



GOVERNMENT OF GILGIT-BALTISTAN
BOARD OF ELEMENTARY EXAMINATION
GILGIT-BALTISTAN
No. BEEGB (G)-2(1) Exam (Secrecy)/2025
Gilgit, the 16th March, 2026

To,


The Deputy Director Education, Gilgit, Ghizer, Hunza, Nager, Diamer, Astore, Skardu, Ghanche, Shiger & Kharmang

Subject: REQUEST FOR DISSEMINATION AND IMPLEMENTATION OF SYLLABUS BREAK UP DOCUMENTS FROM GRADE 6 TO 8 FOR THE ACADEMIC SESSION 2026

As per past practice the BEEGB academic team in collaboration with CPLICs and the subject experts of SEDGB Baltistan and Gilgit Division has prepared syllabus break up documents from Grade 6 to 8 for the academic session 2026.

Considering the suggestions of the stakeholders of SEDGB the documents for this academic session will be disseminated class-wise, subject-wise and zone-wise separately to make them easily accessible for all stakeholders instead of sending all documents in a single file which becomes very bulky and cannot be downloaded easily.

In this regard, all the respected DDEs are requested to distribute the said documents among all stakeholders and ensure proper implementation in true letter and spirit please.


Phone #: 05811-940888

(Abdul Hamid)
Controller Board of Elementary
Examination Gilgit- Baltistan

Copy for Information to:

1. The Secretary SEDGB
2. The DG SEDGB
3. The Divisional Director Gilgit, Baltistan and Diamer- Astore
4. The Divisional Assistant Controllers BEEGB for Gilgit, Baltistan and Diamer-Astore

ACKNOWLEDGEMENT

The BEEGB Academic team extends its gratitude to the following subject experts of SEDGB for their cooperation in preparing the syllabus break up documents from Grade 6 to 8 for the academic session 2026.

Facilitators: Ms. Memon Abbas Dy. Controller BEEGB & Ms. Zareen Taj DD Research and Secrecy BEEGB

Technical Support : Mr. Akbar Ali DD IT BEEGB

S.No	Subject	Grade 6	Grade 7	Grade 8
1	English	Mr. Javed Iqbal CPLIC, TSDC	Mr. Mubarak Hussain CPLIC, TSDC	Ms. Afshan Nasir Instructor, CoE for Women Gilgit
2	Urdu	Ms. Sabika Khatoon SST, GHS Khomer Gilgit	Mr. Shakeel Hussain EST, BHS Minawer Gilgit	Nasir Abbas CPLIC, TSDC
3	Mathematics	Mr. Aziz Ahmad CPLIC, TSDC	Mr. Sajjad Hussain DD Finance & SE Maths, BEEGB	Mr. Dlair Shah Subject Expert (SE) Maths, BEEGB
4	Science	Mr. Asghar Ali CPLIC, TSDC	Mr. Abdul Bari DD Conduct & SE Science, BEEGB	Mr. Abdul Ghaffar AD Secrecy & SE Science, BEEGB
5	Islamiat	Mr. Nasir Hussain OT, BMS Jutal	Dr. Ikram uddin CPLIC, TSDC	Mr. Faqir Muhammad DD Admin and SE Islamiat, BEEGB
6	Geography	Ms. Shamama Kosar Edu. Fellow, GHS Skardu	Mr. Imtiaz Ahmad CPLIC, TSDC	Hafiz Muhammad Sardar AD Admin IT & Sub Expert, BEEGB
7	History	Ms. Shamama Kosar Edu. Fellow, GHS Skardu	Mr. Imtiaz Ahmad CPLIC, TSDC	Hafiz Muhammad Sardar AD Admin IT & Sub Expert, BEEGB
8	Computer Science	Ms. Nida Shaheen IT Expert, BEEGB	Mr. Shoukat Ali AD Conduct and SE, BEEGB	Ms. Nida Shaheen IT Expert, BEEGB

Facilitators: Ms. Memona Abbas Dy. Controller BEEGB & Ms. Zareen Taj DD Research and Secrecy BEEGB

Technical Support : Mr. Akbar Ali DD IT BEEGB

S.No	Subject	Grade 6	Grade 7	Grade 8
9	Agriculture	Mr. Ghulam Rasool TGT, HS No.1 Skardu	Mr. Maqsood Hussain TG, BHS Keris	Mr. Tariq Hussain CPLIC, TSDC
10	Drawing	Kacho Sadaqat FP, BEEGB Office Skardu	Mr. Ali Muhammad TGT, BHS Keris	Mr. Khadim Hussain AD IT & SE, BEEGB
11	Home Economics	Ms. Siddiqa Batool EST, GHS Skardu	Ms. Amber Rehman EST, GHSS Kashrote Gilgit	Ms. Muneera Akhtar Instructor, CoE for Women Gilgit
12	Arabic	Mr. Abdul Aziz OT BHS No.1 Gilgit	Mr. Abdul Basit OT BHS Hatoon Ghizer	Mr. Qasim Iqbal OT BHS Konodass Gilgit



SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP GRADE VI – EXTREME SUMMER ZONE



Subject: Geography

Class: 6

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
		Students will be able to:					Extreme Summer
1:Structure of earth and types of rocks	1. Layered Structure of the earth	1. Define Geography.	✓			2	Jan 05-06
		2. Describe the internal structure of the Earth.		✓		2	Jan 07-08
		3. Differentiate between three layers of earth.		✓		2	Jan 09-10
	2. Plate Tectonic Theory	4. Explore the theory of tectonic plates.		✓		2	Jan 12-13
	3. Rocks, Minerals and elements	5. Identify different types of rocks.		✓		2	Jan 14-15
	4. Types of rocks and their formation	6. Explore the process of rock cycle in the formation of rocks.	✓			2	Jan 16-17
	5. Uses of rocks and its importance in the	7. Discover the uses of rocks in every life.			✓	2	Jan 19-20

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
		Students will be able to:	K	U	A		Extreme Summer
	economy	8. Describe the importance of rocks in the economy of the region.	✓			2	Jan 21-22
	6. Rocks in Pakistan	9. Identify the most commonly found rocks in Pakistan	✓			2	Jan 23-24
	7. Modern techniques in Geography	10. describe the main features of modern techniques in Geography (GIS,GPS and Google maps etc.)			✓	4	Jan 26-29
	Revision					2	Jan 30-31
2:Mountains, Plateaus And Valleys	8. Mountains	11. Identify different types of mountains.	✓			2	Mar 02-03
		12. Explain the formation of different types of mountains.	✓			2	Mar 04-05
	9. Types Of Mountains in Pakistan	13. Discover the major types of mountains in Pakistan.			✓	2	Mar 06-07
	10. Importance of mountains of Pakistan	14. Describe the importance of Himalayas, Karakorum and Hindu Kush mountains.	✓			2	Mar 09-10
	11. Plateaus	15. Differentiate between a plateaus and a mountain.		✓		2	Mar 11-12

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
		Students will be able to:	K	U	A		Extreme Summer
	12. Valleys	16. Differentiate between V-shaped Valleys and U-shaped Valleys and their formation.		✓		2	Mar 13-14
		17. Describe rift valley and explore where it is located.	✓			2	Mar 16-17
	13. Lifestyle of people	18. Identify some major valleys in Pakistan.		✓		3	Mar 18-20
	Revision					2	Mar 24-25
3: Climatic Regions Of The World	14. Elements of weather/Climate	19. Define weather and climate.		✓		1	Apr 11
		20. Describe elements of weather/climate.		✓		1	Apr 13
	15. Factors that affect the climate of a Region	21. identify the factors that affect the climate of a region.		✓		2	Apr 14-15
	16. Climate Zones	22. name and describe climatic zones of the world.		✓		1	Apr 16
	17. Vegetation of different climatic region	23. identify plants that grow in different climatic region.		✓		1	Apr 17
	18. Climate region of Pakistan	24. describe climatic zones of Pakistan.		✓		2	Apr 18/20
	Revision					2	Apr 21-22

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
		Students will be able to:					Extreme Summer
4: Forests of the World	19. Natural vegetation and agriculture.	25. differentiate between natural vegetation and agriculture		✓		1	May 21
		26. explain the link between climate and natural vegetation		✓		1	May 22
	20. World forests	27. compare and contrast rain forest with other types of forest		✓		2	May 23-25
		28. explore different shapes and functions of the three layers of the rainforests.		✓		2	May 26/30
	21. Influence of the advancements in science and technology for the economic progress of a region	29. describe the importance of the amazon rainforest.		✓		2	June 01-02
		30. evaluate how forests play an important role in the economy of the region.		✓		2	June 03-04
		31. identify the four major types of forest in Pakistan.		✓		2	June 05-06
		32. explore why the forest of the various regions across Pakistan differ.		✓		2	June 08-09
	22. Measures to overcome scarcity of Forest in Pakistan.	33. suggest the ways to minimize deforestation.			✓	2	June 10-11
		Revision				1	June 12
5:Natural	23. Impacts of natural Disasters.	34. describes the impact of natural disasters of human being.		✓		2	Sep 16-17

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
		Students will be able to:	K	U	A		Extreme Summer
Disasters		35. identify the primary and secondary impact of natural disasters.		✓		2	Sep 18-19
	24. Impacts of natural disaster on developing countries.	36. list down the reasons why developing countries are particularly more vulnerable to natural disasters.		✓		2	Sep 28-29
	25. Human activities and changing environment	37. explore how global warming (rising surface temp. of the earth) can change the frequency and intensity of natural disasters.			✓	1	Sep 30
	26. Human activities and natural disaster.	38. explain the consequences of human activities e.g. deforestation, agriculture, urbanization, etc. that results in natural disasters.		✓		2	Oct 01-02
	27. Ways to deal with natural disasters.	39. suggest ways that can help to deal with natural disaster.			✓	2	Oct 03/05
	28. Most common natural disaster in Pakistan.	40. identify the most common natural disaster in Pakistan.		✓		1	Oct 06
	29. Ways to improve quality of environment.	41. sort out multiple ways to preserve natural resources for future generations, including the three Rs (Reduce, Recycle, Reuse)			✓	1	Oct 07

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
		Students will be able to:	K	U	A		Extreme Summer
	Revision					2	Oct 08-09
6: Changing Earth and Human Activities.	30. Weathering	42. describe the process of weathering and erosion.		✓		1	Nov 04
	31. Erosion	43. identify the types of erosion (wind and water)		✓		1	Nov 05
	32. Processes of coastal erosion.	44. explain the four process of coastal erosion.		✓		1	Nov 06
	33. Effects of coastal erosion on landforms.	45. explain the effect of the process of coastal erosion on landforms.		✓		1	Nov 07
	34. Effects of human activities on soil erosion	46. explain erosion caused by human activity on earth.		✓		1	Nov 10
	Overall Revision					5	Nov 11-14/16
Total Units 06	Total Topics 34	Total SLOs 46	8	31	7	95	

Number of Student Learning Outcomes by Cognitive level

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Structure of earth and types of rocks	7	4	4	2	10
2	Mountains, Plateaus and Valleys	6	4	3	1	8
3	Climatic regions of the world	5	0	6	0	6
4	Forests of the World	4	0	8	1	9
5	Natural Disasters	7	0	5	3	8
6	Changing Earth and Human Activities.	5	0	5	0	5
Total		34	8	31	7	46

Determining Marks/Weightage for a Specific Theme/Unit

Sr No	Theme/Unit	No of SLOs in the Unit	Weightage in % = No of SLOs in the Unit / Total No of SLOs of the Subject × 100	Weightage in Marks = Calculated Percentage in previous column × Total Marks ÷ 100
1	Structure of earth and types of rocks	10	21.74	10.87
2	Mountains, Plateaus and Valleys	8	17.39	8.69
3	Climatic regions of the world	6	13.06	6.52
4	Forests of the World	9	19.56	9.78
5	Natural Disasters	8	17.39	8.69
6	Changing Earth and Human Activities.	5	10.86	5.45
Total		46	100%	50

Cognitive Level	Weightage
Knowledge Based Questions	40 marks in the entire paper
Understanding Based Questions	40 marks in the entire paper
Application Based questions in which the remaining three level will also be included	20 marks in the entire paper

Table of Specification

S#	Theme/Unit	Marks Distribution (including choices)		
		MCQs	CRQs	ERQs
1	Structure of earth and types of rocks	2 (2 MCQs)	12 (4 CRQs)	(1 ERQs)
2	Mountains, Plateaus and Valleys	2 (2 MCQs)	9 (3 CRQs)	7 (1 ERQ)
3	Climatic regions of the world	2 (2 MCQs)	12 (4 CRQ)	-
4	Forests of the World	2 (2 MCQs)	6 (2 CRQs)	7 (1 ERQ)
5	Natural Disasters	2 (2 MCQs)	6 (2 CRQs)	7 (1 ERQ)
6	Changing Earth and Human Activities.	2 (2 MCQs)	3 (1 CRQ1)	-
Total		12 (12 MCQs)	48 (16 CRQs)	28 (4 ERQs)

Summary of Exam Specification

#	Type of Questions	Total Questions in Paper	No of Questions to be Attempted	Total Marks
1	MCQs	12	12	12
2	CRQs	16	8	24
3	ERQs	4	2	28
Total Marks in Paper				50



**SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP
GRADE VI – EXTREME SUMMER ZONE**



Subject: History

Class: 6

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of	Date
		Students will be able to:	K	U	A		Extreme Summer
Unit 1 World's Ancient Civilizations Mesopotamia and Egypt	1. Concept of history and its importance. 2. Pre-History	1. Define History and Pre-History	✓			1	Feb 02
	3. Why Study history.	2. Explore the importance of primary and secondary sources in knowing about the past.		✓		1	Feb 03
	4. Stone Age and Metals	3. Briefly describe Stone Age and the age of metals.		✓		2	Feb 04/06
	5. Ancient Civilization of the world	4. Briefly describe the concepts of civilization		✓		1	Feb 07
	6. Early river valley civilizations	5. Describe Sumerians and explain how they were different from other Mesopotamians	✓			1	Feb 09

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of	Date
		Students will be able to:	K	U	A		Extreme Summer
	7. Mesopotamia civilization 8. The summer valley civilization 9. System of hierarchy 10. Discovery and inventions 11. Status of women in Sumerian civilization 12. Babylonian empire 13. Hanging gardens of Babylon	6. Explain the basic characteristics of Mesopotamian civilization i.e its social and political life, Architecture, writing style, trade and occupations.		✓		4	Feb 10-13
	14. Code of Hammurabi	7. Describe the code of Hammurabi and why it was created.		✓		2	Feb 14/16
	15. Ancient Egyptian civilization	8. Describe the importance the role of the river Nile in the development of Ancient Egyptian civilization.		✓		2	Feb 17-18
	16. Early period of Ancient Egypt 17. Agriculture in Ancient Egyptian civilization 18. Everyday life of an Ancient Egyptian. 19. Egyptian Craftsman 20. Writing 21. Religion	9. Describe the basic characteristics of Egyptian civilization.		✓		7	Feb 19-21/23-26

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of	Date
		Students will be able to:	K	U	A		Extreme Summer
	22. The Mummies 23. The pyramids 24. Governance and society in Ancient Egypt						
	Revision				2		Feb 27-28
Unit 2 The Ancient civilization Indus valley and Chines civilization.	25. The Shang and Zhou Dynasties. 26. Shang and Zhou Governance and religion. 27. Economy 28. Discoveries and Inventions 29. Ethical code of Confucius.	10. Explain Chinese civilization and describe the main features of Shang and Zhou Dynasties rule.		✓		4	Mar 26-28/30
	30. Mehrgarh Civilization	11. Describe the early settlements in Mehrgarh.	✓			2	Mar 31/ Apr 01
		12. Explain the importance of Indus in the establishment of huge settlements (Mohenjo-Daro and Harappa) of Indus valley.		✓		1	Apr 02
	31. Indus valley civilization 32. Governance and law. 33. Religion and writing script. 34. Town Planning 35. Social Structure and life Style of	13. Identify some significant characteristics of Indus valley civilization, e.g, daily life, agriculture, trade, religion, script,		✓		4	Apr 03-04

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of	Date
		Students will be able to:	K	U	A		Extreme Summer
	people.	economy, etc.					
	36. Mysterious and of Indus valley civilization	14. Give reasons for the decline of the Indus valley civilization.		✓		3	Apr 06-08
	Revision					2	Apr 09-10
Unit 3: Persian Greeks and Romans	37. The Persian empire	15. Describe the rise of Persian empire (Achaemenes)	✓			3	Apr 23-25
	38. Cyrus the great and Darius the great	16. Describe briefly the rule of Cyrus	✓			2	Apr 27-28
	39. Greek Civilization	17. Describe when and how the Greek civilization was formed.	✓			2	Apr 29-30
		18. Analyze the daily life and social customs of ancient Greeks.			✓	1	May 02
	40. Alexander the Greek and the Hellenistic age of Greek Civilization (323 BC-31BC)	19. Briefly describe Alexander the Great's conquests and his place in history as a great conqueror.			✓	2	May 04-05
		20. Describe Alexander's conquest of India.	✓			2	May 06-07

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of	Date
		Students will be able to:	K	U	A		Extreme Summer
41. The Roman Empire	21. Explain the Roman Civilization and describe how Rome developed into a republic.			✓		2	May 08-09
	22. Analyze the daily life, and social customs of Romans.				✓	3	May 11-13
	23. Compare Greek and Roman Civilizations.				✓	2	May 14-15
	24. Enlist some of the contributions of the Greeks and Roman to the world.			✓		2	May 16-18
	Revision					2	May 19-20
Unit No.4: Aryans, Kushans and Guptas	42. Origin and arrival of Aryans in India	25. Trace the origins of Aryans and explore why they came to India		✓		2	June 13/15
		26. Describe the social structure of Aryans	✓			2	June 16-17
	43. Origin and foundation of Mauryan Empire	27. Describe when and how Maryann Empire was formed.	✓			2	Sep 01-02
	44. The Mauryan Emperor 45. Ashoka (304 BC-232)	28. Identify Ashoka as the most prominent Mauryan ruler.		✓		2	Sep 03-04

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of	Date
		Students will be able to:	K	U	A		Extreme Summer
		29. Introduce Guptas and their achievement in the culture realm of India		✓		3	Sep 05/07-08
		30. Explain the contribution of Ghandra Gupta I		✓		3	Sep 09-11
	46. Kushan Empire	31. Introduce Kushans and identify the greatest kind of the Kushan Empire.		✓		2	Sep 12/14
	Revision					1	Sep15
Unit No.5: Rise of Islamic Civilization	47. Arabia before Islam	32. Describe the conditions of Arabia before Islam	✓			1	Oct 10
	48. Birth of Rasulullah	33. Discuss the life of Rasulullah (S.A.W)		✓		2	Oct 12-13
	49. Establishment of Muslim State in Medina Munawara	34. Describe the charters of Medina and its significance.	✓			2	Oct 14-15
		35. Discuss farewell sermon of Hazrat Muhammad Rasulullah Khatam-un-Nabiyeen as the foundation for human rights charter		✓		2	Oct 16-17
	50. Emergence of Pious Caliphate	36. Describe the era of Pious Caliphs and their timeline	✓			5	Oct 19-23

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of	Date
		Students will be able to:	K	U	A		Extreme Summer
		37. Discuss the salient features of Pious Caliphate		✓		3	Oct 24/26-27
	Revision					4	Oct 28-31
Total	50	37	12	22	3	98	

DRAFT

Determining Marks/Weightage for a Specific Theme/Unit

S No	Theme/Unit	No of SLOs in the Unit	Weightage in % = No of SLOs in the Unit / Total No of SLOs of the Subject × 100	Weightage in Marks = Calculated Percentage in previous column ÷ Total Marks × 100
1	Unit 1 World's Ancient Civilizations Mesopotamia and Egypt	09	24.32%	12.16
2	Unit 2 The Ancient Civilization Indus Valley and Chinese Civilization.	05	13.51%	6.75
3	Unit 3: Persian Greeks and Romans	10	27.08	13.51
4	Unit No.4: Aryans, Kushans and Guptas	07	18.91	9.45
5	Unit No.5: Rise of Islamic Civilization	06	16.21	8.10

Cognitive Level	Weightage
Knowledge Based Questions	40 marks in the entire paper
Understanding Based Questions	40 marks in the entire paper
Application Based questions in which the remaining three level will also be included	20 marks in the entire paper

Table of Specification

S#	Theme/Unit	Marks Distribution (including choices)		
		MCQs	CRQs	ERQs
1	Unit 1 World's Ancient Civilizations Mesopotamia and Egypt	2 (2 MCQs)	12 (4 CRQs)	7 (1 ERQs)
2	Unit 2 The Ancient Civilization Indus Valley and Chinese Civilization.	3 (3 MCQs)	9 (3 CRQ)	-
3	Unit 3: Persian Greeks and Romans	3 (3 MCQs)	12 (4 CRQs)	7 (1 ERQs)
4	Unit No.4: Aryans, Kushans and Guptas	2 (2 MCQs)	9 (3 CRQs)	7 (1 ERQ)
5	Unit No.5: Rise of Islamic Civilization	2 (2 MCQs)	6 (2 CRQ)	7 (1 ERQ)
Total		12 (12 MCQs)	48 (16 CRQs)	28 (4 ERQs)

Summary of Exam Specification

#	Type of Questions	Total Questions in Paper	No of Questions to be Attempted	Total Marks
1	MCQs	12	12	12
2	CRQs	16	8	24
3	ERQs	4	2	14
Total Marks in Paper				50

DRAFT



**GOVERNMENT OF GILGIT-BALTISTAN
BOARD OF ELEMENTARY EXAMINATION
GILGIT-BALTISTAN**

**No. BEEGB (G)-2(1) Exam (Secrecy)/2025
Gilgit, the 16th March, 2026**

To,

The Deputy Director Education, Gilgit, Ghizer, Hunza, Nager, Diamer, Astore, Skardu, Ghanche, Shiger & Kharmang

Subject: REQUEST FOR DISSEMINATION AND IMPLEMENTATION OF SYLLABUS BREAK UP DOCUMENTS FROM GRADE 6 TO 8 FOR THE ACADEMIC SESSION 2026

As per past practice the BEEGB academic team in collaboration with CPLICs and the subject experts of SEDGB Baltistan and Gilgit Division has prepared syllabus break up documents from Grade 6 to 8 for the academic session 2026.

Considering the suggestions of the stakeholders of SEDGB the documents for this academic session will be disseminated class-wise, subject-wise and zone-wise separately to make them easily accessible for all stakeholders instead of sending all documents in a single file which becomes very bulky and cannot be downloaded easily.

In this regard, all the respected DDEs are requested to distribute the said documents among all stakeholders and ensure proper implementation in true letter and spirit please.

**(Abdul Hamid)
Controller Board of Elementary
Examination Gilgit- Baltistan**

Phone #: 05811-940888

Copy for Information to:

1. The Secretary SEDGB
2. The DG SEDGB
3. The Divisional Director Gilgit, Baltistan and Diamer- Astore
4. The Divisional Assistant Controllers BEEGB for Gilgit, Baltistan and Diamer-Astore

ACKNOWLEDGEMENT

The BEEGB Academic team extends its gratitude to the following subject experts of SEDGB for their cooperation in preparing the syllabus break up documents from Grade 6 to 8 for the academic session 2026.

Facilitators: Ms. Memon Abbas Dy. Controller BEEGB & Ms. Zareen Taj DD Research and Secrecy BEEGB

Technical Support : Mr. Akbar Ali DD IT BEEGB

S.No	Subject	Grade 6	Grade 7	Grade 8
1	English	Mr. Javed Iqbal CPLIC, TSDC	Mr. Mubarak Hussain CPLIC, TSDC	Ms. Afshan Nasir Instructor, CoE for Women Gilgit
2	Urdu	Ms. Sabika Khatoon SST, GHS Khomer Gilgit	Mr. Shakeel Hussain EST, BHS Minawer Gilgit	Nasir Abbas CPLIC, TSDC
3	Mathematics	Mr. Aziz Ahmad CPLIC, TSDC	Mr. Sajjad Hussain DD Finance & SE Maths, BEEGB	Mr. Dlair Shah Subject Expert (SE) Maths, BEEGB
4	Science	Mr. Asghar Ali CPLIC, TSDC	Mr. Abdul Bari DD Conduct & SE Science, BEEGB	Mr. Abdul Ghaffar AD Secrecy & SE Science, BEEGB
5	Islamiat	Mr. Nasir Hussain OT, BMS Jutal	Dr. Ikram uddin CPLIC, TSDC	Mr. Faqir Muhammad DD Admin and SE Islamiat, BEEGB
6	Geography	Ms. Shamama Kosar Edu. Fellow, GHS Skardu	Mr. Imtiaz Ahmad CPLIC, TSDC	Hafiz Muhammad Sardar AD Admin IT & Sub Expert, BEEGB
7	History	Ms. Shamama Kosar Edu. Fellow, GHS Skardu	Mr. Imtiaz Ahmad CPLIC, TSDC	Hafiz Muhammad Sardar AD Admin IT & Sub Expert, BEEGB
8	Computer Science	Ms. Nida Shaheen IT Expert, BEEGB	Mr. Shoukat Ali AD Conduct and SE, BEEGB	Ms. Nida Shaheen IT Expert, BEEGB

Facilitators: Ms. Memona Abbas Dy. Controller BEEGB & Ms. Zareen Taj DD Research and Secrecy BEEGB

Technical Support : Mr. Akbar Ali DD IT BEEGB

S.No	Subject	Grade 6	Grade 7	Grade 8
9	Agriculture	Mr. Ghulam Rasool TGT, HS No.1 Skardu	Mr. Maqsood Hussain TG, BHS Keris	Mr. Tariq Hussain CPLIC, TSDC
10	Drawing	Kacho Sadaqat FP,BEEGB Office Skardu	Mr. Ali Muhammad TGT, BHS Keris	Mr. Khadim Hussain AD IT & SE, BEEGB
11	Home Economics	Ms. Siddiqa Batool EST, GHS Skardu	Ms. Amber Rehman EST, GHSS Kashrote Gilgit	Ms. Muneera Akhtar Instructor, CoE for Women Gilgit
12	Arabic	Mr. Abdul Aziz OT BHS No.1 Gilgit	Mr. Abdul Basit OT BHS Hatoon Ghizer	Mr. Qasim Iqbal OT BHS Konodass Gilgit



SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP GRADE VI – EXTREME WINTER ZONE



SUBJECT: GEOGRAPHY

CLASS:6

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
		Students will be able to:					Extreme Winter
1:Structure of earth and types of rocks	1. Layered Structure of the earth	1. Define Geography.	✓			2	Apr 01-02
		2. Describe the internal structure of the Earth.		✓		2	Apr 03-04
		3. Differentiate between three layers of earth.		✓		2	Apr 06-07
	2. Plate Tectonic Theory	4. Explore the theory of tectonic plates.		✓		2	Apr 08-09
	3. Rocks, Minerals and elements	5. Identify different types of rocks.		✓		2	Apr 10-11
	4. Types of rocks and their formation	6. Explore the process of rock cycle in the formation of rocks.	✓			2	Apr 13-14
	5. Uses of rocks and its importance in the economy	7. Discover the uses of rocks in every life.			✓	2	Apr15-16
		8. Describe the importance of rocks in the economy of the region.	✓			2	Apr 17-18

	6. Rocks in Pakistan	9. Identify the most commonly found rocks in Pakistan	✓			2	Apr20-21
	7. Modern techniques in Geography	10. describe the main features of modern techniques in Geography (GIS,GPS and Google maps etc.)			✓	4	Apr 22-25
	Revision					1	Apr 27
2:Mountains, Plateaus And Valleys	8. Mountains	11. Identify different types of mountains.	✓			2	May 25-26
		12. Explain the formation of different types of mountains.	✓			2	May 30 / Jun 01
	9. Types Of Mountains in Pakistan	13. Discover the major types of mountains in Pakistan.			✓	2	Jun 02-03
	10. Importance of mountains of Pakistan	14. Describe the importance of Himalayas, Karakorum and Hindu Kush mountains.	✓			2	Jun 04-05
	11. Plateaus	15. Differentiate between a plateaus and a mountain.		✓		2	Jun 06 /08
	12. Valleys	16. Differentiate between V-shaped Valleys and U-shaped Valleys and their formation.		✓		2	Jun 09-10
		17. Describe rift valley and explore where it is located.	✓			2	Jun 11-12
	13. Lifestyle of people	18. Identify some major valleys in Pakistan.		✓		3	Jun 13 /15-16

	Revision				2	Jun 17-18
3: Climatic Regions Of The World	14. Elements of weather/Climate	19. Define weather and climate.		✓	1	July 10
		20. Describe elements of weather/climate.		✓	1	July11
	15. Factors that affect the climate of a Region	21. Identify the factors that affect the climate of a region.		✓	2	July 13-14
	16. Climate Zones	22. Name and describe climatic zones of the world.		✓	1	July 15
	17. Vegetation of different climatic region	23. Identify plants that grow in different climatic region.		✓	1	July 16
	18. Climate region of Pakistan	24. Describe climatic zones of Pakistan.		✓	2	July 17-18
	Revision				1	July 20
4: Forests of the World	19. Natural vegetation and agriculture.	25. differentiate between natural vegetation and agriculture		✓	1	Aug 17
		26. explain the link between climate and natural vegetation		✓	1	Aug 18
	20. World forests	27. compare and contrast rain forest with other types of forest		✓	2	Aug19-20
		28. Explore different shapes and functions of the three layers of the rainforests.		✓	2	Aug 21-22
	21. Influence of the advancements in science and technology for the economic progress of a	29. Describe the importance of the amazon rainforest.		✓	2	Aug 24-25
		30. Evaluate how forests play an important role in the economy of the region.		✓	2	Aug 27-28

	region	31. Identify the four major types of forest in Pakistan.		✓		2	Aug 29 /31
		32. Explore why the forest of the various regions across Pakistan differ.		✓		2	Sep 01-02
	22. Measures to overcome scarcity of Forest in Pakistan.	33. Suggest the ways to minimize deforestation.			✓	2	Sep 03-04
	Revision					1	Sep 05
5:Natural Disasters	23. Impacts of natural Disasters.	34. Describes the impact of natural disasters of human being.		✓		2	Oct 06-07
		35. Identify the primary and secondary impact of natural disasters.		✓		2	Oct 08-09
	24. Impacts of natural disaster on developing countries.	36. List down the reasons why developing countries are particularly more vulnerable to natural disasters.		✓		2	Oct 10 /12
	25. Human activities and changing environment.	37. Explore how global warming (rising surface temp. of the earth) can change the frequency and intensity of natural disasters.			✓	1	Oct 13
	26. Human activities and natural disaster.	38. Explain the consequences of human activities e.g. deforestation, agriculture, urbanization, etc. that results in natural disasters.		✓		2	Oct 14-15
	27. Ways to deal with natural disasters.	39. Suggest ways that can help to deal with natural disaster.			✓	2	Oct 16-17

	28. Most common natural disaster in Pakistan.	40. Identify the most common natural disaster in Pakistan.		✓		1	Oct 19
	29. Ways to improve quality of environment.	41. sort out multiple ways to preserve natural resources for future generations, including the three Rs (Reduce, Recycle, Reuse)			✓	1	Oct 20
	Revision					1	Oct 21
6: Changing Earth and Human Activities.	30. Weathering	42. Describe the process of weathering and erosion.		✓		1	Nov 07
	31. Erosion	43. identify the types of erosion (wind and water)		✓		1	Nov 10
	32. Processes of coastal erosion.	44. Explain the four process of coastal erosion.		✓		1	Nov 11
	33. Effects of coastal erosion on landforms.	45. Explain the effect of the process of coastal erosion on landforms.		✓		1	Nov 12
	34. Effects of human activities on soil erosion	46. Explain erosion caused by human activity on earth.		✓		1	Nov13
	Overall Revision					3	Nov 13-14/ 16
Total Units 06	Total Topics 34	Total SLOs 46	8	31	7	90	

Number of SLOs

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Structure of earth and types of rocks	7	4	4	2	10
2	Mountains, Plateaus and Valleys	6	4	3	1	8
3	Climatic regions of the world	5	0	6	0	6
4	Forests of the World	4	0	8	1	9
5	Natural Disasters	7	0	5	3	8
6	Changing Earth and Human Activities.	5	0	5	0	5
Total		34	8	31	7	46

Determining Marks/Weightage for a Specific Theme/Unit

Sr No	Theme/Unit	No of SLOs in the Unit	Weightage in % = No of SLOs in the Unit / Total No of SLOs of the Subject × 100	Weightage in Marks = Calculated Percentage in previous column × Total Marks ÷ 100
1	Structure of earth and types of rocks	10	21.74	10.87
2	Mountains, Plateaus and Valleys	8	17.39	8.69
3	Climatic regions of the world	6	13.06	6.52
4	Forests of the World	9	19.56	9.78
5	Natural Disasters	8	17.39	8.69
6	Changing Earth and Human Activities.	5	10.86	5.45
Total		46	100%	50

S#	Theme/Unit	Marks Distribution (including choices)		
		MCQs	CRQs	ERQs
1	Structure of earth and types of rocks	2 (2 MCQs)	12 (4 CRQs)	7 (1 ERQs)
2	Mountains, Plateaus and Valleys	2 (2 MCQs)	9 (3 CRQs)	7 (1 ERQ)
3	Climatic regions of the world	2 (2 MCQs)	12 (4 CRQ)	-
4	Forests of the World	2 (2 MCQs)	6 (2 CRQs)	7 (1 ERQ)
5	Natural Disasters	2 (2 MCQs)	6 (2 CRQs)	7 (1 ERQ)
6	Changing Earth and Human Activities.	2 (2 MCQs)	3 (1 CRQ1)	-
Total		12 (12 MCQs)	48 (16 CRQs))	28 (4 ERQs)

Summary of Exam Specification

#	Type of Questions	Total Questions in Paper	No of Questions to be Attempted	Total Marks
1	MCQs	12	12	12
2	CRQs	16	8	24
3	ERQs	4	2	14
Total Marks in Paper				50



SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP GRADE VI – EXTREME WINTER ZONE



SUBJECT: HISTROY

CLASS:6

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of	Date
			Students will be able to:	K	U		
Unit 1 World's Ancient Civilizations Mesopotamia and Egypt	1. Concept of history and its importance. 2. Pre-History	1. Define History and Ere-History	✓			1	Apr 28
	3. Why Study history.	2. Explore the importance of primary and secondary sources in knowing about the past.		✓		1	Apr 29
	4. Stone Age and Metals	3. Briefly describe Stone Age and the age of metals.		✓		2	Apr 30/ May 02
	5. Ancient Civilization of the world	4. Briefly describe the concepts of civilization		✓		1	May 04
	6. Early river valley civilizations	5. Describe Sumerians and explain how they were different from other Mesopotamians	✓			1	May 05
	7. Mesopotamia civilization 8. The summer valley civilization 9. System of hierarchy 10. Discovery and inventions	6. Explain the basic characteristics of Mesopotamian civilization i.e its social and political life,		✓		4	May 06-09

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of	Date
		Students will be able to:	K	U	A		Extreme Winter
	11. Status of women in Sumerian civilization 12. Babylonian empire 13. Hanging gardens of Babylon	Architecture, writing style, trade and occupations.					
	14. Code of Hammurabi	7. Describe the code of Hammurabi and why it was created.		✓		2	May 11-12
	15. Ancient Egyptian civilization	8. Describe the importance the role of the river Nile in the development of Ancient Egyptian civilization.		✓		2	May13-14
	16. Early period of Ancient Egypt 17. Agriculture in Ancient Egyptian civilization 18. Everyday life of an Ancient Egyptian. 19. Egyptian Craftsman 20. Writing 21. Religion 22. The Mummies 23. The pyramids 24. Governance and society in Ancient Egypt	9. Describe the basic characteristics of Egyptian civilization.		✓		7	May 15-16 / May 18-22

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of	Date
		Students will be able to:	K	U	A		Extreme Winter
	Revision					1	May 23
Unit 2 The Ancient civilization Indus valley and Chines civilization.	25. The Shang and Zhou Dynasties. 26. Shang and Zhou Governance and religion. 27. Economy 28. Discoveries and Inventions 29. Ethical code of Confucius.	10. Explain Chinese civilization and describe the main features of Shang and Zhou Dynasties rule.		✓		4	Jun 19-20 / 22-23
		11. Describe the early settlements in Mehrgarh.	✓			2	Jun 24/27
	30. Mehrgarh Civilization	12. Explain the importance of Indus in the establishment of huge settlements (Mohenjo-Daro and Harappa) of Indus valley.		✓		1	Jun 29
	31. Indus valley civilization 32. Governance and law. 33. Religion and writing script. 34. Town Planning 35. Social Structure and life Style of people.	13. Identify some significant characteristics of Indus valley civilization, e.g, daily life, agriculture, trade, religion, script, economy, etc.		✓		4	Jun 30/ July 01-03
	36. Mysterious and of Indus valley civilization	14. Give reasons for the decline of the Indus valley civilization.		✓		3	July 04/ 06-07
	Revision					2	July 08-09

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of	Date
		Students will be able to:	K	U	A		Extreme Winter
Unit 3: Persian Greeks and Romans	37. The Persian empire	15. Describe the rise of Persian empire (Achaemenes)	✓			3	July 21-23
	38. Cyrus the great and Darius the great	16. Describe briefly the rule of Cyrus	✓			2	July 24-25
	39. Greek Civilization	17. Describe when and how the Greek civilization was formed.	✓			2	July 26-27
		18. Analyze the daily life and social customs of ancient Greeks.			✓	1	July 29
	40. Alexander the Greek and the Hellenistic age of Greek Civilization (323 BC-31BC)	19. Briefly describe Alexander the Great's conquests and his place in history as a great conqueror.			✓	2	July30-31
		20. Describe Alexander's conquest of India.	✓			2	Aug 01 /03
	41. The Roman Empire	21. Explain the Roman Civilization and describe how Rome developed into a republic.			✓	2	Aug 04-05
		22. Analyze the daily life, and social customs of Romans.			✓	3	Aug 06-08
		23. Compare Greek and Roman Civilizations.			✓	2	Aug 10-11

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of	Date
		Students will be able to:	K	U	A		Extreme Winter
		24. Enlist some of the contributions of the Greeks and Roman to the world.		✓		2	Aug 12-13
	Revision					1	Aug 15
Unit No.4: Aryans, Kushans and Guptas	42. Origin and arrival of Aryans in India	25. Trace the origins of Aryans and explore why they came to India		✓		2	Sep 07 /09
		26. Describe the social structure of Aryans	✓			3	Sep 10-12
	43. Origin and foundation of Mauryan Empire	27. Describe when and how Maryann Empire was formed.	✓			2	Sep 14-15
	44. The Mauryan Emperor 45. Ashoka (304 BC-232)	28. Identify Ashoka as the most prominent Mauryan ruler.		✓		2	Sep 16-17
		29. Introduce Guptas and their achievement in the culture realm of India		✓		3	Sep 18-19 / 28
		30. Explain the contribution of Ghandra Gupta I		✓		3	Sep 29-30/ Oct 01
	46. Kushan Empire	31. Introduce Kushans and identify the greatest kind of the Kushan Empire.		✓		2	Oct 02-03
	Revision					1	Oct 05

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of	Date
		Students will be able to:	K	U	A		Extreme Winter
Unit No.5: Rise of Islamic Civilization	47. Arabia before Islam	32. Describe the conditions of Arabia before Islam	✓			1	Oct 22
	48. Birth of Rasulullah	33. Discuss the life of Rasulullah (S.A.W)		✓		2	Oct 23-24
	49. Establishment of Muslim State in Medina Munawara	34. Describe the charters of Medina and its significance.	✓			2	Oct 26 /27
		35. Discuss farewell sermon of Hazrat Muhammad Rasulullah Khatam-un-Nabiyeen as the foundation for human rights charter			✓	2	Oct 28-29
	50. Emergence of Pious Caliphate	36. Describe the era of Pious Caliphs and their timeline	✓			3	Oct 30-31 / Nov 02
		37. Discuss the salient features of Pious Caliphate			✓	3	Nov 03-05
	Revision				1	Nov 06	
Total	50	37	12	22	3	92	

Number of Student Learning Outcomes by Cognitive level

S No	Theme/Unit	No of SLOs in the Unit	Weightage in % = No of SLOs in the Unit / Total No of SLOs of the Subject × 100	Weightage in Marks = Calculated Percentage in previous column ÷ Total Marks × 100
1	Unit 1 World's Ancient Civilizations Mesopotamia and Egypt	09	24.32%	12.16
2	Unit 2 The Ancient Civilization Indus Valley and Chinese Civilization.	05	13.51%	6.75
3	Unit 3: Persian Greeks and Romans	10	27.08	13.51
4	Unit No.4: Aryans, Kushans and Guptas	07	18.91	9.45
5	Unit No.5: Rise of Islamic Civilization	06	16.21	8.10

S#	Theme/Unit	Marks Distribution (including choices)		
		MCQs	CRQs	ERQs
1	Unit 1 World's Ancient Civilizations Mesopotamia and Egypt	2 (2 MCQs)	12 (4 CRQs)	7 (1 ERQs)
2	Unit 2 The Ancient Civilization Indus Valley and Chinese Civilization.	3 (3 MCQs)	9 (3 CRQ)	-
3	Unit 3: Persian Greeks and Romans	3 (3 MCQs)	12 (4 CRQs)	7 (1 ERQs)
4	Unit No.4: Aryans, Kushans and Guptas	2 (2 MCQs)	9 (3 CRQs)	7 (1 ERQ)
5	Unit No.5: Rise of Islamic Civilization	2 (2 MCQs)	6 (2 CRQ)	7 (1 ERQ)
Total		12 (12 MCQs)	48 (16 CRQs)	28 (4 ERQs)

Summary of Exam Specification

#	Type of Questions	Total Questions in Paper	No of Questions to be Attempted	Total Marks
1	MCQs	12	12	12
2	CRQs	16	8	24
3	ERQs	4	2	14
Total Marks in Paper				50



**GOVERNMENT OF GILGIT-BALTISTAN
BOARD OF ELEMENTARY EXAMINATION
GILGIT-BALTISTAN
No. BEEGB (G)-2(1) Exam (Secrecy)/2025
Gilgit, the 16th March, 2026**

To,

The Deputy Director Education, Gilgit, Ghizer, Hunza, Nager, Diamer, Astore, Skardu, Ghanche, Shiger & Kharmang

Subject: REQUEST FOR DISSEMINATION AND IMPLEMENTATION OF SYLLABUS BREAK UP DOCUMENTS FROM GRADE 6 TO 8 FOR THE ACADEMIC SESSION 2026

As per past practice the BEEGB academic team in collaboration with CPLICs and the subject experts of SEDGB Baltistan and Gilgit Division has prepared syllabus break up documents from Grade 6 to 8 for the academic session 2026.

Considering the suggestions of the stakeholders of SEDGB the documents for this academic session will be disseminated class-wise, subject-wise and zone-wise separately to make them easily accessible for all stakeholders instead of sending all documents in a single file which becomes very bulky and cannot be downloaded easily.

In this regard, all the respected DDEs are requested to distribute the said documents among all stakeholders and ensure proper implementation in true letter and spirit please.

**(Abdul Hamid)
Controller Board of Elementary
Examination Gilgit- Baltistan**

Phone #: 05811-940888

Copy for Information to:

1. The Secretary SEDGB
2. The DG SEDGB
3. The Divisional Director Gilgit, Baltistan and Diamer- Astore
4. The Divisional Assistant Controllers BEEGB for Gilgit, Baltistan and Diamer-Astore

ACKNOWLEDGEMENT

The BEEGB Academic team extends its gratitude to the following subject experts of SEDGB for their cooperation in preparing the syllabus break up documents from Grade 6 to 8 for the academic session 2026.

Facilitators: Ms. Memona Abbas Dy. Controller BEEGB & Ms. Zareen Taj DD Research and Secrecy BEEGB

Technical Support : Mr. Akbar Ali DD IT BEEGB

S.No	Subject	Grade 6	Grade 7	Grade 8
1	English	Mr. Javed Iqbal CPLIC, TSDC	Mr. Mubarak Hussain CPLIC, TSDC	Ms. Afshan Nasir Instructor, CoE for Women Gilgit
2	Urdu	Ms. Sabika Khatoon SST, GHS Khomer Gilgit	Mr. Shakeel Hussain EST, BHS Minawer Gilgit	Nasir Abbas CPLIC, TSDC
3	Mathematics	Mr. Aziz Ahmad CPLIC, TSDC	Mr. Sajjad Hussain DD Finance & SE Maths, BEEGB	Mr. Dlair Shah Subject Expert (SE) Maths, BEEGB
4	Science	Mr. Asghar Ali CPLIC, TSDC	Mr. Abdul Bari DD Conduct & SE Science, BEEGB	Mr. Abdul Ghaffar AD Secrecy & SE Science, BEEGB
5	Islamiat	Mr. Nasir Hussain OT, BMS Jutal	Dr. Ikram uddin CPLIC, TSDC	Mr. Faqir Muhammad DD Admin and SE Islamiat, BEEGB
6	Geography	Ms. Shamama Kosar Edu. Fellow, GHS Skardu	Mr. Imtiaz Ahmad CPLIC, TSDC	Hafiz Muhammad Sardar AD Admin IT & Sub Expert, BEEGB
7	History	Ms. Shamama Kosar Edu. Fellow, GHS Skardu	Mr. Imtiaz Ahmad CPLIC, TSDC	Hafiz Muhammad Sardar AD Admin IT & Sub Expert, BEEGB
8	Computer Science	Ms. Nida Shaheen IT Expert, BEEGB	Mr. Shoukat Ali AD Conduct and SE, BEEGB	Ms. Nida Shaheen IT Expert, BEEGB

Facilitators: Ms. Memona Abbas Dy. Controller BEEGB & Ms. Zareen Taj DD Research and Secrecy BEEGB

Technical Support : Mr. Akbar Ali DD IT BEEGB

S.No	Subject	Grade 6	Grade 7	Grade 8
9	Agriculture	Mr. Ghulam Rasool TGT, HS No.1 Skardu	Mr. Maqsood Hussain TG, BHS Keris	Mr. Tariq Hussain CPLIC, TSDC
10	Drawing	Kacho Sadaqat FP,BEEGB Office Skardu	Mr. Ali Muhammad TGT, BHS Keris	Mr. Khadim Hussain AD IT & SE, BEEGB
11	Home Economics	Ms. Siddiqa Batool EST, GHS Skardu	Ms. Amber Rehman EST, GHSS Kashrote Gilgit	Ms. Muneera Akhtar Instructor, CoE for Women Gilgit
12	Arabic	Mr. Abdul Aziz OT BHS No.1 Gilgit	Mr. Abdul Basit OT BHS Hatoon Ghizer	Mr. Qasim Iqbal OT BHS Konodass Gilgit



SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP GRADE VI – WINTER ZONE



Subject: GEOGRAPHY

Class: 6

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
		Students will be able to:	K	U	A		
1:Structure of earth and types of rocks	1. Layered Structure of the earth	1. Define Geography.	✓			2	March 02-03 2026
		2. Describe the internal structure of the Earth.		✓		2	March 04-05 2026
		3. Differentiate between three layers of earth.		✓		2	March 06-07 2026
	2. Plate Tectonic Theory	4. Explore the theory of tectonic plates.		✓		2	March 09-10 2026
	3. Rocks, Minerals and elements	5. Identify different types of rocks.		✓		2	March 11-12 2026
	4. Types of rocks and their formation	6. Explore the process of rock cycle in the formation of rocks.	✓			2	March 13-14 2026
	5. Uses of rocks and its importance in the	7. Discover the uses of rocks in every life.			✓	2	March 16-17 2026

	economy	8. Describe the importance of rocks in the economy of the region.	✓			2	March 18-20 2026
	6. Rocks in Pakistan	9. Identify the most commonly found rocks in Pakistan	✓			2	March 24-25 2026
	7. Modern techniques in Geography	10. describe the main features of modern techniques in Geography (GIS,GPS and Google maps etc.)			✓	4	March 26-28 to 30 2026
	Revision					2	March 31 to April-01 2026
2:Mountains, Plateaus And Valleys	8. Mountains	11. Identify different types of mountains.	✓			2	April 29-30 2026
		12. Explain the formation of different types of mountains.	✓			2	May 02/ May 04 2026
	9. Types Of Mountains in Pakistan	13. Discover the major types of mountains in Pakistan.			✓	2	May 05-06 2026
	10. Importance of mountains of Pakistan	14. Describe the importance of Himalayas, Karakorum and Hindu Kush mountains.	✓			2	May 07-08 2026
	11. Plateaus	15. Differentiate between a plateaus and a mountain.			✓	2	May 09/May 11 2026
	12. Valleys	16. Differentiate between V-shaped Valleys and U-shaped Valleys and their formation.			✓	2	May 12-13 2026
		17. Describe rift valley and explore where it is located.	✓			2	May 14-15 2026

	13. Lifestyle of people	18. Identify some major valleys in Pakistan.		✓		3	May 16/ May 18-19 2026
	Revision					2	May 20 -21 2026
3: Climatic Regions Of The World	14. Elements of weather/Climate	19. Define weather and climate.		✓		1	July 10 2026
		20. Describe elements of weather/climate.		✓		1	July 11 2026
	15. Factors that affect the climate of a Region	21. Identify the factors that affect the climate of a region.		✓		2	July 12-13 2026
	16. Climate Zones	22. Name and describe climatic zones of the world.		✓		1	July 14 2026
	17. Vegetation of different climatic region	23. Identify plants that grow in different climatic region.		✓		1	July 15 2026
	18. Climate region of Pakistan	24. Describe climatic zones of Pakistan.		✓		2	July 16-17 2026
	Revision					1	July 18 2026
4: Forests of the World	19. Natural vegetation and agriculture.	25. differentiate between natural vegetation and agriculture		✓		1	September 01 2026
		26. explain the link between climate and natural vegetation		✓		1	September 02 2026
	20. World forests	27. compare and contrast rain forest with other types of forest		✓		2	September 04-04 2026
		28. Explore different shapes and functions of the three layers of the rainforests.		✓		2	September 05/07 2026
	21. Influence of the advancements in science	29. Describe the importance of the amazon rainforest.		✓		2	September 08-09 2026

	and technology for the economic progress of a region	30. Evaluate how forests play an important role in the economy of the region.		✓		2	September 10-11 2026
		31. Identify the four major types of forest in Pakistan.		✓		2	September 12/14 2026
		32. Explore why the forest of the various regions across Pakistan differ.		✓		2	September 15-16 2026
	22. Measures to overcome scarcity of Forest in Pakistan.	33. Suggest the ways to minimize deforestation.			✓	2	September 17-18 2026
	Revision					2	September 19/28 2026
5:Natural Disasters	23. Impacts of natural Disasters.	34. Describes the impact of natural disasters of human being.		✓		2	October 19-20 2026
		35. Identify the primary and secondary impact of natural disasters.		✓		2	October 21-22 2026
	24. Impacts of natural disaster on developing countries.	36. list down the reasons why developing countries are particularly more vulnerable to natural disasters.		✓		2	October 23-24 2026
	25. Human activities and changing environment.	37. Explore how global warming (rising surface temp. of the earth) can change the frequency and intensity of natural disasters.			✓	1	October 26 2026
	26. Human activities and natural disaster.	38. Explain the consequences of human activities e.g. deforestation, agriculture, urbanization, etc. that results in natural disasters.		✓		2	October 27-28 2026

	27. Ways to deal with natural disasters.	39. Suggest ways that can help to deal with natural disaster.			✓	2	October 29-30 2026
	28. Most common natural disaster in Pakistan.	40. Identify the most common natural disaster in Pakistan.		✓		1	October 31 2026
	29. Ways to improve quality of environment.	41. sort out multiple ways to preserve natural resources for future generations, including the three Rs (Reduce, Recycle, Reuse)			✓	1	November 02 2026
	Revision					2	November 03-04 2026
6: Changing Earth and Human Activities.	30. Weathering	42. Describe the process of weathering and erosion.		✓		1	November 05 2026
	31. Erosion	43. identify the types of erosion (wind and water)		✓		1	November 06 2026
	32. Processes of coastal erosion.	44. Explain the four process of coastal erosion.		✓		1	November 07 2026
	33. Effects of coastal erosion on landforms.	45. Explain the effect of the process of coastal erosion on landforms.		✓		1	November 10 2026
	34. Effects of human activities on soil erosion	46. Explain erosion caused by human activity on earth.		✓		1	November 11 2026
	Overall Revision					5	November 12-14/16 2026
Total Units 06	Total Topics 34	Total SLOs 46	8	31	7	95	

Number of Student Learning Outcomes by Cognitive level

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Structure of earth and types of rocks	7	4	4	2	10
2	Mountains, Plateaus and Valleys	6	4	3	1	8
3	Climatic regions of the world	5	0	6	0	6
4	Forests of the World	4	0	8	1	9
5	Natural Disasters	7	0	5	3	8
6	Changing Earth and Human Activities.	5	0	5	0	5
Total		34	8	31	7	46

Determining Marks/Weightage for a Specific Theme/Unit

Sr No	Theme/Unit	No of SLOs in the Unit	Weightage in % = No of SLOs in the Unit / Total No of SLOs of the Subject × 100	Weightage in Marks = Calculated Percentage in previous column × Total Marks ÷ 100
1	Structure of earth and types of rocks	10	21.74	10.87
2	Mountains, Plateaus and Valleys	8	17.39	8.69
3	Climatic regions of the world	6	13.06	6.52
4	Forests of the World	9	19.56	9.78
5	Natural Disasters	8	17.39	8.69
6	Changing Earth and Human Activities.	5	10.86	5.45
Total		46	100%	50

Cognitive Level	Weightage
Knowledge Based Questions	40 marks in the entire paper
Understanding Based Questions	40 marks in the entire paper
Application Based questions in which the remaining three level will also be included	20 marks in the entire paper

Table of Specification

S#	Theme/Unit	Marks Distribution (including choices)		
		MCQs	CRQs	ERQs
1	Structure of earth and types of rocks	2 (2 MCQs)	12 (4 CRQs)	(1 ERQs)
2	Mountains, Plateaus and Valleys	2 (2 MCQs)	9 (3 CRQs)	7 (1 ERQ)
3	Climatic regions of the world	2 (2 MCQs)	12 (4 CRQ)	-
4	Forests of the World	2 (2 MCQs)	6 (2 CRQs)	7 (1 ERQ)
5	Natural Disasters	2 (2 MCQs)	6 (2 CRQs)	7 (1 ERQ)
6	Changing Earth and Human Activities.	2 (2 MCQs)	3 (1 CRQ1)	-
Total		12 (12 MCQs)	48 (16 CRQs)	28 (4 ERQs)

Summary of Exam Specification

#	Type of Questions	Total Questions in Paper	No of Questions to be Attempted	Total Marks
1	MCQs	12	12	12
2	CRQs	16	8	24
3	ERQs	4	2	14
Total Marks in Paper				50



SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP GRADE VI – WINTER ZONE



Subject: History

Class: 6

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of	Date
			Students will be able to:	K	U		A
Unit 1 World's Ancient Civilizations Mesopotamia and Egypt	1. Concept of history and its importance. 2. Pre-History	1. Define History and Pre-History	✓			1	April 02 2026
	3. Why Study history.	2. Explore the importance of primary and secondary sources in knowing about the past.		✓		1	April 03 2026
	4. Stone Age and Metals	3. Briefly describe Stone Age and the age of metals.		✓		2	April 04-06 2026
	5. Ancient Civilization of the world 6. Early river valley civilizations	4. Briefly describe the concepts of civilization		✓		1	April 07 2026
		5. Describe Sumerians and explain how they were different from other Mesopotamians	✓			1	April 08 2026

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of	Date
		Students will be able to:	K	U	A		Winter
	7. Mesopotamia civilization 8. The summer valley civilization 9. System of hierarchy 10. Discovery and inventions 11. Status of women in Sumerian civilization 12. Babylonian empire 13. Hanging gardens of Babylon	6. Explain the basic characteristics of Mesopotamian civilization i.e its social and political life, Architecture, writing style, trade and occupations.		✓		4	April 09-11 To 13 2026
	14. Code of Hammurabi	7. Describe the code of Hammurabi and why it was created.		✓		2	April 14 -15 2026
	15. Ancient Egyptian civilization	8. Describe the importance the role of the river Nile in the development of Ancient Egyptian civilization.		✓		2	April 16-17 2026
	16. Early period of Ancient Egypt 17. Agriculture in Ancient Egyptian civilization 18. Everyday life of an Ancient Egyptian. 19. Egyptian Craftsman 20. Writing 21. Religion 22. The Mummies 23. The pyramids 24. Governance and society in Ancient Egypt	9. Describe the basic characteristics of Egyptian civilization.		✓		6	April 18 20-25 2026
	Revision					2	April 27-28 2026

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of	Date
			Students will be able to:	K	U		A
Unit 2 The Ancient civilization Indus valley and Chines civilization.	25. The Shang and Zhou Dynasties. 26. Shang and Zhou Governance and religion. 27. Economy 28. Discoveries and Inventions 29. Ethical code of Confucius.	10. Explain Chinese civilization and describe the main features of Shang and Zhou Dynasties rule.		✓		4	May 22 -23/ May 25-26 2026
	30. Mehrgarh Civilization	11. Describe the early settlements in Mehrgarh.	✓			1	May 30 2026
		12. Explain the importance of Indus in the establishment of huge settlements (Mohenjo-Daro and Harappa) of Indus valley.		✓		1	June 01 2026
	31. Indus valley civilization 32. Governance and law. 33. Religion and writing script. 34. Town Planning 35. Social Structure and life Style of people.	13. Identify some significant characteristics of Indus valley civilization, e.g, daily life, agriculture, trade, religion, script, economy, etc.		✓		4	June 02-05 2026
	36. Mysterious and of Indus valley civilization	14. Give reasons for the decline of the Indus valley civilization.		✓		3	June 06/ June 08-09 2026
	Revision				1	June 10 2026	
Unit 3: Persian Greeks and Romans	37. The Persian empire	15. Describe the rise of Persian empire (Achaemenes)	✓			3	June 11-13 2026
	38. Cyrus the great and Darius the great	16. Describe briefly the rule of Cyrus	✓			2	June 15 -16 2026

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of	Date
			Students will be able to:	K	U		A
39. Greek Civilization		17. Describe when and how the Greek civilization was formed.	✓			2	June 17-18 2026
		18. Analyze the daily life and social customs of ancient Greeks.			✓	1	June 19 2026
40. Alexander the Greek and the Hellenistic age of Greek Civilization (323 BC-31BC)		19. Briefly describe Alexander the Great's conquests and his place in history as a great conqueror.		✓		2	June 20/June 22 2026
		20. Describe Alexander's conquest of India.	✓			2	June 23-24 2026
41. The Roman Empire		21. Explain the Roman Civilization and describe how Rome developed into a republic.		✓		2	June 27/June 29 2026
		22. Analyze the daily life, and social customs of Romans.			✓	3	June 30/ July 01-02 2026
		23. Compare Greek and Roman Civilizations.			✓	2	July 03-04 2026
		24. Enlist some of the contributions of the Greeks and Roman to the world.		✓		2	July 06-07 2026
	Revision					2	July 08-09 2026
Unit No.4: Aryans, Kushans and Guptas	42. Origin and arrival of Aryans in India	25. Trace the origins of Aryans and explore why they came to India		✓		2	July 20 2026 August 10 2026

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of	Date
			Students will be able to:	K	U		A
		26. Describe the social structure of Aryans	✓			3	August 11-13 2026
	43. Origin and foundation of Mauryan Empire	27. Describe when and how Maryann Empire was formed.	✓			2	Auagust 15/August 17 2026
	44. The Mauryan Emperor 45. Ashoka (304 BC-232)	28. Identify Ashoka as the most prominent Mauryan ruler.		✓		2	August 18-19 2026
		29. Introduce Guptas and their achievement in the culture realm of India		✓		3	August 20-22 2026
		30. Explain the contribution of Ghandra Gupta I		✓		3	August24-25 August 27 2026
	46. Kushan Empire	31. Introduce Kushans and identify the greatest kind of the Kushan Empire.		✓		2	August28-29 2026
	Revision					1	August 31 2026
Unit No.5: Rise of Islamic Civilization	47. Arabia before Islam	32. Describe the conditions of Arabia before Islam	✓			1	September 29 2026
	48. Birth of Rasulullah	33. Discuss the life of Rasulullah (S.A.W)		✓		2	September 30/October 01 2026
	49. Establishment of Muslim State in Medina Munawara	34. Describe the charters of Medina and its significance.	✓			2	October 02-03 2026
		35. Discuss farewell sermon of Hazrat Muhammad Rasulullah Khatam-un-Nabiyeen as the foundation for human rights charter		✓		2	October 05-06 2026

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of	Date
		Students will be able to:	K	U	A		Winter
	50. Emergence of Pious Caliphate	36. Describe the era of Pious Caliphs and their timeline	✓			5	October 07-10/12 2026
		37. Discuss the salient features of Pious Caliphate		✓		3	October 13-15 2026
	Revision					2	October 16-17
Total	50	37	12	22	3	94	

Number of Student Learning Outcomes by Cognitive level

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Unit 1 World's Ancient Civilizations Mesopotamia and Egypt	24	02	07		09
2	Unit 2 The Ancient Civilization Indus Valley and Chinese Civilization.	12	01	04		05
3	Unit 3: Persian Greeks and Romans	06	04	03	03	10
4	Unit No.4: Aryans, Kushans and Guptas	04	02	05		07
5	Unit No.5: Rise of Islamic Civilization	04	03	03		06
Total			12	22	03	37

Determining Marks/Weightage for a Specific Theme/Unit

S No	Theme/Unit	No of SLOs in the Unit	Weightage in % = No of SLOs in the Unit / Total No of SLOs of the Subject × 100	Weightage in Marks = Calculated Percentage in previous column ÷ Total Marks × 100
1	Unit 1 World's Ancient Civilizations Mesopotamia and Egypt	09	24.32%	12.16
2	Unit 2 The Ancient Civilization Indus Valley and Chinese Civilization.	05	13.51%	6.75
3	Unit 3: Persian Greeks and Romans	10	27.08	13.51
4	Unit No.4: Aryans, Kushans and Guptas	07	18.91	9.45
5	Unit No.5: Rise of Islamic Civilization	06	16.21	8.10

Cognitive Level	Weightage
Knowledge Based Questions	40 marks in the entire paper
Understanding Based Questions	40 marks in the entire paper
Application Based questions in which the remaining three level will also be included	20 marks in the entire paper

Table of Specification

S#	Theme/Unit	Marks Distribution (including choices)		
		MCQs	CRQs	ERQs
1	Unit 1 World's Ancient Civilizations Mesopotamia and Egypt	2 (2 MCQs)	12 (4 CRQs)	7 (1 ERQs)
2	Unit 2 The Ancient Civilization Indus Valley and Chinese Civilization.	3 (3 MCQs)	9 (3 CRQ)	-
3	Unit 3: Persian Greeks and Romans	3 (3 MCQs)	12 (4 CRQs)	7 (1 ERQs)
4	Unit No.4: Aryans, Kushans and Guptas	2 (2 MCQs)	9 (3 CRQs)	7 (1 ERQ)
5	Unit No.5: Rise of Islamic Civilization	2 (2 MCQs)	6 (2 CRQ)	7 (1 ERQ)
Total		12 (12 MCQs)	48 (16 CRQs)	28 (4 ERQs)

Summary of Exam Specification

#	Type of Questions	Total Questions in Paper	No of Questions to be Attempted	Total Marks
1	MCQs	12	12	12
2	CRQs	16	8	24
3	ERQs	4	2	14
Total Marks in Paper				50



**GOVERNMENT OF GILGIT-BALTISTAN
BOARD OF ELEMENTARY EXAMINATION
GILGIT-BALTISTAN
No. BEEGB (G)-2(1) Exam (Secrecy)/2025
Gilgit, the 16th March, 2026**

To,

The Deputy Director Education, Gilgit, Ghizer, Hunza, Nager, Diamer, Astore, Skardu, Ghanche, Shiger & Kharmang

Subject: REQUEST FOR DISSEMINATION AND IMPLEMENTATION OF SYLLABUS BREAK UP DOCUMENTS FROM GRADE 6 TO 8 FOR THE ACADEMIC SESSION 2026

As per past practice the BEEGB academic team in collaboration with CPLICs and the subject experts of SEDGB Baltistan and Gilgit Division has prepared syllabus break up documents from Grade 6 to 8 for the academic session 2026.

Considering the suggestions of the stakeholders of SEDGB the documents for this academic session will be disseminated class-wise, subject-wise and zone-wise separately to make them easily accessible for all stakeholders instead of sending all documents in a single file which becomes very bulky and cannot be downloaded easily.

In this regard, all the respected DDEs are requested to distribute the said documents among all stakeholders and ensure proper implementation in true letter and spirit please.

**(Abdul Hamid)
Controller Board of Elementary
Examination Gilgit- Baltistan**

Phone #: 05811-940888

Copy for Information to:

1. The Secretary SEDGB
2. The DG SEDGB
3. The Divisional Director Gilgit, Baltistan and Diamer- Astore
4. The Divisional Assistant Controllers BEEGB for Gilgit, Baltistan and Diamer-Astore

ACKNOWLEDGEMENT

The BEEGB Academic team extends its gratitude to the following subject experts of SEDGB for their cooperation in preparing the syllabus break up documents from Grade 6 to 8 for the academic session 2026.

Facilitators: Ms. Memon Abbas Dy. Controller BEEGB & Ms. Zareen Taj DD Research and Secrecy BEEGB

Technical Support : Mr. Akbar Ali DD IT BEEGB

S.No	Subject	Grade 6	Grade 7	Grade 8
1	English	Mr. Javed Iqbal CPLIC, TSDC	Mr. Mubarak Hussain CPLIC, TSDC	Ms. Afshan Nasir Instructor, CoE for Women Gilgit
2	Urdu	Ms. Sabika Khatoon SST, GHS Khomer Gilgit	Mr. Shakeel Hussain EST, BHS Minawer Gilgit	Nasir Abbas CPLIC, TSDC
3	Mathematics	Mr. Aziz Ahmad CPLIC, TSDC	Mr. Sajjad Hussain DD Finance & SE Maths, BEEGB	Mr. Dlair Shah Subject Expert (SE) Maths, BEEGB
4	Science	Mr. Asghar Ali CPLIC, TSDC	Mr. Abdul Bari DD Conduct & SE Science, BEEGB	Mr. Abdul Ghaffar AD Secrecy & SE Science, BEEGB
5	Islamiat	Mr. Nasir Hussain OT, BMS Jutal	Dr. Ikram uddin CPLIC, TSDC	Mr. Faqir Muhammad DD Admin and SE Islamiat, BEEGB
6	Geography	Ms. Shamama Kosar Edu. Fellow, GHS Skardu	Mr. Imtiaz Ahmad CPLIC, TSDC	Hafiz Muhammad Sardar AD Admin IT & Sub Expert, BEEGB
7	History	Ms. Shamama Kosar Edu. Fellow, GHS Skardu	Mr. Imtiaz Ahmad CPLIC, TSDC	Hafiz Muhammad Sardar AD Admin IT & Sub Expert, BEEGB
8	Computer Science	Ms. Nida Shaheen IT Expert, BEEGB	Mr. Shoukat Ali AD Conduct and SE, BEEGB	Ms. Nida Shaheen IT Expert, BEEGB

Facilitators: Ms. Memon Abbas Dy. Controller BEEGB & Ms. Zareen Taj DD Research and Secrecy BEEGB

Technical Support : Mr. Akbar Ali DD IT BEEGB

S.No	Subject	Grade 6	Grade 7	Grade 8
9	Agriculture	Mr. Ghulam Rasool TGT, HS No.1 Skardu	Mr. Maqsood Hussain TG, BHS Keris	Mr. Tariq Hussain CPLIC, TSDC
10	Drawing	Kacho Sadaqat FP,BEEGB Office Skardu	Mr. Ali Muhammad TGT, BHS Keris	Mr. Khadim Hussain AD IT & SE, BEEGB
11	Home Economics	Ms. Siddiqa Batool EST, GHS Skardu	Ms. Amber Rehman EST, GHSS Kashrote Gilgit	Ms. Muneera Akhtar Instructor, CoE for Women Gilgit
12	Arabic	Mr. Abdul Aziz OT BHS No.1 Gilgit	Mr. Abdul Basit OT BHS Hatoon Ghizer	Mr. Qasim Iqbal OT BHS Konodass Gilgit



SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP GRADE VI – SUMMER ZONE



Subject: Geography

Class: 6

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
		Students will be able to:	K	U	A		Summer
1:Structure of earth and types of rocks	1. Layered Structure of the earth	1. Define Geography.	✓			2	Feb 06-07
		2. Describe the internal structure of the Earth.		✓		2	Feb 09-10
		3. Differentiate between three layers of earth.		✓		2	Feb 11-12
	2. Plate Tectonic Theory	4. Explore the theory of tectonic plates.		✓		2	Feb 13-14
	3. Rocks, Minerals and elements	5. Identify different types of rocks.		✓		2	Feb 16-17
	4. Types of rocks and their formation	6. Explore the process of rock cycle in the formation of rocks.	✓			2	Feb 18-19
	5. Uses of rocks and its importance in the economy	7. Discover the uses of rocks in every life.			✓	2	Feb 20-21
		8. Describe the importance of rocks in the economy of the region.	✓			2	Feb 23-24
	6. Rocks in Pakistan	9. Identify the most commonly found rocks	✓			2	Feb 25-26

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
		Students will be able to:	K	U	A		Summer
		in Pakistan					
	7. Modern techniques in Geography	10. describe the main features of modern techniques in Geography (GIS,GPS and Google maps etc.)			✓	4	Feb 27-28/Mar 02-03
	Revision					1	Mar 04
2:Mountains, Plateaus And Valleys	8. Mountains	11. Identify different types of mountains.	✓			2	Apr 02-03
		12. Explain the formation of different types of mountains.	✓			2	Apr 04-06
	9. Types Of Mountains in Pakistan	13. Discover the major types of mountains in Pakistan.			✓	2	Apr 07-08
	10. Importance of mountains of Pakistan	14. Describe the importance of Himalayas, Karakorum and Hindu Kush mountains.	✓			2	Apr 09-10
	11. Plateaus	15. Differentiate between a plateaus and a mountain.		✓		2	Apr 11/13
	12. Valleys	16. Differentiate between V-shaped Valleys and U-shaped Valleys and their formation.		✓		2	Apr 14-15

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
		Students will be able to:	K	U	A		Summer
		17. Describe rift valley and explore where it is located.	✓			2	Apr 16-17
	13. Lifestyle of people	18. Identify some major valleys in Pakistan.		✓		3	Apr 18 / 20-21
	Revision					1	Apr 22
3: Climatic Regions Of The World	14. Elements of weather/Climate	19. Define weather and climate.		✓		1	May 12
		20. Describe elements of weather/climate.		✓		1	May 13
	15. Factors that affect the climate of a Region	21. identify the factors that affect the climate of a region.		✓		2	May 14-15
	16. Climate Zones	22. name and describe climatic zones of the world.		✓		1	May16
	17. Vegetation of different climatic region	23. identify plants that grow in different climatic region.		✓		1	May 18
	18. Climate region of Pakistan	24. describe climatic zones of Pakistan.		✓		2	May 19-20
	Revision						1
4: Forests of the World	19. Natural vegetation and agriculture.	25. differentiate between natural vegetation and agriculture		✓		1	June 20

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
			K	U	A		
		Students will be able to:					Summer
		26. explain the link between climate and natural vegetation		✓		1	June 22
	20. World forests	27. compare and contrast rain forest with other types of forest		✓		2	June 23-24
		28. explore different shapes and functions of the three layers of the rainforests.		✓		2	June 27/29
	21. Influence of the advancements in science and technology for the economic progress of a region	29. describe the importance of the amazon rainforest.		✓		1	June 30
		30. evaluate how forests play an important role in the economy of the region.		✓		2	Aug 13/ 15
		31. identify the four major types of forest in Pakistan.		✓		2	Aug 17-18
		32. explore why the forest of the various regions across Pakistan differ.		✓		2	Aug 19-20
	22. Measures to overcome scarcity of Forest in Pakistan.	33. suggest the ways to minimize deforestation.			✓	3	Aug 21-22/24
	Revision					1	Aug 25
5:Natural Disasters	23. Impacts of natural Disasters.	34. describes the impact of natural disasters of human being.		✓		2	Sep 17-18
		35. identify the primary and secondary impact of natural disasters.		✓		2	Sep 19/28

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
		Students will be able to:	K	U	A		Summer
	24. Impacts of natural disaster on developing countries.	36. list down the reasons why developing countries are particularly more vulnerable to natural disasters.		✓		2	Sep 29-30
	25. Human activities and changing environment .	37. explore how global warming (rising surface temp. of the earth) can change the frequency and intensity of natural disasters.			✓	1	Oct 01
	26. Human activities and natural disaster.	38. explain the consequences of human activities e.g. deforestation, agriculture, urbanization, etc. that results in natural disasters.		✓		2	Oct 02-03
	27. Ways to deal with natural disasters.	39. suggest ways that can help to deal with natural disaster.			✓	2	Oct 05-06
	28. Most common natural disaster in Pakistan.	40. identify the most common natural disaster in Pakistan.		✓		1	Oct 07
	29. Ways to improve quality of environment.	41. sort out multiple ways to preserve natural resources for future generations, including the three Rs (Reduce, Recycle, Reuse)			✓	1	Oct 08

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date
		Students will be able to:	K	U	A		Summer
	Revision					2	Oct 09-10
6: Changing Earth and Human Activities.	30. Weathering	42. describe the process of weathering and erosion.		✓		1	Oct 31
	31. Erosion	43. identify the types of erosion (wind and water)		✓		1	Nov 02
	32. Processes of coastal erosion.	44. explain the four process of coastal erosion.		✓		1	Nov 03
	33. Effects of coastal erosion on landforms.	45. explain the effect of the process of coastal erosion on landforms.		✓		1	Nov 04
	34. Effects of human activities on soil erosion	46. explain erosion caused by human activity on earth.		✓		1	Nov 05
	Overall Revision					08	Nov 06-07/ 10-14 /16
Total Units 06	Total Topics 34	Total SLOs 46	8	31	7	95	

Number of Student Learning Outcomes by Cognitive level

Sr No	Theme/Unit	No of SLOs in the Unit	Weightage in % = No of SLOs in the Unit / Total No of SLOs of the Subject × 100	Weightage in Marks = Calculated Percentage in previous column × Total Marks ÷ 100
1	Structure of earth and types of rocks	10	21.74	10.87
2	Mountains, Plateaus and Valleys	8	17.39	8.69
3	Climatic regions of the world	6	13.06	6.52
4	Forests of the World	9	19.56	9.78
5	Natural Disasters	8	17.39	8.69
6	Changing Earth and Human Activities.	5	10.86	5.45
Total		46	100%	50

Table of Specification

S#	Theme/Unit	Marks Distribution (including choices)		
		MCQs	CRQs	ERQs
1	Structure of earth and types of rocks	2 (2 MCQs)	12 (4 CRQs)	(1 ERQs)
2	Mountains, Plateaus and Valleys	2 (2 MCQs)	9 (3 CRQs)	7 (1 ERQ)
3	Climatic regions of the world	2 (2 MCQs)	12 (4 CRQ)	-
4	Forests of the World	2 (2 MCQs)	6 (2 CRQs)	7 (1 ERQ)
5	Natural Disasters	2 (2 MCQs)	6 (2 CRQs)	7 (1 ERQ)
6	Changing Earth and Human Activities.	2 (2 MCQs)	3 (1 CRQ1)	-
Total		12 (12 MCQs)	48 (16 CRQs)	28 (4 ERQs)

Summary of Exam Specification

#	Type of Questions	Total Questions in Paper	No of Questions to be Attempted	Total Marks
1	MCQs	12	12	12
2	CRQs	16	8	24
3	ERQs	4	2	14
Total Marks in Paper				50



SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP GRADE VI – SUMMER ZONE



Subject: History

Class: 6

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of	Summer
		Students will be able to:	K	U	A		
Unit 1 World's Ancient Civilizations Mesopotamia and Egypt	1. Concept of history and its importance. 2. Pre-History	1. Define History and Pre-History	✓			1	Mar 05
	3. Why Study history.	2. Explore the importance of primary and secondary sources in knowing about the past.		✓		1	Mar 06
	4. Stone Age and Metals	3. Briefly describe Stone Age and the age of metals.		✓		2	Mar 07-09
	5. Ancient Civilization of the world	4. Briefly describe the concepts of civilization		✓		1	Mar 10
	6. Early river valley civilizations	5. Describe Sumerians and explain how they were different from other Mesopotamians	✓			1	Mar 11

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of	Summer
		Students will be able to:	K	U	A		
	7. Mesopotamia civilization 8. The summer valley civilization 9. System of hierarchy 10. Discovery and inventions 11. Status of women in Sumerian civilization 12. Babylonian empire 13. Hanging gardens of Babylon	6. Explain the basic characteristics of Mesopotamian civilization i.e its social and political life, Architecture, writing style, trade and occupations.		✓		4	Mar 12-14/16
	14. Code of Hammurabi	7. Describe the code of Hammurabi and why it was created.		✓		2	Mar 17-18
	15. Ancient Egyptian civilization	8. Describe the importance the role of the river Nile in the development of Ancient Egyptian civilization.		✓		2	Mar 19-20
	16. Early period of Ancient Egypt 17. Agriculture in Ancient Egyptian civilization 18. Everyday life of an Ancient Egyptian. 19. Egyptian Craftsman	9. Describe the basic characteristics of Egyptian civilization.		✓		7	Mar 24-28/30-31

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of	Summer
		Students will be able to:	K	U	A		
	20. Writing 21. Religion 22. The Mummies 23. The pyramids 24. Governance and society in Ancient Egypt						
	Revision					1	Apr 01
Unit 2 The Ancient civilization Indus valley and Chines civilization.	25. The Shang and Zhou Dynasties. 26. Shang and Zhou Governance and religion. 27. Economy 28. Discoveries and Inventions 29. Ethical code of Confucius.	10. Explain Chinese civilization and describe the main features of Shang and Zhou Dynasties rule.		✓		4	Apr 23-25/27
	30. Mehrgarh Civilization	11. Describe the early settlements in Mehrgarh.	✓			2	Apr 28-29
		12. Explain the importance of Indus in the establishment of huge settlements (Mohenjo-Daro and Harappa)of Indus valley.			✓		1
	31. Indus valley civilization	13. Identify some significant			✓		4

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of	Summer
		Students will be able to:	K	U	A		
	32. Governance and law. 33. Religion and writing script. 34. Town Planning 35. Social Structure and life Style of people.	characteristics of Indus valley civilization,e.g,daily life,agriculture,trade,religion,script,economy,etc.					May 04-06
	36. Mysterious and of Indus valley civilization	14. Give reasons for the decline of the Indus valley civilization.		✓		3	May 07-09
	Revision					1	May 11
Unit 3: Persian Greeks and Romans	37. The Persian empire	15. Describe the rise of Persian empire (Achaemenes)	✓			3	May 22-23/25
	38. Cyrus the great and Darius the great	16. Describe briefly the rule of Cyrus	✓			2	May 26/30
	39. Greek Civilization	17. Describe when and how the Greek civilization was formed.	✓			2	June 01-12
		18. Analyze the daily life and social customs of ancient Greeks.			✓	1	June 03
	40. Alexander the Greek and the Hellenistic age of Greek Civilization (323 BC-31BC)	19. Briefly describe Alexander the Great's conquests and his place in history as a great conqueror.		✓		2	June 04-05

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of	Summer
		Students will be able to:	K	U	A		
		20. Describe Alexander's conquest of India.	✓			2	June 06-08
	41. The Roman Empire	21. Explain the Roman Civilization and describe how Rome developed into a republic.		✓		2	June 09-10
		22. Analyze the daily life, and social customs of Romans.			✓	3	June 11-13
		23. Compare Greek and Roman Civilizations.			✓	2	June 15-16
		24. Enlist some of the contributions of the Greeks and Roman to the world.		✓		2	June 17-18
	Revision					1	June 19
Unit No.4: Aryans, Kushans and Guptas	42. Origin and arrival of Aryans in India	25. Trace the origins of Aryans and explore why they came to India		✓		2	Aug 27-28
		26. Describe the social structure of Aryans	✓			3	Aug 29/31 Sep 01
	43. Origin and foundation of Mauryan Empire	27. Describe when and how Maryann Empire was formed.	✓			2	Sep 02-03
	44. The Mauryan Emperor	28. Identify Ashoka as the		✓		2	Sep 04-05

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of	Summer
		Students will be able to:	K	U	A		
	45. Ashoka (304 BC-232)	most prominent Mauryan ruler.					
		29. Introduce Guptas and their achievement in the culture realm of India		✓		3	Sep 07-09
		30. Explain the contribution of Ghandra Gupta I		✓		3	Sep 10-12
	46. Kushan Empire	31. Introduce Kushans and identify the greatest kind of the Kushan Empire.		✓		2	Sep 14-15
	Revision					1	Sep 16
Unit No.5: Rise of Islamic Civilization	47. Arabia before Islam	32. Describe the conditions of Arabia before Islam	✓			1	Oct 12
	48. Birth of Rasulullah	33. Discuss the life of Rasulullah (S.A.W)		✓		2	Oct 13-14
	49. Establishment of Muslim State in Medina Munawara	34. Describe the charters of Medina and its significance.	✓			2	Oct 15-16
		35. Discuss farewell sermon of Hazrat Muhammad RasulullahKhatam-un-Nabiyeen as the foundation for human rights charter			✓		2

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of	Summer
		Students will be able to:	K	U	A		
	50. Emergence of Pious Caliphate	36. Describe the era of Pious Caliphs and their timeline	✓			4	Oct 20-23
		37. Discuss the salient features of Pious Caliphate		✓		4	Oct 24/26-28
	Revision					2	Oct 29-30
Total	50	37	12	22	3	94	

Number of Student Learning Outcomes by Cognitive level

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Unit 1 World's Ancient Civilizations Mesopotamia and Egypt	24	02	07		09
2	Unit 2 The Ancient Civilization Indus Valley and Chinese Civilization.	12	01	04		05
3	Unit 3: Persian Greeks and Romans	06	04	03	03	10
4	Unit No.4: Aryans, Kushans and Guptas	04	02	05		07
5	Unit No.5: Rise of Islamic Civilization	04	03	03		06
Total			12	22	03	37

Determining Marks/Weightage for a Specific Theme/Unit

S No	Theme/Unit	No of SLOs in the Unit	Weightage in % = No of SLOs in the Unit / Total No of SLOs of the Subject × 100	Weightage in Marks = Calculated Percentage in previous column ÷ Total Marks × 100
1	Unit 1 World's Ancient Civilizations Mesopotamia and Egypt	09	24.32%	12.16
2	Unit 2 The Ancient Civilization Indus Valley and Chinese Civilization.	05	13.51%	6.75

S No	Theme/Unit	No of SLOs in the Unit	Weightage in % = No of SLOs in the Unit / Total No of SLOs of the Subject × 100	Weightage in Marks = Calculated Percentage in previous column ÷ Total Marks × 100
3	Unit 3: Persian Greeks and Romans	10	27.08	13.51
4	Unit No.4: Aryans, Kushans and Guptas	07	18.91	9.45
5	Unit No.5: Rise of Islamic Civilization	06	16.21	8.10

Note: The table mentioned above should be used to determine the weightage/marks of a specific theme/unit. However, subject experts should also consider the relevance and significance of the topic when finalizing the weightage/marks

Table of Specification

S#	Theme/Unit	Marks Distribution (including choices)		
		MCQs	CRQs	ERQs
1	Unit 1 World's Ancient Civilizations Mesopotamia and Egypt	2 (2 MCQs)	12 (4 CRQs)	7 (1 ERQs)
2	Unit 2 The Ancient Civilization Indus Valley and Chinese Civilization.	3 (3 MCQs)	9 (3 CRQ)	-
3	Unit 3: Persian Greeks and Romans	3 (3 MCQs)	12 (4 CRQs)	7 (1 ERQs)
4	Unit No.4: Aryans, Kushans and Guptas	2 (2 MCQs)	9 (3 CRQs)	7 (1 ERQ)
5	Unit No.5: Rise of Islamic Civilization	2 (2 MCQs)	6 (2 CRQ)	7 (1 ERQ)
Total		12 (12 MCQs)	48 (16 CRQs)	28 (4 ERQs)

Summary of Exam Specification

#	Type of Questions	Total Questions in Paper	No of Questions to be Attempted	Total Marks
1	MCQs	12	12	12
2	CRQs	16	8	24
3	ERQs	4	2	14
Total Marks in Paper				50