



GOVERNMENT OF GILGIT-BALTISTAN
BOARD OF ELEMENTARY EXAMINATION
GILGIT-BALTISTAN

No. BEEGB (G)-2(1) Exam (Secrecy)/2025
Gilgit, the 16th March, 2026

To,

The Deputy Director Education, Gilgit, Ghizer, Hunza, Nager, Diamer, Astore, Skardu, Ghanche, Shiger & Kharmang

Subject: REQUEST FOR DISSEMINATION AND IMPLEMENTATION OF SYLLABUS BREAK UP DOCUMENTS FROM GRADE 6 TO 8 FOR THE ACADEMIC SESSION 2026

As per past practice the BEEGB academic team in collaboration with CPLICs and the subject experts of SEDGB Baltistan and Gilgit Division has prepared syllabus break up documents from Grade 6 to 8 for the academic session 2026.

Considering the suggestions of the stakeholders of SEDGB the documents for this academic session will be disseminated class-wise, subject-wise and zone-wise separately to make them easily accessible for all stakeholders instead of sending all documents in a single file which becomes very bulky and cannot be downloaded easily.

In this regard, all the respected DDEs are requested to distribute the said documents among all stakeholders and ensure proper implementation in true letter and spirit please.

(Abdul Hamid)

Controller Board of Elementary
Examination Gilgit- Baltistan
Phone #: 05811-940888

Copy for Information to:

1. The Secretary SEDGB
2. The DG SEDGB
3. The Divisional Director Gilgit, Baltistan and Diamer- Astore
4. The Divisional Assistant Controllers BEEGB for Gilgit, Baltistan and Diamer-Astore

ACKNOWLEDGEMENT

The BEEGB Academic team extends its gratitude to the following subject experts of SEDGB for their cooperation in preparing the syllabus break up documents from Grade 6 to 8 for the academic session 2026.

Facilitators: Ms. Memona Abbas Dy. Controller BEEGB & Ms. Zareen Taj DD Research and Secrecy BEEGB				
Technical Support : Mr. Akbar Ali DD IT BEEGB				
S.No	Subject	Grade 6	Grade 7	Grade 8
1	English	Mr. Javed Iqbal CPLIC, TSDC	Mr. Mubarak Hussain CPLIC, TSDC	Ms. Afshan Nasir Instructor, CoE for Women Gilgit
2	Urdu	Ms. Sabika Khatoon SST, GHS Khomer Gilgit	Mr. Shakeel Hussain EST, BHS Minawer Gilgit	Nasir Abbas CPLIC, TSDC
3	Mathematics	Mr. Aziz Ahmad CPLIC, TSDC	Mr. Sajjad Hussain DD Finance & SE Maths, BEEGB	Mr. Dlair Shah Subject Expert (SE) Maths, BEEGB
4	Science	Mr. Asghar Ali CPLIC, TSDC	Mr. Abdul Bari DD Conduct & SE Science, BEEGB	Mr. Abdul Ghaffar AD Secrecy & SE Science, BEEGB
5	Islamiat	Mr. Nasir Hussain OT, BMS Jutal	Dr. Ikram uddin CPLIC, TSDC	Mr. Faqir Muhammad DD Admin and SE Islamiat, BEEGB
6	Geography	Ms. Shamama Kosar Edu. Fellow, GHS Skardu	Mr. Imtiaz Ahmad CPLIC, TSDC	Hafiz Muhammad Sardar AD Admin IT & Sub Expert, BEEGB

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Technical Support : Mr. Akbar Ali DD IT BEEGB

S.No	Subject	Grade 6	Grade 7	Grade 8
7	History	Ms. Shamama Kosar Edu. Fellow, GHS Skardu	Mr. Imtiaz Ahmad CPLIC, TSDC	Hafiz Muhammad Sardar AD Admin IT & Sub Expert, BEEGB
8	Computer Science	Ms. Nida Shaheen IT Expert, BEEGB	Mr. Shoukat Ali AD Conduct and SE, BEEGB	Ms. Nida Shaheen IT Expert, BEEGB
9	Agriculture	Mr. Ghulam Rasool TGT, HS No.1 Skardu	Mr. Maqsood Hussain TG, BHS Keris	Mr. Tariq Hussain CPLIC, TSDC
10	Drawing	Kacho Sadaqat FP, BEEGB Office Skardu	Mr. Ali Muhammad TGT, BHS Keris	Mr. Khadim Hussain AD IT & SE, BEEGB
11	Home Economics	Ms. Siddiqa Batool EST, GHS Skardu	Ms. Amber Rehman EST, GHSS Kashrote Gilgit	Ms. Muneera Akhtar Instructor, CoE for Women Gilgit
12	Arabic	Mr. Abdul Aziz OT BHS No.1 Gilgit	Mr. Abdul Basit OT BHS Hatoon Ghizer	Mr. Qasim Iqbal OT BHS Konodass Gilgit



SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP
GRADE 7 – WINTER ZONE



Subject: Geography

Class: 7

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Winter
		Students will be able to:	K	U	A		Dates
Unit 1: Plains and Rivers	1. Process Responsible for change in landscape of the Earth	1. Inquire about Earths Process & Patterns and how landscapes have changed over time. 2. Inquire why landforms are changing due to the natural processes of the earth. (causes and consequences)		✓		04	02/03/2026 03/03/2026 04/03/2026 09/03/2026
	2. Major Landforms 3. Plains 4. Features of River plan	3. Gather information using maps, globes, photographs, aerial photographs, satellite images and graphs to inquire about geographical changes of a selected region or a landform.	✓			03	10/03/2026 11/03/2026 16/03/2026
	5. River systems, 6. Stages of a River system	4. List different features of the middle and lower courses of a river	✓			3	17/03/2026 18/03/2026 25/03/2026
	7. Importance of River in Biodiversity and	5. Explain how rivers are important in the biodiversity and economy of the region.	✓			3	26/03/2026 27/03/2026 01/04/2026

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Winter
		Students will be able to:	K	U	A		Dates
	Economy						
	Revision					3	02/04/2026 03/04/2026 08/04/2026
Unit 2: Water Resources and Management	8. Water sources of the world. 9. Water sources of Pakistan.	6. Suggest ways to utilize resources and conserve them.	✓		✓	3	09/04/2026 10/04/2026 15/04/2026
	10. Reasons for Low Groundwater in Pakistan	7. Evaluate the reasons for low groundwater in Pakistan.		✓		2	16/04/2026 17/04/2026
	11. The scarcity of Drinking of Water in Cities	8. Analyze the reasons for the scarcity of drinking water in cities		✓		1	22/04/2026
	12. Types of Precipitation	9. Explain different types of precipitation.	✓			1	23/04/2026
	13. Water Cycle	10. Describe the process of water cycle in maintaining water supply of the Earth.	✓			02	24/04/2026 29/04/2026
	14. Sewage Waste	11. Identify different uses of sewage waste.	✓			1	30/04/2026
	15. Biogas as a Resource of Energy	12. Identify Biogas as a source of energy	✓			02	02/05/2026 07/05/2026
	16. Water Purification Methods	13. Conduct, record and draw conclusions from an investigation about water purification method.		✓		2	08/05/2026 09/05/2026

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Winter
		Students will be able to:	K	U	A		Dates
		Revision				02	14/05/2026 15/05/2026
Unit 3: Settlements and land use	17. Suitable conditions for a Settlement	14. Study reasons for selecting a place to develop settlements. (economic activity, jobs & transport)			✓	2	16/05/2026 21/05/2026
	18. The Patterns of Settlements		✓			1	22/05/2026
	19. Types of Settlements	15. Identify the major types of a settlement 16. Compare urban and rural infrastructure to understand adaptation according to human needs.	✓			3	23/05/2026 01/06/2026 02/06/2026
	20. Advantages and Disadvantages of Rural Settlements			✓		1	03/06/2026
	21. Advantages and Disadvantages of Urban Settlements			✓		1	08/06/2026
	22. Urban Settlements	17. Develop a sense of respect for diversity and empathy to tolerate differences in near and far settlements.		✓		1	09/06/2026
	23. Major Types of settlements in Pakistan	18. Identify the major types of settlements in Pakistan.	✓			2	10/06/2026 15/06/2026
	24. Map Conventions (Time zone and Date Line)	19. Use map conventions to understand time zones and datelines.		✓		2	16/06/2026 17/06/2026

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Winter
		Students will be able to:	K	U	A		Dates
		20. Use a range of multiple sources as conventional maps, Google maps, satellite images, photographs, diagrams, GPS, GIS, newspaper articles, thematic maps, and field trips to derive information of the physical, human, and environmental geography of Pakistan and of the world to develop and support conclusions.					
	Revision					02	22/06/2026 23/06/2026
Unit 4: Agriculture	25. Meaning and types of Agriculture	21. Explore the broader meaning and types of agriculture.	✓			1	24/06/2026
	26. Pakistan is an Agricultural Country	22. Recognize that Pakistan is an agricultural country.	✓			1	01/07/2026
	27. Main Crops of Pakistan	23. Name main crops of Pakistan.	✓			1	02/07/2026
	28. Methods of Agriculture	24. Describe different methods of agriculture.	✓			1	03/07/2026
	29. Impact of livestock farming on the environment	25. Identify a few impacts of livestock forming on the environment.	✓			1	08/07/2026

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Winter
		Students will be able to:	K	U	A		Dates
	30. Challenges faced by livestock farming in Pakistan	26. Analyze the challenges related to livestock farming in Pakistan.		✓		1	09/07/2026
	31. Raw Materials from Fishery and Farming help to Generate Revenues	27. Describe the raw materials from Fishery and Farming help to Generate Revenues.	✓			1	10/07/2026
	32. Factors Affecting Agriculture Yield	28. Analyze the factors that affecting agriculture yield.		✓		1	15/07/2026
	33. Compare and Contrast Different Methods of farming	29. Compare and Contrast Different Methods of farming.		✓		1	16/07/2026
	34. Difference Between Cash and staple Crops	30. Differentiate Between Cash and staple Crops.		✓		1	17/07/2026
	35. Impact of Agriculture on the Environment	31. Evaluate the impact of agriculture on the environment.			✓	1	11/08/2026
	36. Effectiveness concept of the 3R for Farmers	32. Evaluate the effectiveness of the concept of 3R (reuse, recycle and reduce) for Farmers.			✓	1	12/08/2026
	37. The Importance of Agriculture in Pakistan's Economy	33. Evaluate the importance of agriculture for Pakistan in terms of Pakistan's economy.		✓		1	13/08/2026

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Winter
		Students will be able to:	K	U	A		Dates
	38. Economic Activities	34. Describe economic activities related to natural, capital, and human resources. (agriculture, land supply, and population)	✓			1	19/08/2026
	39. Changing landforms due to human activity	35. Inquire why landforms are changing due to human activity (high population, scarcity of livable land). 36. Inquire why landforms are changing due to human activity. (causes and consequences of pollution)		✓		1	20/08/2026
	40. Effects of Excessive land use	37. Understand and describe the effects of excess land use (causes and effects of population increase, excessive agriculture, and excessive urbanization).		✓		1	21/08/2026
	41. Basic Role of Global Economic Institutions	38. Explore the basic role of global economic systems and interdependence within the global economy. 39. Describe the basic role of global economic institutions. (World Bank & IMF)	✓			1	26/08/2026
	Revision					01	27/08/2026
Unit 5: Climate Change	42. Difference between Weather	40. Investigate how and why our climate is changing.		✓		1	28/08/2026

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Winter
		Students will be able to:	K	U	A		Dates
	and Climate. 43. Climate Change						
	44. Greenhouse effect and Global Warming. 45. Impacts of Greenhouse Gasses and Global Warming	41. Find ways to improve the quality of their own and global environment. (deforestation, global warming)			✓	2	02/09/2026 03/09/2026
	46. Importance of Ozone Layer	42. Describe the importance of the ozone layer.	✓			2	04/09/2026 09/09/2026
	47. Main causes of Climate Change	43. Explain the main causes of climate change in the world.	✓			2	10/09/2026 11/09/2026
	48. Main Effects of Climate Change	44. Analyze the effects of climate change on the earth.		✓		2	16/09/2026 17/09/2026
	49. Impact of Climate Change on Pakistan	45. Analyze the impact of climate change on Pakistan.		✓		02	18/09/2026 30/09/2026
	50. Ways to Minimize the Impacts of Climate Change	46. Discuss the ways to minimize the impacts of climate change.		✓		3	01/10/2026 02/10/2026 07/10/2026
	Revision					2	08/10/2026 09/10/2026
Unit 6: Minerals and Power Resources	51. What is Mineral	47. Name and identify minerals found in Pakistan.	✓			3	14/10/2026 15/10/2026 16/10/2026
	52. Importance of precious stones in	48. Suggest practical ways of getting high income revenue			✓	2	21/10/2026 22/10/2026

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Winter
		Students will be able to:	K	U	A		Dates
	the Economy of Pakistan	from Pakistan's gemstone resources.					
	53. Industries related to minerals in Pakistan	49. Explore the industries related to minerals in Pakistan.	✓			1	23/10/2026
	54. Progress of a region relies upon the specialization of resources	50. Understand that the economic progress of a region relies upon the specialization of resources through education, scientific research, and technology.		✓		1	28/10/2026
	55. High Revenue Generated by Exporting Finished Goods	51. Understand that high revenues can be generated by 52. Exporting finished goods as per current demand.	✓			1	29/10/2026
	56. Energy resources	53. Describe the energy resources (coal , oil and gas)	✓			1	30/10/2026
	57. Use of Fossils Fuel to generate Power in Pakistan	54. Explore the use of fossil fuels (coal, oil and gas) to generate the power in Pakistan.	✓			1	04/11/2026
	58. Alternate Sources of Energy and their Importance	55. Write an essay on the importance of alternate sources of energy.			✓	1	05/11/2026
	59. Measure for conservation and Utilization of Resources	56. Analyze how the scarcity of resources compels people to wisely use and modify resources.		✓		2	06/11/2026 11/11/2026
	Revision					2	12/11/2026 13/11/2026

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Winter
		Students will be able to:	K	U	A		Dates
Total	59	56	26	22	8	95	

Determining Marks/Weightage for a Specific Theme/Unit

Sr No	Theme/Unit	No of SLOs in the Unit	Weightage in % = No of SLOs in the Unit / Total No of SLOs of the Subject × 100	Weightage in Marks = Calculated Percentage in previous column ÷ Total Marks × 100
1	Unit 1: Plains and Rivers	05	9%	5
2	Unit 2: Water Sources and Management	08	14%	7
3	Unit 3: Settlements and Land Use	07	13%	7
4	Unit 4: Agriculture	19	34%	16
5	Unit 5: Climate Change	07	12%	6
6	Unit 6: Minerals and Power Resources	10	18%	9
Total		56	100%	50

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S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Unit 1: Plains and Rivers	7	3	2	1	6
2	Unit 2: Water Sources and Management	9	5	3	1	9
3	Unit 3: Settlements and Land Use	8	3	4	1	8
4	Unit 4: Agriculture	17	8	7	2	17
5	Unit 5: Climate Change	9	2	4	1	7
6	Unit 6: Minerals and Power Resources	9	5	2	2	9

Total	59	26	22	8	56
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Table of Specification

S#	Theme/Unit	Marks Distribution (including choices)		
		MCQs	CRQs	ERQs
1	Unit 1: Plains and Rivers	3 (3 MCQs)	6 (2 CRQs)	-
2	Unit 2: Water Sources and Management	2 (2 MCQs)	6 (2 CRQs)	7 (1 ERQ)
3	Unit 3: Settlements and Land Use	2 (2 MCQs)	12 (4 CRQs)	-
4	Unit 4: Agriculture	2 (2 MCQs)	9 (3 CRQs)	14 (2 ERQs)
5	Unit 5: Climate Change	2 (2 MCQs)	9 (3 CRQs)	-
6	Unit 6: Minerals and Power Resources	1 (1 MCQs)	6 (2 CRQs)	7 (1 ERQs)
Total		12 (12 MCQs)	48 (16 CRQs)	28 (4 ERQs)

Summary of Exam Specification

#	Type of Questions	Total Questions in Paper	No of Questions to be Attempted	Total Marks
1	MCQs	12	12	12
2	CRQs	16	8	24
3	ERQs	4	2	14
Total Marks in Paper				50



SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP
GRADE 7 – WINTER ZONE



Subject: History

Class: 7

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Winter
		Students will be able to:	K	U	A		Dates
UNIT 1 Middle Ages in Europe	1. Middle Ages in Europe	1. Describe the collapse of Roman Empire and its major impacts.	✓			03	Teachers are requested to feed the dates according to their convenience.
	2. Feudalism	2. Explain how feudalism affected the social economic and political dynamics of Medieval Europe.		✓		03	
	3. The beginning of the Roman Catholic	3. Explore the spread of Christianity in Western Europe.	✓			03	

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Winter
		Students will be able to:	K	U	A		Dates
	Church						
	4. The Byzantine Empire	4. Elaborate Byzantine Roman Empire and it's timeline.		✓		03	
	5. Rise of Mongol Empire	5. Explore Mongol Empire and it's timeline.		✓		02	
	Revision					02	
UNIT 2 Spread of Islam	6. Establishment of Umayyad Dynasty	6. Describe the establishment of Umayyad rule.	✓			02	
	7. Muhammad Bin Qasim	7. Describe important conquests during Umayyad rule(Sindh, Spain and Central Asia).	✓			04	
	8. Development of Islamic Art and Culture	8. Describe the development of Arts and Culture during Umayyad rule.	✓			03	
	9. The Abbasid Dynasty	9. Elaborate the origin of Abbasid rule		✓		03	
	10. Decline of Abbasid Caliphate	10. Describe the Fall of Abbasid Caliphate	✓			02	
	Revision					02	

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Winter
		Students will be able to:	K	U	A		Dates
UNIT 3 Muslim Dynasties	11. The Seljuk	11. Introduce Seljuks and its prominent rulers.	✓			02	
	12. Fatimids	12. Discuss the achievements and decline of Fatimids		✓		02	
	13. Ayyubids	13. Discuss the achievements and decline of Ayyubids		✓		02	
	14. Safavid Dynasty	14. Discuss the Achievements and decline of Safavids		✓		02	
	15. The Crusades	15. Discuss factors leading to Crusades and recall the role of Salahuddin Ayyubi in Crusades		✓		03	
	16. The Ottoman Empire	16. Elaborate the origin of the Ottoman Empire. ii- Identify the most significant Sultans of the Ottaman Empire . iii-Decline and dissolution of the Ottaman Empire	✓			03	
	Revision						02
UNIT 4 Muslims in South Asia(Delhi Sultanate)	17. Muslim in South Asia	17. Describe how the conquests of Mehmud Ghaznavi and Shahabuddin Ghauri paved the way for the establishment of rule of Delhi Sultanate.	✓			03	
	18. Slave Dynasty	18. Describe the origin of Salve dynasty and describe its rule in the subcontinent.	✓			03	

	19. The Khilji Dynasty	19. Identify the most significant ruler of Khilji Dynasty and describe how Tughluqs replaced Khiljis.		✓		02	
	20. Sayyed and Lodhi Dynasties	20. Discuss the Sayyed and Lodhi Dynasties	✓			02	
	21. Sufism in Subcontinent	21. Enlist major mystic orders and their contribution in the spread of Islam in the subcontinent		✓		04	
	Revision					02	
UNIT 5 The Mughal Empire	22. Foundation of the Mughal Empire	22. Trace the origin of Mughal Empire	✓			02	
		23. Describe the tussle between Humayun and Sher Shah Suri				02	
	23. Jalalud Din Muhammad Akbar	24. Analyse why Akbar is considered as the greatest ruler of Mughal dynasty		✓		03	
	24. Shahabuddin Shah Jahan	25. Describe some architecture achievement of Shah Jahan	✓			03	
	25. Disintegration of the Mughal Empire	26. Describe the causes of the decline of the Mughal Empire.	✓			03	
	Revision					02	
UNIT 6 The Modern World	26. The Age of Discovery	27. Discuss the Voyages of Discovery and Christopher Columbus		✓		01	
	27. The Renaissance	28. Describe the major developments in the field of arts and architecture during Italian renaissance.		✓		02	

28. The Reformation	29. Describe reformation and explain how it brought revolutionary changes in the religious and political landscape of Europe.		✓			02	
29. The Scientific and Industrial Revolution	30. Describe the causes, major developments and impacts of revolution.		✓			02	
30. The French Revolution	31. Enlist the causes of French revolution		✓			01	
31. Napoleonic Wars	32. Describe the Napoleonic Wars and Codes	✓				02	
Exercise Revision						2	
General Revision of History for Three days						04	
Total	31	32	16	16	00	95	

Number of SLOs

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Middle Ages in Europe	05	02	03		05
2	Spread of Islam	05	04	01		05
3	Muslim Dynasties	06	02	04		06
4	Muslims in South Asia	05	03	02		05
5	The Mughal Empire	05	03	02		05
6	The Modern World	06	01	05		06
Total		32	15	17		32

Determining Marks/Weightage for a Specific Theme/Unit

S No	Theme/Unit	No of SLOs in the Unit	Weightage in % = No of SLOs in the Unit / Total No of SLOs of the Subject × 100	Weightage in Marks = Calculated Percentage in previous column × Total Marks /100
1	Middle Ages in Europe	05	16	8
2	Spread of Islam	05	16	8
3	Muslim Dynasties	06	18	9
4	Muslims in South Asia	05	16	8
5	The Mughal Empire	05	16	8
6	The Modern World	06	18	9
Total		32	100	50

Table of Specification

S#	Theme/Unit	Marks Distribution (including choices)		
		MCQs	CRQs	ERQs
1	Middle Ages in Europe	2 (2 MCQ)	6 (2 CRQ)	7 (1 ERQ)
2	Spread of Islam	2 (2 MCQ)	6 (2 CRQ)	7 (1 ERQ)
3	Muslim Dynasties	3 (3 MCQs)	12 (4 CRQs)	-
4	Muslims in South Asia	-	12 (4 CRQs)	7 (1 ERQ)
5	The Mughal Empire	2 (2 MCQs)	6 (2 CRQ)	7 (1 ERQ)
6	The Modern World	3 (3 MCQs)	6 (2 CRQs)	
Total		12 (12 MCQs)	48 (16 CRQs)	28 (4 ERQs)

Summary of Exam Specification

#	Type of Questions	Total Questions in Paper	No of Questions to be Attempted	Total Marks
1	MCQs	12	12	12
2	CRQs	16	8	24
3	ERQs	4	2	14
Total Marks in Paper				50

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Technical Support : Mr. Akbar Ali DD IT BEEGB

S.N	Subject	Grade 6	Grade 7	Grade 8
7	History	Ms. Shamama Kosar Edu. Fellow, GHS Skardu	Mr. Imtiaz Ahmad CPLIC, TSDC	Hafiz Muhammad Sardar AD Admin IT & Sub Expert, BEEGB
8	Computer Science	Ms. Nida Shaheen IT Expert, BEEGB	Mr. Shoukat Ali AD Conduct and SE, BEEGB	Ms. Nida Shaheen IT Expert, BEEGB
9	Agriculture	Mr. Ghulam Rasool TGT, HS No.1 Skardu	Mr. Maqsood Hussain TG, BHS Keris	Mr. Tariq Hussain CPLIC, TSDC
10	Drawing	Kacho Sadaqat FP, BEEGB Office Skardu	Mr. Ali Muhammad TGT, BHS Keris	Mr. Khadim Hussain AD IT & SE, BEEGB
11	Home Economics	Ms. Siddiqa Batool EST, GHS Skardu	Ms. Amber Rehman EST, GHSS Kashrote Gilgit	Ms. Muneera Akhtar Instructor, CoE for Women Gilgit
12	Arabic	Mr. Abdul Aziz OT BHS No.1 Gilgit	Mr. Abdul Basit OT BHS Hatoon Ghizer	Mr. Qasim Iqbal OT BHS Konodass Gilgit



**SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS
BREAK-UP
GRADE 7 SUMMER ZONE**



Subject: Geography

Class: 7

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Extreme Summer
		Students will be able to:	K	U	A		
Unit 1: Plains and Rivers	1. Process Responsible for change in landscape of the Earth	1. Inquire about Earths Process & Patterns and how landscapes have changed over time. 2. Inquire why landforms are changing due to the natural processes of the earth. (causes and consequences)		✓		04	
	2. Major Landforms 3. Plains 4. Features of River plan	3. Gather information using maps, globes, photographs, aerial photographs, satellite images and graphs to inquire about geographical changes of a selected region or a landform.	✓			03	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Extreme Summer
		Students will be able to:	K	U	A		
	5. River systems, 6. Stages of a River system	4. List different features of the middle and lower courses of a river	✓			3	Teachers are requested to fill the dates according to their convenience
	7. Importance of River in Biodiversity and Economy	5. Explain how rivers are important in the biodiversity and economy of the region.	✓			3	
	Revision					3	
Unit 2: Water Resources and Management	8. Water sources of the world. 9. Water sources of Pakistan.	6. Suggest ways to utilize resources and conserve them.	✓		✓	2	
	10. Reasons for Low Groundwater in Pakistan	7. Evaluate the reasons for low groundwater in Pakistan.		✓		2	
	11. The scarcity of Drinking of Water in Cities	8. Analyze the reasons for the scarcity of drinking water in cities		✓		1	
	12. Types of Precipitation	9. Explain different types of precipitation.	✓			1	
	13. Water Cycle	10. Describe the process of water cycle in maintaining water supply of the Earth.	✓			02	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Extreme Summer
		Students will be able to:	K	U	A		
	14. Sewage Waste	11. Identify different uses of sewage waste.	✓			1	
	15. Biogas as a Resource of Energy	12. Identify Biogas as a source of energy	✓			02	
	16. Water Purification Methods	13. Conduct, record and draw conclusions from an investigation about water purification method.		✓		2	
	Revision					02	
Unit 3: Settlements and land use	17. Suitable conditions for a Settlement	14. Study reasons for selecting a place to develop settlements. (economic activity, jobs & transport)			✓	2	
	18. The Patterns of Settlements		✓			1	
	19. Types of Settlements	15. Identify the major types of a settlement 16. Compare urban and rural infrastructure to understand adaptation according to human needs.	✓			3	
	20. Advantages and Disadvantages of Rural Settlements			✓		1	
	21. Advantages and Disadvantages of Urban Settlements			✓		1	
	22. Urban Settlements	17. Develop a sense of respect for diversity and empathy to tolerate		✓		1	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Extreme Summer
		Students will be able to:	K	U	A		
		differences in near and far settlements.					
	23. Major Types of settlements in Pakistan	18. Identify the major types of settlements in Pakistan.	✓			2	
	24. Map Conventions (Time zone and Date Line)	19. Use map conventions to understand time zones and datelines. 20. Use a range of multiple sources as conventional maps, Google maps, satellite images, photographs, diagrams, GPS, GIS, newspaper articles, thematic maps, and field trips to derive information of the physical, human, and environmental geography of Pakistan and of the world to develop and support conclusions.		✓		2	
	Revision					02	
Unit 4: Agriculture	25. Meaning and types of Agriculture	21. Explore the broader meaning and types of agriculture.	✓			1	
	26. Pakistan is an Agricultural Country	22. Recognize that Pakistan is an agricultural country.	✓			1	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Extreme Summer
			K	U	A		
	27. Main Crops of Pakistan	23. Name main crops of Pakistan.	✓			1	
	28. Methods of Agriculture	24. Describe different methods of agriculture.	✓			1	
	29. Impact of livestock farming on the environment	25. Identify a few impacts of livestock forming on the environment.	✓			1	
	30. Challenges faced by livestock farming in Pakistan	26. Analyze the challenges related to livestock farming in Pakistan.		✓		1	
	31. Raw Materials from Fishery and Farming help to Generate Revenues	27. Describe the raw materials from Fishery and Farming help to Generate Revenues.	✓			1	
	32. Factors Affecting Agriculture Yield	28. Analyze the factors that affecting agriculture yield.		✓		1	
	33. Compare and Contrast Different Methods of farming	29. Compare and Contrast Different Methods of farming.		✓		1	
	34. Difference Between Cash and staple Crops	30. Differentiate Between Cash and staple Crops.		✓		1	
	35. Impact of Agriculture on the Environment	31. Evaluate the impact of agriculture on the environment.			✓	1	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Extreme Summer
			K	U	A		
	36. Effectiveness concept of the 3R for Farmers	32. Evaluate the effectiveness of the concept of 3R (reuse, recycle and reduce) for Farmers.			✓	1	
	37. The Importance of Agriculture in Pakistan's Economy	33. Evaluate the importance of agriculture for Pakistan in terms of Pakistan's economy.		✓		1	
	38. Economic Activities	34. Describe economic activities related to natural, capital, and human resources. (agriculture, land supply, and population)	✓			1	
	39. Changing landforms due to human activity	35. Inquire why landforms are changing due to human activity (high population, scarcity of livable land). 36. Inquire why landforms are changing due to human activity. (causes and consequences of pollution)		✓		1	
	40. Effects of Excessive land use	37. Understand and describe the effects of excess land use (causes and effects of population increase, excessive agriculture,		✓		1	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Extreme Summer
		Students will be able to:	K	U	A		
		and excessive urbanization).					
	41. Basic Role of Global Economic Institutions	38. Explore the basic role of global economic systems and interdependence within the global economy. 39. Describe the basic role of global economic institutions. (World Bank & IMF)	✓			1	
	Revision					01	
Unit 5: Climate Change	42. Difference between Weather and Climate. 43. Climate Change	40. Investigate how and why our climate is changing.		✓		1	
	44. Greenhouse effect and Global Warming. 45. Impacts of Greenhouse Gasses and Global Warming	41. Find ways to improve the quality of their own and global environment. (deforestation, global warming)			✓	2	
	46. Importance of Ozone Layer	42. Describe the importance of the ozone layer.	✓			2	
	47. Main causes of Climate Change	43. Explain the main causes of climate change in the world.	✓			2	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Extreme Summer
		Students will be able to:	K	U	A		
	48. Main Effects of Climate Change	44. Analyze the effects of climate change on the earth.		✓		2	
	49. Impact of Climate Change on Pakistan	45. Analyze the impact of climate change on Pakistan.		✓		02	
	50. Ways to Minimize the Impacts of Climate Change	46. Discuss the ways to minimize the impacts of climate change.		✓		3	
	Revision					2	
Unit 6: Minerals and Power Resources	51. What is Mineral	47. Name and identify minerals found in Pakistan.	✓			3	
	52. Importance of precious stones in the Economy of Pakistan	48. Suggest practical ways of getting high income revenue from Pakistan's gemstone resources.			✓	2	
	53. Industries related to minerals in Pakistan	49. Explore the industries related to minerals in Pakistan.	✓			1	
	54. Progress of a region relies upon the specialization of resources	50. Understand that the economic progress of a region relies upon the specialization of resources through education, scientific research, and technology.		✓		1	
	55. High Revenue Generated by Exporting Finished Goods	51. Understand that high revenues can be generated by	✓			1	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Extreme Summer
		Students will be able to:	K	U	A		
		52. Exporting finished goods as per current demand.					
	56. Energy resources	53. Describe the energy resources (coal , oil and gas)	✓			1	
	57. Use of Fossils Fuel to generate Power in Pakistan	54. Explore the use of fossil fuels (coal, oil and gas) to generate the power in Pakistan.	✓			1	
	58. Alternate Sources of Energy and their Importance	55. Write an essay on the importance of alternate sources of energy.			✓	1	
	59. Measure for conservation and Utilization of Resources	56. Analyze how the scarcity of resources compels people to wisely use and modify resources.		✓		2	
	Revision					2	
	General Revision					3	
Total	59	56	26	22	8	98	

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Unit 1: Plains and Rivers	7	3	2	1	6
2	Unit 2: Water Sources and Management	9	5	3	1	9
3	Unit 3: Settlements and Land Use	8	3	4	1	8
4	Unit 4: Agriculture	17	8	7	2	17
5	Unit 5: Climate Change	9	2	4	1	7
6	Unit 6: Minerals and Power Resources	9	5	2	2	9
Total		59	26	22	8	56

Number of Student Learning Outcomes by Cognitive level

Determining Marks/Weightage for a Specific Theme/Unit

Sr No	Theme/Unit	No of SLOs in the Unit	Weightage in % = No of SLOs in the Unit / Total No of SLOs of the Subject × 100	Weightage in Marks = Calculated Percentage in previous column ÷ Total Marks × 100
1	Unit 1: Plains and Rivers	05	9%	5
2	Unit 2: Water Sources and Management	08	14%	7
3	Unit 3: Settlements and Land Use	07	13%	7

4	Unit 4: Agriculture	19	34%	16
5	Unit 5: Climate Change	07	12%	6
6	Unit 6: Minerals and Power Resources	10	18%	9
Total		56	100%	50

Note: The table mentioned above should be used to determine the weightage/marks of a specific theme/unit. However, subject experts should also consider the relevance and significance of the topic when finalizing the weightage/marks

Important Note: While designing question papers for Infant to Grade 8 the following weightage will be followed.

Cognitive Level	Weightage
Knowledge Based Questions	40 marks in the entire paper
Understanding Based Questions	40 marks in the entire paper
Application Based questions in which the remaining three level will also be included	20 marks in the entire paper

Table of Specification

S#	Theme/Unit	Marks Distribution (including choices)		
		MCQs	CRQs	ERQs
1	Unit 1: Plains and Rivers	3 (3 MCQs)	6 (2 CRQ)	-
2	Unit 2: Water Sources and Management	2 (2 MCQs)	6 (2 CRQs)	7 (1 ERQ)

3	Unit 3: Settlements and Land Use	2 (2 MCQs)	12 (4 CRQ)	-
4	Unit 4: Agriculture	2 (2 MCQs)	9 (3 CRQs)	14 (2 ERQs)
5	Unit 5: Climate Change	2 (2 MCQs)	9 (3 CRQ)	-
6	Unit 6: Minerals and Power Resources	1 (1 MCQs)	6 (2 CRQ1)	7 (1 ERQs)
Total		12 (12 MCQs)	48 (16 CRQs)	28 (4 ERQs)

Summary of Exam Specification

#	Type of Questions	Total Questions in Paper	No of Questions to be Attempted	Total Marks
1	MCQs	10	10	10
2	CRQs	15	4	12
3	ERQs	6	4	28
Total Marks in Paper				50



**SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS
BREAK-UP
GRADE 7 SUMMER ZONE**



Subject: History

Class: 7

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Dates
			K	U	A		
UNIT 1 Middle Ages in Europe	1. Middle Ages in Europe	1. Describe the collapse of Roman Empire and its major impacts.	✓			03	Teachers are requested to feed the dates according to their convenience
	2. Feudalism	2. Explain how feudalism affected the social economic and political dynamics of Medieval Europe.		✓		03	
	3. The beginning of the Roman Catholic Church	3. Explore the spread of Christianity in Western Europe.	✓			03	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Dates
			K	U	A		
	4. The Byzantine Empire	4. Elaborate Byzantine Roman Empire and it's timeline.		✓		03	
	5. Rise of Mongol Empire	5. Explore Mongol Empire and it's timeline.		✓		02	
Revision						02	
UNIT 2 Spread of Islam	6. Establishment of Umayyad Dynasty	6. Describe the establishment of Umayyad rule.	✓			02	
	7. Muhammad Bin Qasim	7. Describe important conquests during Umayyad rule(Sindh, Spain and Central Asia).	✓			04	
	8. Development of Islamic Art and Culture	8. Describe the development of Arts and Culture during Umayyad rule.	✓			03	
	9. The Abbasid Dynasty	9. Elaborate the origin of Abbasid rule		✓		03	
	10. Decline of Abbasid Caliphate	10. Describe the Fall of Abbasid Caliphate	✓			02	
Revision						02	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Dates
		Students will be able to:	K	U	A		
UNIT 3 Muslim Dynasties	11. The Seljuk	11. Introduce Seljuks and its prominent rulers.	✓			02	
	12. Fatimids	12. Discuss the achievements and decline of Fatimids		✓		02	
	13. Ayyubids	13. Discuss the achievements and decline of Ayyubids		✓		02	
	14. Safavid Dynasty	14. Discuss the Achievements and decline of Safavids		✓		02	
	15. The Crusades	15. Discuss factors leading to Crusades and recall the role of Salahuddin Ayyubi in Crusades		✓		03	
	16. The Ottoman Empire	16. Elaborate the origin of the Ottoman Empire. ii- Identify the most significant Sultans of the Ottaman Empire . iii-Divide and dissolution of the Ottaman Empire	✓			03	
	Revision						02
UNIT 4 Muslims in South Asia(Delhi	17. Muslim in South Asia	17. Describe how the conquests of Mehmud Ghaznavi and Shahabuddin Ghauri paved the way for the establishment of rule of	✓			03	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Dates
			K	U	A		
Sultanate)		Delhi Sultanate.					
	18. Slave Dynasty	18. Describe the origin of Salve dynasty and describe its rule in the subcontinent.	✓			03	
	19. The Khilji Dynasty	19. Identify the most significant ruler of Khilji Dynasty and describe how Tughluqs replaced Khiljis.		✓		02	
	20. Sayyed and Lodhi Dynasties	20. Discuss the Sayyed and Lodhi Dynasties	✓			02	
	21. Sufism in Subcontinent	21. Enlist major mystic orders and their contribution in the spread of Islam in the subcontinent		✓		04	
	Revision					02	
UNIT 5 The Mughal Empire	22. Foundation of the Mughal Empire	22. Trace the origin of Mughal Empire	✓			02	
		23. Describe the tussle between Humayun and Sher Shah Suri				02	
	23. Jalalud Din Muhammad Akbar	24. Analyse why Akbar is considered as the greatest ruler of Mughal dynasty		✓		03	
	24. Shahabuddin Shah Jahan	25. Describe some architecture achievement of Shah Jahan	✓			03	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Dates
		Students will be able to:	K	U	A		
	25. Disintegration of the Mughal Empire	26. Describe the causes of the decline of the Mughal Empire.	✓			03	
	Revision					02	
UNIT 6 The Modern World	26. The Age of Discovery	27. Discuss the Voyages of Discovery and Christopher Columbus		✓		01	
	27. The Renaissance	28. Describe the major developments in the field of arts and architecture during Italian renaissance.		✓		02	
	28. The Reformation	29. Describe reformation and explain how it brought revolutionary changes in the religious and political landscape of Europe.		✓		02	
	29. The Scientific and Industrial Revolution	30. Describe the causes, major developments and impacts of revolution.		✓		02	
	30. The French Revolution	31. Enlist the causes of French revolution		✓		01	
	31. Napoleonic Wars	32. Describe the Napoleonic Wars and Codes	✓			02	
	Exercise Revision					2	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Dates
		Students will be able to:	K	U	A		
General Revision of History for Three days						03	
Total	31	32	16	16	00	94	

Number of SLOs

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Middle Ages in Europe	05	02	03		05
2	Spread of Islam	05	04	01		05
3	Muslim Dynasties	06	02	04		06
4	Muslims in South Asia	05	03	02		05
5	The Mughal Empire	05	03	02		05
6	The Modern World	06	01	05		06
Total		32	15	17		32

Determining Marks/Weightage for a Specific Theme/Unit

S No	Theme/Unit	No of SLOs in the Unit	Weightage in % = No of SLOs in the Unit / Total No of SLOs of the Subject × 100	Weightage in Marks = Calculated Percentage in previous column × Total Marks /100
1	Middle Ages in Europe	05	16	8
2	Spread of Islam	05	16	8
3	Muslim Dynasties	06	18	9
4	Muslims in South Asia	05	16	8
5	The Mughal Empire	05	16	8
6	The Modern World	06	18	9
Total		32	100	50

Note: The table mentioned above should be used to determine the weightage/marks of a specific theme/unit. However, subject experts should also consider the relevance and significance of the topic when finalizing the weightage/marks

Important Note: While designing question papers for Infant to Grade 8 the following weightage will be followed :

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Table of Specification

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1	Middle Ages in Europe	2 (2 MCQ)	6 (2 CRQ)	7 (1 ERQ)
2	Spread of Islam	2 (2 MCQ)	6 (2 CRQ)	7 (1 ERQ)
3	Muslim Dynasties	3 (3 MCQs)	12 (4 CRQs)	-
4	Muslims in South Asia	-	12 (4 CRQs)	7 (1 ERQ)
5	The Mughal Empire	2 (2 MCQs)	6 (2 CRQ)	7 (1 ERQ)
6	The Modern World	3 (3 MCQs)	6 (2 CRQs)	
Total		12 (12 MCQs)	48 (16 CRQs)	28 (4 ERQs)

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3	ERQs	6	4	28
Total Marks in Paper				50



**GOVERNMENT OF GILGIT-BALTISTAN
BOARD OF ELEMENTARY EXAMINATION
GILGIT-BALTISTAN
No. BEEGB (G)-2(1) Exam (Secrecy)/2025
Gilgit, the 16th March, 2026**

To,

The Deputy Director Education, Gilgit, Ghizer, Hunza, Nager, Diamer, Astore, Skardu, Ghanche, Shiger & Kharmang

Subject: REQUEST FOR DISSEMINATION AND IMPLEMENTATION OF SYLLABUS BREAK UP DOCUMENTS FROM GRADE 6 TO 8 FOR THE ACADEMIC SESSION 2026

As per past practice the BEEGB academic team in collaboration with CPLICs and the subject experts of SEDGB Baltistan and Gilgit Division has prepared syllabus break up documents from Grade 6 to 8 for the academic session 2026.

Considering the suggestions of the stakeholders of SEDGB the documents for this academic session will be disseminated class-wise, subject-wise and zone-wise separately to make them easily accessible for all stakeholders instead of sending all documents in a single file which becomes very bulky and cannot be downloaded easily.

In this regard, all the respected DDEs are requested to distribute the said documents among all stakeholders and ensure proper implementation in true letter and spirit please.

(Abdul Hamid)

**Controller Board of Elementary
Examination Gilgit- Baltistan
Phone #: 05811-940888**

Copy for Information to:

1. The Secretary SEDGB
2. The DG SEDGB
3. The Divisional Director Gilgit, Baltistan and Diamer- Astore
4. The Divisional Assistant Controllers BEEGB for Gilgit, Baltistan and Diamer-Astore

ACKNOWLEDGEMENT

The BEEGB Academic team extends its gratitude to the following subject experts of SEDGB for their cooperation in preparing the syllabus break up documents from Grade 6 to 8 for the academic session 2026.

Facilitators: Ms. Memona Abbas Dy. Controller BEEGB & Ms. Zareen Taj DD Research and Secrecy BEEGB				
Technical Support : Mr. Akbar Ali DD IT BEEGB				
S.No	Subject	Grade 6	Grade 7	Grade 8
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6	Geography	Ms. Shamama Kosar Edu. Fellow, GHS Skardu	Mr. Imtiaz Ahmad CPLIC, TSDC	Hafiz Muhammad Sardar AD Admin IT & Sub Expert, BEEGB

Facilitators: Ms. Memona Abbas Dy. Controller BEEGB & Ms. Zareen Taj DD Research and Secrecy BEEGB

Technical Support : Mr. Akbar Ali DD IT BEEGB

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SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP

GRADE-7 EXTREME SUMMER ZONE



Subject: Geography

Class: 7

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Extreme Summer
		Students will be able to:	K	U	A		
Unit 1: Plains and Rivers	1. Process Responsible for change in landscape of the Earth	1. Inquire about Earths Process & Patterns and how landscapes have changed over time. 2. Inquire why landforms are changing due to the natural processes of the earth. (causes and consequences)		✓		04	Teachers are requested to feed the dates according to their convenience
	2. Major Landforms 3. Plains 4. Features of River plan	3. Gather information using maps, globes, photographs, aerial photographs, satellite images and graphs to inquire about geographical changes of a selected region or a	✓			03	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Extreme Summer
		Students will be able to:	K	U	A		
		landform.					
	5. River systems, 6. Stages of a River system	4. List different features of the middle and lower courses of a river	✓			3	
	7. Importance of River in Biodiversity and Economy	5. Explain how rivers are important in the biodiversity and economy of the region.	✓			3	
	Revision					2	
Unit 2: Water Resources and Management	8. Water sources of the world. 9. Water sources of Pakistan.	6. Suggest ways to utilize resources and conserve them.	✓		✓	3	
	10. Reasons for Low Groundwater in Pakistan	7. Evaluate the reasons for low groundwater in Pakistan.		✓		2	
	11. The scarcity of Drinking of Water in	8. Analyze the reasons for the scarcity of drinking water in cities		✓		2	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Extreme Summer
		Students will be able to:	K	U	A		
	Cities						
	12. Types of Precipitation	9. Explain different types of precipitation.	✓			1	
	13. Water Cycle	10. Describe the process of water cycle in maintaining water supply of the Earth.	✓			2	
	14. Sewage Waste	11. Identify different uses of sewage waste.	✓			1	
	15. Biogas as a Resource of Energy	12. Identify Biogas as a source of energy	✓			2	
	16. Water Purification Methods	13. Conduct, record and draw conclusions from an investigation about water purification method.		✓		2	
	Revision					02	
Unit 3: Settlements and land use	17. Suitable conditions for a Settlement	14. Study reasons for selecting a place to develop settlements. (economic activity, jobs & transport)			✓	2	
	18. The Patterns of Settlements		✓			1	
	19. Types of Settlements	15. Identify the major types of a settlement	✓			2	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Extreme Summer
		Students will be able to:	K	U	A		
	20. Advantages and Disadvantages of Rural Settlements	16. Compare urban and rural infrastructure to understand adaptation according to human needs.		✓		2	
	21. Advantages and Disadvantages of Urban Settlements				✓		1
	22. Urban Settlements	17. Develop a sense of respect for diversity and empathy to tolerate differences in near and far settlements.		✓		1	
	23. Major Types of settlements in Pakistan	18. Identify the major types of settlements in Pakistan.	✓			2	
	24. Map Conventions (Time zone and Date Line)	19. Use map conventions to understand time zones and datelines. 20. Use a range of multiple sources as conventional maps, Google maps, satellite images, photographs, diagrams, GPS, GIS, newspaper		✓		3	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Extreme Summer
		Students will be able to:	K	U	A		
		articles, thematic maps, and field trips to derive information of the physical, human, and environmental geography of Pakistan and of the world to develop and support conclusions.					
	Revision					01	
Unit 4: Agriculture	25. Meaning and types of Agriculture	21. Explore the broader meaning and types of agriculture.	✓			1	
	26. Pakistan is an Agricultural Country	22. Recognize that Pakistan is an agricultural country.	✓			1	
	27. Main Crops of Pakistan	23. Name main crops of Pakistan.	✓			1	
	28. Methods of Agriculture	24. Describe different methods of agriculture.	✓			1	
	29. Impact of livestock farming on the environment	25. Identify a few impacts of livestock forming on the environment.	✓			1	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Extreme Summer
		Students will be able to:	K	U	A		
	30. Challenges faced by livestock farming in Pakistan	26. Analyze the challenges related to livestock farming in Pakistan.		✓		1	
	31. Raw Materials from Fishery and Farming help to Generate Revenues	27. Describe the raw materials from Fishery and Farming help to Generate Revenues.	✓			1	
	32. Factors Affecting Agriculture Yield	28. Analyze the factors that affecting agriculture yield.		✓		1	
	33. Compare and Contrast Different Methods of farming	29. Compare and Contrast Different Methods of farming.		✓		1	
	34. Difference	30. Differentiate Between Cash and staple		✓		1	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Extreme Summer
		Students will be able to:	K	U	A		
	Between Cash and staple Crops	Crops.					
	35. Impact of Agriculture on the Environment	31. Evaluate the impact of agriculture on the environment.			✓	1	
	36. Effectiveness concept of the 3R for Farmers	32. Evaluate the effectiveness of the concept of 3R (reuse, recycle and reduce) for Farmers.			✓	1	
	37. The Importance of Agriculture in Pakistan's Economy	33. Evaluate the importance of agriculture for Pakistan in terms of Pakistan's economy.		✓		1	
	38. Economic Activities	34. Describe economic activities related to natural, capital, and human resources. (agriculture, land supply, and population)	✓			1	
	39. Changing landforms due	35. Inquire why landforms are changing due to human activity (high		✓		1	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Extreme Summer
		Students will be able to:	K	U	A		
	to human activity	population, scarcity of livable land). 36. Inquire why landforms are changing due to human activity. (causes and consequences of pollution)					
	40. Effects of Excessive land use	37. Understand and describe the effects of excess land use (causes and effects of population increase, excessive agriculture, and excessive urbanization).		✓		1	
	41. Basic Role of Global Economic Institutions	38. Explore the basic role of global economic systems and interdependence within the global economy. 39. Describe the basic role of global economic institutions. (World Bank & IMF)	✓			2	
	Revision					02	
Unit 5: Climate Change	42. Difference between Weather and Climate. 43. Climate	40. Investigate how and why our climate is changing.		✓		2	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Extreme Summer
		Students will be able to:	K	U	A		
	Change						
	44. Greenhouse effect and Global Warming. 45. Impacts of Greenhouse Gasses and Global Warming	41. Find ways to improve the quality of their own and global environment. (deforestation, global warming)			✓	2	
	46. Importance of Ozone Layer	42. Describe the importance of the ozone layer.	✓			1	
	47. Main causes of Climate Change	43. Explain the main causes of climate change in the world.	✓			1	
	48. Main Effects of Climate Change	44. Analyze the effects of climate change on the earth.		✓		2	
	49. Impact of Climate Change on Pakistan	45. Analyze the impact of climate change on Pakistan.		✓		1	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Extreme Summer
		Students will be able to:	K	U	A		
	50. Ways to Minimize the Impacts of Climate Change	46. Discuss the ways to minimize the impacts of climate change.		✓		3	
	Revision					2	
Unit 6: Minerals and Power Resources	51. What is Mineral	47. Name and identify minerals found in Pakistan.	✓			2	
	52. Importance of precious stones in the Economy of Pakistan	48. Suggest practical ways of getting high income revenue from Pakistan's gemstone resources.			✓	2	
	53. Industries related to minerals in Pakistan	49. Explore the industries related to minerals in Pakistan.	✓			1	
	54. Progress of a region relies upon the specialization of resources	50. Understand that the economic progress of a region relies upon the specialization of resources through education, scientific research, and technology.		✓		2	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Extreme Summer
		Students will be able to:	K	U	A		
	55. High Revenue Generated by Exporting Finished Goods	51. Understand that high revenues can be generated by 52. Exporting finished goods as per current demand.	✓			1	
	56. Energy resources	53. Describe the energy resources (coal , oil and gas)	✓			1	
	57. Use of Fossils Fuel to generate Power in Pakistan	54. Explore the use of fossil fuels (coal, oil and gas) to generate the power in Pakistan.	✓			1	
	58. Alternate Sources of Energy and their Importance	55. Write an essay on the importance of alternate sources of energy.			✓	1	
	59. Measure for conservation and Utilization of Resources	56. Analyze how the scarcity of resources compels people to wisely use and modify resources.		✓		2	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Extreme Summer
		Students will be able to:	K	U	A		
		Revision				2	
		General Revision				04	

Number of Student Learning Outcomes by Cognitive level

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Unit 1: Plains and Rivers	7	3	2	1	6
2	Unit 2: Water Sources and Management	9	5	3	1	9
3	Unit 3: Settlements and Land Use	8	3	4	1	8
4	Unit 4: Agriculture	17	8	7	2	17
5	Unit 5: Climate Change	9	2	4	1	7
6	Unit 6: Minerals and Power Resources	9	5	2	2	9
Total		59	26	22	8	56

Determining Marks/Weightage for a Specific Theme/Unit

Sr No	Theme/Unit	No of SLOs in the Unit	Weightage in % = No of SLOs in the Unit / Total No of SLOs of the Subject × 100	Weightage in Marks = Calculated Percentage in previous column ÷ Total Marks × 100
1	Unit 1: Plains and Rivers	05	9%	5
2	Unit 2: Water Sources and Management	08	14%	7
3	Unit 3: Settlements and Land Use	07	13%	7
4	Unit 4: Agriculture	19	34%	16
5	Unit 5: Climate Change	07	12%	6
6	Unit 6: Minerals and Power Resources	10	18%	9
Total		56	100%	50

Note: The table mentioned above should be used to determine the weightage/marks of a specific theme/unit. However, subject experts should also consider the relevance and significance of the topic when finalizing the weightage/marks

Table of Specification

S#	Theme/Unit	Marks Distribution (including choices)		
		MCQs	CRQs	ERQs
1	Unit 1: Plains and Rivers	3 (3 MCQs)	6 (2 CRQ)	-
2	Unit 2: Water Sources and Management	2 (2 MCQs)	6 (2 CRQs)	7 (1 ERQ)
3	Unit 3: Settlements and Land Use	2 (2 MCQs)	12 (4 CRQ)	-
4	Unit 4: Agriculture	2 (2 MCQs)	9 (3 CRQs)	14 (2 ERQs)
5	Unit 5: Climate Change	2 (2 MCQs)	9 (3 CRQ)	-
6	Unit 6: Minerals and Power Resources	1 (1 MCQs)	6 (2 CRQ1)	7 (1 ERQs)
Total		12 (12 MCQs)	48 (16 CRQs)	28 (4 ERQs)

Summary of Exam Specification

#	Type of Questions	Total Questions in Paper	No of Questions to be Attempted	Total Marks
1	MCQs	12	12	12
2	CRQs	16	8	24
3	ERQs	4	2	14
Total Marks in Paper				50



SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP GRADE-7 EXTREME SUMMER ZONE



Subject: History

Class: 7

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Dates
			K	U	A		
UNIT 1 Middle Ages in Europe	1. Middle Ages in Europe	1. Describe the collapse of Roman Empire and its major impacts.	✓			03	23/01/2025 to 25/01/2025
	2. Feudalism	2. Explain how feudalism affected the social economic and political dynamics of Medieval Europe.				03	27/01/2025 to 29/01/2025
	3. The beginning of the Roman Catholic Church	3. Explore the spread of Christianity in Western Europe.	✓			02	30/01/2025 31/01/2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Dates
		Students will be able to:	K	U	A		
	4. The Byzantine Empire	4. Elaborate Byzantine Roman Empire and it's timeline.				02	01/02/2025 03/02/2025
	5. Rise of Mongol Empire	5. Explore Mongol Empire and it's timeline.				02	04/02/2025 06/02/2025
	Revision					02	07/02/2025 08/02/2025
UNIT 2 Spread of Islam	6. Establishment of Umayyad Dynasty	6. Describe the establishment of Umayyad rule and its expansion	✓			03	01/03/2025 03/03/2025 04/03/2025
	7. Muhammad Bin Qasim	7. Describe important conquests during Umayyad rule(Sindh, Spain and Central Asia).	✓			03	05/03/2025 06/03/2025 07/03/2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Dates
		Students will be able to:	K	U	A		
	8. Development of Islamic Art and Culture	8. Describe the development of Arts and Culture during Umayyad rule, and administration and economic system	✓			03	08/03/2025 10/03/2025 11/03/2025
	9. The Abbasid Dynasty	9. Elaborate the origin of Abbasid rule and Abbasids and non-Arab				03	12/03/2025 13/03/2025 14/03/2025
	10. Decline of Abbasid Caliphate	10. Describe the Fall of Abbasid Caliphate and promotion of Art and Architecture	✓			02	15/03/2025 17/03/2025 18/03/2025
	Revision					02	19/03/2025 20/03/2025
UNIT 3 Muslim Dynasties	11. The Seljuk	11. Introduce Seljuks and its prominent rulers.	✓			02	14/04/2025 15/04/2025
	12. Fatimids	12. Discuss the achievements and decline of Fatimids				02	16/04/2025 17/04/2025
	13. Ayyubids	13. Discuss the achievements and decline of Ayyubids				02	18/04/2025 19/04/2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Dates
		Students will be able to:	K	U	A		
	14. Safavid Dynasty	14. Discuss the Achievements and decline of Safavids				02	21/04/2025
	15. The Crusades	15. Discuss factors leading to Crusades and recall the role of Salahuddin Ayyubi in Crusades				02	22/04/2025 23/04/2025
	16. The Ottoman Empire	16. Elaborate the origin of the Ottoman Empire. ii- Identify the most significant Sultans of the Ottaman Empire . iii-Divide and dissolution of the Ottaman Empire	✓			003	24/04/2025 25/04/2025 26/04/2025
	Revision					02	28/04/2025
UNIT 4 Muslims in South Asia(Delhi Sultanate)	17. Muslim in South Asia	17. Describe how the conquests of Mehmud Ghaznavi and Shahabuddin Ghauri paved the way for the establishment of rule of Delhi Sultanate.	✓			03	23/05/2025 24/05/2025 26/05/2025
	18. Slave Dynasty	18. Describe the origin of Salve dynasty and describe its rule in the subcontinent.	✓			03	27/05/2025 29/05/2025 30/05/2025
	19. The Khilji Dynasty	19. Identify the most significant ruler of Khilji Dynasty and describe how Tughluqs replaced Khiljis.				02	31/05/2025 02/06/2025
	20. Sayyed and	20. Discuss the Sayyed and Lodhi Dynaties	✓			02	03/06/2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Dates
		Students will be able to:	K	U	A		
	Lodhi Dynasties						04/06/2025
	21. Sufism in Subcontinent	21. Enlist major mystic orders and their contribution in the spread of Islam in the subcontinent				03	05/06/2025 09/06/2025 10/06/2025
	Revision					02	11/06/2025 12/06/2025
UNIT 5 The Mughal Empire	22. Foundation of the Mughal Empire	22. Trace the origin of Mughal Empire	✓			02	12/09/2025 13/09/2025
		23. Describe the tussle between Humayun and Sher Shah Suri				02	15/09/2025 16/09/2025
	23. Jalalud Din Muhammad Akbar	24. Analyse why Akbar is considered as the greatest ruler of Mughal dynasty				02	17/09/2025 18/09/2025
	24. Shahabuddin Shah Jahan	25. Describe some architecture achievement of Shah Jahan	✓			02	19/09/2025 20/09/2025
	25. Disintegration of the Mughal Empire	26. Describe the causes of the decline of the Mughal Empire.	✓			02	22/09/2025 23/09/2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Dates
		Students will be able to:	K	U	A		
		Revision				03	24/09/2025 25/09/2025 26/09/2025
UNIT 6 The Modern World	26. The Age of Discovery	27. Discuss the Voyages of Discovery and Christopher Columbus				02	22/10/2025 23/10/2025
	27. The Renaissance	28. Describe the major developments in the field of arts and architecture during Italian renaissance.				02	24/10/2025 25/10/2025 26/10/2025
	28. The Reformation	29. Describe reformation and explain how it brought revolutionary changes in the religious and political landscape of Europe.				02	27/10/2025 29/10/2025
	29. The Scientific and Industrial Revolution	30. Describe the causes ,major developments and impacts of revolution.				02	30/10/2025 31/10/2025
	30. The French Revolution	31. Enlist the causes of French revolution				01	01/11/2025
	31. Napoleonic Wars	32. Describe the Napoleonic Wars and Codes	✓			02	03/11/2025 04/11/2025
		Exercise Revision				02	05/11/2025 06/11/2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Dates
		Students will be able to:	K	U	A		
General Revision						04	12/11/2025 to 15/11/2025
Total	31	32	16	16	00	90	

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Middle Ages in Europe	05	02	03		05
2	Spread of Islam	05	04	01		05
3	Muslim Dynasties	06	02	04		06
4	Muslims in South Asia	05	03	02		05
5	The Mughal Empire	05	03	02		05
6	The Modern World	06	01	05		06
Total		32	15	17		32

Number of Student Learning Outcomes by Cognitive level

Determining Marks/Weightage for a Specific Theme/Unit

S No	Theme/Unit	No of SLOs in the Unit	Weightage in % = No of SLOs in the Unit / Total No of SLOs of the Subject × 100	Weightage in Marks = Calculated Percentage in previous column × Total Marks /100
1	Middle Ages in Europe	05	16	8
2	Spread of Islam	05	16	8
3	Muslim Dynasties	06	18	9
4	Muslims in South Asia	05	16	8
5	The Mughal Empire	05	16	8
6	The Modern World	06	18	9
Total		32	100	50

Table of Specification

S#	Theme/Unit	Marks Distribution (including choices)		
		MCQs	CRQs	ERQs
1	Middle Ages in Europe	2 (2 MCQ)	6 (2 CRQ)	7 (1 ERQ)
2	Spread of Islam	2 (2 MCQ)	6 (2 CRQ)	7 (1 ERQ)
3	Muslim Dynasties	3 (3 MCQs)	12 (4 CRQs)	-
4	Muslims in South Asia	-	12 (4 CRQs)	7 (1 ERQ)
5	The Mughal Empire	2 (2 MCQs)	6 (2 CRQ)	7 (1 ERQ)
6	The Modern World	3 (3 MCQs)	6 (2 CRQs)	
Total		12 (12 MCQs)	48 (16 CRQs)	28 (4 ERQs)

Summary of Exam Specification

#	Type of Questions	Total Questions in Paper	No of Questions to be Attempted	Total Marks
1	MCQs	12	12	12
2	CRQs	16	8	8
3	ERQs	4	2	14
Total Marks in Paper				50



GOVERNMENT OF GILGIT-BALTISTAN
BOARD OF ELEMENTARY EXAMINATION
GILGIT-BALTISTAN

No. BEEGB (G)-2(1) Exam (Secrecy)/2025
Gilgit, the 16th March, 2026

To,

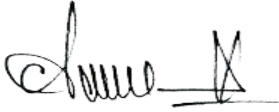
The Deputy Director Education, Gilgit, Ghizer, Hunza, Nager, Diamer, Astore, Skardu, Ghanche, Shiger & Kharmang

Subject: REQUEST FOR DISSEMINATION AND IMPLEMENTATION OF SYLLABUS BREAK UP DOCUMENTS FROM GRADE 6 TO 8 FOR THE ACADEMIC SESSION 2026

As per past practice the BEEGB academic team in collaboration with CPLICs and the subject experts of SEDGB Baltistan and Gilgit Division has prepared syllabus break up documents from Grade 6 to 8 for the academic session 2026.

Considering the suggestions of the stakeholders of SEDGB the documents for this academic session will be disseminated class-wise, subject-wise and zone-wise separately to make them easily accessible for all stakeholders instead of sending all documents in a single file which becomes very bulky and cannot be downloaded easily.

In this regard, all the respected DDEs are requested to distribute the said documents among all stakeholders and ensure proper implementation in true letter and spirit please.



Phone #: 05811-940888

(Abdul Hamid)
Controller Board of Elementary
Examination Gilgit- Baltistan

Copy for Information to:

1. The Secretary SEDGB
2. The DG SEDGB
3. The Divisional Director Gilgit, Baltistan and Diamer- Astore
4. The Divisional Assistant Controllers BEEGB for Gilgit, Baltistan and Diamer-Astore

ACKNOWLEDGEMENT

The BEEGB Academic team extends its gratitude to the following subject experts of SEDGB for their cooperation in preparing the syllabus break up documents from Grade 6 to 8 for the academic session 2026.

Facilitators: Ms. Memon Abbas Dy. Controller BEEGB & Ms. Zareen Taj DD Research and Secrecy BEEGB

Technical Support : Mr. Akbar Ali DD IT BEEGB

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2	Urdu	Ms. Sabika Khatoon SST, GHS Khomer Gilgit	Mr. Shakeel Hussain EST, BHS Minawer Gilgit	Nasir Abbas CPLIC, TSDC
3	Mathematics	Mr. Aziz Ahmad CPLIC, TSDC	Mr. Sajjad Hussain DD Finance & SE Maths, BEEGB	Mr. Dlair Shah Subject Expert (SE) Maths, BEEGB
4	Science	Mr. Asghar Ali CPLIC, TSDC	Mr. Abdul Bari DD Conduct & SE Science, BEEGB	Mr. Abdul Ghaffar AD Secrecy & SE Science, BEEGB
5	Islamiat	Mr. Nasir Hussain OT, BMS Jutal	Dr. Ikram uddin CPLIC, TSDC	Mr. Faqir Muhammad DD Admin and SE Islamiat, BEEGB
6	Geography	Ms. Shamama Kosar Edu. Fellow, GHS Skardu	Mr. Imtiaz Ahmad CPLIC, TSDC	Hafiz Muhammad Sardar AD Admin IT & Sub Expert, BEEGB
7	History	Ms. Shamama Kosar Edu. Fellow, GHS Skardu	Mr. Imtiaz Ahmad CPLIC, TSDC	Hafiz Muhammad Sardar AD Admin IT & Sub Expert, BEEGB
8	Computer Science	Ms. Nida Shaheen IT Expert, BEEGB	Mr. Shoukat Ali AD Conduct and SE, BEEGB	Ms. Nida Shaheen IT Expert, BEEGB

Facilitators: Ms. Memona Abbas Dy. Controller BEEGB & Ms. Zareen Taj DD Research and Secrecy BEEGB

Technical Support : Mr. Akbar Ali DD IT BEEGB

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10	Drawing	Kacho Sadaqat FP,BEEGB Office Skardu	Mr. Ali Muhammad TGT, BHS Keris	Mr. Khadim Hussain AD IT & SE, BEEGB
11	Home Economics	Ms. Siddiqa Batool EST, GHS Skardu	Ms. Amber Rehman EST, GHSS Kashrote Gilgit	Ms. Muneera Akhtar Instructor, CoE for Women Gilgit
12	Arabic	Mr. Abdul Aziz OT BHS No.1 Gilgit	Mr. Abdul Basit OT BHS Hatoon Ghizer	Mr. Qasim Iqbal OT BHS Konodass Gilgit



Subject: Geography

SCHEME OF WORK AND SYLLABUS BREAKDOWN GRADE 7-EXTREME WINTER ZONE



Class: 7

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Extreme Winter
		Students will be able to:	K	U	A		
Unit 1: Plains and Rivers	1. Process Responsible for change in landscape of the Earth	1. Inquire about Earths Process & Patterns and how landscapes have changed over time. 2. Inquire why landforms are changing due to the natural processes of the earth. (causes and consequences)		✓		04	01/04/2026 02/04/2026 03/04/2026 08/04/2026
	2. Major Landforms 3. Plains 4. Features of River plan	3. Gather information using maps, globes, photographs, aerial photographs, satellite images and graphs to inquire about geographical changes of a selected region or a landform.	✓			03	09/04/2026 10/04/2026 15/04/2026
	5. River systems, 6. Stages of a River system	4. List different features of the middle and lower courses of a river	✓			3	16/04/2026 17/04/2026 22/04/2026

	7. Importance of River in Biodiversity and Economy	5. Explain how rivers are important in the biodiversity and economy of the region.	✓			3	23/04/2026 24/04/2026 29/04/2026
	Revision					2	30/04/2026 02/05/2026
Unit 2: Water Resources and Management	8. Water sources of the world. 9. Water sources of Pakistan.	6. Suggest ways to utilize resources and conserve them.	✓		✓	3	07/05/2026 08/05/2026 09/05/2026
	10. Reasons for Low Groundwater in Pakistan	7. Evaluate the reasons for low groundwater in Pakistan.		✓		2	14/05/2026 15/05/2026
	11. The scarcity of Drinking of Water in Cities	8. Analyze the reasons for the scarcity of drinking water in cities			✓	1	16/05/2026
	12. Types of Precipitation	9. Explain different types of precipitation.	✓			1	21/05/2026
	13. Water Cycle	10. Describe the process of water cycle in maintaining water supply of the Earth.	✓			02	22/05/2026 23/05/2026
	14. Sewage Waste	11. Identify different uses of sewage waste.	✓			1	01/06/2026
	15. Biogas as a Resource of Energy	12. Identify Biogas as a source of energy	✓			02	02/06/2026 03/06/2026
	16. Water Purification Methods	13. Conduct, record and draw conclusions from an investigation about water			✓	2	08/06/2026 09/06/2026

		purification method.					
	Revision					02	10/06/2026 15/06/2026
Unit 3: Settlements and land use	17. Suitable conditions for a Settlement	14. Study reasons for selecting a place to develop settlements. (economic activity, jobs & transport)			✓	2	16/06/2026 17/06/2026
	18. The Patterns of Settlements		✓			1	22/06/2026
	19. Types of Settlements	15. Identify the major types of a settlement	✓			3	23/06/2026 24/06/2026 01/07/2026
	20. Advantages and Disadvantages of Rural Settlements	16. Compare urban and rural infrastructure to understand adaptation according to human needs.			✓	1	02/07/2026
	21. Advantages and Disadvantages of Urban Settlements				✓	1	03/07/2026
	22. Urban Settlements	17. Develop a sense of respect for diversity and empathy to tolerate differences in near and far settlements.			✓	1	08/07/2026
	23. Major Types of settlements in Pakistan	18. Identify the major types of settlements in Pakistan.	✓			2	09/07/2026 10/07/2026
	24. Map Conventions (Time zone and Date Line)	19. Use map conventions to understand time zones and			✓	2	15/07/2026 16/07/2026

		<p>datelines.</p> <p>20. Use a range of multiple sources as conventional maps, Google maps, satellite images, photographs, diagrams, GPS, GIS, newspaper articles, thematic maps, and field trips to derive information of the physical, human, and environmental geography of Pakistan and of the world to develop and support conclusions.</p>					
	Revision					02	17/07/2026 22/07/2026
Unit 4: Agriculture	25. Meaning and types of Agriculture	21. Explore the broader meaning and types of agriculture.	✓			1	23/07/2026
	26. Pakistan is an Agricultural Country	22. Recognize that Pakistan is an agricultural country.	✓			1	24/07/2026
	27. Main Crops of Pakistan	23. Name main crops of Pakistan.	✓			1	29/07/2026
	28. Methods of Agriculture	24. Describe different methods of agriculture.	✓			1	30/07/2026
	29. Impact of livestock farming on the environment	25. Identify a few impacts of livestock forming on the environment.	✓			1	31/07/2026
	30. Challenges faced by livestock farming in Pakistan	26. Analyze the challenges related to livestock farming in Pakistan.			✓	1	05/08/2026

	31. Raw Materials from Fishery and Farming help to Generate Revenues	27. Describe the raw materials from Fishery and Farming help to Generate Revenues.	✓			1	06/08/2026
	32. Factors Affecting Agriculture Yield	28. Analyze the factors that affecting agriculture yield.		✓		1	07/08/2026
	33. Compare and Contrast Different Methods of farming	29. Compare and Contrast Different Methods of farming.		✓		1	12/08/2026
	34. Difference Between Cash and staple Crops	30. Differentiate Between Cash and staple Crops.		✓		1	13/08/2026
	35. Impact of Agriculture on the Environment	31. Evaluate the impact of agriculture on the environment.			✓	1	15/08/2026
	36. Effectiveness concept of the 3R for Farmers	32. Evaluate the effectiveness of the concept of 3R (reuse, recycle and reduce) for Farmers.			✓	1	20/08/2026
	37. The Importance of Agriculture in Pakistan's Economy	33. Evaluate the importance of agriculture for Pakistan in terms of Pakistan's economy.		✓		1	21/08/2026
	38. Economic Activities	34. Describe economic activities related to natural, capital, and human resources. (agriculture, land supply, and population)	✓			1	22/08/2026
	39. Changing landforms due to human activity	35. Inquire why landforms are changing due to human activity (high population, scarcity of livable land). 36. Inquire why landforms are changing due to human activity.		✓		1	27/08/2026

		(causes and consequences of pollution)					
	40. Effects of Excessive land use	37. Understand and describe the effects of excess land use (causes and effects of population increase, excessive agriculture, and excessive urbanization).		✓		1	28/08/2026
	41. Basic Role of Global Economic Institutions	38. Explore the basic role of global economic systems and interdependence within the global economy. 39. Describe the basic role of global economic institutions. (World Bank & IMF)	✓			1	29/08/2026
	Revision					01	03/09/2026
Unit 5: Climate Change	42. Difference between Weather and Climate. 43. Climate Change	40. Investigate how and why our climate is changing.		✓		1	04/09/2026
	44. Greenhouse effect and Global Warming. 45. Impacts of Greenhouse Gasses and Global Warming	41. Find ways to improve the quality of their own and global environment. (deforestation, global warming)			✓	2	05/09/2026 10/09/2026
	46. Importance of Ozone Layer	42. Describe the importance of the ozone layer.	✓			2	11/09/2026 12/09/2026
	47. Main causes of Climate Change	43. Explain the main causes of climate change in the world.	✓			2	17/09/2026 18/09/2026

	48. Main Effects of Climate Change	44. Analyze the effects of climate change on the earth.		✓		2	19/09/2026 01/10/2026
	49. Impact of Climate Change on Pakistan	45. Analyze the impact of climate change on Pakistan.		✓		01	02/10/2026
	50. Ways to Minimize the Impacts of Climate Change	46. Discuss the ways to minimize the impacts of climate change.		✓		1	03/10/2026
	Revision					2	08/10/2026 09/10/2026
Unit 6: Minerals and Power Resources	51. What is Mineral	47. Name and identify minerals found in Pakistan.	✓			3	10/10/2026 15/10/2026 16/10/2026
	52. Importance of precious stones in the Economy of Pakistan	48. Suggest practical ways of getting high income revenue from Pakistan's gemstone resources.			✓	2	17/10/2026 22/10/2026
	53. Industries related to minerals in Pakistan	49. Explore the industries related to minerals in Pakistan.	✓			1	23/10/2026
	54. Progress of a region relies upon the specialization of resources	50. Understand that the economic progress of a region relies upon the specialization of resources through education, scientific research, and technology.			✓	1	24/10/2026
	55. High Revenue Generated by Exporting Finished Goods	51. Understand that high revenues can be generated by 52. Exporting finished goods as per	✓			1	29/10/2026

		current demand.					
	56. Energy resources	53. Describe the energy resources (coal , oil and gas)	✓			1	30/10/2026
	57. Use of Fossils Fuel to generate Power in Pakistan	54. Explore the use of fossil fuels (coal, oil and gas) to generate the power in Pakistan.	✓			1	31/10/2026
	58. Alternate Sources of Energy and their Importance	55. Write an essay on the importance of alternate sources of energy.			✓	1	05/11/2026
	59. Measure for conservation and Utilization of Resources	56. Analyze how the scarcity of resources compels people to wisely use and modify resources.		✓		2	06/11/2026 07/11/2026
	Revision					2	12/11/2026 13/11/2026
	General Revision					2	14/11/2026 16/11/2026
Total	59	56	26	22	8	94	

Number of Student Learning Outcomes by Cognitive level

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Unit 1: Plains and Rivers	7	3	2	1	6
2	Unit 2: Water Sources and Management	9	5	3	1	9
3	Unit 3: Settlements and Land Use	8	3	4	1	8
4	Unit 4: Agriculture	17	8	7	2	17
5	Unit 5: Climate Change	9	2	4	1	7
6	Unit 6: Minerals and Power Resources	9	5	2	2	9
Total		59	26	22	8	56

Determining Marks/Weightage for a Specific Theme/Unit

Sr No	Theme/Unit	No of SLOs in the Unit	Weightage in % = No of SLOs in the Unit / Total No of SLOs of the Subject × 100	Weightage in Marks = Calculated Percentage in previous column ÷ Total Marks × 100
1	Unit 1: Plains and Rivers	05	9%	5
2	Unit 2: Water Sources and Management	08	14%	7
3	Unit 3: Settlements and Land Use	07	13%	7
4	Unit 4: Agriculture	19	34%	16
5	Unit 5: Climate Change	07	12%	6
6	Unit 6: Minerals and Power Resources	10	18%	9
Total		56	100%	50

Table of Specification

S#	Theme/Unit	Marks Distribution (including choices)		
		MCQs	CRQs	ERQs
1	Unit 1: Plains and Rivers	3 (3 MCQs)	6 (2 CRQ)	-
2	Unit 2: Water Sources and Management	2 (2 MCQs)	6 (2 CRQs)	7 (1 ERQ)
3	Unit 3: Settlements and Land Use	2 (2 MCQs)	12 (4 CRQ)	-
4	Unit 4: Agriculture	2 (2 MCQs)	9 (3 CRQs)	14 (2 ERQs)
5	Unit 5: Climate Change	2 (2 MCQs)	9 (3 CRQ)	-
6	Unit 6: Minerals and Power Resources	1 (1 MCQs)	6 (2 CRQ1)	7 (1 ERQs)
Total		12 (12 MCQs)	48 (16 CRQs)	28 (4 ERQs)

Summary of Exam Specification				
#	Type of Questions	Total Questions in Paper	No of Questions to be Attempted	Total Marks
1	MCQs	12	12	12
2	CRQs	16	8	24
3	ERQs	4	2	24
Total Marks in Paper				50



SCHEME OF WORK AND SYLLABUS BREAKDOWN



GRADE 7-EXTREME WINTER ZONE

Subject: History

Class: 7

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Extreme Winter Dates
			Students will be able to:	K	U		
UNIT 1 Middle Ages in Europe	1. Middle Ages in Europe	1. Describe the collapse of Roman Empire and its major impacts.	✓			03	05/03/2026 06/03/2026 07/03/2026
	2. Feudalism	2. Explain how feudalism affected the social economic and political dynamics of Medieval Europe.		✓		03	12/03/2026 13/03/2026 14/03/2026
	3. The beginning of the Roman Catholic Church	3. Explore the spread of Christianity in Western Europe.	✓			03	19/03/2026 20/03/2026 24/03/2026
	4. The Byzantine Empire	4. Elaborate Byzantine Roman Empire and it's timeline.		✓		03	28/03/2026 30/03/2026 31/03/2026
	5. Rise of Mongol Empire	5. Explore Mongol Empire and it's timeline.		✓		02	04/04/2026 06/04/2026

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Extreme Winter
		Students will be able to:	K	U	A		Dates
		Revision				02	07/04/2026 11/04/2026
UNIT 2 Spread of Islam	6. Establishment of Umayyad Dynasty	6. Describe the establishment of Umayyad rule.	✓			02	13/04/2026 14/04/2026
	7. Muhammad Bin Qasim	7. Describe important conquests during Umayyad rule(Sindh, Spain and Central Asia).	✓			04	18/04/2026 20/04/2026 21/04/2026 25/04/2026
	8. Development of Islamic Art and Culture	8. Describe the development of Arts and Culture during Umayyad rule.	✓			03	27/04/2026 28/04/2026 04/05/2026
	9. The Abbasid Dynasty	9. Elaborate the origin of Abbasid rule		✓		03	05/05/2026

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Extreme Winter
		Students will be able to:	K	U	A		Dates
							06/05/2026 11/05/2026
	10. Decline of Abbasid Caliphate	10. Describe the Fall of Abbasid Caliphate	✓			02	12/05/2026 13/05/2026
	Revision					02	18/05/2026 19/05/2026
UNIT 3 Muslim Dynasties	11. The Seljuk	11. Introduce Seljuks and its prominent rulers.	✓			02	20/05/2026 25/05/2026
	12. Fatimids	12. Discuss the achievements and decline of Fatimids		✓		02	26/05/2026 30/05/2026
	13. Ayyubids	13. Discuss the achievements and decline of Ayyubids		✓		02	04/06/2026 05/06/2026
	14. Safavid Dynasty	14. Discuss the Achievements and decline of Safavids		✓		02	06/06/2026 11/06/2026
	15. The Crusades	15. Discuss factors leading to Crusades and recall the role of Salahuddin Ayyubi in Crusades			✓	03	12/06/2026 13/06/2026 18/06/2026
	16. The Ottoman Empire	16. Elaborate the origin of the Ottoman Empire. ii- Identify the most significant Sultans of the Ottoman Empire .	✓			03	19/06/2026 20/06/2026 27/06/2026

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Extreme Winter Dates
			K	U	A		
		iii-Divide and dissolution of the Ottaman Empire					
	Revision					02	29/06/2026 30/06/2026
UNIT 4 Muslims in South Asia(Delhi Sultanate)	17. Muslim in South Asia	17. Describe how the conquests of Mehmud Ghaznavi and Shahabuddin Ghauri paved the way for the establishment of rule of Delhi Sultanate.	✓			03	04/07/2026 06/07/2026 07/07/2026
	18. Slave Dynasty	18. Describe the origin of Salve dynasty and describe its rule in the subcontinent.	✓			03	11/07/2026 13/07/2026 14/07/2026
	19. The Khilji Dynasty	19. Identify the most significant ruler of Khilji Dynasty and describe how Tughluqs replaced Khiljis.		✓		02	18/07/2026 20/07/2026
	20. Sayyed and Lodhi Dynasties	20. Discuss the Sayyed and Lodhi Dynaties	✓			02	10/08/2026 15/08/2026
	21. Sufism in Subcontinent	21. Enlist major mystic orders and their contribution in the spread of Islam in the subcontinent		✓		04	17/08/2026 18/08/2026 22/08/2026 24/08/2026
	Revision					02	25/08/2026 29/08/2026
UNIT 5 The Mughal Empire	22. Foundation of the Mughal Empire	22. Trace the origin of Mughal Empire	✓			02	31/08/2026 01/09/2026

		23. Describe the tussle between Humayun and Sher Shah Suri				02	05/09/2026 07/09/2026
	23. Jalalud Din Muhammad Akbar	24. Analyse why Akbar is considered as the greatest ruler of Mughal dynasty		✓		03	08/09/2026 12/09/2026 14/09/2026
	24. Shahabuddin Shah Jahan	25. Describe some architecture achievement of Shah Jahan	✓			03	15/09/2026 19/09/2026 28/09/2026
	25. Disintegration of the Mughal Empire	26. Describe the causes of the decline of the Mughal Empire.	✓			03	29/09/2026 03/10/2026 05/10/2026
Revision						02	06/10/2026 10/10/2026
UNIT 6 The Modern World	26. The Age of Discovery	27. Discuss the Voyages of Discovery and Christopher Columbus		✓		01	12/10/2026
	27. The Renaissance	28. Describe the major developments in the field of arts and architecture during Italian renaissance.		✓		02	13/10/2026 17/10/2026
	28. The Reformation	29. Describe reformation and explain how it brought revolutionary changes in the religious and political landscape of Europe.		✓		02	19/10/2026 20/10/2026
	29. The Scientific and Industrial Revolution	30. Describe the causes, major developments and impacts of revolution.		✓		02	24/10/2026 26/10/2026
	30. The French Revolution	31. Enlist the causes of French revolution		✓		01	27/10/2026

	31. Napoleonic Wars	32. Describe the Napoleonic Wars and Codes	✓			02	31/10/2026 02/11/2026
	Exercise Revision					2	03/11/2026 07/11/2026
	General Revision of History for Three days					04	09/11/2026 10/11/2026 14-16/11/2026
Total	31	32	16	16	00	95	

Number of SLOs

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Middle Ages in Europe	05	02	03		05
2	Spread of Islam	05	04	01		05
3	Muslim Dynasties	06	02	04		06
4	Muslims in South Asia	05	03	02		05
5	The Mughal Empire	05	03	02		05
6	The Modern World	06	01	05		06
Total		32	15	17	32	

Determining Marks/Weightage for a Specific Theme/Unit

S No	Theme/Unit	No of SLOs in the Unit	Weightage in % = No of SLOs in the Unit / Total No of SLOs of the Subject × 100	Weightage in Marks = Calculated Percentage in previous column × Total Marks /100
1	Middle Ages in Europe	05	16	8
2	Spread of Islam	05	16	8
3	Muslim Dynasties	06	18	9
4	Muslims in South Asia	05	16	8
5	The Mughal Empire	05	16	8
6	The Modern World	06	18	9

Total	32	100	50
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Table of Specification

S#	Theme/Unit	Marks Distribution (including choices)		
		MCQs	CRQs	ERQs
1	Middle Ages in Europe	2 (2 MCQ)	6 (2 CRQ)	7 (1 ERQ)
2	Spread of Islam	2 (2 MCQ)	6 (2 CRQ)	7 (1 ERQ)
3	Muslim Dynasties	3 (3 MCQs)	12 (4 CRQs)	-
4	Muslims in South Asia	-	12 (4 CRQs)	7 (1 ERQ)
5	The Mughal Empire	2 (2 MCQs)	6 (2 CRQ)	7 (1 ERQ)
6	The Modern World	3 (3 MCQs)	6 (2 CRQs)	
Total		12 (12 MCQs)	48 (16 CRQs)	28 (4 ERQs)

Summary of Exam Specification

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