



**GOVERNMENT OF GILGIT- BALTISTAN
BOARD OF ELEMENTARY EXAMINATION
GILGIT-BALTISTAN
No. BEEGB (G)-2(1) Exam (Secrecy)/2025
Gilgit, the 16th March, 2026**

To,

The Deputy Director Education, Gilgit, Ghizer, Hunza, Nager, Diamer, Astore, Skardu, Ghanche, Shiger & Kharmang

Subject: REQUEST FOR DISSEMINATION AND IMPLEMENTATION OF SYLLABUS BREAK UP DOCUMENTS FROM GRADE 6 TO 8 FOR THE ACADEMIC SESSSION 2026

As per past practice the BEEGB academic team in collaboration with CPLICs and the subject experts of SEDGB Baltistan and Gilgit Division has prepared syllabus break up documents from Grade 6 to 8 for the academic session 2026.

Considering the suggestions of the stakeholders of SEDGB the documents for this academic session will be disseminated class-wise, subject-wise and zone -wise separately to make them easily accessible for all stakeholders instead of sending all documents in a single file which becomes very bulky and cannot be downloaded easily.

In this regard, all the respected DDEs are requested to distribute the said documents among all stakeholders and ensure proper implementation in true letter and spirit please.

**(Abdul Hamid)
Controller Board of Elementary
Examination Gilgit- Baltistan
Phone #: 05811-940888**

Copy for Information to:

1. The Secretary SEDGB
2. The DG SEDGB
3. The Divisional Director Gilgit, Baltistan and Diamer- Astore
4. The Divisional Assistant Controllers BEEGB for Gilgit, Baltistan and Diamer-Astore

ACKNOWLEDGEMENT

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Facilitators: Ms. Memona Abbas Dy. Controller BEEGB & Ms. Zareen Taj DD Research and Secrecy BEEGB				
Technical Support : Mr. Akbar Ali DD IT BEEGB				
S.No	Subject	Grade 6	Grade 7	Grade 8
1	English	Mr. Javed Iqbal CPLIC, TSDC	Mr. Mubarak Hussain CPLIC, TSDC	Ms. Afshan Nasir Instructor, CoE for Women Gilgit
2	Urdu	Ms. Sabika Khatoon SST, GHS Khomer Gilgit	Mr. Shakeel Hussain EST, BHS Minawer Gilgit	Nasir Abbas CPLIC, TSDC
3	Mathematics	Mr. Aziz Ahmad CPLIC, TSDC	Mr. Sajjad Hussain DD Finance & SE Maths, BEEGB	Mr. Dlair Shah Subject Expert (SE) Maths, BEEGB
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**SCHEME OF STUDIES AND CENTRALIZED SLO BASED
SYLLABUS BREAK-UP 2026
GRADE 8 – EXTREME SUMMER ZONE**



Subject: English

Class: Eight (8)

Unit/ Competencies	SLO #	Student Learning Outcomes	Cognitive Level			Duration / No of Days	Extreme Summer
			K	U	A		
Unit 1: Hazrat Muhammad Rasulullah (خاتم النبیین صلی اللہ علیہ وآلہ واصحابہ وسلم) -An Embodiment of Justice	1	Read the text with correct pronunciation, and fluency.		✓		4 days	6 th to 9 th January
	2	Answer the text related questions by using the reading strategies.			✓	3 days	10 th to 13 th Jan
	3	Differentiate between denotative and connotative meaning of new words from the text by using them in sentences.			✓	1	14 th Jan
	4	Use definite and indefinite articles in sentences correctly.			✓	1	15 th Jan
	5	Utilize auxiliary verbs (e.g., be, do, have) to form grammatically correct sentences.			✓	1	16 th Jan
	6	Write a paragraph comprising 250 to 300 word limit about how fair justice can help overcome the issues in our society.			✓	1	17 th Jan
Unit/Competencies	SLO #	Student Learning Outcomes	K	U	A	Total days: 40	Date
24 th to 28 th April Unit 2: Peaceful Coexistence Listening Skill		Students will be able to:				3 days	19 th to 21 st Jan
	1	Describe pictures/ photographs in their own words.			✓		
	2	Listen to the poem.			✓		
	3	Define figures of speech like alliteration and imagery.		✓		1 day	22 nd Jan
	4	Read the poem with rhythm and correct pronunciation.		✓		1 day	23 rd Jan
5	Discuss how author uses language, including figurative language, considering the impact on the reader.			✓	1 day	24 th Jan	

Unit/ Competencies	SLO #	Student Learning Outcomes	Cognitive Level			Duration / No of Days	Extreme Summer
			K	U	A		
Speaking Skill	6	Use contextual clues to figure out the meaning of new words.			✓	2 days	26 th and 28 th Jan
	7	Compare with the dictionary meaning to understand the contextual meaning.		✓			
	8	Write down the rhyming scheme of the poem		✓			
	9	Differentiate between singular and plural, countable and uncountable nouns		✓		9 days	29 th Jan to 6 th Feb
	10	Use pronouns in the proper case (subjective, objective, and possessive).			✓		
	11	Use demonstrative, indefinite and reflexive pronouns in sentences and intensive/emphatic pronouns (e.g., myself, ourselves) in sentences.			✓		
Reading and Critical Thinking	12	Identify types of adjectives such as numeral, proper, demonstrative, interrogative and descriptive adjectives.		✓		9days	7 th to 17 th Feb
	13	Form adjectives from nouns and verbs.			✓		
	14	Use adjectives and degrees of adjectives in sentences.			✓		
	15	Correctly use “every” and “each” in sentences.			✓		
	16	Read out the poem and write down its rhyming scheme.		✓		2 days	18 th and 19 th Feb
Vocabulary and Grammar	17	Follow the steps of writing a paragraph: brainstorming, structuring, mind mapping using a variety of graphic organizers, free writing, note-taking.			✓	4 days	20 th to 24 th Feb
	18	Write the final draft after complete editing and proofreading and ensure each paragraph develops the main idea of the essay/piece of writing and topic sentence of each paragraph. Use the technique of hook, lead-in sentences to develop the flow of thought.			✓		
	19	Follow the techniques of writing the first draft (descriptive and narrative writing) with sufficient details; proofread it, and edit			✓		

Unit/ Competencies	SLO #	Student Learning Outcomes	Cognitive Level			Duration / No of Days	Extreme Summer
			K	U	A		
Writing Skill		details to suit the purpose and audience				4 days	25 th to 28 th Feb
	20	Write a short dialogue on the topic given by the teacher.			✓		
	21	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.			✓		
	22	Write narrative paragraphs to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences			✓		
	23	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.			✓		
	24	Provide a conclusion that follows from the narrated experiences or events.			✓		
	25	Write a descriptive composition (giving physical description and characteristics/traits of a person/object/place moving from general to specific), using correct punctuation and spelling, by using the process approach - brainstorm, mind mapping, writing a first draft.			✓		
	26	Use paraphrasing skills to paraphrase stanzas in a poem.			✓	4 days	1 st to 5 th March
	27	Use summary skills to write an objective summary of the given text and poems.			✓		
28	Write a poem narrating an event or a story of their choice in their own words.			✓			
Unit /Competencies	SLO #	Student Learning Outcomes	K	U	A	Total Days: 27	
Unit 3: Environmental Education		Students will be able to:					
	1	Read the text with correct pronunciation, stress, intonation using knowledge of syllables and mark the multisyllabic words.		✓		7 days	6 th to 13 th March
	2	Guess the meaning of the words and phrases in the text and also compare with dictionary meaning.		✓			

Unit/ Competencies	SLO #	Student Learning Outcomes	Cognitive Level			Duration / No of Days	Extreme Summer
			K	U	A		
Listening	3	Use dictionary to locate synonyms and antonyms according to the context.		✓			
	4	Prepare poster on the theme environmental education and present in the class.			✓	2 days	14 th and 15 th March
Speaking) Reading and Critical Thinking	5	Listen to a prerecorded audio or narrator about the theme (pollution) and write the answer asked at the end.			✓	1 day	17 th March
	6	Write phrases/ sentences using contractions.		✓		2 days	18 ^t to 19 th March
	7	Use present continuous (ing) tense for the actions taking place at the time of speaking and writing.			✓	2 days	20 th March
Vocabulary and Grammar	8	Read Newspaper report regarding the theme and consider how they engage readers.		✓		1 day	25 th March
	9	Write short report about the theme considering facts and opinions.			✓		
Writing Skill	10	Use helping verbs, transitive and intransitive verbs in speech and writing			✓	3 days	26 th March
	11	Distinguish forms of verbs.		✓			
	12	Write sentences using different forms of verbs.			✓		
	13	Use connectives such as (for example, but, because, although e.t.c) to link the clauses.			✓	1 day	27 th March
	14	Present the theme (Deforestation) through class exhibition.			✓	2 days	28 th to 30 th March
	15	Use precise words and phrases, relevant descriptive details, and sensory language to write narratives of their experiences and events.			✓	2 days	1 st to 4 th April
	16	Provide a conclusion that follows from the narrated experiences or event.			✓		
	17	Distinguish between active and passive voice sentences.		✓		4 days	6 th to 9 th April
	18	Write sentences using passive voice.			✓		

Unit/ Competencies	SLO #	Student Learning Outcomes	Cognitive Level			Duration / No of Days	Extreme Summer	
			K	U	A			
Unit /Competencies	SLO #	Student Learning Outcomes	K	U	A	Total 24 days		
Unit 4:Travel and Tourism		Students will be able to:						
	Listening Skill	1	Listen to the narrator and write the words picked from the text.		✓		1 day	10 th April
		2	Listen to the narrator and match the phrases.		✓		1 day	11 th April
		3	Read the text aloud by taking turns with correct pronunciation and intonation.		✓		4 days	13 th to 16 th April
	4	Apply reading strategies such as skimming, scanning, inferring, predicting etc.		✓				
	Speaking Skill	5	Read the text and locate the specific information using while-reading strategies.		✓		4 days	17 th to 21 st April
	Reading and Critical Thinking	6	Use thesaurus and dictionary to locate synonyms/ antonyms according to the context and use in writing		✓			
		7	Identify phrasal verbs in a reading text.		✓		2 days	22 nd and 23 rd April
	Vocabulary and Grammar	8	Use phrasal verbs in sentences.			✓		
		9	Make sentences using present perfect tense.			✓	2 days	24 th and 25 th April
	Writing Skill	10	Discuss in groups about the theme (Tourism).			✓	1 day	26 th April
		11	Write a descriptive essay (place, person, character) using correct punctuation, grammar and spelling.			✓	3 days	28 th to 30 th April
		12	Identify types of sentences (simple, compound and complex).		✓		1 day	2 nd May
		13	Construct complex sentences using main and subordinate clauses with appropriate transitional devices and correct punctuation.			✓	2 days	4 rd and 5 th May
		14	Write interrogative sentences with correct punctuation.		✓		3 days	6 th to 8 th May
		15	Recognize use of punctuation marks (commas) in reading text.		✓			
16	Analyze that text comprises a group of paragraphs that develop on the main idea addressed by the writer throughout the text.			✓				

Unit/ Competencies	SLO #	Student Learning Outcomes	Cognitive Level			Duration / No of Days	Extreme Summer
			K	U	A		
Unit/ Competencies	SLO #	Student Learning Outcomes	K	U	A	Total Days: 36	
		Students will be able to:					
Unit 5 and Unit 6: Literature: Novel, Poetry and short Stories Novel: A long Walk to Water by Linda Poetry: 1) A Time to Talk by Robert Frost 2) A Time to Talk by Robert Frost 3) Every Day itHappens by Kathleen Kiker 4) Far Away Village by William Wordsworth	1	Speak confidently and fluently on given topics assigned.			✓	1 day	9 th May
	2	Explore complex ideas and issues in the given novel and stories.			✓	1 day	11 th May
	3	Read the text with accuracy and fluency.	✓			7 days	12 th to 19 th May
	4	Express preferences and opinions openly.			✓		
	5	Evaluate how authors use figurative language and connotative meaning of the words in the text.			✓		
	6	Critically evaluate the plot development with respect to different aspects of the story.			✓		
	7	Read an extensive range of fiction and non-fiction books.	✓			3 Days	20 th to 22 nd May
	8	Predict the plot of the stories from the illustration.		✓			
	9	Listen to the narrator and elaborate the story			✓		
	10	Use series of pictures and tell the story in groups.			✓	2 days	23 rd and 25 th May
	11	Read the story in groups and discuss the logical progression of the events.			✓	1 day	26 th May
	12	Discuss the relationship between the title and plot of the story.			✓	1 day	30 th May
	13	Read the poems with rhythm and correct pronunciation			✓	2 days	1 st and 2 nd June
	14	Use paraphrasing skills to paraphrase stanzas in the poems.			✓		
	15	Write summary and central idea of the poem.			✓		
	16	Write a poem narrating an event or a story.			✓	2 days	4 th to 5 th June
	17	Differentiate between prose and poetry.		✓			
	18	Write character sketch of their choice using adjectives			✓	1 day	
	19	Use thesaurus to locate synonyms and antonyms according to the			✓	1 day	6 th June

Unit/ Competencies	SLO #	Student Learning Outcomes	Cognitive Level			Duration / No of Days	Extreme Summer
			K	U	A		
5) The Bells by Edgar Allan Poe Short Stories: 1- The Gold-Legged Frog 2- The Farmer and the well 3- The Happy Prince 4- The First Voyage of Sinbad		context.					
	20	Write a story based on given outline by the teacher.			✓	2 days	8 th to 10 th June
	21	Use different types of pronouns in sentences		✓		2 days	11 th to 12 th June
	22	Make sentences using present, past and future indefinite tenses.			✓	4 days	13 th to 17 th June
	23	Compose formal letter/email /application (complaint, acceptance/rejection, condolence) using correct grammar, tone and style appropriate to context and relationship between addresser and addressee.			✓	3 days	1 st September to 3 rd September
	24	Use different homographs in sentences			✓	2 days	4 th to 5 th September
Unit and Competencies	SLO #	Student Learning Outcomes	K	U	A	Total Days: 14	
Unit 7: Gender Equality and Equity		Students will be able to:					
	1	Evaluate the theme of gender equality and equity through reading the text.			✓	2 days	7 th and 9 th September
	2	Answer comprehension questions after reading the text.		✓		2 days	10 th and 11 th September

Unit/ Competencies	SLO #	Student Learning Outcomes	Cognitive Level			Duration / No of Days	Extreme Summer
			K	U	A		
Listening Skill	3	Write the suffixes of words and use them in sentences			✓	1 day	12 th September
	4	Guess the meaning of new words used in the text.		✓		1 day	14 th Sep
Speaking Skill	5	Use prepositional phrases in sentences.			✓	1 day	15 th Sep
Reading and Critical Thinking	6	Write short story using the outline given by the teacher.			✓	2 days	16 th and 17 th Sep
	7	Identify the parts of a news report writing by reading a report given by teacher.		✓		1 day	18 th Sep
Vocabulary and Grammar	8	Write a short news report about a topic given by teacher.			✓	2 days	19 Sep and 28 th Oct
Writing Skill	9	Perform a short play in the class about the theme Gender equality and equity.			✓	1 day	29 th Sep
Unit and Competencies	SLO #	Student Learning Outcomes	K	U	A	Total Days: 10	
Unit 8: Science and technology	1	Identify important facts about the theme by reading the text.		✓		3 days	30 th Sep 1 st to 2 nd Oct
Listening Skill	2	Answer the comprehension questions after reading the text.			✓		
Speaking Skill	3	Use different types of conjunction (coordinating, correlative and subordinating) in sentences.			✓	1 day	3 rd Oct
Reading and Critical Thinking	5	Prepare a short research report on some interesting facts and figures about Mars.			✓	2 days	5 th to 7 th Oct
Vocabulary and Grammar	6	Listen reports about the development of science and technology from internet or available resources.	✓			1 day	8 th Oct
Writing Skill	7	Discuss the role of robotics in the future life of human.			✓	1 day	9 th Oct
Unit and Competencies	SLO #	Student Learning Outcomes	K	U	A	Total Days: 14	
Unit 9: Health	1	Read the text and answer the given questions.		✓	✓	3 days	10 th to 14 th Oct
	2	Discus important health issues in pairs.		✓		1 day	

Unit/ Competencies	SLO #	Student Learning Outcomes	Cognitive Level			Duration / No of Days	Extreme Summer
			K	U	A		
Listening Skill Speaking Skill	3	Write the denotative meaning of words.			✓	1 day	15 th to 17 th Oct
	4	Write the meaning of idioms and phrases used in the text and use them in sentences.		✓		3 days	19 th to 21 st Oct
Reading and Critical Thinking Vocabulary and Grammar Writing Skill	5	Identify dependent and independent clause by reading the sentences.		✓			
	6	Differentiate between informative and instructional text.		✓			
	7	Write short paragraphs about informative and instructional text.			✓	5 days	26 th and 30 th Oct
Revision		NO of Days: 193 No of SLOs: 119				2 Nov to 14th Nov Revision	

Table of Specification

Topics/Themes	Marks	Total Marks
Section A		
<u>Parts of Speech:</u> Noun and its types- Singular, plural, countable, uncountable Pronoun and its types; subjective, objective, possessive, demonstrative, indefinite, reflexive, intensive pronoun Adjective and its types: numeral, proper, demonstrative, interrogative and descriptive Form adjectives from nouns and verbs, use of adjective phrases, degrees of adjective Verb: transitive and intransitive Form of verbs, phrasal verbs Conjunction: Conjunction and its types Preposition: Preposition and its types	MCQS 20Marks	20 Marks

Topics/Themes	Marks	Total Marks
Vocabulary: Synonyms/ antonyms/ suffixes, prefixes		
Section B		
Reading Comprehension: An unseen passage will be provided, followed by 8 questions. Each question will carry 2 marks, except for Question 1, which will carry 1 mark for assigning a suitable title to the passage.	(1+ 7x2=15)	50 Marks
Poetry: Summary, paraphrasing of stanzas and identification/ analyzing of different figures of speech from the poems (Alliteration, personification, smiles metaphors, imagery, Rhyming schemes, contextual clues) OR Summery Writing	10	
Tense/ grammar: Indefinite, continuous, perfect & perfect-Continuous Sentence structure Types of sentences (simple, compound and complex) Use of transitional devices in complex sentences	15	
Active and passive voice	05	
Punctuation	05	
Section C		
Formal writing (Letter, email, application, report writing (Complain, acceptance/ rejection/ condolence)	10	30 Marks
Narrative Writing (writing real or imagined experiences, events, stories and Descriptive writing (Characters/ personalities places, things	10	
Translation OR Dialogue writing:	10	



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**SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS
BREAK-UP
GRADE 8 Extreme Winter ZONE**



Subject: English

Class: Eight (8)

Unit/ Competencies	SLO #	Student Learning Outcomes	Cognitive Level			Duration / No of Days	Extreme Winter
			K	U	A		
Unit 1: Hazrat Muhammad Rasulullah (خاتم النبیین صلی اللہ علیہ وآلہ واصحابہ وسلم) -An Embodiment of Justice	1	Read the text with correct pronunciation, and fluency.		✓		4 days	1 to 4 th April
	2	Answer the text related questions by using the reading strategies.			✓	3 days	5 th to 7 th April
	3	Differentiate between denotative and connotative meaning of new words from the text by using them in sentences.			✓	1	8 th April
	4	Use definite and indefinite articles in sentences correctly.			✓	1	9 th April
	5	Utilize auxiliary verbs (e.g., be, do, have) to form grammatically correct sentences.			✓	1	10 th April
	6	Write a paragraph comprising 250 to 300 word limit about how fair justice can help overcome the issues in our society.			✓	1	11 th April
Unit/Competencies	SLO #	Student Learning Outcomes	K	U	A	Total days: 40	Date
Unit 2: Peaceful Coexistence Listening Skill		Students will be able to:				3 days	13 to 15 th April
	1	Describe pictures/ photographs in their own words.			✓		
	2	Listen to the poem.			✓		
	3	Define figures of speech like alliteration and imagery.		✓		1 day	16 th April
	4	Read the poem with rhythm and correct pronunciation.		✓		1 day	17 th April
5	Discuss how author uses language, including figurative language, considering the impact on the reader.			✓	1 day	18 th April	

Unit/ Competencies	SLO #	Student Learning Outcomes	Cognitive Level			Duration / No of Days	Extreme Winter
			K	U	A		
Speaking Skill	6	Use contextual clues to figure out the meaning of new words.			✓	2 days	20 th and 21 st April
	7	Compare with the dictionary meaning to understand the contextual meaning.		✓			
	8	Write down the rhyming scheme of the poem		✓			
	9	Differentiate between singular and plural, countable and uncountable nouns		✓		9 days	22 nd April To 2 nd May
	10	Use pronouns in the proper case (subjective, objective, and possessive).			✓		
	11	Use demonstrative, indefinite and reflexive pronouns in sentences and intensive/emphatic pronouns (e.g., myself, ourselves) in sentences.			✓		
Reading and Critical Thinking	12	Identify types of adjectives such as numeral, proper, demonstrative, interrogative and descriptive adjectives.		✓		9days	4 th to 13 th May
	13	Form adjectives from nouns and verbs.			✓		
	14	Use adjectives and degrees of adjectives in sentences.			✓		
	15	Correctly use “every” and “each” in sentences.			✓		
Vocabulary and Grammar	16	Read out the poem and write down its rhyming scheme.		✓		2 days	14 th to 15 th May
	17	Follow the steps of writing a paragraph: brainstorming, structuring, mind mapping using a variety of graphic organizers, free writing, note-taking.			✓	4 days	
	18	Write the final draft after complete editing and proofreading and ensure each paragraph develops the main idea of the essay/piece of writing and topic sentence of each paragraph. Use the technique of hook, lead-in sentences to develop the flow of thought.			✓		
	19	Follow the techniques of writing the first draft (descriptive and narrative writing) with sufficient details; proofread it, and edit			✓		

Unit/ Competencies	SLO #	Student Learning Outcomes	Cognitive Level			Duration / No of Days	Extreme Winter
			K	U	A		
Writing Skill		details to suit the purpose and audience				4 days	21 to 26 th May
	20	Write a short dialogue on the topic given by the teacher.			✓		
	21	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.			✓		
	22	Write narrative paragraphs to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences			✓		
	23	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.			✓		
	24	Provide a conclusion that follows from the narrated experiences or events.			✓		
	25	Write a descriptive composition (giving physical description and characteristics/traits of a person/object/place moving from general to specific), using correct punctuation and spelling, by using the process approach - brainstorm, mind mapping, writing a first draft.			✓		
	26	Use paraphrasing skills to paraphrase stanzas in a poem.			✓	4 days	1 st to 4 th June
	27	Use summary skills to write an objective summary of the given text and poems.			✓		
	28	Write a poem narrating an event or a story of their choice in their own words.			✓		
Unit /Competencies	SLO #	Student Learning Outcomes	K	U	A	Total Days: 27	
Unit 3: Environmental Education		Students will be able to:					
	1	Read the text with correct pronunciation, stress, intonation using knowledge of syllables and mark the multisyllabic words.		✓		7 days	5 th to 12 th June
	2	Guess the meaning of the words and phrases in the text and also compare with dictionary meaning.		✓			

Unit/ Competencies	SLO #	Student Learning Outcomes	Cognitive Level			Duration / No of Days	Extreme Winter
			K	U	A		
Listening	3	Use dictionary to locate synonyms and antonyms according to the context.		✓			
	4	Prepare poster on the theme environmental education and present in the class.			✓	2 days	13 th to 15 th June
Speaking)	5	Listen to a prerecorded audio or narrator about the theme (pollution) and write the answer asked at the end.			✓	1 day	16 th June
	6	Write phrases/ sentences using contractions.		✓		2 days	17 to 18 th June
Reading and Critical Thinking	7	Use present continuous (ing) tense for the actions taking place at the time of speaking and writing.			✓	2 days	19 th to 20 th June
	8	Read Newspaper report regarding the theme and consider how they engage readers.		✓		1 day	22 June
Vocabulary and Grammar	9	Write short report about the theme considering facts and opinions.			✓		
	10	Use helping verbs, transitive and intransitive verbs in speech and writing			✓	3 days	23 rd to 24 th June
Writing Skill	11	Distinguish forms of verbs.		✓			
	12	Write sentences using different forms of verbs.			✓		
	13	Use connectives such as (for example, but, because, although e.t.c) to link the clauses.			✓	1 day	27 th June
	14	Present the theme (Deforestation) through class exhibition.			✓	2 days	29 to 30 th June
	15	Use precise words and phrases, relevant descriptive details, and sensory language to write narratives of their experiences and events.			✓	2 days	1 to 2 nd July
	16	Provide a conclusion that follows from the narrated experiences or event.			✓		
	17	Distinguish between active and passive voice sentences.		✓		4 days	3 rd to 6 th July
	18	Write sentences using passive voice.			✓		

Unit/ Competencies	SLO #	Student Learning Outcomes	Cognitive Level			Duration / No of Days	Extreme Winter	
			K	U	A			
Unit /Competencies	SLO #	Student Learning Outcomes	K	U	A	Total 24 days		
Unit 4:Travel and Tourism		Students will be able to:						
	Listening Skill	1	Listen to the narrator and write the words picked from the text.		✓		1 day	7 th July
		2	Listen to the narrator and match the phrases.		✓		1 day	8 th July
		3	Read the text aloud by taking turns with correct pronunciation and intonation.		✓		4 days	10 th to 15 th July
	4	Apply reading strategies such as skimming, scanning, inferring, predicting etc.		✓				
	Speaking Skill	5	Read the text and locate the specific information using while-reading strategies.		✓		4 days	16 th to 20 th July
		6	Use thesaurus and dictionary to locate synonyms/ antonyms according to the context and use in writing		✓			
	Reading and Critical Thinking	7	Identify phrasal verbs in a reading text.		✓		2 days	21 st to 22 nd July
		8	Use phrasal verbs in sentences.			✓		
	Vocabulary and Grammar	9	Make sentences using present perfect tense.			✓	2 days	23 rd to 24 th July
		10	Discuss in groups about the theme (Tourism).			✓	1 day	25 th July
	Writing Skill	11	Write a descriptive essay (place, person, character) using correct punctuation, grammar and spelling.			✓	3 days	26 th to 28 th July
		12	Identify types of sentences (simple, compound and complex).		✓		1 day	30 th July
		13	Construct complex sentences using main and subordinate clauses with appropriate transitional devices and correct punctuation.			✓	2 days	31 July to 1 st August
		14	Write interrogative sentences with correct punctuation.		✓		3 days	3 rd to 5 th August
		15	Recognize use of punctuation marks (commas) in reading text.		✓			
16		Analyze that text comprises a group of paragraphs that develop on the main idea addressed by the writer throughout the text.			✓			

Unit/ Competencies	SLO #	Student Learning Outcomes	Cognitive Level			Duration / No of Days	Extreme Winter
			K	U	A		
Unit/ Competencies	SLO #	Student Learning Outcomes	K	U	A	Total Days: 36	
		Students will be able to:					
Unit 5 and Unit 6: Literature: Novel, Poetry and short Stories Novel: A long Walk to Water by Linda Poetry: 1) A Time to Talk by Robert Frost 2) A Time to Talk by Robert Frost 3) Every Day itHappens by Kathleen Kiker 4) Far Away Village by William Wordsworth 5) The Bells by Edgar Allan	1	Speak confidently and fluently on given topics assigned.			✓	1 day	6 th August
	2	Explore complex ideas and issues in the given novel and stories.			✓	1 day	7 th August
	3	Read the text with accuracy and fluency.	✓			7 days	8 th to 15 th August
	4	Express preferences and opinions openly.			✓		
	5	Evaluate how authors use figurative language and connotative meaning of the words in the text.			✓		
	6	Critically evaluate the plot development with respect to different aspects of the story.			✓		
	7	Read an extensive range of fiction and non-fiction books.	✓			3 Days	17 to 19 th August
	8	Predict the plot of the stories from the illustration.		✓			
	9	Listen to the narrator and elaborate the story			✓		
	10	Use series of pictures and tell the story in groups.			✓	2 days	20 th to 21 st August
	11	Read the story in groups and discuss the logical progression of the events.			✓	1 day	22 nd August
	12	Discuss the relationship between the title and plot of the story.			✓	1 day	24 th August
	13	Read the poems with rhythm and correct pronunciation			✓	2 days	25 to 26 th August
	14	Use paraphrasing skills to paraphrase stanzas in the poems.			✓		
	15	Write summary and central idea of the poem.			✓		
	16	Write a poem narrating an event or a story.			✓	2 days	27 to 29 th August
	17	Differentiate between prose and poetry.		✓			
	18	Write character sketch of their choice using adjectives			✓	1 day	31 August

Unit/ Competencies	SLO #	Student Learning Outcomes	Cognitive Level			Duration / No of Days	Extreme Winter
			K	U	A		
Poe Short Stories: 1- The Gold-Legged Frog 2- The Farmer and the well 3- The Happy Prince 4- The First Voyage of Sinbad	19	Use thesaurus to locate synonyms and antonyms according to the context.			✓	1 day	1 st Sep
	20	Write a story based on given outline by the teacher.			✓	2 days	2 to 3 rd Sep
	21	Use different types of pronouns in sentences		✓		2 days	4 to 5 th Sep
	22	Make sentences using present, past and future indefinite tenses.			✓	4 days	7 th to 10 th Sep
	23	Compose formal letter/email /application (complaint, acceptance/rejection, condolence) using correct grammar, tone and style appropriate to context and relationship between addresser and addressee.			✓	3 days	11 th to 14 th Sep
	24	Use different homographs in sentences			✓	2 days	15 th to 16 th Sep
Unit and Competencies	SLO #	Student Learning Outcomes	K	U	A	Total Days: 14	
Unit 7: Gender Equality and Equity		Students will be able to:					
Listening Skill Speaking Skill Reading and Critical Thinking Vocabulary and Grammar Writing Skill	1	Evaluate the theme of gender equality and equity through reading the text.			✓	2 days	17 th and 18 th Sep
	2	Answer comprehension questions after reading the text.		✓		2 days	19 th and 21 st Sep
	3	Write the suffixes of words and use them in sentences			✓	1 day	22 nd Sep
	4	Guess the meaning of new words used in the text.		✓		1 day	23 th Sep
	5	Use prepositional phrases in sentences.			✓	1 day	24 th Sep
	6	Write short story using the outline given by the teacher.			✓	2 days	25 th to 26 th Sep
	7	Identify the parts of a news report writing by reading a report given by teacher.		✓		1 day	28 th Sep
	8	Write a short news report about a topic given by teacher.			✓	2 days	1 to 2 nd Oct
	9	Perform a short play in the class about the theme Gender			✓	1 day	3 rd Oct

Unit/ Competencies	SLO #	Student Learning Outcomes	Cognitive Level			Duration / No of Days	Extreme Winter
			K	U	A		
		equality and equity.					
Unit and Competencies	SLO #	Student Learning Outcomes	K	U	A	Total Days: 10	
Unit 8: Science and technology	1	Identify important facts about the theme by reading the text.		✓		3 days	5 th to 7 th Oct
Listening Skill Speaking Skill Reading and Critical Thinking Vocabulary and Grammar Writing Skill	2	Answer the comprehension questions after reading the text.			✓		
	3	Use different types of conjunction (coordinating, correlative and subordinating) in sentences.			✓	1 day	8 th Oct
	5	Prepare a short research report on some interesting facts and figures about Mars.			✓	2 days	9 th to 10 th Oct
	6	Listen reports about the development of science and technology from internet or available resources.	✓			1 day	12 th Oct
	7	Discuss the role of robotics in the future life of human.			✓	1 day	13 th Oct
Unit and Competencies	SLO #	Student Learning Outcomes	K	U	A	Total Days: 14	
Unit 9: Health	1	Read the text and answer the given questions.		✓	✓	3 days	9 th to 10 th Oct
Listening Skill Speaking Skill	2	Discus important health issues in pairs.		✓		1 day	
	3	Write the denotative meaning of words.			✓	1 day	12 th Oct
	4	Write the meaning of idioms and phrases used in the text and use them in sentences.		✓		3 days	14 th to 17 st Oct
Reading and Critical Thinking Vocabulary and Grammar Writing Skill	5	Identify dependent and independent clause by reading the sentences.		✓			
	6	Differentiate between informative and instructional text.		✓		3 days	19 th to 24 Oct
	7	Write short paragraphs about informative and instructional text.			✓	5 days	26 th and 30 th Oct
Revision		NO of Days: 182	No of SLOs: 119			2 Nov to 14th Nov	

Unit/ Competencies	SLO #	Student Learning Outcomes	Cognitive Level			Duration / No of Days	Extreme Winter
			K	U	A		
						Revision	

Table of Specification

Topics/Themes	Marks	Total Marks
Section A		
<u>Parts of Speech:</u> Noun and its types- Singular, plural, countable, uncountable Pronoun and its types; subjective, objective, possessive, demonstrative, indefinite, reflexive, intensive pronoun Adjective and its types: numeral, proper, demonstrative, interrogative and descriptive Form adjectives from nouns and verbs, use of adjective phrases, degrees of adjective Verb: transitive and intransitive Form of verbs, phrasal verbs Conjunction: Conjunction and its types Preposition: Preposition and its types Vocabulary: Synonyms/ antonyms/ suffixes, prefixes	MCQS 20Marks	20 Marks
Section B		
Reading Comprehension: An unseen passage will be provided, followed by 8 questions. Each question will carry 2 marks, except for Question 1, which will carry 1 mark for assigning a suitable title to the passage.	(1+ 7x2= 15)	
Poetry: Summary, paraphrasing of stanzas and identification/ analyzing of different figures of speech from the poems (Alliteration, personification, smiles metaphors, imagery, Rhyming schemes, contextual clues) OR Summery Writing	10	

Topics/Themes	Marks	Total Marks
Tense/ grammar: Indefinite, continuous, perfect & perfect-Continuous Sentence structure Types of sentences (simple, compound and complex) Use of transitional devices in complex sentences	15	50 Marks
Active and passive voice	05	
Punctuation	05	
Section C		
Formal writing (Letter, email, application, report writing (Complain, acceptance/ rejection/ condolence)	10	30 Marks
Narrative Writing (writing real or imagined experiences, events, stories and Descriptive writing (Characters/ personalities places, things	10	
Translation OR Dialogue writing:	10	



GOVERNMENT OF GILGIT-BALTISTAN
BOARD OF ELEMENTARY EXAMINATION
GILGIT-BALTISTAN
No. BEEGB (G)-2(1) Exam (Secrecy)/2025
Gilgit, the 16th March, 2026

To,

The Deputy Director Education, Gilgit, Ghizer, Hunza, Nager, Diamer, Astore, Skardu, Ghanche, Shiger & Kharmang

Subject: REQUEST FOR DISSEMINATION AND IMPLEMENTATION OF SYLLABUS BREAK UP DOCUMENTS FROM GRADE 6 TO 8 FOR THE ACADEMIC SESSION 2026

As per past practice the BEEGB academic team in collaboration with CPLICs and the subject experts of SEDGB Baltistan and Gilgit Division has prepared syllabus break up documents from Grade 6 to 8 for the academic session 2026.

Considering the suggestions of the stakeholders of SEDGB the documents for this academic session will be disseminated class-wise, subject-wise and zone-wise separately to make them easily accessible for all stakeholders instead of sending all documents in a single file which becomes very bulky and cannot be downloaded easily.

In this regard, all the respected DDEs are requested to distribute the said documents among all stakeholders and ensure proper implementation in true letter and spirit please.

(Abdul Hamid)
Controller Board of Elementary
Examination Gilgit- Baltistan
Phone #: 05811-940888

Copy for Information to:

1. The Secretary SEDGB
2. The DG SEDGB
3. The Divisional Director Gilgit, Baltistan and Diamer- Astore
4. The Divisional Assistant Controllers BEEGB for Gilgit, Baltistan and Diamer-Astore

ACKNOWLEDGEMENT

The BEEGB Academic team extends its gratitude to the following subject experts of SEDGB for their cooperation in preparing the syllabus break up documents from Grade 6 to 8 for the academic session 2026.

Facilitators: Ms. Memona Abbas Dy. Controller BEEGB & Ms. Zareen Taj DD Research and Secrecy BEEGB				
Technical Support : Mr. Akbar Ali DD IT BEEGB				
S.No	Subject	Grade 6	Grade 7	Grade 8
1	English	Mr. Javed Iqbal CPLIC, TSDC	Mr. Mubarak Hussain CPLIC, TSDC	Ms. Afshan Nasir Instructor, CoE for Women Gilgit
2	Urdu	Ms. Sabika Khatoon SST, GHS Khomer Gilgit	Mr. Shakeel Hussain EST, BHS Minawer Gilgit	Nasir Abbas CPLIC, TSDC
3	Mathematics	Mr. Aziz Ahmad CPLIC, TSDC	Mr. Sajjad Hussain DD Finance & SE Maths, BEEGB	Mr. Dlair Shah Subject Expert (SE) Maths, BEEGB
4	Science	Mr. Asghar Ali CPLIC, TSDC	Mr. Abdul Bari DD Conduct & SE Science, BEEGB	Mr. Abdul Ghaffar AD Secrecy & SE Science, BEEGB
5	Islamiat	Mr. Nasir Hussain OT, BMS Jutal	Dr. Ikram uddin CPLIC, TSDC	Mr. Faqir Muhammad DD Admin and SE Islamiat, BEEGB
6	Geography	Ms. Shamama Kosar Edu. Fellow, GHS Skardu	Mr. Imtiaz Ahmad CPLIC, TSDC	Hafiz Sardar SE and IT Assistant, BEEGB

Facilitators: Ms. Memona Abbas Dy. Controller BEEGB & Ms. Zareen Taj DD Research and Secrecy BEEGB

Technical Support : Mr. Akbar Ali DD IT BEEGB

S.No	Subject	Grade 6	Grade 7	Grade 8
7	History	Ms. Shamama Kosar Edu. Fellow, GHS Skardu	Mr. Imtiaz Ahmad CPLIC, TSDC	Hafiz Sardar SE and IT Assistant, BEEGB
8	Computer Science	Ms. Nida Shaheen IT Expert, BEEGB	Mr. Shoukat Ali AD Conduct and SE, BEEGB	Ms. Nida Shaheen IT Expert, BEEGB
9	Agriculture	Mr. Ghulam Rasool TGT, HS No.1 Skardu	Mr. Maqsood Hussain TG, BHS Keris	Mr. Tariq Hussain CPLIC, TSDC
10	Drawing	Kacho Sadaqat FP, BEEGB Office Skardu	Mr. Ali Muhammad TGT, BHS Keris	Mr. Khadim Hussain AD IT & SE, BEEGB
11	Home Economics	Ms. Siddiqa Batool EST, GHS Skardu	Ms. Amber Rehman EST, GHSS Kashrote Gilgit	Ms. Muneera Akhtar Instructor, CoE for Women Gilgit
12	Arabic	Mr. Abdul Aziz OT BHS No.1 Gilgit	Mr. Abdul Basit OT BHS Hatoon Ghizer	Mr. Qasim Iqbal OT BHS Konodass Gilgit



SCHEME OF STUDIES AND CENTRALIZED SLO BASED

SYLLABUS BREAK-UP 2026

GRADE 8 – SUMMER ZONE



Subject: English

Class: Eight (8)

Unit/ Competencies	SLO #	Student Learning Outcomes	Cognitive Level			Duration / No of Days	Summer Zone
			K	U	A		
Unit 1: Hazrat Muhammad Rasulallah (خاتم النبیین صلی اللہ علیہ وآلہ واصحابہ وسلم) -An Embodiment of Justice	1	Read the text with correct pronunciation, and fluency.		✓		3 days	7 th Feb to 9 th Feb
	2	Answer the text related questions by using the reading strategies.			✓	2 days	10 th to 11 th Feb
	3	Differentiate between denotative and connotative meaning of new words from the text by using them in sentences.			✓	1 Day	10 th Feb
	4	Use definite and indefinite articles in sentences correctly.			✓	1 Day	12 th Feb
	5	Utilize auxiliary verbs (e.g., be, do, have) to form grammatically correct sentences.			✓	1 Day	13 th Feb
	6	Write a paragraph comprising 250 to 300 word limit about how fair justice can help overcome the issues in our society.			✓	1 Day	14 th Feb
Unit/Competencies	SLO #	Student Learning Outcomes	K	U	A	Total days: 40	Date
Unit 2: Peaceful		Students will be able to:				3 days	16 th to 18 th Feb

Coexistence	1	Describe pictures/ photographs in their own words.			✓		
	2	Listen to the poem.			✓		
Listening Skill	3	Define figures of speech like alliteration and imagery.		✓		1 day	19 th Feb
	4	Read the poem with rhythm and correct pronunciation.		✓		1 day	20 th Feb
Speaking Skill	5	Discuss how author uses language, including figurative language, considering the impact on the reader.			✓	1 day	21 st Feb
	6	Use contextual clues to figure out the meaning of new words.			✓	2 days	23 rd and 24 th Feb
	7	Compare with the dictionary meaning to understand the contextual meaning.		✓			
	8	Write down the rhyming scheme of the poem		✓			
	9	Differentiate between singular and plural, countable and uncountable nouns		✓		9 days	25 th Feb to 7 th March
	10	Use pronouns in the proper case (subjective, objective, and possessive).			✓		
Reading and Critical Thinking	11	Use demonstrative, indefinite and reflexive pronouns in sentences and intensive/emphatic pronouns (e.g., myself, ourselves) in sentences.			✓		
	12	Identify types of adjectives such as numeral, proper, demonstrative, interrogative and descriptive adjectives.		✓		9days	9 th to 18 th March
	13	Form adjectives from nouns and verbs.			✓		
	14	Use adjectives and degrees of adjectives in sentences.			✓		
	15	Correctly use “every” and “each” in sentences.			✓		
Vocabulary Grammar and	16	Read out the poem and write down its rhyming scheme.		✓		2 days	19 th to 20 th March
	17	Follow the steps of writing a paragraph: brainstorming, structuring, mind mapping using a variety of graphic organizers, free writing, note-taking.			✓	4 days	24 th to 27 th March
	18	Write the final draft after complete editing and proofreading and ensure each paragraph develops the main idea of the essay/piece of			✓		

Writing Skill		writing and topic sentence of each paragraph. Use the technique of hook, lead-in sentences to develop the flow of thought.					
	19	Follow the techniques of writing the first draft (descriptive and narrative writing) with sufficient details; proofread it, and edit details to suit the purpose and audience			✓		
	20	Write a short dialogue on the topic given by the teacher.			✓	4 days	28 th to 30 th March 1 st April to 2 nd April
	21	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.			✓		
	22	Write narrative paragraphs to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences			✓		
	23	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.			✓		
	24	Provide a conclusion that follows from the narrated experiences or events.			✓		
	25	Write a descriptive composition (giving physical description and characteristics/traits of a person/object/place moving from general to specific), using correct punctuation and spelling, by using the process approach - brainstorm, mind mapping, writing a first draft.			✓		
	26	Use paraphrasing skills to paraphrase stanzas in a poem.			✓	4 days	
	27	Use summary skills to write an objective summary of the given text and poems.			✓		3 rd April to 7 th April
28	Write a poem narrating an event or a story of their choice in their own words.			✓			
Unit /Competencies	SLO #	Student Learning Outcomes	K	U	A	Total Days: 27	
Unit 3: Environmental Education		Students will be able to:					
	1	Read the text with correct pronunciation, stress, intonation using knowledge of syllables and mark the multisyllabic words.		✓		7 days	8 th to 15 th April
	2	Guess the meaning of the words and phrases in the text and also		✓			

Listening Speaking) Reading and Thinking Vocabulary Grammar Writing Skill		compare with dictionary meaning.					
	3	Use dictionary to locate synonyms and antonyms according to the context.		✓			
	4	Prepare poster on the theme environmental education and present in the class.			✓	2 days	16 th April
	5	Listen to a prerecorded audio or narrator about the theme (pollution) and write the answer asked at the end.			✓	1 day	17 th April
	6	Write phrases/ sentences using contractions.		✓		2 days	18 th to 20 th April
	7	Use present continuous (ing) tense for the actions taking place at the time of speaking and writing.			✓	2 days	21 st to 22 nd April
	8	Read Newspaper report regarding the theme and consider how they engage readers.		✓		1 day	22 nd April
	9	Write short report about the theme considering facts and opinions.			✓		
	10	Use helping verbs, transitive and intransitive verbs in speech and writing			✓	3 days	23 rd to 25 th April
	11	Distinguish forms of verbs.		✓			
	12	Write sentences using different forms of verbs.			✓		
	13	Use connectives such as (for example, but, because, although e.t.c) to link the clauses.			✓	1 day	27 th April
	14	Present the theme (Deforestation) through class exhibition.			✓	2 days	28 th to 29 th April
	15	Use precise words and phrases, relevant descriptive details, and sensory language to write narratives of their experiences and events.			✓	2 days	30 th to 31 st April
	16	Provide a conclusion that follows from the narrated experiences or event.			✓		
	17	Distinguish between active and passive voice sentences.		✓		4 days	2 nd to 7 th May
	18	Write sentences using passive voice.			✓		
	Unit /Competencies	SLO #	Student Learning Outcomes	K	U	A	Total 24 days
Unit4:Travel	and	Students will be able to:					

Tourism Listening Skill Speaking Skill Reading and Critical Thinking Vocabulary and Grammar Writing Skill	1	Listen to the narrator and write the words picked from the text.		✓		1 day	8 th May
	2	Listen to the narrator and match the phrases.		✓		1 day	9 th May
	3	Read the text aloud by taking turns with correct pronunciation and intonation.		✓		4 days	11 th to 14 th May
	4	Apply reading strategies such as skimming, scanning, inferring, predicting etc.		✓			
	5	Read the text and locate the specific information using while-reading strategies.		✓		4 days	15 th to 18 th May
	6	Use thesaurus and dictionary to locate synonyms/ antonyms according to the context and use in writing		✓			
	7	Identify phrasal verbs in a reading text.		✓		2 days	19 th to 21 st May
	8	Use phrasal verbs in sentences.			✓		
	9	Make sentences using present perfect tense.			✓	2 days	22 nd to 23 rd May
	10	Discuss in groups about the theme (Tourism).			✓	2 days	25 th and 26 th May
	11	Write a descriptive essay (place, person, character) using correct punctuation, grammar and spelling.			✓	3 days	1 st to 3 rd June
	12	Identify types of sentences (simple, compound and complex).		✓		1 day	4 th June
	13	Construct complex sentences using main and subordinate clauses with appropriate transitional devices and correct punctuation.			✓	2 days	5 th to 6 th June
	14	Write interrogative sentences with correct punctuation.		✓		3 days	8 th to 10 th June
	15	Recognize use of punctuation marks (commas) in reading text.		✓			
	16	Analyze that text comprises a group of paragraphs that develop on the main idea addressed by the writer throughout the text.			✓		
Unit/ Competencies	SLO #	Student Learning Outcomes	K	U	A	Total Days: 36	
		Students will be able to:					
Unit 5 and Unit 6: Literature:	1	Speak confidently and fluently on given topics assigned.			✓	1 day	11 th June
	2	Explore complex ideas and issues in the given novel and stories.			✓	1 day	12 th June

Novel, Poetry and short Stories	3	Read the text with accuracy and fluency.	✓			7 days	13 th to 20 th June	
	4	Express preferences and opinions openly.			✓			
	5	Evaluate how authors use figurative language and connotative meaning of the words in the text.			✓			
Novel: A long Walk to Water by Linda	6	Critically evaluate the plot development with respect to different aspects of the story.			✓			
Poetry:	7	Read an extensive range of fiction and non-fiction books.	✓			6 Days	22 to 30 th June	
1) A Time to Talk by Robert Frost	8	Predict the plot of the stories from the illustration.		✓				
2) A Time to Talk by Robert Frost	9	Listen to the narrator and elaborate the story			✓			
3) Every Day it Happens by Kathleen Kiker	10	Use series of pictures and tell the story in groups.			✓	2 days	16 th to 18 th August	
4) Far Away Village by William Wordsworth	11	Read the story in groups and discuss the logical progression of the events.			✓	2 days	19 th to 20 th August	
5) The Bells by Edgar Allan Poe	12	Discuss the relationship between the title and plot of the story.			✓	1 day	21 st August	
Short Stories:	13	Read the poems with rhythm and correct pronunciation			✓	2 days	22 nd to 24 th August	
	14	Use paraphrasing skills to paraphrase stanzas in the poems.			✓			
	15	Write summary and central idea of the poem.			✓			
	16	Write a poem narrating an event or a story.			✓	2 days	27 th to 28 th August	
	17	Differentiate between prose and poetry.		✓				
	1- The Gold-Legged Frog	18	Write character sketch of their choice using adjectives			✓	1 day	29 th August
	2- The Farmer and the well	19	Use thesaurus to locate synonyms and antonyms according to the context.			✓	1 day	31 st August
	3- The Happy Prince	20	Write a story based on given outline by the teacher.			✓	3 days	1 st to 3 rd Sep
	4- The First Voyage of Sinbad	21	Use different types of pronouns in sentences		✓		2 days	4 th to 5 th Sep
		22	Make sentences using present, past and future indefinite tenses.			✓	3 days	7 th to 9 th September
	23	Compose formal letter/email /application (complaint, acceptance/rejection, condolence) using correct grammar, tone and style appropriate to context and relationship between addresser and addressee.			✓	4 days	10 th to 12 th Sep	

	24	Use different homographs in sentences			✓	2 days	14 th to 15 th Sep
Unit and Competencies	SLO #	Student Learning Outcomes	K	U	A	Total Days: 14	
Unit 7: Gender Equality and Equity		Students will be able to:					
Listening Skill	1	Evaluate the theme of gender equality and equity through reading the text.			✓	2 days	16 th to 17 th Sep
	2	Answer comprehension questions after reading the text.		✓		2 days	18 th to 19 th Sep
Speaking Skill	3	Write the suffixes of words and use them in sentences			✓	1 day	19 th Sep
	4	Guess the meaning of new words used in the text.		✓		1 day	28 th Sep
Reading and Critical Thinking	5	Use prepositional phrases in sentences.			✓	1 day	29 th Sep
	6	Write short story using the outline given by the teacher.			✓	2 days	
Vocabulary and Grammar Writing Skill	7	Identify the parts of a news report writing by reading a report given by teacher.		✓		2 days	25 th to 26 th Sep
	8	Write a short news report about a topic given by teacher.			✓	2 days	27 th to 29 th Sep
	9	Perform a short play in the class about the theme Gender equality and equity.			✓	1 day	30 th Sep
Unit and Competencies	SLO #	Student Learning Outcomes	K	U	A	Total Days: 10	
Unit 8: Science and technology	1	Identify important facts about the theme by reading the text.		✓		3 days	1 st to 3 rd Oct
Listening Skill	2	Answer the comprehension questions after reading the text.			✓		
	3	Use different types of conjunction (coordinating, correlative and subordinating) in sentences.			✓	2 days	5 th to 6 th Oct
Speaking Skill	5	Prepare a short research report on some interesting facts and figures about Mars.			✓	4 days	7 th to 10 th Oct
	6	Listen reports about the development of science and technology from internet or available resources.	✓			3 day	12 th to 14 th Oct
Reading and Critical Thinking	7	Discuss the role of robotics in the future life of human.			✓	2 days	14 th to 15 th Oct
Vocabulary and Grammar Writing Skill							

Unit Competencies and	SLO #	Student Learning Outcomes	K	U	A	Total Days:	
Unit 9: Health Listening Skill Speaking Skill Reading and Critical Thinking Vocabulary and Grammar Writing Skill	1	Read the text and answer the given questions.		✓	✓	3 days	16 th to 17 th Oct
	2	Discus important health issues in pairs.		✓		1 day	19 th Oct
	3	Write the denotative meaning of words.			✓	1 day	21 st Oct
	4	Write the meaning of idioms and phrases used in the text and use them in sentences.		✓		3 days	22 to 24 th Oct
	5	Identify dependent and independent clause by reading the sentences.		✓			
	6	Differentiate between informative and instructional text.		✓		2 days	6 to 27 th Oct
	7	Write short paragraphs about informative and instructional text.			✓	4 days	28 th and 31 st Oct
Revision		NO of Days: 189 No of SLOs: 119				2nd Nov to 14th Nov	Revision

Table of Specification

Topics/Themes	Marks	Total Marks
Section A		
<u>Parts of Speech:</u> Noun and its types- Singular, plural, countable, uncountable Pronoun and its types; subjective, objective, possessive, demonstrative, indefinite, reflexive, intensive pronoun Adjective and its types: numeral, proper, demonstrative, interrogative and descriptive Form adjectives from nouns and verbs, use of adjective phrases, degrees of adjective Verb: transitive and intransitive Form of verbs, phrasal verbs Conjunction: Conjunction and its types	MCQS 20Marks	20 Marks

Preposition: Preposition and its types Vocabulary: Synonyms/ antonyms/ suffixes, prefixes		
Section B		
Reading Comprehension: An unseen passage will be provided, followed by 8 questions. Each question will carry 2 marks, except for Question 1, which will carry 1 mark for assigning a suitable title to the passage.	(1+ 7x2= 15)	50 Marks
Poetry: Summary, paraphrasing of stanzas and identification/ analyzing of different figures of speech from the poems (Alliteration, personification, smiles metaphors, imagery, Rhyming schemes, contextual clues) OR Summery Writing	10	
Tense/ grammar: Indefinite, continuous, perfect & perfect-Continuous Sentence structure Types of sentences (simple, compound and complex) Use of transitional devices in complex sentences	15	
Active and passive voice	05	
Punctuation	05	
Section C		
Formal writing (Letter, email, application, report writing (Complain, acceptance/ rejection/ condolence)	10	30 Marks
Narrative Writing (writing real or imagined experiences, events, stories and Descriptive writing (Characters/ personalities places, things	10	
Translation OR Dialogue writing:	10	



**GOVERNMENT OF GILGIT-BALTISTAN
BOARD OF ELEMENTARY EXAMINATION
GILGIT-BALTISTAN
No. BEEGB (G)-2(1) Exam (Secrecy)/2025
Gilgit, the 16th March, 2026**

To,

The Deputy Director Education, Gilgit, Ghizer, Hunza, Nager, Diamer, Astore, Skardu, Ghanche, Shiger & Kharmang

Subject: REQUEST FOR DISSEMINATION AND IMPLEMENTATION OF SYLLABUS BREAK UP DOCUMENTS FROM GRADE 6 TO 8 FOR THE ACADEMIC SESSION 2026

As per past practice the BEEGB academic team in collaboration with CPLICs and the subject experts of SEDGB Baltistan and Gilgit Division has prepared syllabus break up documents from Grade 6 to 8 for the academic session 2026.

Considering the suggestions of the stakeholders of SEDGB the documents for this academic session will be disseminated class-wise, subject-wise and zone-wise separately to make them easily accessible for all stakeholders instead of sending all documents in a single file which becomes very bulky and cannot be downloaded easily.

In this regard, all the respected DDEs are requested to distribute the said documents among all stakeholders and ensure proper implementation in true letter and spirit please.

**(Abdul Hamid)
Controller Board of Elementary
Examination Gilgit- Baltistan
Phone #: 05811-940888**

Copy for Information to:

1. The Secretary SEDGB
2. The DG SEDGB
3. The Divisional Director Gilgit, Baltistan and Diamer- Astore
4. The Divisional Assistant Controllers BEEGB for Gilgit, Baltistan and Diamer-Astore

ACKNOWLEDGEMENT

The BEEGB Academic team extends its gratitude to the following subject experts of SEDGB for their cooperation in preparing the syllabus break up documents from Grade 6 to 8 for the academic session 2026.

Facilitators: Ms. Memona Abbas Dy. Controller BEEGB & Ms. Zareen Taj DD Research and Secrecy BEEGB				
Technical Support : Mr. Akbar Ali DD IT BEEGB				
S.No	Subject	Grade 6	Grade 7	Grade 8
1	English	Mr. Javed Iqbal CPLIC, TSDC	Mr. Mubarak Hussain CPLIC, TSDC	Ms. Afshan Nasir Instructor, CoE for Women Gilgit
2	Urdu	Ms. Sabika Khatoon SST, GHS Khomer Gilgit	Mr. Shakeel Hussain EST, BHS Minawer Gilgit	Nasir Abbas CPLIC, TSDC
3	Mathematics	Mr. Aziz Ahmad CPLIC, TSDC	Mr. Sajjad Hussain DD Finance & SE Maths, BEEGB	Mr. Dlair Shah Subject Expert (SE) Maths, BEEGB
4	Science	Mr. Asghar Ali CPLIC, TSDC	Mr. Abdul Bari DD Conduct & SE Science, BEEGB	Mr. Abdul Ghaffar AD Secrecy & SE Science, BEEGB
5	Islamiat	Mr. Nasir Hussain OT, BMS Jutal	Dr. Ikram uddin CPLIC, TSDC	Mr. Faqir Muhammad DD Admin and SE Islamiat, BEEGB
6	Geography	Ms. Shamama Kosar Edu. Fellow, GHS Skardu	Mr. Imtiaz Ahmad CPLIC, TSDC	Hafiz Sardar SE and IT Assistant, BEEGB

Facilitators: Ms. Memona Abbas Dy. Controller BEEGB & Ms. Zareen Taj DD Research and Secrecy BEEGB

Technical Support : Mr. Akbar Ali DD IT BEEGB

S.No	Subject	Grade 6	Grade 7	Grade 8
7	History	Ms. Shamama Kosar Edu. Fellow, GHS Skardu	Mr. Imtiaz Ahmad CPLIC, TSDC	Hafiz Sardar SE and IT Assistant, BEEGB
8	Computer Science	Ms. Nida Shaheen IT Expert, BEEGB	Mr. Shoukat Ali AD Conduct and SE, BEEGB	Ms. Nida Shaheen IT Expert, BEEGB
9	Agriculture	Mr. Ghulam Rasool TGT, HS No.1 Skardu	Mr. Maqsood Hussain TG, BHS Keris	Mr. Tariq Hussain CPLIC, TSDC
10	Drawing	Kacho Sadaqat FP, BEEGB Office Skardu	Mr. Ali Muhammad TGT, BHS Keris	Mr. Khadim Hussain AD IT & SE, BEEGB
11	Home Economics	Ms. Siddiqa Batool EST, GHS Skardu	Ms. Amber Rehman EST, GHSS Kashrote Gilgit	Ms. Muneera Akhtar Instructor, CoE for Women Gilgit
12	Arabic	Mr. Abdul Aziz OT BHS No.1 Gilgit	Mr. Abdul Basit OT BHS Hatoon Ghizer	Mr. Qasim Iqbal OT BHS Konodass Gilgit



**SCHEME OF STUDIES AND CENTRALIZED SLO BASED
SYLLABUS BREAK-UP 2026
GRADE 8 Winter ZONE**



Subject: English

Class: Eight (8)

Unit/ Competencies	SLO #	Student Learning Outcomes	Cognitive Level			Duration / No of Days	Winter Zone
			K	U	A		
Unit 1: Hazrat Muhammad Rasulullah (خاتم النبیین صلی اللہ علیہ وآلہ واصحابہ وسلم) -An Embodiment of Justice	1	Read the text with correct pronunciation, and fluency.		✓		4 days	4 th to 7 th March
	2	Answer the text related questions by using the reading strategies.			✓	3 days	9 th to 11 th March
	3	Differentiate between denotative and connotative meaning of new words from the text by using them in sentences.			✓	1	12 th March
	4	Use definite and indefinite articles in sentences correctly.			✓	1	13 th March
	5	Utilize auxiliary verbs (e.g., be, do, have) to form grammatically correct sentences.			✓	1	14 th March
	6	Write a paragraph comprising 250 to 300 word limit about how fair justice can help overcome the issues in our society.			✓	1	16 th March
Unit/Competencies	SLO #	Student Learning Outcomes	K	U	A	Total days: 40	Date
Unit 2: Peaceful Coexistence Listening Skill		Students will be able to:				3 days	17 to 20 th March
	1	Describe pictures/ photographs in their own words.			✓		
	2	Listen to the poem.			✓		
	3	Define figures of speech like alliteration and imagery.		✓		1 day	24 th March
4	Read the poem with rhythm and correct pronunciation.		✓		1 day	25 th March	

Unit/ Competencies	SLO #	Student Learning Outcomes	Cognitive Level			Duration / No of Days	Winter Zone	
			K	U	A			
Speaking Skill	5	Discuss how author uses language, including figurative language, considering the impact on the reader.			✓	1 day	26 th March	
	6	Use contextual clues to figure out the meaning of new words.			✓	2 days	27 th to 28 th March	
	7	Compare with the dictionary meaning to understand the contextual meaning.		✓				
	8	Write down the rhyming scheme of the poem		✓				
	Reading and Critical Thinking	9	Differentiate between singular and plural, countable and uncountable nouns		✓		9 days	30 th March To 8 th April
		10	Use pronouns in the proper case (subjective, objective, and possessive).			✓		
		11	Use demonstrative, indefinite and reflexive pronouns in sentences and intensive/emphatic pronouns (e.g., myself, ourselves) in sentences.			✓		
Vocabulary and Grammar		12	Identify types of adjectives such as numeral, proper, demonstrative, interrogative and descriptive adjectives.		✓		9days	9 th to 18 th April
		13	Form adjectives from nouns and verbs.			✓		
		14	Use adjectives and degrees of adjectives in sentences.			✓		
		15	Correctly use “every” and “each” in sentences.			✓	2 days	20 th to 21 st April
	16	Read out the poem and write down its rhyming scheme.		✓				
Vocabulary and Grammar	17	Follow the steps of writing a paragraph: brainstorming, structuring, mind mapping using a variety of graphic organizers, free writing, note-taking.			✓	4 days	22 to 25 th April	
	18	Write the final draft after complete editing and proofreading and ensure each paragraph develops the main idea of the essay/piece of writing and topic sentence of each paragraph. Use the technique of hook, lead-in sentences to develop the flow of thought.			✓			
	19	Follow the techniques of writing the first draft (descriptive and narrative writing) with sufficient details; proofread it, and edit details			✓			

Unit/ Competencies	SLO #	Student Learning Outcomes	Cognitive Level			Duration / No of Days	Winter Zone
			K	U	A		
Writing Skill		to suit the purpose and audience				4 days	27 to 30 th April
	20	Write a short dialogue on the topic given by the teacher.			✓		
	21	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.			✓		
	22	Write narrative paragraphs to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences			✓		
	23	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.			✓		
	24	Provide a conclusion that follows from the narrated experiences or events.			✓		
	25	Write a descriptive composition (giving physical description and characteristics/traits of a person/object/place moving from general to specific), using correct punctuation and spelling, by using the process approach - brainstorm, mind mapping, writing a first draft.			✓		
	26	Use paraphrasing skills to paraphrase stanzas in a poem.			✓	4 days	2 to 6 th May
	27	Use summary skills to write an objective summary of the given text and poems.			✓		
	28	Write a poem narrating an event or a story of their choice in their own words.			✓		
Unit /Competencies	SLO #	Student Learning Outcomes	K	U	A	Total Days: 27	
Unit 3: Environmental Education		Students will be able to:					
	1	Read the text with correct pronunciation, stress, intonation using knowledge of syllables and mark the multisyllabic words.		✓		7 days	7 th to 13 th May
	2	Guess the meaning of the words and phrases in the text and also compare with dictionary meaning.		✓			

Unit/ Competencies	SLO #	Student Learning Outcomes	Cognitive Level			Duration / No of Days	Winter Zone
			K	U	A		
Listening	3	Use dictionary to locate synonyms and antonyms according to the context.		✓			
	4	Prepare poster on the theme environmental education and present in the class.			✓	2 days	14 to 15 th May
Speaking)	5	Listen to a prerecorded audio or narrator about the theme (pollution) and write the answer asked at the end.			✓	1 day	15 th May
	6	Write phrases/ sentences using contractions.		✓		2 days	16 to 18 th May
Reading and Critical Thinking	7	Use present continuous (ing) tense for the actions taking place at the time of speaking and writing.			✓	2 days	20 th to 21 May
	8	Read Newspaper report regarding the theme and consider how they engage readers.		✓		1 day	22 May
Vocabulary and Grammar	9	Write short report about the theme considering facts and opinions.			✓		
	10	Use helping verbs, transitive and intransitive verbs in speech and writing			✓	3 days	23 rd 26 th May
Writing Skill	11	Distinguish forms of verbs.		✓			
	12	Write sentences using different forms of verbs.			✓		
	13	Use connectives such as (for example, but, because, although e.t.c) to link the clauses.			✓	1 day	1 st June
	14	Present the theme (Deforestation) through class exhibition.			✓	2 days	2 to 3 rd June
	15	Use precise words and phrases, relevant descriptive details, and sensory language to write narratives of their experiences and events.			✓	2 days	4 th to 6 th June
	16	Provide a conclusion that follows from the narrated experiences or event.			✓		
	17	Distinguish between active and passive voice sentences.		✓		4 days	8 to 11 June
	18	Write sentences using passive voice.			✓		
Unit /Competencies	SLO #	Student Learning Outcomes	K	U	A	Total 24 days	

Unit/ Competencies	SLO #	Student Learning Outcomes	Cognitive Level			Duration / No of Days	Winter Zone
			K	U	A		
Unit 4: Travel and Tourism Listening Skill Speaking Skill Reading and Critical Thinking Vocabulary and Grammar Writing Skill		Students will be able to:					
	1	Listen to the narrator and write the words picked from the text.		✓		1 day	12 th June
	2	Listen to the narrator and match the phrases.		✓		1 day	13 th June
	3	Read the text aloud by taking turns with correct pronunciation and intonation.		✓		4 days	15 th to 18 th June
	4	Apply reading strategies such as skimming, scanning, inferring, predicting etc.		✓			
	5	Read the text and locate the specific information using while-reading strategies.		✓		4 days	19 to 23 rd June
	6	Use thesaurus and dictionary to locate synonyms/ antonyms according to the context and use in writing		✓			
	7	Identify phrasal verbs in a reading text.		✓		2 days	24 th and 27 June
	8	Use phrasal verbs in sentences.			✓		
	9	Make sentences using present perfect tense.			✓	2 days	29 to 30 th June
	10	Discuss in groups about the theme (Tourism).			✓	1 day	1 st July
	11	Write a descriptive essay (place, person, character) using correct punctuation, grammar and spelling.			✓	3 days	2 to 4 th July
	12	Identify types of sentences (simple, compound and complex).		✓		1 day	6 th July
	13	Construct complex sentences using main and subordinate clauses with appropriate transitional devices and correct punctuation.			✓	2 days	7 th to 8 th July
	14	Write interrogative sentences with correct punctuation.		✓		3 days	9 to 11 July
	15	Recognize use of punctuation marks (commas) in reading text.		✓			
16	Analyze that text comprises a group of paragraphs that develop on the main idea addressed by the writer throughout the text.			✓			
Unit/ Competencies	SLO #	Student Learning Outcomes	K	U	A	Total Days: 36	

Unit/ Competencies	SLO #	Student Learning Outcomes	Cognitive Level			Duration / No of Days	Winter Zone
			K	U	A		
		Students will be able to:					
Unit 5 and Unit 6: Literature: Novel, Poetry and short Stories Novel: A long Walk to Water by Linda Poetry: 1) A Time to Talk by Robert Frost 2) A Time to Talk by Robert Frost 3) Every Day itHappens by Kathleen Kiker 4) Far Away Village by William Wordsworth 5) The Bells by	1	Speak confidently and fluently on given topics assigned.			✓	1 day	13 th July
	2	Explore complex ideas and issues in the given novel and stories.			✓	1 day	14 th July
	3	Read the text with accuracy and fluency.	✓			7 days	15 to 19 July
	4	Express preferences and opinions openly.			✓		
	5	Evaluate how authors use figurative language and connotative meaning of the words in the text.			✓		
	6	Critically evaluate the plot development with respect to different aspects of the story.			✓		
	7	Read an extensive range of fiction and non-fiction books.	✓			3 Days	10 t 13 th August
	8	Predict the plot of the stories from the illustration.		✓			
	9	Listen to the narrator and elaborate the story			✓		
	10	Use series of pictures and tell the story in groups.			✓	2 days	17 th to 18 August
	11	Read the story in groups and discuss the logical progression of the events.			✓	1 day	19 August
	12	Discuss the relationship between the title and plot of the story.			✓	1 day	20 th August
	13	Read the poems with rhythm and correct pronunciation			✓	2 days	21 to 22 August
	14	Use paraphrasing skills to paraphrase stanzas in the poems.			✓		
	15	Write summary and central idea of the poem.			✓		
	16	Write a poem narrating an event or a story.			✓	2 days	24 to 25 th August
	17	Differentiate between prose and poetry.		✓			
	18	Write character sketch of their choice using adjectives			✓	1 day	27 August
	19	Use thesaurus to locate synonyms and antonyms according to the context.			✓	1 day	28 th August

Unit/ Competencies	SLO #	Student Learning Outcomes	Cognitive Level			Duration / No of Days	Winter Zone
			K	U	A		
Edgar Allan Poe Short Stories: 1- The Gold- Legged Frog 2- The Farmer and the well 3- The Happy Prince 4- The First Voyage of Sinbad	20	Write a story based on given outline by the teacher.			✓	2 days	29 to 31 August
	21	Use different types of pronouns in sentences		✓		2 days	1 to 2 Sep
	22	Make sentences using present, past and future indefinite tenses.			✓	4 days	3 to 5 th Sep
	23	Compose formal letter/email /application (complaint, acceptance/rejection, condolence) using correct grammar, tone and style appropriate to context and relationship between addresser and addressee.			✓	3 days	7 to 9 th Sep
	24	Use different homographs in sentences			✓	2 days	10 th to 11 th Sep
Unit and Competencies	SLO #	Student Learning Outcomes	K	U	A	Total Days: 14	
Unit 7: Gender Equality and Equity Listening Skill Speaking Skill Reading and Critical		Students will be able to:					
	1	Evaluate the theme of gender equality and equity through reading the text.			✓	2 days	12 th and 14 th Sep
	2	Answer comprehension questions after reading the text.		✓		2 days	15 th and 16 th Sep
	3	Write the suffixes of words and use them in sentences			✓	1 day	17 th Sep
	4	Guess the meaning of new words used in the text.		✓		1 day	18 th Sep
	5	Use prepositional phrases in sentences.			✓	1 day	19 th Sep
6	Write short story using the outline given by the teacher.			✓	2 days	28 ^h to 29 th Sep	

Unit/ Competencies	SLO #	Student Learning Outcomes	Cognitive Level			Duration / No of Days	Winter Zone
			K	U	A		
Thinking	7	Identify the parts of a news report writing by reading a report given by teacher.		✓		1 day	30 th Sep
Vocabulary and Grammar Writing Skill	8	Write a short news report about a topic given by teacher.			✓	2 days	1 to 2 nd Oct
	9	Perform a short play in the class about the theme Gender equality and equity.			✓	1 day	3 rd Oct
Unit and Competencies	SLO #	Student Learning Outcomes	K	U	A	Total Days: 10	
Unit 8: Science and technology	1	Identify important facts about the theme by reading the text.		✓		3 days	30 th Sep 1 st to 2 nd Oct
Listening Skill	2	Answer the comprehension questions after reading the text.			✓		
Speaking Skill	3	Use different types of conjunction (coordinating, correlative and subordinating) in sentences.			✓	1 day	3 rd Oct
Reading and Critical Thinking	5	Prepare a short research report on some interesting facts and figures about Mars.			✓	2 days	5 th to 6 th Oct
Vocabulary and Grammar Writing Skill	6	Listen reports about the development of science and technology from internet or available resources.	✓			1 day	7 th Oct
	7	Discuss the role of robotics in the future life of human.			✓	1 day	8 th Oct
Unit and Competencies	SLO #	Student Learning Outcomes	K	U	A	Total Days: 14	
Unit 9: Health	1	Read the text and answer the given questions.		✓	✓	3 days	9 th to 10 th Oct
	2	Discus important health issues in pairs.		✓		1 day	
Listening Skill	3	Write the denotative meaning of words.			✓	1 day	12 th Oct
Speaking Skill	4	Write the meaning of idioms and phrases used in the text and use them in sentences.		✓		3 days	13 th to 17 st Oct
Reading and Critical Thinking	5	Identify dependent and independent clause by reading the sentences.		✓			
	6	Differentiate between informative and instructional text.		✓		3 days	19 to 24 Oct

Unit/ Competencies	SLO #	Student Learning Outcomes	Cognitive Level			Duration / No of Days	Winter Zone
			K	U	A		
Vocabulary and Grammar Writing Skill	7	Write short paragraphs about informative and instructional text.			✓	5 days	26 th and 30 th Oct
Revision		NO of Days: 189 No of SLOs: 119				2 Nov to 14th Nov Revision	

Table of Specification

Topics/Themes	Marks	Total Marks
Section A		
<u>Parts of Speech:</u> Noun and its types- Singular, plural, countable, uncountable Pronoun and its types; subjective, objective, possessive, demonstrative, indefinite, reflexive, intensive pronoun Adjective and its types: numeral, proper, demonstrative, interrogative and descriptive Form adjectives from nouns and verbs, use of adjective phrases, degrees of adjective Verb: transitive and intransitive Form of verbs, phrasal verbs Conjunction: Conjunction and its types Preposition: Preposition and its types Vocabulary: Synonyms/ antonyms/ suffixes, prefixes	MCQS 20Marks	20 Marks
Section B		
Reading Comprehension: An unseen passage will be provided, followed by 8 questions. Each question will carry 2 marks, except for Question 1, which will carry 1 mark for assigning a suitable title to the passage.	(1+ 7x2= 15)	

Topics/Themes	Marks	Total Marks
Poetry: Summary, paraphrasing of stanzas and identification/ analyzing of different figures of speech from the poems (Alliteration, personification, smiles metaphors, imagery, Rhyming schemes, contextual clues) OR Summery Writing	10	50 Marks
Tense/ grammar: Indefinite, continuous, perfect & perfect-Continuous Sentence structure Types of sentences (simple, compound and complex) Use of transitional devices in complex sentences	15	
Active and passive voice	05	
Punctuation	05	
Section C		
Formal writing (Letter, email, application, report writing (Complain, acceptance/ rejection/ condolence)	10	30 Marks
Narrative Writing (writing real or imagined experiences, events, stories and Descriptive writing (Characters/ personalities places, things	10	
Translation OR Dialogue writing:	10	