



GOVERNMENT OF GILGIT-BALTISTAN
BOARD OF ELEMENTARY EXAMINATION
GILGIT-BALTISTAN
No. BEEGB (G)-2(1) Exam (Secrecy)/2025
Gilgit, the 16th March, 2026

To,

The Deputy Director Education, Gilgit, Ghizer, Hunza, Nager, Diamer, Astore, Skardu, Ghanche, Shiger & Kharmang

Subject: REQUEST FOR DISSEMINATION AND IMPLEMENTATION OF SYLLABUS BREAK UP DOCUMENTS FROM GRADE 6 TO 8 FOR THE ACADEMIC SESSION 2026

As per past practice the BEEGB academic team in collaboration with CPLICs and the subject experts of SEDGB Baltistan and Gilgit Division has prepared syllabus break up documents from Grade 6 to 8 for the academic session 2026.

Considering the suggestions of the stakeholders of SEDGB the documents for this academic session will be disseminated class-wise, subject-wise and zone-wise separately to make them easily accessible for all stakeholders instead of sending all documents in a single file which becomes very bulky and cannot be downloaded easily.

In this regard, all the respected DDEs are requested to distribute the said documents among all stakeholders and ensure proper implementation in true letter and spirit please.

(Abdul Hamid)
Controller Board of Elementary
Examination Gilgit- Baltistan
Phone #: 05811-940888

Copy for Information to:

1. The Secretary SEDGB
2. The DG SEDGB
3. The Divisional Director Gilgit, Baltistan and Diamer- Astore
4. The Divisional Assistant Controllers BEEGB for Gilgit, Baltistan and Diamer-Astore

ACKNOWLEDGEMENT

The BEEGB Academic team extends its gratitude to the following subject experts of SEDGB for their cooperation in preparing the syllabus break up documents from Grade 6 to 8 for the academic session 2026.

| Facilitators: Ms. Memona Abbas Dy. Controller BEEGB & Ms. Zareen Taj DD Research and Secrecy BEEGB | | | | |
|---|----------------|---|---|--|
| Technical Support : Mr. Akbar Ali DD IT BEEGB | | | | |
| S.No | Subject | Grade 6 | Grade 7 | Grade 8 |
| 1 | English | Mr. Javed Iqbal CPLIC, TSDC | Mr. Mubarak Hussain CPLIC, TSDC | Ms. Afshan Nasir Instructor, CoE for Women Gilgit |
| 2 | Urdu | Ms. Sabika Khatoon SST, GHS Khomer Gilgit | Mr. Shakeel Hussain EST, BHS Minawer Gilgit | Nasir Abbas CPLIC, TSDC |
| 3 | Mathematics | Mr. Aziz Ahmad CPLIC, TSDC | Mr. Sajjad Hussain DD Finance & SE Maths, BEEGB | Mr. Dlair Shah Subject Expert (SE) Maths, BEEGB |
| 4 | Science | Mr. Asghar Ali CPLIC, TSDC | Mr. Abdul Bari DD Conduct & SE Science, BEEGB | Mr. Abdul Ghaffar AD Secrecy & SE Science, BEEGB |
| 5 | Islamiat | Mr. Nasir Hussain OT, BMS Jutal | Dr. Ikram uddin CPLIC, TSDC | Mr. Faqir Muhammad DD Admin and SE Islamiat, BEEGB |
| 6 | Geography | Ms. Shamama Kosar Edu. Fellow, GHS Skardu | Mr. Imtiaz Ahmad CPLIC, TSDC | Hafiz Sardar SE and IT Assistant, BEEGB |

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Technical Support : Mr. Akbar Ali DD IT BEEGB

| S.No | Subject | Grade 6 | Grade 7 | Grade 8 |
|-------------|------------------|---|--|---|
| 7 | History | Ms. Shamama Kosar Edu. Fellow, GHS Skardu | Mr. Imtiaz Ahmad CPLIC, TSDC | Hafiz Sardar SE and IT Assistant, BEEGB |
| 8 | Computer Science | Ms. Nida Shaheen IT Expert, BEEGB | Mr. Shoukat Ali AD Conduct and SE, BEEGB | Ms. Nida Shaheen IT Expert, BEEGB |
| 9 | Agriculture | Mr. Ghulam Rasool TGT, HS No.1 Skardu | Mr. Maqsood Hussain TG, BHS Keris | Mr. Tariq Hussain CPLIC, TSDC |
| 10 | Drawing | Kacho Sadaqat FP, BEEGB Office Skardu | Mr. Ali Muhammad TGT, BHS Keris | Mr. Khadim Hussain AD IT & SE, BEEGB |
| 11 | Home Economics | Ms. Siddiqa Batool EST, GHS Skardu | Ms. Amber Rehman EST, GHSS Kashrote Gilgit | Ms. Muneera Akhtar Instructor, CoE for Women Gilgit |
| 12 | Arabic | Mr. Abdul Aziz OT BHS No.1 Gilgit | Mr. Abdul Basit OT BHS Hatoon Ghizer | Mr. Qasim Iqbal OT BHS Konodass Gilgit |



SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP 2026



GRADE 7 – WINTER ZONE

Subject: English

Class: 7

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Winter Zone Dates |
|--|--|---|------------------|---|---|-----------------------------|--|
| | | | K | U | A | | |
| | | Students will be able to: | | | | | |
| 1. The Last Sermon of Hazrat Muhammad (SAW) | 1. The Last sermon of Hazrat Muhammad (SAW) | 1. Read with correct pronunciation, and comprehend the main idea and details of the last sermon of Hazrat Muhammad (SAW) with fluency and accuracy and identify the key teachings and moral messages of the sermon. | ✓ | | | 3 days | 2st to 4th March |
| | | 2. Identify the meaning of difficult words by using contextual clues. | ✓ | | | 2 days | 5th and 6th March |
| | | 3. Answer the comprehension based questions. | | ✓ | | 2 days | 7th and 9th March |
| | | 4. Write a paragraph on a welfare Islamic state. | | | ✓ | 2 days | 10th and 11th March |
| | | 5- Participate in a class discussion about the sermon's key messages. | ✓ | | | 2 days | 12th and 13th March |
| 2.Nature | 1. Nature | 1. Watch several videos on nature for enhancing listening skills. | | ✓ | | 02 days | 14th and 16th March |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Winter Zone Dates |
|----------------|--------------------------------------|---|---|---|---|--------------------------|---|
| | | | K | U | A | | |
| | | Students will be able to: | | | | | |
| | | 2. Read the lesson with correct pronunciation. | ✓ | | | 1 day | 17 th March |
| | | 3. Find out the meaning of difficult words in dictionary. | ✓ | | | 1 day | 18 th March |
| | | 4. Answering the comprehension based questions. | | ✓ | | 2 days | 19 th and 20 th March |
| | | 5. Identify different types of adjectives and use them in sentences. | | | ✓ | 2 days | 24 st and 25 nd March |
| | 1. A visit to Khewra Mines... | 6. Read the text about Khewra mines with correct pronunciation. | ✓ | | | 2 days | 26 th and 27 th March |
| | | 7. Sort out difficult words and infer their meanings. | ✓ | | | 1 day | 28 th March |
| | | 8. Understand the meaning of suffixes and their usage. | | ✓ | | 1 day | 30 th March |
| | | 9. Answer the comprehension based question. | | ✓ | | 1 day | 31 th March |
| | | 10. Identify the adjectives in sentences and nouns or pronouns described by adjectives. | | ✓ | | 2 days | 1 and 2 th April |
| | | 11. Write a personal recount (any). | | | ✓ | 3 days | 3 th , 4 th and 6 th April |
| | | 2. People are made of places | 12. Read the poem about the significance of nature with rhythm and intonation | | ✓ | | 1 day |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Winter Zone Dates |
|--------------------------------|---|--|------------------|---|---|--------------------------|---|
| | | | K | U | A | | |
| | | Students will be able to: | | | | | |
| | | 13. Find the meaning of the selected words from the poem. | ✓ | | | 1 day | 8 th April |
| | | 14. Answer the comprehension questions. | | ✓ | | 1 day | 9 th April |
| | | 15. Identify different figures of speech from the poem. | | ✓ | | 1 day | 11 th April |
| | | 16. Write short description of sounds in a forest. | | | ✓ | 1 day | 13 th April |
| | 3. Natural wonders of the world. | 17. Read passages about natural wonders | ✓ | | | 2 days | 14 th and 15 th April |
| | | 18. Make an activity engaging students for finding out the meaning of the words in their flashcards. | | ✓ | | 2 days | 16 th and 17 th April |
| | | 19. Answer the comprehension based questions. | | | ✓ | 1 day | 18 th April |
| | | 20. Define adjectives and use them in the sentences of your own. | | | ✓ | 2 days | 20 th and 21 st April |
| | 4. Reading for specific purposes | 21. Read the passage for general and specific information. | ✓ | | | 2 days | 22 nd and 23 rd April |
| | | 22. Answer the questions by using correct options. | | ✓ | | | |
| 3. Travel and Transport | 1. Transport system | 1. Watch video or recorded audio clips about nature and discuss in groups. | | ✓ | | 2 days | 24 th and 25 th |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Winter Zone Dates |
|----------------|----------------------------|--|------------------|---|---|-----------------------------|---|
| | | | K | U | A | | |
| | | Students will be able to: | | | | | |
| | in the world | | | | | | April |
| | | 2. Read the text with correct pronunciation and look for the meaning of difficult words in dictionary. 3. Take dictation of the newly read words. | ✓ | | | 3 days | 27th to 29th April |
| | | 4. Make sentences using new words. | | | ✓ | 2 days | 30th Apr and 2nd May |
| | | 5. Scan the text and locate the asked information in the text. | ✓ | | | 2 days | 4rd and 5th May |
| | | 6. Answer the comprehension-based questions. | | | ✓ | 1 day | 6th May |
| | | 7. Circle the preposition and noun or pronoun given in the sentences. | | ✓ | | 1 day | 7th May |
| | | 8. Read the text and enhance the reading skill. | ✓ | | | 2 days | 8th and 9th May |
| | 2.History of trains | 9. Complete the puzzle with the words from the passage | | ✓ | | 2 days | 11th and 12th May |
| | | 10. Rearrange the words to make proper sentences | | ✓ | | | |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Winter Zone Dates |
|----------------|----------------------------|--|------------------|---|---|--------------------------|---|
| | | | K | U | A | | |
| | | Students will be able to: | | | | | |
| | | 11. Read the question and identify the correct option | | ✓ | | 1 day | 13 th May |
| | | 12. Write an account of a train journey or any other. | | | ✓ | 2 days | 14 th and 15 th May |
| | | 13. Read the poem with correct pronunciation and rhythm. | | ✓ | | 1 day | 16 th May |
| | | 14. Locate the similes and alliteration from the poem. | | ✓ | | | |
| | 3. The future of Transport | 15. Think pair share about the experience of journey. | ✓ | | | 2 Days | 18 th and 19 th May |
| | | 16. Answer the text based comprehension questions. | | | ✓ | 1 day | 20 th May |
| | | 17. Write a formal letter on the given topic by the instructor. | | | ✓ | 3 days | 21 st to 23 rd May |
| | 4.Safety in travelling | 18. Demonstrate safety tips while travelling through classroom activities. | | ✓ | | 02 Days | 25 th and 26 th May |
| | | 19. Answer the question related to the text. | | | ✓ | 1 day | 30 th May |
| | | 20. Use the given model verbs in the sentences of your own. | | ✓ | | 2 days | 1 th and 2 th June |
| 4.Festivals | 1. Festival around the | 1. Read the text with the correct pronunciation and point out the new words and memorize their meanings. | | ✓ | | 2 days | 3 st and 4 nd June |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Winter Zone Dates |
|----------------|--|--|---|---|---|--------------------------|--|
| | | | K | U | A | | |
| | | Students will be able to: | | | | | |
| | world | 2. Describe the Islamic festivals and their impact on the society. | | | ✓ | 2 days | 5 rd and 6 th June |
| | | 3. Use conjunction in the sentences. | | | ✓ | 2 days | 5 th and 9 th June |
| | | 4. Enhance listening skills through reading the paragraph or listening to any audio. | | ✓ | | 2 days | 8 th and 9 th June |
| | | 5. Rewrite the jumbled up words. | | | ✓ | 1 day | 10 th June |
| | | 6. Match phrases from the passage. | | ✓ | | 1 day | 11 th June |
| | | 7. Fill the blanks with correct words. | | ✓ | | 1 day | 12 th June |
| | | 2.Regional festivals of Pakistan | 8. Read the text to find out the general idea and specific information. | ✓ | | | 2 days |
| | 9. Match the word with their correct meaning | | | ✓ | | 1 day | 16 th June |
| | 10. Rewrite the given sentences correctly | | | ✓ | | 1 day | 17 th June |
| | 11. Answer the text based questions. | | | | ✓ | 2 days | 18 th and 19 st June |
| | 12. Read the sentences and fill in the blanks with correct compound preposition. | | | ✓ | | 1 day | 20 rd June |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Winter Zone Dates |
|--------------------------------------|---|--|------------------|---|---|-----------------------------|---|
| | | | K | U | A | | |
| | | Students will be able to: | | | | | |
| 5.Environmental Education | 1. Environ- mental Education | 1. Discuss the meaning of icon symbolizing weather and find out the symbols that fits the given description. | | ✓ | | 1 day | 22 th June |
| | | 2. Make collocation by finding the adjectives, adverbs, nouns or verbs. | | ✓ | | 2 days | 23 th and 24 th June |
| | | 3. Fill the blanks with the use of “going to” or “shall/will” | | ✓ | | 2 days | 27 th and 29 th June |
| | | 4. Match the statement with the given tense. | | ✓ | | 1 day | 30 th June |
| | | 5. Prepare a weather report using present continuous tense. | | | ✓ | 1 day | 1 st July |
| | 2.Endangered Animals in Pakistan | 6. Read the text about endangered animals and write down the name of them. | ✓ | | | 1 day | 2 nd July |
| | | 7. Learn the use of dictionary to find meaning of difficult words and use them in sentences. | | ✓ | | 1 day | 3 rd July |
| | | 8. Find the names of endangered animals in the puzzle. | ✓ | | | 1 day | 4 th July |
| | | 9. Answer the comprehension based questions. | | | ✓ | 1 day | 6 th July |
| | | 10. Write a formal letter on the given topic. | | | ✓ | 1 day | 7 th July |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Winter Zone Dates |
|----------------|---|--|------------------|---|---|--------------------------|--|
| | | | K | U | A | | |
| | | Students will be able to: | | | | | |
| | 3.Extreme weather | 11. Apply skimming and scanning strategies for relevant information and main points in the text. | ✓ | | | 1 day | 8 th July |
| | | 12. Find out the meanings of the newly found words in the text. | | ✓ | | 1 day | 9 th July |
| | | 13. Answer the comprehension based questions. | | | ✓ | 1 day | 10 th July |
| | | 14. Read about transitive and intransitive verb, identify and use them in sentences. | | | ✓ | 1 day | 11 th July |
| | | 15. Write a paragraph on the effects of weather. | | | ✓ | 1 day | 13 th July |
| | 4.Preparing for Future-Waste Free Cities | 16. Read the passage to find theme and specific information. | ✓ | | | 1 day | 14 th July |
| | | 17. Write Denotative and connotative meaning of given words. | | ✓ | | 1 day | 15 th July |
| | | 18. Write the topic sentence and supporting details. | | | ✓ | 4 days | 16 th , 17 th , 18 th and 20 th July |
| | | 19. Answer the comprehension based questions. | | | ✓ | | |
| | | 20. Make use of colon | ✓ | | | | |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Winter Zone Dates | |
|--------------------------------|--|---|------------------|---|---|--------------------------|---|--|
| | | | K | U | A | | | |
| | | Students will be able to: | | | | | | |
| | | Summer Vacation: 21th July to 9th August | | | | | | |
| 6.Literature and Poetry | 1.Allama Muhammad Iqbal | 1. Read the poem by Allama Muhammad Iqbal and discuss its significance. | ✓ | | | 2 days | 10 th and 11 th Aug | |
| | | 2. Match the words with their meanings. | | ✓ | | | | |
| | | 3. Answer the comprehension question. | | | ✓ | 4 days | 12 th to 13 th August | |
| | | 4. Analyze the poem in pair or group. | | | ✓ | | | |
| | | 5. Make sentences using hyperbole. | | ✓ | | | | |
| | 2.Around the world in Eighty Days | 6. Read the given novel and discuss its summary in group. | ✓ | | | 2 days | 15 th and 17 th Aug | |
| | | 7. Match the words with meaning. | | ✓ | | | | |
| | | 8. Complete the statement about novel. | | ✓ | | 2 days | 18 st and 19 nd Aug | |
| | | 9. Make new words from the given words. | | ✓ | | | | |
| | | 10. Answer the comprehension based questions. | | | ✓ | 2 days | 20 rd and 21 th Aug | |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Winter Zone Dates |
|----------------|------------------------------|--|------------------|---|---|--------------------------|---|
| | | | K | U | A | | |
| | | Students will be able to: | | | | | |
| | | 11. complete the table through traits of the characters in the story | | | ✓ | 2 days | 22 and 24 Aug |
| | | 12. Read and rewrite the sentences containing conjunctions. | ✓ | | | | |
| | | 13. Write a note on any of the given topics. | | | ✓ | | |
| | 3.The Three Questions | 14. Read the story through skimming and scanning technique. | ✓ | | | 3 days | 25 th to 27 th Aug |
| | | 15. Find out the correct meaning of underlined words. | | ✓ | | | |
| | | 16. Answer the comprehension based questions. | | | ✓ | 2 days | 28 st and 29 nd Sep |
| | | 17. Define and use gerund in the sentences of your own. | | | ✓ | | |
| | | 18. Share about values of acceptance, kindness and forgiveness by reading story in groups. | | | ✓ | | 1 day |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Winter Zone Dates |
|--|---|---|------------------|---|---------------|---|---|
| | | | K | U | A | | |
| | | Students will be able to: | | | | | |
| 7.Literature from around the World | 1. Poem by Robert Frost | 1. Read the poem with correct pronunciation. | ✓ | | | 06 days | 1th ,2nd , 3th , 4th , 5th and 7th Sep |
| | | 2. Find out the figure of speeches in the text. | | ✓ | ✓ | | |
| | | 3. Finding out the words to match meanings. | | ✓ | ✓ | | |
| | | 4. Answer the comprehension questions. | | | ✓ | | |
| | | 5. Give more examples of alliteration. | | | ✓ | | |
| | 2. Gulliver's Travels | 6. Read the novel and share the general and specific information. | ✓ | | | 5 days | 8th to 12th Sep |
| | | 7. Change the word with similar meaning. | | ✓ | | | |
| | | 8. Rearrange words to make correct sentence. | | ✓ | | | |
| | | 9. Answer the comprehension questions. | | | ✓ | | |
| | | 10. Read the paragraph and identify pronoun and its types. | ✓ | | | | |
| 11. Write a simple dialogue between two friends. | | | | ✓ | | | |
| 3.Robinson Crusoe | 12. Read the extract of the novel for general and specific information. | ✓ | | | 4 days | 14th to 17rd Sep | |
| | 13. Match words with expressions. | ✓ | | | | | |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Winter Zone Dates |
|--------------------------|---------------------------|---|------------------|---|---|--------------------------|--|
| | | | K | U | A | | |
| | | Students will be able to: | | | | | |
| | | 14. Find the words in the puzzle | | ✓ | | 3 days | 18 and 19 Sep |
| | | 15. Answer the comprehension based questions. | | | ✓ | | |
| | | 16. Understand phrases and clauses | | ✓ | | 2 days | 28 th , 29 th and 30 th Sep |
| | | 17. Prepare journal/diary | | | ✓ | | |
| | 4.Black Beauty | 18. Read the text for general and specific information. | ✓ | | | 3 days | 1 th to 3 rd Oct |
| | | 19. Find out the meanings of given words from dictionary. | | ✓ | | | |
| | | 20. Answer the comprehension questions. | | | ✓ | 4 days | 5 rd to 8 th Oct |
| | | 21. Read and identify types of sentences. | | ✓ | | | |
| | | 22. Write an autobiography | | | ✓ | | |
| | | | | | | | |
| 8.Science and Technology | 1. Science and Technology | 1. Listen to the given text and complete the activities. | ✓ | | | 2 days | 9 th and 10 th Oct |
| | | 2. Fill the blanks with appropriate words and phrases. 3. Identify true or false statements. | ✓ | ✓ | | 3 days | 12 th to 14 th Oct |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Winter Zone Dates | |
|----------------|--------------------------------|---|------------------|---|---|--------------------------|--|--|
| | | | K | U | A | | | |
| | | Students will be able to: | | | | | | |
| | y | 4. Make sentences of future simple and future continuous tense. | | | ✓ | | | |
| | 2. | Sports Gala: 12 th to 19 th Oct | | | | | | |
| | 3. Telephones- Then and Now | 5. Read out the text about inventors and their achievements | ✓ | | | 2 Days | 15 th and 16 st Oct | |
| | | 6. Match words with their meanings. | | ✓ | | | | |
| | | 7. Fill in the blanks with correct words. | | ✓ | | 3days | 17 nd ,19 th and 20 th Oct | |
| | | 8. Answer the comprehension based questions. | | | ✓ | | | |
| | | 9. Read about the modal verbs and identify them in the passage. | ✓ | | | | | |
| | 4. Buildings and Bridges | 10. Read out the text for general and specific information | ✓ | | | 2 Days | 21 th and 22 th Oct | |
| | | 11. Match the words from the text with their definitions. | | ✓ | | | | |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Winter Zone Dates | |
|----------------|------------------------------|---|------------------|---|---|--------------------------|---|--|
| | | | K | U | A | | | |
| | | Students will be able to: | | | | | | |
| | | 12. Decide true or false about the given statements. | | ✓ | | 2 days | 23 th and 24 th Oct | |
| | | 13. Answer the comprehension based questions. | | | ✓ | | | |
| | | 14. Complete the sentences using past continuous (active and passive). | | ✓ | | 3 days | | 26 th Oct to 28 th Oct |
| | | 15. Write an informative article about building and bridges. | | | ✓ | | | |
| | 4. Inventions by Kids | 16. Read out the passages about various inventors and their achievements. | ✓ | | | 2 Days | 29 rd and 30 th Oct | |
| | | 17. Make sentence using suffixes. | | ✓ | | | | |
| | | 18. Use and chose the correct homophones | ✓ | | | 3 days | 31 Oct, 2 Nov, and 3 Nov | |
| | | 19. Answer the comprehension based questions. | | | ✓ | | | |
| | | 20. Write the meanings of phrasal verbs. | | ✓ | | | | |
| | | 21. Select the correct phrasal verbs from the given options. | | ✓ | | | | 3 days |
| | | 22. Write an essay on the experience of using robots | | | ✓ | | | |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Winter Zone Dates |
|----------------|-----------------|--|------------------|---|---|--------------------------|-------------------|
| | | Students will be able to: | K | U | A | | |
| | Revision | The remaining days for revision | | | | | |
| | | Annual Exam: 16th November to 10th December | | | | | |

Determining Marks/Weightage for a Specific Theme/Unit

| Topics/Themes | Marks | Total Marks |
|---|---------------------|-------------|
| Section A | | |
| <u>Parts of Speech:</u> Noun and its types- Singular, plural, countable, uncountable Pronoun and its types; subjective, objective, possessive, demonstrative, indefinite, reflexive, intensive pronoun Adjective and its types: numeral, proper, demonstrative, interrogative and descriptive Form adjectives from nouns and verbs, use of adjective phrases, degrees of adjective Verb: transitive and intransitive Form of verbs | MCQS 20Marks | 20 Marks |

| Topics/Themes | Marks | Total Marks |
|---|------------------|-------------|
| Conjunction: Conjunction and its types Preposition: Preposition and its types Vocabulary: Synonyms/ antonyms/ suffixes, prefixes | | |
| Section B | | |
| Reading Comprehension: An unseen passage will be provided, followed by 8 questions. Each question will carry 2 marks, except for Question 1, which will carry 1 mark for assigning a suitable title to the passage. | (1+ 7x2= 15) | 50 Marks |
| Poetry: Summary, paraphrasing of stanzas and identification/ analyzing of different figures of speech from the poems (Alliteration, personification, smiles metaphors, imagery, Rhyming schemes, contextual clues) OR Summery Writing | 10 | |
| Tense/ grammar: Indefinite, continuous, perfect & perfect-Continuous Sentence structure Types of sentences (simple, compound and complex) | 15 | |
| Active and passive voice | 05 | |

| Topics/Themes | Marks | Total Marks |
|--|--------------|--------------------|
| Punctuation | 05 | |
| Section C | | |
| Formal writing (Letter, email, application, report writing (Complain, acceptance/ rejection/ condolence) | 10 | 30 Marks |
| Narrative Writing (writing real or imagined experiences, events, stories and Descriptive writing (Characters/ personalities places, things | 10 | |
| Translation or Dialogue Writing | 10 | |



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Gilgit, the 16th March, 2026

To,

The Deputy Director Education, Gilgit, Ghizer, Hunza, Nager , Diamer,Astore, Skardu,Ghanche, Shiger & Kharmang

Subject: REQUEST FOR DISSEMINATION AND IMPLEMENTATION OF SYLLABUS BREAK UP DOCUMENTS FROM GRADE 6 TO 8 FOR THE ACADEMIC SESSSION 2026

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| 3 | Mathematics | Mr. Aziz Ahmad CPLIC, TSDC | Mr. Sajjad Hussain DD Finance & SE Maths, BEEGB | Mr. Dlair Shah Subject Expert (SE) Maths, BEEGB |
| 4 | Science | Mr. Asghar Ali CPLIC, TSDC | Mr. Abdul Bari DD Conduct & SE Science, BEEGB | Mr. Abdul Ghaffar AD Secrecy & SE Science, BEEGB |
| 5 | Islamiyat | Mr. Nasir Hussain OT, BMS Jutal | Dr. Ikram uddin CPLIC, TSDC | Mr. Faqir Muhammad DD Admin and SE Islamiyat, BEEGB |
| 6 | Geography | Ms. Shamama Kosar Edu. Fellow, GHS Skardu | Mr. Imtiaz Ahmad CPLIC, TSDC | Hafiz Sardar SE and IT Assistant, BEEGB |

Facilitators: Ms. Memon Abbas Dy. Controller BEEGB & Ms. Zareen Taj DD Research and Secrecy BEEGB

Technical Support : Mr. Akbar Ali DD IT BEEGB

| S.No | Subject | Grade 6 | Grade 7 | Grade 8 |
|-------------|------------------|---|--|---|
| 7 | History | Ms. Shamama Kosar Edu. Fellow, GHS Skardu | Mr. Imtiaz Ahmad CPLIC, TSDC | Hafiz Sardar SE and IT Assistant, BEEGB |
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| 9 | Agriculture | Mr. Ghulam Rasool TGT, HS No.1 Skardu | Mr. Maqsood Hussain TG, BHS Keris | Mr. Tariq Hussain CPLIC, TSDC |
| 10 | Drawing | Kacho Sadaqat FP, BEEGB Office Skardu | Mr. Ali Muhammad TGT, BHS Keris | Mr. Khadim Hussain AD IT & SE, BEEGB |
| 11 | Home Economics | Ms. Siddiqa Batool EST, GHS Skardu | Ms. Amber Rehman EST, GHSS Kashrote Gilgit | Ms. Muneera Akhtar Instructor, CoE for Women Gilgit |
| 12 | Arabic | Mr. Abdul Aziz OT BHS No.1 Gilgit | Mr. Abdul Basit OT BHS Hatoon Ghizer | Mr. Qasim Iqbal OT BHS Konodass Gilgit |



SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP GRADE-7 SUMMER ZONE



Subject: English

Class: 7

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Summer Zone |
|--|--|---|------------------|---|---|-----------------------|-------------------|
| | | | K | U | A | Total Days: 11 | |
| 1. The Last Sermon of Hazrat Muhammad (SAW) | 1. The Last sermon of Hazrat Muhammad (SAW) | 1. Read with correct pronunciation, and comprehend the main idea and details of the last sermon of Hazrat Muhammad (SAW) with fluency and accuracy and identify the key teachings and moral messages of the sermon. | ✓ | | | 3 days | 6, 7 and 9 Feb |
| | | 2. Identify the meaning of difficult words by using contextual clues. | ✓ | | | 1 days | 10 Feb |
| | | 3. Answer the comprehension based questions. | | ✓ | | 2 days | 11 and 12 Feb |
| | | 4. Write a paragraph on a welfare Islamic state. | | | ✓ | 2 days | 13 to 14 Feb |
| | | 5- Participate in a class discussion about the sermon's key messages. | ✓ | | | 2 days | 16 to 17 Feb |
| 2.Nature | 1. Nature | 1. Watch several videos on nature for enhancing listening skills. | | ✓ | | 02 days | 18 Jan and 19 Feb |
| | | 2. Read the lesson with correct pronunciation. | ✓ | | | 1 day | 20 Feb |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Summer Zone |
|-------------|--------------------------------------|---|------------------|---|---|--------------------------|-------------------|
| | | | K | U | A | Total Days: 11 | |
| | | Students will be able to: | | | | | |
| | | 3. Find out the meaning of difficult words in dictionary. | ✓ | | | 1 day | 21 Feb |
| | | 4. Answering the comprehension based questions. | | ✓ | | 2 days | 23 to 24 Feb |
| | | 5. Identify different types of adjectives and use them in sentences. | | | ✓ | 3 days | 25,26 and 27 Feb |
| | 1. A visit to Khewra Mines... | 6. Read the text about Khewra mines with correct pronunciation. | ✓ | | | 2 days | 28 Feb, 2 March |
| | | 7. Sort out difficult words and infer their meanings. | ✓ | | | 1 day | 3 March |
| | | 8. Understand the meaning of suffixes and their usage. | | ✓ | | 1 day | 4 March |
| | | 9. Answer the comprehension based question. | | ✓ | | 1 day | 5 March |
| | | 10. Identify the adjectives in sentences and nouns or pronouns described by adjectives. | | ✓ | | 2 days | 6 to 7 March |
| | | 11. Write a personal recount (any). | | | ✓ | 3 days | 9,10 and 11 March |
| | 2. People are made of places | 12. Read the poem about the significance of nature with rhythm and intonation | | ✓ | | 1 day | 12 March |
| | | 13. Find the meaning of the selected words from the poem. | ✓ | | | 1 day | 13 March |
| | | 14. Answer the comprehension questions. | | ✓ | | 1 day | 14 March |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Summer Zone |
|--------------------------------|---|--|------------------|---|---|-----------------------|-----------------|
| | | | K | U | A | Total Days: 11 | |
| | | Students will be able to: | | | | | |
| | | 15. Identify different figures of speech from the poem. | | ✓ | | 1 day | 16 March |
| | | 16. Write short description of sounds in a forest. | | | ✓ | 1 day | 17 March |
| | 3. Natural wonders of the world. | 17. Read passages about natural wonders | ✓ | | | 2 days | 18 to 19 March |
| | | 18. Make an activity engaging students for finding out the meaning of the words in their flashcards. | | ✓ | | 2 days | 20 and 24 March |
| | | 19. Answer the comprehension based questions. | | | ✓ | 1 day | 25 March |
| | | 20. Define adjectives and use them in the sentences of your own. | | | ✓ | 2 days | 26 to 27 March |
| | 4. Reading for specific purposes | 21. Read the passage for general and specific information. | ✓ | | | 2 days | 28 to 30 March |
| | | 22. Answer the questions by using correct options. | | ✓ | | | |
| 3. Travel and Transport | 1. Transport system in the world | 1. Watch video or recorded audio clips about nature and discuss in groups. | | ✓ | | 1 day | 31 March |
| | | 2. Read the text with correct pronunciation and look for the meaning of difficult words in dictionary. | ✓ | | | 3 days | 1,2 and 3 April |
| | | 3. Take dictation of the newly read words. | | | | | |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Summer Zone |
|-------------|----------------------------|---|------------------|---|---|-----------------------|-----------------|
| | | | K | U | A | Total Days: 11 | |
| | | 4. Make sentences using new words. | | | ✓ | 2 days | 4 to 6 April |
| | | 5. Scan the text and locate the asked information in the text. | ✓ | | | 2 days | 7 to 8 April |
| | | 6. Answer the comprehension-based questions. | | | ✓ | 1 day | 9 April |
| | | 7. Circle the preposition and noun or pronoun given in the sentences. | | ✓ | | 1 day | 10 April |
| | | Revision | | | | | 11 April |
| | 2.History of trains | 8. Read the text and enhance the reading skill. | ✓ | | | 2 days | 13 to 14 April |
| | | 9. Complete the puzzle with the words from the passage | | ✓ | | 2 days | 15 to 16 April |
| | | 10. Rearrange the words to make proper sentences | | ✓ | | | |
| | | 11. Read the question and identify the correct option | | ✓ | | 1 day | 17 April |
| | | 12. Write an account of a train journey or any other. | | | ✓ | 2 days | 18 and 20 April |
| | | 13. Read the poem with correct pronunciation and rhythm. | | ✓ | | 1 day | 21 April |
| | | 14. Locate the similes and alliteration from the poem. | | ✓ | | | |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Summer Zone |
|--------------------|---|--|------------------|---|---|-----------------------|---------------------|
| | | | K | U | A | Total Days: 11 | |
| | | Students will be able to: | | | | | |
| | 3. The future of Transport | 15. Think pair share about the experience of journey. | ✓ | | | 2 Days | 22 and 23 April |
| | | 16. Answer the text based comprehension questions. | | | ✓ | 1 day | 24 April |
| | | 17. Write a formal letter on the given topic by the instructor. | | | ✓ | 3 days | 25, 27 and 28 April |
| | 4.Safety in travelling | 18. Demonstrate safety tips while travelling through classroom activities. | | ✓ | | 2 Days | 29 to 30 April |
| | | 19. Answer the question related to the text. | | | ✓ | 1 day | 2 May |
| | | 20. Use the given model verbs in the sentences of your own. | | ✓ | | 2 days | 4 to 5 May |
| 4.Festivals | 1. Festival around the world | 1. Read the text with the correct pronunciation and point out the new words and memorize their meanings. | | ✓ | | 2 days | 6 to 7 May |
| | | 2. Describe the Islamic festivals and their impact on the society. | | | ✓ | 2 days | 8 to 9 May |
| | | 3. Use conjunction in the sentences. | | | ✓ | 2 days | 11 to 12 May |
| | | 4. Enhance listening skills through reading the paragraph or listening to any audio. | | ✓ | | 2 days | 13 to 14 May |
| | | 5. Rewrite the jumbled up words. | | | ✓ | 1 day | 15 May |
| | | 6. Match phrases from the passage. | | ✓ | | 1 day | 16 May |
| | | 7. Fill the blanks with correct words. | | ✓ | | 1 day | |
| | 2.Regional festivals of Pakistan | 8. Read the text to find out the general idea and specific information. | ✓ | | | 2 days | 18 to 19 May |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Summer Zone |
|----------------------------------|-----------------------------------|--|------------------|---|---|--------------------------|--------------------|
| | | | K | U | A | Total Days: 11 | |
| | | 9. Match the word with their correct meaning | | ✓ | | 1 day | 20 May |
| | | 10. Rewrite the given sentences correctly | | ✓ | | 1 day | 21 May |
| | | 11. Answer the text based questions. | | | ✓ | 2 days | 22 to 23 May |
| | | 12. Read the sentences and fill in the blanks with correct compound preposition. | | ✓ | | 2 day | 25 to 26 May |
| 5.Environmental Education | 1. Environmental Education | 1. Discuss the meaning of icon symbolizing weather and find out the symbols that fits the given description. | | ✓ | | 1 day | 29 April |
| | | 2. Make collocation by finding the adjectives, adverbs, nouns or verbs. | | ✓ | | 2 days | 30 April and 2 May |
| | | 3. Fill the blanks with the use of “going to” or “shall/will” | | ✓ | | 2 days | 4 to 5 May |
| | | 4. Match the statement with the given tense. | | ✓ | | 1 day | 30 May |
| | | 5. Prepare a weather report using present continuous tense. | | | ✓ | 1 day | 1 June |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Summer Zone |
|-------------|---|--|------------------|---|---|--------------------------|-------------|
| | | | K | U | A | Total Days: 11 | |
| | | Students will be able to: | | | | | |
| | 2.Endangered Animals in Pakistan | 6. Read the text about endangered animals and write down the name of them. | ✓ | | | 1 day | 2 June |
| | | 7. Learn the use of dictionary to find meaning of difficult words and use them in sentences. | | ✓ | | 1 day | 3 June |
| | | 8. Find the names of endangered animals in the puzzle. | ✓ | | | 1 day | 4 June |
| | | 9. Answer the comprehension based questions. | | | ✓ | 1 day | 5 June |
| | | 10. Write a formal letter on the given topic. | | | ✓ | 1 day | 6 June |
| | 3.Extreme weather | 11. Apply skimming and scanning strategies for relevant information and main points in the text. | ✓ | | | 1 day | 8 June |
| | | 12. Find out the meanings of the newly found words in the text. | | ✓ | | 1 day | 9 June |
| | | 13. Answer the comprehension based questions. | | | ✓ | 1 day | 10 June |
| | | 14. Read about transitive and intransitive verb, identify and use them in sentences. | | | ✓ | 1 day | 11 June |
| | | 15. Write a paragraph on the effects of weather. | | | ✓ | 1 day | 12 June |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Summer Zone |
|--------------------------------|---|---|------------------------|---|---|-----------------------|-----------------------|
| | | | K | U | A | Total Days: 11 | |
| | | Students will be able to: | | | | | |
| | 4.Preparing for Future-Waste Free Cities | 16. Read the passage to find theme and specific information. | ✓ | | | 2 day | 13 and 15 June |
| | | 17. Write Denotative and connotative meaning of given words. | | ✓ | | 1 day | 16 June |
| | | 18. Write the topic sentence and supporting details. | | | ✓ | 3 days | 17, 18 and 19 June |
| | | 19. Answer the comprehension based questions. | | | ✓ | | |
| | | 20. Make use of colon | ✓ | | | | |
| 6.Literature and Poetry | 1.Allama Muhammad Iqbal | 1. Read the poem by Allama Muhammad Iqbal and discuss its significance. | ✓ | | | 2 days | 20 and 22 June |
| | | 2. Match the words with their meanings. | | ✓ | | | |
| | | 3. Answer the comprehension question. | | | ✓ | 4 days | 23, 24 27 and 29 June |
| | | 4. Analyze the poem in pair or group. | | | ✓ | | |
| | | 5. Make sentences using hyperbole. | | ✓ | | | |
| | | | Revision and home work | | | | |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Summer Zone | |
|-------------|--|--|---|---|---|-----------------------|---------------------|--------------|
| | | | K | U | A | Total Days: 11 | | |
| | | Students will be able to: | | | | | | |
| | | Summer vacation | | | | | 1 July 12 Aug | |
| | 2.Around the world in Eighty Days | 6. Read the given novel and discuss its summary in group. | ✓ | | | 2 days | 13 to 15 Aug | |
| | | 7. Match the words with meaning. | | ✓ | | | | |
| | | 8. Complete the statement about novel. | | ✓ | | 3 days | 16,17 and 18 August | |
| | | 9. Make new words from the given words. | | ✓ | | | | |
| | | 10. Answer the comprehension based questions. | | | ✓ | 4 days | 19,20,21and 22 Aug | |
| | | 11. complete the table through traits of the characters in the story | | | ✓ | | | |
| | | | | | | | | |
| | | | 12. Read and rewrite the sentences containing conjunctions. | ✓ | | | 2 day | 24 to 25 Aug |
| | | | 13. Write a note on any of the given topics. | | | ✓ | | |
| | | 3.The Three Questions | 14. Read the story through skimming and scanning technique. | ✓ | | | | |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Summer Zone |
|------------------------------------|-------------------------|--|------------------|--------|-------------|-----------------------|----------------------|
| | | | K | U | A | Total Days: 11 | |
| | | Students will be able to: | | | | | |
| | | 15. Find out the correct meaning of underlined words. | | ✓ | | 2 days | 27,28 and 29 Aug |
| | | 16. Answer the comprehension based questions. | | | ✓ | 2 days | 31 Aug and 1 Sep |
| | | 17. Define and use gerund in the sentences of your own. | | | ✓ | | |
| | | 18. Share about values of acceptance, kindness and forgiveness by reading story in groups. | | | ✓ | 2 days | 2 to 3 Sep |
| 7.Literature from around the World | 1. Poem by Robert Frost | 1. Read the poem with correct pronunciation. 2. Find out the figure of speeches in the text. 3. Finding out the words to match meanings. 4. Answer the comprehension questions. 5. Give more examples of alliteration. | ✓ | ✓ ✓ | ✓ ✓ ✓ | 06 days | 4,5,7,8,9 and 10 Sep |
| | 2. Gulliver's Travels | 6. Read the novel and share the general and specific information. | ✓ | | | | |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Summer Zone |
|-------------|--------------------------|---|------------------|---|---|-----------------------|----------------------------|
| | | | K | U | A | Total Days: 11 | |
| | | Students will be able to: | | | | | |
| | | 7. Change the word with similar meaning. | | ✓ | | 6 days | 11, 12,14,15,16 and 17 Sep |
| | | 8. Rearrange words to make correct sentence. | | ✓ | | | |
| | | 9. Answer the comprehension questions. | | | ✓ | | |
| | | 10. Read the paragraph and identify pronoun and its types. | ✓ | | | | |
| | | 11. Write a simple dialogue between two friends. | | | ✓ | | |
| | 3.Robinson Crusoe | 12. Read the extract of the novel for general and specific information. | ✓ | | | 4 days | 17,18 and 19 Sep |
| | | 13. Match words with expressions. | ✓ | | | | |
| | | 14. Find the words in the puzzle | | ✓ | | 3 days | 28, 29 and 30 Sep |
| | | 15. Answer the comprehension based questions. | | | ✓ | | |
| | | 16. Understand phrases and clauses | | ✓ | | 2 days | 1 to 2 Oct |
| | | 17. Prepare journal/diary | | | ✓ | | |
| | 4.Black Beauty | 18. Read the text for general and specific information. | ✓ | | | 4 days | 3,5,6 and 7 Oct |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Summer Zone |
|--------------------------|-----------------------------|---|--|---|---|-----------------------|------------------|
| | | | K | U | A | Total Days: 11 | |
| | | Students will be able to: | | | | | |
| | | 19. Find out the meanings of given words from dictionary. | | ✓ | | | |
| | | 20. Answer the comprehension questions. | | | ✓ | 2 days | 8 to 9 Oct |
| | | 21. Read and identify types of sentences. | | ✓ | | | |
| | | 22. Write an autobiography | | | ✓ | | |
| | | | | | | | |
| 8.Science and Technology | 1. Science and Technology | 1. Listen to the given text and complete the activities. | ✓ | | | 2 days | 10 to 12 Oct |
| | | 2. Fill the blanks with appropriate words and phrases. | ✓ | | | 3 days | 13,14 and 15 Oct |
| | | 3. Identify true or false statements. | | ✓ | | | |
| | | 4. Make sentences of future simple and future continuous tense. | | | ✓ | | |
| | 2. Telephones- Then and Now | 5. Read out the text about inventors and their achievements | ✓ | | | 2 Days | 16 to 17 Oct |
| | | 6. Match words with their meanings. | | ✓ | | | |
| | | | Sports Gala: 12th to 19th October | | | | |
| | | 7. Fill in the blanks with correct words. | | ✓ | | 2 days | 19 to 20 Oct |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Summer Zone |
|-------------|---------------------------------|--|---|---|---|-----------------------|---|
| | | | K | U | A | Total Days: 11 | |
| | | 8. Answer the comprehension based questions. | | | ✓ | | |
| | | 9. Read about the modal verbs and identify them in the passage. | ✓ | | | | |
| | 3. Buildings and Bridges | 10. Read out the text for general and specific information | ✓ | | | 2 Days | 21 to 23 Oct |
| | | 11. Match the words from the text with their definitions. | | ✓ | | | |
| | | 12. Decide true or false about the given statements. | | ✓ | | 2 days | 24 and 26 Oct |
| | | 13. Answer the comprehension based questions. | | | ✓ | | |
| | | 14. Complete the sentences using past continuous (active and passive). | | ✓ | | | |
| | | 15. Write an informative article about building and bridges. | | | ✓ | 3 days | 27,28 and 29 Oct |
| | | | 16. Read out the passages about various inventors and their achievements. | ✓ | | | |
| | 4. Inventions by Kids | 17. Make sentence using suffixes. | | ✓ | | 2 Days | 30 th and 31 st Oct |
| | | 18. Use and chose the correct homophones | ✓ | | | 3 days | 1 to 2 Nov |
| | | 19. Answer the comprehension based questions. | | | ✓ | | |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Summer Zone | |
|-------------|-----------------|--|------------------|---|---|--------------------------|-------------|--|
| | | | K | U | A | Total Days: 11 | | |
| | | Students will be able to: | | | | | | |
| | | 20. Write the meanings of phrasal verbs. | | ✓ | | | | |
| | | 21. Select the correct phrasal verbs from the given options. | | ✓ | | 3 days | 3 to 4 Nov | |
| | | 22. Write an essay on the experience of using robots | | | ✓ | | | |
| | Revision | The remaining days for revision | | | | | | |
| | | Annual Exam: 16th November to 10th December | | | | | | |

Determining Marks/Weightage for a Specific Theme/Unit

| Topics/Themes | Marks | Total Marks |
|---|------------------|-------------|
| Section A | | |
| <u>Parts of Speech:</u> Noun and its types- Singular, plural, countable, uncountable Pronoun and its types; subjective, objective, possessive, demonstrative, indefinite, reflexive, intensive pronoun Adjective and its types: numeral, proper, demonstrative, interrogative and descriptive Form adjectives from nouns and verbs, use of adjective phrases, degrees of adjective Verb: transitive and intransitive Form of verbs Conjunction: Conjunction and its types Preposition: Preposition and its types Vocabulary: Synonyms/ antonyms/ suffixes, prefixes | MCQS 20Marks | 20 Marks |
| Section B | | |
| Reading Comprehension: An unseen passage will be provided, followed by 8 questions. Each question will carry 2 marks, except for Question 1, which will carry 1 mark for assigning a suitable title to the passage. | (1+ 7x2= 15) | 50 Marks |
| Poetry: Summary, paraphrasing of stanzas and identification/ analyzing of different figures of speech from the poems (Alliteration, personification, smiles metaphors, imagery, Rhyming schemes, contextual clues) OR Summery Writing | 10 | |
| Tense/ grammar: Indefinite, continuous, perfect & perfect-Continuous Sentence structure Types of sentences (simple, compound and complex) | 15 | |
| Active and passive voice | 05 | |
| Punctuation | 05 | |
| Section C | | |

| Topics/Themes | Marks | Total Marks |
|--|--------------|--------------------|
| Formal writing (Letter, email, application, report writing (Complain, acceptance/ rejection/ condolence) | 10 | 30 Marks |
| Narrative Writing (writing real or imagined experiences, events, stories and Descriptive writing (Characters/ personalities places, things | 10 | |
| Translation or Dialogue Writing | 10 | |



**GOVERNMENT OF GILGIT-BALTISTAN
BOARD OF ELEMENTARY EXAMINATION
GILGIT-BALTISTAN
No. BEEGB (G)-2(1) Exam (Secrecy)/2025
Gilgit, the 16th March, 2026**

To,

The Deputy Director Education, Gilgit, Ghizer, Hunza, Nager, Diamer, Astore, Skardu, Ghanche, Shiger & Kharmang

Subject: REQUEST FOR DISSEMINATION AND IMPLEMENTATION OF SYLLABUS BREAK UP DOCUMENTS FROM GRADE 6 TO 8 FOR THE ACADEMIC SESSION 2026

As per past practice the BEEGB academic team in collaboration with CPLICs and the subject experts of SEDGB Baltistan and Gilgit Division has prepared syllabus break up documents from Grade 6 to 8 for the academic session 2026.

Considering the suggestions of the stakeholders of SEDGB the documents for this academic session will be disseminated class-wise, subject-wise and zone-wise separately to make them easily accessible for all stakeholders instead of sending all documents in a single file which becomes very bulky and cannot be downloaded easily.

In this regard, all the respected DDEs are requested to distribute the said documents among all stakeholders and ensure proper implementation in true letter and spirit please.

**(Abdul Hamid)
Controller Board of Elementary
Examination Gilgit- Baltistan
Phone #: 05811-940888**

Copy for Information to:

1. The Secretary SEDGB
2. The DG SEDGB
3. The Divisional Director Gilgit, Baltistan and Diamer- Astore
4. The Divisional Assistant Controllers BEEGB for Gilgit, Baltistan and Diamer-Astore

ACKNOWLEDGEMENT

The BEEGB Academic team extends its gratitude to the following subject experts of SEDGB for their cooperation in preparing the syllabus break up documents from Grade 6 to 8 for the academic session 2026.

| Facilitators: Ms. Memona Abbas Dy. Controller BEEGB & Ms. Zareen Taj DD Research and Secrecy BEEGB | | | | |
|---|----------------|---|---|--|
| Technical Support : Mr. Akbar Ali DD IT BEEGB | | | | |
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| 3 | Mathematics | Mr. Aziz Ahmad CPLIC, TSDC | Mr. Sajjad Hussain DD Finance & SE Maths, BEEGB | Mr. Dlair Shah Subject Expert (SE) Maths, BEEGB |
| 4 | Science | Mr. Asghar Ali CPLIC, TSDC | Mr. Abdul Bari DD Conduct & SE Science, BEEGB | Mr. Abdul Ghaffar AD Secrecy & SE Science, BEEGB |
| 5 | Islamiat | Mr. Nasir Hussain OT, BMS Jutal | Dr. Ikram uddin CPLIC, TSDC | Mr. Faqir Muhammad DD Admin and SE Islamiat, BEEGB |
| 6 | Geography | Ms. Shamama Kosar Edu. Fellow, GHS Skardu | Mr. Imtiaz Ahmad CPLIC, TSDC | Hafiz Sardar SE and IT Assistant, BEEGB |
| 7 | History | Ms. Shamama Kosar Edu. Fellow, GHS | Mr. Imtiaz Ahmad CPLIC, TSDC | Hafiz Sardar SE and IT Assistant, BEEGB |

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Technical Support : Mr. Akbar Ali DD IT BEEGB

| S.No | Subject | Grade 6 | Grade 7 | Grade 8 |
|-------------|------------------|---------------------------------------|--|---|
| | | Skardu | | |
| 8 | Computer Science | Ms. Nida Shaheen IT Expert, BEEGB | Mr. Shoukat Ali AD Conduct and SE, BEEGB | Ms. Nida Shaheen IT Expert, BEEGB |
| 9 | Agriculture | Mr. Ghulam Rasool TGT, HS No.1 Skardu | Mr. Maqsood Hussain TG, BHS Keris | Mr. Tariq Hussain CPLIC, TSDC |
| 10 | Drawing | Kacho Sadaqat FP, BEEGB Office Skardu | Mr. Ali Muhammad TGT, BHS Keris | Mr. Khadim Hussain AD IT & SE, BEEGB |
| 11 | Home Economics | Ms. Siddiqa Batool EST, GHS Skardu | Ms. Amber Rehman EST, GHSS Kashrote Gilgit | Ms. Muneera Akhtar Instructor, CoE for Women Gilgit |
| 12 | Arabic | Mr. Abdul Aziz OT BHS No.1 Gilgit | Mr. Abdul Basit OT BHS Hatoon Ghizer | Mr. Qasim Iqbal OT BHS Konodass Gilgit |



**SCHEME OF STUDIES AND CENTRALIZED SLO BASED
SYLLABUS BREAK-UP 2026
GRADE 7 – EXTREME WINTER ZONE**



Subject: English

Class: 7

| Unit/ Theme | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Extrem Winter Zone Dates |
|--|---|------------------|---|---|-----------------------|---|
| | | K | U | A | | |
| | Students will be able to: | | | | | |
| 1. The Last Sermon of Hazrat Muhammad (SAW) | 1. Read with correct pronunciation, and comprehend the main idea and details of the last sermon of Hazrat Muhammad (SAW) with fluency and accuracy and identify the key teachings and moral messages of the sermon. | ✓ | | I | 3 days | 1 st to 3 th April |
| | 2. Identify the meaning of difficult words by using contextual clues. | ✓ | | | 2 days | 4 th and 6 th April |
| | 3. Answer the comprehension based questions. | | ✓ | | 2 days | 7 th and 8 th April |
| | 4. Write a paragraph on a welfare Islamic state. | | | ✓ | 2 days | 9 th and 10 th April |
| | 5- Participate in a class discussion about the sermon's key messages. | ✓ | | | 2 days | 11 th , 13 th April |
| 2.Nature | 1. Watch several videos on nature for enhancing listening skills. | | ✓ | | 02 days | 14 th and 15 th April |
| | 2. Read the lesson with correct pronunciation. | ✓ | | | 1 day | 16 th March |

| Unit/ Theme | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Extrem Winter Zone Dates |
|-------------|---|------------------|---|---|-----------------------|---|
| | | K | U | A | | |
| | Students will be able to: | | | | | |
| | 3. Find out the meaning of difficult words in dictionary. | ✓ | | | 1 day | 17 th April |
| | 4. Answering the comprehension based questions. | | ✓ | | 2 days | 18 th and 20 th April |
| | 5. Identify different types of adjectives and use them in sentences. | | | ✓ | 2 days | 21 st and 22 nd April |
| | 6. Read the text about Khewra mines with correct pronunciation. | ✓ | | | 2 days | 23 th and 24 th April |
| | 7. Sort out difficult words and infer their meanings. | ✓ | | | 1 day | 25 th April |
| | 8. Understand the meaning of suffixes and their usage. | | ✓ | | 1 day | 27 th April |
| | 9. Answer the comprehension based question. | | ✓ | | 1 day | 28 th April |
| | 10. Identify the adjectives in sentences and nouns or pronouns described by adjectives. | | ✓ | | 2 days | 29 and 30 th April |
| | 11. Write a personal recount (any). | | | ✓ | 3 days | 2 th , 4 th and 5 th May |
| | 12. Read the poem about the significance of nature with rhythm and intonation | | ✓ | | 1 day | 6 th May |
| | 13. Find the meaning of the selected words from the poem. | ✓ | | | 1 day | 7 th May |
| | 14. Answer the comprehension questions. | | ✓ | | 1 day | 8 th May |

| Unit/ Theme | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Extrem Winter Zone Dates |
|--------------------------------|--|------------------|---|---|-----------------------|--|
| | | K | U | A | | |
| | Students will be able to: | | | | | |
| | 15. Identify different figures of speech from the poem. | | ✓ | | 1 day | 9 th May |
| | 16. Write short description of sounds in a forest. | | | ✓ | 1 day | 11 th May |
| | 17. Read passages about natural wonders | ✓ | | | 2 days | 12 th and 13 th May |
| | 18. Make an activity engaging students for finding out the meaning of the words in their flashcards. | | ✓ | | 2 days | 14 th and 15 th May |
| | 19. Answer the comprehension based questions. | | | ✓ | 1 day | 16 th May |
| | 20. Define adjectives and use them in the sentences of your own. | | | ✓ | 2 days | 18 th and 19 st May |
| | 21. Read the passage for general and specific information. | ✓ | | | 2 days | 20 nd and 21 rd May |
| | 22. Answer the questions by using correct options. | | ✓ | | | |
| 3. Travel and Transport | 1. Watch video or recorded audio clips about nature and discuss in groups. | | ✓ | | 2 days | 22 th and 23 th May |
| | 2. Read the text with correct pronunciation and look for the meaning of difficult words in dictionary. 3. Take dictation of the newly read words. | ✓ | | | 3 days | 25 th , 26 th and 30 th May |

| Unit/ Theme | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Extrem Winter Zone Dates |
|-------------|---|------------------|---|---|-----------------------|--|
| | | K | U | A | | |
| | Students will be able to: | | | | | |
| | 4. Make sentences using new words. | | | ✓ | 2 days | 1 th and 2 nd June |
| | 5. Scan the text and locate the asked information in the text. | ✓ | | | 2 days | 3 rd and 4 th June |
| | 6. Answer the comprehension-based questions. | | | ✓ | 1 day | 5 th June |
| | 7. Circle the preposition and noun or pronoun given in the sentences. | | ✓ | | 1 day | 6 th June |
| | 8. Read the text and enhance the reading skill. | ✓ | | | 2 days | 8 th and 9 th June |
| | 9. Complete the puzzle with the words from the passage | | ✓ | | 2 days | 10 th and 11 th June |
| | 10. Rearrange the words to make proper sentences | | ✓ | | | |
| | 11. Read the question and identify the correct option | | ✓ | | 1 day | 12 th June |
| | 12. Write an account of a train journey or any other. | | | ✓ | 2 days | 13 th and 15 th June |
| | 13. Read the poem with correct pronunciation and rhythm. | | ✓ | | 1 day | 16 th June |

| Unit/ Theme | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Extrem Winter Zone Dates |
|--------------------|--|------------------|---|---|-----------------------|--|
| | | K | U | A | | |
| | Students will be able to: | | | | | |
| | 14. Locate the similes and alliteration from the poem. | | ✓ | | | |
| | 15. Think pair share about the experience of journey. | ✓ | | | 2 Days | 17 th and 18 th June |
| | 16. Answer the text based comprehension questions. | | | ✓ | 1 day | 19 th June |
| | 17. Write a formal letter on the given topic by the instructor. | | | ✓ | 3 days | 20 st and 22 rd June |
| | 18. Demonstrate safety tips while travelling through classroom activities. | | ✓ | | 02 Days | 23 th and 24 th June |
| | 19. Answer the question related to the text. | | | ✓ | 1 day | 27 th June |
| | 20. Use the given model verbs in the sentences of your own. | | ✓ | | 2 days | 29 th and 30 th June |
| 4.Festivals | 1. Read the text with the correct pronunciation and point out the new words and memorize their meanings. | | ✓ | | 2 days | 1 st and 2 nd July |
| | 2. Describe the Islamic festivals and their impact on the society. | | | ✓ | 2 days | 3 rd and 4 th July |
| | 3. Use conjunction in the sentences. | | | ✓ | 2 days | 6 th and 7 th July |
| | 4. Enhance listening skills through reading the paragraph or listening to any audio. | | ✓ | | 2 days | 8 th and 9 th July |
| | 5. Rewrite the jumbled up words. | | | ✓ | 1 day | 10 th July |

| Unit/ Theme | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Extrem Winter Zone Dates |
|----------------------------------|--|------------------|---|---|-----------------------|--|
| | | K | U | A | | |
| | Students will be able to: | | | | | |
| | 6. Match phrases from the passage. | | ✓ | | 1 day | 11 th July |
| | 7. Fill the blanks with correct words. | | ✓ | | 1 day | 13 th July |
| | 8. Read the text to find out the general idea and specific information. | ✓ | | | 2 days | 14 th and 15 th July |
| | 9. Match the word with their correct meaning | | ✓ | | 1 day | 16 th July |
| | 10. Rewrite the given sentences correctly | | ✓ | | 1 day | 18 th July |
| | 11. Answer the text based questions. | | | ✓ | 2 days | 20 th and 21 st July |
| | 12. Read the sentences and fill in the blanks with correct compound preposition. | | ✓ | | 1 day | 22 rd July |
| 5.Environmental Education | 1. Discuss the meaning of icon symbolizing weather and find out the symbols that fits the given description. | | ✓ | | 1 day | 23 th July |
| | 2. Make collocation by finding the adjectives, adverbs, nouns or verbs. | | ✓ | | 2 days | 24 th and 25 th July |
| | 3. Fill the blanks with the use of “going to” or “shall/will” | | ✓ | | 2 days | 27 th and 28 th July |
| | 4. Match the statement with the given tense. | | ✓ | | 1 day | 29 th July |

| Unit/ Theme | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Extrem Winter Zone Dates |
|-------------|--|------------------|---|---|-----------------------|--------------------------|
| | | K | U | A | | |
| | Students will be able to: | | | | | |
| | 5. Prepare a weather report using present continuous tense. | | | ✓ | 1 day | 30 st July |
| | 6. Read the text about endangered animals and write down the name of them. | ✓ | | | 1 day | 31 nd July |
| | 7. Learn the use of dictionary to find meaning of difficult words and use them in sentences. | | ✓ | | 1 day | 1 rd Aug |
| | 8. Find the names of endangered animals in the puzzle. | ✓ | | | 1 day | 3 th Aug |
| | 9. Answer the comprehension based questions. | | | ✓ | 1 day | 4 th Aug |
| | 10. Write a formal letter on the given topic. | | | ✓ | 1 day | 5 th Aug |
| | 11. Apply skimming and scanning strategies for relevant information and main points in the text. | ✓ | | | 1 day | 6 th Aug |
| | 12. Find out the meanings of the newly found words in the text. | | ✓ | | 1 day | 7 th Aug |
| | 13. Answer the comprehension based questions. | | | ✓ | 1 day | 8 th Aug |
| | 14. Read about transitive and intransitive verb, identify and use them in sentences. | | | ✓ | 1 day | 10 th Aug |
| | 15. Write a paragraph on the effects of weather. | | | ✓ | 1 day | 11 th Aug |

| Unit/ Theme | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Extrem Winter Zone Dates |
|--------------------------------|---|------------------|---|---|-----------------------|---|
| | | K | U | A | | |
| | Students will be able to: | | | | | |
| | 16. Read the passage to find theme and specific information. | ✓ | | | 1 day | 12 th Aug |
| | 17. Write Denotative and connotative meaning of given words. | | ✓ | | 1 day | 13 th Aug |
| | 18. Write the topic sentence and supporting details. | | | ✓ | 4 days | 15 th , 17 th , 18 th and 19 th Aug |
| | 19. Answer the comprehension based questions. | | | ✓ | | |
| | 20. Make use of colon | ✓ | | | | |
| 6.Literature and Poetry | 1. Read the poem by Allama Muhammad Iqbal and discuss its significance. | ✓ | | | 2 days | 20 th and 21 th Aug |
| | 2. Match the words with their meanings. | | ✓ | | | |
| | 3. Answer the comprehension question. | | | ✓ | 4 days | 22 th to 24 th August |
| | 4. Analyze the poem in pair or group. | | | ✓ | | |
| | 5. Make sentences using hyperbole. | | ✓ | | | |
| | 6. Read the given novel and discuss its summary in group. | ✓ | | | 2 days | 25 th and 27 th Aug |

| Unit/ Theme | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Extrem Winter Zone Dates |
|-------------|--|------------------|---|---|-----------------------|---|
| | | K | U | A | | |
| | Students will be able to: | | | | | |
| | 7. Match the words with meaning. | | ✓ | | | |
| | 8. Complete the statement about novel. | | ✓ | | 2 days | 28 st and 29 nd Aug |
| | 9. Make new words from the given words. | | ✓ | | | |
| | 10. Answer the comprehension based questions. | | | ✓ | 2 days | 31 rd and 1 th Sep |
| | 11. complete the table through traits of the characters in the story | | | ✓ | | |
| | 12. Read and rewrite the sentences containing conjunctions. | ✓ | | | 2 days | 2 and 3 Sep |
| | 13. Write a note on any of the given topics. | | | ✓ | | |
| | 14. Read the story through skimming and scanning technique. | ✓ | | | 3 days | 4 th , 5 th and 7 th Sep |
| | 15. Find out the correct meaning of underlined words. | | ✓ | | | |
| | 16. Answer the comprehension based questions. | | | ✓ | | |

| Unit/ Theme | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Extrem Winter Zone Dates |
|---|--|------------------|---|---|-----------------------|---|
| | | K | U | A | | |
| | Students will be able to: | | | | | |
| | 17. Define and use gerund in the sentences of your own. | | | ✓ | 2 days | 8 st and 9 nd Sep |
| | 18. Share about values of acceptance, kindness and forgiveness by reading story in groups. | | | ✓ | 1 day | 10 th Sep |
| 7.Literature from around the World | 1. Read the poem with correct pronunciation. | ✓ | | | 06 days | 11 th , 12 th , 14 th , 15 th , 16 th and 17 th Sep |
| | 2. Find out the figure of speeches in the text. | | ✓ | | | |
| | 3. Finding out the words to match meanings. | | ✓ | ✓ | | |
| | 4. Answer the comprehension questions. | | | ✓ | | |
| | 5. Give more examples of alliteration. | | | ✓ | | |
| | 6. Read the novel and share the general and specific information. | ✓ | | | 5 days | 18 th , 19 th , 28, 29 and 30 Sep |
| | 7. Change the word with similar meaning. | | ✓ | | | |
| | 8. Rearrange words to make correct sentence. | | ✓ | | | |
| | 9. Answer the comprehension questions. | | | ✓ | | |

| Unit/ Theme | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Extrem Winter Zone Dates |
|-------------|---|------------------|---|---|-----------------------|--|
| | | K | U | A | | |
| | Students will be able to: | | | | | |
| | 10. Read the paragraph and identify pronoun and its types. | ✓ | | | | |
| | 11. Write a simple dialogue between two friends. | | | ✓ | | |
| | 12. Read the extract of the novel for general and specific information. | ✓ | | | 4 days | 14 th to 17 rd Sep |
| | 13. Match words with expressions. | ✓ | | | | |
| | 14. Find the words in the puzzle | | ✓ | | 3 days | 18 and 19 Sep |
| | 15. Answer the comprehension based questions. | | | ✓ | | |
| | 16. Understand phrases and clauses | | ✓ | | 2 days | 28 th , 29 th and 30 th Sep |
| | 17. Prepare journal/diary | | | ✓ | | |
| | 18. Read the text for general and specific information. | ✓ | | | 3 days | 1 th to 3 rd Oct |
| | 19. Find out the meanings of given words from dictionary. | | ✓ | | | |
| | 20. Answer the comprehension questions. | | | ✓ | 4 days | 5 rd to 8 th Oct |
| | 21. Read and identify types of sentences. | | ✓ | | | |

| Unit/ Theme | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Extrem Winter Zone Dates |
|---------------------------------|---|------------------|---|---|-----------------------|---|
| | | K | U | A | | |
| | Students will be able to: | | | | | |
| | 22. Write an autobiography | | | ✓ | | |
| 8.Science and Technology | 1. Listen to the given text and complete the activities. | ✓ | | | 2 days | 9 th and 10 th Oct |
| | 2. Fill the blanks with appropriate words and phrases. 3. Identify true or false statements. | ✓ | | | 3 days | 12 th to 14 th Oct |
| | 4. Make sentences of future simple and future continuous tense. | | ✓ | | | |
| | Sports Gala: 12 th to 19 th Oct | | | | | |
| | 5. Read out the text about inventors and their achievements | ✓ | | | 2 Days | 15 th and 16 st Oct |
| | 6. Match words with their meanings. | | ✓ | | | |
| | 7. Fill in the blanks with correct words. | | ✓ | | 3days | 17 nd ,19 th and 20 th Oct |
| | 8. Answer the comprehension based questions. | | | ✓ | | |

| Unit/ Theme | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Extrem Winter Zone Dates |
|-------------|---|------------------|---|---|-----------------------|--|
| | | K | U | A | | |
| | Students will be able to: | | | | | |
| | 9. Read about the modal verbs and identify them in the passage. | ✓ | | | | |
| | 10. Read out the text for general and specific information | ✓ | | | 2 Days | 21 th and 22 th Oct |
| | 11. Match the words from the text with their definitions. | | ✓ | | | |
| | 12. Decide true or false about the given statements. | | ✓ | | 2 days | 23 th and 24 th Oct |
| | 13. Answer the comprehension based questions. | | | ✓ | | |
| | 14. Complete the sentences using past continuous (active and passive). | | ✓ | | 3 days | 26 th Oct to 28 th Oct |
| | 15. Write an informative article about building and bridges. | | | ✓ | | |
| | 16. Read out the passages about various inventors and their achievements. | ✓ | | | 2 Days | 29 rd and 30 th Oct |
| | 17. Make sentence using suffixes. | | ✓ | | | |
| | 18. Use and chose the correct homophones | ✓ | | | 3 days | 31 Oct, 2 Nov, and 3 Nov |
| | 19. Answer the comprehension based questions. | | | ✓ | | |

| Unit/ Theme | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Extrem Winter Zone Dates |
|-------------|--|------------------|----------|----------|-----------------------|-------------------------------|
| | Students will be able to: | K | U | A | | |
| | 20. Write the meanings of phrasal verbs. | | ✓ | | | |
| | 21. Select the correct phrasal verbs from the given options. | | ✓ | | 3 days | 4 Nov, 5 Nov and 6 Nov |
| | 22. Write an essay on the experience of using robots | | | ✓ | | |
| | The remaining days for revision | | | | | |
| | Annual Exam: 16th November to 10th December | | | | | |

Determining Marks/Weightage for a Specific Theme/Unit

| Topics/Themes | Marks | Total Marks |
|---|-----------------|-------------|
| Section A | | |
| <u>Parts of Speech:</u> Noun and its types- Singular, plural, countable, uncountable Pronoun and its types; subjective, objective, possessive, demonstrative, indefinite, reflexive, intensive pronoun Adjective and its types: numeral, proper, demonstrative, interrogative and descriptive Form adjectives from nouns and verbs, use of adjective phrases, degrees of adjective Verb: transitive and intransitive Form of verbs Conjunction: Conjunction and its types Preposition: Preposition and its types Vocabulary: Synonyms/ antonyms/ suffixes, prefixes | MCQS 20Marks | 20 Marks |
| Section B | | |
| Reading Comprehension: An unseen passage will be provided, followed by 8 questions. Each question will carry 2 marks, except for Question 1, which will carry 1 mark for assigning a suitable title to the passage. | (1+ 7x2= 15) | 50 Marks |
| Poetry: Summary, paraphrasing of stanzas and identification/ analyzing of different figures of speech from the poems (Alliteration, personification, smiles metaphors, imagery, Rhyming schemes, contextual clues) OR Summery Writing | 10 | |
| Tense/ grammar: Indefinite, continuous, perfect & perfect-Continuous Sentence structure Types of sentences (simple, compound and complex) | 15 | |
| Active and passive voice | 05 | |
| Punctuation | 05 | |
| Section C | | |

| Topics/Themes | Marks | Total Marks |
|--|--------------|--------------------|
| Formal writing (Letter, email, application, report writing (Complain, acceptance/ rejection/ condolence) | 10 | 30 Marks |
| Narrative Writing (writing real or imagined experiences, events, stories and Descriptive writing (Characters/ personalities places, things | 10 | |
| Translation or Dialogue Writing | 10 | |



**GOVERNMENT OF GILGIT-BALTISTAN
BOARD OF ELEMENTARY EXAMINATION
GILGIT-BALTISTAN
No. BEEGB (G)-2(1) Exam (Secrecy)/2025
Gilgit, the 16th March, 2026**

To,

The Deputy Director Education, Gilgit, Ghizer, Hunza, Nager, Diamer, Astore, Skardu, Ghanche, Shiger & Kharmang

Subject: REQUEST FOR DISSEMINATION AND IMPLEMENTATION OF SYLLABUS BREAK UP DOCUMENTS FROM GRADE 6 TO 8 FOR THE ACADEMIC SESSION 2026

As per past practice the BEEGB academic team in collaboration with CPLICs and the subject experts of SEDGB Baltistan and Gilgit Division has prepared syllabus break up documents from Grade 6 to 8 for the academic session 2026.

Considering the suggestions of the stakeholders of SEDGB the documents for this academic session will be disseminated class-wise, subject-wise and zone -wise separately to make them easily accessible for all stakeholders instead of sending all documents in a single file which becomes very bulky and cannot be downloaded easily.

In this regard, all the respected DDEs are requested to distribute the said documents among all stakeholders and ensure proper implementation in true letter and spirit please.

**(Abdul Hamid)
Controller Board of Elementary
Examination Gilgit- Baltistan
Phone #: 05811-940888**

Copy for Information to:

1. The Secretary SEDGB
2. The DG SEDGB
3. The Divisional Director Gilgit, Baltistan and Diamer- Astore
4. The Divisional Assistant Controllers BEEGB for Gilgit, Baltistan and Diamer-Astore

ACKNOWLEDGEMENT

The BEEGB Academic team extends its gratitude to the following subject experts of SEDGB for their cooperation in preparing the syllabus break up documents from Grade 6 to 8 for the academic session 2026.

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| Technical Support : Mr. Akbar Ali DD IT BEEGB | | | | |
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| 1 | English | Mr. Javed Iqbal CPLIC, TSDC | Mr. Mubarak Hussain CPLIC, TSDC | Ms. Afshan Nasir Instructor, CoE for Women Gilgit |
| 2 | Urdu | Ms. Sabika Khatoon SST, GHS Khomer Gilgit | Mr. Shakeel Hussain EST, BHS Minawer Gilgit | Nasir Abbas CPLIC, TSDC |
| 3 | Mathematics | Mr. Aziz Ahmad CPLIC, TSDC | Mr. Sajjad Hussain DD Finance & SE Maths, BEEGB | Mr. Dlair Shah Subject Expert (SE) Maths, BEEGB |
| 4 | Science | Mr. Asghar Ali CPLIC, TSDC | Mr. Abdul Bari DD Conduct & SE Science, BEEGB | Mr. Abdul Ghaffar AD Secrecy & SE Science, BEEGB |
| 5 | Islamiat | Mr. Nasir Hussain OT, BMS Jutal | Dr. Ikram uddin CPLIC, TSDC | Mr. Faqir Muhammad DD Admin and SE Islamiat, BEEGB |
| 6 | Geography | Ms. Shamama Kosar Edu. Fellow, GHS Skardu | Mr. Imtiaz Ahmad CPLIC, TSDC | Hafiz Sardar SE and IT Assistant, BEEGB |

Facilitators: Ms. Memona Abbas Dy. Controller BEEGB & Ms. Zareen Taj DD Research and Secrecy BEEGB

Technical Support : Mr. Akbar Ali DD IT BEEGB

| S.No | Subject | Grade 6 | Grade 7 | Grade 8 |
|-------------|------------------|---|--|---|
| 7 | History | Ms. Shamama Kosar Edu. Fellow, GHS Skardu | Mr. Imtiaz Ahmad CPLIC, TSDC | Hafiz Sardar SE and IT Assistant, BEEGB |
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| 9 | Agriculture | Mr. Ghulam Rasool TGT, HS No.1 Skardu | Mr. Maqsood Hussain TG, BHS Keris | Mr. Tariq Hussain CPLIC, TSDC |
| 10 | Drawing | Kacho Sadaqat FP, BEEGB Office Skardu | Mr. Ali Muhammad TGT, BHS Keris | Mr. Khadim Hussain AD IT & SE, BEEGB |
| 11 | Home Economics | Ms. Siddiqa Batool EST, GHS Skardu | Ms. Amber Rehman EST, GHSS Kashrote Gilgit | Ms. Muneera Akhtar Instructor, CoE for Women Gilgit |
| 12 | Arabic | Mr. Abdul Aziz OT BHS No.1 Gilgit | Mr. Abdul Basit OT BHS Hatoon Ghizer | Mr. Qasim Iqbal OT BHS Konodass Gilgit |



**SCHEME OF STUDIES AND CENTRALIZED SLO BASED
SYLLABUS BREAK-UP 2026
GRADE-7 Extreme-SUMMER ZONE**



Subject: English

Class: 7

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Extreme Summer |
|--|--|---|------------------|---|---|--------------------------|----------------|
| | | | K | U | A | Total Days: 11 | |
| 1. The Last Sermon of Hazrat Muhammad (SAW) | 1. The Last sermon of Hazrat Muhammad (SAW) | 1. Read with correct pronunciation, and comprehend the main idea and details of the last sermon of Hazrat Muhammad (SAW) with fluency and accuracy and identify the key teachings and moral messages of the sermon. | ✓ | | | 3 days | 6-8 Jan |
| | | 2. Identify the meaning of difficult words by using contextual clues. | ✓ | | | 1 days | 9 Jan |
| | | 3. Answer the comprehension based questions. | | ✓ | | 2 days | 10 and 12 Jan |
| | | 4. Write a paragraph on a welfare Islamic state. | | | ✓ | 2 days | 13 to 14 Jan |
| | | 5- Participate in a class discussion about the sermon's key messages. | ✓ | | | 2 days | 15 to 16 Jan |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Extreme Summer |
|-------------|-------------------------------|---|------------------|---|---|--------------------------|-------------------|
| | | | K | U | A | Total Days: 11 | |
| 2.Nature | 1. Nature | 1. Watch several videos on nature for enhancing listening skills. | | ✓ | | 02 days | 17 Jan and 19 Jan |
| | | 2. Read the lesson with correct pronunciation. | ✓ | | | 1 day | 20 Jan |
| | | 3. Find out the meaning of difficult words in dictionary. | ✓ | | | 1 day | 21 Jan |
| | | 4. Answering the comprehension based questions. | | ✓ | | 2 days | 22 to 23 Jan |
| | | 5. Identify different types of adjectives and use them in sentences. | | | ✓ | 3 days | 27, 28 and 29 Jan |
| | 1. A visit to Khewra Mines... | 6. Read the text about Khewra mines with correct pronunciation. | ✓ | | | 2 days | 30 and 31 Jan |
| | | 7. Sort out difficult words and infer their meanings. | ✓ | | | 1 day | 2 Feb |
| | | 8. Understand the meaning of suffixes and their usage. | | ✓ | | 1 day | 3 Feb |
| | | 9. Answer the comprehension based question. | | ✓ | | 1 day | 4 Feb |
| | | 10. Identify the adjectives in sentences and nouns or pronouns described by adjectives. | | ✓ | | 2 days | 6 Feb |
| | | 11. Write a personal recount (any). | | | ✓ | 3 days | 7 to 9 Feb |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Extreme Summer |
|-------------|---|--|------------------|---|---|--------------------------|------------------|
| | | | K | U | A | Total Days: 11 | |
| | | Students will be able to: | | | | | |
| | 2. People are made of places | 12. Read the poem about the significance of nature with rhythm and intonation | | ✓ | | 1 day | 10 Feb |
| | | 13. Find the meaning of the selected words from the poem. | ✓ | | | 1 day | 11 Feb |
| | | 14. Answer the comprehension questions. | | ✓ | | 1 day | 12 Feb |
| | | 15. Identify different figures of speech from the poem. | | ✓ | | 1 day | 13 Feb |
| | | 16. Write short description of sounds in a forest. | | | ✓ | 1 day | 14 Feb |
| | 3. Natural wonders of the world. | 17. Read passages about natural wonders | ✓ | | | 2 days | 16 Feb to 17 Feb |
| | | 18. Make an activity engaging students for finding out the meaning of the words in their flashcards. | | ✓ | | 2 days | 19 Feb-20 Feb |
| | | 19. Answer the comprehension based questions. | | | ✓ | 1 day | 21 Feb |
| | | 20. Define adjectives and use them in the sentences of your own. | | | ✓ | 2 days | 23 Feb to 24 Feb |
| | 4. Reading for specific purposes | 21. Read the passage for general and specific information. | ✓ | | | 2 days | 25 to 26 Feb |
| | | 22. Answer the questions by using correct options. | | ✓ | | | |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Extreme Summer |
|--------------------------------|---|--|------------------|---|---|--------------------------|-----------------------------|
| | | | K | U | A | Total Days: 11 | |
| 3. Travel and Transport | 1. Transport system in the world | 1. Watch video or recorded audio clips about nature and discuss in groups. | | ✓ | | 1 day | 27 Feb |
| | | 2. Read the text with correct pronunciation and look for the meaning of difficult words in dictionary. 3. Take dictation of the newly read words. | ✓ | | | 3 days | 28 Feb, 2 March and 3 March |
| | | 4. Make sentences using new words. | | | ✓ | 2 days | 4 to 5 March |
| | | 5. Scan the text and locate the asked information in the text. | ✓ | | | 2 days | 6 to 7 March |
| | | 6. Answer the comprehension-based questions. | | | ✓ | 1 day | 9 March |
| | | 7. Circle the preposition and noun or pronoun given in the sentences. | | ✓ | | 1 day | 10 March |
| | | Revision | | | | | |
| | 2. History of trains | 8. Read the text and enhance the reading skill. | ✓ | | | 2 days | 13 to 14 March |
| | | 9. Complete the puzzle with the words from the | | ✓ | | | 16 to 17 |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Extreme Summer |
|---|-----------------------------------|--|------------------|---|--------|-----------------------|---------------------|
| | | | K | U | A | | |
| | | Students will be able to: | | | | Total Days: 11 | |
| | | passage | | | | 2 days | March |
| | | 10. Rearrange the words to make proper sentences | | ✓ | | | |
| | | 11. Read the question and identify the correct option | | ✓ | | 1 day | 18 March |
| | | 12. Write an account of a train journey or any other. | | | ✓ | 2 days | 19 to 20 March |
| | | 13. Read the poem with correct pronunciation and rhythm. | | ✓ | | 1 day | 24 March |
| | | 14. Locate the similes and alliteration from the poem. | | ✓ | | | |
| | 3. The future of Transport | 15. Think pair share about the experience of journey. | ✓ | | | 2 Days | 25 and 26 March |
| | | 16. Answer the text based comprehension questions. | | | ✓ | 1 day | 27 March |
| | | 17. Write a formal letter on the given topic by the instructor. | | | ✓ | 3 days | 28, 30 and 31 March |
| | 4.Safety in travelling | 18. Demonstrate safety tips while travelling through classroom activities. | | ✓ | | 2 Days | 1 to 2 April |
| 19. Answer the question related to the text. | | | | ✓ | 1 day | 3 April | |
| 20. Use the given model verbs in the sentences of your own. | | | ✓ | | 2 days | 4 and 6 April | |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Extreme Summer |
|--------------------|---|--|------------------|---|---|--------------------------|-----------------|
| | | | K | U | A | Total Days: 11 | |
| 4.Festivals | 1. Festival around the world | 1. Read the text with the correct pronunciation and point out the new words and memorize their meanings. | | ✓ | | 2 days | 7 to 8 April |
| | | 2. Describe the Islamic festivals and their impact on the society. | | | ✓ | 2 days | 9 to 10 April |
| | | 3. Use conjunction in the sentences. | | | ✓ | 2 days | 11 and 13 April |
| | | 4. Enhance listening skills through reading the paragraph or listening to any audio. | | ✓ | | 2 days | 14 to 15 April |
| | | 5. Rewrite the jumbled up words. | | | ✓ | 1 day | 16 April |
| | | 6. Match phrases from the passage. | | ✓ | | 1 day | 17 April |
| | | 7. Fill the blanks with correct words. | | ✓ | | 1 day | 18 April |
| | 2.Regional festivals of Pakistan | 8. Read the text to find out the general idea and specific information. | ✓ | | | 2 days | 20 and 21 April |
| | | 9. Match the word with their correct meaning | | ✓ | | 1 day | 22 April |
| | | 10. Rewrite the given sentences correctly | | ✓ | | 1 day | 23 April |
| | | 11. Answer the text based questions. | | | ✓ | 2 days | 24 to 25 April |
| | | 12. Read the sentences and fill in the blanks with correct | | ✓ | | 2 day | 27 and 28 |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Extreme Summer |
|----------------------------------|---|--|------------------|---|---|--------------------------|--------------------|
| | | | K | U | A | Total Days: 11 | |
| | | compound preposition. | | | | | April |
| 5.Environmental Education | 1. Environmental Education | 1. Discuss the meaning of icon symbolizing weather and find out the symbols that fits the given description. | | ✓ | | 1 day | 29 April |
| | | 2. Make collocation by finding the adjectives, adverbs, nouns or verbs. | | ✓ | | 2 days | 30 April and 2 May |
| | | 3. Fill the blanks with the use of “going to” or “shall/will” | | ✓ | | 2 days | 4 to 5 May |
| | | 4. Match the statement with the given tense. | | ✓ | | 1 day | 6 May |
| | | 5. Prepare a weather report using present continuous tense. | | | ✓ | 1 day | 7 May |
| | 2.Endangered Animals in Pakistan | 6. Read the text about endangered animals and write down the name of them. | ✓ | | | 1 day | 8 May |
| | | 7. Learn the use of dictionary to find meaning of difficult words and use them in sentences. | | ✓ | | 1 day | 9 May |
| | | 8. Find the names of endangered animals in the puzzle. | ✓ | | | 1 day | 11 May |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Extreme Summer |
|-------------|---|--|------------------|---|---|--------------------------|------------------|
| | | | K | U | A | Total Days: 11 | |
| | | 9. Answer the comprehension based questions. | | | ✓ | 1 day | 12 May |
| | | 10. Write a formal letter on the given topic. | | | ✓ | 1 day | 13 May |
| | 3.Extreme weather | 11. Apply skimming and scanning strategies for relevant information and main points in the text. | ✓ | | | 1 day | 14 May |
| | | 12. Find out the meanings of the newly found words in the text. | | ✓ | | 1 day | 15 May |
| | | 13. Answer the comprehension based questions. | | | ✓ | 1 day | 16 May |
| | | 14. Read about transitive and intransitive verb, identify and use them in sentences. | | | ✓ | 1 day | 18 May |
| | | 15. Write a paragraph on the effects of weather. | | | ✓ | 1 day | 19 May |
| | 4.Preparing for Future-Waste Free Cities | 16. Read the passage to find theme and specific information. | ✓ | | | 2 day | 20 and 21 May |
| | | 17. Write Denotative and connotative meaning of given words. | | ✓ | | 1 day | 22 May |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Extreme Summer |
|--------------------------------|---|---|--|---|--------|--------------------------|-------------------|
| | | | K | U | A | Total Days: 11 | |
| | | Students will be able to: | | | | | |
| | | 18. Write the topic sentence and supporting details. | | | ✓ | 3 days | 23, 25 and 26 May |
| | | 19. Answer the comprehension based questions. | | | ✓ | | |
| | | 20. Make use of colon | ✓ | | | | |
| 6.Literature and Poetry | 1.Allama Muhammad Iqbal | 1. Read the poem by Allama Muhammad Iqbal and discuss its significance. | ✓ | | | 2 days | 30 May and 1 June |
| | | 2. Match the words with their meanings. | | ✓ | | | |
| | | 3. Answer the comprehension question. | | | ✓ | 4 days | 2 to 5 June |
| | 4. Analyze the poem in pair or group. | | | ✓ | | | |
| | 5. Make sentences using hyperbole. | | | ✓ | | | |
| | 6. Read the given novel and discuss its summary in group. | ✓ | | | 3 days | | |
| | 2.Around the world in Eighty Days | 7. Match the words with meaning. | | ✓ | | | |
| | | | 8. Complete the statement about novel. | | ✓ | | 3 days |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Extreme Summer |
|-------------|------------------------------|--|------------------|---|---|--------------------------|----------------------|
| | | | K | U | A | Total Days: 11 | |
| | | Students will be able to: | | | | | |
| | | 9. Make new words from the given words. | | ✓ | | | |
| | | 10. Answer the comprehension based questions. | | | ✓ | 4 days | 13,15,16 and 17 June |
| | | 11. complete the table through traits of the characters in the story | | | ✓ | | |
| | | Summer Break 18 June 31 August | | | | | |
| | | 12. Read and rewrite the sentences containing conjunctions. | ✓ | | | | |
| | | 13. Write a note on any of the given topics. | | | ✓ | 2 days | 1 to 2 Sep |
| | 3.The Three Questions | 14. Read the story through skimming and scanning technique. | ✓ | | | 2 days | 3 to 4 Sep |
| | | 15. Find out the correct meaning of underlined words. | | ✓ | | | |
| | | 16. Answer the comprehension based questions. | | | ✓ | | |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Extreme Summer |
|------------------------------------|-------------------------|--|------------------|--------|-------------|-----------------------|-----------------------------|
| | | | K | U | A | Total Days: 11 | |
| | | Students will be able to: | | | | | |
| | | 17. Define and use gerund in the sentences of your own. | | | ✓ | 2 days | 5 and 7 Sep |
| | | 18. Share about values of acceptance, kindness and forgiveness by reading story in groups. | | | ✓ | 2 days | 8 and 9 Sep |
| 7.Literature from around the World | 1. Poem by Robert Frost | 1. Read the poem with correct pronunciation. 2. Find out the figure of speeches in the text. 3. Finding out the words to match meanings. 4. Answer the comprehension questions. 5. Give more examples of alliteration. | ✓ | ✓ ✓ | ✓ ✓ ✓ | 06 days | 10, 11,12,14,15 and 16 Sep |
| | 2. Gulliver's Travels | 6. Read the novel and share the general and specific information. | ✓ | | | 6 days | 17,18 ,19,28, 29 and 30 Sep |
| | | 7. Change the word with similar meaning. | | ✓ | | | |
| | | 8. Rearrange words to make correct sentence. | | ✓ | | | |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Extreme Summer |
|--------------------------|------------|---|------------------|---|---|--------------------------|-----------------|
| | | | K | U | A | Total Days: 11 | |
| | | 9. Answer the comprehension questions. | | | ✓ | | |
| | | 10. Read the paragraph and identify pronoun and its types. | ✓ | | | | |
| | | 11. Write a simple dialogue between two friends. | | | ✓ | | |
| 3.Robinson Crusoe | | 12. Read the extract of the novel for general and specific information. | ✓ | | | 4 days | 1,2,3,and 5 Oct |
| | | 13. Match words with expressions. | ✓ | | | | |
| | | 14. Find the words in the puzzle | | ✓ | | 3 days | 6, 7 and 8 Oct |
| | | 15. Answer the comprehension based questions. | | | ✓ | | |
| | | 16. Understand phrases and clauses | | ✓ | | 2 days | 9 to 10 Oct |
| | | 17. Prepare journal/diary | | | ✓ | | |
| 4.Black Beauty | | 18. Read the text for general and specific information. | ✓ | | | 2 days | 12 to 13 Oct |
| | | 19. Find out the meanings of given words from dictionary. | | ✓ | | | |
| | | 20. Answer the comprehension questions. | | | ✓ | 2 days | 14 to 15Oct |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Extreme Summer | |
|--------------------------|-----------------------------|---|--|---|---|--------------------------|----------------|--------------|
| | | | K | U | A | Total Days: 11 | | |
| | | Students will be able to: | | | | | | |
| | | 21. Read and identify types of sentences. | | ✓ | | | | |
| | | 22. Write an autobiography | | | ✓ | | | |
| 8.Science and Technology | 1. Science and Technology | 1. Listen to the given text and complete the activities. | ✓ | | | 2 days | 16 to 17 Oct | |
| | | 2. Fill the blanks with appropriate words and phrases. 3. Identify true or false statements. | ✓ | ✓ | | 3 days | 19,20,21 Oct | |
| | | 4. Make sentences of future simple and future continuous tense. | | | ✓ | | | |
| | 2. Telephones- Then and Now | 5. Read out the text about inventors and their achievements | ✓ | | | 2 Days | 22 to 23 Oct | |
| | | 6. Match words with their meanings. | | ✓ | | | | |
| | | | Sports Gala: 12th to 19th October | | | | | |
| | | | 7. Fill in the blanks with correct words. | | ✓ | | 2 days | 24 to 26 Oct |
| | | | 8. Answer the comprehension based questions. | | | ✓ | | |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Extreme Summer |
|-------------|---------------------------------|---|------------------|---|---|-----------------------|---|
| | | | K | U | A | Total Days: 11 | |
| | | 9. Read about the modal verbs and identify them in the passage. | ✓ | | | | |
| | 3. Buildings and Bridges | 10. Read out the text for general and specific information | ✓ | | | 2 Days | 27 to 28 Oct |
| | | 11. Match the words from the text with their definitions. | | ✓ | | | |
| | | 12. Decide true or false about the given statements. | | ✓ | | 2 days | 29 and 30 Oct |
| | | 13. Answer the comprehension based questions. | | | ✓ | | |
| | | 14. Complete the sentences using past continuous (active and passive). | | ✓ | | 3 days | |
| | | 15. Write an informative article about building and bridges. | | | ✓ | | |
| | 4. Inventions by Kids | 16. Read out the passages about various inventors and their achievements. | ✓ | | | 2 Days | 30 th and 31 st Oct |
| | | 17. Make sentence using suffixes. | | ✓ | | | |
| | | 18. Use and chose the correct homophones | ✓ | | | 3 days | 1 to 2 Nov |

| Unit/ Theme | Sub Topics | Students Learning Outcomes | Cognitive Levels | | | Duration/ No. of Days | Extreme Summer | |
|-------------|-----------------|--|------------------|---|---|--------------------------|----------------|--|
| | | | K | U | A | Total Days: 11 | | |
| | | 19. Answer the comprehension based questions. | | | ✓ | | | |
| | | 20. Write the meanings of phrasal verbs. | | ✓ | | | | |
| | | 21. Select the correct phrasal verbs from the given options. | | ✓ | | 3 days | 3 to 4 Nov | |
| | | 22. Write an essay on the experience of using robots | | | ✓ | | | |
| | Revision | The remaining days for revision | | | | | | |
| | | Annual Exam: 16th November to 10th December | | | | | | |

Determining Marks/Weightage for a Specific Theme/Unit

| Topics/Themes | Marks | Total Marks |
|---|-----------------|-------------|
| Section A | | |
| <u>Parts of Speech:</u> Noun and its types- Singular, plural, countable, uncountable Pronoun and its types; subjective, objective, possessive, demonstrative, indefinite, reflexive, intensive pronoun Adjective and its types: numeral, proper, demonstrative, interrogative and descriptive Form adjectives from nouns and verbs, use of adjective phrases, degrees of adjective Verb: transitive and intransitive Form of verbs Conjunction: Conjunction and its types Preposition: Preposition and its types Vocabulary: Synonyms/ antonyms/ suffixes, prefixes | MCQS 20Marks | 20 Marks |
| Section B | | |
| Reading Comprehension: An unseen passage will be provided, followed by 8 questions. Each question will carry 2 marks, except for Question 1, which will carry 1 mark for assigning a suitable title to the passage. | (1+ 7x2= 15) | 50 Marks |
| Poetry: Summary, paraphrasing of stanzas and identification/ analyzing of different figures of speech from the poems (Alliteration, personification, smiles metaphors, imagery, Rhyming schemes, contextual clues) OR Summery Writing | 10 | |
| Tense/ grammar: Indefinite, continuous, perfect & perfect-Continuous Sentence structure Types of sentences (simple, compound and complex) | 15 | |
| Active and passive voice | 05 | |
| Punctuation | 05 | |

| Topics/Themes | Marks | Total Marks |
|--|-------|-------------|
| Section C | | |
| Formal writing (Letter, email, application, report writing (Complain, acceptance/ rejection/ condolence) | 10 | 30 Marks |
| Narrative Writing (writing real or imagined experiences, events, stories and Descriptive writing (Characters/ personalities places, things | 10 | |
| Translation or Dialogue Writing | 10 | |