



**GOVERNMENT OF GILGIT-BALTISTAN  
BOARD OF ELEMENTARY EXAMINATION  
GILGIT-BALTISTAN  
No. BEEGB (G)-2(1) Exam (Secrecy)/2025  
Gilgit, the 16<sup>th</sup> March, 2026**

To,

The Deputy Director Education, Gilgit, Ghizer, Hunza, Nager, Diamer, Astore, Skardu, Ghanche, Shiger & Kharmang

**Subject: REQUEST FOR DISSEMINATION AND IMPLEMENTATION OF SYLLABUS BREAK UP DOCUMENTS FROM GRADE 6 TO 8 FOR THE ACADEMIC SESSION 2026**

As per past practice the BEEGB academic team in collaboration with CPLICs and the subject experts of SEDGB Baltistan and Gilgit Division has prepared syllabus break up documents from Grade 6 to 8 for the academic session 2026.

Considering the suggestions of the stakeholders of SEDGB the documents for this academic session will be disseminated class-wise, subject-wise and zone-wise separately to make them easily accessible for all stakeholders instead of sending all documents in a single file which becomes very bulky and cannot be downloaded easily.

In this regard, all the respected DDEs are requested to distribute the said documents among all stakeholders and ensure proper implementation in true letter and spirit please.

**(Abdul Hamid)  
Controller Board of Elementary  
Examination Gilgit- Baltistan  
Phone #: 05811-940888**

**Copy for Information to:**

1. The Secretary SEDGB
2. The DG SEDGB
3. The Divisional Director Gilgit, Baltistan and Diamer- Astore
4. The Divisional Assistant Controllers BEEGB for Gilgit, Baltistan and Diamer-Astore

## ACKNOWLEDGEMENT

The BEEGB Academic team extends its gratitude to the following subject experts of SEDGB for their cooperation in preparing the syllabus break up documents from Grade 6 to 8 for the academic session 2026.

<b>Facilitators: Ms. Memona Abbas Dy. Controller BEEGB &amp; Ms. Zareen Taj DD Research and Secrecy BEEGB</b>				
<b>Technical Support : Mr. Akbar Ali DD IT BEEGB</b>				
<b>S.No</b>	<b>Subject</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
1	English	Mr. Javed Iqbal CPLIC, TSDC	Mr. Mubarak Hussain CPLIC, TSDC	Ms. Afshan Nasir Instructor, CoE for Women Gilgit
2	Urdu	Ms. Sabika Khatoon SST, GHS Khomer Gilgit	Mr. Shakeel Hussain EST, BHS Minawer Gilgit	Nasir Abbas CPLIC, TSDC
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5	Islamiat	Mr. Nasir Hussain OT, BMS Jutal	Dr. Ikram uddin CPLIC, TSDC	Mr. Faqir Muhammad DD Admin and SE Islamiat, BEEGB
6	Geography	Ms. Shamama Kosar Edu. Fellow, GHS Skardu	Mr. Imtiaz Ahmad CPLIC, TSDC	Hafiz Sardar SE and IT Assistant, BEEGB
7	History	Ms. Shamama Kosar Edu. Fellow, GHS	Mr. Imtiaz Ahmad CPLIC, TSDC	Hafiz Sardar SE and IT Assistant, BEEGB

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<b>S.No</b>	<b>Subject</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
		Skardu		
8	Computer Science	Ms. Nida Shaheen IT Expert, BEEGB	Mr. Shoukat Ali AD Conduct and SE, BEEGB	Ms. Nida Shaheen IT Expert, BEEGB
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12	Arabic	Mr. Abdul Aziz OT BHS No.1 Gilgit	Mr. Abdul Basit OT BHS Hatoon Ghizer	Mr. Qasim Iqbal OT BHS Konodass Gilgit



**SCHEME OF STUDIES AND CENTRALIZED SLO BASED  
SYLLABUS BREAK-UP 2026  
GRADE VI – EXTREME SUMMER ZONE**



**Subject: English**

**Class: 6**

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
<b>01.Hazrat Muhammad (SAWW)</b>	1.Biography of Hazrat Muhammad (SAWW)	1.Listen the last sermon from the teacher	✓			3 days	5 <sup>th</sup> January to 7 <sup>th</sup> January
		2.Read the given paragraph		✓			
	2. Life Journey of Hazrat Muhammad (SAWW). 3.Revelation of the Holy Quran	3. Discuss about the life journey of Hazrat Muhammad (SAWW) in groups.			✓	3 days	8 <sup>th</sup> to 10 <sup>th</sup> January
		4. Write a short paragraph about the qualities of Hazrat Muhammad (SAWW).			✓	4 days	12 <sup>th</sup> to 15 <sup>th</sup> January
		5. Identify the articles used in the lesson.		✓		1 day	16 <sup>th</sup> January
					<b>Total days: 11</b>		
<b>01B-Dedicated to</b>	1.Abdul Sattar Edhi 2.Mother Teresa	1. Listen a documentary about Abdul Sattar Edhi,	✓			2 days	17 <sup>th</sup> and 19 <sup>th</sup> Jan
		2.Read the given text about Mother Teresa		✓		2 days	20 <sup>th</sup> and 21 <sup>st</sup> Jan
		3. Read the given paragraph about Helen Keller.		✓		2 days	22 <sup>nd</sup> and 23 <sup>rd</sup> Jan

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
<b>Humanity</b>	3..Helen Keller	<b>Students will be able to:</b>					<b>Ext Summer</b>
		4. Recognize the impact of their work on society, including their contributions to social welfare, education, and human rights.		✓		2 days	24 <sup>th</sup> and 26 <sup>th</sup> Jan
		5. Develop a sense of inspiration and motivation to make a positive difference in the world.			✓	2 days	27 <sup>th</sup> and 28 <sup>th</sup> Jan
		6. Roles play a scenario where they have to make a difficult choice, inspired by the experiences of these individuals.			✓	3 days	29 <sup>st</sup> Jan to 31 <sup>st</sup> Jan
		7. Define nouns, pronouns, prepositions and their types.	✓			2 days	2 <sup>nd</sup> Feb and 3 <sup>rd</sup> Feb
							<b>Total Days: 15</b>
<b>02-Stories of All Time</b>	1.The Clever Crow 2.The Goose and the Golden Egg.	1. Read the text with correct pronunciation.		✓		2 days	4 <sup>th</sup> and 6 <sup>th</sup> Feb
		2. Identify the problem faced by the crow and how did solve it?		✓		2 days	7 <sup>th</sup> and 9 <sup>th</sup> Feb
	3.Island adventure	3. Design a visual project illustrating the crow's clever solution.			✓	2 days	10 <sup>th</sup> and 11 <sup>th</sup> Feb
		4. Analyze the former's greed and its consequences.			✓	2 days	12 <sup>th</sup> and 13 <sup>th</sup> Feb
		5. Demonstrate patience and self-control through class activities.			✓	3 days	14 <sup>th</sup> and 16 <sup>th</sup> Feb
		6. Develop appreciation for the values of teamwork,			✓	2 days	17 <sup>th</sup> and 18 <sup>th</sup> Feb

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
		Students will be able to: bravery, and perseverance through activities.					
		7. Identify adjectives used in the lesson.		✓		2 days	19 <sup>th</sup> and 20 <sup>th</sup> Feb
		8. Define sentences and its types.	✓			2 days	21 <sup>nd</sup> and 23 <sup>rd</sup> Feb
		9. Make words using prefix and suffix.	✓			2 days	24 <sup>th</sup> and 25 <sup>th</sup> Feb
		10. Write a fable of your own.			✓	2 days	26 <sup>th</sup> and 27 <sup>th</sup> Feb
		11. Prepare a story map of your favorite story.			✓	2 days	28 <sup>th</sup> Feb and 2 <sup>nd</sup> March
						<b>Total Days: 23</b>	
<b>3.Health and Safety</b>	1.Emergency announcement	1. Read the text of this chapter with correct pronunciation and find out the meaning of the difficult words.		✓		3 days	3 <sup>rd</sup> March to 5 <sup>th</sup> March
	2. Learning First Aid for Children in School.	2. Roles play the safety instruction and procedures demonstrated by the flight attendants.		✓		2 days	6 <sup>th</sup> and 7 <sup>th</sup> March
	3.Learn CPR	3. Make a chart and present to the class on the potential consequences of not following safety instructions.			✓	3 days	9 <sup>th</sup> to 11 <sup>th</sup> March
	4.Glittery, Glistening, Gleaming teeth	4. Read about the emergency safety briefing in the aircraft.		✓		2 days	12 <sup>th</sup> and 13 <sup>th</sup> March

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
		Students will be able to:					
		5. Identify basic first aid techniques for common injuries and illness.		✓		1 day	14 <sup>th</sup> March
		6. Listen to recorded lecture or read a text about preventive measures needed to avoid harmful diseases.	✓			2 days	16 <sup>th</sup> and 17 <sup>th</sup> March
		7. Think pair share about the potential consequences of not providing proper first aid.			✓	2 days	19 <sup>th</sup> and 20 <sup>th</sup> March
		8. Demonstrate basic first aid techniques, such as; Bandaging and wound care.			✓	3 days	24 <sup>st</sup> to 26 <sup>th</sup> March
		9. Define CPR and its purpose.	✓			2 days	27 <sup>th</sup> and 28 <sup>th</sup> March
		10. Perform CPR in a group activity.			✓	3 days	30 <sup>th</sup> to 1 <sup>st</sup> April
		11. Explain the importance of Acting quickly in a cardiac emergency.		✓		2 days	2 <sup>nd</sup> and 3 <sup>rd</sup> April
		12. Make sentences using given Model Verbs.	✓			3 days	4 <sup>th</sup> to 7 <sup>th</sup> April
		13. Read out the importance of oral hygiene for healthy teeth and gums.		✓		2 days	8 <sup>th</sup> and 9 <sup>th</sup> April
		14. Practice the steps for proper brushing.		✓		2 days	9 <sup>th</sup> and 10 <sup>th</sup> April
		15. Define and make sentences on adverbs.	✓			2 days	11 <sup>th</sup> and 13 <sup>th</sup> April

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
		<b>Students will be able to:</b>					<b>Ext Summer</b>
		16. Use synonyms and antonyms in sentences.	✓			2 days	14 <sup>th</sup> and 15 <sup>th</sup> April
		17. Describe the steps of procedural writing.	✓			2 days	16 <sup>th</sup> and 17 <sup>th</sup> April
						<b>Total Days: 38</b>	
<b>04-Spors and Game</b>	1.The benefits of sports 2.The Modern Olympics 3.Shandur Polo Tournament in Pakistan.	1. Read the text with correct pronunciation and find out the meaning of difficult words from the dictionary.		✓		3 days	18 <sup>th</sup> to 21 <sup>st</sup> April
		2. Write about the physical benefits of sports.		✓		2 days	22 <sup>nd</sup> and 23 <sup>rd</sup> April
		3. Describe different types of sports and their benefits.		✓		2 days	24 <sup>th</sup> and 25 <sup>th</sup> April
		4. Demonstrate sportsmanship through game activities.			✓	3 days	27 <sup>th</sup> April to 29 <sup>th</sup> April
		5. Develop a plan for promoting sports and physical activity in the school.			✓	1 day	30 <sup>th</sup> April
		6. Listen and respond to classroom conversation on the benefits of sports and exercise.		✓		1 day	30 <sup>th</sup> April
		7. Listen and watch a documentary about the skiing in Pakistan.	✓			2 days	2 <sup>nd</sup> and 4 <sup>th</sup> May
		8. Define preposition and its kinds (Practice with Examples)	✓			2 days	5 <sup>th</sup> and 6 <sup>th</sup> May

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date	
			K	U	A			Ext Summer
		Students will be able to:						
		9. Define and make simple sentences indicating the function of subject predicate, subject verb, subject intransitive, subject verb and adverb.	✓			4 days	7 <sup>th</sup> to 11 <sup>th</sup> May	
		10. Practice homophones and homographs.			✓	2 days	12 <sup>th</sup> and 13 <sup>th</sup> May	
		11. Write a paragraph about sports.			✓	2 days	14 <sup>th</sup> and 15 <sup>th</sup> May	
						<b>Total Days: 25</b>		
<b>05-Pride of Pakistan</b>	1. Biography of Fatima Jinnah. 2. Some amazing facts about Pakistan.	1. Read the text about the life and achievement of Fatima Jinnah with correct pronunciation and look for the meaning of difficult words.		✓		2 days	16 <sup>th</sup> and 18 <sup>th</sup> May	
		2. Explain Fatima Jinnah's contribution to the Pakistan Movement.		✓		2 days	19 <sup>th</sup> and 20 <sup>th</sup> May	
		3. Write short essay on Fatima Jinnah's role in Pakistan History.			✓	2 days	21 <sup>st</sup> and 22 <sup>nd</sup> May	
		4. Present presentation on Pakistan's major mountain ranges, major ports, ancient civilizations, mineral resources, major irrigation system and identify Shandur Plateau in Chitral district.		✓		4 days	23 <sup>rd</sup> to 30 <sup>th</sup> May	
		5. Explain the significance of Pakistan Mountains for tourism through group discussion.		✓		3 days	1 <sup>st</sup> to 3 <sup>rd</sup> June	
		6. Discuss the importance of ports for Pakistan's economy.		✓		2 days	4 <sup>th</sup> and 5 <sup>th</sup> June	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date	
			K	U	A			Ext Summer
		Students will be able to:						
		7. Discuss the significance of Shandur as a tourist destination.		✓		1 day	6 <sup>th</sup> June	
		8. Define and practice conjunctions and relative clauses.			✓	2 days	8 <sup>th</sup> and 9 <sup>th</sup> June	
		9. Write a travel guide brochure about favorite place of Pakistan			✓	3 days	10 <sup>th</sup> and 12 <sup>th</sup> June	
<b>06- Profession &amp; Dignity of Labour</b>	1. Strangest Jobs in the world. 2.The Unworthy King 3.Poem	1. Skim and scan a text to gather information about the dignity of labor and various professions.		✓		2 days	13 <sup>th</sup> and 15 <sup>th</sup>	
		2. Identify and summarize information about unconventional jobs, such as wildlife photography etc.			✓	2 days	16 <sup>th</sup> and 17 <sup>th</sup> June	
						<b>25 days</b>		
		<b>Summer Vacation 18<sup>th</sup> June to 31<sup>th</sup> August</b>						
		3. Read about different jobs and discuss their scope in group.			✓	3 days	Ist to 3 <sup>rd</sup> Sep	
		4. Participate in a class discussion about unusual jobs and career.			✓	2 days	4 <sup>th</sup> to 5 <sup>th</sup> Sep	
		5. Paraphrasing of the given lines.			✓	2 days	7 <sup>th</sup> to 8 <sup>th</sup> Sep	
		6. Identify the literal and figurative meanings of		✓		2 days		

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
		Students will be able to:					<b>Ext Summer</b>
		the poem.					9 <sup>th</sup> to 10 Sep
		7. Interpret the poems meaning and message.			✓	3 days	11 to 14 <sup>th</sup> Sep
		8. Write a short summary of the poem.			✓	2 days	15 <sup>th</sup> to 16 <sup>th</sup> Sep
		9. Practice phrasal verb, past continuous tense, present and past perfect tense.			✓	3 days	17 to 19 <sup>th</sup> Sep
		10. Practice punctuation		✓		2 days	28 <sup>th</sup> to 29 <sup>th</sup> Sep
						<b>Total Days: 19</b>	
<b>07-Self, People and Places</b>	1.Abraham Lincoln's Letter to his Son's Teacher 2. GalileoGalilel, the father of modern science.	1. Read the letter carefully and find out the figures of speech used in the letter.	✓			2 days	30 <sup>th</sup> and 2 <sup>nd</sup> October
		2. Contextualize the figure of speeches in your own sentences.		✓		2 days	3 <sup>rd</sup> and 5 <sup>th</sup> Oct
		3. Write letters on different topics.			✓	4 days	6 <sup>th</sup> to 9 <sup>th</sup> October
		4. Read text on Galileo Galilei in pair and share the views with the class.	✓			4 days	10 <sup>th</sup> to 14 <sup>th</sup> October
		5. Identify Galileo's inventions and discoveries.		✓		3 days	15 <sup>th</sup> to 17 <sup>th</sup> Oct
		6. Discuss the role of the Galileo's work for the development of modern science.		✓		4 days	19 <sup>th</sup> to 22 <sup>nd</sup> Oct
		7. Define prepositional phrase and use different	✓				

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
		Students will be able to: prepositional phrase in sentences.				4 days	23 <sup>rd</sup> to 27 <sup>th</sup> Oct
						<b>Total Days: 23</b>	
<b>08-Science and Technology</b>	1.Computer and the internet 2.Space tourism	1. Describe hardware and software of computer.		✓		2 days	28 <sup>th</sup> to 29 <sup>th</sup> October
		2. Explain the concept of input, processing, and output and storage functions.		✓		2 days	30 <sup>th</sup> to 31 <sup>st</sup> October
		3. Make sentences with different verbs.		✓		3 days	2 <sup>nd</sup> to 4 <sup>th</sup> November
		4. Write an email by keeping in mind the given draft of email.			✓	2 days	5 <sup>th</sup> and 6 <sup>th</sup> November
		5. Define space tourism and explain its concept.			✓	2 days	7 <sup>th</sup> and 9 <sup>th</sup> November
		6. Describe how technology is helping space tourism development and predict possible future changes.			✓	2 days	10 to 11 <sup>th</sup> Nov
		7. Design a simple poster of spaceship.		✓		1 day	12 <sup>th</sup> November
		8. Discuss about futurologist.	✓			1 day	13 <sup>th</sup> November
		9. Revision				2 days	14 <sup>th</sup> to 16 <sup>th</sup> Nov
<b>18</b>							

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
		Students will be able to:	K	U	A	Days	Ext Summer
<b>Total</b>		Remaining days for revision					
<b>The Final Term Exams: 17<sup>th</sup> November to 10<sup>th</sup> December</b>							

### Determining Marks/Weightage for a Specific Theme/Unit

Topics/Themes	Marks	Total Marks
<b>Section A</b>		
<u>Parts of Speech:</u> Noun and its types- Singular, plural, countable, uncountable Pronoun and its types; subjective, objective, possessive, demonstrative, indefinite, reflexive, intensive pronoun Adjective and its types: numeral, proper, demonstrative, interrogative and descriptive Form adjectives from nouns and verbs, use of adjective phrases, degrees of adjective Verb: transitive and intransitive Form of verbs Conjunction: Conjunction and its types Preposition: Preposition and its types Vocabulary: Synonyms/ antonyms/ suffixes, prefixes	MCQS 20Marks	20 Marks
<b>Section B</b>		
Reading Comprehension: An unseen passage will be provided, followed by 8 questions. Each question will carry 2 marks,	( 1+ 7x2=	

<b>Topics/Themes</b>	<b>Marks</b>	<b>Total Marks</b>
except for Question 1, which will carry 1 mark for assigning a suitable title to the passage.	15)	50 Marks
Poetry: Summary, paraphrasing of stanzas and identification/ analyzing of different figures of speech from the poems (Alliteration, personification, smiles metaphors, imagery, Rhyming schemes, contextual clues) OR Summery Writing	10	
Tense/ grammar: Indefinite, continuous, perfect & perfect-Continuous Sentence structure Types of sentences (simple, compound and complex)	15	
Active and passive voice	05	
<b>Punctuation</b>	05	
<b>Section C</b>		
Formal writing ( Letter, email, application, report writing ( Complain, acceptance/ rejection/ condolence)	10	30 Marks
Narrative Writing (writing real or imagined experiences, events, stories and Descriptive writing (Characters/ personalities places, things	10	
Translation OR Dialogue writing:	10	



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(Abdul Hamid)  
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**SCHEME OF STUDIES AND CENTRALIZED SLO BASED  
SYLLABUS BREAK-UP 2026  
GRADE VI –EXTREME WINTER ZONE**



**SUBJECT: ENGLISH**

**CLASS: 6**

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
		<b>Students will be able to:</b>					<b>Summer</b>
<b>01.Hazrat Muhammad (SAWW)</b>	1.Biography of Hazrat Muhammad (SAWW) 2.Life Journey of Hazrat Muhammad (SAWW). 3.Revelation of the Holy Quran	1.Listen the last sermon from the teacher	✓			12 days	Ist April to 13 <sup>th</sup> April
		2.Read the given paragraph		✓			
		3. Discuss about the life journey of Hazrat Muhammad (SAWW) in groups.			✓		
		4. Write a short paragraph about the qualities of Hazrat Muhammad (SAWW).			✓		
		5. Identify the articles used in the lesson.		✓			
						<b>Total days: 12</b>	
<b>01B-Dedicated to Humanity</b>	1.Abdul Sattar Edhi 2.Mother Teresa 3..Helen Keller	1. Listen a documentary about Abdul Sattar Edhi,	✓			2 days	14 <sup>th</sup> and 15 <sup>th</sup> April
		2.Read the given text about Mother Teresa		✓		2 days	16 <sup>th</sup> and 17 <sup>th</sup> April
		3. Read the given paragraph about Helen Keller.		✓		2 days	18 <sup>th</sup> and 20 <sup>th</sup> April
		4. Recognize the impact of their work on society,		✓		2 days	21 <sup>st</sup> April

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
		<b>Students will be able to:</b>					<b>Summer</b>
		including their contributions to social welfare, education, and human rights.					and 22 <sup>nd</sup> April
		5. Develop a sense of inspiration and motivation to make a positive difference in the world.			✓	2 days	23 <sup>rd</sup> April and 24 <sup>th</sup> April
		6. Roles play a scenario where they have to make a difficult choice, inspired by the experiences of these individuals.			✓	3 days	25 <sup>th</sup> and 27 <sup>th</sup> April
		7. Define nouns, pronouns, prepositions and their types.	✓			2 days	29 <sup>th</sup> and 30 <sup>h</sup> April
						<b>Total Days: 15</b>	
<b>02-Stories of All Time</b>	1.The Clever Crow 2.The Goose and the Golden Egg.	1. Read the text with correct pronunciation.		✓		2 days	31 <sup>st</sup> April and 2 <sup>nd</sup> May
		2. Identify the problem faced by the crow and how did solve it?		✓		2 days	3 <sup>rd</sup> and 4 <sup>th</sup> May
	3.Island adventure	3. Design a visual project illustrating the crow’s clever solution.			✓	2 days	5 <sup>th</sup> and 6 <sup>th</sup> May
		4. Analyze the former’s greed and its consequences.			✓	2 days	8 <sup>th</sup> and 9 <sup>th</sup> May
		5. Demonstrate patience and self-control through class activities.			✓	3 days	11 <sup>th</sup> and 12 <sup>th</sup> May

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
		<b>Students will be able to:</b>					<b>Summer</b>
		6. Develop appreciation for the values of teamwork, bravery, and perseverance through activities.			✓	2 days	13 <sup>th</sup> and 14 <sup>th</sup> May
		7. Identify adjectives used in the lesson.		✓		2 days	15 <sup>th</sup> and 16 <sup>th</sup> May
		8. Define sentences and its types.	✓			2 days	18 <sup>th</sup> and 19 <sup>th</sup> May
		9. Make words using prefix and suffix.	✓			2 days	21 <sup>st</sup> and 22 <sup>nd</sup> May
		10. Write a fable of your own.			✓	2 days	23 <sup>rd</sup> and 25 <sup>th</sup> May
		11. Prepare a story map of your favorite story.			✓	4 days	26 <sup>th</sup> to 1st June
						<b>Total Days: 25</b>	
<b>03- Health and Safety</b>	1. Emergency announcement 2. Learning First Aid for Children in School. 3. Learn CPR 4. Glittery, Glistening, Gleaming teeth	1. Read the text of this chapter with correct pronunciation and find out the meaning of the difficult words.		✓		3 days	2 <sup>nd</sup> June to 4 <sup>th</sup> June
		2. Roles play the safety instruction and procedures demonstrated by the flight attendants.		✓		2 days	5 <sup>th</sup> and 6 <sup>th</sup> June
		3. Make a chart and present to the class on the potential consequences of not following safety instructions.			✓	3 days	8 <sup>th</sup> to 10 <sup>th</sup> June

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
		<b>Students will be able to:</b>					<b>Summer</b>
		4. Read about the emergency safety briefing in the aircraft.		✓		2 days	11 <sup>th</sup> June and 12 <sup>th</sup> June
		5. Identify basic first aid techniques for common injuries and illness.		✓		1 day	13 <sup>th</sup> June
		6. Listen to recorded lecture or read a text about preventive measures needed to avoid harmful diseases.	✓			2 days	15 <sup>th</sup> June and 16 <sup>th</sup> June
		7. Think pair share about the potential consequences of not providing proper first aid.			✓	2 days	17 <sup>th</sup> and 18 <sup>th</sup> June
		8. Demonstrate basic first aid techniques, such as; Bandaging and wound care.			✓	3 days	19 <sup>th</sup> to 22 <sup>nd</sup> June
		9. Define CPR and its purpose.	✓			2 days	23 <sup>rd</sup> and 24 <sup>th</sup> June
		10. Perform CPR in a group activity.			✓	3 days	27 <sup>th</sup> to 30 <sup>th</sup> June
		11. Explain the importance of Acting quickly in a cardiac emergency.		✓		2 days	Ist July 2 <sup>nd</sup> July
		12. Make sentences using given Model Verbs.	✓			3 days	3 <sup>rd</sup> July to 6 <sup>th</sup> July

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
		<b>Students will be able to:</b>					<b>Summer</b>
		13. Read out the importance of oral hygiene for healthy teeth and gums.		✓		2 days	7 <sup>th</sup> and 8 <sup>th</sup> July
		14. Practice the steps for proper brushing.		✓		2 days	9 <sup>th</sup> and 10 <sup>th</sup> July
		15. Define and make sentences on adverbs.	✓			2 days	11 <sup>th</sup> to 12 <sup>th</sup> July
		16. Use synonyms and antonyms in sentences.	✓			2 days	13 <sup>th</sup> and 14 <sup>th</sup> July
		17. Describe the steps of procedural writing.	✓			2 days	15 <sup>th</sup> and 16 <sup>th</sup> July
						<b>Total Days: 38</b>	
<b>04-Spors and Game</b>	1.The benefits of sports 2.The Modern Olympics 3.Shandur Polo Tournament in Pakistan.	1. Read the text with correct pronunciation and find out the meaning of difficult words from the dictionary.		✓		3 days	17 <sup>th</sup> to 18 <sup>th</sup> July
		2. Write about the physical benefits of sports.		✓		2 days	20 <sup>th</sup> to 21 <sup>st</sup> July
		3. Describe different types of sports and their benefits.		✓		2 days	22 <sup>nd</sup> and 23 <sup>rd</sup> July
		4. Demonstrate sportsmanship through game activities.			✓	3 days	24 <sup>th</sup> to 26 <sup>th</sup> July
		5. Develop a plan for promoting sports and			✓	1 day	28 <sup>th</sup> July

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
		<b>Students will be able to:</b>					<b>Summer</b>
		physical activity in the school.					
		6. Listen and respond to classroom conversation on the benefits of sports and exercise.		✓		2 days	29 <sup>th</sup> and 30 <sup>th</sup> July
		7. Listen and watch a documentary about the skiing in Pakistan.	✓			2 days	31 <sup>st</sup> July to 1 <sup>st</sup> August
		8. Define preposition and its kinds (Practice with Examples)	✓			2 days	3 <sup>rd</sup> and 4 <sup>th</sup> August
		9. Define and make simple sentences indicating the function of subject predicate, subject verb, subject intransitive, subject verb and adverb.	✓			3 days	5 <sup>th</sup> to 7 <sup>th</sup> August
		10. Practice homophones and homographs.			✓	2 days	8 <sup>th</sup> and 10 <sup>th</sup> August
		11. Write a paragraph about sports.			✓	2 days	11 <sup>th</sup> and 12 <sup>th</sup> August
						<b>Total Days: 25</b>	
<b>05-Pride of Pakistan</b>	1. Biography of Fatima Jinnah. 2. Some amazing facts about Pakistan.	1. Read the text about the life and achievement of Fatima Jinnah with correct pronunciation and look for the meaning of difficult words.		✓		2 days	13 and 15 <sup>th</sup> Aug
		2. Explain Fatima Jinnah's contribution to the Pakistan Movement.		✓		2 days	17 <sup>th</sup> and

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
		<b>Students will be able to:</b>					<b>Summer</b>
							18th Aug
		3. Write short essay on Fatima Jinnah's role in Pakistan History.			✓	2 days	19 <sup>th</sup> to 20 <sup>th</sup> Aug
		4. Present presentation on Pakistan's major mountain ranges, major ports, ancient civilizations, mineral resources, major irrigation system and identify Shandur Plateau in Chitral district.		✓		4 days	21 <sup>th</sup> to 25 <sup>th</sup> Aug
		5. Explain the significance of Pakistan Mountains for tourism through group discussion.		✓		3 days	26 <sup>th</sup> to 28 <sup>th</sup> Aug
		6. Discuss the importance of ports for Pakistan's economy.		✓		2 days	29 <sup>th</sup> and 31 <sup>st</sup> Aug
		7. Discuss the significance of Shandur as a tourist destination.		✓		1 day	1 <sup>st</sup> Sep
		8. Define and practice conjunctions and relative clauses.			✓	2 days	2 <sup>nd</sup> and 3 <sup>rd</sup> Sep
		9. Write a travel guide brochure about favorite place of Pakistan			✓	3 days	4 <sup>th</sup> to 7 <sup>th</sup> Sep

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
		<b>Students will be able to:</b>				<b>Total Days: 21 days</b>	<b>Summer</b>
<b>06-Profession &amp; Dignity of Labour</b>	1. Strangest Jobs in the world. 2.The Unworthy King 3.Poem	1. Skim and scan a text to gather information about the dignity of labor and various professions.		✓		2 days	8 <sup>th</sup> and 9 <sup>th</sup> Sep
		2. Identify and summarize information about unconventional jobs, such as wildlife photography etc.			✓	2 days	10 <sup>th</sup> and 11 <sup>th</sup> Sep
		3. Read about different jobs and discuss their scope in group.			✓	3 days	12 <sup>th</sup> to 15 <sup>th</sup> Sep
		4. Participate in a class discussion about unusual jobs and career.			✓	2 days	16 <sup>th</sup> and 17 <sup>th</sup> Sep
		5. Paraphrasing of the given lines.			✓	2 days	18 <sup>th</sup> and 19 <sup>th</sup> Sep
		6. Identify the literal and figurative meanings of the poem.		✓		2 days	28 <sup>th</sup> to 29 <sup>th</sup> Sep
		7. Interpret the poems meaning and message.			✓	3 days	30 <sup>th</sup> Sep to 2 <sup>nd</sup> Oct
		8. Write a short summary of the poem.			✓	2 days	3 <sup>rd</sup> to 5 <sup>th</sup> Oct
		9. Practice phrasal verb, past continuous tense,			✓	4 days	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
		<b>Students will be able to:</b>					<b>Summer</b>
		present and past perfect tense.					6 <sup>th</sup> to 9 <sup>th</sup> Oct
		10. Practice punctuation		✓		3 days	10 <sup>th</sup> Oct to 12 <sup>th</sup> Oct
						<b>Total Days:</b> <b>26</b>	
<b>07-Self, People and Places</b>	1. Abraham Lincoln's Letter to his Son's Teacher 2. Galileo Galilei, the father of modern science.	1. Read the letter carefully and find out the figures of speech used in the letter.	✓			3 days	13 <sup>th</sup> to 15 <sup>th</sup> Oct
		2. Contextualize the figure of speeches in your own sentences.		✓		2 days	16 <sup>th</sup> and 17 <sup>th</sup> Oct
		3. Write letters on different topics.			✓	4 days	18 <sup>th</sup> to 21 <sup>th</sup> Oct
		4. Read text on Galileo Galilei in pair and share the views with the class.	✓			2 days	22 <sup>nd</sup> and 23 <sup>rd</sup> Oct
		5. Identify Galileo's inventions and discoveries.		✓		2 days	24 <sup>th</sup> and 26 <sup>th</sup> Oct
		6. Discuss the role of the Galileo's work for the development of modern science.		✓		1 day	27 <sup>th</sup> Oct
		7. Define prepositional phrase and use different prepositional phrase in sentences.	✓			3 days	28 <sup>th</sup> to 30 <sup>th</sup> Oct
						<b>Total Days:</b>	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
		<b>Students will be able to:</b>				<b>16</b>	<b>Summer</b>
<b>08-Science and Technology</b>	1.Computer and the internet 2.Space tourism	1. Describe hardware and software of computer.		✓		2 days	31 <sup>st</sup> Oct and 2 <sup>nd</sup> Nov
		2. Explain the concept of input, processing, and output and storage functions.		✓		2 days	3 <sup>rd</sup> and 4 <sup>th</sup> Nov
		3. Make sentences with different verbs.		✓		2 days	5 <sup>th</sup> to 6 <sup>th</sup> Nov
		4. Write an email by keeping in mind the given draft of email.			✓	2 days	7 <sup>th</sup> to 9 <sup>th</sup> Nov
		5. Define space tourism and explain its concept.			✓	1 day	10 <sup>th</sup> Nov
		6. Describe how technology is helping space tourism development and predict possible future changes.			✓	1 day	11 <sup>th</sup> Nov
		7. Design a simple poster of spaceship.		✓		1 days	12 <sup>th</sup> Nov
		8. Discuss about futurologist.	✓			1 days	13 <sup>th</sup> Nov
		Remaining days for revision					
<b>Total</b>			18	35	32	197	

### Determining Marks/Weightage for a Specific Theme/Unit

Topics/Themes	Marks	Total Marks
<b>Section A</b>		
<u>Parts of Speech:</u> Noun and its types- Singular, plural, countable, uncountable Pronoun and its types; subjective, objective, possessive, demonstrative, indefinite, reflexive, intensive pronoun Adjective and its types: numeral, proper, demonstrative, interrogative and descriptive Form adjectives from nouns and verbs, use of adjective phrases, degrees of adjective Verb: transitive and intransitive Form of verbs Conjunction: Conjunction and its types Preposition: Preposition and its types Vocabulary: Synonyms/ antonyms/ suffixes, prefixes	MCQS 20Marks	20 Marks
<b>Section B</b>		
Reading Comprehension: An unseen passage will be provided, followed by 8 questions. Each question will carry 2 marks, except for Question 1, which will carry 1 mark for assigning a suitable title to the passage.	( 1+ 7x2= 15)	50 Marks
Poetry: Summary, paraphrasing of stanzas and identification/ analyzing of different figures of speech from the poems (Alliteration, personification, smiles metaphors, imagery, Rhyming schemes, contextual clues) OR Summery Writing	10	
Tense/ grammar: Indefinite, continuous, perfect & perfect-Continuous Sentence structure Types of sentences (simple, compound and complex)	15	
Active and passive voice	05	
<b>Punctuation</b>	05	

Topics/Themes	Marks	Total Marks
<b>Section C</b>		
Formal writing ( Letter, email, application, report writing ( Complain, acceptance/ rejection/ condolence)	10	30 Marks
Narrative Writing (writing real or imagined experiences, events, stories and Descriptive writing (Characters/ personalities places, things	10	
Translation OR Dialogue writing:	10	



GOVERNMENT OF GILGIT-BALTISTAN  
BOARD OF ELEMENTARY EXAMINATION  
GILGIT-BALTISTAN  
No. BEEGB (G)-2(1) Exam (Secrecy)/2025  
Gilgit, the 16<sup>th</sup> March, 2026

To,

The Deputy Director Education, Gilgit, Ghizer, Hunza, Nager, Diamer, Astore, Skardu, Ghanche, Shiger & Kharmang

**Subject: REQUEST FOR DISSEMINATION AND IMPLEMENTATION OF SYLLABUS BREAK UP DOCUMENTS FROM GRADE 6 TO 8 FOR THE ACADEMIC SESSION 2026**

As per past practice the BEEGB academic team in collaboration with CPLICs and the subject experts of SEDGB Baltistan and Gilgit Division has prepared syllabus break up documents from Grade 6 to 8 for the academic session 2026.

Considering the suggestions of the stakeholders of SEDGB the documents for this academic session will be disseminated class-wise, subject-wise and zone-wise separately to make them easily accessible for all stakeholders instead of sending all documents in a single file which becomes very bulky and cannot be downloaded easily.

In this regard, all the respected DDEs are requested to distribute the said documents among all stakeholders and ensure proper implementation in true letter and spirit please.

(Abdul Hamid)  
Controller Board of Elementary  
Examination Gilgit- Baltistan  
Phone #: 05811-940888

**Copy for Information to:**

1. The Secretary SEDGB
2. The DG SEDGB
3. The Divisional Director Gilgit, Baltistan and Diamer- Astore
4. The Divisional Assistant Controllers BEEGB for Gilgit, Baltistan and Diamer-Astore

## ACKNOWLEDGEMENT

The BEEGB Academic team extends its gratitude to the following subject experts of SEDGB for their cooperation in preparing the syllabus break up documents from Grade 6 to 8 for the academic session 2026.

<b>Facilitators: Ms. Memona Abbas Dy. Controller BEEGB &amp; Ms. Zareen Taj DD Research and Secrecy BEEGB</b>				
<b>Technical Support : Mr. Akbar Ali DD IT BEEGB</b>				
<b>S.No</b>	<b>Subject</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
1	English	Mr. Javed Iqbal CPLIC, TSDC	Mr. Mubarak Hussain CPLIC, TSDC	Ms. Afshan Nasir Instructor, CoE for Women Gilgit
2	Urdu	Ms. Sabika Khatoon SST, GHS Khomer Gilgit	Mr. Shakeel Hussain EST, BHS Minawer Gilgit	Nasir Abbas CPLIC, TSDC
3	Mathematics	Mr. Aziz Ahmad CPLIC, TSDC	Mr. Sajjad Hussain DD Finance & SE Maths, BEEGB	Mr. Dlair Shah Subject Expert (SE) Maths, BEEGB
4	Science	Mr. Asghar Ali CPLIC, TSDC	Mr. Abdul Bari DD Conduct & SE Science, BEEGB	Mr. Abdul Ghaffar AD Secrecy & SE Science, BEEGB
5	Islamiat	Mr. Nasir Hussain OT, BMS Jutal	Dr. Ikram uddin CPLIC, TSDC	Mr. Faqir Muhammad DD Admin and SE Islamiat, BEEGB
6	Geography	Ms. Shamama Kosar Edu. Fellow, GHS Skardu	Mr. Imtiaz Ahmad CPLIC, TSDC	Hafiz Sardar SE and IT Assistant, BEEGB
7	History	Ms. Shamama Kosar Edu. Fellow, GHS	Mr. Imtiaz Ahmad CPLIC, TSDC	Hafiz Sardar SE and IT Assistant, BEEGB

**Facilitators: Ms. Memona Abbas Dy. Controller BEEGB & Ms. Zareen Taj DD Research and Secrecy BEEGB**

**Technical Support : Mr. Akbar Ali DD IT BEEGB**

<b>S.No</b>	<b>Subject</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
		Skardu		
8	Computer Science	Ms. Nida Shaheen IT Expert, BEEGB	Mr. Shoukat Ali AD Conduct and SE, BEEGB	Ms. Nida Shaheen IT Expert, BEEGB
9	Agriculture	Mr. Ghulam Rasool TGT, HS No.1 Skardu	Mr. Maqsood Hussain TG, BHS Keris	Mr. Tariq Hussain CPLIC, TSDC
10	Drawing	Kacho Sadaqat FP, BEEGB Office Skardu	Mr. Ali Muhammad TGT, BHS Keris	Mr. Khadim Hussain AD IT & SE, BEEGB
11	Home Economics	Ms. Siddiqa Batool EST, GHS Skardu	Ms. Amber Rehman EST, GHSS Kashrote Gilgit	Ms. Muneera Akhtar Instructor, CoE for Women Gilgit
12	Arabic	Mr. Abdul Aziz OT BHS No.1 Gilgit	Mr. Abdul Basit OT BHS Hatoon Ghizer	Mr. Qasim Iqbal OT BHS Konodass Gilgit



## SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP 2026 GRADE VI – SUMMER ZONE



**Subject: English**

**Class: 6**

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
		<b>Students will be able to:</b>					<b>Summer</b>
<b>01.Hazrat Muhammad (SAWW)</b>	1.Biography of Hazrat Muhammad (SAWW) 2.Life Journey of Hazrat Muhammad (SAWW). 3.Revelation of the Holy Quran	1.Listen the last sermon from the teacher	✓			3 days	6 <sup>th</sup> Feb to 9 <sup>th</sup> Feb
		2.Read the given paragraph		✓			
		3. Discuss about the life journey of Hazrat Muhammad (SAWW) in groups.			✓	3 days	9 <sup>th</sup> Feb to 11 <sup>th</sup> Feb
		4. Write a short paragraph about the qualities of Hazrat Muhammad (SAWW).			✓	4 days	11 <sup>th</sup> Feb to 14 <sup>th</sup> Feb
		5. Identify the articles used in the lesson.			✓	1 days	16 <sup>th</sup> Feb
					<b>Total days: 11</b>		
<b>201B-Dedicated to Humanity</b>	1.Abdul Sattar Edhi 2.Mother Teresa 3..Helen Keller	1. Listen a documentary about Abdul Sattar Edhi,	✓			2 days	17 <sup>th</sup> and 18 <sup>th</sup> Feb
		2.Read the given text about Mother Teresa		✓		2 days	19 <sup>th</sup> and 20 <sup>th</sup> Feb
		3. Read the given paragraph about Helen Keller.		✓		2 days	21 <sup>st</sup> and 23 <sup>rd</sup> Feb
		4. Recognize the impact of their work on society, including their contributions to social welfare, education, and human		✓		2 days	24 <sup>th</sup> and 25 <sup>th</sup> Feb

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
		Students will be able to:	K	U	A		Summer
		rights.					
		5. Develop a sense of inspiration and motivation to make a positive difference in the world.			✓	2 days	26 <sup>th</sup> Feb and 27 <sup>th</sup> Feb
		6. Roles play a scenario where they have to make a difficult choice, inspired by the experiences of these individuals.			✓	3 days	28 <sup>th</sup> Feb and 3 <sup>rd</sup> March
		7. Define nouns, pronouns, prepositions and their types.	✓			2 days	4 <sup>th</sup> and 5 <sup>th</sup> March
						<b>Total Days: 15</b>	
<b>02-Stories of All Time</b>	1.The Clever Crow 2.The Goose and the Golden Egg.	1. Read the text with correct pronunciation.		✓		2 days	6 <sup>th</sup> and 7 <sup>th</sup> March
		2. Identify the problem faced by the crow and how did solve it?		✓		2 days	9 <sup>th</sup> and 10 <sup>th</sup> March
	3.Island adventure	3. Design a visual project illustrating the crow's clever solution.			✓	2 days	11 <sup>th</sup> and 12 <sup>th</sup> March
		4. Analyze the former's greed and its consequences.			✓	2 days	13 <sup>th</sup> and 14 <sup>th</sup> March
		5. Demonstrate patience and self-control through class activities.			✓	3 days	16 <sup>th</sup> to 18 <sup>th</sup> March
		6. Develop appreciation for the values of teamwork, bravery, and perseverance through activities.			✓	2 days	19 <sup>th</sup> and 20 <sup>th</sup> March
		7. Identify adjectives used in the lesson.		✓		2 days	24 <sup>th</sup> and 25 <sup>th</sup> March

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
		<b>Students will be able to:</b>					<b>Summer</b>
		8. Define sentences and its types.	✓			2 days	26 <sup>th</sup> and 27 <sup>th</sup> March
		9. Make words using prefix and suffix.	✓			2 days	28 <sup>th</sup> and 30 <sup>th</sup> March
		10. Write a fable of your own.			✓	2 days	31 <sup>st</sup> and 1 <sup>st</sup> April
		11. Prepare a story map of your favorite story.			✓	4 days	Ist April to 4 <sup>th</sup> April
						<b>Total Days: 25</b>	
<b>3.Health and Safety</b>	1.Emergency announcement 2. Learning First Aid for Children in School. 3.Learn CPR 4.Glittery, Glistening, Gleaming teeth	1. Read the text of this chapter with correct pronunciation and find out the meaning of the difficult words.		✓		3 days	6 <sup>th</sup> to 8 <sup>th</sup> April
		2. Roles play the safety instruction and procedures demonstrated by the flight attendants.		✓		2 days	9 <sup>th</sup> and 10 <sup>th</sup> April
		3. Make a chart and present to the class on the potential consequences of not following safety instructions.			✓	3 days	11 <sup>th</sup> to 14 <sup>th</sup> April
		4. Read about the emergency safety briefing in the aircraft.		✓		2 days	15 <sup>th</sup> and 16 <sup>th</sup> April
		5. Identify basic first aid techniques for common injuries and illness.		✓		1 day	17 <sup>th</sup> April
		6. Listen to recorded lecture or read a text about preventive measures needed to avoid harmful diseases.	✓			2 days	18 <sup>th</sup> and 20 <sup>th</sup> April
		7. Think pair share about the potential consequences of not providing proper first aid.			✓	2 days	20 <sup>th</sup> and 21 <sup>st</sup>

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
		Students will be able to:	K	U	A		Summer
							April
		8. Demonstrate basic first aid techniques, such as; Bandaging and wound care.			✓	3 days	22 <sup>nd</sup> to 24 <sup>th</sup> April
		9. Define CPR and its purpose.	✓			2 days	25 <sup>th</sup> and 27 <sup>th</sup> April
		10. Perform CPR in a group activity.			✓	3 days	28 <sup>th</sup> to 30 <sup>th</sup> April
		11. Explain the importance of Acting quickly in a cardiac emergency.		✓		2 days	2 <sup>nd</sup> and 4 <sup>th</sup> May
		12. Make sentences using given Model Verbs.	✓			3 days	4 <sup>th</sup> to 6 <sup>th</sup> May
		13. Read out the importance of oral hygiene for healthy teeth and gums.		✓		2 days	7 <sup>th</sup> and 8 <sup>th</sup> May
		14. Practice the steps for proper brushing.		✓		2 days	9 <sup>th</sup> and 11 <sup>th</sup> May
		15. Define and make sentences on adverbs.	✓			2 days	12 <sup>th</sup> and 13 <sup>th</sup> May
		16. Use synonyms and antonyms in sentences.	✓			2 days	14 <sup>th</sup> and 15 <sup>th</sup> May
		17. Describe the steps of procedural writing.	✓			2 days	16 <sup>th</sup> and 18 <sup>th</sup> May
						<b>Total Days: 38</b>	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
		<b>Students will be able to:</b>					<b>Summer</b>
<b>04-Spors and Game</b>	1.The benefits of sports 2.The Modern Olympics 3.Shandur Polo Tournament in Pakistan.	1. Read the text with correct pronunciation and find out the meaning of difficult words from the dictionary.		✓		3 days	19 <sup>th</sup> and 21 <sup>th</sup> May
		2. Write about the physical benefits of sports.		✓		2 days	22 <sup>nd</sup> and 23 <sup>rd</sup> May
		3. Describe different types of sports and their benefits.		✓		2 days	25 <sup>th</sup> and 26 <sup>th</sup> May
		4. Demonstrate sportsmanship through game activities.			✓	3 days	30 <sup>th</sup> May to 2 <sup>nd</sup> June
		5. Develop a plan for promoting sports and physical activity in the school.			✓	1 day	3rd June
		6. Listen and respond to classroom conversation on the benefits of sports and exercise.		✓		2 days	4 <sup>th</sup> and 5 <sup>th</sup> June
		7. Listen and watch a documentary about the skiing in Pakistan.	✓			2 days	6 <sup>th</sup> and 8 <sup>th</sup> June
		8. Define preposition and its kinds (Practice with Examples)	✓			2 days	9 <sup>th</sup> and 10 <sup>th</sup> June
		9. Define and makesimple sentences indicating the function of subject predicate, subject verb, subject intransitive, subject verb and adverb.	✓			4 days	11 <sup>th</sup> to 15 <sup>th</sup> June
		10. Practice homophones and homographs.			✓	2 days	16 <sup>th</sup> and 17 <sup>th</sup> June
		11. Write a paragraph about sports.			✓	2 days	18 <sup>th</sup> and 19 <sup>th</sup> June
					<b>Total Days:</b>		

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date	
			K	U	A			Summer
						<b>25</b>		
<b>05-Pride of Pakistan</b>	1. Biography of Fatima Jinnah. 2. Some amazing facts about Pakistan.	1. Read the text about the life and achievement of Fatima Jinnah with correct pronunciation and look for the meaning of difficult words.		✓		2 days	20 <sup>th</sup> and 22 <sup>nd</sup> June	
		2. Explain Fatima Jinnah's contribution to the Pakistan Movement.		✓		2 days	23 <sup>th</sup> and 24 <sup>th</sup> June	
		3. Write short essay on Fatima Jinnah's role in Pakistan History			✓	3 days	27 <sup>th</sup> to 30 <sup>th</sup> June	
		Summer Vacation 1 <sup>st</sup> July to 12 <sup>th</sup> August						
		4. Present presentation on Pakistan's major mountain ranges, major ports, ancient civilizations, mineral resources, major irrigation system and identify Shandur Plateau in Chitral district.		✓		4 days	13 <sup>th</sup> and 15 <sup>th</sup> Aug	
		5. Explain the significance of Pakistan Mountains for tourism through group discussion.		✓		3 days	17 <sup>th</sup> to 19 <sup>th</sup> Aug	
		6. Discuss the importance of ports for Pakistan's economy.		✓		2 days	20 <sup>th</sup> and 21 <sup>st</sup> Aug	
		7. Discuss the significance of Shandur as a tourist destination.		✓		1 day	22 <sup>nd</sup> Aug	
		8. Define and practice conjunctions and relative clauses.			✓	2 days	24 <sup>th</sup> and 25 <sup>th</sup> Aug	
		9. Write a travel guide brochure about favorite place of Pakistan			✓	2 days	27 <sup>th</sup> Aug and	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
		<b>Students will be able to:</b>					<b>Summer</b>
							28 <sup>th</sup> Aug
						<b>Total Days: 20 days</b>	
<b>06-Profession &amp; Dignity of Labour</b>	1. Strangest Jobs in the world. 2.The Unworthy King 3.Poem	1. Skim and scan a text to gather information about the dignity of labor and various professions.		✓		2 days	29 <sup>th</sup> and 31 <sup>st</sup> Aug
		2. Identify and summarize information about unconventional jobs, such as wildlife photography etc.			✓	2 days	1 <sup>st</sup> and 2 <sup>nd</sup> Sep
		3. Read about different jobs and discuss their scope in group.			✓	3 days	3 <sup>rd</sup> to 5 <sup>th</sup> Sep
		4. Participate in a class discussion about unusual jobs and career.			✓	2 days	7 <sup>th</sup> and 8 <sup>th</sup> Sep
		5. Paraphrasing of the given lines.			✓	2 days	9 <sup>th</sup> and 10 <sup>th</sup> Sep
		6. Identify the literal and figurative meanings of the poem.		✓		2 days	11 <sup>th</sup> and 12 <sup>th</sup> Sep
		7. Interpret the poems meaning and message.			✓	3 days	14 <sup>th</sup> to 16 <sup>th</sup> Sep
		8. Write a short summary of the poem.			✓	2 days	17 <sup>th</sup> and 18 <sup>th</sup> Sep
		9. Practice phrasal verb, past continuous tense, present and past perfect tense.			✓	3 days	19 <sup>th</sup> , 28 <sup>th</sup> and 29 <sup>th</sup> Sep

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
		<b>Students will be able to:</b>					<b>Summer</b>
		10. Practice punctuation		✓		2 days	30 <sup>th</sup> and 1 <sup>st</sup> October
						<b>Total Days: 23</b>	
<b>07-Self, People and Places</b>	1. Abraham Lincoln's Letter to his Son's Teacher 2. Galileo Galilei, the father of modern science.	1. Read the letter carefully and find out the figures of speech used in the letter.	✓			3 days	2 <sup>nd</sup> to 5 <sup>th</sup> Oct
		2. Contextualize the figure of speeches in your own sentences.		✓		3 days	6 <sup>th</sup> to 8 <sup>th</sup> Oct
		3. Write letters on different topics.			✓	4 days	9 <sup>th</sup> Oct to 12 <sup>th</sup> Oct
		4. Read text on Galileo Galilei in pair and share the views with the class.	✓			3 days	13 <sup>th</sup> to 15 <sup>th</sup> Oct
		5. Identify Galileo's inventions and discoveries.		✓		4 days	16 <sup>th</sup> to 20 <sup>th</sup> Oct
		6. Discuss the role of the Galileo's work for the development of modern science.		✓		1 day	21 <sup>st</sup> Oct
		7. Define prepositional phrase and use different prepositional phrase in sentences.	✓			3 days	22 <sup>nd</sup> to 24 <sup>th</sup> Oct
						<b>Total Days: 21</b>	
<b>08-Science and Technology</b>	1. Computer and the internet	1. Describe hardware and software of computer.		✓		3 days	26 <sup>th</sup> to 28 <sup>th</sup> Oct

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
		<b>Students will be able to:</b>					<b>Summer</b>
	2.Space tourism	2. Explain the concept of input, processing, and output and storage functions.		✓		2 days	29 <sup>th</sup> and 30 <sup>th</sup> Oct
		3. Make sentences with different verbs.		✓		3 days	31 <sup>st</sup> Oct to 3 <sup>rd</sup> Nov
		4. Write an email by keeping in mind the given draft of email.			✓	2 days	4 <sup>th</sup> and 5 <sup>th</sup> Nov
		5. Define space tourism and explain its concept.			✓	2 days	6 <sup>th</sup> and 7 <sup>th</sup> Nov
		6. Describe how technology is helping space tourism development and predict possible future changes.			✓	2 days	9 <sup>th</sup> Nov and 10 <sup>th</sup> Nov
		7. Design a simple poster of spaceship.		✓		2 days	11 <sup>th</sup> and 12 <sup>th</sup> Nov
		8. Discuss about futurologist.	✓			1 days	13 <sup>th</sup> Nov
			Remaining days for revision				
		<b>Total</b>	18	35	32	200	

### Determining Marks/Weightage for a Specific Theme/Unit

Topics/Themes	Marks	Total Marks
<b>Section A</b>		
<u>Parts of Speech:</u> Noun and its types- Singular, plural, countable, uncountable Pronoun and its types; subjective, objective, possessive, demonstrative, indefinite, reflexive, intensive pronoun Adjective and its types: numeral, proper, demonstrative, interrogative and descriptive Form adjectives from nouns and verbs, use of adjective phrases, degrees of adjective Verb: transitive and intransitive Form of verbs Conjunction: Conjunction and its types Preposition: Preposition and its types Vocabulary: Synonyms/ antonyms/ suffixes, prefixes	MCQS 20Marks	20 Marks
<b>Section B</b>		
Reading Comprehension: An unseen passage will be provided, followed by 8 questions. Each question will carry 2 marks, except for Question 1, which will carry 1 mark for assigning a suitable title to the passage.	( 1+ 7x2= 15)	50 Marks
Poetry: Summary, paraphrasing of stanzas and identification/ analyzing of different figures of speech from the poems (Alliteration, personification, smiles metaphors, imagery, Rhyming schemes, contextual clues) OR Summery Writing	10	
Tense/ grammar: Indefinite, continuous, perfect & perfect-Continuous Sentence structure Types of sentences (simple, compound and complex)	15	
Active and passive voice	05	
<b>Punctuation</b>	05	

Topics/Themes	Marks	Total Marks
<b>Section C</b>		
Formal writing ( Letter, email, application, report writing ( Complain, acceptance/ rejection/ condolence)	10	30 Marks
Narrative Writing (writing real or imagined experiences, events, stories and Descriptive writing (Characters/ personalities places, things	10	
Translation OR Dialogue writing:	10	



**GOVERNMENT OF GILGIT-BALTISTAN  
BOARD OF ELEMENTARY EXAMINATION  
GILGIT-BALTISTAN  
No. BEEGB (G)-2(1) Exam (Secrecy)/2025  
Gilgit, the 16<sup>th</sup> March, 2026**

To,

The Deputy Director Education, Gilgit, Ghizer, Hunza, Nager, Diamer, Astore, Skardu, Ghanche, Shiger & Kharmang

**Subject: REQUEST FOR DISSEMINATION AND IMPLEMENTATION OF SYLLABUS BREAK UP DOCUMENTS FROM GRADE 6 TO 8 FOR THE ACADEMIC SESSION 2026**

As per past practice the BEEGB academic team in collaboration with CPLICs and the subject experts of SEDGB Baltistan and Gilgit Division has prepared syllabus break up documents from Grade 6 to 8 for the academic session 2026.

Considering the suggestions of the stakeholders of SEDGB the documents for this academic session will be disseminated class-wise, subject-wise and zone-wise separately to make them easily accessible for all stakeholders instead of sending all documents in a single file which becomes very bulky and cannot be downloaded easily.

In this regard, all the respected DDEs are requested to distribute the said documents among all stakeholders and ensure proper implementation in true letter and spirit please.

(Abdul Hamid)  
Controller Board of Elementary  
Examination Gilgit- Baltistan  
Phone #: 05811-940888

**Copy for Information to:**

1. The Secretary SEDGB
2. The DG SEDGB
3. The Divisional Director Gilgit, Baltistan and Diamer- Astore
4. The Divisional Assistant Controllers BEEGB for Gilgit, Baltistan and Diamer-Astore

## ACKNOWLEDGEMENT

The BEEGB Academic team extends its gratitude to the following subject experts of SEDGB for their cooperation in preparing the syllabus break up documents from Grade 6 to 8 for the academic session 2026.

<b>Facilitators: Ms. Memona Abbas Dy. Controller BEEGB &amp; Ms. Zareen Taj DD Research and Secrecy BEEGB</b>				
<b>Technical Support : Mr. Akbar Ali DD IT BEEGB</b>				
<b>S.No</b>	<b>Subject</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
1	English	Mr. Javed Iqbal CPLIC, TSDC	Mr. Mubarak Hussain CPLIC, TSDC	Ms. Afshan Nasir Instructor, CoE for Women Gilgit
2	Urdu	Ms. Sabika Khatoon SST, GHS Khomer Gilgit	Mr. Shakeel Hussain EST, BHS Minawer Gilgit	Nasir Abbas CPLIC, TSDC
3	Mathematics	Mr. Aziz Ahmad CPLIC, TSDC	Mr. Sajjad Hussain DD Finance & SE Maths, BEEGB	Mr. Dlair Shah Subject Expert (SE) Maths, BEEGB
4	Science	Mr. Asghar Ali CPLIC, TSDC	Mr. Abdul Bari DD Conduct & SE Science, BEEGB	Mr. Abdul Ghaffar AD Secrecy & SE Science, BEEGB
5	Islamiat	Mr. Nasir Hussain OT, BMS Jutal	Dr. Ikram uddin CPLIC, TSDC	Mr. Faqir Muhammad DD Admin and SE Islamiat, BEEGB
6	Geography	Ms. Shamama Kosar Edu. Fellow, GHS Skardu	Mr. Imtiaz Ahmad CPLIC, TSDC	Hafiz Sardar SE and IT Assistant, BEEGB
7	History	Ms. Shamama Kosar Edu. Fellow, GHS	Mr. Imtiaz Ahmad CPLIC, TSDC	Hafiz Sardar SE and IT Assistant, BEEGB

**Facilitators: Ms. Memona Abbas Dy. Controller BEEGB & Ms. Zareen Taj DD Research and Secrecy BEEGB**

**Technical Support : Mr. Akbar Ali DD IT BEEGB**

<b>S.No</b>	<b>Subject</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
		Skardu		
8	Computer Science	Ms. Nida Shaheen IT Expert, BEEGB	Mr. Shoukat Ali AD Conduct and SE, BEEGB	Ms. Nida Shaheen IT Expert, BEEGB
9	Agriculture	Mr. Ghulam Rasool TGT, HS No.1 Skardu	Mr. Maqsood Hussain TG, BHS Keris	Mr. Tariq Hussain CPLIC, TSDC
10	Drawing	Kacho Sadaqat FP, BEEGB Office Skardu	Mr. Ali Muhammad TGT, BHS Keris	Mr. Khadim Hussain AD IT & SE, BEEGB
11	Home Economics	Ms. Siddiqa Batool EST, GHS Skardu	Ms. Amber Rehman EST, GHSS Kashrote Gilgit	Ms. Muneera Akhtar Instructor, CoE for Women Gilgit
12	Arabic	Mr. Abdul Aziz OT BHS No.1 Gilgit	Mr. Abdul Basit OT BHS Hatoon Ghizer	Mr. Qasim Iqbal OT BHS Konodass Gilgit



**SCHEME OF STUDIES AND CENTRALIZED SLO BASED  
SYLLABUS BREAK-UP 2026  
GRADE VI –WINTER ZONE**



**SUBJECT: ENGLISH**

**CLASS:6**

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
		<b>Students will be able to:</b>					<b>Summer</b>
<b>01.Hazrat Muhammad (SAWW)</b>	1.Biography of Hazrat Muhammad (SAWW) 2.Life Journey of Hazrat Muhammad (SAWW). 3.Revelation of the Holy Quran	1.Listen the last sermon from the teacher	✓			12 days	2 <sup>nd</sup> to 14 <sup>th</sup> March
		2.Read the given paragraph		✓			
		3. Discuss about the life journey of Hazrat Muhammad (SAWW) in groups.			✓		
		4. Write a short paragraph about the qualities of Hazrat Muhammad (SAWW).			✓		
		5. Identify the articles used in the lesson.		✓			
						<b>Total days: 12</b>	
<b>01B-Dedicated to Humanity</b>	1.Abdul Sattar Edhi 2.Mother Teresa 3..Helen Keller	1. Listen a documentary about Abdul Sattar Edhi,	✓			2 days	16 <sup>th</sup> and 17 <sup>th</sup> March
		2.Read the given text about Mother Teresa		✓		2 days	18 <sup>th</sup> and 19 <sup>th</sup> March
		3. Read the given paragraph about Helen Keller.		✓		2 days	20 <sup>th</sup> and 24 <sup>th</sup> March

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
		<b>Students will be able to:</b>					<b>Summer</b>
		4. Recognize the impact of their work on society, including their contributions to social welfare, education, and human rights.		✓		2 days	25 <sup>th</sup> and 26 <sup>th</sup> March
		5. Develop a sense of inspiration and motivation to make a positive difference in the world.			✓	2 days	27 <sup>th</sup> and 28 <sup>th</sup> March
		6. Roles play a scenario where they have to make a difficult choice, inspired by the experiences of these individuals.			✓	3 days	30 <sup>th</sup> and 31 <sup>st</sup> March
		7. Define nouns, pronouns, prepositions and their types.	✓			2 days	1 <sup>st</sup> and 2 <sup>nd</sup> April
						<b>Total Days: 15</b>	
<b>02-Stories of All Time</b>	1.The Clever Crow 2.The Goose and the Golden Egg.	1. Read the text with correct pronunciation.		✓		2 days	4 <sup>th</sup> and 6 <sup>th</sup> April
		2. Identify the problem faced by the crow and how did solve it?		✓		2 days	7 <sup>th</sup> and 8 <sup>th</sup> April
	3.Island adventure	3. Design a visual project illustrating the crow's clever solution.			✓	2 days	9 <sup>th</sup> and 10 <sup>th</sup> April
		4. Analyze the former's greed and its consequences.			✓	2 days	11 <sup>th</sup> and 13 <sup>th</sup> April
		5. Demonstrate patience and self-control through class activities.			✓	3 days	14 <sup>th</sup> to 16 <sup>th</sup> April

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
		<b>Students will be able to:</b>					<b>Summer</b>
		6. Develop appreciation for the values of teamwork, bravery, and perseverance through activities.			✓	2 days	17 <sup>th</sup> and 18 <sup>th</sup> April
		7. Identify adjectives used in the lesson.		✓		2 days	20 <sup>th</sup> and 21 <sup>st</sup> April
		8. Define sentences and its types.	✓			2 days	22 <sup>nd</sup> and 23 <sup>rd</sup> April
		9. Make words using prefix and suffix.	✓			2 days	24 <sup>th</sup> and 25 <sup>th</sup> April
		10. Write a fable of your own.			✓	2 days	27 <sup>th</sup> and 28 <sup>th</sup> April
		11. Prepare a story map of your favorite story.			✓	4 days	29 <sup>th</sup> April to 4 <sup>th</sup> May
						<b>Total Days: 25</b>	
<b>03- Health and Safety</b>	1. Emergency announcement 2. Learning First Aid for Children in School. 3. Learn CPR 4. Glittery, Glistening, Gleaming teeth	1. Read the text of this chapter with correct pronunciation and find out the meaning of the difficult words.		✓		3 days	5 <sup>th</sup> to 8 <sup>th</sup> May
		2. Roles play the safety instruction and procedures demonstrated by the flight attendants.		✓		2 days	9 <sup>th</sup> and 11 <sup>th</sup> May
		3. Make a chart and present to the class on the potential consequences of not following safety instructions.			✓	3 days	12 <sup>th</sup> to 14 <sup>th</sup> May

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
		4. Read about the emergency safety briefing in the aircraft.		✓		2 days	15 <sup>th</sup> to 16 <sup>th</sup> May
		5. Identify basic first aid techniques for common injuries and illness.		✓		1 day	18 <sup>th</sup> May
		6. Listen to recorded lecture or read a text about preventive measures needed to avoid harmful diseases.	✓			2 days	19 <sup>th</sup> and 20 <sup>th</sup> May
		7. Think pair share about the potential consequences of not providing proper first aid.			✓	2 days	21 <sup>st</sup> and 22 <sup>nd</sup> May
		8. Demonstrate basic first aid techniques, such as; Bandaging and wound care.			✓	3 days	23 <sup>rd</sup> and 25 <sup>th</sup> May
		9. Define CPR and its purpose.	✓			2 days	26 <sup>th</sup> and 30 <sup>th</sup> May
		10. Perform CPR in a group activity.			✓	3 days	1 <sup>st</sup> Jun to 3 <sup>rd</sup> June
		11. Explain the importance of Acting quickly in a cardiac emergency.		✓		2 days	4 <sup>th</sup> and 5 <sup>th</sup> June
		12. Make sentences using given Model Verbs.	✓			3 days	6 <sup>th</sup> to 9 <sup>th</sup> June
		13. Read out the importance of oral hygiene for healthy teeth and gums.		✓		2 days	10 <sup>th</sup> and 11 <sup>th</sup> June

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
		<b>Students will be able to:</b>					<b>Summer</b>
		14. Practice the steps for proper brushing.		✓		2 days	12 <sup>th</sup> and 13 <sup>th</sup> June
		15. Define and make sentences on adverbs.	✓			2 days	15 <sup>th</sup> and 16 <sup>th</sup> June
		16. Use synonyms and antonyms in sentences.	✓			2 days	17 <sup>th</sup> and 18 <sup>th</sup> June
		17. Describe the steps of procedural writing.	✓			2 days	19 <sup>th</sup> and 20 <sup>th</sup> June
		18.				<b>Total Days: 38</b>	
<b>04-Spors and Game</b>	1.The benefits of sports 2.The Modern Olympics 3.Shandur Polo Tournament in Pakistan.	1. Read the text with correct pronunciation and find out the meaning of difficult words from the dictionary.		✓		3 days	21 <sup>st</sup> to 23 <sup>rd</sup> June
		2. Write about the physical benefits of sports.		✓		2 days	24 <sup>th</sup> and 27 <sup>th</sup> June
		3. Describe different types of sports and their benefits.		✓		2 days	28 <sup>th</sup> and 29 <sup>th</sup> June
		4. Demonstrate sportsmanship through game activities.			✓	3 days	30 <sup>th</sup> June to 2 <sup>nd</sup> July
		5. Develop a plan for promoting sports and physical activity in the school.			✓	1 day	3 <sup>rd</sup> July
		6. Listen and respond to classroom conversation			✓		2

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
		Students will be able to:					Summer
		on the benefits of sports and exercise.				days	4 <sup>th</sup> and 6 <sup>th</sup> July
		7. Listen and watch a documentary about the skiing in Pakistan.	✓			2 days	7 <sup>th</sup> and 8 <sup>th</sup> July
		8. Define preposition and its kinds (Practice with Examples)	✓			2 days	9 <sup>th</sup> and 10 <sup>th</sup> July
		9. Define and make simple sentences indicating the function of subject predicate, subject verb, subject intransitive, subject verb and adverb.	✓			3 days	11 <sup>th</sup> to 14 <sup>th</sup> July
		10. Practice homophones and homographs.			✓	2 days	15 <sup>th</sup> and 16 <sup>th</sup> July
		11. Write a paragraph about sports.			✓	2 days	17 <sup>th</sup> to 19 <sup>th</sup> July
Summer Vacation 20 <sup>th</sup> July to 10 <sup>th</sup> August							
						<b>Total Days: 25</b>	
<b>05-Pride of Pakistan</b>	1. Biography of Fatima Jinnah. 2. Some amazing facts about Pakistan.	1. Read the text about the life and achievement of Fatima Jinnah with correct pronunciation and look for the meaning of difficult words.		✓		2 days	11 <sup>th</sup> and 12 <sup>th</sup> Aug
		2. Explain Fatima Jinnah's contribution to the Pakistan Movement.		✓		2 days	13 <sup>th</sup> and 15 <sup>th</sup> Aug
		3. Write short essay on Fatima Jinnah's role in Pakistan History.			✓	2 days	17 <sup>th</sup> and 18 <sup>th</sup> Aug
		4. Present presentation on Pakistan's major mountain ranges, major ports, ancient civilizations, mineral resources, major irrigation		✓		4 days	19 <sup>th</sup> to 22 <sup>nd</sup>

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
		Students will be able to:					
		system and identify Shandur Plateau in Chitral district.					Aug
		5. Explain the significance of Pakistan Mountains for tourism through group discussion.		✓		3 days	24 <sup>th</sup> to 27 <sup>th</sup> Aug
		6. Discuss the importance of ports for Pakistan's economy.		✓		2 days	28 <sup>th</sup> and 29 <sup>th</sup> Aug
		7. Discuss the significance of Shandur as a tourist destination.		✓		1 day	31 Aug
		8. Define and practice conjunctions and relative clauses.			✓	2 days	1 <sup>st</sup> and 2 <sup>nd</sup> Sep
		9. Write a travel guide brochure about favorite place of Pakistan			✓	3 days	3 <sup>rd</sup> to 5 <sup>th</sup> Sep
						<b>Total Days: 21 days</b>	
<b>06-Profession &amp; Dignity of Labour</b>	1. Strangest Jobs in the world. 2.The Unworthy King 3.Poem	1. Skim and scan a text to gather information about the dignity of labor and various professions.		✓		2 days	7 <sup>th</sup> and 8 <sup>th</sup> Sep
		2. Identify and summarize information about unconventional jobs, such as wildlife photography etc.			✓	2 days	9 <sup>th</sup> and 10 <sup>th</sup> Sep
		3. Read about different jobs and discuss their scope in group.			✓	3 days	11 <sup>th</sup> to 13 <sup>th</sup> Sep
		4. Participate in a class discussion about unusual jobs and career.			✓	2 days	14 <sup>th</sup> and 15 <sup>th</sup> Sep

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
		<b>Students will be able to:</b>					<b>Summer</b>
		5. Paraphrasing of the given lines.			✓	2 days	16 <sup>th</sup> and 17 <sup>th</sup> Sep
		6. Identify the literal and figurative meanings of the poem.		✓		2 days	18 <sup>th</sup> and 19 <sup>th</sup> Sep
		7. Interpret the poems meaning and message.			✓	3 days	28 <sup>th</sup> to 30 <sup>th</sup> Sep
		8. Write a short summary of the poem.			✓	2 days	1 <sup>st</sup> and 2 <sup>nd</sup> October
		9. Practice phrasal verb, past continuous tense, present and past perfect tense.			✓	4 days	3 <sup>rd</sup> to 7 <sup>th</sup> Oct
		10. Practice punctuation		✓		3 days	8 <sup>th</sup> to 10 <sup>th</sup> Oct
						<b>Total Days: 26</b>	
<b>07-Self, People and Places</b>	1.Abraham Lincoln's Letter to his Son's Teacher 2. GalileoGalilei, the father of modern science.	1. Read the letter carefully and find out the figures of speech used in the letter.	✓			3 days	12 <sup>th</sup> to 14 <sup>th</sup> Oct
		2. Contextualize the figure of speeches in your own sentences.		✓		2 days	15 <sup>th</sup> and 16 <sup>th</sup> Oct
		3. Write letters on different topics.			✓	4 days	17 <sup>th</sup> and 21 <sup>st</sup> Oct
		4. Read text on Galileo Galilei in pair and share the views with the class.	✓			2 days	22 <sup>nd</sup> and 23 <sup>rd</sup> Oct
		5. Identify Galileo's inventions and discoveries.		✓		2 days	24 <sup>th</sup> and 26 <sup>th</sup> Oct
		6. Discuss the role of the Galileo's work for the		✓		1 day	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
		<b>Students will be able to:</b>					<b>Summer</b>
		development of modern science.					27 <sup>th</sup> Oct
		7. Define prepositional phrase and use different prepositional phrase in sentences.	✓			3 days	28 <sup>th</sup> to 30 <sup>th</sup> Oct
						<b>Total Days: 16</b>	
<b>08-Science and Technology</b>	1.Computer and the internet 2.Space tourism	1. Describe hardware and software of computer.		✓		2 days	31 <sup>st</sup> Oct to 2 <sup>nd</sup> Nov
		2. Explain the concept of input, processing, and output and storage functions.		✓		2 days	3 <sup>rd</sup> and 4 <sup>th</sup> Nov
		3. Make sentences with different verbs.		✓		2 days	5 <sup>th</sup> to 6 <sup>th</sup> Nov
		4. Write an email by keeping in mind the given draft of email.			✓	2 days	7 <sup>th</sup> to 9 <sup>th</sup> Nov
		5. Define space tourism and explain its concept.			✓	1 day	10 <sup>th</sup> Nov
		6. Describe how technology is helping space tourism development and predict possible future changes.			✓	1 day	11 <sup>th</sup> Nov
		7. Design a simple poster of spaceship.		✓		1 days	12 <sup>th</sup> Nov
		8. Discuss about futurologist.	✓			1 days	13 <sup>th</sup> Nov

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
		Students will be able to:	K	U	A		Summer
		Remaining days for revision					
<b>Total</b>			18	35	32	197	

### Determining Marks/Weightage for a Specific Theme/Unit

Topics/Themes	Marks	Total Marks
<b>Section A</b>		
<u>Parts of Speech:</u> Noun and its types- Singular, plural, countable, uncountable Pronoun and its types; subjective, objective, possessive, demonstrative, indefinite, reflexive, intensive pronoun Adjective and its types: numeral, proper, demonstrative, interrogative and descriptive Form adjectives from nouns and verbs, use of adjective phrases, degrees of adjective Verb: transitive and intransitive Form of verbs Conjunction: Conjunction and its types Preposition: Preposition and its types Vocabulary: Synonyms/ antonyms/ suffixes, prefixes	MCQS 20Marks	20 Marks
<b>Section B</b>		
Reading Comprehension: An unseen passage will be provided, followed by 8 questions. Each question will carry 2 marks, except for Question 1, which will carry 1 mark for assigning a suitable title to the passage.	( 1+ 7x2= 15)	
Poetry: Summary, paraphrasing of stanzas and identification/ analyzing of different figures of speech from the poems (Alliteration, personification, smiles metaphors, imagery,	10	

<b>Topics/Themes</b>	<b>Marks</b>	<b>Total Marks</b>
Rhyming schemes, contextual clues) OR Summery Writing		50 Marks
Tense/ grammar: Indefinite, continuous, perfect & perfect-Continuous Sentence structure Types of sentences (simple, compound and complex)	15	
Active and passive voice	05	
<b>Punctuation</b>	05	
<b>Section C</b>		
Formal writing ( Letter, email, application, report writing ( Complain, acceptance/ rejection/ condolence)	10	30 Marks
Narrative Writing (writing real or imagined experiences, events, stories and Descriptive writing (Characters/ personalities places, things	10	
Translation OR Dialogue writing:	10	