



**GOVERNMENT OF GILGIT-BALTISTAN
DIRECTORATE OF EDUCATION GILGIT-BALTISTAN, GILGIT**

No. DG-5(44)/2011 (Acad.)

Dated: 8th May, 2025

To,

1. The Director Education (Academics) Gilgit Division
2. The Director Education Baltistan Division
3. The Director Education Diamer-Astore Division

Subject: **DISSEMINATION AND IMPLEMENTATION OF
CENTRALIZED SCHEME OF STUDIES & SLO-BASED
SYLLABUS BREAKUP (2025)**

In continuation of the School Education Department's efforts to ensure academic uniformity, and quality of the education across the region, it is directed that the Centralized Scheme of Studies and SLO-Based Syllabus Breakup for the Academic Year 2025, developed by the Subject Experts of SED GB under the supervision of BEEGB and aligned with the National Curriculum of Pakistan (NCP), be disseminated and implemented in true letter and spirit across all public sector schools under your jurisdiction.

2. This comprehensive document is to serve as the standard academic framework from Infant to Grade 8 for all subjects and has been carefully contextualized to cater to all four Weather Zones of Gilgit-Baltistan. It encompasses:

- Scheme of Studies and Weekly Timetables
- SLO-based Term-wise Syllabus Breakups
- Academic Calendars customized to regional contexts
- Guidelines for Teaching, Learning, and Assessment

3. You are, therefore, directed to:

- i. Ensure immediate dissemination of this document to all DDEs, Head Teachers, and relevant school staff in time.
- ii. Monitor the adherence to the standardized scheme during your routine field visits.

4. Your cooperation in this matter will significantly contribute to enhancing the quality and equity of education in the region.

5. The matter may be treated on **Top-Priority**.

(Faizullah Khan Lone)

Director General

School Education Department
Gilgit- Baltistan

Distribution:

1. The Secretary School Education Department Gilgit- Baltistan
2. The Controller BEEGB, Gilgit
3. The DDE Gilgit, Ghizer, Hunza, Nagar, Skardu, Ghanche, Kharmang, Shigar, Diamer & Astore
4. Office File



GOVERNMENT OF GILGIT-BALTISTAN
SCHOOL EDUCATION DEPARTMENT
Gilgit-Baltistan



Centralized Scheme of Studies & SLO-Based Syllabus Breakup (2025)

For ECE to Grade 8

Aligned with the National Curriculum of Pakistan

Applicable To

- All Subjects
- All Four Weather Zones
- All Government Schools in Gilgit-Baltistan

Developed By

Academic Team

Board of Elementary Examination Gilgit-Baltistan

&

Subject Experts/Academicians

School Education Department Gilgit-Baltistan

Unauthorized reproduction prohibite

FOREWORD BY DIRECTOR GENERAL SCHOOL EDUCATION DEPARTMENT GB

The School Education Department of Gilgit-Baltistan is committed to ensuring academic excellence through structured and accountable educational practices. A key aspect of this commitment is the mandatory display and implementation of the *Scheme of Studies* and its corresponding *Syllabus Breakdown* in all schools.



The Academic Calendar for the 2025 academic session has been finalized, taking into account the regional diversity of four weather zones in GB. Schools are directed to display this calendar prominently and adhere to it fully.

The Department encourages the establishment and continuation of *Book Banks* in schools, promoting equitable access to learning materials for all students.

In line with improving the quality of education, the ***Daily Smart Lesson Plan*** as communicated through letter No. DGE-5(11)/2025 dated 4th May 2025 must be implemented. This directive, along with other ongoing initiatives like lesson planning and resource distribution, aims to enhance teaching effectiveness and student outcomes.

Key areas of focus include:

- Rationalized distribution and utilization of Free Textbooks
- Implementation of the School Management Committee (SMC) Policy
- Promotion of Co-curricular Activities
- Effective utilization of Science Laboratories

It is expected that all school heads and stakeholders demonstrate diligence and commitment to ensuring the successful implementation of these directives for the betterment of education in Gilgit-Baltistan.

(Faizullah Khan Lone)
Director General
School Education Department
Gilgit- Baltistan

MESSAGE FROM THE CONTROLLER BOARD OF ELEMENTARY EXAMINATION, GB

It gives me immense pleasure to present the Centralized Scheme of Studies and SLO-Based Syllabus Breakup (2025), a pivotal document aligned with the National Curriculum of Pakistan and tailored to the regional context of Gilgit-Baltistan. This document serves as a guiding framework for schools across all four weather zones, aiming to ensure uniformity, clarity, and academic excellence in the foundational years of education. The collaborative effort behind this initiative reflects our commitment to a child-centered and competency-based educational system. The integration of clearly defined Student Learning Outcomes (SLOs) with a time-bound syllabus breakup will not only streamline instructional delivery but also support systematic assessment and academic planning at all levels.



I extend my sincere gratitude to the academic team of the BEEGB, all contributing subject experts, and the supporting institutions for their dedication in developing this significant resource. We look forward to its effective implementation in classrooms, hoping it serves as a catalyst for meaningful learning and measurable improvement in students' performance. We welcome suggestions and feedback from all concerned stakeholders, especially from headteachers and classroom teachers, to further enhance and refine this document.

Let us continue working together in shaping an equitable and future-ready education system for all children of Gilgit-Baltistan

(Abdul Hamid)
Controller
Board of Elementary Examination
Gilgit- Baltistan

ACKNOWLEDGEMENTS

The School Education Department, Gilgit-Baltistan, gratefully acknowledges the contributions of subject experts, academicians, focal persons, review committee, field officers, and all stakeholders involved in the preparation and review of this document. Their dedication and expertise have been instrumental in shaping this resource under the supervision of **Mr. Faizullah Khan Lone, Director General School Education Department GB.**

Special recognition is extended to:

- The Academic Team of the Board of Elementary Examination Gilgit-Baltistan for their leading role in development of this document and logistical support.
- The Principal, College of Education for Women, Skardu, for providing essential logistical support and institutional collaboration.
- The National Curriculum Council Secretariat, Ministry of Federal Education & Professional Training, Islamabad, for their foundational work, which has been adapted and contextualized for Gilgit-Baltistan's educational framework.

LEAD DEVELOPMENT TEAM

S#	Name of Academician	Designation	Institution
1.	Mrs. Mahi Parveen	Principal	CoE for Women Gilgit
2.	Mrs. Memon Shaheen	Dy. Controller	Board of Elementary Examination GB
3.	Mrs. Zareen Taj	DD Research and Secrecy	Board of Elementary Examination GB
4.	Mr. Zaheer Abbas	Vice-Principal	CoE for Women Skardu
5.	Mr. Akbar Ali	AD IT	Board of Elementary Examination GB

ECE/ INFANT (AGE 4-5 YEARS)

S#	Name of Academician	Designation	Institution
1.	Mrs. Mahi Parveen, Principal	Reviewer	CoE for Women Gilgit
2.	Mrs. Zareen Taj, DD Research and Secrecy	Reviewer	Board of Elementary Examination GB
3.	Ms. Greeni	Developer/ ECE Expert	Girls High School Aliabad, Hunza

SUBJECT EXPERTS/DEVELOPERS FROM ONE TO FIVE

#	Name, Designation & Institution	Subject-Class	#	Name, Designation & Institution	Subject-Class
1.	Mr. Iqbal Dad TGT, BHS Ishkoman, Ghizer	English-1	16.	Mr. Iqbal Dad TGT, BHS Ishkoman, Ghizer	English-4
2.	Mrs. Sher Rani EST, BMS Dourkhan, Hunza	Urdu-1	17.	Mrs. Sher Rani EST, BMS Dourkhan, Hunza	Urdu-4
3.	Mr. Ehsan Ali EST, BHS Sikandarabad, Nagar	Mathematics-1	18.	Mr. Muhammad Yahya Khan EST, BHS Keris, Ghanche	Mathematics-4
4.	Mr. Abdul Basit SST, BHS Hatoon, Ghizer	Islamiat-1	19.	Mr. Abdul Basit SST, BHS Hatoon, Ghizer	Islamiat-4

#	Name, Designation & Institution	Subject-Class	#	Name, Designation & Institution	Subject-Class
5.	Mr. Arman Karim EST, BHSS Gulmit Gojal, Hunza	General Knowledge-1	20.	Mr. Ghulam Mehdi BHS Kuru Ghanche	General Science-4
6.	Mr. Iqbal Dad TGT, BHS Ishkoman, Ghizer	English-2	21.	Mr. Ali Muhammad TGT, BHS Keris, Ghanche	Social Studies-4
7.	Mr. Gohar Ali Instructor, CoE for Women Skardu	Urdu-2	22.	Mrs. Afshan Nasir EST, CoE for Women, Gilgit	English-5
8.	Mr. Ehsan Ali EST, BHS Sikandarabad, Nagar	Mathematics-2	23.	Mr. Shakeel Hussain IT Asst./SE, BEEGB, Gilgit	Urdu-5
9.	Mr. Abdul Basit SST, BHS Hatoon, Ghizer	Islamiat-2	24.	Mr. Muhammad Yahya Khan EST, BHS Keris, Ghanche	Mathematics-5
10.	Mr. Arman Karim EST, BHSS Gulmit Gojal, Hunza	General Knowledge-2	25.	Mr. Abdul Basit SST, BHS Hatoon, Ghizer	Islamiat-5
11.	Mr. Iqbal Dad TGT, BHS Ishkoman, Ghizer	English-3	26.	Mr. Najaf Ali SS, FJGMHSS Quaidabad, Skardu	General Science-5
12.	Mr. Gohar Ali Instructor, CoE for Women Skardu	Urdu-3	27.	Mr. Ghulam Rasool TGT, BHS No. 1, Skardu	General Science-5
13.	Mr. Ehsan Ali EST, BHS Sikandarabad, Nagar	Mathematics-3	28.	Mr. Abdul Bari DD Conduct/SE, BEEGB, Gilgit	General Science-5
14.	Mr. Abdul Basit SST, BHS Hatoon, Ghizer	Islamiat-3	29.	Mrs. Amber Rehman Instructor, CoE for Women, Gilgit	Social Studies-5
15.	Mr. Arman Karim EST, BHSS Gulmit Gojal, Hunza	General Knowledge-3			

SUBJECT EXPERTS/DEVELOPERS FROM SIX TO EIGHT

#	Name, Designation & Institution	Subject-Class	#	Name, Designation & Institution	Subject-Class
1.	Mr. Ali Ahmed & Ghulam Muhammad	English-6	25.	Mrs. Afshan Nasir EST, CoE for Women, Gilgit	English-8
2.	Syed Ejaz Hussain & Mr. Mazhar Ali Abbas	Urdu-6	26.	Mr. Shakeel Hussain IT Asst./SE, BEEGB, Gilgit	Urdu-8
3.	Mr. Muhammad Yahya & Mr. Zakir Hussain	Mathematics-6	27.	Mr. Dilar Shah DD Textbooks/SE, BEEGB, Gilgit	Mathematics-8
4.	Mr. Muhammad Aslam & Mr. Muhammad Nazir	Islamiat-6	28.	Dr. Ikram-ud-din Instructor/SS, CoE for Man, Gilgit	Islamiat-8
5.	Mrs. Naik Perveen TGT, GHS Aliabad, Hunza	General Science-6	29.	Mr. Najaf Ali SS, FJGMHSS Quaidabad, Skardu	General Science-8
6.	Mr. Haji Muhammad Anwar & Mr. Muhammad Nazir	Geography-6	30.	Mr. Abdul Ghaffar AD Sec, BEEGB	General Science-8
7.	Mr. Haji Muhammad Anwar & Mr. Muhammad Nazir	History-6	31.	Mr. Ghulam Rasool TGT, BHS No. 1, Skardu	General Science-8

#	Name, Designation & Institution	Subject-Class	#	Name, Designation & Institution	Subject-Class
8.	Mr. Qamar Abbas & Mr. Nasir Hussain	Computer Science-6	32.	Mr. Hafiz Muhammad Sardar IT Asst./SE, BEEGB, Gilgit	Geography-8
9.	Mr. Muhammad Qayyum & Ms. Siddiqa Batool	Home Economics-6	33.	Mrs. Amber Rehman Instructor, CoE for Women, Gilgit	Geography-8
10.	Mr. Ali Muhammad	Drawing-6	34.	Mr. Hafiz Muhammad Sardar IT Asst./SE, BEEGB, Gilgit	History-8
11.	Syed Tanseer Mehdi Kazmi TGT, BHSS Amphary, Gilgit, Mr. Furman Ali & Irfanullah	Agriculture-6	35.	Mrs. Amber Rehman Instructor, CoE for Women, Gilgit	History-8
12.	Mr. Qasim Iqbal OT, BMS Konodas, Gilgit, Mr. Kacho Sadaqat Hussain BEEGB Sub Office Skardu	Arabic-6	36.	Mr. Akbar Ali AD IT/SE, BEEGB, Gilgit	Computer Science-8
13.	Mr. Ali Ahmed & Ghulam Muhammad	English-7	37.	Mrs. Muneera Akhtar TGT, CoE for Women, Gilgit	Home Economics-8
14.	Syed Ejaz Hussain & Mr. Mazhar Ali Abbas	Urdu-7	38.	Mr. Khadim Hussain IT Asst./SE, BEEGB, Gilgit	Drawing-8
15.	Mr. Muhammad Yahya & Mr. Zakir Hussain	Mathematics-7	39.	Mrs. Muneera Akhtar TGT, CoE for Women, Gilgit	Agriculture-8
16.	Mr. Muhammad Aslam & Mr. Muhammad Nazir	Islamiat-7	40.	Dr. Ikram-ud-din Instructor/SS, CoE for Man, Gilgit	Arabic-8
17.	Mrs. Naik Perveen TGT, GHS Aliabad, Hunza	General Science-7			
18.	Mr. Haji Muhammad Anwar & Mr. Muhammad Nazir	Geography-7			
19.	Mr. Haji Muhammad Anwar & Mr. Muhammad Nazir	History-7			
20.	Mr. Qamar Abbas & Mr. Nasir Hussain	Computer Science-7			
21.	Mr. Muhammad Qayyum & Ms. Siddiqa Batool	Home Economics-7			
22.	Mr. Ali Muhammad TGT, BHS Keris Ghanche	Drawing-7			
23.	Syed Tanseer Mehdi Kazmi TGT, BHSS Amphary, Gilgit, Mr. Furman Ali & Irfanullah	Agriculture-7			
24.	Mr. Qasim Iqbal OT, BMS Konodas, Gilgit, Mr. Kacho Sadaqat Hussain BEEGB Sub Office Skardu	Arabic-7			

TECHNICAL SUPPORT

#	Name & Designation	Institution
1.	Mr. Zaheer Abbas, VP	CoE for Women Skardu
2.	Mr. Akbar Ali, AD IT	Board of Elementary Examination Gilgit-Baltistan
3.	Mr. Shuja Ul Hassan, IT Teacher	BHS Hussainabad, Skardu
4.	Mr. Imran Khan, IT Teacher	BHS No. 2 Gilgit
5.	Mr. Qurban Karim, IT Teacher	BHS Aliabad Hunza
6.	Mr. Muhammad Anwar Ali Khan, IT Teacher	BMHS Shigar

REVIEW COMMITTEE-01 FOR CLASS-5 TO 8

S#	Name of Academician	Designation & Institution	Role
1.	Mrs. Lala Rukh	Principal GHS Skardu	Focal Person Review Committee-01
2.	Mr. Zaheer Abbas	VP CoE, Skardu	Facilitator
3.	Mr. Imdad Ali	Principal GHSS Hashupi Shigar	Reviewer
4.	Mr. Sabir Hussain	HM H/S Kachura	Reviewer
5.	Mr. Najaf Ali	SS GHHS Kusmarah	Reviewer
6.	Mr. Ghulam Mehdi	HM BHS Kuru Ghanche	Reviewer

REVIEW COMMITTEE-02 FOR CLASS-1 TO 4

S#	Name of Academician	Designation & Institution	Subjects Reviewed	Role
1.	Mrs. Sajida Baig	Principal GHS Aliabad	-	Focal Person Review Committee-02
2.	Ms. Anila	EST, Girls High School Aliabad, Hunza	English 1,2,3,4	Reviewer
3.	Ms. Fatima	EST, Boys High School Aliabad, Hunza	English 1,2,3,4	Reviewer
4.	Ms. Nek Parveen	TGT, Girls High School Aliabad, Hunza	GK 1,2,3; Science 4	Reviewer
5.	Ms. Naila Mumtaz	TGST, Girls High School Aliabad, Hunza	GK 1,2,3; Science 4	Reviewer
6.	Ms. Umul Baneen	TGT, Girls High School Ganish, Hunza	Islamiat 1,2,3,4	Reviewer
7.	Ms. Humera Irum	SST, Girls High School Aliabad, Hunza	Islamiat 1,2,3,4	Reviewer
8.	Ms. Sher Rani	EST, Boys Middle School Dourkhan, Hunza	Urdu 1,2,3,4	Reviewer
9.	Ms. Shamim Bano	EST, Girls High School Aliabad, Hunza	Urdu 1,2,3,4	Reviewer
10.	Ms. Nasim	EST, Girls High School Aliabad, Hunza	Math 1,2	Reviewer
11.	Mr. Raja Saleem	EST, Boys High School Aliabad, Hunza	Math 3,4	Reviewer
12.	Ms. Anila Baig	EST, Girls High School Aliabad, Hunza	SST 4	Reviewer

PURPOSE & SCOPE OF THE DOCUMENT

This document presents a centralized, structured, and Student Learning Outcome (SLO)-based syllabus breakup for all subjects from Infant to Grade 8, aligned with the National Curriculum of Pakistan. It has been specifically developed for implementation across public sector schools under the jurisdiction of the School Education Department, Gilgit-Baltistan.

Recognizing the region's diverse climatic conditions, the document categorizes schools into four academic zones based on weather-related operational patterns:

- i) Extreme Summer Zone
- ii) Summer Zone
- iii) Winter Zone
- iv) Extreme Winter Zone

Due to the variation in school year duration across these zones, a uniform academic calendar is not practical. Therefore, a standardized syllabus breakup across three academic terms has been designed to ensure that essential learning outcomes are achieved effectively within the instructional time available in each zone.

Key features include:

- Zone-specific adjustments to instructional schedules that uphold curriculum integrity and equity in learning opportunities for all students.
- A three-term academic structure that supports balanced curriculum pacing, structured assessments, and systematic instructional planning.
- Term-wise syllabus allocation to facilitate effective teaching, timely evaluations, and integration of co-curricular activities within the academic framework.

This document serves as an official guide for:

- Teachers, to deliver the curriculum in a consistent and organized manner aligned with their zone's academic calendar;
- School Heads, to plan, implement, and monitor term-wise instructional activities;
- Curriculum Planners, to ensure alignment of classroom instruction with the National Curriculum of Pakistan; and
- Monitoring & Evaluation Officers, to oversee syllabus implementation and track student progress across the region.
- This scheme of studies is applicable to all government schools in Gilgit-Baltistan and will be implemented from the 2025 academic session onward, remaining in force until further directives are issued.

OVERVIEW OF THE FOUR WEATHER ZONES

Zones	Start of Academic Year	Total Working Days (Excluding Sundays, Holidays & Vacation)	Total Teaching Days (Annual Examination System in Grades 6 to 8)	Total Teaching Days (Terminal Examination System in Grades 1 to 5)	Sundays (Excluding Falling on Vacation)	Total Winter & Summer Vacation Days	Gazetted Holidays	Total Days
Extreme Summer	January 5	227	197	181	39	90	9	365
Summer	February 1	225	200	184	40	90	10	365
Winter	March 1	225	195	179	40	90	10	365
Extreme Winter	April 1	213	188	172	37	106	9	365

Vacation Schedule across Four Zones in GB

Zones	Summer Vacations		Winter Vacations		Total Days
	Schedule	Days	Schedule	Days	
Extreme Summer	June 18 - August 31	75	December 21 - January 4	15	90
Summer	July 01 - August 07	38	December 11 - January 31	52	90
Winter	July 21 – August 9	20	December 21 - February 28	70	90
Extreme Winter	Nil	0	December 16 - March 31	106	106*

* Increasing 30 minutes a day for teaching-learning process in Extreme Winter Zones during summer to accommodate 16 days gap.

Examination Schedule across Four Zones in GB

Zones	Start of Academic Year	Term-I (30 Marks)				Term-II (30 Marks)				Term-III / Final Term (40 Marks)			
		Session (Dates)	Session Duration (Days)	Exam (Dates)	Exam Days	Session (Dates)	Session Duration (Days)	Exam (Dates)	Exam Days	Session (Dates)	Session Duration (Days)	Exam (Dates)	Exam Days
Extreme Summer	January 5	Jan 5 - March 12	56	March 13 - 21	8	March 22 - May 30	55	May 31 - June 11	8	June 12 - Nov. 15	70	Nov. 17-Dec. 10	21
Summer	February 1	Feb 1 - April 12	57	April 14-22	8	April 23 - Aug. 13	56	Aug. 15 - Aug. 23	8	Aug. 25 - Nov. 15	71	Nov. 17-Dec. 10	21
Winter	March 1	March 1 - May 13	59	May 14-22	8	May 23 -Aug. 25	58	Aug. 26 - Sept. 3	8	Sept. 4 - Nov. 15	62	Nov. 17-Dec. 10	21
Extreme Winter	April 1	April 1 - June 8	54	June 9 - 17	8	June 18 - Aug. 21	53	Aug. 22 - Aug. 30	8	Sept. 01 - Nov. 15	65	Nov. 17-Dec. 10	21

GENERAL GUIDELINES/INSTRUCTIONS FOR USE

Teachers are advised to align their lesson planning and classroom instruction with the SLO-wise timeline provided. Assessment design should follow the specifications included for each subject. Monitoring teams may use this document as a benchmark for classroom observations and academic evaluations.

Assessment Structure

1. Infant/Kachi Class

Assessment Type:

Ongoing formative assessment throughout the year.

Tool Used:

Prescribed Assessment Tool is appended following this document, in the sequence of class-wise scheme of studies and SLO-based syllabus breakup documents.

2. Grades 1–5

- **Exams:** Term-wise exams as per zone-wise schedule in the academic calendar.

3. Grades 6–8:

- **Exams:** Annual exam as per zone-wise schedule in the academic calendar.

Subject Type	Marks Distribution	Assessment Notes
History & Geography	50 marks each	Separate exams will be conducted for each subject.
General Science, Computer Science & Home Economics	Theory: 80 marks Practical: 20 marks	Four practical assessments (5 marks each) by subject teachers. Record must be maintained.
Islamiat (Nazrah + Theory)	Theory: 80 marks Nazrah: 20 marks	Four nazrah assessments (5 marks each). Record must be maintained.

Nazrah Assessment Guidelines for Grade-1 to 5:

Grade Category	Term I	Term II	Term III	Total Nazrah Marks	Assessment Notes
Grades 1–5	25 theory + 5 nazrah	25 theory + 5 nazrah	30 theory + 10 nazrah	20 marks (Nazrah)	Three assessments: 5 + 5 + 10
Grades 6–8	Continuous assessment (4 × 5 marks)	—	—	20 marks (Nazrah)	Maintain complete record for final result

- The importance of international days would be highlighted/celebrated in morning assembly.
- Bazma-e-Adab (Academic competitions like essay writing, drawing etc) will be arranged either in assembly or after 4th period on last Friday of each month.

- PTM will be arranged after each TERM exam or need basis to share the students' progress.
The HM/DDO will arrange in-house professional (Pedagogy and Content) sessions of minimum TWO hours through subject coordinators or engaging any PDT from SED GB as and when needed.
- The schools falling under Extreme Winter Zone will observe an additional 30 minutes a day for teaching-learning process during summertime to accommodate 16 days gap **w.e.f 1st April to 31st August.**
- During the Sports Gala, the first four periods of each day will be reserved for regular classes.
- During Term-I and Term-II Examination days, classes following the Annual Examination System (Grades 6 to 8) will undergo checkpoints/periodic tests in the Zero Period, covering one subject per day.
- Days allocated for revision in the Scheme of Studies/Syllabus Breakdown document may be utilized as make-up days to compensate for any unplanned school closures, if required.

ACADEMIC CALENDARS



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN ACADEMIC CALENDAR 2025 FOR EXTREME SUMMER ZONE



Month/Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	W: Days		
ربيع الثامن 1446 January 2025	Wed	Thu	Fri	Sat	Sun	Staff SMC Meeting (Session Start)	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Staff SMC Meeting	23		
شعبان 1446 February 2025	Sat	Sun	Mon	Tue	Wed	Kashmir Day	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	World Day of Social Justice	Fri	Sat	Sun	Mon	Tue	Wed	Staff SMC Meeting	Bazm-e-Adab			23		
رمضان 1446 March 2025	Sat	Sun	Mon	Tue	Wed		Thursday Women's Day	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Term I Exam				Pakistan Day	Mon	Tue	Wed	Staff SMC Meeting	Bazm-e-Adab		Sun	Mon	25
شوال 1446 April 2025	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Staff SMC Meeting	Eid-ul-Fitr Holidays	24	
ذوالحجّة 1446 May 2025	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Staff SMC Meeting	25	
ذوالقعدة 1446 June 2025	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	World Day for Cultural Diversity	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Term II Exam	12	
محرم 1446 July 2025	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Summer Vacation	0	
صفّر 1446 August 2025	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Summer Vacation	0	
اربعاء 1446 September 2025	Mon	Tue	Wed	Thu	Fri	Eid-e-Milad-un-Nabi (Gib)	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Staff SMC Meeting	25	
اربعاء 1446 October 2025	Wed	Thu	Fri	Sat	Sun	World Teachers Day	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Bazm-e-Adab	27
حادي الاول 1446 November 2025	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Iqbal Day	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Term III / Annual Examination-2025	25	
حادي الاول 1446 December 2025	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Result Day/ PTM	Winter Vacation/Winter Camp for Board Classes										18		
Month/Date	1	2	3	4	5	6	7	8	9	10	In-House Trainings/ New Session Planning / Assessment of Answer Scripts, Result Preparation										Result Day/ PTM	Winter Vacation/Winter Camp for Board Classes										22		

Note:

- Local holidays will be observed as per government's notification.
- The importance of International days would be highlighted/celebrated in morning assembly.
- Bazma-e-Adab (Academic competitions like essay writing, drawing etc) will be arranged either in assembly or after 4th period on last Friday of each month.
- PTM will be arranged after each TERM exam or need basis to share the students' progress.
- The HM/DDO will arrange in-house professional (Pedagogy and Content) sessions of minimum TWO hours after classes through subject coordinators or engaging any PDT from SED GB as and when needed.
- During the **Sports Gala**, the first four periods of each day will be reserved for **regular classes**.
- During Term-I and Term-II Examination days, classes following the **Annual Examination System (Grades 6 to 8)** will undergo **checkpoints/periodic tests** in the Zero Period, covering **one subject per day**.
- Days allocated for revision in the Scheme of Studies/Syllabus Breakdown document may be utilized as **make-up days** to compensate for any **unplanned school closures**, if required.

Keys:

Sunday	Annual Exam/ Term Exam	Assessment/ In House Training	International/ World Days
Vacation	National Days	Bazm-e-e-Adab	
Sports Gala	Staff/SMC Meeting	Result Day/PTM	



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN ACADEMIC CALENDAR 2025 FOR SUMMER ZONE



Month/Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	W. Days
ربيع الثانی 1446 January 2025	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	0
شعبان 1446 February 2025	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	23
ربیع الاول 1446 March 2025	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	25
ربیع الاول 1446 April 2025	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	24
ربیع الاول 1446 May 2025	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	25
ربیع الاول 1446 June 2025	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	23
محرم صفر 1446 July 2025	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	0
محرم صفر 1446 August 2025	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	15
ربیع الاول 1446 September 2025	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	25
ربیع الاول 1446 October 2025	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	27
ربیع الاول 1446 November 2025	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	25
حجاء الاول 1446 December 2025	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	13

Note:

1 Local holidays will be observed as per government's notification.

2 The importance of International days would be highlighted/celebrated in morning assembly.

3 Bazma-e-Adab (Academic competitions like essay writing, drawing etc) will be arranged either in assembly or after 4th period on last Friday of each month.

4 PTM will be arranged after each TERM exam or need basis to share the students' progress.

5 The HM/DDO will arrange in-house professional (Pedagogy and Content) sessions of minimum **TWO hours** through subject coordinators or engaging any PDT from SED GB as and when needed.

6 During the **Sports Gala**, the first four periods of each day will be reserved for **regular classes**.

7 During Term-I and Term-II Examination days, classes following the **Annual Examination System (Grades 6 to 8)** will undergo **checkpoints/periodic tests** in the **Zero Period**, covering **one subject per day**.

8 Days allocated for revision in Scheme of Studies/Syllabus Breakdown document may be utilized as **make-up days** to compensate for any **unplanned school closures**, if required.

Keys:

Sunday	Annual Exam/ Term Exam	Assessment/ In House Training	International/ World Days
Vacation	National Days	Bazm-e-eAdab	
Sports Gala	Staff/SMC Meeting	Result Day/PTM	



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
ACADEMIC CALENDAR 2025 FOR WINTER ZONE



Month/Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	W. Days
رجب الثانی 1446	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	0
رجب الثانی 1446	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	0
رجب الثانی 1446	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	25
رجب الثانی 1446	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	24
رجب الثانی 1446	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	25
رجب الثانی 1446	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	23
رجب الثانی 1446	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	16
رجب الثانی 1446	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	17
رجب الثانی 1446	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	25
رجب الثانی 1446	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	27
رجب الثانی 1446	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	25
رجب الثانی 1446	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	18

Note:

1. Local holidays will be observed as per government's notification.

2. The importance of International days would be highlighted/celebrated in morning assembly.

3. Bazma-e-Adab (Academic competitions like essay writing, drawing etc) will be arranged either in assembly or after 4th period on last Friday of each month.

4. PTM will be arranged after each TERM exam or need basis to share the students' progress.

5. The HM/DDO will arrange in-house professional (Pedagogy and Content) sessions of minimum TWO hours

through subject coordinators or engaging any PDT from SED GB as and when needed.

6. During the **Sports Gala**, the first four periods of each day will be reserved for **regular classes**.

7. During Term-I and Term-II Examination days, classes following the **Annual Examination System (Grades 6 to 8)** will undergo checkpoints/periodic tests in the **Zero Period**, covering **one subject per day**.

8. Days allocated for revision in Scheme of Studies/Syllabus Breakdown document may be utilized as **make-up days** to compensate for any **unplanned school closures**, if required.

Keys:

Sunday	Annual Exam/ Term Exam	Assessment/ In House Training	International/ World Days
Vacation	National Days	Bazma-e-Adab	
Sports Gala	Staff/SMC Meeting	Result Day/PTM	



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
ACADEMIC CALENDAR 2025 FOR EXTREME WINTER ZONE



Month/Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	W. Days
Month/Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	W. Days
رجب 1446 January 2025	Wed	Thur	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	0
شعبان 1446 February 2025	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	0
رمضان 1446 March 2025	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	0
شوال 1446 April 2025	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	24
ماہنامہ 1446 May 2025	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	25
حجہ 1446 June 2025	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	23
محرم 1446 July 2025	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	26
صفر 1446 August 2025	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	25
ربیع الاول 1446 September 2025	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	25
ربیع الثانی 1446 October 2025	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	27
حجہ الاول 1446 November 2025	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	25
حجہ الآخر 1446 December 2025	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	13

Note:

1 Local holidays will be observed as per government's notification.

2 The importance of International days would be highlighted/celebrated in morning assembly.

3 Bazma-e-Adab (Academic competitions like essay writing, drawing etc) will be arranged either in assembly or after 4th period on last Friday of each month.

4 P.T.M will be arranged after each TERM exam or need basis to share the students' progress.

5 The HM/DDO will arrange in-house professional (Pedagogy and Content) sessions of minimum TWO hours through subject coordinators or engaging any PDT from SED GB as and when needed.

6 The schools under this zone will observe additional 30 minutes a day for teaching-learning process during summer time to accommodate 16 days gap w.e.f 1st April to 31st August.

7 During the Sports Gala, the first four periods of each day will be reserved for regular classes.

8 During Term-I and Term-II Examination days, classes following the Annual Examination System (Grades 6 to 8) will undergo checkpoints/periodic tests in the Zero Period, covering one subject per day.

9 Days allocated for revision in Scheme of Studies/Syllabus Breakdown document may be utilized as make-up days to compensate for any unplanned school closures, if required.

Keys:

Sunday	Annual Exam/ Term Exam	Assessment/ In House Training	International/ World Days
Vacation	National Days	Bazma-e-Adab	
Sports Gala	Staff/SMC Meeting	Result Day/PTM	

CENTRALIZED TIMETABLES FOR ZONES

Summer Timetable 1 st February to 15 th September			Summer Timetable 1 st February to 15 th September		
Extreme Summer/ Summer /Winter Zones			Extreme Summer/ Summer /Winter Zones		
Primary Schools (5 hours)			Middle/High Schools (6 hours)		
Time	Duration	Subjects	Time	Duration	Subjects
8:00 - 8:20	20 minutes	Morning Assembly	8:00 - 8:20	20 minutes	Morning Assembly
8:20 - 9:05	45 minutes	Subject 1	8:20 - 9:00	40 minutes	Subject 1
9:05 - 9:50	45 minutes	Subject 2	9:00 - 9:40	40 minutes	Subject 2
9:50 - 10:30	40 minutes	Subject 3	9:40 - 10:20	40 minutes	Subject 3
10:30 - 11:10	40 minutes	Subject 4	10:20 - 11:00	40 minutes	Subject 4
11:10 - 11:40	30 minutes	Recess	11:00 - 11:40	40 minutes	Subject 5
11:40- 12:20	40 minutes	Subject 5	11:40 - 12:10	30 minutes	Recess
12:20 - 1:00	40 minutes	Subject 6	12:10 - 12:50	40 minutes	Subject 6
-	-	-	12:50 - 1:25	35 minutes	Subject 7
-	-	-	1:25 - 2:00	35 minutes	Subject 8

Winter Timetable 16 th September to 20 th November			Winter Timetable 16 th September to 20 th November		
Extreme Summer/ Summer /Winter Zones			Extreme Summer/ Summer /Winter Zones		
Primary Schools (5 hours)			Middle/High Schools (6 hours)		
Time	Duration	Subjects	Time	Duration	Subjects
8:30 - 8:50	20 minutes	Morning Assembly	8:30 - 8:50	20 minutes	Morning Assembly
8:50 - 9:35	45 minutes	Subject 1	8:50 - 9:30	40 minutes	Subject 1
9:35 - 10:15	40 minutes	Subject 2	9:30 - 10:10	40 minutes	Subject 2
10:15 - 10:55	40 minutes	Subject 3	10:10 - 10:50	40 minutes	Subject 3
10:55 - 11:35	40 minutes	Subject 4	10:50 - 11:30	40 minutes	Subject 4
11:35 - 12:05	30 minutes	Recess	11:30 - 12:10	40 minutes	Subject 5
12:05- 12:50	45 minutes	Subject 5	12:10- 12:40	30 minutes	Recess
12:50 - 1:30	40 minutes	Subject 6	12:40 - 1:20	40 minutes	Subject 6
-	-	-	1:20 - 1:55	35 minutes	Subject 7
-	-	-	1:55 - 2:30	35 minutes	Subject 8

Summer Timetable 1 st April to 31 st August			Summer Timetable 1 st April to 31 st August		
Extreme Winter Zone			Extreme Winter Zone		
Primary Schools (5.5 hours)			Middle/High Schools (6.5 hours)		
Time	Duration	Subjects	Time	Duration	Subjects
8:00 - 8:20	20 minutes	Morning Assembly	8:00 - 8:20	20 minutes	Morning Assembly
8:20 - 9:10	50 minutes	Subject 1	8:20 - 9:05	45 minutes	Subject 1
9:10 - 10:00	50 minutes	Subject 2	9:05 - 9:50	45 minutes	Subject 2
10:00 - 10:45	45 minutes	Subject 3	9:50 - 10:35	45 minutes	Subject 3
10:45 - 11:30	45 minutes	Subject 4	10:35 - 11:15	40 minutes	Subject 4
11:30 - 12:00	30 minutes	Recess	11:15 - 11:55	40 minutes	Subject 5
12:00- 12:45	45 minutes	Subject 5	11:55 - 12:25	30 minutes	Recess
12:45 - 1:30	45 minutes	Subject 6	12:25 - 1:10	45 minutes	Subject 6
-	-	-	1:10 - 1:50	40 minutes	Subject 7
-	-	-	1:50 - 2:30	40 minutes	Subject 8

Winter Timetable 1 st September to 20 th November			Winter Timetable 1 st September to 20 th November		
Extreme Winter Zone			Extreme Winter Zone		
Primary Schools (5 hours)			Middle/High Schools (6 hours)		
Time	Duration	Subjects	Time	Duration	Subjects
8:30 - 8:50	20 minutes	Morning Assembly	8:30 - 8:50	20 minutes	Morning Assembly
8:50 - 9:35	45 minutes	Subject 1	8:50 - 9:30	40 minutes	Subject 1
9:35 - 10:15	40 minutes	Subject 2	9:30 - 10:10	40 minutes	Subject 2
10:15 - 10:55	40 minutes	Subject 3	10:10 - 10:50	40 minutes	Subject 3
10:55 - 11:35	40 minutes	Subject 4	10:50 - 11:30	40 minutes	Subject 4
11:35 - 12:05	30 minutes	Recess	11:30 - 12:10	40 minutes	Subject 5
12:05 - 12:50	45 minutes	Subject 5	12:10 - 12:40	30 minutes	Recess
12:50 - 1:30	40 minutes	Subject 6	12:40 - 1:20	40 minutes	Subject 6
-	-	-	1:20 - 1:55	35 minutes	Subject 7
-	-	-	1:55 - 2:30	35 minutes	Subject 8



**SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
CENTRALIZED SYLLABUS BREAK UP 2025
FOR ECE/ INFANT (AGE 4-5 YEARS)**



**DEVELOPED BY:
GREENI**

ECE EXPERT GIRLS HIGH SCHOOL ALIABAD HUNZA

REVIEWED BY:

**MAHI PARVEEN PRINCIPAL COLLEGE OF EDUCATION &
ZAREEN TAJ DD RESEARCH & SECRECY BEEGB**

MAY,2025



**SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
CENTRALIZED TIME TABLE FOR ECE/ INFANT (AGE 4-5 YEARS)**



#	Subject		Period in a week	Medium of Instruction	Time	Days	Assessment
1	Morning Assembly (Recitation from the Holy Quran, Na'at, Dua, Speech etc. and National Anthem):		Daily	-	10 mins	Mon to Saturday	Formative
2	Physical Training/PT/Drill:		Daily	-	10 mins	Mon to Saturday	Formative
3	Circle Time in classroom		Daily	-	10 mins	Monday to Saturday	Formative
4	Literacy	English	5	English	1 hour	Mon to Thus & Saturday	Formative
		Urdu	5	Urdu	1hour	Mon-Friday	Formative
5	Lunch/ Snack Time		Daily	-	30 mins	Mon to Saturday	Formative
6	Numeracy: Basic Mathematical Concepts		5	English	1 hour	Tuesday to Saturday	Formative
7	Health & Physical Education / Sports		Every Monday	-	1hour	In Maths Period	Formative
8	Environment & Science Education Understanding of World Around Us activities, IT related activities		Every Friday	-	1hour	In English Period	Formative
9	Creative Art and Drawing		Every Saturday	-	1 hour	In Urdu Period	Formative

Note: 1.Zone wise school timings will be followed. 2. Progress of Learning achievements by each student will be recorded and reflected in the provided rubrics.The total school time for an ECE classroom is 3-4 hours daily. Schools may adjust timings per period as per their convenience.



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
CENTRALIZED SYLLABUS BREAK UP FOR ECE/ INFANT (AGE 4-5 YEARS)
SUBJECT: ENGLISH



Concepts to be covered	TERM I	TERM II	TERM III
Letter sounds (recognition and formation, tracing and writing in upper and lower case)	1)The following letter sounds will be covered: S/s / A/a / T /t /I/i P/p N/n/ C/c/ K/k /E/e /H/h / R/r /M/m/ D/d	1) Rest of the below letter sounds will be covered: J/j/ Z/z/ W/w/ V/v/ Y/y/ X/x/ Q /qu/ 2) Practice of sky,root & grass letters (Eng Primer page-121) 3) .Digraph sounds: (Recognition and formation) ai,oa,ie,ee,or,ng,oo,oo,ch,sh,th,th,ou,oi,ue,er,ar 4)Introduction to vowel and consonant sounds Eng-Pri.page 122) 5)Words blending and reading: Vowel Consonant (VC)and Consonant Vowel Consonant (CVC) (Eng-Pri. Page 123-129) 6) Creative Writing Eng. Pri.page 145 Myself	1) listening practice 2) Speaking practice 3) Read simple text story books e.g. ,Jolly phonic readers orange level, Or any other resource 4)Recognize sounds (phonemes) in the beginning, middle, and end of a word while reading texts. 5)creative writing (English Primer page No148-150 My Mother,My Toy, My Friend
Sky,Root& Grass letters	/G/g /O/o/U/u /L/l/ F/f / B/b /		
Vowel and consonant sounds	2) Introduction to sky,root & grass letters for the letters taught in the term (Eng Primer page-121)		
Intergration of Language skills: (Listening, Speaking Reading and writing)			
Vocabulary, Phrases and Sentences	3)Mention the names of minmum three things according the letters taught in the term . By the end of this term the child will be able to read and write atleast 57-60 words.	7)Practice VC and CVC words 8)Tricky words/sight words reading and Dictation(English primer page no.134) (54 sight words) Tr. Will divide the words for Term II and Term III according to his/her convenience) 9) PhrasesEnglish primer page 131 10) Reading and writing Simple Sentences .E.P.132 My name is _____. This is _____.	6)Practice rest of sight words 7)Use of a,an 8)Concept of in ,on 9)Action words. 10)Adding ;s; 11)Alliteration Patterns 12).Recognise and generate rhyming words. english primer page 123 to127. By the end of academic session child will be able to read and write minimum 150 words.



سکول ایجوکیشن ڈیپارٹمنٹ گلگت بلتستان

سنز لائٹ سلیبس بریک اپ ۲۰۲۵



مضمون: اردو

جماعت: ای-سی-ای

عنوان	ٹرم ۱	ٹرم ۲	ٹرم ۳
حروف تہجی کی پہچان، لکھائی، پڑھائی	اس سمسٹر کے اختتام تک بچے اس قابل ہو جائیں گے کہ	اس سمسٹر کے اختتام تک بچے اس قابل ہو جائیں گے کہ	اس سمسٹر کے اختتام تک بچے اس قابل ہو جائیں گے کہ
مواد کے لئے عنوان کے مطابق اردو پر انٹر کے مختلف صفحات کو ملاحظہ کیجئے۔	آب پ ت ٹ ث ج چ ح خ د ڈ ر ژ ژ	۱۔ حرف کا نام / ابتدائی شکل۔ اور آواز کی ادائیگی، پہچان، پنسل پھیریں۔ رنگ بھرنا اور لکھائی۔ ۲۔ ذخیرہ الفاظ ہر آواز سے کم از کم تین چیزوں کے نام بتائیں / ملائیں / اور تصاویر بنائیں۔ اور اس تصویر کے بارے جملہ بنائیں۔ ۳۔ ہم آواز الفاظ پر انٹر اردو صفحہ ۱۶۲ سادہ جملے، کی پڑھائی اور لکھائی۔ مثلاً `` میرا تعارف	۱۔ الف سے لے تک الف بائے ترتیب میں پڑھیں۔ لکھیں۔ ۲۔ بھاری آوازیں پر انٹر اردو صفحہ ۱۵۳ بھاری آوازیں کی ادائیگی، پہچان، پنسل پھیریں۔ رنگ بھرنا اور لکھائی۔ ۲۔ ذخیرہ الفاظ ہر آواز سے کم از کم تین چیزوں کے نام بتائیں / ملائیں / اور تصاویر بنائیں۔ اور اس تصویر کے بارے جملہ بنائیں۔ ۳۔ ہم آواز الفاظ پر انٹر اردو صفحہ ۱۶۲ سادہ جملے، کی پڑھائی اور لکھائی۔ مثلاً `` میرا تعارف

عنوان	ٹرم ۱	ٹرم ۲	ٹرم ۳
	<p>اور آواز کی ادائیگی، پہچان، پنسل پھیریں۔ رنگ بھرنا اور لکھائی۔</p> <p>(۲) ذخیرہ الفاظ</p> <p>ہر حرف سے کم از کم تین چیزوں کے نام بتائیں / ملائیں / اور تصاویر بنائیں۔ اور اس تصویر کے بارے کم از کم ایک جملہ بنائیں۔</p> <p>(۳) تصویر دیکھ کر شروع کی حرف یعنی ابتدائی شکل لکھیں۔</p> <p>(۴) الف بائے ترتیب سے پڑھئیے اور لکھئیے۔</p> <p>(۵) نقطے والے حروف بغیر نقطے والے حروف اور علامت ``ط`` والے حروف کی پہچان ہو۔</p> <p>(۶) خاندان کے لحاظ سے پہچان ہو۔</p>	<p>لکھیں۔</p> <p>(۴) الف بائے ترتیب سے پڑھئیے اور لکھئیے۔</p> <p>(۵) نقطے والے حروف بغیر نقطے والے حروف اور علامت ``ط`` والے حروف کی پہچان ہو۔</p> <p>(۶) جوڑا والے حروف، اکیلے رہنے والے حروف کی پہچان۔</p> <p>(۷) (حروف علت) مصوتوں اوی ے کی پہچان اور ارکان سازی</p> <p>بصری الفاظ، دیکھو اور بولو: کم از کم ۵۰ الفاظ کی پڑھائی۔</p> <p>PRP (پاکستان ریڈنگ پراجیکٹ کے موار میں دیئے گئے الفاظ کی مدد سے بھی تیاری کروائی جا سکتی ہے۔</p>	<p>پرائمر اردو صفحہ ۱۰</p> <p>بصری الفاظ، دیکھو اور بولو: کم از کم ۵۰ الفاظ کی پڑھائی۔</p> <p>PRP (پاکستان ریڈنگ پراجیکٹ کے موار میں دیئے گئے الفاظ کی مدد سے بھی تیاری کروائی جا سکتی ہے۔</p>

عنوان	ٹرم ۱	ٹرم ۲	ٹرم ۳
<p>بصری الفاظ</p> <p>لال پیلا میرا ہے کا کی کے سے میں آج</p> <p>دیکھو اور بولو</p> <p>اب دب رب کب آب آپ</p> <p>پاکستان ردڈنگ (PRP) پراجیکٹ میں دیئے گئے الفاظ کی مدد سے بھی تیار کروائی جاسکتی</p>			

عنوان	ثرم ۱	ثرم ۲	ثرم ۳
ہے۔ دو حروفی الفاظ			
گنتی ہندسوں میں پہچان اور لکھائی	۱۲۳۴۵	۶۷۸۹۱۰	لفطوں میں گنتی: ایک دو، تین، چار، پانچ، چھ، سات، آٹھ، نو، دس
متضاد الفاظ پڑھائی	ہلکا/بھاری بڑا/چھوٹا اند/باہر گندا/صاف	دور/قریب موٹا/پتلا سخت/نرم آگے/پچھے	دن/رات صبح/شام طلوع/غروب آسان/مشکل عام/خاص



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
CENTRALIZED SYLLABUS BREAK UP FOR ECE/ INFANT (AGE 4-5 YEARS)
SUBJECT: BASIC MATHEMATICAL CONCEPTS



S.No.	Concept	TERM I	TERM II	TERM III
1	Counting, identifying, Sequencing, and writing numbers up to 50 in figures & words	*1 to 9 and concept of 0 *Zero to Nine *Which number comes Before /After and between *Write the numbers in words 1-10 *Counting objects in order	*2 digit numbers (unit and tens) 10 to 19 *Ten to nineteen in words *Before /After and between *Counting objects in order	*20 to 50 *Before /After and between *Writing in words *Counting objects in order
2	Backward counting	9,8,7,6,5,4,3,2,1,0 (9-0)	19,18,17,16,15,14,13,12,11,10 (19 to 10)	20-1
3	Ordinal numbers 1 st -10 th	1 st to 5 th	6 th to 10 th	1 st to 10 th (Revision)
4	Shapes	2D shapes: Circle, Triangle, Oval,	2D shapes: Rectangle, Square 3D shapes: Cube, Cuboid	3D shapes: Cone, Cylinder, Sphere Revision of 2D and 3D shapes
5	Colours	Red, Blue, Yellow	Green, Purple, Orange	Black, Pink, white
6	Patterns	Making patterns from different concrete objects	Drawing the next recurring shape to complete the given patterns	Practice patterns
7	Making Sets of 5, 10 or 15 objects	Making sets of different items, such as, alphabets, numbers, colour pencils etc.	Sets of Animals such as, Pet and farm /sea/wild/zoo animals etc.	jewellery sets, sets of objects by size etc.
8	Comparison	Big/small, Heavy/light Day/night, Hard/Soft Thick/Thin etc.	big /bigger, biggest Small/smaller/smallest	Long/ longer/longest /tall/ taller/ tallest Short/shorter/shortest Heavy /heavier/heaviest etc.
9	Quantities	Bigger numbers Smaller numbers	Few/many/less/equal/full/empty	More/less Add/more
10	Sorting/ odd one out	Sorting objects by size, colour, texture, weight, temperature, class etc. and odd one out from the given sets of objects.	Practice Sorting and odd one out concept	Fill the worksheets related to the concept sorting
11	Addition & Subtraction less than	*Introducing signs of addition,	Practice of addition and subtraction	Practice of addition and subtraction

S.No.	Concept	TERM I	TERM II	TERM III
	10	subtraction and equal to * Addition with different objects *Tack one away subtraction	with concrete objects and in worksheets	subtraction with concrete objects and in worksheets
12	Time	Introducing which hand of the clock represent minutes and hours. Making a model of clock by students	Tell the time using hands of the clock.	Draw a clock to show the time
13	Position	In /Out,Down /Up	Back/ Front, Left/Right	Revision
14	Money	Introducing Coin/Note Showing the currency of the country	Circling the correct amount	Project work on practical usage of money
15	measurement	Concept of measurement through informal ways Informals ways Such as /hands / paper clips etc.	Counting steps to measure the distance	Use of Ruler/ Measuring-tape etc.
16	Calendar	Days of the week	Months of the year first six	Rest of the months and revision of days of the week and months of the year



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
CENTRALIZED SYLLABUS BREAK UP FOR ECE/ INFANT (AGE 4-5 YEARS)
SUBJECT: GENERAL KNOWLEDGE (ORAL PRACTICE & ASSESSMENT)



S#	AREA	TERM 1	TERM 2	TERM 3
1	Myself and My community	What is your name? How old are you? What is your Father's name? What is your Mother's name? How many brothers and sisters do you have?	What is the name of your school? In which class do you read? What is the name of your teacher? Do you like your school? Why?	Who is your best friend? Do you play with your friends? Which game do you like to play? Why?
2	My Province/Area (Gilgit-Baltistan)	Where do you live? Which language do you speak?	Can you name some languages of Gilgit Baltistan? Ans (Balti, Shina, Wakhi, Khowar)	Which is the famous game of Gilgit- Baltistan? Ans. polo
3	My Country	What is the name of our country? Ans Pakistan What is the color of our flag? Ans.Green and white Who is the founder of Pakistan? Ans Quaid-e-Azam Muhammad Ali Jinnah	What language do we speak in Pakistan? Ans. Urdu Who is our national poet? Ans. Allama Muhammad Iqbal	What do we call the song we sing for our country? Ans. National Anthem Which is the capital city of Pakistan? Ans.Islamabad Which is our national flower? Jasmine
4	The World Around Me/ Civic Sense/ Health and Safety	What do we see in the sky during the day? Ans. The sun What do we see in the sky at night? Ans.Moon and stars What color is the grass? Ans. Green Tell the names of any five animals. Ans. Cow,Goat, Sheep, Cat, Dog Where do fish live? Ans. In water	What do we wear in winter? Ans. Warm clothes What do we use when it rains? Ans.Umbrella What season do we eat mangoes in? Ans Summer How many seasons are there in a year?Tell the names of four seasons.(In English and Urdu languages) Ans. Four seasons.Spring, Summer, Autumn,Winter	What should we do before eating? Ans. Wash our hands Should we talk to strangers? Ans.No What do we wear on our feet to stay safe? Ans. Shoes What should we do when we are unsafe?Or someone touches our private body parts Ans. Shout for help./Inform

S#	AREA	TERM 1	TERM 2	TERM 3
			How many days are there in a week? Name them. (In English and Urdu languages) Ans Seven days . Sunday Monday ,Tuesday, Wednesday, Thursday , Friday, Saturday	parents,teachers and elder siblings Where should we throw garbage? Ans. In the dustbin
5	Science	What do we need to live? Ans. Air, water, and food Which part of body helps us to see? Ans.Eyes Which part of the body helps us hear? Ans.Ears Which part of body helps us to smell? Ans. Nose Which part of body helps us to taste? Ans. Tongue Which part of body helps us to touch? Ans. Hand	What do we breathe in? Ans. Air What do we eat to stay healthy? Ans. Fruits,vegetables, Meat ,Fish,pulses. Should we eat junk food? Ans. No. Name some junk food. Ans. Soft drinks, cookies, donuts etc.	How do plants grow? Ans. From Seeds What do plants need to grow? Ans.Water and sunlight. Name any five living and five non- living things.
6	Islamiat	Tasmiya with translation (Urdu & English) Tawooz with translation Urdu/English) Dua of knowledge with translation Urdu/ english 1 st Kalima with Urdu and English translation Who is our creator? Ans.Allah Almighty . Whom do we worship ? Ans.We worship Allah Almighty . What is the name of our religion ? Ans.The name of our religion is Islam What is. the meaning of Islam? Ans.The meaning of Islam is peace.	Reinforcement of all concepts taught in first term Surrah,Kosar with urdu translation Who is the first prophet of Allah? Ans. Hazrat Adam (A.S) Who is our last Prophet (PBUH)? Ans. <i>Hazrat Muhammad</i> (ﷺ) Which is the Holy Book of Muslims? Ans. <i>The Holy Quran</i> What do we say before eating? Ans. <i>Bismillah</i>	Reinforcement of previous concepts Surrah Ikhlas with English and Urdu Translation Name the five pillar of Islam? Ans. Kalma Shahadat, Namaz, Zakat , Roza and Hajj
Teachers may also consult Primer English, Urdu and Maths Books to teach additional concepts under the above mentioned areas.				



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
FORMATIVE ASSESSMENT RUBRIC FOR EARLY CHILDHOOD
EDUCATION



Based on the National Curriculum of Pakistan 2022-23

Age Groups: 4–5 years (Grade Infant/Kachi)

Guidelines for the Teachers:

- The teacher will maintain portfolio of each student which will contain records of observations, anecdotes, class tests (specifically in languages and Maths), and worksheets. These records will be used for the evaluation of a student's performance and fill the attached assessment rubric. The scores of first two terms will be considered for feedback and improvement and the scores of final term will be used for the evaluation and promotion purpose.
- The criteria for promotion to the next class, a child has to obtain minimum **30 Ps (Proficient)** in **(Languages and Basic Mathematics)** and **30 Ps** in rest of the five learning areas.
- The teacher will work on the student's learning areas continuously in which he/she needs support to bring him/her to the proficient level in order to meet the above promotion criteria that is 60% in total which is mandatory for promotion of a student to the next grade.
- To cover the concepts as mentioned under the learning areas in the prescribed rubric, the teacher needs to consult primer (English, Urdu & Maths) or any other resource. Also consult term wise syllabus break up 2025 for English, Urdu, Maths and General Knowledge
- The concerned HM/DDO and DDE offices will be responsible to check the portfolios of ECE students time to time to ensure the achievement of students' learning outcomes as well as the accountability of the teacher.

Developed & Reviewed by:

Mahi Parveen, Principal College of Education for Women Gilgit &
Zareen Taj, DD Research and Secrecy Board of Elementary Examination GB



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
FORMATIVE ASSESSMENT RUBRIC FOR ECE
Based on the National Curriculum of Pakistan 2022-23
Age : 4–5 years (Infant/Kachi Qaida)



Score	Level	Description
3(P)	Proficient	Performs skill independently and consistently
2 (D)	Developing	Shows progress; requires occasional support
1(B)	Beginning	Emerging skill; needs significant support or guidance of elders
Means of Verification: Observation, anecdotes, Checklists, Class test (Written/oral) results , worksheets, pictures, video clips, portfolios, etc.		

Paste Student's
Picture here

Student's Profile

Name					
Father's Name					
Mother's Name					
Number of Siblings					
DOB (Figures)					
DOB (In Words)					
Weight (in kgs)	T1: T3	T2	Height (in feet)	T1: T3	T2 T3
Attendance	T1: T3:	T2:		Excellent (above 80%) Average (60 to 79%) Need improvement (below 60)	
Any Infection/Allergy Y/N	If yes please remain in contact with parents to track health condition of the child.				
Address					
School					

S#	LEARNING AREAS/ INDICATORS	Term I	Term II	Term III	Remarks
A: Language and Literacy Development (English & Urdu)					
	(Listening)				
1.	Listens and responds to stories, poems, rhymes				
2.	Responds verbally/non-verbally to others				
3.	Waits for turn to speak and listens attentively				
4.	Follows multi-step instructions				
	(Speaking)				
5.	Speaks clearly about objects, stories, needs				
6.	Uses 150+ new words				
7.	Retells stories and uses extensive vocabulary				
8.	Shares feelings/experiences in sentences				
9.	Asks and answers questions from texts				
	(Reading)				
10.	Identifies parts of books				

S#	LEARNING AREAS/ INDICATORS	Term I	Term II	Term III	Remarks
11.	Recognizes book covers and specific pages				
12.	Reads familiar words and scans texts				
13.	Retells stories in sequence				
14.	Tracks reading direction (Eng/Urdu)				
15.	Identifies main events and characters				
16.	Relates reading to personal experience				
	(Reading: Phonological Awareness)				
17.	Recognizes letters and their sounds				
18.	Identifies phonemes in words				
19.	Reads CVC words using phonics				
20.	Recognizes rhymes and alliteration				
21.	Blends letter sounds to read CVC words				
	(Writing)				
22.	Draws/traces lines and shapes				
23.	Colors within space				
24.	Writes letters correctly (upper/lower case)				
25.	Writes full name				
26.	Writes CVC words correctly				
B: Basic Mathematical Concepts					
27.	Counts, identifies, and writes numbers up to 50				
28.	Sequences numbers 0–50				
29.	Counts objects in order				
30.	Compares quantities (more/less/equal etc.)				
31.	Counts backwards 20–1				
32.	Subtracts objects to get zero				
33.	Makes sets of 5, 10, 15 objects				
34.	Uses ordinal numbers (1st–10th)				
35.	Compares sets (more/less etc.)				
36.	Adds/removes to change quantity				
37.	Solves add/subtract problems < 10				
38.	Identifies before/after numbers up to 20				
39.	Explains addition vs. subtraction				
40.	Compares using measurement language				
41.	Uses tools and nonstandard units				
42.	Describes objects by size/temperature				
43.	Sequences events (before/after, today, etc.)				
44.	Recognizes calendar and clock units				
45.	Solves time-related problems				
46.	Uses days/months vocabulary				
47.	Identifies 2D/3D shapes and features				
48.	Orders shapes by size				
49.	Uses positional language				
50.	Creates concrete patterns				

S#	LEARNING AREAS/ INDICATORS	Term I	Term II	Term III	Remarks
C: Personal, Social and Emotional Development					
51.	Identifies self (name, gender, parents, siblings, address)				
52.	Expresses feelings (happy, sad, scared, excited)				
53.	Shares what they enjoy doing				
54.	Practices personal hygiene				
55.	Respects similarities/differences in others				
56.	Cooperates with peers				
57.	Respects differently-abled individuals				
58.	Uses polite expressions				
59.	Solves problems collaboratively				
60.	Takes turns and shares				
61.	Expresses emotions and empathy				
62.	Follows routines				
63.	Understands Pakistani culture				
64.	Recites Kalma and duas used in daily life practices				
65.	Identifies pillars of own religion				
66.	Shows tolerance for other religions				
D: The World Around Us					
67.	Identifies seasons, weather, animals				
68.	Distinguishes living vs. non-living				
69.	Talks about family/home/community				
70.	Cares for environment				
71.	Observes plant growth from seed				
72.	Understands plant needs				
73.	Explores technology (TV, phone, etc.)				
74.	Identifies jobs and tools				
75.	Shows positive citizenship				
76.	Differentiates smells				
77.	Differentiates tastes				
78.	Differentiates sounds				
79.	Recognizes touch sensations (hot, rough, etc.)				
80.	Identifies animal categories				
81.	Identifies transport types and vehicles				
E: Health, Hygiene and Safety					
82.	Practices hygiene routines				
83.	Identifies healthy/unhealthy food				
84.	Follows personal/playground safety				
85.	Alerts adults when unsafe				
86.	Understands private body awareness				
87.	Says 'NO' to inappropriate contact				
88.	Knows general safety rules				
F: Creative Arts					

S#	LEARNING AREAS/ INDICATORS	Term I	Term II	Term III	Remarks
89.	Creates purposeful art projects				
90.	Uses various art techniques				
91.	Acts out stories imaginatively				
G: Physical Development					
92.	Throws ball overhand				
93.	Runs, jumps, hops to finish				
94.	Balances on line/skips				
95.	Climbs stairs independently				
96.	Participates in games/exercises				
97.	Uses scissors/pencils/tools with control				
98.	Handles malleable materials confidently				
99.	Manipulates small objects (beads, tongs, etc.)				
100.	Tears, folds and pastes paper of various size and shapes.				

Promotion Criteria for Final Evaluation:

Section 1: Languages (English & Urdu) & Basic Mathematics	Section 2: Rest of the Five Learning Areas
No. of Ps: No. of Ds: No. of Bs:	No. of Ps: No. of Ds: No. of Bs:
If a student obtains 30 Ps in each section separately he/she will be eligible for promotion to the next grade.	

Teacher's Recommendation: Promoted: _____ Retained: _____

Term	Teacher's Remarks Sign/Date	Principal's Sign/Date	Parent's Remarks Sign/Date
Term-I			
Term-II			
Term-III			



SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP GRADE 1 – WINTER ZONE



Subject: English

Class: One (1)

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
			K	U	A		
		Students will be able to:				190	Winter Zone
1	Time to Recall	1. Recognize sounds, words, or phrases in the language and repeat them.			✓	01	1st March
		2. Begin to use contextual clues to predict content inshore supported talk on a limited range of general and curricular topics.		✓		01	3 rd March
		3. Listen to others and respond appropriately.		✓		01	4 th March
		4. Take turn to speak.			✓		
		5. Ask questions for clarity.			✓		
		6. Recognize the name of the common sound associated with every letter in the English alphabet.			✓	01	5 th March
		7. Take dictation of familiar words that studied in class.			✓	01	6 th March
		8. Demonstrate the ability to name various objects through pictures and real-life objects to sort, group, pick the odd one out e.t.c.		✓		01	7 th March
		9. Practice a comfortable and efficient pencil grip and learn to form letters correctly.	✓		✓	01	8 th March
		10. Practice hand writing patterns and writing letters both capital and small with correct formation.			✓		
		11. Practice writing letters and words from left to write with the regular spaces between letters and words.			✓	01	10 th
2	My Family	1. Show awareness of the listener through non-verbal communication (through maintaining eye contact with the speaker and nodding in response).			✓	01	11 th

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Winter Zone
		2. Begin to use contextual clues to predict content in short supported talk on a limited range of general and curricular topics.			✓	01	12 th
		3. Listen to others and respond appropriately.			✓	01	13 th
		4. Take turns to speak.		✓			
		5. Ask questions for clarity.			✓		
		6. Recognize stress and intonation patterns as used in statements and questions.		✓		01	14 th
		7. Interact minimally by naming things and asking simple questions.		✓		01	15 th
		8. Participate in small group discussions.			✓	01	17 th
		9. Read common high frequency words by sight.			✓		
		10. Use phonic knowledge to read the decodable words and to attempt to sound out some elements of unfamiliar words e.g. blending to read and segment to spell.			✓		
		11. Match sounds to their corresponding letter patterns. Initial and final consonants, /s/ initial short vowel sounds, /a/.			✓	01	18 th
		12. Use prior knowledge and pre-reading strategies to predict a story by looking at the pictures and title of the text, preview, title/headings/visuals ask self (what is it about? What do I know about this?)			✓		
		13. Recognize and use naming words from the environment and classify them into different categories such as a person, place, animal or thing.		✓		01	20 th
		14. Recognize and use substitution words (e.g I, we, you, he, she, it, they).		✓		01	21 st
		15. Provide the missing letters in simple one/two syllable words.	✓			01	22 nd
		16. Practice writing letters and words from left to right with regular spaces between letters and words.			✓		
		17. Spell and write familiar common words accurately, drawing on sight words.			✓	01	24 th
		18. Recognize and read common sight words.		✓		01	25 th
		19. Recognize and write for a purpose using some basic features of a text.		✓		01	26 th
		20. Write words and sentences at an appropriate speed and develop and understanding that a capital letter is for the start of sentence.			✓	01	27 th

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Winter Zone
		21. Fill the missing information to complete simple sentences. For example, my name is.....	✓			02	28 th , 29 th
3	Cobbler, Cobbler	1. Show awareness of the listener through non-verbal communication (through maintaining eye contact with the speaker and nodding in response).			✓	01	3 rd April
		2. Begin to use contextual clues to predict content in short supported talk on a limited range of general and curricular topics.			✓	01	4 th April
		3. Listen to others and respond appropriately.		✓		01	5 th April
		4. Take turns to speak.			✓		
		5. Ask questions for clarity.			✓		
		6. Read sentences of grade level with correct pronunciation.			✓	01	7 th April
		7. Converse audibly with class fellows, teachers and others.			✓	01	8 th April
		8. Converse in basic language using simple words. Phrases with a group to share experiences.			✓	01	9 th April
		9. Participate in small group discussions.			✓	02	10 th , 11 th April
		10. Read common high frequency words by sight.		✓		01	12 th April
		11. Use phonic knowledge to read the decodable words and to attempt to sound out some elements of unfamiliar words e.g. blending to read and segment to spell.		✓		02	14 th , 15 th April
		12. Make sounds to their corresponding letter patterns: initial and final consonants /c/,/k/.			✓	02	16 th , 17 th
		13. Use prior knowledge and pre-reading strategies to predict a story by looking at the pictures and title of the text, preview, title/headings/visuals ask self (what is it about? What do I know about this? And what I want to know?			✓	02	18 th , 19 th
		14. Provide the missing letters in one/two syllable words.	✓			01	21 st
		15. Match the familiar words with their opposites through pictures and text e.g (black-white, tall-short)	✓			01	22 nd
		16. Recognize and use naming words from the environment.		✓		01	, 23 rd April

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Winter Zone
		17. Practice writing letters and words from left to right with regular spaces between letters and words.			✓	01	24 th
		18. Write short sentences with basic personal information.		✓		02	25 th , 26 th
		19. Fill the missing information to complete simple sentences. For example, my name is.....			✓	01	28 th
4	Let's have Fun	1. Show awareness of the listener through non-verbal communication (through maintaining eye contact with the speaker and nodding in response).			✓	01	29 th
		2. Begin to use contextual clues to predict content in short supported talk on a limited range of general and curricular topics.			✓	01	30 th
		3. Listen to others and respond appropriately.			✓	02	3 rd , 4 th
		4. Ask questions for clarity.			✓		
		5. Participate in small group discussions.	✓				
		6. Read common high frequency words by sight.			✓	02	5 th , 6 th
		7. Use phonic knowledge to read the decodable words and to attempt to sound out some elements of unfamiliar words e.g. blending to read and segment to spell.		✓		02	7 th , 8 th
		Revision				04	9 th -12 th May
		1st Term Exam 14 th April to 22 nd May 2025					
		8. Make sounds to their corresponding letter patterns: initial and final consonants /h/. Initial short vowels /e/, /i/			✓	01	23 rd
		9. Use prior knowledge and pre-reading strategies to predict a story by looking at the pictures and title of the text, preview, title/headings/visuals ask self (what is it about? What do I know about this?)			✓	01	24 th
		10. Identify and differentiate between 'a' or 'an' article. e.g (a book, an apple).			✓	01	26 th
		11. Demonstrate the ability to name various objects through pictures, and real-life objects to sort, group, pick the odd one, cut e.t.c.	✓			01	27 th

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Winter Zone
		12. Recognize and use naming words from the context and classify them into different categories, such as person place animal or thing.		✓		01	28 th
		13. Write simple sentences giving information on what students observe (e.g, this is a book.)		✓		01	29 th
		14. Draw or sequence pictures to tell a story.			✓	01	30 th
		15. Practice writing letters and words from left to right with regular spaces between letters and words.			✓	01	31 st
		16. Write words and sentences at an appropriate speed and develop and understanding that a capital letter is for the start of sentence.			✓	01	2 nd
		17. Construct simple sentences of three / four words expressing likes and dislikes or an opinion using correct capitalization, punctuation and spelling, using pre-writing strategies, (brain storming).			✓	01	3 rd
5	Sharing is Caring	1. Show awareness of the listener through non-verbal communication (through maintaining eye contact with the speaker and nodding in response).		✓		01	4 th
		2. Begin to use contextual clues to predict content in short supported talk on a limited range of general and curricular topics.		✓		01	5 th
		3. Listen to others and respond appropriately.			✓	01	9 th
		4. Ask questions for clarity.			✓		
		5. Participate in small group discussions		✓			
		6. Read common high frequency words by sight.			✓	01	10 th
		7. Use phonic knowledge to read the decodable words and to attempt to sound out some elements of unfamiliar words e.g. blending to read and segment to spell.			✓	01	11 th
		8. Match sounds to their corresponding letter patterns: initial and final consonants /l/, /d/, /g/, /n/.			✓	01	12 th
		9. Identify common terms related to books e.g, title page, author, illustrator, front, back, cover, table of contents.			✓	01	13 th

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Winter Zone
		10. Use prior knowledge and pre-reading strategies to predict a story by looking at the pictures and title of the text, preview, title/headings/visuals ask self (what is it about? What do I know about this?)			✓	01	14 th
		11. Provide the missing letters in one/two syllable words.			✓	01	16 th
		12. Practice writing letters and words from left to right with regular spaces between letters and words.		✓		01	17 th
		13. Write words and sentences at an appropriate speed and develop and understanding that a capital letter is for the start of sentence.		✓		01	18 th
		14. Spell and write familiar common words accurately, drawing on sight words.		✓		01	19 th
		15. Recognize and write for a purpose using some basic features of text.			✓	01	20 th
		16. Construct simple sentences of three / four words expressing likes and dislikes or an opinion using correct capitalization, punctuation and spelling, using pre-writing strategies, (brain storming).			✓	01	21 st
64t	Blessings of Allah	1. Recognize that plural nouns do not take an article, 'a' or 'an'.			✓	01	23 th
		2. Show awareness of the listener through non-verbal communication (through maintaining eye contact with the speaker and nodding in response).		✓		01	24 th
		3. Begin to use contextual clues to predict content in short supported talk on a limited range of general and curricular topics.			✓	01	25 th
		4. Listen to others and respond appropriately.			✓	01	26 th
		5. Ask questions for clarity.			✓		
		6. Participate in small group discussions			✓		
		7. Identify common words with silent letters e.g listen, write, know.			✓	01	27 th
		8. Use phonic knowledge to read the decodable words and to attempt to sound out some elements of unfamiliar words e.g. blending to read and segment to spell.		✓		01	28 th
		9. Match sounds to their corresponding letter patterns: initial and final consonants /f/ Initial and final vowels, /a/, /e/, /o/, /u/.			✓	01	30 th

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Winter Zone
		10. Use prior knowledge and pre-reading strategies to predict a story by looking at the pictures and title of the text, preview, title/headings/visuals ask self (what is it about? What do I know about this?)		✓		01	1 st July
		11. Comprehend simple, what, where and when questions.	✓			01	2 nd
		12. Recognize and use questioning words, what, where and why.		✓		01	3 rd
		13. Demonstrate the ability to name various objects through pictures, and real-life objects to sort, group, pick the odd one, cut e.t.c.			✓	01	4 th
		14. Identify and act simple words that show feelings and emotions. (e.g., sad, happy, angry).			✓	01	7 th
		15. Practice writing letters and words from left to right with regular spaces between letters and words.			✓	01	8 th
		16. Write words and sentences at an appropriate speed and develop and understanding that a capital letter is for the start of sentence.			✓		
		17. Recognize and write for a purpose using some basic features of text.		✓		03	9 th , 10 th 11
		18. Construct simple sentences of three / four words expressing likes and dislikes or an opinion using correct capitalization, punctuation and spelling, using pre-writing strategies, (brain storming).		✓			
7	Classroom Manners	1. Show awareness of the listener through non-verbal communication (through maintaining eye contact with the speaker and nodding in response).		✓		01	12 th
		2. Begin to use contextual clues to predict content in short supported talk on a limited range of general and curricular topics.			✓	01	14 th
		3. Listen to others and respond appropriately.		✓		02	15, 16 th
		4. Take turns to speak.			✓		
		5. Ask questions for clarity.		✓			
		6. Participate in small group discussions.			✓		
		7. Use phonic knowledge to read the decodable words and to attempt to sound out some elements of unfamiliar words e.g. blending to read and segment to spell.		✓		01	14 th

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Winter Zone
		8. Match sounds to their corresponding letter patterns: initial and final consonants /z/,/v/.			✓	01	15 th
		9. Use prior knowledge and pre-reading strategies to predict a story by looking at the pictures and title of the text, preview, title/headings/visuals ask self (what is it about? What do I know about this?			✓	01	16 th
		10. Read titles, labels, lists, and captions to find information.		✓		01	17 th
		11. Comprehend simple, what, where and when questions.		✓			
		12. Recognize and use questioning words, what, where and why.		✓			
		13. Practice writing letters and words from left to right with regular spaces between letters and words.			✓	01	18 th
		14. Write words and sentences at an appropriate speed and develop and understanding that a capital letter is for the start of sentence.			✓		
		15. Recognize and write for a purpose using some basic features of text.			✓	01	19 th
		16. Construct simple sentences of three / four words expressing likes and dislikes or an opinion using correct capitalization, punctuation and spelling, using pre-writing strategies, (brain storming).			✓		
		Summer Vacations 20 th July 10 th August					
8.	Nature is Beautiful	1. Show awareness of the listener through non-verbal communication (through maintaining eye contact with the speaker and nodding in response).			✓	03	August 11, 12 th ,13
		2. Begin to use contextual clues to predict content in short supported talk on a limited range of general and curricular topics.			✓	02	15 th , 16 th
		3.Listen to others and respond appropriately			✓	02	18 th , 19 th
		4. Take turns to speak.			✓		
		5.Ask questions for clarity.			✓		
		Revision				04	20, 21, 22, 23, 24

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Winter Zone
		2 nd Term Exam 25 th August to 3 rd September 2025					
		6. Engage in roleplay enacting simple characters or situations.		✓		01	4 th September
		7. Attempt to express feelings and ideas using appropriate words when speaking on matters of immediate interest.		✓		01	6 th
		8. Participate in small group discussions.			✓	01	8 th
		9. Read common high frequency words by sight.			✓		
		10. Use phonic knowledge to read the decodable words and to attempt to sound out some elements of unfamiliar words e.g. blending to read and segment to spell.			✓		
		11. Match sounds to their corresponding letter patterns: initial and final consonants /j/, /w/.	✓			01	9 th
		12. Use prior knowledge and pre-reading strategies to predict a story by looking at the pictures and title of the text, preview, title/headings/visuals ask self (what is it about? What do I know about this?)			✓	01	10 th
		13. Recognize the distinguishing features of a sentence like, first word capitalization, ending punctuation.		✓		01	11 th
		14. Arrange words alphabetically based on the first letter (ABC order apple, bag, cat).			✓	01	12 th
		15. Apply capitalization to the initial letter of the first word of a sentence.		✓			
		16. Recognize and apply capitalization to the initial letters of names of people and dates.		✓			
		17. Use the common spelling of long vowels, e.g 'ee', 'ai', 'oo'.			✓	01	13 th
		18. Write words and sentences at an appropriate speed and develop and understanding that a capital letter is for the start of sentence.			✓	01	15 th
		19. Recognize and write for a purpose using some basic features of text.		✓		01	16 th

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Winter Zone
		20. Construct simple sentences of three / four words expressing likes and dislikes or an opinion using correct capitalization, punctuation and spelling, using pre-writing strategies, (brain storming).			✓	01	17 th
9	A greeting Card	1. Show awareness of the listener through non-verbal communication (through maintaining eye contact with the speaker and nodding in response).			✓	01	18 th
		2. Begin to use contextual clues to predict content in short supported talk on a limited range of general and curricular topics.			✓	01	19 th
		3. Listen to others and respond appropriately.			✓	01	22 nd
		4. Take turns to speak.		✓			
		5. Ask questions for clarity.			✓		
		6. Recognize stress and intonation patterns as used in statements and questions.			✓		
		7. Interact minimally by naming things and asking simple questions.			✓	01	23 rd
		8. Participate in small group discussions.			✓		
		9. Read common high frequency words by sight.		✓			
		10. Use phonic knowledge to read the decodable words and to attempt to sound out some elements of unfamiliar words e.g. blending to read and segment to spell.			✓	01	24 th
		11. Match sounds to their corresponding letter patterns. Initial vowel sounds ie, oa, ee'			✓	01	25 th
		12. Use prior knowledge and pre-reading strategies to predict a story by looking at the pictures and title of the text, preview, title/headings/visuals ask self (what is it about? What do I know about this?			✓	01	26 th
		13. Demonstrate the ability to name various objects through pictures, and real-life objects to sort, group, pick the odd one, cut e.t.c		✓		01	27 th
		14. Take dictation of familiar words studied in class.			✓	01	29 th
		15. Keep a record of words, (words wall, booklet e.t.c).			✓		
		16. Provide missing letters in simple one/two syllable words.		✓			
		17. Identify and use some describing words showing quality, size and colour.			✓	01	30 th

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Winter Zone
		18. Comprehend simple question words, who, when, what, and where.		✓		01	1 st Oct
		19. Write a simple and short opening sentence which highlights the topic sentence.			✓	01	2 nd
		20. Construct simple sentences of three / four words expressing likes and dislikes or an opinion using correct capitalization, punctuation and spelling, using pre-writing strategies, (brain storming).			✓	01	3 rd
10	The hair and the tortoise	1. Show awareness of the listener through non-verbal communication (through maintaining eye contact with the speaker and nodding in response).			✓	01	4 th
		2. Begin to use contextual clues to predict content in short supported talk on a limited range of general and curricular topics.			✓	01	6 th
		3. Listen to others and respond appropriately.		✓		01	7 th
		4. Take turns to speak.			✓		
		5. Ask questions for clarity.			✓		
		6. Recognize stress and intonation patterns as used in statements and questions.		✓			
		7. Interact minimally by naming things and asking simple questions.		✓		01	8 th
		8. Participate in small group discussions.		✓		01	9 th
		9. Read common high frequency words by sight.			✓	02	10 th , 11 th
		10. Use phonic knowledge to read the decodable words and to attempt to sound out some elements of unfamiliar words e.g. blending to read and segment to spell.		✓		01	20th Oct
		11. Match sounds to their corresponding letter patterns: words families with vowel consonant patterns, e.g... -at, ap, et, -en		✓		01	21 st
		12. Use prior knowledge and pre-reading strategies to predict a story by looking at the pictures and title of the text, preview, title/headings/visuals ask self (what is it about? What do I know about this?)		✓		01	22 nd
		13. Recognize the distinguishing features of a sentence like, first word capitalization, ending punctuation.			✓		
		14. Identify common words with silent letters e.g, /k/ in knee, know, knife e.t.c.		✓		01	23 rd

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Winter Zone
		15. Write words and sentences at an appropriate speed and develop and understanding that a capital letter is for the start of sentence.		✓		01	24 th
		16. Practice writing letters and words from left to right with regular spaces between letters and words.			✓	01	25 th
		17. Use prior knowledge and rhyme to attempt to write and spell simple words. e.g (is, was, bat, cat).			✓	01	27 th
		18. Construct simple sentences of three / four words expressing likes and dislikes or an opinion using correct capitalization, punctuation and spelling, using pre-writing strategies, (brain storming).			✓	01	28 th
11	Love Animals	1. Show awareness of the listener through non-verbal communication (through maintaining eye contact with the speaker and nodding in response).		✓		01	29 th
		2. Begin to use contextual clues to predict content in short supported talk on a limited range of general and curricular topics.			✓	01	30 th
		3. Listen to others and respond appropriately.			✓	01	31 st
		4. Take turns to speak.		✓			
		5. Ask questions for clarity.		✓			
		6. Recognize stress and intonation patterns as used in statements and questions.			✓		
		7. Interact minimally by naming things and asking simple questions.			✓	01	1 st November
		8. Participate in small group discussions.			✓	01	3 rd
		9. Read common high frequency words by sight.			✓	01	4 th
		10. Use phonic knowledge to read the decodable words and to attempt to sound out some elements of unfamiliar words e.g. blending to read and segment to spell.		✓		01	5 th
		11. Articulate and identify simple rhyming words in text , (e.g eg, -at, -ot, -ap, -op, -an, -ad, -et, -ill,-ig, -in)		✓		01	6 th
		12. Identify days of the week and month.			✓	01	7 th
		13. Write words and sentences at an appropriate speed and develop and understanding that a capital letter is for the start of sentence.			✓	01	8 th

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Winter Zone
		14. Construct simple sentences of three / four words expressing likes and dislikes or an opinion using correct capitalization, punctuation and spelling, using pre-writing strategies, (brain storming).		✓		01	10 th
		15. Write rhyming words according to grade-level vocabulary. (word families).		✓		01	11 th
		Revision				04	12 th , 13, 14, 15 th
		3 rd Term Exam 17 th November to 10 December 2025					

Number of Student Learning Outcomes by Cognitive level

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	Time To Recall	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	3	8	11
2.	My Family	Oral communication, reading and critical thinking, language focus, grammar, Writing	2	7	12	21
3.	Cobbler, Cobbler	Oral communication, reading and critical thinking, language focus, grammar, Writing	2	5	12	19
4.	Let's have Fun!	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	5	9	17
5.	Sharing is Caring	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	7	8	16
6.	Blessings of Allah	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	6	11	18
7.	Classroom Manners	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	8	8	16
8.	Nature is Beautiful	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	9	10	20
9.	A Greeting Card	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	9	11	20
10.	The Hare and the Tortoise	Oral communication, reading and critical thinking, language focus, grammar, Writing	3	8	7	18
11.	Love Animals	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	9	6	15
	Total					191

Number of Student Learning Outcomes by Cognitive level (TERM-I)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	Time To Recall	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	3	8	11
2.	My Family	Oral communication, reading and critical thinking, language focus, grammar, Writing	2	7	12	21
3.	Cobbler, Cobbler	Oral communication, reading and critical thinking, language focus, grammar, Writing	2	5	12	19
4.	Let's have Fun!	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	1	5	07
	Total					58

Number of Student Learning Outcomes by Cognitive level (TERM-II)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
01	Let's have Fun!	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	6	10	10
02	Sharing is Caring	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	7	8	16
03	Blessings of Allah	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	6	11	18
04	Classroom Manners	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	5	4	09
						51

Number of Student Learning Outcomes by Cognitive level (TERM-III)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
01	Classroom Manners	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	3	4	07
02	Nature is Beautiful	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	9	10	20
03	A Greeting Card	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	9	11	20
04	The Hare and the Tortoise	Oral communication, reading and critical thinking, language focus, grammar, Writing	3	8	7	18
05	Love Animals	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	9	6	15
						80



اسکیم آف سٹڈیز اور حاصلاتِ تعلیم کی بنیاد پر سلیبس کی تقسیم
اول سر د علاقے



جماعت: اول

مضمون: اردو

سر د علاقے	دورانیہ	تقریبی سطحیں			حاصلاتِ تعلیم	ذیلی عنوانات	عنوانات
		اطلاق	سمجھنا	جاننا			
01.03.2025 03.03.2025	2 دن			✓	بچے اس قابل ہوں کہ: تصویر کو دیکھ کر حروف تہجی کی پہچان کر سکیں	حروف تہجی بالتصویر (ہلکے اور بھاری حروف)	سبق نمبر ۱
04.03.2025 05.03.2025	2 دن	✓			حروف تہجی کو ترتیب کے ساتھ الف سے ی تک لکھ سکیں	حروف تہجی بالترتیب	سبق نمبر ۲
06.03.2025	۱ دن	✓			حروف تہجی کو ترتیب سے لکھ سکیں اور پہچان کر سکیں	حروف تہجی بے ترتیب	سبق نمبر ۳
07.03.2025	۱ دن			✓	حروف تہجی کی چھوٹی اشکال کو پہچان سکیں	حروف تہجی کی چھوٹی اشکال	سبق نمبر ۴
08.03.2025 10.03.2025	2 دن	✓			دو حروف تہجی کو جوڑ کر نیا لفظ بنا سکیں	دو حرفی ارکان (حرف + ردیف + الف)	سبق نمبر 5
11.03.2025	۱ دن	✓			لفظ و بطور حرف علت استعمال کر سکیں	دو حرفی ارکان (حرف + ردیف + واؤ)	سبق نمبر ۶
12.03.2025	۱ دن	✓			ی کو لفظ بطور حرف علت استعمال کر سکیں	دو حرفی ارکان (حرف + ردیف + ی)	سبق نمبر ۷

سرور علاقہ	دورانیہ	تفہیمی سطحیں			حاصلات تعلیم	ذیلی عنوانات	عنوانات
		اطلاق	سمجھنا	جاننا			
25.03.2025	ادن		✓		واو لفظ بطور علت اور ملفوظی پہچان کر سکیں	واو بطور حرف صحیح (الفاظ / جملے)	سبق نمبر ۱۶
26.03.2025 27.03.2025	2 دن		✓		یائے ملفوظی اور یائے علت کو پہچان سکیں	یائے "ی" بطور حرف صحیح (الفاظ / جملے)	سبق نمبر ۱۷
28.03.2025	ادن		✓		ی، ے کی آوازوں کو پہچان سکیں	یائے معدودہ	سبق نمبر ۱۸
29.03.2025 03.04.2025	2 دن			✓	پچھلے اسباق کا اعادہ کرنا	سابقہ اسباق کا اعادہ	سبق نمبر ۱۹
04.04.2025	1 دن		✓		زبر کی پہچان کر سکیں	زبر ()	سبق نمبر ۲۰
05.04.2025	دن		✓		زیر کی پہچان کر سکیں	زیر ()	سبق نمبر ۲۱
07.04.2025	ادن		✓		پیش کی پہچان کر سکیں	پیش ()	سبق نمبر ۲۲
08.04.2025	ادن		✓		جزم کی پہچان کر سکیں	جزم (>)	سبق نمبر ۲۳
10.04.2025 11.04.2025	2 دن		✓		جوڑ توڑ سیکھنا اور ارکان کی پہچان سیکھنا	و معروف مخلوط (و)	سبق نمبر ۲۴
12.04.2025 14.04.2025	2 دن		✓		دو حروف صحیح زیر کے تلفظ کے ساتھ ادا کر سکیں	یائے معروف مخلوط (ی)	سبق نمبر ۲۵
15.04.2025	ادن			✓	زبر تا جزم اعادہ کرنا اور طلباء کی مشکلات جاننا	زبر تا جزم اعادہ	سبق نمبر ۲۶

سرد علاقے	دورانیہ	تفہیمی سطحیں			حاصلاتِ تعلیم	ذیلی عنوانات	عنوانات
		اطلاق	سمجھنا	جاننا			
16.04.2025 17.04.2025	2 دن			✓	حروف کی مختلف شکلوں کی پہچان کر سکیں	حروف کی پہلی، درمیانی اور آخری شکلیں	سبق نمبر ۲۷
18.04.2025	1 دن			✓	واو معروف، واو مجہول اور واولین کی پہچان کر سکیں	واو لین (و—)	سبق نمبر ۲۸
19.04.2025 21.04.2025	2 دن			✓	یائے لین کی پہچان کر سکیں	یائے لین (—ے)	سبق نمبر ۲۹
22.04.2025	1 دن			✓	اعادہ	گزشتہ اسباق کا اعادہ	سبق نمبر ۳۰
23.04.2025 24.04.2025	2 دن			✓	حروف صحیح کا حروف علت کے ساتھ مشق کرنا سیکھ سکیں	متحرک حروف کے بعد دو حرفی علتی مرکب	سبق نمبر ۳۱
25.04.2025	1 دن			✓	تین حروف علت کے ساتھ حرف صحیح ملا کر تلفظ کر سکیں	پہلا حرف متحرک + سہ حرفی علتی رکن	سبق نمبر ۳۲
26.04.2025 28.04.2025	2 دن	✓			پانچ حروف کو ملا کر لفظ بنانا سیکھ سکیں	پانچ حرفی الفاظ کا آغاز	سبق نمبر ۳۳
29.04.2025 30.04.2025	2 دن		✓		نون غنہ کی پہچان کر سکیں	نون غنہ	سبق نمبر ۳۴
02.05.2025	1 دن			✓	نون غنہ کی مزید پہچان کرنا سیکھ سکیں	نون غنہ مزید	سبق نمبر ۳۵

عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفہیمی سطحیں			دورانیہ	سر و علاقے
			جانتا	سمجھنا	اطلاق		تاریخ
سبق نمبر ۳۶	واؤ معدولہ	واؤ معدولہ کی آواز و کولفظ کے ساتھ پہچان کرنا سیکھ سکیں	✓			2 دن	03.05.2025 05.05.2025
سبق نمبر ۳۷	تشدید	ادغام والے الفاظ کو شد کے ساتھ ملا کر پڑھنا سیکھ سکیں			✓	1 دن	06.05.2025
سبق نمبر ۳۸	دو متحرک کے ساتھ حرف صحیح	متحرک الفاظ کے ساتھ حروف صحیح کی مشق کرنا سیکھ سکیں	✓			1 دن	07.05.2025
سبق نمبر ۳۹	یائے معروف / ملفوظ و تنوین	مربک الفاظ کی پہچان سیکھ سکیں	✓			1 دن	08.05.2025
		دہرائی					09.05.2025 13.05.2025
		امتحان					14.05.2025 TO 22.05.2025
حمد		۱۔ جملے نظم و کہانی سن کر زبانی جواب دے سکیں		✓		۲ دن	23.05.2025 24.05.2025
		۲۔ مشکل الفاظ کو پہچان سکیں اور جملے بنا سکیں			✓	۲ دن	26.05.2025 27.05.2025
		۳۔ الفاظ کی ابتدائی آواز تبدیل کر کے نئے لفظ بنا سکیں			✓	2 دن	28.05.2025 29.05.2025

عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہی سطیہیں			دورانیہ	سر د علاقہ
			جانتا	سمجھنا	اطلاق		
		۴۔ حروف و الفاظ اور سادہ جملے دیکھ کر لکھ سکیں	✓			2 دن	30.06.2025 31.06.2025
		۵۔ ہم آواز الفاظ بنا سکیں		✓		2 دن	02.06.2025 03.06.2025
		۶۔ اسم کی پہچان کر سکیں	✓			2 دن	04.06.2025 05.06.2025
		۷۔ مصوتوں کی چھوٹی آوازوں کو پہچان سکیں۔		✓		2 دن	09.06.2025 10.06.2025
نعت		۱۔ جملے نظم و کہانی سن کر زبانی جواب دے سکیں		✓		2 دن	11.06.2025
		۲۔ عام استعمال میں شامل مشکل الفاظ کو جان سکیں اور جملے بنا سکیں		✓		2 دن	12.06.2025 13.06.2025
		۳۔ نعت سن کر اپنی پسند نا پسند کا اظہار کر سکیں		✓		2 دن	14.06.2025 16.06.2025
		۴۔ صوتیات کی پہچان اور استعمال کر سکیں			✓	2 دن	17.06.2025 18.06.2025
		۵۔ صوتوں کی چھوٹی آواز پہچان سکیں زیر، زبر اور پیش وغیرہ		✓		2 دن	19.06.2025 20.06.2025

عنوانات	ذیلی عنوانات	حاصلاتِ تعلیم	تفہیمی سطحیں			دورانیہ	سر و علاقہ
			جاننا	سمجھنا	اطلاق		تاریخ
		۶۔ تصویر یا منظر دیکھ کر سوالات کے درست جوابات دے سکیں۔		✓		2 دن	21.06.2025 23.06.2025
		۷۔ ہم آواز الفاظ استعمال کر سکیں۔			✓	1 دن	24.06.2025
		۸۔ اسم کو پہچان سکیں اور استعمال کر سکیں۔				1 دن	25.06.2025
آخری رسول ﷺ		۱۔ جملے نظم و کہانی سن کر زبانی جواب دے سکیں			✓	1 دن	26.06.2025
		۲۔ عام استعمال میں شامل مشکل الفاظ کو پہچان سکیں			✓	1 دن	27.06.2025
		۳۔ ہدایت، جملے و کہانی یا مختصر گفتگو سن کر سمجھ سکیں		✓		1 دن	28.06.2025
		۴۔ الفاظ جملوں اور مختصر نظموں کو درست لب و لہجے کے ساتھ ادا کر سکیں		✓		1 دن	30.06.2025
		۵۔ بصری الفاظ کو پہچان کر استعمال کر سکیں		✓		1 دن	01.07.2025
		۶۔ الفاظ کے ہجوں کی پہچان کر سکیں	✓			1 دن	02.07.2025
		7۔ اسم، فعل کو پہچان سکیں اور استعمال کر سکیں		✓		1 دن	03.07.2025
آؤمل کر کام کریں		1۔ سن کر سمجھنا		✓		ادن	04.07.2025
		۲۔ سن کر متن کی تفہیم حاصل کرنا۔			✓	1 دن	07.07.2025
		۳۔ مشکل وقت میں دوسروں کے کام آنے کا جذبہ پیدا کرنا		✓		1 دن	08.07.2025

عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	سرد علاقے
			جانتا	سمجھنا	اطلاق		تاریخ
کرن کا گھرانہ		۱۔ جملے، نظم، کہانی سن کر زبانی جواب دے سکیں۔		✓		ادن	09.07.2025
		۲۔ مشکل الفاظ کو پہچان سکیں اور جملے بنا سکیں			✓	ادن	10.07.2025
		۳۔ سن کر اپنی پسند ناپسند کا اظہار کر سکیں۔		✓		1 دن	11.07.2025
		۴۔ الفاظ، جملوں اور مختصر نظموں کو درست لب و لہجہ کے ساتھ ادا کر سکیں	✓			ادن	12.07.2025
		۵۔ اسم اور فعل کو پہچان سکیں اور استعمال کر سکیں		✓		1 دن	14.07.2025
		۶۔ فعل کی اقسام بلحاظ زمانے کو پہچان سکیں		✓		ادن	15.07.2025
		۷۔ حروف تہجی اور ارکان سازی کر سکیں			✓	ادن	16.07.2025
میر اسکول		۱۔ جملے، نظم، کہانی سن کر زبانی جواب دے سکیں۔		✓		ادن	17.07.2025
		۲۔ مشکل الفاظ کو پہچان سکیں اور جملے بنا سکیں			✓	ادن	18.07.2025
		۳۔ اپنے خیالات، احساسات اور معلومات کا اظہار کر سکیں۔		✓		ادن	19.07.2025
		گرمیوں کی چھٹیاں					21.07.2025 TO 10.08.2025
		۴۔ الفاظ، جملوں اور مختصر نظموں کو درست لب و لہجہ کے ساتھ ادا کر سکیں		✓		۲ دن	11.08.2025 12.08.2025
		۵۔ صوتوں کی مدد سے ارکان سازی کر سکیں			✓	1 دن	13.08.2025

عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفہیمی سطحیں			دورانیہ	سرور علاقہ
			جانتا	سمجھنا	اطلاق		
		۶۔ کم از کم سوافاظ پر مبنی عبارت درست طریقے سے پڑھ سکیں۔		✓		2 دن	15.08.2025 16.08.2025
		7۔ واحد جمع میں فرق کر سکیں		✓		1 دن	18.08.2025
		۸۔ ایک سے دس تک گنتی لفظوں میں لکھ سکیں			✓	2 دن	19.08.2025 20.08.2025
دہرائی		دہرائی					21.08.2025 To 25.08.2025
امتحان		امتحان					26.08.2025 TO 03.09.2025
بات چیت کے آداب		۱۔ جملے، نظم، کہانی سن کر زبانی جواب دے سکیں۔		✓		1 دن	04.09.2025
		۲۔ مشکل الفاظ کو پہچان سکیں اور جملے بنا سکیں			✓	۲ دن	06.09.2025
		۳۔ گفتگو کے آداب کا عملی مظاہرہ کر سکیں			✓	۲ دن	08.09.2025
		۴۔ سن کر اپنی پسند ناپسند کا اظہار کر سکیں۔		✓		1 دن	09.09.2025
		۵۔ کم از کم سوافاظ پر مبنی عبارت درست طریقے سے پڑھ سکیں	✓			1 دن	10.09.2025

عنوانات	ذیلی عنوانات	حاصلاتِ تعلیم	تفہیمی سطحیں			دورانیہ	سرور علاقہ
			جانتا	سمجھنا	اطلاق		
		۶۔ مذکر اور مونث کی پہچان کر سکیں		✓		1 دن	11.09.2025
نئے اقبال		۱۔ سن کر سمجھنا		✓		1 دن	12.09.2025
		۲۔ سن کر متن کی تفہیم حاصل کرنا		✓		1 دن	13.09.2025
		۳۔ علامہ اقبالؒ کے بچپن کے بارے میں جاننا	✓			1 دن	15.09.2025
باغ کی سیر		۱۔ جملے، نظم، کہانی سن کر زبانی جواب دے سکیں۔		✓		1 دن	16.09.2025
		۲۔ مشکل الفاظ کو پہچان سکیں اور جملے بنا سکیں			✓	1 دن	17.09.2025
		۳۔ سن کر اپنی پسند ناپسند کا اظہار کر سکیں۔		✓		1 دن	18.09.2025
		۴۔ بصری الفاظ کو پہچان کر استعمال کر سکیں			✓	1 دن	19.09.2025
		۵۔ کم از کم سو الفاظ پر مبنی عبارت درست طریقے سے پڑھ سکیں	✓			۲ دن	20.09.2025
		۶۔ لطائف اور پہیلیوں کو پڑھتے ہوئے ان میں پوشیدہ دانش کو سمجھ سکی۔		✓		1 دن	22.09.2025
		۷۔ الفاظ اور متضاد کی پہچان کر سکیں		✓		1 دن	23.09.2025
		۸۔ تصویری جملے بنا سکیں			✓	1 دن	24.09.2025
بہادر آدمی		۱۔ اپنی پسند اور ناپسند کا مناسب الفاظ میں اظہار کر سکیں۔		✓		1 دن	25.09.2025
		۲۔ کم از کم سو الفاظ پر مبنی عبارت درست طریقے سے پڑھ سکیں	✓			۲ دن	26.09.2025 27.09.2025

عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہی سطیہیں			دورانیہ	سر علاقہ
			جانتا	سمجھنا	اطلاق		تاریخ
		۳۔ دو سے تین ارکان والے الفاظ استعمال کرتے ہوئے آسان جملے بنا سکیں۔			✓	۲ دن	29.09.2025 30.09.2025
		۴۔ تھا، تھی اور تھے کا فرق کر سکیں۔		✓		۱ دن	01.10.2025
		۵۔ گھر، سکول اور محلے کے آداب کا خیال کر سکیں۔			✓	۱ دن	02.10.2025
		۶۔ انٹرنٹ کی موبائل کے ذریعے اردو میں لکھا ہوا آسان پیرا گراف پڑھ سکیں۔		✓		۱ دن	03.10.2025
		۷۔ ایک سے بیس تک لفظوں میں گنتی لکھ سکیں۔		✓		2 دن	04.10.2025 06.10.2025
دیس ہمارا پاکستان		۱۔ اپنی پسند اور ناپسند کا مناسب الفاظ میں اظہار کر سکیں۔		✓		۱ دن	07.10.2025
		۲۔ مشکل الفاظ کو پہچان سکیں اور جملے بنا سکیں			✓	۱ دن	08.10.2025
		۳۔ الفاظ کے جہوں کو پہچان سکیں		✓		۲ دن	09.10.2025 10.10.2025
		۴۔ سادہ عبارت سمجھ کر پڑھ سکیں۔	✓			۱ دن	11.10.2025
		۵۔ متن پڑھ کر سوالات کے جوابات دے سکیں		✓		۱ دن	13.10.2025
		۶۔ ہم آواز الفاظ استعمال کر سکیں			✓	۱ دن	14.10.2025

عنوانات	ذیلی عنوانات	حاصلاتِ تعلیم	تفہیمی سطحیں			دورانیہ	سرور علاقہ تاریخ
			جاننا	سمجھنا	اطلاق		
		۷۔ اردو زبان میں دیگر زبانوں کے الفاظ پڑھ کر متن کو حوالے سے ان کا مفہوم بتا سکیں			✓	۱ دن	15.10.2025
میں کیا پہنوں		۸۔ سن کر سمجھنا		✓		۲ دن	16.10.2025 17.10.2025
		۹۔ سن کر متن کی تفہیم حاصل کرنا		✓		۲ دن	18.10.2025
		۱۰۔ پاکستان کے قومی لباس اور مختلف علاقوں / صوبوں کے لباس سے متعلق جاننا	✓			۲ دن	20.10.2025 21.10.2025
چوک میں گلی بتیاں		۱۱۔ جملے، نظم، کہانی سن کر زبانی جواب دے سکیں۔		✓		1 دن	22.10.2025
		۱۲۔ مشکل الفاظ کو پہچان سکیں اور جملے بنا سکیں۔			✓	۲ دن	23.10.2025 24.10.2025
		۱۳۔ ہدایات، جملے اور کہانی سن کر سمجھ سکیں۔		✓		۲ دن	25.10.2025 27.10.2025
		۱۴۔ سادہ عبارت سمجھ کر پڑھ سکیں۔		✓		1 دن	28.10.2025
		۱۵۔ اپنے اور اپنے گھر والوں کے بارے میں بات کر سکیں۔			✓	1 دن	29.10.2025
		۱۶۔ تصویر یا منظر دیکھ کر سوالات کے درست جوابات دے سکیں۔	✓			۲ دن	30.10.2025 31.10.2025

عنوانات	ذیلی عنوانات	حاصلاتِ تعلیم	تفہیمی سطحیں			دورانیہ	سرد علاقے
			جاننا	سمجھنا	اطلاق		تاریخ
		۷۔ تصویرری جملے بنا سکیں۔			✓	1 دن	01.11.2025
		۸۔ فعل کی اقسام بلحاظ زمانہ کو پہچان سکیں۔	✓			1 دن	03.11.2025
دھتک		۱۔ جملے، نظم، کہانی سن کر زبانی جواب دے سکیں۔		✓		1 دن	04.11.2025
		۲۔ مشکل الفاظ کو پہچان سکیں اور جملے بنا سکیں۔			✓	1 دن	05.11.2025
		۳۔ سن اپنی پسند اور ناپسند کا اظہار کر سکیں۔		✓		1 دن	06.11.2025
		۴۔ روزمرہ امور سے متعلق خیالات، احساسات اور معمولات کا زبانی اظہار کر سکیں۔		✓		1 دن	07.11.2025
		۵۔ سادہ عبارت سمجھ کر پڑھ سکیں۔		✓		1 دن	08.11.2025
		6۔ علامات ختمہ، سکتہ اور استفہامیہ کی پہچان کر سکیں۔		✓		1 دن	10.11.2025
		۷۔ کسی عنوان پر تین سے پانچ سادہ جملے لکھ سکیں۔			✓	1 دن	11.11.2025
		کل حاصلاتِ تعلیم ۱۲۹	31	6 3	35	180	
		اعادہ					12.11.2025 تا 15.11.2025
امتحان		امتحان					۷ انومبر تا ۱۰ دسمبر

تفہیمی سطح کے حساب سے کل حاصلاتِ تعلیم

نمبر شمار	عنوان	سطح			اسباق کے کل حاصلاتِ تعلیم
		جاننا	سمجھنا	اطلاق	
1 to 8	حروف تہجی با تصویر (ہلکے اور بھاری حروف تا حرف + ردیف) دو حرفی ارکان،	2	0	6	8
9 to 19	دو حرفی ارکان (کٹویں) سابقہ اسباق کا اعادہ	3	5	3	11
20 to 30	زبر ()، تا، گزشتہ اسباق کا اعادہ	5	6	0	11
31 to 39	متحرک حروف کے بعد دو حرفی علتی مرکب بتایائے معروف / ملفوظ و تنوین	6	1	2	9
	حمد	۲	۳	۲	۷
2	نعت	0	5	3	8
3	آخری رسول ﷺ	1	5	1	7
4	آول کرکام کریں	0	2	1	3
5	کرن کا گھرانہ	1	4	2	7
6	میر اسکول	0	5	3	8
7	بات چیت کے آداب	1	3	2	6
8	ننھے اقبال	1	2	0	3
9	باغ کی سیر	1	4	3	8
10	بہادر آدمی	1	4	2	7
11	دلیں ہمارا پاکستان	1	3	3	7
12	میں کیا پہنوں	1	2	0	3
13	چوک میں گلی بتیاں	2	3	3	8

اسباق کے کل حاصلاتِ تعلیم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
7	2	5	0	دھنک	14
	۳۵	۶۳	۳۲	کل حاصلاتِ تعلیم ۱۲۹	

Number of SLOs By Cognitive Level (Term-I)

اسباق کے کل حاصلات تعلم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
7	2		5	حروف تہجی بالتصویر (پہلے اور بھاری حروف تا دو حرفی ارکان حرف + ردیف ے)	1 to 8
12	3	6	3	دو حرفی ارکان (کٹوں) سابقہ اسباق کا اعادہ	9 to 19
11		6	5	زبر () تا گزشتہ اسباق کا اعادہ	20 to 30
09	2	1	6	متحرک حروف کے بعد دو حرفی علقی مرکب تا یائے معروف / ملفوظ و تنوین	31 to 39

Number of SLOs By Cognitive Level (Term-II)

اسباق کے کل حاصلاتِ تعلیم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
7	2	3	2	حمد	1
8	3	5		نعت	2
7	1	5	1	آخری رسول ﷺ	3
3	1	2		آول کر کام کریں	4
7	2	4	1	کرن کا گھرانہ	5
8	3	5		میر اسکول	6

Number of SLOs By Cognitive Level (Term-III)

اسباق کے کل حاصلاتِ تعلیم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
6	2	3	1	بات چیت کے آداب	7
3		2	1	نہضۂ اقبال	8
8	3	4	1	باغ کی سیر	9
7	2	4	1	بہادر آدمی	10
7	3	3	1	دیس ہمارا پاکستان	11
3		2	1	میں کیا پہنوں	12
8	3	3	2	چوک میں گلی بتیاں	13
7	2	5		دھنک	14



SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP GRADE 1 – WINTER ZONE



Subject: Mathematics

Class: One (1)

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
		Students will be able to:	K	U	A		Winter Zone
1. Whole Numbers	1. Counting 1-9	1. Count & Reads the Numbers 1 To 9		✓		5	01-03-2025 TO 06-03-2025
	2. Concept Of zero	1. How many things in the given empty box	✓			3	07-03-2025 TO 10-03-2025
	3, Read & Write 0 To 9	1. Read, count and Write the Numbers of given objects. 2. Match the Number with the object	✓		✓	6	11-03-2025 TO 17-03-2025
	4..Ascending and Descending Order	1. Write missing Numbers 2. Write in Ascending & Descending Order 1-9,9-1		✓		6	18-03-2025 TO 24-03-2025
	5. Concept of ten	1. Count and Write up to 10	✓			4	25-03-2025 TO 28-03-2025
	6. Counting 10 To 99	1. Count and Write 2. Write in words 3. Decompose two digit Number into Ones and Tens 4, Recognize the place value of specific digits	✓ ✓	✓	✓	13	29-03-2025 TO 16-04-2025
	7. Ordinal Numbers	1. Tick the position of given objects in pattern. 2. Match object one to one correspondence 3. Tick the more X the less.	✓ ✓	✓		8	17-04-2025 TO 25-04-2025
2. Number operations	1. Addition of one digit and Two digits number	1. Compare the Numbers more or less up to 20 2. Recognize signs +, =	✓		✓	10	26-04-2025 TO 08-05-2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
		Students will be able to:	K	U	A		Winter Zone
		3. Count , add and write one digit number and two digit numbers 4. Solve real life problems about addition	✓		✓		
		Revision				4	09-05-2025 TO 13-05-2025
		Total No of Teaching Days in Term-I				59	
		No of Days in Term-I (Examination)-2025				8	14-05-2025 TO 22-05-2025
		Total No of working Days in Term-I				67	
	2. Subtraction	1. How many left from the given object 2. Recognize sign – 3. Count, Subtract and Write One And Two digit Number 4. Solve real life problems about subtraction	✓ ✓ ✓		✓	10	23-05-2025 TO 03-6-2025
	3. Multiplication	1. How many jumps need to cover a specific distance? 2. Relate addition with multiplication 3. Table of 2,5,10 4. Multiply the numbers up to 10 with 2,5,10 5. Solve real life problems of multiplication.	✓	✓ ✓		10	04-06-2025 TO 17-06-2025
	4 . Division	1. Relate division with subtraction 2. Recognize the sign ÷ and order in division 3. Divide numbers with 2,5,10 4. Solve real life problem about division	✓	✓	✓	10	18-06-2025 TO 28-06-2025
	3. Fractions	1. Concept of part and whole 2. Recognize Half, Quarter $\frac{2}{4}$, $\frac{3}{4}$ 3. Represent pectoral half , Quarter , $\frac{2}{4}$, $\frac{3}{4}$	✓		✓	5	29-06-2025 TO 04-07-2025
	4. Money	1. Identification of Pakistani currency 2. Match the currencies making same value. 3. Read prices of objects	✓	✓		9	07-07-2025 TO 16-07-2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
		Students will be able to:	K	U	A		Winter Zone
		4. Add prices of objects 5. Find difference between prices of two objects		✓			
5. Measurement	1. length	1. Recognize long , Longer, longest , Short , Shorter , Shortest		✓		3	17-07-2025 TO 19-07-2025
	SUMMER VACATIONS					20	21-07-2025 TO 09-08-2025
	06. length 2. Height	2. Tick or color the objects long , Longer, longest , Short , Shorter , Shortest 1. Recognize high , higher , highest 2. Tick or color the object having different height with different color	✓ ✓	✓		7	11-08-2025 TO 19-08-2025
	Revision					5	20-08-2025 TO 25-08-2025
	Total No of Teaching Days in Term-II					59	
	No of Days in Term-I (Examination)-2025					8	26-08-2025 TO 03-09-2025
	Total No of working Days in Term-II					67	
	3. Weight	1. Recognize Heavy and light objects 2. Tick or color heavy , heavier, heaviest light , lighter , lightest with different Color	✓	✓		5	03-09-2025 TO 09-09-2025
	4. Capacity	1. Recognize capacities of different container of liquid 2. Measure the capacity of comparatively larger, container by smaller one 3. Tell unit of capacity (liter)	✓ ✓	✓		5	10-09-2025 TO 15-09-2025
	5. Temperature	1. Read the temperature keeping the thermometer in cool, and hot condition 2. Write the temperature of different object using thermometer	✓	✓		4	16-09-2025 TO 19-09-2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
		Students will be able to:	K	U	A		Winter Zone
6. Time and Date	1. Time	1. Recognize minute and hour hands of a clock 2. Write the time shown in clocks 3. Recognize minute and Hour in digital clock 4. Match the time of digital and analog clock	✓	✓		4	20-09-2025 TO 24-09-2025
	2, Days in a week	1. Tell names of the days of a week 2. Recognize the order of the days----- 3. Write the order of the days ----	✓	✓	✓	6	25-09-2025 TO 01-10-2025
	3. Months of year	1. Tell the names of the months of a year 2. Recognize the order of the months	✓			3	02-10-2025 TO 04-10-2025
7. Geometry	1. shapes	1. Identify similar shapes 2. Tell and write the names of basic shapes 3D. Write number of corner and sides of basic shapes (2D) 4. Identify the basic shapes in real life objects 5. Give the names of 3D Shapes 6. Write the numbers of corner and sides of 3D Shapes	✓ ✓ ✓	✓ ✓		10	06-10-2025 TO 16-10-2025
	Sports Gala/ Revision					2	17-10-2025 TO 18-10-2025
	2. Patterns	1. Identify the patterns of different objects 2. Draw next shape of the given pattern			✓	3	20-10-2025 TO 22-10-2025
	3. Locations of object	1. Identify the location of objects (Inside & Outside Above & Below, Over & Under, Near & far , Before & After Right & Left 2. Tick or colour the object differently regarding their locations	✓		✓	5	23-10-2025 TO 28-10-2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
		Students will be able to:	K	U	A		Winter Zone
8. Graphs	1. Bar graphs	1. Identify data from bar graph 2. Write the numbers of object seeing a bar graph		✓	✓	5	29-10-2025 TO 03-11-2025
	2. Collecting and classifying data	1. Recognize data from tally charts 2. Read the graph and answer questions about the graph		✓ ✓		5	04-11-2025 TO 09-11-2025
Revision						06	10-11-2025 TO 15-11-2025
Total No of Teaching Days in Term-III						62	
No of Days in Term-III/ Annual Examination-2025						21	17-11-2025 TO 10-12-2025
Assessment of Answer Scripts/Result Preparation						06	11-12-2025 TO 17-12-2025
PTM/Result Day						03	18-12-2025 TO 20-12-2025
Total No of Working Days in Term-III						92	
Winter Vacations/ Winter Camp for Board Classes							21 st December to 28 th February

Total Number of Student Learning Outcomes by Cognitive level

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
12.	1. Whole Numbers	1. Counting 1-9	0	1	0	1
		2. Concept of zero	1	0	0	1
		3. Read & Write 0 to 9	1	0	1	2
		4. Ascending and Descending Order	0	1	0	1
		5. Concept of ten	1	0	0	1
		6. Counting 10 to 99	2	1	1	4
		7. Ordinal Numbers	2	1	0	3
13.	2. Number operations	1. Addition of one digit and Two digits number	2	0	2	4
		2. Subtraction	2	1	0	3
		3. Multiplication	1	2	0	3
		4. Division	1	1	1	3
14.	3. Fractions	1. Concept of part and whole	1	0	1	2
15.	4. Money	1. Identification of Pakistani currency	1	2	0	3
16.	5. Measurement	1. length	1	1	0	2
		2. Height	1	1	0	2
		3. Weight	1	1	0	2

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
		4. Capacity	2	1	0	3
		5. Temperature	1	1	0	2
17.	6. Time and Date	1. Time	1	1	0	2
		2. Days in a week	1	1	1	3
		3. Months of year	1	0	0	1
18.	7. Geometry	1. shapes	3	2	0	5
		2. Patterns	0	0	1	1
		3. Locations of object	1	0	1	2
19.	8. Graphs	1. Bar graphs	0	1	1	2
		2. Collecting and classifying data	2	0	0	2
Total SLOs			30	20	10	60

Number of Student Learning Outcomes by Cognitive level (TERM-I)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	1. Whole Numbers	1.Counting 1-9	0	1	0	1
2.		2.Concept of zero	1	0	0	1
3.		3, Read &Write 0 to 9	1	0	1	2
4.		4..Ascending and Descending Order	0	1	0	1
5.		5. Concept of ten	1	0	0	1
6.		6. Counting 10 to 99	2	1	1	4
7.		7. Ordinal Numbers	2	1	0	3
8.	2. Number operations	1 . Addition of one digit and Two digits number	2	0	2	4
	Total SLOs		9	4	4	17

Number of Student Learning Outcomes by Cognitive level (TERM-II)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	2. Number operations	2. Subtraction	2	1	0	3
		3. Multiplication	1	2	0	3
		4. Division	1	1	1	3
2.	3. Fractions	1. Concept of part and whole	1	0	1	2
3.	4. Money	1. Identification of Pakistani currency	1	2	0	3
4.	5. Measurement	1. length	1	1	0	2
		2. Height	1	1	0	2
Total SLOs			8	8	2	18

Number of Student Learning Outcomes by Cognitive level (TERM-III)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	5. Measurement	3. Weight	1	1	0	2
		4. Capacity	2	1	0	3
		5. Temperature	1	1	0	2
2.	6. Time and Date	1. Time	1	1	0	2
		2, Days in a week	1	1	1	3
		3. Months of year	1	0	0	1
3.	7. Geometry	1. shapes	3	2	0	5
		2. Patterns	0	0	1	1
		3. Locations of object	1	0	1	2
4.	8. Graphs	1. Bar graphs	0	1	1	2
		2. Collecting and classifying data	2	0	0	2
Total SLOs			13	8	4	25



اسکیم آف سٹڈیز اور حاصلاتِ تعلیم کی بنیاد پر سلیبس کی تقسیم اول سرد علاقے



جماعت: اول

مضمون: اسلامیات

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلاتِ تعلیم	تفہیمی سطحیں			دورانیہ	سردزون
				جاننا	سمجھنا	اطلاق		
۰۱	باب اول قرآن مجید و حدیث نبوی ﷺ	(الف) ناظرہ قرآن مجید	بچے اس قابل ہوں کہ: ۱: آداب تلاوت کے بارے میں جان سکیں۔ ۲: حروف تہجی کی اشکال اور اصوات کو پہچان سکیں۔ ۳: دورانِ تلاوت آداب کا خیال رکھیں۔ ۴: قاعدے کی تختیاں تجوید کے قواعد اور اعراب کے مطابق پڑھیں۔	✓	✓	✓	۱۲ دن	یکم مارچ تا ۱۲ مارچ
۰۲	باب اول قرآن مجید و حدیث نبوی ﷺ	(ب) حفظ قرآن مجید	بچے اس قابل ہوں کہ: ۱: سورہ الفاتحہ اور سورہ اخلاص کا تعارف حاصل کر سکیں۔ ۲: مذکورہ بالا سورتوں کی اہمیت و فضیلت سمجھ سکیں۔ ۳: ان سورتوں کو تجوید کے اصولوں کے مطابق پڑھ سکیں۔ ۴: ان سورتوں کو نمازوں اور اس کے علاوہ پڑھنے کے عادی بن سکیں۔	✓	✓	✓	۱۲ دن	۱۵ مارچ تا ۳۰ مارچ
۰۳	باب اول قرآن مجید و حدیث نبوی ﷺ	(ج)	بچے اس قابل ہوں کہ: ۱: کلمہ طیبہ مع مفہوم یاد کر سکیں۔	✓			۰۹	۰۳ اپریل

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلاتِ تعلیم	تشہیبی سطحیں			دورانیہ	سرڈزون
				جاننا	سمجھنا	اطلاق		
		حفظ و ترجمہ	۲: کلمہ طیبہ اور مجوزہ کلمات (ماشاء اللہ، ان شاء اللہ) کے معانی و مفہام سمجھ سکیں۔		✓		دن	تاریخ تا ۱۲ اپریل
			۳: کلمہ طیبہ اور مذکورہ کلمات روزمرہ زندگی میں استعمال کریں۔			✓		
۰۴	باب اول قرآن مجید و حدیث نبوی ﷺ	(د) حدیث نبوی ﷺ	بچے اس قابل ہوں کہ: ۱: حدیث کا مطلب جان سکیں۔ ۲: حدیث مبارک کے معنی و مفہوم کو سمجھ سکیں۔ ۳: روزمرہ زندگی میں اس حدیث پر عمل کر سکیں۔ ۴: ایک مختصر صحیح حدیث یاد کر کے سنا سکیں۔	✓	✓		۱۲ دن	۱۴ اپریل تا ۳۰ اپریل
۵	باب اول قرآن مجید و حدیث نبوی ﷺ	(ہ) دعائیں (زبانی)	بچے اس قابل ہوں کہ: ۱: دعا کو پڑھنے کی اہمیت و فضیلت سے آگاہ ہو سکیں۔ ۲: دعا کے معنی و مفہوم کو سمجھ سکیں۔	✓	✓		۰۵ دن	کیم مئی تا ۰۸ مئی
			اعادہ اور تیاری (۱۷ ایل اوز)				۰۴ دن	۰۹ مئی تا ۱۳ مئی
			پہلا جائزہ				۰۸ دن	۱۴ مئی سے ۲۲ مئی
			۳: تین اسمائے حسنیٰ کو معانی کے ساتھ پڑھ سکیں۔			✓	۲۰ دن	۲۳ مئی تا ۱۸ جون
			۴: دعا کو روزمرہ زندگی میں درست تلفظ کے ساتھ پڑھنے کے عادی بنیں۔			✓		
۰۶	باب دوم ایمانیات و عبادات (الف) ایمانیات	(الف) توحید کا تعارف	بچے اس قابل ہوں کہ: ۱: توحید کے عقیدے سے آگاہ ہو سکیں۔ ۲: اللہ تعالیٰ کی وحدانیت کو سمجھ سکیں۔ ۳: سورہ الاخلاص کے لفظ احد کو سمجھ سکیں۔ ۴: اللہ کی وحدانیت پر یقین کرتے ہوئے اس کی نعمتوں پر شکر ادا کر سکیں۔	✓	✓	✓		

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلاتِ تعلیم	تشہیبی سطحیں			دورانیہ	سرڈزون
				جاننا	سمجھنا	اطلاق		
۰۷	باب دوم ایمانیات و عبادات (الف) ایمانیات	(۲) نبوت و رسالت	بچے اس قابل ہوں کہ: ۱۔ نبوت و رسالت کا معنی جان سکیں۔ ۲۔ عقیدہ ختم نبوت کو سمجھ سکیں۔ ۳۔ خاتم النبیین کا معنی بیان کر سکیں۔ ۴۔ عقیدہ ختم نبوت کے بارے میں مختصر اہمیت بیان کر سکیں۔	✓	✓	✓	۱۲ دن	۱۹ جون تا ۲ جولائی
۰۸	باب دوم ایمانیات و عبادات (ب) عبادات	(۱) کلمہ طیبہ	بچے اس قابل ہوں کہ: ۱۔ کلمہ طیبہ کا معنی و مفہوم جان سکیں۔ ۲۔ کلمہ طیبہ کے معنی و مفہوم سے متعلق آگاہ ہو سکیں۔ ۳۔ کلمہ طیبہ کا ترجمہ سمجھ سکیں۔ ۴۔ کلمہ طیبہ یاد کر سکیں اور ارکانِ اسلام کے نام بتا سکیں۔	✓	✓	✓	۱۲ دن	۰۳ جولائی تا ۱۶ جولائی
۰۹	باب دوم ایمانیات و عبادات (ب) عبادات	(۲) نماز، مسجد و اذان	بچے اس قابل ہوں کہ: ۱۔ یہ جان سکیں کہ مسجد نماز کی جگہ کا نام ہے اور اذان نماز کے لیے بلاوے کا نام ہے۔ ۲۔ نمازوں کے اوقات اور تعداد رکعات کے بارے میں جان سکیں۔ ۳۔ نماز اور اذان کی اہمیت کو سمجھ سکیں۔	✓	✓	✓	۱۰ دن	۱۷ جولائی تا ۱۹ اگست
			اعادہ اور تیاری			(۱۷ ایل اوز)	۰۴ دن	۲۰ اگست تا ۲۳ اگست
			دوسرا جائزہ				۰۸ دن	۲۵ اگست تا ۰۲ ستمبر
۱۰	باب سوم سیرت طیبہ صلی اللہ علیہ وآلہ و صحابہ وسلم	(۱) ہمارے پیارے نبی حضرت	بچے اس قابل ہوں کہ: ۱۔ نبی ﷺ کی ولادت کے متعلق بنیادی باتیں جان سکیں۔	✓				

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تشہیبی سطحیں			دورانیہ	سرڈزون
				جاننا	سمجھنا	اطلاق		
		محمد ﷺ	۲: حضرت محمد رسول اللہ خاتم النبیین صلی اللہ علیہ وآلہ واصحابہ وسلم کے والدین، دادا، چچا اور رضاعی والدہ کے اسمائے گرامی سے آگاہ ہو سکیں۔	✓			۱۵ دن	۰۳ ستمبر تا ۲۰ ستمبر
			۳: حضور ﷺ کی ولادت کے حالات اور معجزات کے بارے میں بتا سکیں۔		✓			
			۴: نبی ﷺ کے والدین اور سرپرستوں کے اسمائے گرامی بتا سکیں۔		✓			
			بچے اس قابل ہوں کہ:					
۱۱	باب سوم سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	(۲) ہمارے پیارے نبی حضرت محمد ﷺ کے اخلاق حسنہ	۱: نبی ﷺ کے خلق عظیم کے بارے میں جان سکیں۔	✓			۱۲ دن	۲۲ ستمبر تا ۰۴ اکتوبر
			۲: صادق و امین کے مفہوم کو سمجھ سکیں۔		✓			
			۳: آپ ﷺ کے اخلاق حسنہ میں سے سچائی اور امانت داری کی خصوصیات کو اپنا سکیں۔		✓			
			۴: حضور ﷺ کے اخلاق حسنہ پر عمل پیرا ہوتے ہوئے زندگی گزار سکیں۔		✓			
			بچے اس قابل ہوں کہ:					
۱۲	باب چہارم اخلاق و آداب	(۱) اچھے اخلاق	۱: قرآن و سنت کی روشنی میں اچھے اخلاق کے بارے میں جان سکیں۔	✓			۱۲ دن	۰۶ اکتوبر تا ۲۱ اکتوبر
			۲: اچھے اخلاق کی افادیت کو سمجھ سکیں۔		✓			
			۳: اپنی عملی زندگی میں اچھے اخلاق کی خصوصیات اپنا سکیں۔		✓			
			۴: اچھے اخلاق کی خصوصیات کے بارے میں بتا سکیں۔		✓			
			سپورٹس گالا (۱۷ اکتوبر تا ۱۸ اکتوبر)					
۱۳	باب چہارم اخلاق و آداب	(۲)	بچے اس قابل ہوں کہ:				۰۹ دن	۲۲ اکتوبر تا
			۱: سلام کا مطلب، طریقہ اور آداب سے متعلق جان سکیں۔	✓				

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفہیمی سطحیں			دورانیہ	سرڈزون
				جاننا	سمجھنا	اطلاق		تاریخ
		سلام کرنا	۲: سلام کرنے اور سلام کا جواب دینے کی اہمیت کو سمجھ سکیں۔		✓			۰۹ نومبر
			۳: اپنی روزمرہ زندگی میں سلام کرنے کی عادت کو اپنا سکیں۔			✓		
			بچے اس قابل ہوں کہ:					
۱۴	باب پنجم ہدایت کے سرچشمے اور مشاہیر اسلام	انبیاء علیہم السلام کاتعارف	۱: حضرات انبیاء علیہم السلام کی خصوصیات و صفات کے بارے میں مختصر آجان سکیں۔	✓			۱۲ دن	۰۳ نومبر تا ۱۲ نومبر
			۲: حضرات علیہم السلام کی بعثت کے مقصد کو سمجھ سکیں۔		✓			
			۳: انبیاء علیہم السلام میں سے پہلے اور آخری نبی کے بارے میں بتا سکیں۔			✓		
			۴: انبیاء علیہم السلام کی تعداد کے بارے میں بتا سکیں۔			✓		
اعادہ اور تیاری			(۲۰ ایس ایل اوز)			۰۳ دن	۱۳ نومبر تا ۱۵ نومبر	
دوسرا جائزہ			سالانہ امتحان۔ ۲۰۲۵			۲۱ دن	۱۷ نومبر تا ۱۰ دسمبر	
نتیجہ			۲۰۲۵ سالانہ نتیجے کی تیاری			۰۶ دن	۱۱ دسمبر تا ۱۷ دسمبر	

Number of Student Learning Outcomes by Cognitive level

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	قرآن مجید و حدیث نبوی ﷺ	(الف) ناظرہ قرآن مجید (ب) حفظ قرآن مجید (ج) حفظ و ترجمہ (د) حدیث نبوی ﷺ (ه) دعائیں (زبانی)	5	5	9	19
2	ایمانیات و عبادات	(الف) توحید کا تعارف (۲) نبوت و رسالت (۱) کلمہ طیبہ (۲) نماز، مسجد و اذان	6	5	5	16
3	سیرت طیبہ صلی اللہ علیہ وآلہ و اصحابہ وسلم	(۱) ہمارے پیارے نبی حضرت محمد ﷺ (۲) ہمارے پیارے نبی حضرت محمد ﷺ کے اخلاق حسنہ	3	2	4	09
4	اخلاق و آداب	(۱) اچھے اخلاق (۲) سلام کرنا	2	2	3	07
5	ہدایت کے سرچشمے اور مشاہیر اسلام	انبیاء علیہم السلام کا تعارف	1	1	2	04
Total			17	15	23	55

1st Term Exam

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	قرآن مجید و حدیث نبوی ﷺ	(الف) ناظرہ قرآن مجید (ب) حفظ قرآن مجید (ج) حفظ و ترجمہ (د) حدیث نبوی ﷺ (ه) دعائیں (زبانی)	5	5	7	17
			5	5	7	17

2nd Term Exam

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	قرآن مجید و حدیث نبوی ﷺ	(ه) دعائیں (زبانی)	0	0	2	02
2		(الف) توحید کا تعارف (۲) نبوت و رسالت (۱) کلمہ طیبہ (۲) نماز، مسجد و اذان	6	5	5	16
			6	5	7	18

3rd Term Exam

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	(۱) ہمارے پیارے نبی حضرت محمد ﷺ (۲) ہمارے پیارے نبی حضرت محمد ﷺ کے اخلاق حسنہ	3	2	4	09
2	اخلاق و آداب	(۱) اچھے اخلاق (۲) سلام کرنا	2	2	3	07
3	ہدایت کے سرچشمے اور مشاہیر اسلام	انبیاء علیہم السلام کا تعارف	1	1	2	04
			6	5	9	20



SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP GRADE ONE – WINTER ZONE



Subject: General Knowledge

Class: One (1)

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of Days	Winter
			K	U	A		Date
1. My introduction	Introduction to Self	Describe themselves briefly. For example, their name, age, likes, games, favorite food, what they want to be when they grow up.		✓		3	1-4 March 2025
	My Good Habits	Identify good qualities in themselves (telling the truth; respecting elders and listening to their advice; getting up early in the morning etc).		✓		3	5-7 March 2025
	My Friends Good Habits	Recognize the good qualities of others.		✓		2	8-10 March 2025
		Analyze and describe the ways in which they are same as and different from others with respect to likes and dislikes.			✓	3	11-13 March 2025
		Identify the ways in which they are same and different from others with respect to likes.		✓		2	14-15 March 2025
End of Unit Assessment						1	17 March 2025
2. My Family and Friends	Family Members Respecting Family Members	Identify some family members (parents, brothers and sisters, grand-parents, aunts, uncles and cousins (paternal and eternal)		✓		2	18-19 March 2025
		Recognize that they should respect all family members and friends		✓		3	20-22 March 2025
		Narrate the special qualities of some of their friends			✓	3	24-26 March 2025
End of Unit Assessment						1	27 March 2025
3. My School	Name and Location of school	State the name and location of their school.	✓			4	28 March 2025-4 April 2025
	My Friends	Identify the people they interact with in school (teachers, students, principal, service providing staff etc.)		✓		3	5-8 April 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of Days	Winter
			K	U	A		Date
		Describe the activities they engage in at school.		✓		2	9-10 April 2025
		Describe the rules they follow in class and school		✓		3	11-14 April 2025
End of Unit Assessment						1	15 April 2025
4. Good Manners and Habits	Greeting Others Practicing Good Qualities Eating Manners Bathroom Etiquettes	Greet others by saying Assalam o Alaikum, Hello, Good Morning etc.	✓			3	16-18 April 2025
		Identify and list various aspects of good character (punctuality, speaking politely, kindness, honesty and truthfulness).		✓		3	19-22 April 2025
		Demonstrate etiquettes of eating (don’t waste food, eat with clean hands, don’t drop food around).			✓	3	23-26 April 2025
		How to use bathroom.		✓		4	28 April 2025 -2 May 2025
End of Unit Assessment						1	3 May 2025
Revision						8	5-13 May 2025
1 st Term Examination						8	14-22 May 2025
5. Games and Rules	Games	Name the games they like to play.	✓			2	23-24 May 2025
	Rules of Playing Games	Recognize the importance of collaboration by participating in group activities and games.		✓		4	26-29 May 2025
		Discuss the importance of playing games and exercise for better health.		✓		4	30 May 2025-3 June 2025
		Define rules	✓			3	4-9 June 2025
		Recognize the importance of following rules.		✓		3	10-12 June 2025
End of Unit Assessment						1	13 June 2025

Topic/ Theme		Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of Days	Winter
				K	U	A		Date
6. Our Country: Pakistan	Name of the Country Date of Existence Flag of Pak Significance of the National Flag	State the full name of our country and date of existence.	✓			3	14-17 June 2025	
		Recognize that all the countries have a flag		✓		3	18-20 June 2025	
		Draw the flag of Pakistan			✓	3	21-24 June 2025	
		Identify what the colors and symbols on the flag represent		✓		3	25-27 June 2025	
End of Unit Assessment							3	28 June 2025 -1 July 2025
7. Means of Transportati on	Some important vehicles used for transportation Means of Transportation Activities at Airport, Railway Station, Bus stop etc.	Identify the means of transportation which people use.		✓		2	2-3 July 2025	
		Differentiate between slow & fast means of transportation.		✓		3	4-7 July 2025	
		Identify the places where buses and trains stop, aero planes land and ships berth		✓		3	8-10 July 2025	
		Describe the activities that take place at a bus stop, railway station, airport, and harbor.		✓		3	11-14 July 2025	
End of Unit Assessment							1	15 July 2025
8. My Body	Major parts of the Human body and their functions Senses (Touch, Taste, Smell, Sight and Hearing)	Name major parts of the human body (eyes, nose, ears, mouth, arms, feet, hands and legs	✓			2	16-17 July 2025	
		Identify the functions of various body parts		✓		3	18 July 2025-11 August 2025	
		Name the five senses.	✓			2	12-13 August 2025	
		Identify their body parts which help them to taste, touch, smell, hear and see		✓		2	15-16 August 2025	
		Identify the sensory descriptions of each of the five senses (Taste: sweet, sour, bitter, salty; Touch: +smooth, hard, soft, rough, cold, warm, hot; Hearing: loud, soft, high, low; Sight: bright, dim and		✓		3	18-20 August 2025	

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of Days	Winter
			K	U	A		Date
		recognize colors; Smell: pleasant, unpleasant)					
End of Unit Assessment						1	21 August 2025
Revision						2	22-23 August 2025
2 nd Term Examination						8	25 August 2025 -2 September 2025
9. Health and Cleanliness	Healthy body, Healthy mind Ways of Cleanliness Cleanliness and Health	Identify the ways by which they can keep themselves clean (washing hands before and after meals and after using the toilet, clipping/trimming nails, brushing teeth daily, taking bath regularly etc.)		✓		2	3-4 September 2025
		Recognize the importance of keeping themselves, their clothes and surroundings clean for their health		✓		3	6-9 September 2025
		Recognize the fact that germs can cause diseases and list ways to avoid germs.		✓		2	10-11 September 2025
		Differentiate between healthy and unhealthy food		✓		2	12-13 September 2025
		Identify the unhealthy habits that cause illnesses (like cough and diarrhea etc.)		✓		3	15-17 September 2025
End of Unit Assessment						3	18 -20 September 2025
10. Plants and Animals	living things and non-living things Plants and Trees Animals Pet Animals Wild Animals Animals Feed Where do animals live	Recognize living and non-living things around them		✓		2	22-23 September 2025
		Recognize that living things need air, water and food		✓		2	24-25 September 2025
		Identify the plants they see around them.		✓		2	26-27 September 2025
		Identify some common domestic and wild animals		✓		2	29-30 September 2025
		Differentiate between plants around them based on their characteristics.		✓		3	1-3 October 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of Days	Winter
			K	U	A		Date
	Importance of animals	Demonstrate measures for better care of plants.			✓	2	4-6 October 2025
		Identify the things around them that are made up of plants/ trees		✓		3	7-9 October 2025
		Recognize the importance of plants/ trees as a source of food, shade, and shelter		✓		3	10-13 October 2025
		End of Unit Assessment					1
11. Motion	Force and motion How do car moves	Identify what makes objects move.		✓		5	15-20 October 2025
		Demonstrate that an object moves when we push it or pull it.			✓	2	21-22 October 2025
		Explore how push action moves things away from us while a pull action bring things closer to us.			✓	3	23-25 October 2025
		Recognize from picture of the past that force applied by humans and animals moved vehicles (Tonga, bullock cart, cycle, pushcart) while today vehicles are moved by machines (bus, motorcycle, and car.)		✓		2	27-28 October 2025
End of Unit Assessment						1	29 October 2025
12. Earth and Sky	Shape of the Earth Earth's features Celestial objects	Identify Earth as a planet.		✓		3	30 October 2025-1 November 2025
		Recognize the shape of the Earth.		✓		2	3-4 November 2025
		Recognize that the Earth is covered with land and water		✓		2	5-6 November 2025
		Identify celestial objects in the sky during day and night.		✓		2	7-8 November 2025
		Recognize that the sun shines very brightly during the day and gives us heat and light.		✓		1	10 November 2025
		Recognize that the moon and stars shine at night		✓		2	11-12 November 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of Days	Winter
			K	U	A		Date
		End of Unit Assessment				1	13 November 2025
		Revision				2	14-15 November 2025
		Final Term Examination				21	17 November 2025-10 December 2025

Total Number of Student Learning Outcomes by Cognitive level

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
20.	My introduction	Introduction to Self, My Good Habits, My Friends , Good Habits	0	4	1	5
21.	My Family and Friends	Family Members, Respecting Family, Members	0	2	1	3
22.	My School	Name and Location of school, My Friends	1	3	0	4
23.	Good Manners and Habits	Greeting Others, Practicing Good, Qualities, Eating Manners, Bathroom Etiquettes	1	2	1	4
24.	Games and Rules	Games, Rules of Playing, Games	2	3	0	5
25.	Our Country: Pakistan	Name of the Country, Date of Existence, Flag of Pak, Significance of the National Flag	1	2	1	4
26.	Means of Transportation	Some important vehicles used for transportation, Means ofTransportation, Activities at Airport,Railway Station, Bus stop etc.	0	4	0	4
27.	My Body	Major parts of the Human body and their functions ,Senses (Touch, Taste, Smell, Sight and Hearing)	2	3	0	5
28.	Health and Cleanliness	Healthy body, Healthy mind, Ways of Cleanliness, Cleanliness and Health	0	5	0	5
29.	Plants and Animals	living things and non-living things, Plants and Trees, Animals, Pet Animals, Wild Animals Animals Feed, Where do animals live, Importance of animals	0	7	1	8
30.	Motion	Force and motion, How do car moves	0	2	2	4
31.	Earth and Sky	Shape of the Earth, Earth's features Celestial objects	1	5	0	6
	Total		8	42	7	57

Number of Student Learning Outcomes by Cognitive level (TERM-I)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
5.	My introduction	Introduction to Self, My Good Habits, My Friends , Good Habits	0	4	1	5
6.	My Family and Friends	Family Members, Respecting Family, Members	0	2	1	3
7.	My School	Name and Location of school, My Friends	1	3	0	4
8.	Good Manners and Habits	Greeting Others, Practicing Good, Qualities, Eating Manners, Bathroom Etiquettes	1	2	1	4
	Total		2	11	3	16

Number of Student Learning Outcomes by Cognitive level (TERM-II)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
5	Games and Rules	Games, Rules of Playing, Games	2	3	0	5
6.	Our Country: Pakistan	Name of the Country, Date of Existence, Flag of Pak, Significance of the National Flag	1	2	1	4
7.	Means of Transportation	Some important vehicles used for transportation, Means of Transportation, Activities at Airport, Railway Station, Bus stop etc.	0	4	0	4
8.	My Body	Major parts of the Human body and their functions, senses (Touch, Taste, Smell, Sight and Hearing)	2	3	0	5
	Total		5	12	1	18

Number of Student Learning Outcomes by Cognitive level (TERM-III)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
9.	Health and Cleanliness	Healthy body, Healthy mind, Ways of Cleanliness, Cleanliness and Health	0	5	0	5
10.	Plants and Animals	living things and non-living things, Plants and Trees, Animals, Pet Animals, Wild Animals Animals Feed, Where do animals live, Importance of animals	0	7	1	8
11.	Motion	Force and motion, How do car moves	0	2	2	4
12.	Earth and Sky	Shape of the Earth, Earth's features Celestial objects	1	5	0	6
	Total		1	19	3	23



SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP GRADE 2 –WINTER ZONE



Subject: English

Class: Two (2)

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
			K	U	A		
		Students will be able to:				190	Winter Zone
01	A Tiny Creature	1. Use pre-reading as a strategy to predict the poem by looking at pictures (s) in the text.			✓	01	1 st Mar
		2. Recite the poem.		✓		01	
		3. Respond to the text (post reading) to express likes dislikes about the poem.		✓			
		4. Comprehend simple poems and read aloud in the class.			✓	01	4 th Mar
		5. Pronounce and match the initial and the final sounds of common words depicted in pictures with their corresponding letters.			✓	01	5 th Mar
		6. Articulate the sounds of the letters of the alphabet in random order.			✓	01	6 th Mar
		7. Differentiate between the sounds of individual letters, diagraphs, in initial and final positions of a word.			✓	0	7 th Mar
		8. Read and recite short poems or rhymes with actions.		✓		01	8 th Mar
		9. Articulate and recognize simple rhyming words.			✓	01	10 th Mar
		10. Recognize and classify into different categories, some simple naming words from pictures and immediate surroundings e.g parts of body.			✓	01	11 th Mar

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Winter Zone
		11. Use some formulaic expressions to introduce self and talk about family.			✓	01	12 th Mar
		12. Recognize and match common singular naming words from immediate environment.			✓	01	13 th Mar
		13. Use naming words in their speech and writing.			✓	01	14 th Mar
		14. Illustrate the use of substitution words learnt earlier as subjective case.		✓		01	15 th Mar
		15. Write simple two/three syllable words with correct spellings.			✓	01	17 th Mar
2	My Home and City	1. Use pre-reading as a strategy to predict a story by looking at pictures (s) in the text.			✓	01	18 th Mar
		2. Respond to the text post reading to express understanding of a story through simple role-play.			✓	01	19 th Mar
		3. Comprehend a simple story.			✓	01	20 th Mar
		4. Read aloud a story in class.		✓		01	21 st Mar
		5. Identify/classify words that begin with vowel or consonant sounds.			✓	01	22 nd Mar
		6. Recognize and use some formulaic to introduce self and talk about family.		✓		01	24 th Mar
		7. Comprehend a grade-specific text to answer the comprehension questions.		✓		01	25 th Mar
		8. Recognize and pronounce words with reasonable accuracy common two consonant clusters in initial position.			✓	01	26 th Mar
		9. Recognize and classify into different categories of some simple naming words from context.			✓	01	27 th Mar
		10. Provide the missing letter in simple two/three syllable words.			✓	01	28 th Mar

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Winter Zone
		11. Identify and use common action words.			✓	01	29 th Mar
		12. Identify and match some pairs of describing words showing quality, size and colour example soft-hard. Big-small, black-white.			✓	01	29 th Mar
		13. Construct simple sentences of three/four to five/six words using correct capitalization, punctuation and spellings.		✓		01	April 3rd
3	lets' Plan Trees	1. Write a single concluding sentence which repeats the theme of the topic.			✓	01	4 th April
		2. Respond to the text (post reading) to express likes/dislikes about the story.			✓	01	5 th April
		3. Comprehend a simple story		✓		01	7 th April
		4. Read aloud in class.			✓	01	8 th April
		5. Comprehend and respond to simple 'WH' questions.			✓	01	9 th April
		6. Articulate, recognize and use some formulaic expressions to offer and respond to basic routine greetings.			✓	01	10 th April
		7. Express and offer a few basic social courtesies.			✓	01	11 th April
		8. Use pre reading strategies to predict a story by looking at picture in the text.			✓		
		9. Interact with the text and use reading strategies (while reading) to follow sequence in a simple procedure or a picture map.			✓	01	12 th April
		10. Recognize and classify into different categories some simple naming words from pictures and immediate surroundings example fruits and vegetables.		✓		01	14 th April

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Winter Zone
		11. Identify and change the number of simple naming words by adding or removing 's' and 'es'.		✓		01	15 th April
		12. Recognize, identify and use a few words showing position, e.g. in, on, to, with.			✓	01	16 th April
		13. Fill in missing information to complete a simple paragraph.			✓	01	17 th April
4	Bee on My Nose	1. Listen to smaller conversations and speak simple sentences using correct pronunciation and sentence structure.			✓	01	18 th April
		2. Recognize and identify compound words.			✓	01	19 th April
		3. Use pre reading strategies to predict a poem by looking at picture in the text.			✓	01	21 st April
		4. Respond to the text (post reading) to express understanding of a story through simple role play.			✓	01	22 nd April
		5. Comprehend and respond to simple WH questions.	✓			01	23 rd April
		6. Comprehend simple poem and read aloud in class.			✓	01	24 th April
		7. Identify and pronounce with reasonable accuracy common consonant clusters in initial positions.		✓		01	25 th April
		8. Articulate, recognize and use some formulaic expressions to listen and respond to more commands, express limited needs and feelings, recite poems.			✓	01	26 th April
		9. Identify, recognize and articulate three or more lettered sight words.			✓	01	28 th April
		10. Read more naming, action and describing words and match with pictures.			✓	01	29 th April
		11. Read and recite short poems or rhymes with actions.	✓			01	30 th April
		12. Reproduce common phrases and formulaic expressions used in class and school.		✓		01	May 2 nd ,

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Winter Zone
		13. Identify initial and final consonant blends.		✓		01	3 rd May
		14. Articulate and use simple rhyming words in writing.			✓	01	5 th May
		15. Use 'am' 'is' and 'are' with different constitutions and pointing words in short sentences.			✓	01	6 th May
		16. Recognize and use substitution words as objective case 'me', 'you', 'us', 'him', 'her', 'them', 'it'.			✓	01	7 th May
		17. Write simple and meaningful sentences of their own on a given topic.			✓	01	8 th May
		Revision				04	9, 10 th ,12 13 th
		Term I Exam 14th to 22nd May					
5	Attention	1. Use pre reading strategies to predict a story by looking at picture in the text.		✓		01	23 rd May
		2. Interact with the text and use reading strategies (while reading) to use pictures or rebus in text to increase understanding.		✓		01	24 th May
		3. Respond to the text (post reading) to express likes/dislikes about the story.			✓	01	24 th May
		4. Pronounce and match spoken words with the written words.			✓	01	26 th May
		5. Recognize that as letters of words change , so do the sounds.		✓		01	27 th May
		6. Articulate , recognize and use some formulaic expressions to seek permission to do something.			✓	01	27 th May
		7. Read aloud words and simple sentences with a reasonable level of accuracy of pronunciation.			✓	01	28 th May
		8. Recognize and practice that words in a sentence join to make sense in relation to each other.			✓	01	29 th May

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Winter Zone
		9. Spell simple two/three syllable words.			✓	01	30 th May
		10. Take dictation of familiar words learnt in the class.			✓	01	31 st May
		11. Identify and use words showing possessions e.g my, your, his, her, our, their and it.			✓	01	2 nd June
		12. Recognize, and use a few words showing position e.g to/from, up/down, here/there.		✓		01	3 rd June
		13. Identify and recognize the rules for the use of 'a' and 'the'.		✓			
		14. Choose between 'a' or 'an'.		✓		01	4 th June
		15. Use the text they read as model for their own writing			✓	01	5 th June
6	Be Honest	1. Use phonics to tackle unfamiliar words.			✓	01	9 th June
		2. Respond to the text (post reading) to express understanding of a story through simple role-play.		✓		01	10 th June
		3. Comprehend simple story and read aloud in class.			✓	01	11 th June
		4. Comprehend a text to respond to simple WH questions.			✓	01	12 th June
		5. Demonstrate the use of common conventions and dynamics of group oral interactions; exchange some routine greetings, exchange some social courtesies.			✓	01	13 th June
		6. Identify words that begin with the same sounds.			✓	01	14 th June
		7. Identify words that end with the same sound e.g, /ng/.			✓	01	16 th June
		8. Interact with the text and use reading strategies (while reading) to use pictures or rebus in the text to increase understanding, guess what follows in a story.		✓		01	17 th June
		9. Find out a character in the story and write briefly.			✓	01	18 th June
		10. Point out / name some common objects in a picture r an illustration.		✓		01	19 th June
		11. Describe in a word or two, or a sentence about them.	✓			01	20 th June

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Winter Zone
		12. Identify paragraph as a graphical unit of expression.		✓		01	21 st June
		13. Recognize and classify into different categories some simple naming words from pictures and immediate surrounding e.g object in the classroom.			✓	01	23 rd June
		14. Articulate, recognize and use some formulaic expressions to offer and respond to basic routine greetings/ courtesies.			✓	01	24 th June
		15. Identify and classify gender of naming words from immediate environment, masculine/feminine.			✓	01	25 th June
		16. Distinguish between and use the substitution words.			✓	01	26 th June
		17. Identify 'a' or 'an' as articles.		✓		01	27 th June
		18. Recognize that plural nouns do not take the articles a or an.		✓		01	28 th June
		19. Write a few sentences to describe a picture and a series of pictures		✓		01	30 th June
		20. Write action or describing words using a series of action pictures.			✓	01	1 st July
7	Sports Day	1. Use pre-reading strategies to predict a story by looking at pictures in the text.		✓		01	2 nd July
		2. Identify syllables and split familiar compound words into parts.			✓	01	3 RD July
		3. Read and follow simple instructions.		✓		01	4 TH , July
		4. Recognize and locate some compound words from various text source.			✓	02	5 th ,7 TH July
		5. Use a dictionary to find spellings and meanings of words.		✓		01	8 TH July
		6. Recognize that some sentences end with a full stop, question marks and exclamation marks.			✓	01	9 TH July

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Winter Zone
		7. Capitalize days of the week and months of the year.		✓		01	10 TH July
		8. Recognize and classify into different categories some simple naming words from pictures and immediate surroundings e.g colours and shapes.			✓	01	11 TH July
		9. Respond to the text (post reading) to express likes and dislikes about the story.			✓	01	12 TH July
		10. Comprehend and respond to simple WH questions.		✓		01	14 th July
		11. Comprehend a simple story.		✓			
		12. Demonstrate use of common conventions in dynamics of group oral interactions: 1. Introduce themselves and others, 2. Participate in conversations		✓		01	15 th July
		13. Identify one and two syllable words that rhyme.			✓	01	16 TH July
		14. Locate; specific simple information in a clock (by the hour) by looking at the position of the hands of the clock, months and days in a calendar by reading across and down		✓	✓		
		15. Use has, have to show possession.			✓	01	17 th July
		16. Write numbers from 1 to 50 in words.			✓		
8	My School	1. My School			✓	01	18 TH July
		2. Use simple present verbs to show habitual actions.			✓	01	19 TH July
		3. Respond to the text (post reading) to express understanding of the poem.			✓		
		SUMMER VACATION 20TH JULY TO 10TH AUGUST					
		4. Recognize words with one or two syllables.			✓	01	11 th August
		5. Pronounce simple one, two, three syllable words.			✓		

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Winter Zone
		6. Demonstrate the use of common conventions and dynamics of oral interactions take turns, use polite expressions to seek attention.			✓	01	12 th Aug
		7. Comprehend simple poems and read loud in the class.		✓		01	13 th Aug
		8. Comprehend and respond to simple WH questions.		✓			
		9. Recite the poem with actions.			✓		
		10. Identify and pronouns familiar two or three syllabled words.			✓	01	15 th Aug
		11. Use first and second letters to arrange words in alphabetical order.			✓		
		12. Brain storm to gather ideas for various activities.	✓			01	16 th Aug
		13. Read and recite short poems or rhymes with actions.			✓	01	18 th Aug
		14. Articulate and use simple rhyming words in writing.		✓		01	19 th Aug, 20 th
		Revision				04	21 22 nd 23 rd , 25 th
		Term II Exam 26 th August to 2 nd SEP					
		15. Recognize and classify into different categories simple action naming words from pictures and immediate surroundings.			✓	01	3 rd , Sep
		16. Recognize particular names of people pets and places.		✓		01	4 TH Sep
		17. Illustrate use of words that point to something.		✓			
		18. Write numbers in 10, s in words.			✓	01	6 th Sep
		19. Write some more rhyming words			✓		
9	What a good Deed	1. Respond to the text (post reading) to express likes/dislikes about the story.			✓	01	8 th Sep
		2. Comprehend a simple story and read aloud in the class.			✓		
		3. Comprehend and respond to simple WH questions.			✓	01	9 th Sep

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Winter Zone
		4. Demonstrate use of common conventions and dynamics of group oral interactions. express likes and dislikes, express needs and feelings.		✓		01	10 th Sep
		5. Identify and pronouns common irregular sight words.			✓	01	11 th Sep
		6. Use pre reading strategies to predict the story by looking at pictures in the text.			✓	01	12 th Sep
		7. Interact with the text and use reading strategies (while reading) to locate specific factual information to answer in a word or two simple short questions.			✓	01	13 th Sep
		8. Read tables and charts in the classroom.			✓	01	15 th Sep
		9. Recognize and classify into different categories some simple action and naming words fom pictures and immediate surrounding.		✓		01	15 th Sep
		10. Use pronouns learnt earlier.			✓	01	16 th Sep
		11. Recognize that a sentence ends with some form of punctuation that is full stop, question mark or exclamation mark.			✓	01	17 th Sep
		12. Write ordinal numbers , (1st to 10 th) in words.			✓	01	18 th Sep
		13. Identify position of objects using ordinal numbers.		✓		01	19 th Sep
		14. Write date and captions on the top of the page.			✓	01	20 th Sep
10	An Ant and Dove	1. Use present continuous (ing) for actions taking place at the time of speaking and writing.			✓	01	22 nd Sep
		2. Respond to the text (post-reading) to express understanding of the story through simple role play.			✓	01	23 rd Sep
		3. Comprehend a simple story and read aloud in class.		✓		01	24 th Sep
		4. Comprehend and respond to simple WH questions.			✓	01	25 th Sep

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Winter Zone
		5. Demonstrate use of common conventions and dynamics of group oral interactions to express joy while playing.			✓	01	26 th Sep
		6. Differentiate between words ending with 's' and 'z' and 'iz' sounds in the plural form of a word.		✓		01	27 th Sep
		7. Use pre reading strategies to predict a story by looking at pictures in the text.		✓		01	29 th Sep
		8. Interact with the text and use reading strategies (while reading) to use pictures rebus in text to increase understanding.		✓		01	30 th Sep
		9. Identify title and table of content of a book.			✓	01	October 1 st
		10. Use text book pictures/ picture dictionary to add comprehension and development of vocabulary.		✓		01	2 nd Oct
		11. Use textual aids such as table of contents to locate a particular text/ lesson.	✓			01	3 rd Oct
		12. Recognize and classify into different categories some simple action and naming words from pictures and immediate surroundings, e.g ordinal numbers.		✓		01	, 4 th Oct
		13. Use questioning words: what, who, where, when, why.			✓	02	6 th 7 th Oct
		14. Recognize and add comma for series of items in a sentence and after yes and no in short formal dialogues e.g yes, thank you, etc.		✓		01	8 th Oct
		15. Recognize the function of selected question words e.g what, when, to write answers to simple questions.		✓		02	9 th , 10 th Oct
		16. Replace rebus with words to complete a given story.			✓	01	11 th , Oct
		Sports Gala 13 th October to 19 th October					

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Winter Zone
		17. Fill in words to change/ complete a given story			✓	01	20 th Oct
11	Love for Parents	1. Respond to a text with reason.		✓		01	21 st Oct
		2. Join words with prefixes and determine the meaning of new words formed when a noun prefix is added to a word.			✓	01	22 nd Oct
		3. Interact with text and use reading strategies (while reading) to follow a sequence in a simple procedure or a picture map.			✓	01	23 rd Oct
		4. Follow multiple step directions.		✓		01	24 th Oct
		5. Comprehend and respond to simple WH questions.		✓		01	25 th Oct
		6. Respond to the text (post reading) to express likes/dislikes about the story.			✓		
		7. Identify the title and table of contents of a book.			✓	01	27 th Oct
		8. Use text book pictures to aid comprehensions and development of vocabulary.			✓		
		9. Use table of contents to locate a particular text/ lesson.			✓	01	28 th Oct
		10. Pronounce the weak forms of 'a', and 'the' in simple phrases and of 'be' in contractions.		✓		01	29 th Oct
		11. Describe things and objects in surroundings.		✓			
		12. Use and respond to simple sentences showing requests and commands both physically and in their speech.			✓	01	30 th Oct
		13. Make /write simple greeting cards.			✓		
		14. Draw illustrations to make greeting cards using cursive writing.		✓		01	31 st Oct
		15. Copy names of the addressee and the sender.		✓		01	November 1 st
		16. Write appropriate words and formulaic expressions.			✓		
		17. Write name, phone number and address.	✓				

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Winter Zone
12	Seasons	1. Distinguish between facts and opinion.		✓		01	3 rd Nov
		2. Use pre reading strategies to predict a story by looking at pictures in the text			✓	01	4 th Nov
		3. Respond to the text (post-reading) to express understanding of a story through simple role play.			✓		
		4. Recite poems with actions.			✓	01	5 th Nov
		5. Comprehend simple poems read aloud in class.			✓		
		6. Comprehend and respond to simple WH questions.			✓	01	6 th Nov
		7. Read and recite short poems or rhymes with actions.			✓	01	7 th Nov
		8. Familiarize themselves with rhythms, stress, intonation of English language.		✓			
		9. Use appropriate body language for different communicative functions.			✓		
		10. Read familiar words appearing on a variety of reading materials such as food labels, advertisements, coins and currency notes.		✓		01	8 th Nov
		11. Identify punctuation marks in sentence (e.g, capitalization, comma, full stop, question mark e.t.c).		✓			
		12. Articulate and use simple rhyming words in writing.			✓	01	10 th Nov
		13. Articulate, recognize and use some formulaic expressions to seek permission to do something.			✓		
		14. Recognize and write rhyming words from poem and write more rhyming words.			✓	01	11 th ,
		15. Fill in speech bubbles and cartoons strips with appropriate formulaic expressions or a simple dialogue.			✓		
		16. Revise and edit written work for spelling and punctuation.			✓		
		Revision				04	12 th , 13 th , 14 th

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
		Students will be able to:	K	U	A	190	Winter Zone
							15 th Nov
		Term III Exam 17 th November					

Total Number of Student Learning Outcomes by Cognitive level

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	A Tiny Creature	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	3	11	15
2.	My Home and City	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	9	13
3.	Let's Plant Trees	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	3	10	13
4.	Bee on My Nose	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	3	12	16
5.	Attention!	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	5	9	15
6.	Be Honest	Oral communication, reading and critical thinking, language focus, grammar,	1	7	12	20

		Writing				
7.	Sports Day	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	8	9	17
8.	My School	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	5	13	19
9.	What a Good Deed!	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	3	11	14
10.	An Ant and a Dove	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	6	10	17
11.	Love for Parents	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	7	9	17
12.	Seasons	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	5	10	16
	Total					192

Number of Student Learning Outcomes by Cognitive level (TERM-I)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	A Tiny Creature	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	3	11	15

2.	My Home and City	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	9	13
3.	Let`s Plant Trees	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	3	10	13
4.	Bee on My Nose	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	3	12	16
	Total					57

Number of Student Learning Outcomes by Cognitive level (TERM-II)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
	Attention!	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	5	9	15
	Be Honest	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	7	12	20
	Sports Day	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	8	9	17
	My School	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	03	10	14
	Total					66

Number of Student Learning Outcomes by Cognitive level (TERM-III)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
	My School	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	02	03	05
	What a Good Deed!	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	3	11	14
	An Ant and a Dove	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	6	10	17
	Love for Parents	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	7	9	17
	Seasons	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	5	10	16
	Total					69



اسکیم آف سٹڈیز اور حاصلاتِ تعلیم کی بنیاد پر سلیبس کی تقسیم
جماعت دوم سر د علاقے



جماعت: دوم

مضمون: اردو

تاریخ	دورانیہ	تفہیمی سطحیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
2025-03-01 تا 10-03-2025	8 دن	✓			بچے اس قابل ہوں کہ: 1۔ جماعت کے معیار کے مطابق الفاظ کی پہچان اور جملوں میں استعمال کر سکیں۔	حمد
			✓		2۔ ہم آواز الفاظ کی پہچان اور سوالات کے جوابات دے سکیں	
		✓			3۔ چار ارکان کی الفاظ سازی اور رموز واد قاف کا استعمال کر سکیں۔	
			✓		4۔ واحد جمع کی پہچان کر سکیں۔	
				✓	2۔ دو ارکان کے الفاظ بول سکیں۔	
			✓		6۔ ٹی وی، موبائل وغیرہ سے تین سوادہ جملے پڑھ سکیں۔	
		✓			7۔ خاکہ دیکھ کر پانچ سے سات جملے لکھ سکیں۔	
		✓			8 سوالوں کے جوابات دے سکیں اور الفاظ کی ادائیگی، تلفظ اور لب و لہجہ سے کر سکیں۔	
		✓			1۔ مشکل ال: الفاظ کی پہچان، معانی اور جملے بنا سکیں۔	نعت

تاریخ	دورانیہ	تفہیمی سطحیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
سرور علاقے				✓	2- چار یا زائد ارکان والے الفاظ کی درست ادا نگ کر سکیں۔	
11-03-2025 تا 19-03-2025	8 دن	✓			3- روزمرہ زندگی کے واقعات اور خیالات کا اظہار کر سکیں۔	
				✓	4- الفاظ کے متضاد لکھ سکیں۔	
			✓		2- نظم پرچ اور زبانی جواب دے سکیں۔	
		✓			6- اشارات کی مدد سے کسی موضوع پر کچھ جملے لکھ سکیں۔	
		✓			7- شاعری کو درست لب و لہجہ سے ادا کر سکیں۔	
		✓			8- اپنی پسند کا اظہار کر سکیں۔	
20-03-2025 تا 28-03-2025	7 دن		✓		1- مشکل الفاظ کی معانی سمجھ سکیں اور جملے بنا سکیں۔	پیارے رسول ﷺ
		✓			0- بھاری آوازوں کی پہچان اور استعمال کر سکیں۔	
			✓		3- عبارت پڑھ کر سوالات کے جوابات دے سکیں۔	
			✓		4- واقعہ سن کر اپنی رائے کا اظہار کر سکیں۔	
		✓			2- ارکا قن اور الفاظ سازی سیکھ سکیں اور استعمال کر سکیں۔	

تاریخ	دورانیہ	تفہیمی سطحیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
سرِ علاقے		✓			6۔ اسم ضمیر کا درست استعمال کر سکیں۔	
		✓			7۔ دئے گئے موضوع پر پانچ سے سا تیک جملے لکھ سکیں۔	
29-03-2025	7 دن		✓		1۔ مشکل الفاظ کے جملے بنا سکیں اور صوتیات کی پہچان کر سکیں۔	بانو کا طوطا
تا		✓			0۔ عبارت پڑھ کر سوالات کے درست جوابات دے سکیں۔	
10-04-2025			✓		3۔ الفاظ، جملوں کو درست تلفظ اور لب و لہجہ سے ادا کر سکیں۔	
			✓		4۔ حرکات کی علامات کو پہچان سکیں اور استعمال کر سکیں۔	
		✓			2۔ استفہامیہ جملے بنا سکیں۔	
		✓			6۔ رموز و اوقاف کا درست استعمال کر سکیں۔	
		✓			7۔ بے ترتیب جملوں کو ترتیب دے سکیں۔	
		✓			8۔ جوڑیوں میں علامت سکتہ کا استعمال کر سکیں۔	
11-04-2025	6 دن		✓		1۔ کہانی اور واقعہ سن کر اپنے الفاظ میں بیان کر سکیں۔	سمجھ دار بچہ
تا				✓	0۔ چار یا زائد الفاظ کی درست ادائیگی کر سکیں۔	
17-04-2025			✓		3۔ مختصر کہانی سن کر خاص نکات زبانی بتا سکیں	
		✓			4۔ واقعات، کہانیاں سن کر اپنے رد عمل کا اظہار کر سکیں	

تاریخ	دورانیہ	تفہیمی سطحیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
سرِ علاقے		✓			2- ناپسندیدہ واقعات کے بارے میں والدین اور اساتذہ کو بلا جھجک بتائیں۔	
18-04-2025 تا 26-04-2025	8 دن		✓		1- عبارت سمجھ کر پڑھ سکیں اور سوالات کے جوابات دے سکیں	چڑیا اور چوہا
			✓		0- کہانی سن کر اپنی رائے کا اظہار کر سکیں۔	
				✓	3- چار سے زائد الفاظ کی درست ادائیگی کر سکیں۔	
		✓			4- واحد، جمع بنا کر جملوں میں استعمال کر سکیں۔	
		✓			2- تصویریں / خاکہ دیکھ کر کم از کم پانچ جملوں کی کہانی لکھ سکیں۔	
			✓		6- کسی کہانی کو ڈرامے کی صورت میں پیش کر سکیں۔	
28-04-2025 تا	9 دن		✓		1- نظم سن کر اپنے الفاظ میں ادا کر سکیں۔	تارے
			✓		0- نظم سن کر سوالات کے زبانی جوابات دے سکیں۔	
		✓			3- ہم آواز / بصری الفاظ کی پہچان اور استعمال کر سکیں۔	
08-05-2025		✓			4- منظر کی تصویر دیکھ کر کم از کم پانچ جملے لکھ سکیں۔	
			✓		2- مذکر و مؤنث کی پہچان کر سکیں۔	
		✓			6- جوڑیاں بنا کر مخصوص ذخیرہ الفاظ کا املا کر سکیں۔	
09-05-2025	4 دن				اعادہ	

تاریخ	دورانیہ	تفہیمی سطحیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
13-05-2025						
14.05.2025 To 22.05.2025					امتحان	
23-05-2025 تا 02-06-2025	9 دن		✓		1- مشکل الفاظ کے معانی سمجھ سکیں اور جملے بنا سکیں۔	قائد اعظم
			✓		0- عبارت کو پڑھ کر سمجھ سکیں اور جواب دے سکیں۔	
				✓	3- چار ارکان والے الفاظ کی درست ادائیگی کر سکیں۔	
		✓			4- حروف ربط / جار کو پہچان اور استعمال کر سکیں۔	
				✓	2- عبارت کو درست طریقے سے پڑھ سکیں۔	
			✓		6- کسی عنوان پر پانچ سے سات جملے لکھ سکیں۔	
			✓		7- استفہامیہ جملے بنا سکیں۔	
03.06-2025 تا	10 دن		✓		1- کہانی / واقعہ سن کر اپنے الفاظ میں بیان کر سکیں۔	سیر ایک شہر کی
			✓		0- سادہ عبارت کو سمجھ کر پڑھ سکیں۔	
				✓	3- کم از کم پچاس الفاظ کی عبارت پڑھ سکیں۔	

تاریخ	دورانیہ	تفہیمی سطحیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
13-06-2025		✓			4- واقعات یا کہانیاں سن کر مخصوص رد عمل کا اظہار کر سکیں۔	
14-06-2025	8 دن		✓		1- سادہ عبارت پڑھ سکیں اور سوالات کے جوابات دے سکیں۔	حکیم محمد سعید
تا		✓	✓		0- جملوں میں اسم اور فعل کی پہچان کر سکیں۔	
23-06-2025		✓			3- بصری الفاظ کو پہچان کر استعمال کر سکیں	
			✓		4- عبارت پڑھ کر تفہیمی سوالوں کے جوابات دے سکیں	
			✓		2- پانچ سے سات جملوں میں کسی موضوع پر اظہار خیال کر سکیں	
		✓			6- تصویر دیکھ کر پانچ یا سات جملے لکھ سکیں۔	
24-06-2025	6 دن			✓	1- مکالمے اور ڈرامے کو سمجھ کر پڑھ سکیں	او بچی بچائیں
تا				✓	2- زندگی کی مہارتیں سیکھ سکیں۔	
30-06-2025		✓			3- بجلی کی اہمیت پر تین سے پانچ جملے لکھ سکیں۔	
01-07-2025	9 دن		✓		1- مشکل الفاظ کے معنی سمجھ سکیں اور جملے بنا سکیں۔	میر ایثار وطن
تا			✓		2- نظم کے تفہیمی سوالات کے جوابات دے سکیں۔	
			✓		3- تصویر دیکھ کر اس کے متعلق پانچ سات جملے لکھ سکیں۔	

تاریخ	دورانیہ	تفہیمی سطحیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
10-07-2025			✓		4۔ مصوتوں کی کیڑی آوازوں کے دریاں رفق کو پہچان سکیں۔	
			✓		2۔ بے ترتیب جملوں کو ترتیب دے سکیں	
		✓			6۔ آسان جملوں میں گھر کا پتہ لکھ سکیں	
11-07-2025 تا 19-07-2025	7 دن	✓			1۔ مشکل الفاظ کے معنی اور جملے بنا سکیں۔	آؤمل کردرخت لگائیں
		✓			2۔ بھاری آوازوں کی پہچان اور استعمال کر سکیں۔	
			✓		3۔ کہانی سن کر سوالات کے زبانی جوابات دے سکیں	
			✓		4۔ الفاظ کے ججوں کی پہچان کر سکیں۔	
			✓		2۔ روزمرہ کے امور سے متعلق اپنے خیالات اور مشاہدات کا اظہار کر سکیں۔	
			✓		6۔ فعل حال، فعل ماضی اور فعل مستقبل کے جملوں کی پہچان کر سکیں	
			✓		7۔ الفاظ کو الف بائے ترتیب ست درج کر سکیں۔	
21.07.2025 TO 09.14.2025					چھٹیاں	
				✓	1۔ مکالمے کو سمجھ کر پڑھ سکیں۔	صفائی کارکھیں خیال

تاریخ	دورانیہ	تفہیمی سطحیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
11-08-2025	9 دن				0- عبارت پڑھ کر سمجھ سکیں اور سوالات کے درست جوابات دے سکیں	
تا		✓			3- رموز و اوقاف، سکتہ، ختمہ اور استفہامیہ کا درست استعمال کر سکیں۔	
20-08-2025			✓		4- اتنی ک سے دس تک درست عددی ترتیب کر سکیں۔	
			✓		2- ہدایات کو پڑھ و سمجھ سکیں اور اپنے الفاظ میں بیان کر سکیں۔	
		✓			6- کوڑے دان بنا کر صفا نیکے مختلف کام کر سکیں۔	
21-08-2025	4 دن				اعادہ	
25-08-2025						
25.08.2025 TO 03.09.2025					امتحان	
04-09-2025	6 دن		✓		1- نظم کو سمجھ کر پڑھ سکیں اور سوالات کے درست جوابات دے سکیں۔	ساری دنیا اپنا گھر
تا			✓		0- کہانی سن کر اپنے الفاظ میں بیان کر سکیں۔	
11-09-2025		✓			3- سادہ جملے ملحوظ زمانہ تبدیل کر سکیں	
			✓		4- مکالمے کو سمجھ کر پڑھ سکیں۔	
			✓		2- گیارہ سے بیس تک لفظی اور ہندی گنتی لکھ سکیں	

تاریخ	دورانیہ	تفہیمی سطحیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
12-09-2025	4 دن			✓	1- یہ تصویر کس کی ہے؟ علامہ اقبال کی تصویر دیکھ کر بتائیں	علامہ محمد اقبال
تا				✓	0- علامہ اقبال کی بچوں کے لئے مشہور دعائیں۔	
16-09-2025		✓			3- علامہ اقبال کے متعلق پانچ جملے لکھ سکیں۔	
17-09-2025	7 دن		✓		1- مشکل الفاظ کی معنی سمجھ سکیں اور جملے بنائیں۔	کھیلیں چھپن چھپائی
تا			✓		0- نظم پڑھ کر سوالات کے درست جوابات دے سکیں۔	
24-09-2025			✓		3- کہانی سن کر اپنی رائے کا زبانی اظہار کر سکیں۔	
			✓		4- ایک سے دس تک لفظی گنتی پڑھ کر اردو میں ہندسے لکھ سکیں	
		✓			2- مقامی کھیل کھیل سکیں۔	
		✓			6- فعل امر اور فعل نہی کے جملے بنائیں۔	
25-09-2025	7 دن		✓		1- مشکل الفاظ کے معنی سمجھ سکیں اور جملے بنائیں۔	دوستی ہو تو ایسی
تا			✓		2- عبارت درست طریقے سے پڑھ کر سوالات کے جوابات دے سکیں	
			✓		3- روزمرہ امور کے مطابق اپنے خیالات کا اظہار کر سکیں	
			✓		4- متضاد الفاظ کی پہچان کر سکیں	
02-10-2025			✓		2- ایک سے دس تک درست عددی ترتیب لکھ سکیں۔	

تاریخ	دورانیہ	تفہیمی سطحیں			حاصلات تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
سرور علاقے		✓			6- کسی عنوان پر پانچ سے سات سادہ جملے لکھ سکیں	
03-10-2025 تا 10-10-2025	7 دن			✓	1- مختصر نظم کو درست لب و لہجہ اور تلفظ سے ادا کر سکیں۔	صبح کی سیر
				✓	2- کم از کم پچاس الفاظ کی عبارت کو درست طریقے سے پڑھ سکیں۔	
			✓		3- نظم کو اپنے الفاظ میں بیان کر سکیں	
		✓			2- کسی موضوع پر پانچ سے سات جملوں کی تقریر کر سکیں	
		✓			6- جملے سن کر ان پر عمل کر سکیں	
11-10-2025	7 دن		✓		1- مشکل الفاظ کی پہچان، معنی اور جملے بنا سکیں۔	ایک سواری ٹی پی پیاری
			✓		2- عبارت کو پڑھ کر درست جواب دے سکیں	
			✓		3- سادہ عبارت پڑھ کر سمجھ سکیں	
تا 18-10-2025		✓			4- املاء کا درست استعمال کر سکیں	
			✓		2- سادہ پیغامات / ہدایات پڑھ سکیں اور سمجھ سکیں	
		✓			6- گروہی گفتگو کے آداب کا عملی مظاہرہ کر سکیں	
20-10-2025	4 دن			✓	1- عبارت کو درست تلفظ اور الفاظ کے درست اتار چڑھاؤ کے ساتھ پڑھ سکیں	چلو میلادیکھیں
تا			✓		0 عبارت پڑھ کر سوالات کے جوابات دے سکیں	
23-10-2025				✓	3- اپنے علاقہ کے نام بتا سکیں	

تاریخ	دورانیہ	تفہیمی سطحیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
24-10-2025	7 دن		✓		1- مشکل الفاظ کو پہچان کر انکے معنی سمجھ سکیں اور جملے بنا سکیں	ٹوٹ بٹوٹ کی موٹر کار
تا			✓		0- نظم پڑھ کر سوالات کا درست جوابات دے سکیں	
01.11.-2025		✓			3- گفتگو کے آداب کا عملی مظاہرہ کر سکیں	
					4- ہم آواز الفاظ بنا سکیں	
					2- تصویر دیکھ کر پانچ جملے لکھ سکیں	
03.11.2025	8 دن				1- سادہ عبارت سمجھ کر پڑھ سکیں اور سوالات کے درست جوابات دے سکیں	حوالدار لاکھ جان شہید
تا					0- جملوں میں اسم اور فعل کی پہچان کر سکیں	
07-11-2025					3- متضاد الفاظ بتا سکیں	
					4- عبارت پڑھ کر تفہیمی سوالوں کے جوابات دے سکیں	
					2- پانچ سے سات جملوں میں کسی موضوع پر اظہار خیال کر سکیں	
					6- تصویر دیکھ کر پانچ سے سات جملے لکھ سکیں	

تاریخ	دورانیہ	تفہیمی سطحیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
12-11-2025 15-11-2025	7 دن				اعادہ	
					امتحان	امتحان

تفہیمی سطح کے حساب سے کل حاصلاتِ تعلیم (اردو دو نم)

اسباق کے کل حاصلاتِ تعلیم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
8	4	3	1	حمد	1
8	5	1	2	نعت	2
7	4	3	0	پیارے نبی ﷺ	3
8	5	3	0	بانو کا طوطا	4
5	2	2	1	سمجھ دار بچہ	5
6	2	3	1	چڑیا اور چوہا	6
6	3	3	0	تارے (نظم)	7
7	1	4	2	قائد اعظم	8
4	1	2	1	سیر ایک شہر کی	9

نمبر شمار	عنوان	سطح			اسباق کے کل حاصلات تعلم
		جاننا	سمجھنا	اطلاق	
10	حکیم محمد سعید	0	4	2	6
11	آؤ بجلی بچائیں	2	0	1	3
12	میرا بیار اوطن	0	5	1	6
13	آؤ ملکر درخت لگائیں	0	5	2	7
14	صفائی کار کھیں خیال	1	3	2	6
15	ساری دنیا اپنا گھر	0	4	1	5
16	علامہ محمد اقبال	2	0	1	3
17	کھیل چھپن چھپائی	0	4	2	6
18	دوستی ہو تو ایسی	0	5	1	6
19	صبح کی سیر	2	1	2	5
20	ایک سواری بڑی پیاری	0	4	2	6
21	چلو میلہ دیکھیں	2	1	0	3
22	ٹوٹ بٹوٹ کی موٹر کار	0	3	2	5
23	حوالدار لالک جان شہید	1	3	2	6

Number of SLOs By Cognitive Level (Term-I)

اسباق کے کل حاصلات تعلیم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
8	4	3	1	حمد	1
8	5	1	2	نعت	2
7	4	3	0	پیارے نبی ﷺ	3
8	5	3	0	بانو کا طوطا	4
5	2	2	1	سمجھ دار بچہ	5
6	2	3	1	چڑیا اور چوہا	6
6	3	3	0	تارے (نظم)	7

Number of SLOs By Cognitive Level (Term-II)

اسباق کے کل حاصلات تعلم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
7	1	4	2	قائد اعظم	8
4	1	2	1	سیر ایک شہر کی	9
6	2	4	0	حکیم محمد سعید	10
3	1	0	2	آد بجلی بچائیں	11
6	1	5	0	میرا پیارا وطن	12
7	2	5	0	آؤ ملکر درخت لگائیں	13
6	2	3	1	صفائی کار کھیں خیال	14

Number of SLOs By Cognitive Level (Term-III)

اسباق کے کل حاصلات تعلم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
5	1	4	0	ساری دنیا اپنا گھر	15
3	1	0	2	علامہ محمد اقبال	16
6	2	4	0	کھیل چھپن چھپائی	17
6	1	5	0	دوستی ہو تو ایسی	18
5	2	1	2	صبح کی سیر	19
6	2	4	0	ایک سواری بڑی پیاری	20
3	0	1	2	چلو میلہ دیکھیں	21
5	2	3	0	ٹوٹ بٹوٹ کی موٹر کار	22
6	2	3	1	حوالدار لاکھ جان شہید	23



SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP GRADE 2 –WINTER ZONE



Subject: Mathematics

Class: Two (2)

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
			K	U	A		Winter Zone
Whole Numbers and Patterns	Counting up to 100 in words	Student will be able to count 2 digits Numbers.	✓			2	01-03-2025 TO 03-03-2025
		Count 2 digits Numbers forward, backward, beginning from zero, one or any given number.	✓			3	04-03-2025 TO 06-03-2025
		Read and write numbers up to 100 in numerals and words.		✓		2	07-03-2025 TO 08-03-2025
	3 digits numbers	Read and writes numbers up to 999 in numerals and words		✓		2	10-03-2025 TO 11-03-2025
		Recognized place value 3 digits numbers(hundreds, tens, Ones/units)	✓			3	12-03-2025 TO 14-03-2025
	Comparing Numbers	Compare numbers up to 999	✓			3	15-03-2025 TO 18-03-2025
	Ordering of numbers	Order numbers using appropriate language and sign such as < ,> and =		✓		2	19-03-2025 TO 20-03-2025
	Ordinal Numbers	Positions of numbers		✓		2	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
			K	U	A		Winter Zone
							21-03-2025 TO 22-03-2025
	Even and odd numbers	Identify even and odd numbers easily		✓		1	24-03-2025
	Estimation	Round the numbers to the nearest tens using different concrete objects and pictorial representations.	✓			3	25-03-2025 TO 27-03-2025
	Roman numbers	Read and write numbers in roman.	✓			2	28-03-2025 TO 29-03-2025
	Patterns	Complete geometrical patters		✓		2	31-03-2025 TO 03-04-2025
		Shape, Size, Colour	✓			3	04-04-2025 TO 07-04-2025
		Patterns in 2D and 3D shapes.	✓			2	08-04-2025 TO 09-04-2025
		Identify increasing and decreasing number patterns.			✓	3	10-04-2025 TO 12-04-2025
Addition and Subtraction	Addition of numbers with and with out carrying	Add up to 3digits numbers with and with out carrying		✓		3	14-04-2025 TO 16-04-2025
		Solve real life numbers, stories involving 2 digit and 3 digits numbers with and with out carrying.			✓	3	17-04-2025 TO 19-04-2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
			K	U	A		Winter Zone
	Addition of numbers using mental strategy	Add numbers up to 50 using mental strategy		✓		2	21-04-2025 TO 22-04-2025
	Estimating the Addition	Able to made estimation of addition		✓		2	23-04-2025 TO 24-04-2025
	Subtraction of 2 digit and 3 digit numbers with borrowing	Subtract up to 3 digit numbers with and with out borrowing.		✓		3	25-04-2025 TO 28-04-2025
		Solve real life numbers, stories involving 2 digit and 3 digits numbers with and with out borrowing.			✓	3	29-04-2025 TO 02-05-2025
	Addition and subtraction in mixed form	Analyze simple situation identifying correct operation with carrying/borrowing in mixed form			✓	2	03-05-2025 TO 05-05-2025
	Subtraction of numbers using mental strategy	Subtract numbers up to 50 using mental strategy		✓		3	06-05-2025 TO 08-05-2025
Revision						4	09-05-2025 TO 13-05-2025
Total No of Teaching Days in Term-I						59	
No of Days in Term-I (Examination)-2025						8	14-05-2025 TO 22-05-2025
Total No of working Days in Term-I						67	
Multiplication and Division	Multiplication as repeated addition	Multiplication as repeated addition and use multiplication symbol		✓		2	23-05-2025 TO 24-05-2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
			K	U	A		Winter Zone
	Counting in steps	Count the numbers in steps of 2	✓			2	26-05-2025 TO 27-05-2025
	Tables of 2, 3, 4, 5 and 10	Develop multiplication tables	✓			4	28-05-2025 TO 31-05-2025
	Multiplication of 1 digit numbers	Multiply numbers with multiplication tables		✓		2	02-06-2025 TO 03-06-2025
	Order of multiplication	Solve number stories on multiplication		✓		2	04-06-2025 TO 05-06-2025
	Multiplication of numbers using mental strategy	Multiply numbers of 1 digit with 2 digit using mental strategy		✓		3	09-06-2025 TO 11-06-2025
	Division as Successive Subtraction	Recognize and use division symbol Recognized division as successive subtraction	✓			4	12-06-2025 TO 16-06-2025
	Order in Division	Order numbers by division	✓			1	17-06-2025
	Mixed number stories	Solve number stories involving division up to 1 digit numbers		✓		3	18-06-2025 TO 20-06-2025
Money	Money Change	Able to change currency	✓			2	21-06-2025 TO 23-06-2025
		Identify international currencies	✓			3	24-06-2025 TO 26-06-2025
	Addition and	Solve money problems involving addition and	✓			4	27-06-2025 TO 01-

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
			K	U	A		Winter Zone
	subtraction of Money	subtraction of Pakistani Money and few selected international currency notes					07-2025
Fractions	Unit Fraction, Non unit Fraction and Like fraction	Identify name and write fractions	✓			4	02-07-2025 TO 07-07-2025
	Unlike Fraction	Unlike fractions of a discrete set of objects using pictorial representations.,	✓			4	08-07-2025 TO 11-07-2025
	Comparing Fractions	Comparing and order unit fraction and like fraction up to 10 using symbols.		✓		4	12-07-2025 TO 16-07-2025
	Addition of like fraction	Add like fractions		✓		3	17-07-2025 TO 19-07-2025
	SUMMER VACATIONS					20	21-07-2025 TO 09-08-2025
	Subtraction of like fraction	Subtract like fractions	✓			4	11-08-2025 TO 15-08-2025
Measurements Length, Mass and Capacity	Length and its unit	Compare the length of different objects	✓			2	16-08-2025 TO 18-08-2025
		Recognize the different units of length	✓			2	19-08-2025 TO 20-08-2025
	Revision					4	21-08-2025 TO 25-08-2025
	Total No of Teaching Days in Term-II					59	
	No of Days in Term-II (Examination)-2025					8	26-08-2025 TO 03-09-2025
	Total No of working Days in Term-II					67	
	Addition and	Addition of length using standard units of	✓			2	04-09-2025 TO 06-

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
			K	U	A		Winter Zone
	Subtraction of Length	length.					09-2025
	Mass and its unit	Compare the Mass of different objects with units		✓		2	08-09-2025 TO 09-09-2025
		Recognize the unit of mass		✓		1	10-09-2025
	Addition and Subtraction of mass	To solve real life situation involving mass in same units			✓	2	11-09-2025 TO 12-09-2025
	Capacity and its unit	Compare the capacity of different objects	✓			2	13-09-2025 TO 15-09-2025
		Recognize the unit of capacity		✓		1	16-09-2025
	Addition and Subtraction of capacity	To solve real life situation involving capacity in same units			✓	2	17-09-2025 TO 18-09-2025
	Reading and writing the temperature	Temperature and its scales	✓			2	19-09-2025 TO 20-09-2025
		Comparing and ordering temperature	✓			2	22-09-2025 TO 23-09-2025
Time	Hours and Minutes	Recognize the number of hours in a day and number of minutes in an hour		✓		2	24-09-2025 TO 25-09-2025
	Reading and Writing the time	Able to read and write the time from the clock	✓			2	26-09-2025 TO 27-09-2025
		Reading time on digital and analog clock	✓			1	29-09-2025
	Use of a.m and pm	Recognize a.m and p.m		✓		1	30-09-2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
			K	U	A		Winter Zone
Geometry	Draw hands of clock	To show time in hours and minutes with minutes intervals		✓		2	01-10-2025 TO 02-10-2025
	Solar and Lunar calendar	Use solar calendar to find a particular day/date		✓		2	03-10-2025 TO 04-10-2025
	Straight and curved line	Identify and differentiate between straight and curved line	✓			2	06-10-2025 TO 07-10-2025
	Horizontal and vertical line	Identify and differentiate between Horizontal and vertical line	✓			2	08-10-2025 TO 09-10-2025
	Geometrical shapes	Recognize, identify and draw 2-D shapes of Rectangle, Square and circle.		✓		2	10-10-2025 TO 11-10-2025
		Recognize, identify and draw 2-D shapes of Triangle, semi circle and quarter circle etc.		✓		2	13-10-2025 TO 14-10-2025
		Sides and vertices of shapes		✓		2	15-10-2025 TO 16-10-2025
	Sports Gala/ Revesion					2	17-10-2025 TO 18-10-2025
	Perimeter and Area	Able to find and differentiate between perimeter and area		✓		2	20-10-2025 TO 21-10-2025
	Three dimensional shapes	Able to know about cube, cuboid, cylinder, cone and sphere.	✓			2	22-10-2025 TO 23-10-2025
	Positions of objects	Identify the position of objects		✓		2	24-10-2025 TO 25-10-2025
	Clock and anti – clock wise movement	Describe the position, direction and movement of an object			✓	2	27-10-2025 TO 28-10-2025
		Recognize turn as rotation		✓		2	29-10-2025 TO 30-10-2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
			K	U	A		Winter Zone
Data Handling and Probability	Pictograph	Read and interpret data using pictograph			✓	2	31-10-2025 TO 01-11-2025
	Bar Graph	Read and interpret data using bar graph			✓	2	03-11-2025 TO 04-11-2025
	Tally Charts	Read and interpret data using tally charts			✓	1	05-11-2025
	Probability	Describe the likelihood that every day events occur		✓		2	06-11-2025 TO 07-11-2025
		Mathematical Language i.e., Impossible, less likely, more likely and certain		✓		1	08-11-2025
	REVISION					6	10-11-2025 TO 15-11-2025
	Total No of Teaching Days in Term-III					62	
	No of days in Term-III Exam /Annual Examination 2025					21	17-11-2025 TO 10-12-2025
	Assessment of answer Scripts					6	11-11-2025 TO 17-12-2025
	Annual Examination Result Day 2025/PTM					3	18-11-2025 TO 20-12-2025
	Total No of working Days in Term-III					92	
	Winter vacations/Winter Camp for board Exam Classes						21 December to 28 February

Total Number of SLOs for Winter Zone

Unit/ Theme	Name of Sub Topics	SLOs			No of SLOs
		K	U	A	
Whole Numbers and Patterns	Counting up to 100 in words	2	1	0	3
	3 digits numbers	1	1	0	2
	Comparing Numbers	1	0	0	1
	Ordering of numbers	0	1	0	1
	Ordinal Numbers	0	1	0	1
	Even and odd numbers	0	1	0	1
	Estimation	1	0	0	1
	Roman numbers	1	0	0	1
	Patterns	2	1	1	4
Addition and Subtraction	Addition of numbers with and without carrying	0	1	1	2
	Addition of numbers using mental strategy	0	1	0	1
	Estimating the Addition	0	1	0	1
	Subtraction of 2 digit and 3 digit numbers with borrowing	0	1	1	2
	Addition and subtraction in mixed form	0	0	1	1
	Subtraction of numbers using mental strategy	0	1	0	1
Multiplication and Division	Multiplication as repeated addition	0	1	0	1
	Counting in steps	1	0	0	1
	Tables of 2, 3, 4, 5 and 10	1	0	0	1
	Multiplication of 1 digit numbers	0	1	0	1
	Order of multiplication	0	1	0	1
	Multiplication of numbers using mental strategy	0	1	0	1
	Division as Successive Subtraction	1	0	0	1
	Order in Division	1	0	0	1

Unit/ Theme	Name of Sub Topics	SLOs			No of SLOs
		K	U	A	
	Mixed number stories	0	1	0	1
Money	Money Change	2	0	0	2
	Addition and subtraction of Money	1	1	0	2
Fractions	Unit Fraction, Non unit Fraction and Like fraction	1	0	0	1
	Unlike Fraction	1	0	0	1
	Comparing Fractions	0	1	0	1
	Addition of like fraction	0	1	0	1
	Subtraction of like fraction	1	0	0	1
Measurements Length, Mass and Capacity	Length and its unit	2	0	0	2
	Addition and Subtraction of Length	1	0	0	1
	Mass and its unit	0	2	0	2
	Addition and Subtraction of mass	0	0	1	1
	Capacity and its unit	1	1	0	2
	Addition and Subtraction of capacity	0	0	1	1
	Reading and writing the temperature	2	0	0	2
Time	Hours and Minutes	0	1	0	1
	Reading and Writing the time	2	0	0	2
	Use of a.m and pm	0	1	0	1
	Draw hands of clock	0	1	0	1
	Solar and Lunar calendar	0	1	0	1
Geometry	Straight and curved line	1	0	0	1
	Horizontal and vertical line	1	0	0	1
	Geometrical shapes	0	3	0	3
	Perimeter and Area	0	1	0	1
	Three dimensional shapes	1	0	0	1
	Positions of objects	0	1	0	1
	Clock and anti –clock wise movement	0	1	1	2

Unit/ Theme	Name of Sub Topics	SLOs			No of SLOs
		K	U	A	
Data Handling and Probability	Pictograph	0	0	1	1
	Bar Graph	0	0	1	1
	Tally Charts	0	0	1	1
	Probability	0	2	0	2
		28	34	10	73

Number of Student Learning Outcomes by Cognitive level (TERM-I)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	Whole Numbers and Patterns	Counting up to 100 in words	2	1	0	3
		3 digits numbers	1	1	0	2
		Comparing Numbers	1	0	0	1
		Ordering of numbers	0	1	0	1
		Ordinal Numbers	0	1	0	1
		Even and odd numbers	0	1	0	1
		Estimation	1	0	0	1
		Roman numbers	1	0	0	1
		Patterns	2	1	1	4
2.	Addition and Subtraction	Addition of numbers with and without carrying	0	1	1	2
		Addition of numbers using mental strategy	0	1	0	1
		Estimating the Addition	0	1	0	1
		Subtraction of 2 digit and 3 digit numbers with borrowing	0	1	1	2
		Addition and subtraction in mixed form	0	0	1	1
		Subtraction of numbers using mental strategy	0	1	0	1
	Total No of SLOs		08	11	04	23

Number of Student Learning Outcomes by Cognitive level (TERM-II)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	Multiplication and Division	Multiplication as repeated addition	0	1	0	1
		Counting in steps	1	0	0	1
		Tables of 2, 3, 4, 5 and 10	1	0	0	1
		Multiplication of 1 digit numbers	0	1	0	1
		Order of multiplication	0	1	0	1
		Multiplication of numbers using mental strategy	0	1	0	1
		Division as Successive Subtraction	1	0	0	1
		Order in Division	1	0	0	1
		Mixed number stories	0	1	0	1
2.	Money	Money Change	2	0	0	2
		Addition and subtraction of Money	1	0	0	2
3.	Fractions	Unit Fraction, Non unit Fraction and Like fraction	1	0	0	1
		Unlike fraction	1	0	0	1
		Comparing Fractions	0	1	0	1
		Addition of like fraction	0	1	0	1

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
		Subtraction of like fraction	1	0	0	1
4.	Measurements Length, Mass and Capacity	Length and its unit	2	0	0	2
		Addition and Subtraction of Length	1	0	0	1
Total No of SLOs			13	07	00	20

Number of Student Learning Outcomes by Cognitive level (TERM-III)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	Measurements Length, Mass and Capacity	Mass and its unit	0	2	0	2
		Addition and Subtraction of mass	0	0	1	1
		Capacity and its unit	1	1	0	2
		Addition and Subtraction of capacity	0	0	1	1
		Reading and writing the temperature	2	0	0	2
2.	Time	Hours and Minutes	0	1	0	1
		Reading and Writing the time	2	0	0	2
		Use of a.m and pm	0	1	0	1
		Draw hands of clock	0	1	0	1
		Solar and Lunar calendar	0	1	0	1
3.	Geometry	Straight and curved line	1	0	0	1
		Horizontal and vertical line	1	0	0	1
		Geometrical shapes	0	3	0	3
		Perimeter and Area	0	1	0	1
		Three dimensional shapes	1	0	0	1
		Positions of objects	0	1	0	1

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
		Clock and anti –clock wise movement	0	1	1	2
4.	Data Handling and Probability	Pictograph	0	0	1	1
		Bar Graph	0	0	1	1
		Tally Charts	0	0	1	1
		Probability	0	2	0	2
Total No of SLOs			08	15	06	29



اسکیم آف سٹڈیز اور حاصلاتِ تعلیم کی بنیاد پر سلیبس کی تقسیم جماعت دوم سر د علاقے



مضمون: اسلامیات

جماعت: دوم

سر د علاقے	دورانیہ	تفہیمی سطحیں			حاصلاتِ تعلیم	ذیلی عنوانات	عنوانات	نمبر شمار
		اطلاق	سمجھنا	جاننا				
تاریخ یکم مارچ تا ۱۴ مارچ	۱۲ دن				بچے اس قابل ہوں کہ:	(الف) ناظرہ قرآن مجید	باب اول قرآن مجید و حدیث نبوی ﷺ	۰۱
				✓	۱: رموز او قاف سے آگاہ ہوں۔			
			✓		۲: مخارج حروف کو سمجھ سکوں۔			
		✓			۳: پارہ نمبر ۳۰ کی تجوید کے مطابق تلاوت کر سکوں۔			
		✓			۴: دوران تلاوت آداب تلاوت کا خیال رکھوں۔			
۱۵ مارچ تا ۳۰ مارچ	۱۲ دن			✓	بچے اس قابل ہوں کہ:	(ب) حفظ قرآن مجید	باب اول قرآن مجید و حدیث نبوی ﷺ	۰۲
					۱: معوذتین سے واقفیت حاصل کر سکوں۔			
			✓		۲: مذکورہ بالا سورتوں کی اہمیت و فضیلت سمجھ سکوں۔			
		✓			۳: ان سورتوں کو تجوید کے اصولوں کے مطابق حفظ کر سکوں۔			
		✓			۴: ان سورتوں کو نمازوں اور اس کے علاوہ پڑھنے کے عادی بن سکوں۔			
					بچے اس قابل ہوں کہ:	(ج)	باب اول	۰۳

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفہیمی سطحیں	دورانیہ	سرور علاقے
				جاننا	سمجھنا	اطلاق
	قرآن مجید و حدیث نبوی ﷺ	حفظ و ترجمہ	۱: تعوذ، تسمیہ اور مختصر درود شریف کے معانی و مفاہیم سے آگاہ ہو سکیں۔ ۲: یہ سمجھ سکیں کہ حضور ﷺ کا اسم گرامی پڑھیں، سنیں یا لکھیں تو درود شریف کا اہتمام کریں۔ ۳: بسم اللہ، الحمد للہ، یرحمک اللہ اور جزاک اللہ جیسے کلمات کو اپنی روزمرہ زندگی میں پڑھنے کا اہتمام کر سکیں۔	✓	✓	✓
۰۴	باب اول قرآن مجید و حدیث نبوی ﷺ	(د) حدیث نبوی ﷺ	بچے اس قابل ہوں کہ: ۱: احادیث کی اہمیت سے واقف ہو سکیں۔ ۲: احادیث مبارکہ کے معانی و مفاہیم کو سمجھ سکیں۔ ۳: روزمرہ زندگی میں ان احادیث کی تعلیمات پر عمل کر سکیں۔ ۴: دو مختصر صحیح احادیث مبارکہ یاد کر کے سن سکیں۔	✓	✓	✓
۰۵	باب اول قرآن مجید و حدیث نبوی ﷺ	(ہ) دعائیں (زبانی)	بچے اس قابل ہوں کہ: ۱: دعا کو پڑھنے کی اہمیت و فضیلت سے آگاہ ہو سکیں۔ ۲: دعا کے معنی و مفہوم کو سمجھ سکیں اور درست تلفظ کے ساتھ یاد کر سکیں۔	✓	✓	✓
ناظرہ قرآن مجید کا جائزہ (۰۵) نمبرز						
اعادہ اور تیاری (۱۷) ایس ایل اوز						
۰۹ مئی تا ۱۳ مئی	۰۳ دن					

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفہیمی سطحیں			دورانیہ	سر و علاقے
				چاننا	سمجھنا	اطلاق		
			پہلا جائزہ				۰۸ دن	۱۴ مئی سے ۲۲ مئی
۰۶	باب دوم ایمانیات و عبادات (الف) ایمانیات	(الف، ب) آسمانی کتب اور فرشتے	۳: تین اسمائے حسنیٰ کو معافی کے ساتھ یاد کر سکیں۔			✓	۲۰ دن	۲۳ مئی تا ۱۸ جون
			۴: دعاؤں کو اپنی روزمرہ زندگی میں پڑھنے کے عادی بنیں۔			✓		
			بچے اس قابل ہوں کہ:					
			۱: تمام معصوم فرشتوں کی خصوصیات سے آگاہ ہو سکیں۔	✓				
			۲: آسمانی کتب کے نزول کا مقصد جان سکیں۔	✓				
			۳: چند مشہور فرشتوں کے ناموں اور ذمہ داریوں کو سمجھ سکیں۔			✓		
			۴: یہ بتا سکیں کہ فرشتے اللہ تعالیٰ کے حکم کے پابند ہیں اور وہ معصوم ہیں۔			✓		
۰۷	باب دوم ایمانیات و عبادات (الف) ایمانیات	(۳) آخرت پر ایمان	بچے اس قابل ہوں کہ:				۱۲ دن	۱۹ جون تا ۲ جولائی
			۱۔ آخرت کے مفہوم سے آگاہ ہو سکیں۔	✓				
			۲: روز جزا کی اہمیت کو سمجھ سکیں۔		✓			
			۳۔ آخرت کی تیاری کی غرض سے نیک کام کر سکیں۔			✓		
۰۸	باب دوم ایمانیات و	(۱) روزہ (صوم)	بچے اس قابل ہوں کہ:					
			۱: ارکان اسلام کا تعارف حاصل کر سکیں۔	✓				

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفہیمی سطحیں	دورانیہ	سر و علاقے
				جاننا	سمجھنا	اطلاق
	عبادات (ب) عبادات		۲: روزے کا معنی و مفہوم کے بارے میں جان سکیں۔	✓		۰۳ جولائی تا ۱۶ جولائی
			۳: رمضان المبارک اور روزے کی اہمیت کو سمجھ سکیں۔	✓		
			۴: روزے کا مختصر تعارف بیان کر سکیں۔	✓		
۰۹	باب دوم ایمانیات و عبادات (ب) عبادات	(۲) عیدین و اسلامی تہوار	بچے اس قابل ہوں کہ: ۱: عید الفطر کے بارے میں یہ جان سکیں کہ یہ رمضان کے بعد آتی ہے۔ ۲: عید الاضحیٰ کے بارے میں جان سکیں کہ یہ ذوالحجہ کے مہینے میں آتی ہے۔ ۳: عیدین و اسلامی تہواروں کے مقصد کو سمجھ سکیں۔ ۴: اللہ تعالیٰ کی عطا کردہ خوشی کی نعت کو پہچان کر شکر ادا کرنے کے عادی بن سکیں۔	✓		۱۰ دن ۱۷ جولائی تا ۱۹ اگست
ناظرہ قرآن مجید کا جائزہ (۰۵) نمبرز						
			اعادہ اور تیاری	(۱۷ ایل ایل اوز)	۰۴ دن	۲۰ اگست تا ۲۳ اگست
			دوسرا جائزہ		۰۸ دن	۲۵ اگست تا ۰۲ ستمبر
۱۰	باب سوم	(۱)	بچے اس قابل ہوں کہ:			

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفہیمی سطحیں			دورانیہ	سر و علاقے
				جاننا	سمجھنا	اطلاق		
	سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	نبی ﷺ کی محبت و اطاعت	۱: نبی ﷺ کی ولادت کے متعلق بنیادی باتیں جان سکیں۔	✓			۱۵ دن	۰۳ ستمبر تا ۲۰ ستمبر
			۲: حضرت محمد رسول اللہ خاتم النبیین صلی اللہ علیہ وآلہ واصحابہ وسلم سے محبت و اطاعت کے معنی و مفہوم کو سمجھ سکیں۔		✓			
			۳: حضور ﷺ کی مبارک سنتوں کو روزمرہ زندگی میں اپنا سکیں۔			✓		
			۴: نبی ﷺ کی محبت کو ایمان کا لازمی جزو بنا سکیں۔			✓		
۱۱	باب سوم سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	(۲) حضرت محمد ﷺ کے اخلاق حسنہ	بچے اس قابل ہوں کہ:				۱۲ دن	۲۲ ستمبر تا ۰۴ اکتوبر
			۱: نرم مزاجی، رحمہ، ایفائے عہد اور غفور گزر کے بارے میں جان سکیں۔	✓				
			۲: صفات مذکورہ بالا کو سیرت طیبہ ﷺ کی روشنی میں سمجھ سکیں۔		✓			
			۳: اخلاق حسنہ کی افادیت کو سمجھ کر روزمرہ زندگی میں ان پر عمل پیرا ہو سکیں۔			✓		
			۴: ان صفات حمیدہ کے حوالے سے واقعات بیان کر سکیں۔			✓		
۱۲	باب چہارم اخلاق و آداب	(۱) اسلامی آداب زندگی	بچے اس قابل ہوں کہ:				۱۰ دن	۰۶ اکتوبر تا ۱۶ اکتوبر
			۱: قرآن و سنت کی روشنی میں روزمرہ زندگی کے اسلامی آداب جان سکیں۔	✓				
			۲: کھانے پینے اور گفتگو کے آداب کو سمجھ سکیں۔		✓			
			۳: اپنی عملی زندگی میں ان آداب پر عمل کر سکیں۔			✓		

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفہیمی سطحیں			دورانیہ	سر علاقے
				چاننا	سمجھنا	اطلاق		
			سپورٹس گالا				۰۲ دن	(۱۷ اکتوبر تا ۱۸ اکتوبر)
۱۳	باب چہارم اخلاق و آداب	(۲) بڑوں کا ادب	بچے اس قابل ہوں کہ:				۰۹ دن	۲۰ اکتوبر تا ۲۹ اکتوبر
			۱: قرآن سنت کی روشنی میں بڑوں کے آداب سے متعلق جان سکیں۔	✓				
			۲: بڑوں اور بزرگوں کے ادب کی اہمیت کو سمجھ سکیں۔		✓			
			۳: والدین، اساتذہ کرام کے احترام کو عملی زندگی میں شامل کر سکیں۔			✓		
۱۴	باب چہارم اخلاق و آداب	(۳) جانوروں سے اچھا سلوک	بچے اس قابل ہوں کہ:				۰۶ دن	۳۰ اکتوبر تا ۰۵ نومبر
			۱: جانوروں کے حقوق سے آگاہ ہو سکیں۔	✓				
			۲: جانوروں کے حقوق کا ادراک کرتے ہوئے ان سے بدسلوکی کے مضمرات کو سمجھ سکیں۔		✓			
			۳: جانوروں کے حقوق کا خیال کرتے ہوئے ان سے حسن سلوک کا مظاہرہ کر سکیں۔			✓		
۱۵	باب پنجم ہدایت کے سرچشمے اور مشاہیر اسلام	(۱) حضرات انبیاء علیہم السلام	بچے اس قابل ہوں کہ:				۰۷ دن	۰۶ نومبر تا ۱۲ نومبر
			۱: حضرت آدم علیہ السلام اور حضرت نوح علیہ السلام کے حالات زندگی کے بارے میں جان سکیں۔	✓				
			۲: حضرت آدم علیہ السلام اور حضرت نوح علیہ السلام کی بعثت کے مقصد کو سمجھ		✓			

سر و علاقے	دورانیہ	تفہیمی سطحیں			حاصلات تعلیم	ذیلی عنوانات	عنوانات	نمبر شمار
تاریخ		اطلاق	سمجھنا	جاننا				
		✓						
		✓			۳: حضرت آدم علیہ السلام اور حضرت نوح علیہ السلام کے واقعات کو مختصر آیتا سکیں۔			
		✓			۴: حضرت آدم علیہ السلام اور حضرت نوح علیہ السلام کے واقعات سے سبق حاصل کرتے ہوئے ان پر عمل کر سکیں۔			
(نمبر 10 ناظرہ قرآن مجید کا جائزہ)								
۳ نومبر تا ۱۵ نومبر	۳۰ دن	(۲۱ ایس ایل اوز)			اعادہ اور تیاری			
۷ نومبر تا ۱۰ دسمبر	۲۱ دن	سالانہ امتحان - ۲۰۲۵			تیسرا جائزہ			
۱۱ دسمبر تا ۱۵ دسمبر	۴ دن	نتیجے کی تیاری			Assessment of Answer Script/Result Day/PTM			

Number of Student Learning Outcomes by Cognitive level

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	قرآن مجید و حدیث نبوی ﷺ	05	5	5	9	19
2	ایمانیات و عبادات	04	7	4	4	15
3	سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	02	2	2	4	08
4	اخلاق و آداب	03	3	3	4	10
5	ہدایت کے سرچشمے اور مشاہیر اسلام	01	1	1	2	04
Total		15	18	15	23	56

1st Term Exam

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	قرآن مجید و حدیث نبوی ﷺ	05	5	5	7	17
			5	5	7	17

2nd Term Exam

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	02	2	2	4	08
2	اخلاق و آداب	03	3	3	4	10
3	ہدایت کے سرچشمے اور مشاہیر اسلام	01	1	1	2	04
			6	6	10	22

3rd Term Exam

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	قرآن مجید و حدیث نبوی ﷺ	01	0	0	2	2
2	ایمانیات و عبادات	04	7	4	4	15
			7	4	6	17



SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP GRADE 2 – WINTER ZONE



Subject: General Knowledge

Class: Two (2)

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days	Winter Zone
			K	U	A		Date
1. Me and my Environment	Lives in the villages and Cities Key Characteristics of a Village and City Comparison of Village and City Life Common Professions and Occupations in the Village/ City	Recognize that the people of Pakistan live in villages and cities.		✓		2	1-3 March. 2025
		Identify key characteristics of a village (buildings, facilities, environment and the work people do)		✓		2	4-5 March. 2025
		Compare village and city life		✓		2	6-7 March. 2025
		Identify some common professions and occupations of a village/ city (tailor, butcher, cobbler, musician etc.)		✓		2	8-10 March. 2025
		Recognize that people from different areas, religion and cultures.		✓		1	11 March. 2025
		Research (through oral investigation) about different professions that exist in Pakistan			✓	2	12-13 March. 2025
End of Unit Assessment						1	14 March. 2025
2. Helping	Sharing Things Ways of	Recognize the importance of sharing things.		✓		2	15-17 March. 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days	Winter Zone
			K	U	A		Date
Others	Helping others Mutual Independence	List the things they share with others (toys, books, stationery items, lunch with friends etc.)	✓			1	18 March, 2025.
		Identify from given pictures and stories the ways in which people help each other (at home, in classroom, in village/city, at the time of any need or disaster)		✓		2	19-20 March, 2025.
		Identify from their daily life, the ways in which people are interdependent		✓		2	21-22 March, 2025.
	End of Unit Assessment						1
3 Respecting Others and Appreciating their Diversity	Major Crops in Pakistan Need to Respect all People Ways to Respect all People	Identify that all human beings are similar, but differ by family, culture, ethnicity, religion and should all be respected.		✓		2	25-26 March, 2025.
		.Identify the occasions when it is necessary to wait for your turn.		✓		2	27-29 March, 2025.
		Identify ways in which they can show respect for all.		✓		2	31 March, 2025.-3 April, 2025
End of Unit Assessment						1	4 April, 2025
4 Forgiveness and Forgiving others	Avoid hurting others Forgiving Others. Ways to reduce the Hurt.	Recognize what they say and do, can hurt others, and what others do and say, can hurt them (telling lies, pushing others, bullying using derogatory words etc.)		✓		1	5 April, 2025
		Recognize that mistakes are a natural outcome of learning and nothing to be ashamed about or to make fun of.		✓		2	7-8 April, 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days	Winter Zone
			K	U	A		Date
		Identify ways in which we can redress the hurt caused to others (ask for Forgiveness, say sorry, do something special for them etc.)		✓		2	9-10 April, 2025
		Recognize that when people apologies for their mistake they should forgive them.		✓		2	11-12 April, 2025
End of Unit Assessment						1	14 April, 2025
5 Being just and Fair	Fairness and Unfairness Promoting Fairness	Recognize neutrality and favoritism in daily life		✓		1	15 April, 2025
		Recognize that how neutral condition can be converted into and favorable condition		✓		2	16-17 April, 2025
		Recognize responsibility for treating others unfairly and manage their behavior accordingly		✓		2	18-19 April, 2025
End of Unit Assessment						1	21 April, 2025
6. Traffic Rules	Traffic Rules Safety and precautionary Measures	Identify some traffic rules		✓		2	22-23 April, 2025
		Identify the safety rules they should follow while walking on the road		✓		2	24-25 April, 2025
		Identify the safety rules they should follow while Crossing a road traveling by a bus		✓		2	26-28 April, 2025
End of Unit Assessment						1	29 April, 2025
Revision						11	30 April, 2025-13 May, 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days	Winter Zone
			K	U	A		Date
1 st term Examination						8	14-22 May, 2025
7 Rights and duties	Right of citizen Rights and duties	Identify the facilities (goods and services) provided by the government to citizen		✓		2	23-24 May, 2025
		Identify their responsibilities according to the available rights		✓		2	26-27 May, 2025
		Recognize that every citizen has a right to spent life according to his/her religion		✓		2	29-31 May, 2025
		Make the list of any three rights of citizen (food, free education, safety, health facilities and equality)	✓			1	2 June, 2025
		Recognize multiple religious in Pakistan		✓		2	3-4 June, 2025
		Identify Masjid in their neighborhood as a place of worship of Muslim		✓		2	5-9 June, 2025
End of Unit Assessment						1	10 June, 2025
8 Our Country: Pakistan	Map of Pakistan	Recognize the map of Pakistan.		✓		1	11 June, 2025
	Provinces of Pakistan	Name the provinces and areas (AJK, GB and ICT) of Pakistan.	✓			2	12-13 June, 2025
	Significance of the National Flag	Recognize the significance of National flag.		✓		2	14-16 June, 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days	Winter Zone
			K	U	A		Date
		Demonstrate the cultural diversity of all provinces and areas of Pakistan.			✓	2	17-18 June, 2025
		Identify national capital of Pakistan		✓		2	19-20 June, 2025
		Identify the colors and symbols on the flag represent		✓		2	21-23 June, 2025
		Draw flag of AJK			✓	2	24-25 June, 2025
End of Unit Assessment						1	26 June, 2025
9 Festivals	Eid-ul-Fitr&Eid-ul-Azha Other Cultural and Religious Festivals	Identify festivals celebrated by Muslims in Pakistan and how they celebrated.		✓		1	27 June, 2025
		Identify other religious and cultural festivals of other faiths celebrated in Pakistan how they celebrate?		✓		2	28-30 June, 2025
		Identify key characteristics of different types of areas (buildings, facilities and environment)		✓		2	1-2 July,2025
		Research different professions that exist in Pakistan			✓	1	3 July,2025
End of Unit Assessment						1	4 July,2025
10. Professions/ Occupations around Us	Common Professions/ Occupation Professions/ Occupations they like	Identify some common professions in Pakistan.		✓		1	7 July,2025
		State which profession they like the most and why	✓			2	8-9 July,2025
		Recognize profession achievement celebrated in Pakistan		✓		2	10-11 July,2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days	Winter Zone
			K	U	A		Date
		Recognize the role of some common professions in their daily lives.		✓		2	12-14 July,2025
End of Unit Assessment						1	15 July,2025
11. Agriculture and Live Stock.	Major Crops in Pakistan Processing (Making Products Live stock	List the major crops in Pakistan.	✓			2	16-17 July,2025
		Recognize that people process the crops they grow for making products (cotton to thread to cloth to garments).		✓		2	18-19 July,2025
		Recognize the importance of livestock		✓		2	11-12 August 2025.
End of Unit Assessment						1	13 August 2025
Revision						9	14-23 August 2025
2 nd Term Examination						8	25 August 2025-2 September 2025.
12 Plants	Major Parts of a Plant and their functions Plant and Seeds Growth and change in Plants Edible roots	Identify major parts of a plant. (Root, stem, leaf and flower)		✓		2	3-4 September 2025.
		Identify the functions of root, stem, leaf and flower		✓		2	6-9 September 2025.
		Identify different shapes of leaves found around them		✓		2	10-11 September 2025.

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days	Winter Zone
			K	U	A		Date
	Contribution of plants in climate	Classify few plants around them which have flowers, and which do not have flowers		✓		2	12-13 September 2025.
		Recognize that some plants grow from seeds while others grow from stems or roots		✓		1	15 September 2025.
		Identify that soil, light, air and water are needed to grow a plant		✓		2	16-17 September 2025.
		Identify the fruits which have seeds in them		✓		2	18-19 September 2025.
		Recognize the importance of plants for climate change		✓		2	20-22 September 2025.
		End of Unit Assessment				1	23 September 2025.
13 Animals	Animals on Land and in Water Growth and change in Animals Places for Animals	List the animals they see in their surroundings (land and water)	✓			1	24 September 2025.
		Recognize the animals that live on land are different in features from those that live in water		✓		2	25-26 September 2025.
		Recognize that all animals have young ones that grow into adults		✓		2	27-29 September 2025.
		List the animals that feed their young ones and look after them	✓			1	30 September 2025.

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days	Winter Zone
			K	U	A		Date
		Name different places where animals live (nest, den, barrow etc.)	✓			1	1 October, 2025
End of Unit Assessment						1	2 October, 2025
14. Materials	Materials Quality of material things	Recognize some common Materials		✓		1	3 October, 2025
		Identify material used around you,		✓		2	4-6 October, 2025
		Explore properties of materials			✓	2	7-8 October, 2025
		Differentiate between natural and man-made materials		✓		2	9-10 October, 2025
		Explore properties of elastic and non-elastic magnetic materials			✓	1	11-3 October, 2025
End of Unit Assessment						1	14 October, 2025
15. Heat and Light	Common Sources (Natural and Human made) Uses of Heat and Light Methods of Producing	Identify sources of heat and light in their homes, schools and surroundings.		✓		2	15-16 October, 2025
		Classify sources of light and heat into natural and human made.		✓		2	20-21 October, 2025
		List the uses of heat and light	✓			1	22 October, 2025
		Describe methods of producing heat (burning and rubbing etc.)		✓		2	23-24 October, 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days	Winter Zone
			K	U	A		Date
	Heat Intensity of Heat and Light	Recognize that the intensity of heat and light is felt more as they come nearer to the source.		✓		1	25 October, 2025
End of Unit Assessment						1	27 October, 2025
16. Forces	Forces Affect of force on things	Recognize that push and pull move things fast and slow		✓		1	28 October, 2025
		Recognize the greater the force the greater the change		✓		1	29 October, 2025
		Demonstrate how motion of an object can be changed by applying force			✓	2	30 October, 2025-1 November, 2025
End of Unit Assessment						1	3 November, 2025
17. Natural Resources	Importance of Natural Earth Water Air Sun minerals	Recognize that this planet Earth is a source of all materials we use and many resources come from it		✓		1	4 November, 2025
		Recognize that natural resources are essential for survival human being (Land, water, air, sun etc.)		✓		1	5 November, 2025
		Recognize that people manufacture different things from natural resources to serve human needs.		✓		2	6-7 November, 2025
End of Unit Assessment						1	8 November, 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days	Winter Zone
			K	U	A		Date
18. Water	Induction of life Daily use of water Natural resource of water Shortage of water Deforestation	Recognize importance of water		✓		1	10 November, 2025
		Recognize how people waste water		✓		1	11 November, 2025
		Suggest ways to save water			✓	2	12-13 November, 2025
		Identify the ways in which the land is destroyed due to human activity (Deforestation).		✓		1	14 November, 2025
End of Unit Assessment						1	15 November, 2025
Revision						00	
Final Term Examination						8	17 November, 2025-20 December 2025.

Total Number of Student Learning Outcomes by Cognitive level

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	Me and my Environment	Lives in the villages and Cities., key Characteristics of a village and City Comparison of Village and City Life, Common Professions and Occupations in the Village/City	0	5	1	6
2.	Helping Others	Sharing Things Ways of Helping others, Mutual Independence	1	3	0	4
3.	Respecting Others	Respecting Others	0	3	0	3
4.	Forgiveness and Forgiving others	Avoid hurting others, Forgiving Others.Ways to reduce the Hurt.	0	4	0	4
5.	Being just and Fair	Fairness and Unfairness, Promoting Fairness	0	3	0	3
6.	Traffic Rules	Traffic Rules, Safety and precautionary Measures	0	3	0	3
7.	Rights and duties	Right of citizen ,Rights and duties	1	5	0	6
8.	Our Country: Pakistan	Map of Pakistan, Provinces of Pakistan, Significance of the National Flag	1	4	2	7
9.	Festivals	Eid-ul-Fitr & Eid-ul-Azha, Other Cultural and Religious Festivals	0	3	1	4
10.	Professions/ Occupations around Us	Common Professions/Occupation, Professions/Occupations they like	1	3	0	4
11.	Agriculture and Live Stock.	Major Crops in Pakistan Processing (Making Products Live stock)	1	2	0	3
12.	Plants	Major Parts of a Plant and their functions, Plant and Seeds, Growth and change in Plants, Edible roots Contribution of plants in climate	0	8	0	8
13.	Animals	Animals on Land and in Water, Growth and change in Animals Places for Animals	3	2	0	5

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
14.	Materials	Materials, Quality of material things	0	3	2	5
15.	Heat and Light	Common Sources(Natural and Humanmade), Uses of Heat and Light, Methods of Producing Heat Intensity of Heat and Light	1	4	0	5
16.	Forces	Forces, Affect of force on things	0	2	1	3
17.	Natural Resources	Importance of Natural (Earth,Water,Air,Sun,minerals)	0	3	0	3
18.	Water	Induction of life, Daily use of water, Natural resource of water, Shortage of water, Deforestation	0	3	1	4
			9	63	8	80

Number of Student Learning Outcomes by Cognitive level (TERM-I)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
3.	Me and my Environment	Lives in the villages and Cities., key Characteristics of a Village and City Comparison of Village and City Life, Common Professions and Occupations in the Village/City	0	5	1	6
4.	Helping Others	Sharing Things Ways of Helping others, Mutual Independence	1	3	0	4
5.	Respecting Others	Respecting Others	0	3	0	3
6.	Forgiveness and Forgiving others	Avoid hurting others, Forgiving Others. Ways to reduce the Hurt.	0	4	0	4
7.	Being just and Fair	Fairness and Unfairness, Promoting Fairness	0	3	0	3
8.	Traffic Rules	Traffic Rules , Safety and precautionary Measures	0	3	0	3
Total			1	21	1	23

Number of Student Learning Outcomes by Cognitive level (TERM-II)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
5.	Rights and duties	Right of citizen ,Rights and duties	1	5	0	6
6.	Our Country: Pakistan	Map of Pakistan, Provinces of Pakistan, Significance of the National Flag	1	4	2	7
7.	Festivals	Eid-ul-Fitr & Eid-ul-Azha, Other Cultural and Religious Festivals	0	3	1	4
8.	Professions/ Occupations around Us	Common Professions/Occupation, Professions/Occupations they like	1	3	0	4
9.	Agriculture and Live Stock.	Major Crops in Pakistan Processing (Making Products Live stock)	1	2	0	3
Total			4	17	3	24

Number of Student Learning Outcomes by Cognitive level (TERM-III)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
5.	Plants	Major Parts of a Plant and their functions, Plant and Seeds, Growth and change in Plants, Edible roots Contribution of plants in climate	0	8	0	8
6.	Animals	Animals on Land and in Water, Growth and change in Animals Places for Animals	3	2	0	5
7.	Materials	Materials, Quality of material things	0	3	2	5
8.	Heat and Light	Common Sources (Natural and Humanmade), Uses of Heat and Light, Methods of Producing Heat Intensity of Heat and Light	1	4	0	5
9.	Forces	Forces , Affect of force on things	0	2	1	3
10.	Natural Resources	Importance of Natural (Earth, Water, Air, Sun,minerals)	0	3	0	3
11.	Water	Induction of life, Daily use of water, Natural resource of water, Shortage of water, Deforestation	0	3	1	4
Total			4	25	4	3



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP
GRADE-3 WINTER ZONE



Subject: English

Class: Three (3)

S.No	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Date
			K	U	A		
1	All are Welcome	Students will be able to:					March, 1 st
		1. Listen to others and respond appropriately.			✓	01	March 3 rd
		2. Deduce meaning from context in short, supported task.		✓		01	Mar4 th
		3. Use pre-reading as a strategy to predict the text through the title and picture.		✓		01	Mar5 th
		4. Recognize and articulate soft sounds of letter 'c' and 'g'.			✓	01	Mar 6 th
		5. Recognize and pronounce common two consonant clusters 'sh' and 'st' in initial and final position.		✓		01	Mar 7 th ,8 th
		6. Practice class talk to learn formal expressions for efficiency in speaking English.			✓	01	Mar 10 th
		7. Use formulaic expressions to offer and respond to greetings.			✓	01	Mar 11 th
		8. Demonstrate conventions and dynamics of oral interactions in group exchanging courtesies to show respect.		✓		01	Mar 12 th
		9. Use alphabetical order to arrange words.			✓	01	Mar 13 th

S.No	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Date
			K	U	A		
		10. Write syllabic division of a word for learning words meaning.			✓	01	Mar 14 th
		11. Use critical thinking to respond to the text (post reading) by relating read text to their own experience.			✓	01	Mar 15 th
		12. Write guided a paragraph from a technique of a mind map.			✓	01	Mar 17 th
		13. Capitalize holidays, product names, and geographical names.			✓	01	Mar 18 th
		14. Engage in a role play to perform a character from a story/ play script.		✓		01	Mar 19 th
		15. Write sentences using correct spellings, capitalization and punctuation.			✓	02	Mar 20, 21 st
2	Gifts of Nature	1. Use pre-reading strategies to predict some words that might occur in a text by looking at a picture/title.			✓	01	Mar 22 nd
		2. Apply critical thinking to interact with the text (while reading) to predict what follows in the text using context.			✓	01	Mar 24 th
		3. Use critical thinking to respond to the text (post reading) by relating what is read to their own experience.			✓	01	Mar 25 th
		4. Pronounce long and short vowels.		✓		01	Mar 26 th
		5. Recite a poem aloud with actions.			✓	01	27 th
		6. Describe events in a picture or an illustration.		✓		02	28, 29
		7. Make anagrams from simple one syllable words.		✓		01	April 3 rd
		8. Recognize the functions of joining words.			✓	01	4 th

S.No	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Date
			K	U	A		
		9. Make simple sentence by using subject verb agreement.			✓	01	5 th
		10. Write ordinal numbers from 80-100 in words.			✓	01	7 th
		11. Write guided sentences in speech bubbles and cartoon strips using vocabulary, tone, style of expression appropriate to the context.			✓	01	8 th
		12. Use simple connections for addition like as well as, for reasons because, and for sequence first, second.			✓	01	9 th
		13. Locate the difference between the two parts of a compound word.		✓		01	10 th
		14. Recognize and use words similar to each other in the text.			✓	01	11,
		15. Write spellings of days of the week, months and numbers in sequence.			✓	01	12
		16. Take dictation of familiar words studied in the class and keep a record of words preparing word wall or word bank.			✓	01	14
3	The People I Love	1. Apply critical thinking to interact with the text, using while and post reading strategies.			✓	01	15
		2. Use pre-reading strategies to predict by looking at placard, pictures and title of the text.			✓	01	16
		3. Introduce self and talk about family.		✓		01	17
		4. Recite poem aloud with actions.			✓	01	18
		5. Illustrate use of different forms of the verb 'has' and 'have' with their negative form and corresponding pronouns.			✓	01	19

S.No	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Date
			K	U	A		
		6. Use appropriate expressions in conversation to articulate, recognize and use some formal expressions to respond simple directions.			✓	01	21
		7. Write simple instructions and directions.			✓	01	22
		8. Write meaningful guided paragraphs using organizing principles of paragraph writing.			✓	01	23
		9. Classify and change the gender of nouns from the environment (masculine, feminine, neuter).			✓	01	24
		10. Differentiate between phrase and sentence.		✓		01	25,
4	Kindness to Children	1. Use pre-reading strategies to predict the content/title from picture or a text.			✓	01	26
		2. Apply critical thinking to interact with the text using reading strategies to predict what follows in the text.			✓	01	28
		3. Recognize and pronounce the /ch/ sound.			✓	01	29
		4. Identify and articulate words containing digraphs and trigraphs in initial, middle and final position.			✓	01	30
		5. Identify describing words as adjectives.	✓			01	31
5	Road Safety	1. Use pre-reading strategies to predict some words of the text by looking at road and traffic signs with messages under the title.		✓		01	May, 2nd
		2. Critically interact with the text using while and post reading strategies.		✓		01	3 rd
		3. Recognize and pronounce weak form of; do, does, don't and doesn't in contractions.			✓	01	5 th

S.No	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Date
			K	U	A		
		4. Use appropriate expressions in conversation to articulate.			✓	01	6 th
		5. Recognize and use some formal expressions to express likes and dislikes.		✓		01	7 th ,
		6. Recite a poem with actions.			✓	01	8 th
Revision						04	9th 10th 12th 13th
Term I Exam 14th May, 2025 to 22 May, 2025							
2nd Term Starts from 23rd May, 2025							
		7. Identify and differentiate between countable and uncountable nouns.			✓	01	23 rd
		8. Demonstrate the use of the verb can/cannot to show ability and inability.		✓		01	24 th
		9. Match traffic signs with their interpretations.		✓		01	26 th
		10. Describe pictures from the immediate surroundings in sentences.		✓		01	27 th
		11. Understand the use of countables with countable and uncountable nouns (some, few/little, many/much)		✓		01	28 th
6	The Day of Silence	1. Apply critical thinking to interact with a text using intensive reading strategies to predict what follows in the text using context.			✓	02	29 th , 30 th
		2. Use pre-reading strategies to predict some words that might occur in a text by looking at picture/title.		✓		01	31 st

S.No	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Date
			K	U	A		
		3. Pronounce and spell silent letters.			✓	01	June, 2 nd
		4. Engage in conversation and take turns.			✓	01	3 rd
		5. Recognize and apply spelling change in plural forms of nouns. 6. Recall changing number of simple naming words by adding 's' and 'es'.			✓	01	4 th
					✓		
		7. Identify 'a', or 'an' as articles.			✓	01	5 th
		8. Identify and use definite article 'the'.		✓		01	9 th
		9. Find out a character in the story and write briefly.		✓		01	10 th ,
		10. Apply grade level word analysis skills to read common high frequency words.			✓	01	11 th
		11. Identify words with inconsistent but common spelling-sound correspondence.		✓		01	12 th
		12. Recognize and read grade-appropriate irregularly spelled words.		✓		01	13 th
		13. Identify and use simple adverbs of manner and time.		✓		01	14 th
		14. Recognize and use regular and irregular degrees of adverbs.		✓		01	16 th
		15. Use 'more' and 'most' with adverbs.			✓	01	17 th
		16. Change the regular nouns into irregular nouns. e.g (child-children), leaf, leaves).				01	18 th

S.No	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Date
			K	U	A		
		17. Provide the missing letters in simple two/ three syllable words.	✓			01	19 th
		18. Write opinion pieces in which they introduce the topic or name the book they read and write about, state an opinion, supply a reason for the opinion and provide some sense of closure.			✓	01	20 th
7	What I like to Play	1. Use pre-reading strategies to predict some words of the text by looking at pictures and title.		✓		01	21 st
		2. Critically interact with the text using while and post strategies.			✓	01	23 rd
		3. Recognize and pronounce with reasonable accuracy, common two- consonant clusters in initial and final position sp and cr .		✓		01	24 th
		4. Demonstrate conventions and dynamics of oral interactions to lead and follow.			✓	01	25 th
		5. Recite a poem with actions.		✓		01	26 th
		6. Recognize doing verbs by using them in speech and writing.			✓		
		7. Locate, identify, differentiate among and use some simple pair of words including homophones.		✓		01	27 th
		8. Make notes and fill them to complete a mind-map as a guided task.			✓	01	28 th
		9. Write guided short informal invitations to friends and family members to demonstrate the use of convention.			✓	01	30 th
		10. Demonstrate an understanding of spoken words, syllables, and sounds (phonemes) and associate sounds with common spellings (graphemes) for the five major vowels.		✓		01	July 1 st
		11. Identify the main purpose of text.		✓		01	2 nd

S.No	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Date
			K	U	A		
		12. Identify different types of fiction and non-fiction texts and their known key features.		✓		01	3 rd
		13. Identify the main points or gist of a text (factual or fiction). Identify the main idea or theme conveyed by the writer.		✓		01	4 th
		14. Write simple descriptive paragraphs (giving general description of a person/object).			✓	01	7 th
		15. Use meaningful words in their own sentences.			✓	01	8 th
		16. Write longer and complex sentences on a limited range of topics e.g sports day, nature, holiday e.t.c.			✓	01	9 th
8	Saving Resources	1. Apply critical thinking to interact with the text using intensive reading strategies to predict what follows in the text using context and prior knowledge.			✓	01	10 th
		2. Use pre-reading strategies to predict the content/vocabulary of a text from pictures and title using prior knowledge.			✓	01	11 th
		3. Recognize and pronounce the weak forms of 'do' and 'have' in contractions.			✓	01	12 th
		4. Use appropriate expressions in conversation to articulate, recognize and use some formal expressions to express needs and feelings.			✓	01	14 th
		5. Illustrate use of different forms of the verb be, do, -ing and have along with their negative forms with their corresponding pronouns (I, we, you, he, she, it, they).			✓	01	15 th
21 July to 10 August 2025 Summer Vacation							
		6. Write a few simple sentences to describe/ show sequence in a picture.			✓	01	16 th

S.No	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Date
			K	U	A		
		7. Extend the common range of sight words.		✓		01	17 th
		8. Recognize how paragraphs and chapters are used to organize ideas.		✓		01	18 th
		9. Identify paragraph as a larger meaningful unit of expression representing the unity of thought.		✓		01	,19 th
		10. Differentiate and use subjective, objective ad possessive pronouns in sentences		✓		01	August, 11th
		11. Join prefixes with base words and understand the change in meaning. (e.g. love/preloved, agreeable/disagreeable, comfortable/uncomfortable, heat/preheat).			✓	01	12 th
9	My Culture _My Pride	1. Use pre-reading strategies to predict some words of the text by looking at pictures and title.			✓	01	13 th
		2. Apply critical thinking to interact with the text using while and post reading strategies.			✓	01	15 th
		3. Speak fluently in English using some formal expressions.			✓	01	16 th
		4. Classify pronouns and practice short vowel /e/.		✓		01	18 th
		5. Use appropriate expressions in conversation to articulate, recognize and use some formulaic expressions to express needs and feelings.			✓	01	19th

S.No	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Date
			K	U	A		
		6. Ask questions with verbs to be.			✓	01	20 th
Revision						04	21st 22nd 23rd 25th
Term II Exam 26 August to 3 September 2025							
		7. Make a list of festivals and add to the existing information.			✓	01	Sept 4 th
		8. Recite poem with actions.			✓	01	6 th
		9. Write an expository paragraph explaining a process or procedure.		✓		01	8 th
		10. Recognize and use past continuous tense.			✓	01	9 th
		11. Write concluding remarks in repeating the mood of the setting, a remark on characterization and a suitable ending. (for example, John enjoyed the trip with his friends. Their decent actions also got appreciation from the old man).			✓	01	10 th
		12. Write concluding remarks in two sentences.			✓	02	11,12 th
10	Our Family Picnic	1. Use pre-reading strategies to predict the content/vocabulary of a text from picture and title using prior knowledge.			✓	01	13 th
		2. Explain simple position on a picture, illustration or map.			✓	02	15,16
		3. Use critical thinking to respond to the text by relating what is read to their own experiences.		✓		01	17
		4. Skim through common graphical features such as pictures and tables in text to increase understanding.			✓	01	18

S.No	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Date
			K	U	A		
		5. Recognize and use apostrophes to show possessions and exclamation mark to show strong feelings.			✓	02	19-20
		6. Recognize and use words with, in, over, from, into and out of (prepositions).		✓		02	22,23
		7. Demonstrate the use of the verb can/cannot to show ability or in ability.		✓		01	24
		8. Identify and use may/may not for seeking or giving permission and prohibition.		✓		01	25
		9. Make a list of items (e.g- vocabulary) required for a given task /topic.			✓	01	26
		10. Complete a simple paragraph using the given words, phrases and sentences.		✓		01	27
		11. Apply grade level word analysis skills to; a. Read common high frequency words by side at an appropriate grade level. B. identify words with inconsistent but common spelling sound correspondences.			✓	01	29
		12. Recognize and read grade appropriate irregularly spelled words.		✓		01	30
		13. Recognize and match contractions to words.(e.g could't-could not).		✓		01	October 2025, 1 st
		14. Use transitional words in simple procedure e.g writing a recipe following directions e.t.c.			✓	01	2 nd
		15. Recognize and use words similar to each other in the text.		✓		01	3 rd
11	Healthy Habits	1. Use pre-reading strategies to predict the content/vocabulary of a text from picture and title using prior knowledge.		✓		01	4 th

S.No	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Date
			K	U	A		
		2. Apply critical thinking to interact with text using intensive reading strategies.			✓	01	6 th
		3. Practice class talk to learn formulaic expressions for efficiency in speaking English.			✓	01	7 th
		4. Read a poem with the application and understanding of punctuation rules.		✓		01	8 th
		5. Read aloud for accurate reproduction of sounds of letters and words.		✓		02	9 th , 10 th
		6. Use critical thinking to respond to the text as post reading strategy by relating what is read to their own experiences.			✓	01	11 th
		7. Pronounce syllables for stress of the words.			✓		
		8. Pronounce and spell simple words with silent letters.			✓		
Sport Gala: 13 October to 19 October							
		9. Recognize that ‘ed’ /d/, /t/, /id/ as in looked, danced and landed.			✓	02	13, 14
		10. Reproduce in speech, appropriate patterns of rhythm, stress, and intonation through listening to a story.		✓		01	15
		11. Recognize and use words opposite in meaning.		✓		02	16, 17
		12. Recognize alphabetical arrangement of words as a preparation for glossary or dictionary use.		✓		02	18, 20
		13. Recognize the function of simple ‘wh’ forms used in questions.		✓		02	21, 22
		14. Identify and use question words why, how, who, whose, which e.t.c.		✓		02	23, 24

S.No	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Date
			K	U	A		
		15. Recognize and use actions with prepositions 'before' and 'after'.		✓		02	, 25 27,
		16. Describe pictures with a message linked to immediate surroundings.		✓		02	28 29 `
		17. Utter a tongue twister as a practice for fluency, one and pitch.			✓	01	30
		18. Answer questions in multiple choice forms. Recognize questions as interrogative sentences that begin with WH - words.	✓			01	31
		19. Use a dictionary or electronic means to find the spelling and meaning of words.			✓	01	November: 1st
		20. Develop consistency in the size and proportion of letters and the spacing of words.		✓		01	3 rd
		21. Practice joining letters in hand writing.			✓	01	4 th
		22. Build up hand writing speed, fluency and develop an understanding of capital letters, full stop and question mark within a sentence.		✓		02	5 th 6 th
		23. Write and spell simple high frequency words and common irregular words.			✓	01	7,
		24. Use strategies for segmenting unfamiliar words to spell example e.g. breaking into individual sounds, separating into syllables.			✓	01	8,
		25. Write a simple acrostic poem using a given structure.			✓	01	10
		26. develop short paragraph on health habits			✓	01	11,

S.No	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Date
			K	U	A		
Revision						04	12,13,14, 15
Term III Exam 17 November							

Total Number of Student Learning Outcomes by Cognitive level

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	All are welcome	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	5	10	15
2.	Gifts of nature	Oral communication, reading and critical thinking, language focus, grammar, Writing	2	6	12	20
3.	The people I love	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	9	13
4.	Kindness to children	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	0	4	05
5.	Road safety	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	7	4	11
6.	The day of silence	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	7	9	17
7.	What I like to play	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	9	8	17
8.	Saving resources	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	5	7	12
9.	My culture my pride	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	3	10	13
10.	Our Family Picnic	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	9	7	16
11.	Healthy Habits	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	12	13	26
	Total					165

Number of Student Learning Outcomes by Cognitive level (TERM-I)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	All are welcome	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	5	10	15
2.	Gifts of nature	Oral communication, reading and critical thinking, language focus, grammar, Writing	2	6	12	20
3.	The people I love	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	9	13
4.	Kindness to children	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	0	4	05
5.	Road safety	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	3	3	06
						59

Number of Student Learning Outcomes by Cognitive level (TERM-II)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
	Road safety	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	1	4	05
	The day of silence	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	7	9	17
	What I like to play	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	9	8	17
	Saving resources	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	5	7	12
	My culture my pride	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	2	5	07
	Total					58

Number of Student Learning Outcomes by Cognitive level (TERM-III)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
	My culture my pride	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	1	5	6
	Our Family Picnic	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	9	7	16
	Healthy Habits	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	12	13	26
						48



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP
GRADE-3 WINTER ZONE



Subject: Urdu

Class: Three(3)

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلاتِ تعلیم	تفہیمی سطحیں			دورانیہ	تاریخ	
				جاننا	سمجھنا	اطلاق		سر د علاقے	
			بچے اس قابل ہوں کہ:						
۱	حمد		۱۔ عام مشکل الفاظ کو پہچان کر جملوں میں استعمال کر سکیں			✓	۸ دن		۰۱ء۰۳ء۲۰۲۵ تا ۱۰ء۰۳ء۲۰۲۵
			۲۔ نظم اور نثر کو پڑھ کر سوالوں کے جوابات دے سکیں			✓			
			۳۔ نظم اور نثر کو تلفظِ روانی سے پڑھ سکیں			✓			
			۴۔ نظم پڑھ کر زبانی جوابات دے سکیں			✓			
			۵۔ مناظر دیکھ کر موضوعات سے متعلق اپنے خیالات کا زبانی اظہار اور عبارت لکھ سکیں			✓			
			۶۔ ہم آواز الفاظ کی پہچان اور معانی کے لحاظ سے سادہ جملے تبدیل کر سکیں			✓			

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفہیمی سطحیں			دورانیہ	تاریخ
				جاننا	سمجھنا	اطلاق		
			بچے اس قابل ہوں کہ:					
2	نعت		۱۔ عام مشکل الفاظ کو پہچان کر جملوں میں استعمال کر سکیں	✓			۸ دن	۱۱ء۲۰۲۵ء۰۳
			۲۔ نظم اور نثر کو پڑھ کر سوالوں کے جوابات دے سکیں		✓			تا
			۳۔ مضمون لکھ سکیں	✓				۱۹ء۲۰۲۵ء۰۳
			۴۔ الفاظ کے متضاد لکھ سکیں			✓		
			۵۔ ٹی وی، موبائل اور کمپیوٹر وغیرہ پر عبارت پڑھ کر سمجھ سکیں			✓		
			۶۔ مختلف موضوعات سے متعلق اپنے احساسات اور خیالات کا زبانی اظہار کر سکیں		✓			
			۷۔ واقعات پڑھ کر نتیجہ اخذ کرنا اور بیس تک درست عددی ترتیب سے استعمال کر سکیں۔	✓				
۳	بے مثل ہے		۱۔ عام مشکل الفاظ کو پہچان کر جملوں میں استعمال کر سکیں	✓				

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	تاریخ
				جاننا	سمجھنا	اطلاق		
			بچے اس قابل ہوں کہ:					
	ذات رسولؐ		۲۔ نظم اور نثر کو پڑھ کر سوالوں کے جوابات بتا سکیں		✓		7 دن	۲۰۲۵ء ۳۰ مارچ تا ۲۸ مارچ ۲۰۲۵ء
			۳۔ واقعات پڑھ کر نتیجہ اخذ کر سکیں		✓			
			۴۔ مختلف موضوعات سے متعلق اپنے خیالات کا زبانی اظہار کر سکیں		✓			
			۵۔ رموز و قاف کا درست استعمال کر سکیں		✓			
			۶۔ تذکیر و تانیث، الفاظ اور جملے پہچان سکیں	✓				
			۷۔ حروف تہجی کی ترتیب سے الفاظ کے معانی تلاش کرنا اور مضمون لکھ سکیں		✓			
			۸۔ ٹی وی، موبائل اور کمپیوٹر وغیرہ پر عبارت پڑھ کر سمجھ سکیں		✓			
4			۱۔ مشکل الفاظ کو پہچان کر جملوں میں استعمال کر سکیں			✓		

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	تاریخ	
				جاننا	سمجھنا	اطلاق		سر د علاقے	
			بچے اس قابل ہوں کہ:						
	اگر میں نہ ہوں تو		۲۔ نظم اور نثر کو پڑھ کر سوالوں کے جوابات دے سکیں		✓		۸ دن	۲۹۶۰۳۶۲۰۲۵	
			۳۔ کم از کم دو سو الفاظ پر مشتمل عبارت صحیح طرح سے پڑھ سکیں		✓			تا	
			۴۔ اسم ضمیر کو پہچان سکیں	✓				۱۰۶۰۴۶۲۰۲۵	
			۵۔ مترادف الفاظ کو پہچان سکیں	✓					
			۶۔ حروف کی بدلتی صورتوں کو پہچان سکیں	✓					
			۷۔ کم از کم آٹھ سے دس جملوں پر مشتمل تقریر کر سکیں			✓			
۵	صحت و صفائی		۱۔ مشکل الفاظ کو پہچان کر جملوں میں استعمال کر سکیں			✓			

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفہیمی سطحیں			دورانیہ	تاریخ	
				جاننا	سمجھنا	اطلاق		سر علاقے	
			بچے اس قابل ہوں کہ:						
			۲۔ نظم و نثر کو پڑھ کر سوالوں کے جوابات دے سکیں		✓				
			۳۔ عبارت سن کر مختلف اجزائی کے بارے میں جان سکیں	✓				۱۱ء۲۰۲۵ء	
			۴۔ اسم نکرہ اور اسم معرفہ کے بارے میں جان سکیں	✓				تا	
			۵۔ متضاد الفاظ کو پہچان سکیں	✓			۸ دن	۱۹ء۲۰۲۵ء	
			۶۔ مختلف موضوعات کے بارے میں اپنے خیالات کا زبانی اظہار کر سکیں	✓					
			۷۔ کم از کم دس جملوں پر مشتمل مضمون لکھ سکیں	✓					
			۸۔ تصاویر کی مدد سے سات آٹھ جملوں پر مشتمل کہانی لکھ سکیں	✓					
۶			۱۔ عبارت صحیح طرح سے پڑھ سکیں۔	✓					

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	تاریخ
				جاننا	سمجھنا	اطلاق		
			بچے اس قابل ہوں کہ:					
	چالاک لومڑی اور چنٹو مرغ		۲۔ سوالات کے جوابات زبانی دے سکیں	✓			۶ دن	۲۱ء۰۴ء۲۰۲۵
			۳۔ خاص نکات بیان کر سکیں		✓			تا
			۴۔ سن کر اپنا رد عمل دے سکیں		✓			۲۶ء۰۴ء۲۰۲۵
۷	ہم کیوں بھول جاتے ہیں		۱۔ مشکل الفاظ کے جملے بنا سکیں		✓		۸ دن	
			۲۔ نظم اور نثر کو پڑھ کر سوالوں کے جوابات دے سکیں		✓			
			۳۔ تصویر کو دیکھ کر زبانی جواب دے سکیں		✓			۲۸ء۰۴ء۲۰۲۵
			۴۔ صوتیات کی پہچان کر سکیں			✓		تا
			۵۔ عبارت سن کر اجزاء سے متعلق خیالات کا اظہار کر سکیں		✓			۰۷ء۰۵ء۲۰۲۵

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	تاریخ	
				جاننا	سمجھنا	اطلاق		سر د علاقے	
			بچے اس قابل ہوں کہ:						
			۶۔ اسم ضمیر اور اس کی اقسام پہچان سکیں	✓					
			۷۔ غیر رسمی خط لکھ سکیں		✓				
			اعادہ				۵ دن	۱۳۰۵۶۲۰۲۵09.05.2025	
			امتحان					14.05.2025 TO 22.05.2025	
			۱۔ مشکل الفاظ کو پہچان کر جملوں میں استعمال کر سکیں		✓				
			۲۔ نظم کو پڑھ کر جوابات دے سکیں		✓				

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفہیمی سطحیں			دورانیہ	تاریخ	
				جاننا	سمجھنا	اطلاق		سر د علاقے	
			بچے اس قابل ہوں کہ:						
			۳۔ سادہ اور مرکب جملوں پر مشتمل عبارت پڑھ سکیں	✓			۸ دن	۲۳ء۰۵ء۲۰۲۵	
			۴۔ مترادف الفاظ پہچان سکیں		✓			تا	
			۵۔ واحد اور جمع میں فرق جان سکیں		✓			۰۲ء۰۶ء۲۰۲۵	
			۶۔ مناظر دیکھ کر عبارت لکھ سکیں	✓					
			۷۔ ٹی وی اور موبائل وغیرہ پر مختصر عبارت پڑھ سکیں		✓				
۹	اللہ تعالیٰ کا انعام		۱۔ مشکل الفاظ کو پہچان کر جملوں میں استعمال کر سکیں		✓				
			۲۔ نظم اور نثر کو پڑھ کر سوالوں کے جوابات دے سکیں		✓				
			۳۔ کم از کم دو سوال الفاظ پر مشتمل عبارت صحیح طرح سے پڑھ سکیں		✓				

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	تاریخ	
				جاننا	سمجھنا	اطلاق		سر علاقے	
			بچے اس قابل ہوں کہ:						
			۴۔ الفاظ سازی کر سکیں		✓		۸ دن	۰۳ء۰۶ء۲۰۲۵	
			۵۔ متضاد جملوں کو پہچان سکیں		✓			تا	
			۶۔ سادہ جملوں میں تبدیل کر سکیں		✓			۱۳ء۰۶ء۲۰۲۵	
			۷۔ بصری الفاظ کی پہچان کر سکیں		✓				
			۸۔ آٹھ دس جملوں پر مشتمل مضمون لکھ سکیں		✓				
۱۰	جس کا خواب تھا دلکش		۱۔ مشکل الفاظ کو جملوں میں تبدیل کر سکیں		✓				
			۲۔ نظم پڑھ کر سوالوں کے زبانی جوابات دے سکیں		✓				
			۳۔ نظم سن کر سوالات کے زبانی جوابات دے سکیں		✓				

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	تاریخ	
				جاننا	سمجھنا	اطلاق		سر د علاقے	
			بچے اس قابل ہوں کہ:						
			۴۔ مختلف موضوعات کے بارے میں زبانی خیالات کا اظہار کر سکیں	✓			۸ دن	۱۳۶۰۶۲۰۲۵	
			۵۔ اردو ہند سوں کو لفظوں میں لکھ سکیں		✓			تا	
			۶۔ الفاظ کے مترادف پہچان سکیں		✓			۲۳۶۰۶۲۰۲۵	
			۷۔ حروف جار اور حروف عطف کو پہچان سکیں		✓				
			۸۔ واقعات پڑھ کر نتیجہ اخذ کر سکیں	✓					
۱۱	چار انوکھے دوست		۱۔ مشکل الفاظ کو پہچان سکیں		✓				
			۲۔ نظم کو پڑھ کر جوابات دے سکیں		✓				
			۳۔ نظم سن کر زبانی جوابات دے سکیں		✓				

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	تاریخ	
				جاننا	سمجھنا	اطلاق		سر د علاقے	
			بچے اس قابل ہوں کہ:						
			۴۔ لطیفے اور پہیلیوں کو پڑھ کر سمجھ سکیں		✓		۸ دن	۲۴۶۰۶۶۲۰۲۵	
			۵۔ کلاس سوم کے مطابق املا لکھ سکیں		✓			تا	
			۶۔ سادہ جملوں کی اقسام کی پہچان کر سکیں		✓			۰۲۶۰۷۶۲۰۲۵	
			۷۔ تصویر دیکھ کر عبارت لکھ سکیں		✓				
			۸۔ حروف استعجاب کی پہچان کر سکیں		✓				
۱۲	ہم ایک ہیں		۱۔ عبارت کو درست طریقے سے پڑھ سکیں		✓			۰۳۶۰۷۶۲۰۲۵	
			۲۔ سوالات کے جوابات دے سکیں		✓		۶ دن	تا	
			۳۔ خاص نکات بیان کر سکیں		✓			۱۰۶۰۷۶۲۰۲۵	

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفہیمی سطحیں			دورانیہ	تاریخ	
				جاننا	سمجھنا	اطلاق		سر د علاقے	
			بچے اس قابل ہوں کہ:						
			۴۔ اپنا رد عمل دے سکیں			✓			
۱۳	پاک وطن ہے پاکستان		۱۔ مشکل الفاظ کو پہچان سکیں		✓		۸ دن	۱۱ء۲۰۲۵	
			۲۔ نظم و نث کو پڑھ کر جوابات دے سکیں		✓			تا	
			۳۔ نظم کو تلفظ اور تروانی کے ساتھ پڑھ سکیں	✓				۱۹ء۲۰۲۵	
			۴۔ اپنی جماعت کے مطابق کہانی درست تلفظ میں بیان کر سکیں		✓				
			۵۔ مذکر کے مؤنث لکھ سکیں		✓				
			۶۔ واحد جمع میں فرق جان سکیں		✓				
			۷۔ مضمون لکھ سکیں		✓				

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	تاریخ	
				جاننا	سمجھنا	اطلاق		سر د علاقے	
			بچے اس قابل ہوں کہ:						
			گرمیوں کی چھٹیاں					20.07.2025 TO 10.08.2025	
۱۴	حضرت خدیجہ رضی اللہ تعالیٰ عنہا		۱۔ مشکل الفاظ کو جملوں میں استعمال کر سکیں			✓	۷ دن	۱۱ء۲۰۲۵ تا	
			۲۔ نثر کو پڑھ کر جوابات دے سکیں		✓				
			۳۔ جماعت کے مطابق کہانی سن کر جوابات دے سکیں		✓				
			۴۔ عددی ترتیب کا درست استعمال کر سکیں		✓				
			۵۔ مذکورہ نمونہ لکھ سکیں		✓				

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	تاریخ	
				جاننا	سمجھنا	اطلاق		سر د علاقے	
			بچے اس قابل ہوں کہ:						
			۶۔ اقراری، انکاری، استفہامی جملوں تبدیل کر سکیں			✓		۱۹۰۸ء ۲۰۲۵	
			۷۔ حروف عطف کو پہچان سکیں	✓					
			۸۔ مضمون لکھ سکیں			✓			
			اعادہ				۵ دن	۲۰۰۸ء ۲۰۲۵	
								۲۵۰۸ء ۲۰۲۵	
			امتحان					26.08.2025	
								TO	
								03.09.2025	

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	تاریخ	
				جاننا	سمجھنا	اطلاق		سر د علاقے	
			بچے اس قابل ہوں کہ:						
۱۵	وہ کون تھا		۱۔ مشکل الفاظ کو جملوں میں استعمال کر سکیں		✓		۵ دن	۰۲، ۰۹، ۲۰، ۲۵	
			۲۔ نثر پڑھ کر جواب دے سکیں		✓			تا	
			۳۔ عبارت سن کر اپنے خیالات بیان کر سکیں		✓			۱۰، ۰۹، ۲۰، ۲۵	
			۴۔ تصویر کی مدد سے مختصر کہانی لکھ سکیں		✓				
			۵۔ اسم معرفہ کی پہچان کر سکیں		✓				
			۶۔ بھاری آواز پہچان سکیں		✓				
۱۶	ڈاکٹر عبدالقدیر خان		۱۔ مشکل الفاظ کو جملوں میں استعمال کر سکیں		✓				
			۲۔ نثر پڑھ کر جواب دے سکیں		✓				

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفہیمی سطحیں			دورانیہ	تاریخ	
				جاننا	سمجھنا	اطلاق		سر علاقے	
			بچے اس قابل ہوں کہ:						
			۳۔ واقع سن کر جواب دے سکیں		✓		۸ دن	۱۱ء۰۹ء۲۰۲۵	
			۴۔ گفتگو کے آداب کا عملی مظاہرہ کر سکیں		✓			تا	
			۵۔ اقراری، استفہامی جملوں میں تبدیل کر سکیں		✓			۱۹ء۰۹ء۲۰۲۵	
			۶۔ صوتوں کے آوازوں کے فرق پہچان سکیں		✓				
			۷۔ آٹھ جملوں پہ مشتمل مضمون لکھ سکیں		✓				
۱۷	ہم نے دیکھا ایک روبوٹ		۱۔ مشکل الفاظ کع جملوں میں استعمال کر سکیں		✓				
			۲۔ نظم و نثر پڑھ کر جواب دے سکیں		✓				
			۳۔ اشعار کو نثر میں تبدیل کر سکیں		✓			۲۰ء۰۹ء۲۰۲۵	

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفہیمی سطحیں			دورانیہ	تاریخ	
				جاننا	سمجھنا	اطلاق		سر د علاقے	
			بچے اس قابل ہوں کہ:						
			۴۔ الفاظ کے متضاد پہچان سکیں		✓		۱۰ دن	تا	
			۵۔ استعجابیہ جملوں کو پہچان سکیں		✓			۰۱ء۱۰ء۲۰۲۵	
			۶۔ مضمون لکھ سکیں			✓			
			۷۔ ٹی وی، موبائل وغیرہ پر مختصر عبارت پڑھ سکیں	✓					
۱۸	ملکہ کوہسار کی سیر		۱۔ مشکل الفاظ کو جملوں میں استعمال کر سکیں		✓				
			۲۔ نثر کو پڑھ کر جواب دے سکیں		✓				
			۳۔ سادہ اور مرکب جملوں پہ مشتمل عبارت پڑھ سکیں	✓					
			۴۔ سن کر اپنی رائے کا اظہار کر سکیں		✓			۰۲ء۱۰ء۲۰۲۵	

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	تاریخ	
				جاننا	سمجھنا	اطلاق		سر د علاقے	
			بچے اس قابل ہوں کہ:						
			۵۔ گنتی لفظوں میں لکھ سکیں		✓		۹ دن	تا	
			۶۔ مترادف الفاظ پہچان سکیں		✓			۱۱ء۲۰۲۵ء	
			۷۔ مذکر، مؤنث پہچان سکیں	✓					
			۸۔ تصویر دیکھ کر عبارت لکھ سکیں		✓				
۱۹	دل پاکستان		۱۔ مشکل الفاظ کو جملوں میں استعمال کر سکیں		✓				
			۲۔ نظم و نثر کو پڑھ کر جوابات دے سکیں		✓				
			۳۔ عددی ترتیب کو درست کر سکیں		✓			۱۳ء۲۰۲۵ء	
			۴۔ تحریر میں عدد کی ترتیب کا استعمال کر سکیں		✓		۶ دن	تا	

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	تاریخ	
				جاننا	سمجھنا	اطلاق		سر د علاقے	
			بچے اس قابل ہوں کہ:						
			۵۔ سادہ جملوں میں استعمال کر سکیں		✓			۱۸ء۱۰ء۲۰۲۵	
			۶۔ واحد، جمع میں فرق کر سکیں		✓				
۲۰	قائد اعظم رحمۃ اللہ علیہ		۱۔ مشکل الفاظ کو جملوں میں استعمال کر سکیں		✓				
			۲۔ نظم کو نثر میں تبدیل کر سکیں		✓				
			۳۔ جملوں کو ترتیب دے سکیں		✓			۲۰ء۱۰ء۲۰۲۵	
			۴۔ جماعت کے مطابق درست املا لکھ سکیں		✓		۷ دن	تا	
			۵۔ اسم معرفہ، اسم نکرہ کی پہچان کر سکیں		✓			۲۷ء۱۰ء۲۰۲۵	
			۶۔ الفاظ، متضاد پہچان سکیں		✓				

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	تاریخ	
				جاننا	سمجھنا	اطلاق		سر	علاقے
			بچے اس قابل ہوں کہ:						
			۷۔ مضمون لکھ سکیں			✓			
۲۱	قدرتی آفات		۱۔ عبارت درست طریقے سے پڑھ سکیں	✓			۵ دن	۲۸/۱۰/۲۰۲۵	
			۲۔ عبارت پڑھ کر جوابات دے سکیں		✓			تا	
			۳۔ خاص نکات بیان کر سکیں		✓			۰۱/۱۱/۲۰۲۵	
			۴۔ اپنا رد عمل دے سکیں		✓				
۲۲	بچے کی دعا		۱۔ مشکل الفاظ کو پہچان کر جملوں میں استعمال کر سکیں		✓				
			۲۔ نظم و نثر کو پڑھ کر جوابات دے سکیں		✓				
			۳۔ جملوں کو درست ترتیب دے سکیں		✓			۰۳/۱۱/۲۰۲۵	

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	تاریخ	
				جاننا	سمجھنا	اطلاق		سر د علاقے	
			بچے اس قابل ہوں کہ:						
			۴۔ جماعت کے مطابق کہانی کو درست تلفظ کے ساتھ بیان کر سکیں		✓		۸ دن	تا	
			۵۔ لطیفے پڑھ کر ان میں پوشیدہ دانش کو سمجھ سکیں		✓			۱۱ء۱۱ء۲۰۲۵	
			۶۔ مرکب الفاظ کو پہچان سکیں	✓					
			۷۔ مذکورہ نمونہ میں تمیز کر سکیں	✓					
			۸۔ مضمون لکھ سکیں		✓				
			۹۔ گفتگو کے آداب کا مظاہرہ کر سکیں		✓				
			۱۰۔ اسم صفت، فاعل اور فعل کی پہچان کر سکیں		✓				
			اعادہ				۳ دن	۱۲ء۱۱ء۲۰۲۵	

تاریخ	دورانیہ	تفہیمی سطحیں			حاصلات تعلم	ذیلی عنوانات	عنوانات	نمبر شمار
		اطلاق	سمجھنا	جاننا				
سرد علاقے					بچے اس قابل ہوں کہ:			
۱۵ء۱۱ء۲۰۲۵								
		54	73	25	کل حاصلات تعلم 152			

Number of SLOs By Cognitive Level(Term-I)

اسباق کے کل حاصلاتِ تعلیم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
۶	۲	۲	۲	حمد	1
۷	۳	۲	۲	نعت	2
۸	۳	۲	۱	بے مثل ہے ذاتِ رسول ﷺ کی	3
7	2	2	3	اگر میں نہ ہوں تو	4
8	4	1	3	صحت اور صفائی	5
4	1	1	2	چالاک لومڑی اور چنٹو مرغنا	6
7	3	2	2	ہم کیوں بھول جاتے ہیں	7

Number of SLOs By Cognitive Level(Term-II)

اسباق کے کل حاصلاتِ تعلیم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
7	2	4	1	شام (نظم)	8
8	3	5	0	اللہ کا انعام	9
8	3	5	0	جس کا خواب تھا دلکش	10
8	2	6	0	چار انوکھے دوست	11
4	1	2	1	ہم ایک ہیں	12
7	1	5	1	پاک وطن ہے پاکستان	13
8	4	3	1	حضرت خدیجہ	۱۴

Number of SLOs By Cognitive Level (Term-III)

اسباق کے کل حاصلات تعلم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
6	2	4	0	وہ کون تھا	15
7	4	3	0	داکٹر عبدالقدیر خان	16
7	3	3	1	ہم نے دیکھا ایک روبرٹ	17
8	1	5	2	ملکہ کہسار کی سیر	18
6	3	3	0	دل دل پاکستان	19
7	3	4	0	قائد اعظم (نظم)	20
4	1	2	1	قدرتی آفات	21
10	3	5	2	بچے کی دعا	22
135	51	59	25	حاصلات تعلم	



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP
GRADE-3 WINTER ZONE



Subject: Mathematics

Class: Three (3)

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Dates
		Students will be able to:	K	U	A		Winter Zone
Whole Numbers	Roman Number	1.Read And write Roman Numbers up to 20	✓			3	01-03-2025 TO 04-03-2025
	Even and Odd Number	1.Recognize even and odd numbers	✓			3	05-03-2025 TO 07-03-2025
	Place Value of Numbers up to 5 digits	1.Recognize the place value of each digits in 4-digit numbers	✓			3	08-03-2025 TO 11-03-2025
	Numbers up to 9999	1.Count up to 9999		✓		5	12-03-2025 TO 17-03-2025
		2.Read and write up to 9999 in numerals and in words		✓		5	18-03-2025 TO 22-03-2025
		3. Compare numbers using symbols and order numbers up to 9999 using appropriate language.		✓		5	24-03-2025 TO 28-03-2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Dates
			K	U	A		Winter Zone
	Rounding Off	Round off numbers to the nearest tens, hundreds, and thousands using different concrete and pictorial representation.			✓	3	29-03-2025 TO 04-04-2025
Number Operation	Addition of Numbers	1.Add numbers up to four digit numbers(with and without carrying)	✓			4	05-04-2025 TO 09-04-2025
		2.Add numbers up to 100 using mental calculation strategies.		✓		3	10-04-2025 TO 12-04-2025
		3.Estimate the answer to an addition question		✓		2	14-04-2025 TO 15-04-2025
		4.Solve real –world problems involving addition			✓	3	16-04-2025 TO 18-04-2025
	Subtraction	1.Subtract numbers up to four digit numbers(with and without carrying)	✓			4	19-04-2025 TO 23-04-2025
		2.Subtract numbers up to 100 using mental calculation strategies.		✓		3	24-04-2025 TO 26-04-2025
		3.Estimate the answer to subtraction question		✓		2	28-04-2025 TO 29-04-2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Dates
		Students will be able to:	K	U	A		Winter Zone
		4.Solve real –world problems involving Subtraction			✓	4	30-04-2025 TO 05-05-2025
	Multiplication	1.Count and write in multiple steps.	✓			3	06-05-2025 TO 08-05-2025
		REVISION				4	09-05-2025 TO 13-05-2025
		Total No of Teaching Days in Term-I				59	
		No of Days in Term-I (Examination)- 2025				8	14-05-2025 TO 22-05-2025
		Total No of working Days in Term-I				67	
		2. Develop times tables for 6,7,8,and 9.	✓			6	23-05-2025 TO 29-05-2025
		3. Write multiplication sentences using concrete and pictorial representation.		✓		3	30-05-2025 TO 02-06-2025
		4. Reinforce though concrete and pictorial representations that the multiplication of any two numbers can be done in any order.		✓		3	03-06-2025 TO 05-06-2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Dates
			K	U	A		Winter Zone
		5. Multiply mentally and in written form: - 2 digit numbers by 1 digit number. - 3 digit number by 1 digit number.		✓		3	09-06-2025 TO 11-06-2025
		4. Solve real –world problems involving multiplication.			✓	3	12-06-2025 TO 14-06-2025
	Division	1. Reinforce though concrete and pictorial representations that the division of any two numbers can not be done in any order.		✓		3	16-06-2025 TO 18-06-2025
		2. Divide mentally and in written form: - 2 digit numbers by 1 digit number. - 3 digit number by 1 digit number.		✓		4	19-06-2025 TO 23-06-2025
		3. Divide a number by 1 and itself.		✓		2	24-06-2025 TO 25-06-2025
		4. Solve real –world problems involving multiplication.			✓	4	26-06-2025 TO 30-06-2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Dates
			K	U	A		Winter Zone
		5.Solve real –world problems involving addition, subtraction, multiplication and division.			✓	4	01-07-2025 TO 04-07-2025
Fraction	Common Fraction	1.Recognize among: -Proper fraction -Improper fraction -Mixed Fraction	✓			4	07-07-2025 TO 10-07-2025
		2.Identify equivalent fractions and show families of equivalent fractions	✓			2	11-07-2025 TO 12-07-2025
		3. Simplify fractions to the lowest term.		✓		3	14-07-2025 TO 16-07-2025
		4.Compare and order like fractions using symbols <, > and =		✓		3	17-07-2025 TO 19-08-2025
		SUMMER VACATION					21-07-2025 TO 09-08-2025
		5.Add like and unlike fractions.		✓		2	11-08-2025 TO 12-08-2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Dates
			K	U	A		Winter Zone
		Students will be able to:					
		6. Subtract like and unlike fractions.		✓		3	13-08-2025 TO 16-08-2025
		7. Know and recognize that hundredths arise by dividing an object, single digit numbers and quantities into hundred equal parts.		✓		3	18-08-2025 TO 20-08-2025
		REVISION				4	21-08-2025 TO 25-08-2025
		Total No of Teaching Days in Term-II				59	
		No of Days in Term-II (Examination)-2025				8	26-08-2025 TO 03-09-2025
		Total No of working Days in Term-II				67	
		8. Identify that tenth arise by dividing an object, single digit number and quantities into ten equal parts.		✓		2	04-09-2025 TO 06-09-2025
Algebra	Number patterns	Recognize and extent a give number pattern in increasing and decreasing order.	✓			2	08-09-2025 TO 09-09-2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Dates
			K	U	A		Winter Zone
	Pair up to 100 and function machine	Find the missing number or operation in a number sentence (e.g., $20 + w = 100$)		✓		2	10-09-2025 TO 11-09-2025
Measurement	Length	1. Recognize and use the standard units of length to measure and record the length of different objects.	✓			2	12-09-2025 TO 13-09-2025
		2. Add lengths, given in the same units to solve real word problems.			✓	2	15-09-2025 TO 16-09-2025
		3. Subtract lengths, given in the same units to solve real word problems.			✓	2	17-09-2025 TO 18-09-2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Dates
			K	U	A		Winter Zone
Mass		1. Recognize and use the standard units of Mass to measure and record the length of different objects.	✓			2	19-09-2025 TO 20-09-2025
		2. Add Masses, given in the same units to solve real word problems.			✓	2	22-09-2025 TO 23-09-2025
		3. Subtract Masses, given in the same units to solve real word problems.			✓	2	24-09-2025 TO 25-09-2025
Capacity		1. Recognize and use the standard units of Capacity to measure and record the length of different objects.	✓			4	26-09-2025 TO -30-09-2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Dates
			K	U	A		Winter Zone
		2. Add Capacities, given in the same units to solve real word problems.			✓	2	01-10-2025 TO 02-10-2025
		3.Subtract , Capacities given in the same units to solve real –world word problems.			✓	2	03-10-2025 TO 04-10-2025
Temperature and Time	Temperature	1.Read and write temperature to the nearest appropriate unit.	✓			1	06-10-2025
		2.Compare and order temperature using < , > and = signs.		✓		2	07-10-2025 TO 08-10-2025
	Time	1.Read and write time in hours and minutes from analogue and digital clock.	✓			2	09-10-2025 TO 10-10-2025
		2.Recognise and use a.m. and p.m.		✓		1	11-10-2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Dates
		Students will be able to:	K	U	A		Winter Zone
		3.Add and subtract measures of time given in the same units to solve real-life word problem.			✓	2	13-10-2025 TO 14-10-2025
		4.Read and write days and dates from the Solar Calendar.		✓		2	15-10-2025 TO 16-10-2025
SPORTS GALA						2	17-10-2025 TO 18-10-2025
Geometry	1.Point ,Line, Ray and line segment	1.Recognisze Point ,Line, Ray and line segment; draw and measure line segment		✓		1	20-10-2025
	2.Two dimensional	1.Differentiate and classify polygon with respect to their attributes		✓		2	21-10-2025 TO 22-10-2025
	Shape	2.Identify the center ,radius and diameter of a circle	✓			2	23-10-2025 TO 24-10-2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Dates
			K	U	A		Winter Zone
		Students will be able to:					
		3.Recognize and identify quarter turns and identify quarter turns as right angles	✓			2	25-10-2025 TO 27-10-2025
		4. Identify half and 3 quarter turns clockwise and anticlockwise as two and three right angles respectively.	✓			2	28-10-2025 TO 29-10-2025
		5. Recognize and identify the units of measurement of area and perimeter and find the perimeter and area of 2-D figures.			✓	2	30-10-2025 TO 31-10-2025
		6.Identify reflective symmetry in to 2-D shape	✓			1	01-11-2025
		7.Describe the movement of object.(slide and rotation)		✓		2	03-11-2025 TO 04-11-2025

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Dates
		Students will be able to:	K	U	A		Winter Zone
	3-D Shape	1. Identify and differentiate between prisms and pyramids with respect to their attributes.		✓		2	05-11-2025 TO 06-11-2025
Statistics and Probability	Carrol Daigram	Represent data ; read and interpret data using Carrol Diagrams		✓		2	07-11-2025 TO 08-11-2025
	Likelihood of Events	Describe the likelihood that everyday events will occur, using mathematical languages		✓		2	10-11-2025 TO 11-11-2025
REVISION						4	12-11-2025 TO 15-11-2025
Total No of Teaching Days in Term-III						62	
No of days in Term-III Exam /Annual Examination 2025						21	17-11-2025 TO 10-12-2025
Assessment of answer Scripts						6	11-11-2025 TO 17-12-2025
Annual Examination Result Day 2025/PTM						3	18-11-2025 TO 20-12-2025
Total No of working Days in Term-III						92	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Dates
		Students will be able to:	K	U	A		Winter Zone
Winter vacations/Winter Camp for board Exam Classes							21 st December to 28 th February

Total Number of Student Learning Outcomes by Cognitive level

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
12.	Whole Numbers	Roman Number	1	0	0	1
		Even and Odd Number	1	0	0	1
		Place Value of Numbers up to 5 digits	1	0	0	1
		Numbers up to 9999	0	3	0	3
		Rounding Off	0	0	1	1
13.	Number Operation	Addition of Numbers	1	2	1	4
		Subtraction	1	2	1	4
		Multiplication	2	3	1	6
		Division	3	2	0	5
14.	Fraction	Common Fraction	2	6	0	8
15.	Algebra	Number patterns	1	0	0	1
		Pair up to 100 and function machine	0	1	0	1
16.	Measurement	Length	1	0	2	3
		Mass	1	0	2	3
		Capacity	1	0	2	3
17.	Temperature and Time	Temperature	1	1	0	2

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
		Time	1	2	1	4
18.	Geometry	1.Point ,Line, Ray and line segment	0	1	0	1
		2.Two dimensional Shape	4	2	1	7
		3. 3-D Shape	0	1	0	1
19.	Statistics and Probablity	Carrol Daigram	0	1	0	1
		Likelihood of Events	0	1	0	1
Total SLOs			22	28	12	62

Number of Student Learning Outcomes by Cognitive level (TERM-I)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	Whole Numbers	Roman Number	1	0	0	1
2.		Even and Odd Number	1	0	0	1
3.		Place Value of Numbers up to 5 digits	1	0	0	1
4.		Numbers up to 9999	0	3	0	3
5.		Rounding Off	0	0	1	1
6.	Number Operation	Addition of Numbers	1	2	1	4
7.		Subtraction	1	2	1	4
8.		Multiplication	1	0	0	1
Total SLOs			06	07	03	16

Number of Student Learning Outcomes by Cognitive level (TERM-II)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	Number Operation	Multiplication	1	3	1	5
		Division	3	2	0	5
2.	Fraction	Common Fraction	2	5	0	8
Total SLOs			06	10	1	17

Number of Student Learning Outcomes by Cognitive level (TERM-III)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	Friction	Common Friction	0	1	0	1
2.	Algebra	Number patterns	1	0	0	1
		Pair up to 100 and function machine	0	1	0	1
3.	Measurement	Length	1	0	2	3
		Mass	1	0	2	3
		Capacity	1	0	2	3
4.	Temperature and Time	Temperature	1	1	0	2
		Time	1	2	1	4

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
5.	Geometry	1.Point ,Line, Ray and line segment	0	1	0	1
		2.Two dimensional Shape	4	2	1	7
		3. 3-D Shape	0	1	0	1
Statistics and Probability		Carrol Daigram	0	1	0	1
		Likelihood of Events	0	1	0	1
Total SLOs			10	11	08	29



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP
GRADE-3 WINTER ZONE



Subject: Islamiyat

Class: Three(3)

سر دزون	دورانیہ	تفہیمی سطحیں			حاصلات تعلیم	ذیلی عنوانات	عنوانات	نمبر شمار
		اطلاق	سمجھنا	جاننا				
تاریخ								
یکم مارچ	۱۰ دن				بچے اس قابل ہوں کہ:	(۱) ناظر قرآن مجید	باب اول قرآن مجید و حدیث نبوی ﷺ	۰۱
تا				✓	۱: طلبہ حروف تہجی کے مخارج کے بارے میں جانیں، اس کے لئے کمرہ جماعت میں مخارج حروف کا چارٹ آویزاں کیا جائیں۔			
۱۲ مارچ			✓		۲: رموزِ اوقاف کو سمجھانے اور درست تلفظ سے حروف کی ادائیگی کے لئے خوب رہنمائی کی جائیں۔			
		✓			۳: پارہ نمبر ۲ تا ۸ کی تلاوت قواعد کے مطابق ہر ہفتے میں ایک پریڈ خاص کر کے بچوں کو ناظرہ پڑھایا جائیں اور اجراء کا اہتمام کیا جائے۔			

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلّم	تفہیمی سطحیں			دورانیہ	سرذرون
				جاننا	سمجھنا	اطلاق		تاریخ
			۴: دوران تلاوت آداب تلاوت کا خیال رکھنے کے لئے عملی مشق کمرہ جماعت میں کرایا جائیں۔			✓		
۰۲	باب اوّل قرآن مجید و حدیث نبوی ﷺ	(ب) حفظ قرآن مجید	بچے اس قابل ہوں کہ: ۱: سورۃ الکوتر، سورۃ النصر اور سورۃ اللہب کی درست تلفظ اور مخارج کی پہچان کر سکیں۔	✓			۰۸ دن	۱۳ مارچ تا ۲۱ مارچ
			۲: سورۃ الکوتر، سورۃ النصر اور سورۃ اللہب کو سمجھ کر پڑھیں۔ اس کے لئے روزانہ اسمبلی میں بچوں سے ترتیب وار تلاوت کرایا جائیں۔		✓			
			۳: ان سورتوں کو تجوید کے ساتھ نماز کے علاوہ تلاوت کرانے کے لئے سکول کے مختلف پروگراموں میں ان کو شامل کیا جائیں۔			✓		
۰۳			بچے اس قابل ہوں کہ:					

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلّم	تفہیمی سطحیں			دورانیہ	سردزون
				جاننا	سمجھنا	اطلاق		تاریخ
۰۲	باب اوّل قرآن مجید و حدیث نبویؐ	(ج) حفظ و ترجمہ	۱: اللہ اکبر، استغفر اللہ اور جزاک اللہ خیر اُکے معانی و مفہیم کے ساتھ ان کے ادائیگی کے مواقع بھی بتلائے جائیں۔	✓			۰۸ دن	۲۲ مارچ
			۲: ثنا اور سورۃ الفاتحہ کے معانی کو سمجھانے کے مختلف طریقے استعمال کئے جائیں۔		✓			تا
			۳: ان کلمات کو روزمرہ زندگی میں مواقع کی مناسبت سے پڑھنے کے عادی بن سکیں۔			✓		۳۱ مارچ
۰۳	باب اوّل قرآن مجید و حدیث نبویؐ	(د) احادیث نبوی ﷺ	بچے اس قابل ہوں کہ:				۰۸ دن	۰۳ اپریل تا
			۱: چار مختصر احادیث مبارکہ کو ترجمہ کے ساتھ جاننے کی ترغیب دی جائے۔	✓				
			۲: احادیث مبارکہ کے معانی و مفہیم کو سمجھانے کے لئے مثالوں سے مدد لی جائیں۔		✓			

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلّم	تفہیمی سطحیں			دورانیہ	سرذرون
				جاننا	سمجھنا	اطلاق		تاریخ
			۳: اپنی روزمرہ زندگی میں ان احادیثِ مبارکہ کی تعلیمات پر عمل کرنے کا عملی مشق کرایا جائے۔			✓		۱۱ اپریل
05	باب اوّل قرآن مجید و حدیث نبویؐ	(ہ) دعائیں (زبانی)	بچے اس قابل ہوں کہ:					
			۱: دعاؤں کو پڑھنے کی اہمیت و فضیلت سن کر اور جان کر برکات سمیٹنے کی کوشش کریں۔	✓				۱۲ اپریل
			۲: دعاؤں کے معانی و مفہام کو سمجھ کر پڑھنے کی عادت اپنائیں۔		✓			تا
			۳: چھ اسمائے حسنیٰ کو معانی کے ساتھ یاد کر کے کلاس میں سنائیں۔			✓		۲۵ اپریل
			۴: ان دعاؤں کو اپنی روزمرہ زندگی میں پڑھنے کے عادی بن سکیں۔			✓		

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلّم	تفہیمی سطحیں			دورانیہ	سر دزون
				جاننا	سمجھنا	اطلاق		تاریخ
۰۶	باب دوم ایمانیات و عبادات (الف) ایمانیات	(۱) توحید کا تعارف	بچے اس قابل ہوں کہ:				۱۰ دن	۲۶ اپریل تا ۰۹ مئی
			۱: ارکانِ ایمان کا مختصر تعارف اللہ پاک کی کبریائی اور عظمت کو جاننے کے تقاضے پیش کئے جائیں۔	✓				
			۲: توحید کا معانی و مفہوم کو سمجھانے کے لئے ذات و صفات باری تعالیٰ پر گفتگو کی جائیں۔		✓			
			۳: عملی زندگی میں توحید کے تقاضوں کو اور کلمہ طیبہ کی تعلیمات کو سمجھ کر اپنائیں۔		✓			
			۴: اللہ تعالیٰ کی عظمت کو جان کر اس کی نعمتوں پر شکر ادا کرنے والے بن سکیں۔			✓		
ناظرہ قرآن مجید کا جائزہ (۰۵) نمبرز								
Revision			اعادہ اور تیاری (۲۱ ایس ایل اوز)				۰۳ دن	۱۰ مئی تا ۱۳ مئی

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفہیمی سطحیں			دورانیہ	سرزون
				جاننا	سمجھنا	اطلاق		تاریخ
		Term I Exam	پہلا جائزہ				۰۸ دن	مئی ۱۳ تا ۲۲ مئی
۰۷	باب دوم ایمانیات و عبادات (الف) ایمانیات	(۲) نبوت و رسالت	بچے اس قابل ہوں کہ: ۱۔ نبوت و رسالت کا معنی، مفہوم اور ضرورت کو جان سکیں۔ ۲۔ رسول اکرم ﷺ کی عظمت کو نبی آخر الزماں جان کر عقیدہ ختم نبوت کی عظمت و اہمیت کو سمجھ سکیں۔ ۳۔ عقیدہ ختم نبوت کو پختہ کر سکیں۔ ۴۔ اپنی زندگی کو نبی آخر الزماں حضرت محمد خاتم النبیین صلی اللہ علیہ وآلہ واصحابہ وسلم کی سیرت کے مطابق ڈھالیں۔	✓	✓		۱۰ دن	۲۳ مئی تا ۰۳ جون

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلّم	تفہیمی سطحیں			دورانیہ	سردزون
				جاننا	سمجھنا	اطلاق		تاریخ
۰۸	باب دوم ایمانیات و عبادات (الف) ایمانیات	(۱) کلمہ شہادت	بچے اس قابل ہوں کہ:				۰۸ دن	۰۴ جون تا ۱۳ جون
			۱: ارکان اسلام کا اجمالی تعارف جاننے کے لئے کمرہ جماعت میں باقاعدہ مذاکرے کا ماحول بنایا جائے۔	✓				
			۲: کلمہ شہادت کی اہمیت کو سمجھانے کے لئے ایک مختصر نشست رکھا جائے۔		✓			
			۳: کلمہ شہادت مع ترجمہ یاد کر کے کلاس میں سنا سکیں۔			✓		
۰۹	باب دوم ایمانیات و عبادات (الف) ایمانیات	(۲) اذان اور مؤذن	بچے اس قابل ہوں کہ:				۱۰ دن	۱۶ جون
			۱: یہ جان سکیں کہ اذان اسلامی شعائر میں سے ہے اور اذان و مؤذن کی فضیلت و آداب سے واقف ہوں۔	✓				

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلاتِ تعلّم	تفہیمی سطحیں	دورانیہ	سرذرون
				جاننا	سمجھنا	اطلاق
			۲: مستند احادیث کی روشنی میں مؤذن کی فضیلت کے بارے میں جان سکیں۔	✓		تا
			۳: اذان کی فضیلت احادیث کے ذریعے سے سمجھا کر باادب رہنے کی تلقین کی جائیں۔	✓		۲۶ جون
			۴: اذان کو خاموشی سے سنے اور جوابی کلمات کی عادت اپنائے۔	✓		
			بچے اس قابل ہوں کہ:			
		(۳)	۱: یہ جان سکیں کہ وضو نماز کی بنیادی شرط ہے اور پاکی اللہ تعالیٰ کی محبت کا سبب ہے۔	✓		۲۷ جون
		وضو	۲: وضو کی فضیلت و آداب احادیث سے سمجھا کر دلوں میں اہمیت پیدا کریں۔	✓		تا
			۳: وضو کا طریقہ باقاعدہ بچوں کو خود کر کے اور ان سے کروا کر عملی مظاہرہ کیا جائیں۔	✓		۰۵ جولائی
	باب دوم	ایمانیات و عبادات			۰۸ دن	
	(الف) ایمانیات					

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلّم	تفہیمی سطحیں			دورانیہ	سرذرون
				جاننا	سمجھنا	اطلاق		تاریخ
۱۱	باب دوم ایمانیات و عبادات (الف) عبادات	(۴) نماز	بچے اس قابل ہوں کہ:				۷۰ دن	۷ جولائی تا ۱۴ جولائی
			۱: نماز کی اہمیت، فضیلت اور آداب کو جان کر نماز پڑھنے کا شوق پیدا ہو جائیں۔	✓				
			۲: نمازوں کی تعداد، رکعات، اوقات اور ناموں کو تفصیلاً سمجھائیں تاکہ وہ سب بتا سکیں۔	✓				
			نماز کے اوقات کے بارے میں چارٹ بنا کر لگائیں۔					
۱۲			۳: روزمرہ زندگی میں نمازوں کی پابندی کا اہتمام کر سکیں۔ اس کا عملی مشق کلاس میں کر کے دکھایا جائے۔	✓				
			بچے اس قابل ہوں کہ:					

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلّم	تفہیمی سطحیں			دورانیہ	سر دزون
				جاننا	سمجھنا	اطلاق		تاریخ
	باب دوم ایمانیات و عبادات (الف) عبادات	(۵) قبلہ و مسجد	۱: قبلہ و مسجد کا تعارف، اہمیت اور آداب جان کر احترام کو اپنی زندگی میں شامل کر سکیں۔	✓			۰۷ دن	۱۵ جولائی تا ۱۲ اگست
			۲: مسجد کی فضیلت کو سمجھائیں تاکہ ان کے دلوں میں ادب کا جذبہ پیدا ہو سکیں۔		✓			
			۳: مسجد و قبلہ کے ادب و احترام کو اپنی زندگی میں شامل کر کے عملی نمونہ پیش کر سکیں۔			✓		
۱۳	باب سوم سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ و سلم	(۱) حضرت محمد رسول اللہ صلی اللہ علیہ وآلہ واصحابہ و سلم کی حیات طیبہ (قبل از بعثت)	بچے اس قابل ہوں کہ:				۰۷ دن	۱۳ اگست تا
			۱: نبی کریم صلی اللہ علیہ وآلہ واصحابہ و سلم کی ولادت باسعادت اور بوقت ولادت معجزات اور بچپن کے واقعات جان سکیں۔	✓				
			۲: حضرت محمد رسول اللہ خاتم النبیین صلی اللہ علیہ وآلہ واصحابہ و سلم کی حیات طیبہ کو سمجھ سکیں۔		✓			

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلاتِ تعلّم	تفہیمی سطحیں	دورانیہ	سر دزون
				جاننا	سمجھنا	اطلاق
			۳: حیاتِ طیبہ کے مختلف واقعات سے زندگی میں ان سے سبق حاصل کر سکیں اور عملی زندگی بہتر بنائیں۔	✓		۲۰ اگست
			ناظرہ قرآن مجید کا جائزہ (۰۵) نمبرز			
		Revision	اعادہ اور تیاری (۲۳ ایس ایل اوڑ)			
					دن ۰۳	۲۱ اگست تا ۲۳ اگست
		Term II Exam	دوسرا جائزہ			
					دن ۰۸	۲۵ اگست تا ۰۲ ستمبر
۱۴	باب سوم	(۲)	بچے اس قابل ہوں کہ:			
			۱: صداقت و امانت اور حسن معاملات کا مفہوم جانیں۔	✓		

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلّم	تفہیمی سطحیں			دورانیہ	سرذرون
				جاننا	سمجھنا	اطلاق		تاریخ
	سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	حضرت محمد صلی اللہ علیہ وآلہ واصحابہ وسلم کی صداقت و امانت اور حسن معاملات	۲: صداقت و امانت اور حسن معاملات کے اثرات سمجھ سکیں۔		✓		۰۹ دن	۰۳ ستمبر تا ۱۲ ستمبر
			۳: نبی کریم خاتم النبیین صلی اللہ علیہ وآلہ واصحابہ وسلم کے صداقت و امانت اور حسن معاملات کی اہمیت جانتے ہوئے عملی زندگی میں اپنائیں۔			✓		
۱۵	باب سوم	(۳)	بچے اس قابل ہوں کہ:				۰۹ دن	۱۳ ستمبر تا
	سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	حضرت محمد رسول اللہ خاتم النبیین صلی اللہ علیہ وآلہ وسلم کی	۱: رواداری کا مفہوم اور سیرت طیبہ سے رواداری کی مثالوں سے آگاہ ہوں۔	✓				
			۲: صبر و تحمل کے مفہوم کو سمجھ کر اسوہ حسنہ کو جانیں۔		✓			

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلّم	تفہیمی سطحیں			دورانیہ	سردزون
				جاننا	سمجھنا	اطلاق		تاریخ
		رواداری اور صبر و تحمل	۴: رواداری اور صبر و تحمل کو اپنی زندگی میں شامل کریں۔			✓		۲۳ ستمبر
۱۶	باب چہارم اخلاق و آداب	(۱) سچ کی اہمیت	بچے اس قابل ہوں کہ: ۱: سچ کی اہمیت اور جھوٹ کے نقصانات جان سکیں۔ ۲: قرآن و سنت کی روشنی میں سچائی کی اہمیت سمجھ سکیں۔ ۳: جھوٹ سے اجتناب اور سچائی کو اپنا کر عملی نمونہ پیش کریں۔	✓	✓	✓	۰۸ دن	۲۴ ستمبر تا ۰۲ اکتوبر
۱۷	باب چہارم اخلاق و آداب	(۲)	بچے اس قابل ہوں کہ: ۱: خوش کلامی کی اہمیت و فوائد سے آگاہ ہوں۔	✓				

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلّم	تفہیمی سطحیں	دورانیہ	سرذرون
				جاننا	سمجھنا	اطلاق
		گفتگو کے آداب	۲: نرم کلام سے حاصل ہونے والے فوائد کو سمجھ سکیں۔	✓	✓	۰۳ اکتوبر
			۳: گفتگو کے آداب کو عملی زندگی میں اپنائیں۔	✓	✓	تا ۱۱ اکتوبر
۱۸	باب پنجم حسن معاملات و معاشرت	(۱) باہمی تعلقات	بچے اس قابل ہوں کہ:			
			۱: حقوق العباد اور حسن سلوک کی اہمیت سے آگاہ ہو سکیں۔	✓		۱۳ اکتوبر
			۲: حقوق العباد کا مفہوم سمجھ سکیں۔	✓		تا ۲۲ اکتوبر
			۳: حقوق العباد کا خیال رکھتے ہوئے حسن سلوک کا مظاہرہ کریں۔	✓		
۱۹			بچے اس قابل ہوں کہ:			

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلّم	تفہیمی سطحیں			دورانیہ	سر دزون		
				جاننا	سمجھنا	اطلاق		تاریخ		
			۳: حضرت ابو بکر صدیق رضی اللہ عنہ کی صفات عالیہ کو اپنی عملی زندگی میں انہیں اپنا سکیں۔			✓		۰۷ نومبر		
۲۱	باب ہفتم اسلامی تعلیمات اور عصر حاضر کے تقاضے	(۱) صحت و تندرستی	بچے اس قابل ہوں کہ:				۰۶ دن	۰۸ نومبر تا ۱۳ نومبر		
			۱: قرآن و سنت کی روشنی میں حفظانِ صحت کی اہمیت اور اصولوں کو جان سکیں۔	✓						
			۲: قرآن و سنت کی روشنی میں صفائی کی اہمیت اور افادیت کو سمجھ سکیں۔		✓					
			۳: صفائی کے مختلف طریقوں پر عمل کر سکیں۔			✓				
ناظرہ قرآن مجید کا جائزہ (۱۰) نمبرز										
Revision			اعادہ اور تیاری (۲۴ ایس ایل اوڑ)						۰۲ دن	۱۴ تا ۱۵ نومبر

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلاتِ قلم	تفہیمی سطحیں			دورانیہ	سرزون
				جاننا	سمجھنا	اطلاق		تاریخ
		Term III Exam	تیسرا جائزہ / سالانہ امتحان				۲۱ دن	۷ نومبر تا ۱۰ دسمبر
	نتیجہ کی تیاری اور یوم والدین وغیرہ						۰۹ دن	۱۱ تا ۲۰ دسمبر

Number of Student Learning Outcomes by Cognitive level

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	قرآن مجید و حدیث نبوی ﷺ	(الف) ناظرہ قرآن مجید (ب) حفظ قرآن مجید (ج) حفظ و ترجمہ (د) حدیث نبوی ﷺ (ه) دعائیں (زبانی)	5	5	7	17
2	ایمانیات و عبادات	(۱) توحید کا تعارف (۲) نبوت و رسالت (۱) کلمہ شہادت (۲) اذان اور مؤذن (۳) وضو (۴) نماز (۵) قبلہ و مسجد	8	8	8	24
3	سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	(۱) حضرت محمد رسول اللہ صلی اللہ علیہ وآلہ واصحابہ وسلم کی حیات طیبہ (قبل از بعثت) (۲) حضرت ﷺ کی صداقت و امانت اور حسن معاملات (۳) حضرت محمد رسول	3	3	3	09

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
		اللہ خاتم النبیین ﷺ کی رواداری اور صبر و تحمل				
4	اخلاق و آداب	(۱) سچ کی اہمیت (۲) گفتگو کے آداب	2	2	2	06
5	حسن معاشرت و معاملات	(۱) باہمی تعلقات	1	1	1	03
6	ہدایت کے سرچشمے اور مشاہیر اسلام	(۱) حضرت ابراہیم (۲) حضرت اسماعیل و حضرت اسحاق علیہم السلام (۳) خلیفہ اول حضرت ابو بکر صدیق رضی اللہ عنہ	2	2	2	06

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
7	اسلامی تعلیمات اور عصر حاضر کے تقاضے	(۱) صحت و تندرستی	1	1	1	03
Total			21	23	24	68



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP
GRADE-3 WINTER ZONE



Subject: General Knowledge

Class: Three (3)

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Winter Zone
			K	U	A		Date
1. Changing World	Past and Present Things	Recognize that present time is different from the past in terms of living style, food, communication, clothes etc		✓		2	1-3 March, 2025
	Differences in Past and Present Things	Identify how schools, communities, and transportation have changed over time (from the given pictures).		✓		2	4-5 March, 2025
	Chronology of periods from past to present	Sequence events in a narrative in chronological order.			✓	2	6-7 March, 2025
	End of Unit Assessment					1	8 March, 2025
2. Safety	Personal Safety	Recognize the need of personal safety.		✓		2	10-11 March, 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Winter Zone
			K	U	A		
	Indoor Safety	Recognize the risk and danger associated with the use of electric appliances/ sharp objects/ fire.		✓		2	12-13 March, 2025
	Outdoor Safety	Practice safety measures while using electrical appliances.			✓	2	14-15 March, 2025
	Natural Disaster	Identify some natural disasters and ways to stay safe.		✓		2	17-18 March, 2025
		Recognize that they should not hide anything from their parents/ teachers/ guardians to stay safe from any unexpected situation.		✓		2	19-20 March, 2025
		End of Unit Assessment					
3. Working out Disagreement	Resolving conflicts	Recognize disagreements/ conflicts that occur at home, in school and in the local community.		✓		2	22-24 March, 2025
	Common Disagreement	Identify feelings of people in different conflicting situations.		✓		2	25-26 March, 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Winter Zone
			K	U	A		
	Causes of Disagreement	Identify reasons for disagreements with friends and family members.		✓		2	27-29 March, 2025
	Impact of Disagreement	Identify the ways in which people resolve conflicts/ disagreements at home and school.		✓		2	31 March, 2025-3 April, 2025
	Resolving Disagreement						
	Preventing Disagreement	Apply discussion and problem-solving methods to work out disagreement.			✓	2	4-5 April, 2025
End of Unit Assessment						1	7 April, 2025
4. The Role of the Government and Citizens	Individuals and Community	Recognize people are member of a local community		✓		2	8-9 April, 2025
	Key Problems	Describe the activities that individuals perform for the welfare of the community.		✓		2	10-11 April, 2025
	Role of Government	Identify key problems in their local area (shortage of drinking water, lack of health and educational facilities, poor sewerage system etc.)		✓		2	12-14 April, 2025
	Government and People	Recognize that citizens organize themselves to meet their needs.		✓		2	15-16 April, 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Winter Zone
			K	U	A		
	Good Citizen	Suggest ways the government and people can work together to meet people's needs in the area.			✓	2	17-18 April, 2025
		Describe what the government does to meet the needs of the citizens.		✓		2	19-21 April, 2025
End of Unit Assessment						1	22 April, 2025
5. Quaid-e- Azam Muhammad Ali Jinnah	Major events in life of Quaid-e- Azam	Introduce Quaid-e-Azam Muhammad Ali Jinnah as the founder of Pakistan.	✓			2	23-24 April, 2025
	Muhammad Ali Jinnah	Narrate the major events in the life of Quaid-e Azam Muhammad Ali Jinnah (date of birth, death and founder of Pakistan.		✓		2	25-26 April, 2025
	Contributions	Describe major contributions of Quaid-e-Azam Muhammad Ali Jinnah		✓		2	28-29 April, 2025
End of Unit Assessment						1	30 April, 2025
Revision						11	2-13 May, 2025
1 st Term Examination						8	14-22 May, 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Winter Zone
			K	U	A		
6. Fatima Jinnah	Life and services of Fatima Jinnah	Identify Fatima Jinnah as a key figure in formation of Pakistan		✓		2	23-24 May, 2025
		Describe some important achievements of Fatima Jinnah		✓		2	26-27 May, 2025
End of Unit Assessment						1	29 May, 2025
7. Allama Muhammad Iqbal	Major events in life of Allama Muhammad Iqbal.	Introduce Allama Muhammad Iqbal as a personality who expounded the idea of Pakistan.	✓			2	31 May, 2025 -2 June, 2025
	Contributions	Narrate the major events in the life of Allama Muhammad Iqbal (date of birth, national poet, famous poems for children, and the date when he died).		✓		2	3-4 June, 2025
End of Unit Assessment						1	5 June, 2025
8. Resources and their types	Resources	Define the term “resources.”	✓			2	9-10 June, 2025
	Natural resources Human Resources	State type of resources, natural resources, human resources and capital resources.	✓			2	11-12 June, 2025
	Capital Resources	Identify natural resources (plants, animals, water, air, land, forests and soil), human resources (farmers, builders, painters etc) and capital resources (trucks, computer, factory buildings etc.).		✓		2	13-14 June, 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Winter Zone Date
			K	U	A		
	Goods and Services	Define the terms: goods, services, buyers and sellers.	✓			2	16-17 June, 2025
	Buyers and Sellers	Identify the main goods and services of their local area		✓		2	18-19 June, 2025
	Interdependence	Recognize the need for interdependence as not all goods and services are available in their area		✓		2	20-21 June, 2025
	Scarcity						
	Economic Choice	Describe scarcity and Recognize that people make economic choices because goods and services are limited.		✓		2	23-24 June, 2025
End of Unit Assessment						1	25 June, 2025
9. Food	Food	Identify certain food groups as fruits, vegetables, grains, dairy product, meat and dry fruit.		✓		2	26-27 June, 2025
	Basis Food						
	Balanced Diet	Recognize that healthy living requires eating a balanced diet, keeping clean, sleeping well, and exercising regularly		✓		2	28-30 June, 2025
	Factors for Healthy living						
End of Unit Assessment						1	01 July, 2025
10	Diseases Types of diseases Preventions	Recognize that certain diseases are infectious and vaccination can help to prevent such diseases		✓		2	2-3 July, 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Winter Zone
			K	U	A		
Diseases and their control	Science in everyday life	Describe how good hygiene and healthy habits can control the spread of diseases		✓		2	4-5 July, 2025
		Recognize people who use every day science in their local area		✓		2	7-8 July, 2025
End of Unit Assessment						1	9 July, 2025
11. Habitat	Habitat	Define the term habitat.	✓			2	10-11 July, 2025
	Kinds of Habitats	Describe the different habitats for living things (polar regions, desert, forest, aquatic)		✓		2	12-14 July, 2025
		Effects of	Name plants and animals that live in each of the different habitats.	✓			2
	Human Activities and the Natural Habitats	Identify the environmental factors (temperature, light, water) that support life in a habitat.		✓		2	17-18 July, 2025
		Identify the ways human activities affect the natural habitats.		✓		2	19-11 July, 2025 August, 2025
		End of Unit Assessment					

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Winter Zone
			K	U	A		
12. Changes in Living Things	Life cycle of some animals, plants, birds and insects.	Compare different stages of lifespan of plants and animals (from pictures, through observation / Video etc.)		✓		2	13-15 August, 2025
		Identify the changes in the lifespan of an animal and a plant.		✓		2	16-18 August, 2025
	End of Unit Assessment						1
Revision						4	20-23 August, 2025
2 nd Term Examination						8	25 August, 2025 02 September, 2025
13.	Energy	State that energy is required for doing work.	✓			2	3-5 September, 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Winter Zone
			K	U	A		
Energy and its sources	Sources of energy	Inquire that sources of energy are used for many things. (move an object, heating, lighting, transportation, electricity)			✓	2	8-9 September, 2025
		Identify natural sources of energy		✓		2	10-11 September, 2025
		Demonstrate that energy is present in all matter and in sound light and heat.			✓	2	12-13 September, 2025
	End of Unit Assessment					1	15 September, 2025
14. Matter	Matter	Identify matter and its states		✓		2	16-17 September, 2025
	States of Matter						
	Characteristics of different states of Matter	Recognize basic differences between states of matter,		✓		2	18-19 September, 2025
	Change in states of matter.	Discuss different states of water.			✓	2	20-22 September, 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Winter Zone
			K	U	A		
End of Unit Assessment						1	23 September, 2025
15. Electricity	Electricity Electricity current	Identify how we use electricity and safety measures		✓		2	24-25 September, 2025
		Recognize the basic components of a simple circuit		✓		2	26-27 September, 2025
		Explore construction of simple circuit			✓	2	29-30 September, 2025
End of Unit Assessment						1	01 October, 2025
16. The Sun	Sunrise and Sunset.	Explain that our solar system is made of a large star and eight planets		✓		2	2-3 October, 2025
	Cardinal Directions	Name the eight planets of solar system	✓			2	4-6 October, 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Winter Zone
			K	U	A		
Role of Sunlight in the Formation of Shadows.		Recognize that heat and light of the sun helps to sustain life on earth which is the only known planet where life exist		✓		2	7-8 October, 2025
		Explain rotation of the Earth which caused day and night		✓		2	9-10 October, 2025
		State the names of cardinal Directions	✓			2	11-13 October, 2025
		Identify that on Earth, the direction of sunrise is 'East' and the direction of sunset is 'West'		✓		2	14-15 October, 2025
		Name places towards North, South, East and West of the school/home.	✓			2	16-20 October, 2025
		Describe the formation of shadows.		✓		2	21-22 October, 2025
		Recognize that the size and direction of the shadow can be used to estimate (guess) time.		✓		2	23-23 October, 2025

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Winter Zone
			K	U	A		
End of Unit Assessment						1	24 October, 2025
17. Conservation of Natural Resources	Changes in the Natural Environment.	Describe ways in which humans have changed the natural environment.		✓		2	25-27 October, 2025
	Pollution	Define the term pollution.	✓			2	28-29 October, 2025
	Conserving Natural Environment.	List different types of pollution (land, water, air, noise).	✓			2	30 October, 2025-01 November, 2025.
	Conserving Natural Resources						
	Protecting the Endangered Animals	Suggest ways to save natural resources.			✓	2	3-4 November, 2025.
	Extinct Animals	Predict that what would happen if natural resources were all used up			✓	2	5-6 November, 2025.
		Identify the endangered animals of Pakistan. (Indus Dolphin, Markhor, Blackbuck etc.).		✓		2	7-8 November, 2025.

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days req.	Winter Zone
			K	U	A		
		Suggest ways to protect the endangered animals.			✓	2	10-11 November, 2025.
		Identify animals, which are extinct (Dinosaurs etc.).		✓		2	12-13 November, 2025.
End of Unit Assessment						1	14 November, 2025.
Revision						1	15 November, 2025.
Final Term Examination						8	17 November, 2025.-20 Dec.

Total Number of Student Learning Outcomes by Cognitive level

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
20.	Changing World	Past and Present Things, Differences in Past and Present Things Chronology of periods from past to present	0	2	1	3
21.	Safety	Personal Safety, Indoor Safety, Outdoor, Safety, Natural Disaster	0	4	1	5
22.	Working out Disagreement	Resolving conflicts, Common Disagreement, Causes of Disagreement Impact of Disagreement, Resolving Disagreement, Preventing Disagreement	0	4	1	5
23.	The Role of the Government and Citizens	Individuals and Community, Key Problems, Role of Government Government and People, Good Citizen	0	5	1	6
24.	Quaid-e-Azam Muhammad Ali Jinnah	Major events in life of Quaid-e-Azam Muhammad Ali Jinnah Contributions	1	2	0	3
25.	Fatima Jinnah	Life and services of Fatima Jinnah	0	2	0	2
26.	Allama Muhammad Iqbal	Major events in life of Allama Muhammad Iqbal. Contributions	1	1	0	2
27.	Resources and their types	Resources, Natural resources Human Resources, Capital Resources Goods and Services, Buyers and Sellers, Interdependence, Scarcity Economic Choice	3	4	0	7
28.	Food	Food, Basis Food, Balanced Diet, Factors for Healthy living	0	2	0	2

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
29.	Diseases and their control	Diseases, Types of diseases, Preventions, Science in everyday life	0	3	0	3
30.	Habitat	Habitat, Kinds of Habitats, Effects of Human Activities and the Natural Habitat	2	3	0	5
31.	Changes in Living Things	Life cycle of some animals, plants, birds and insects.	0	2	0	2
13.	Energy and its sources	Energy, Sources of energy,	1	1	2	4
14.	Matter	Matter, States of Matter, Characteristics of different states of Matter Change in states of matter.	0	2	1	3
15.	Electricity	Electricity, Electricity current	0	2	1	3
16.	The Sun	Sunrise and Sunset, Cardinal Directions, Role of Sunlight in the Formation of Shadows.	3	6	0	9
17.	Conservation of Natural Resources	Changes in the Natural Environment. Pollution, Conserving Natural Environment. Conserving Natural Resources, Protecting the Endangered Animals, Extinct Animals	2	3	3	8
	Total		13	48	11	72

Number of Student Learning Outcomes by Cognitive level (TERM-I)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
9.	Changing World	Past and Present Things, Differences in Past and Present Things Chronology of periods from past to present	0	2	1	3
10.	Safety	Personal Safety, Indoor Safety, Outdoor, Safety, Natural Disaster	0	4	1	5
11.	Working out Disagreement	Resolving conflicts, Common Disagreement, Causes of Disagreement Impact of Disagreement, Resolving Disagreement, Preventing Disagreement	0	4	1	5
12.	The Role of the Government and Citizens	Individuals and Community, Key Problems, Role of Government Government and People, Good Citizen	0	5	1	6
13.	Quaid-e-Azam Muhammad Ali Jinnah	Major events in life of Quaid-e-Azam Muhammad Ali Jinnah Contributions	1	2	0	3
Total			1	17	4	22

Number of Student Learning Outcomes by Cognitive level (TERM-II)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
3.	Fatima Jinnah	Life and services of Fatima Jinnah	0	2	0	2
4.	Allama Muhammad Iqbal	Major events in life of Allama Muhammad Iqbal. Contributions	1	1	0	2
5.	Resources and their types	Resources, Natural resources Human Resources, Capital Resources Goods and Services, Buyers and Sellers, Interdependence, Scarcity Economic Choice	3	4	0	7
6.	Food	Food, Basis Food, Balanced Diet, Factors for Healthy living	0	2	0	2
7.	Diseases and their control	Diseases, Types of diseases, Preventions, Science in everyday life	0	3	0	3
8.	Habitat	Habitat, Kinds of Habitats, Effects of Human Activities and the Natural Habitat	2	3	0	5
9.	Changes in Living Things	Life cycle of some animals, plants, birds and insects.	0	2	0	2
Total			6	17	0	23

Number of Student Learning Outcomes by Cognitive level (TERM-III)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
6.	Energy and its sources	Energy, Sources of energy,	1	1	2	4
7.	Matter	Matter, States of Matter, Characteristics of different states of Matter Change in states of matter.	0	2	1	3
8.	Electricity	Electricity, Electricity current	0	2	1	3
9.	The Sun	Sunrise and Sunset. Cardinal Directions, Role of Sunlight in the Formation of Shadows.	3	6	0	9
10.	Conservation of Natural Resources	Changes in the Natural Environment. Pollution, Conserving Natural Environment. Conserving Natural Resources, Protecting the Endangered Animals, Extinct Animals	2	3	3	8
Total			6	14	7	27



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
HEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP
GRADE 4-WINTER ZONE



Subject: English

Class: Four (4)

S#	Unit/Competencies	Student Learning Outcome	Cognitive Levels			Duration/Number of Days	Exact Date
1	Great Caliphs of Islam	Students will be able to:	K	U	A		
		1. Use pre-reading strategies to predict the content and apply critical thinking to interact with the text.			✓	02	March, 1st, 3rd,
		2. 2. Identify and classify words that begin with vowel sound		✓		02	4 th , 5 th
		3. Identify countable and uncountable nouns		✓		01	6 th
		4. classify adjectives of quantity, quality, size, shape, colour and origin			✓	02	7 th , 8 th
		5. write sentences of their own using correct capitalization, punctuation and spellings			✓	01	10 th
2	Beauty of Nature	1. Demonstrate conversations and dynamics of oral interaction in a group to introduce self and others.			✓	02	11 th , 12 th
		2. Use prefixes to deduce the meaning of new words.			✓	01	13 th
		3. 3. Recognize and use some naming words as collective nouns		✓		01	14 th
		4. 4. Recognize and generate rhyming strings.		✓		01	15 th
		5. Paraphrase the next in their own words			✓	01	17 th

		6. Differentiate between the use of definite and indefinite articles.		✓		02	18 th ,19 th
		7. Choose a or an before words that start with mute consonant letters		✓		01	20 th
		8. Use appropriate expressions in conversations to express likes and dislikes, needs, feelings and opinions.			✓	01	21 st
		9. Recognize and use adjectives of origin			✓	01	22 nd
		10. Pronounce and practice simple words with more silent letters as 'b' in lamb.			✓	01	24 th
3	The Journey of Chocolate	1. Apply critical thinking to interact with the text ,using reading strategies (while reading) to predict what follows in the text using context and prior knowledge.			✓	04	25 th ,26 th , 27 th ,28 th
		2. Pronounce and practice diphthongs in reading lessons and in speech.			✓	01	29 th
		3. Identify and recognize the function of pronouns and transitional devices: next/then/again		✓		02	April 3 ,4
		4. Make anagrams from simple one/two syllable words.			✓	01	5 th
		5. Identify and use transitive and intransitive verbs.		✓	✓	02	7 th , 8 th
		6. Identify and recognize a subject and a predicate in a sentence			✓	02	9 th , 10 th ,
		7. Change the number of regular and irregular nouns			✓	02	11 th ,12 th
		8. Use appropriate expressions in conversation to show ability/ inability to do something.			✓	02	14, 15
4	The Pride of Pakistan	1. Pronounce and practice the digraph 'th'			✓	02	16, 17
		2. Use appropriate expressions in conversation to respond to requests.			✓	02	18,19
		3. Recognize and use nouns with no change in number.		✓	✓	02	21,22

		4. Write simple descriptive paragraphs.			✓	01	23
		5. Provide the missing information in a gaped summary.	✓			01	24,
		6. Apply capitalization to the initial letters of proper nouns: names of holidays, special events and groups.			✓	01	25
		7. Articulate, identify and use degrees of regular adjectives.		✓		01	26,
		8. Locate, provide and use words to describe a person object or place.			✓	01	28
5	Thank You Lord	1. Recite poems with actions.		✓		01	29,
		2. Read aloud poems for an accurate reproduction of sounds of letters and words.		✓		01	30
		3. Classify and use personal pronouns.		✓	✓	01	May, 2nd
		4. Classify and change the gender(masculine, feminine, neuter) of more nouns from the immediate and extended environment.			✓	01	3 rd
		5. Distinguish among 'be', 'do', and 'have' as main and helping words.		✓		01	5 th
		6. Use pre-writing strategies to gather ideas like brainstorming.			✓	01	6 th
		7. Write guided paragraphs using ideas gathered and organized through various strategies.			✓	02	7 th , 8 th
		Revision				04	9, 10, 12 th 13 th
		Term I Examination				09	14 th May to 22 nd May
		2 nd Term Starts from 23 rd May, 2025					May
6	Valuing Others	1. Apply critical thinking to interact with a text using intensive reading strategies			✓	01	23 rd

		2. Guess meaning of difficult words from context		✓		01	24 th
		3. Use appropriate expressions in conversation to seek permission			✓	01	26 th
		4. Scan a simple text for specific information			✓	01	27 th
		5. Break up some common compound words into words they are made of.			✓	01	28 th
		6. Construct simple sentence using S+V and S+V+O pattern			✓	02	29 th , 30 th
		7. Write simple narrative paragraphs.			✓	01	31 st
		8. Recognize simple specific parts of words including common and compound words		✓		01	June, 2nd
7	Colours of Pakistan	1. Locate difference between the two parts of a compound word.		✓		01	3 rd , 4 th
		2. Use appropriate expressions in conversation to respond to instructions and directions.			✓	01	5 th .
		3. Demonstrate conversation and dynamics of oral interaction in a group to describe local events.		✓		02	9, 10 th
		4. Pronounce long vowel sound.			✓	01	11 th , 12 th
		5. Illustrate the use of pronouns learnt earlier.		✓		01	13 th
		6. Identify and use interrogative pronouns.			✓	02	14 th , 16 th
		7. Listen and understand longer conversations in English, short talks, lectures, TV broadcasts, stories and descriptions of events to identify their main ideas.		✓		01	17 th
		8. Write short texts in speech bubbles using vocabulary, tone, style of expression appropriate to the communicative purpose and context.			✓	01	18 th
8	Good Study Habits	1. Apply critical thinking to interact with the text using intensive reading strategies while reading to identify facts in the text as indicated through these words; day, date, e.tc.			✓	03	19 th , 20 th , 21 st
		2. Use critical thinking to respond to the text (post reading) to apply world knowledge and their own opinion.			✓	01	23 rd

		3. Use appropriate expressions in conversations to express regret.		✓	01	24 th
		4. Use alphabetical order to locate words in a dictionary for an increase in vocabulary.		✓	02	25 th , 26 th
		5. Pronounce short vowel sounds /i/ as in bit, /o/ as in cot, /u/ as in sun.		✓	01	27 th
		6. Utilize effective study skills e.g brain storming ideas, using illustrations, and note-taking.		✓	02	28 th , 30 th
		7. Recognize meanings of compound adjectives in relation to each other, e.g. huge-big.	✓		01	31 st
		8. Illustrate the use of may/may not, can/cannot.	✓		01	July 1st
		9. Recognize and use I, we, you, they, it as subjective case and me, us, you, them, it a objective case and mine, our, your, his, her as possessive case of personal pronouns.		✓	03	2 nd , 3 rd , 4 th
		10. Recognize and use reciprocal pronouns.		✓	02	7 th , 8 th
		11. Write an informal letter to family and friends on personal familiar topics and reply to a short informal letter from friends and family members.		✓	02	9 th , 10 th
9	Manners	1. Recite poem with actions.		✓	01	11 th
		2. Apply critical thinking to interact with the text using intensive reading strategies (while reading) to predict what follows in the text using context and prior knowledge.		✓	02	12 th , 14 th
		3. Use critical thinking to respond to the text (post reading) : expressing understanding of a story through a role play.		✓	02	15 th , 16 th
		4. Demonstrate attentive listening and engage appropriately with empathy and respect.	✓		01	17 th
		5. Use some common similes in speech and writing e.g as black as coal.		✓	02	18 th , 19 th
		Summer Vacation				21st July to 10th August 2025

		6. Recognize and practice that -ed has three sounds,i.e./d/,/t/,/id/ through context.			✓	01	August, 11th
		7. Use textual aids such as table of contents and glossary for greater comprehension of text.			✓	01	12 th ,13 th
		8. Identify and use should/ should not to express permission and prohibition.			✓	01	15 th ,
		9. Demonstrate the use of ‘an’, ‘or’ and ‘but’.		✓		01	16 th
		10. Identify and use adverb phrases.			✓	01	18 th ,
		11. Make a poster for their classroom.			✓	01	19th
		12. Identify and write central idea of a given poem in simple language.			✓	01	20 th
	Revision					05	21st August to 25th August
	Term II Exam					09	26th August to 03rd Sept
10	Be Aware Be Safe	1. Demonstrate conventions and dynamics of group oral interaction to take turn and use polite expressions to seek attention.			✓	01	Sept 4th 6 th
		2. Enact a short drama/playscripts showing different roles and scenarios through deliberate choice of dialogue, speeches, gestures and movements.			✓	02	8 th ,9 th
		3. Describe story elements briefly; tell when and where the story is set ; describe the characters.		✓		01	10 th

		4. Organize vocabulary items learnt in class and from the extended environment in a notebook according to parts of speech.		✓	02	11,12th
		5. Identify and use simple adverbs of time.		✓	01	13 th
		6. Recognize that pronouns agree with their antecedents in gender and number.	✓		01	15,
		7. Identify elements of a story: beginning, middle and end of a conflict.	✓		01	16
		8. Recognize and use the full stop with some abbreviations.	✓		01	17,
		9. Write a guided story using the elements of a story.		✓	01	18
		10. Revise written work for correct spelling and punctuation, pronoun-antecedent agreement, subject-verb agreement.	✓		01	19-
11	The Fox and the Stork	1. Demonstrate conventions and dynamics of oral interaction in a group to agree/disagree politely, lead and follow.	✓		01	20
		2. Listen to and identify intonation patterns (rising and falling) in sentences.		✓	01	22,
		3. Apply strategies to comprehend questions for appropriate response by marking key words, verbs and tenses in a variety of the following question types: personal response.		✓	01	23
		4. Recognize alphabetical arrangement of words in a glossary or a dictionary.	✓		01	24,
		5. Recognize the function of more joining words.	✓		01	25
		6. Respond to and ask more WH questions.		✓	01	26,
		7. Recognize and use apostrophe with contractions.		✓	01	27

		8. Write a short passage, anecdote, fable etc... for pleasure and creativity.			✓	01	29
		9. Use some strategies to gather ideas such as mind map.			✓	01	,30
		10. Recognize the cases of pronouns: subjective, objective and possessive.		✓		01	Oct 1 st
Sport Gala: 13 October to 19 October						07	13 Oct to 19 Oct
12	Time to Think	1. Demonstrate conventions and dynamics of oral interaction in group to express needs, feelings, and anger.		✓		01	2 nd ,
		2. Apply strategies to comprehend questions for appropriate response by marking key words, verbs, and tenses, in a variety of the following question type: interpretive.			✓	01	3 rd
		3. Explain position and direction on a picture, photograph or map.		✓		01	4 th ,
		4. Describe a series of events in a picture or an illustration.			✓	01	,6 th
		5. Spell some words studied in class both orally and in writing.			✓	01	7 th
		6. Apply spelling change in plurl form of regular and irregular nouns.			✓	01	8 th
		7. Construct sentences beginning with words that point to something i.e. 'this', 'that', 'these', 'those', 'it' to describe picture (s), person (s) places (s) things (s) etc.			✓	01	9 th
		8. Recognize and use the structure of past continuous tense.			✓	01	10 th
		9. Use words such as first, second, next and then to show a sequence.			✓	01	11 th

		10. Recognize and use hyphens with common compound words.		✓	01	20,
		11. Demonstrate the use of conventions of letter writing: address, salutation, body and closing.		✓	01	21,
		12. Write a guided formal letter, review their own written work for lay out, legibility, vocabulary and grammar.		✓	01	22,
13	Little Things	1. Practice and use appropriate tone and non-verbal cues for different communicative functions while listening and speaking.		✓	01	23,
		2. Produce in speech appropriate patterns of rhythm, stress, and intonation by listening to stories and poems read aloud in the class.		✓	01	24
		3. Recite poems with actions.		✓	01	25
		4. Read and use symbols and directions in a picture/map		✓	01	28,
		5. Apply spelling change in regular verb forms.		✓	01	29
		6. Illustrate the use of question words learnt earlier, identify and use question words, when, how many, and how much etc.		✓	01	30
		7. Recognize and use the structure of future simple tense.		✓	01	November, 1 st
		8. Respond and ask simple questions starting with do and does.		✓	01	3 rd
		9. Identify and write the central idea of a given poem in simple language.		✓	01	4 th
		10. List rhyming words and write poems.		✓	01	5 th
		11. Revise written work for lay out, legibility, vocabulary and grammar.		✓	01	6 th
		12. Identify and make two types of sentences; declarative, imperative/		✓	02	7,8
		13. Identify and make two types of sentences interrogative and exclamatory.		✓	02	10,11
		Revision				

		Term III Exam	25	17th Nov to 10 Dec 2025
In House Training/ New Session Planning/ Assessment of Answer Scripts, Result preparation/Result/PTM			10	11th Dec to 20th Dec 2025
Winter Vacations/ Winter Camp For Board Classes				21st Dec to 28th Feb

DRAFT

Total Number of Student Learning Outcomes by Cognitive level

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	Great caliphs of Islam	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	2	4	6
2.	Beauty of Nature	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	6	10
3.	The journey of chocolate	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	2	6	8
4.	The pride of Pakistan	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	2	6	9
5.	Thank you, Lord,	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	2	6
6.	Valuing others	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	2	6	8
7.	Colors of Pakistan	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	4	8
8.	Good Study Habits	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	2	9	11
9.	Manners	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	2	10	12
10.	Be Aware Be Safe	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	5	5	10
11.	The fox and the Stork	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	6	10
12.	Time to Think	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	3	9	12
13.	Little Things	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	0	13	13

Number of Student Learning Outcomes by Cognitive level (TERM-I)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	Great caliphs of Islam	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	2	4	6
2.	Beauty of Nature	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	6	10
3.	The journey of chocolate	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	2	6	8
4.	The pride of Pakistan	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	2	6	9
5.	Thank you, Lord,	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	2	6
	Total		1	14	24	39

Number of Student Learning Outcomes by Cognitive level (TERM-II)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
6.	Valuing others	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	2	6	8
7.	Colors of Pakistan	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	4	8
8.	Good Study Habits	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	2	9	11
9.	Manners	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	2	10	12
	Total		0	10	29	39

Number of Student Learning Outcomes by Cognitive level (TERM-III)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
10.	Be Aware Be Safe	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	5	5	10
11.	The fox and the Stork	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	6	10
12.	Time to Think	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	3	9	12
13.	Little Things	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	0	13	13
Total				12	33	45



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
HEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP
GRADE 4-WINTER ZONE



Subject: Urdu

Class: Four (4)

سر د علاقے	دورانیہ	تفہیمی سطحیں			حاصلات تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
01.03.2025	ادن			✓	بچے اس قابل ہونگے کہ۔ ۱۔ اپنی جماعت کے معیار کے مطابق واقعہ خطبہ کہانی نظم سن کر سوالات کا زبانی جواب دے سکیں۔	حمد باری تعالیٰ
03.03.2025	دن 1		✓		۲۔ عبارت سن کر اہم نکات معلومات، مشاہدات بیان کر سکیں۔	
04.03.2025	ادن	✓			۳۔ مشکل الفاظ کی پہچان اور جملوں میں استعمال کر سکیں	
05.03.2025	ادن			✓	۴۔ متن کو فہم کے ساتھ پڑھ سکیں۔	
06.03.2025	ادن		✓		۵۔ نظم کے اشعار کا مطلب لکھ سکیں اور کم از کم چھ نئے الفاظ کی املا کی تیاری کر سکیں	
07.03.2025	ادن	✓			۶۔ عنوان کی مدد سے ۱۲ سے ۱۵ جملوں پر مشتمل کہانی لکھ سکیں۔	
08.03.2025	ادن	✓			7۔ متضاد جملوں میں استعمال کر سکیں۔	
10.03.2025	ادن		✓		۱۔ کم از کم ۵۰ الفاظ پر مبنی عبارت درست طریقے سے پڑھ سکیں۔	نعت ﷺ

عنوانات	حاصلات تعلم	تہیسی سطحیں			دورانیہ	سرد علاقے
		جاننا	سمجھنا	اطلاق		
	۲۔ متن کو فہم کے ساتھ پڑھ سکیں۔		✓		ادن	11.03.2025
	۳۔ نظم و نثر پڑھ کر سوالات کے جواب دے سکیں۔	✓			ادن	12.03.2025
	۴۔ نظم خلاصہ لکھ سکیں۔		✓		دن 1	13.03.2025
	۵۔ نظم کے اشعار کا مطلب لکھ سکیں۔		✓		ادن	14.03.2025
	۶۔ حروف جار کو پہچان اور ان کا استعمال کر سکیں۔			✓	ادن	15.03.2025
	۷۔ مرکب الفاظ کے جملے بنا سکیں۔			✓	ادن	17.03.2025
مثالی معلم	۱۔ اپنی جماعت کے معیار کے مطلوبہ واقعہ کہانی تقریر سن کر سوالات کے زبانی جوابات دے سکیں۔	✓			ادن	18.03.2025
	۲۔ متن کو فہم کا ساتھ پڑھ سکیں۔		✓		ادن	19.03.2025
	۳۔ نظم و نثر پڑھ کر سوالات کے جوابات دے سکیں۔		✓		ادن	20.03.2025
	۴۔ خط کے اجزا کا خیال رکھتے ہوئے رسمی خط لکھ سکیں۔			✓	دن 1	21.03.2025
	۵۔ مشکل الفاظ کی پہچان سمجھ سکیں اور جملوں میں استعمال کر سکیں۔ کم از کم چھ نئے الفاظ کی املا کی تیاری کر سکیں۔			✓	ادن	22.03.2025
	۶۔ اسم معرفہ اور اسم نکرہ کی پہچان اور استعمال کر سکیں۔			✓	ادن	24.03.2025
ہم بنے گے اچھے شہری	۱۔ اپنی جماعت کے معیار کے مطابق مشکل الفاظ کو سمجھ سکیں اور جملوں میں استعمال کر سکیں۔		✓		ادن	25.03.2025

عنوانات	حاصلاتِ تعلیم	تشہیبی سطحیں			دورانیہ	سرور علاقے
		جاننا	سمجھنا	اطلاق		
	۲۔ پڑھے جانے والے نثر کو غور سے سن سکیں۔ نثر میں الفاظ کے بھجوں کو پہچان سکیں۔		✓		ادن	26.03.2025
	۳۔ نظم و نثر پڑھ کر سوالات کے جوابات دے سکیں۔	✓			ادن	27.03.2025
	۴۔ تذکیر و تانیث پہچان سکیں اور استعمال کر سکیں۔			✓	ادن	28.03.2025
	۵۔ اس معرفہ اور اسم نکرہ کو پہچان سکیں اور استعمال کر سکیں۔			✓	ادن	29.03.2025
	۶۔ مختلف موضوعات کے متعلق زبانی اظہار خیال کر سکیں۔			✓	ادن	03.04.2025
	۷۔ ۱۰ تا ۷۰ تک گنتی لفظوں میں لکھیں۔		✓		ادن	04.04.2025
نصہاتھی	۱۔ کہانی کو درست تلفظ اور روانی سے پڑھ سکیں۔				دن ۲	05.04.2025
			✓			07.04.3035
	۲۔ کہانی کے متعلق سوالات کے جوابات دے سکیں اور چھ نئے الفاظ کی املا کی کر سکیں۔		✓		دن 1	08.04.2025
	۳۔ کوئی بھی کہانی زبانی بتا سکیں۔	✓			ادن	09.04.2025
صحت و صفائی	۱۔ پڑھے جانے والے نثر کو غور سے سن سکیں اور متن کو فہم کے ساتھ پڑھ سکیں۔				دن 2	10.04.2025
			✓			11.04.2025
	۲۔ جماعت کے معیار کے مطابق کسی بھی موضوع پر اعتماد کے ساتھ تقریر کر سکیں۔			✓	دن 1	12.04.2025

عنوانات	حاصلاتِ تعلیم	تشہیبی سطحیں			دورانیہ	سرد علاقے
		جاننا	سمجھنا	اطلاق		
	۳۔ سابقوں اور لاحقوں کا استعمال کر سکیں۔			✓	ادن	14.04.2025
	۴۔ عددی ترتیب کا درست استعمال کر سکیں۔		✓		ادن	15.04.2025
	۵۔ املا کو صحت کے ساتھ تحریر کر سکیں۔		✓		2 دن	16.04.2025 17.04.2025
	۶۔ کم از کم ۲۵۰ الفاظ پر مبنی عبارت درست طریقے سے پڑھ سکیں۔		✓		ادن	18.04.2025
	۷۔ حروف تہجی کے مطابق الفاظ کی تلفظ و ترتیب کی پہچان کر سکیں۔		✓		ادن	19.04.2025
	۱۔ اپنی جماعت کے معیار کے مطابق نظم سن کر سوالات کے زبانی جوابات دے سکیں۔			✓	ادن	21.04.2025
ہم پاکستانی بنچے ہیں۔	۲۔ جماعت کے معیار کے مطابق کسی موضوع پر اعتماد انداز میں تقریر کر سکیں۔	✓			ادن	22.04.2025
	۳۔ مشکل الفاظ کو پہچان کر جملوں میں استعمال کر سکیں۔	✓			2 دن	23.04.2025 24.04.2025
	۴۔ متن کو فہم کے ساتھ پڑھ سکیں اور کم از کم چھ نئے الفاظ کے املا کی تیاری کر سکیں۔		✓		2 دن	25.04.2025 26.04.2025
	۵۔ فعل، فاعل اور مفعول کو پہچان سکیں۔			✓	1 دن	28.04.2025

سرد علاقے	دورانیہ	تہنیتی سطحیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
29.04.2025 30.04.2025	2 دن	✓			۶۔ مترادف الفاظ کو جملوں میں استعمال کر سکیں۔	
02.05.2025	1 دن		✓		۱۔ سبق پڑھ کر سوالات کے جوابات دے سکیں۔	گلدستہ۔
03.05.2025	1 دن			✓	۲۔ علاقائی شعرا کے متعلق زبانی بتا سکیں اور کم از کم چھ نئے الفاظ کے املا کی تیاری کر سکیں۔	
05.05.2025 06.05.2025	2 دن			✓	۳۔ ملک کے مختلف زبانوں کے شعرا کا نام بتا سکیں۔	
07.05.2025 08.05.2025	2 دن				4۔ مشکل الفاظ کو جملوں میں استعمال کر سکیں۔	
09.05.2025 تا 13.05.2025					دہرائی	

عنوانات	حاصلاتِ تعلیم	تقدیمی سطحیں			دورانیہ	سرحد علاقے
		جاننا	سمجھنا	اطلاق		
<div>14.05.2025</div> <div>تا</div> <div>22.05.2025s</div> <div>پہلا سمسٹر امتحانات</div>						
آتے ہیں جو کام دوسروں کے	۱۔ متن کو سن کر پڑھ سکیں۔		✓		1 دن	23.05.2025
	۲۔ اپنی جماعت کے معیار کے مطابق محاورات کی مدد سے جملے بنا سکیں۔			✓	1 دن	24.05.2025
	۳۔ دس بارہ جملوں پر مشتمل کہانی لکھ سکیں۔			✓	1 دن	26.05.2025
	۴۔ اعراب کی تبدیلی سے الفاظ کے مطابق محاورات کی مدد سے جملے بنا سکیں۔		✓		1 دن	27.05.2025
	۵۔ باتر تیب جملوں کو ترتیب دے کر درست کر سکیں۔		✓		1 دن	28.05.2025
	۶۔ اسم ضمیر کی حالتیں جان سکیں۔		✓		1 دن	29.05.2025
	۷۔ گفتگو کے آداب کا عملی مظاہرہ کر سکیں۔			✓	1 دن	30.05.2025
	۸۔ اپنی جماعت کے معیار کے مطابق کہانی یا واقعہ درست تلفظ لب و لہجہ کے ساتھ پڑھ سکیں۔		✓		1 دن	31.05.2025
پہاڑ اور گلہری	۱۔ نظم و نثر پڑھ کر سوالات کے جوابات دے سکیں۔		✓		1 دن	02.06.2025
	۲۔ اپنی جماعت کے معیار کے مطابق مشکل الفاظ کی پہچان اور جملے بنا سکیں۔		✓		1 دن	03.06.2025

عنوانات	حاصلات تعلم	تہنہی سطہیں			دورانیہ	سر د علاقے
		جاننا	سمجھنا	اطلاق		
	۳۔ نظم کو درست لب و لہجہ کے ساتھ پڑھ سکیں اور کم از چھ الفاظ	✓			دن 1	04.06.2025
	۴۔ اکٹھے سے ستر تک گنتی لفظوں میں لکھ سکیں۔		✓		دن 1	05.06.2025
	۵۔ کہانی اور نظم پڑھ کر عنوان اور نتیجہ اخذ کر سکیں۔		✓		ادن	09.06.2025
	۶۔ نظم کے اشعار کا مطلب لکھ سکیں۔	✓			ادن	10.06.2025
	۷۔ رموز و قاف و اوین اور قوسین کا درست استعمال کر سکیں۔			✓	دن 1	11.06.2025
	۱۔ اپنی جماعت کے مطابق عبارت سن کر اہم نکات اور اجزائے متعلق معلومات مشاہدات خیالات بیان کر سکیں۔	✓			دن 1	12.06.2025
نیا کمپیوٹر	۲۔ صوتیات کی پہچان کر سکیں۔		✓		ادن	13.06.2025
	۳۔ موبائی انٹرنیٹ کی مدد سے نظم و نطق پڑھ سکیں۔			✓	ادن	14.06.2025
	۴۔ دس سے بارہ جملوں پر مشتمل مضمون لکھ سکیں۔			✓	دن 1	16.06.2025
	۵۔ خط کے اجزائے خیال رکھتے ہوئے غیر رسمی خط لکھ سکیں۔			✓	ادن	17.06.2025
	۶۔ روزنامہ ڈائری لکھ سکیں۔			✓	دن 1	18.06.2025
	۷۔ حروف عطف کی پہچان اور استعمال کر سکیں۔			✓	ادن	19.06.2025
	۸۔ سابقوں لا حقوں کا استعمال کر سکیں۔			✓	ادن	20.06.2025

عنوانات	حاصلاتِ تعلیم	تہنیتی سطحیں			دورانیہ	سرد علاقے
		جاننا	سمجھنا	اطلاق		
ہمارے قومی شاعر	۱۔ اپنی جماعت کے معیار کے مطابق نظم سن کر سوالات کے زبانی جوابات دے سکیں۔		✓		ادن	21.06.2025
	۲۔ دس سے پندرہ جملوں پر مشتمل مکالمہ لکھ سکیں۔			✓	ادن	23.06.2025
	۳۔ واحد جمع کی پہچان اور استعمال کر سکیں۔			✓	ادن	24.06.2025
	۴۔ دس سے بارہ جملوں پر مشتمل مضمون لکھ سکیں۔			✓	ادن	25.06.2025
	۵۔ مشاہدہ منظر کی تصویر دیکھ کر مربوط عبارت لکھ سکیں۔		✓		ادن	26.06.2025
	۶۔ گفتگو اور تقریر سن کر غلط اور صحیح میں فرق کر سکیں۔		✓		ادن	27.06.2025
	۷۔ نظم کو درست لب و لہجہ کے ساتھ پڑھ سکیں۔		✓		ادن	28.06.2025
	۸۔ اپنی جماعت کے معیار کے مطابق جملے بنا سکیں۔			✓	ادن	30.06.2025
زیبا کے پڑوسی	۱۔ اپنی جماعت کے معیار کے مطابق عبارت سن کر اہم نکات سے متعلق معلومات مشاہدات خیالات بیان کر سکیں۔		✓		ادن	01.07.2025
	۲۔ مشکل الفاظ کو سمجھ سکیں اور جملوں میں استعمال کر سکیں۔		✓		ادن	02.07.2025
	۳۔ کم از کم ۲۵۰ الفاظ پر مشتمل عبارت درست طریقے سے پڑھ سکیں		✓		ادن	03.07.2025
	۴۔ روزنامہ ڈائری لکھ سکیں اور تذکیر و تانیث پہچان سکیں۔			✓	ادن	04.07.2025
	۵۔ اسم ضمیر کی حالتیں جان سکیں۔		✓		ادن	07.07.2025

سرد علاقے	دورانیہ	تہیجی سطحیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
08.07.2025	ادن	✓			۶۔ محاورات کی مدد سے جملے بنا سکیں۔	
09.07.2025	2دن	✓			۷۔ اپنی جماعت کے معیار کے مطابق بصری الفاظ کی پہچان اور استعمال کر سکیں۔	
10.07.2025						
11.07.2025	ادن	✓			۱۔ اپنی جماعت کے معیار کے مطابق بصری الفاظ کی پہچان اور استعمال کر سکیں۔	جب ہر چیز سونے کی بن گئی
12.07.2025	ادن		✓		۲۔ متن کو فہم کے ساتھ پڑھ سکیں۔	
14.07.2025	ادن		✓		۳۔ کہانی پڑھ کر عنوان، عناصر اور نتائج اخذ کر سکیں۔	
15.07.2025	2دن	✓			۴۔ سادہ مرکب اور محاورات کی مدد سے جملے بنا سکیں۔	
16.07.2025						
17.07.2025	ادن	✓			۵۔ دس سے بارہ جملوں پر مشتمل آبِ ہیتی لکھ سکیں۔	
18.07.2025	ادن		✓		۶۔ متضاد الفاظ جملوں میں استعمال کر سکیں۔	
19.07.2025	ادن	✓			۷۔ اسم، فعل اور ضمیر کو پہچان اور استعمال کر سکیں۔	

عنوانات	حاصلاتِ تعلیم	تہذیبی سطحیں			دورانیہ	سر د علاقے
		جاننا	سمجھنا	اطلاق		
<div>۲1-07-2025</div> <div>To</div> <div>10-08-2025</div> <div>چھٹیاں</div>						
صبح کی آمد	۱۔ اپنی جماعت کے معیار کے مطابق کہانی، نظم، واقعہ درست تلفظ کے ساتھ پڑھ سکیں۔	✓			1 دن	11.08.2025
	۲۔ کسی بھی موضوع پر پر اعتماد انداز میں تقریر کر سکیں۔				2 دن	12.08.2025 13.08.2025
	۳۔ حروف تہجی کے مطابق الفاظ کے تلفظ اور ترتیب کی پہچان کر سکیں۔		✓		ادن	15.08.2025
	۴۔ نظم و نثر پڑھ کر سوالات کے جوابات دے سکیں۔		✓		1 دن	16.08.2025
	۵۔ متضاد الفاظ جملوں میں استعمال کر سکیں۔		✓		ادن	18.08.2025
	۶۔ اکاون سے ساٹھ تک لفظوں میں گنتی لکھ سکیں۔		✓		1 دن	19.08.2025
	۷۔ رموز اوقاف اور قوسین کا درست استعمال کر سکیں۔			✓	ادن	20.08.2025

عنوانات	حاصلاتِ تعلیم	تنہی سطحیں			دورانیہ	سر د علاقے
		جاننا	سمجھنا	اطلاق		
	دہرائی					21.08.2025
						25.08.2025
	دوسرا سمسٹر امتحانات					26.08.2025
						To
						03.09.2025
حضرت فاطمہ الزہرا	۱۔ اپنی جماعت کے معیار کے مطابق واقعہ کہانی سن کر سوالات کے زبانی جوابات دے سکیں۔		✓		ادن	04.09.2025
	۲۔ کہانی نظم درست تلفظ اور لب و لہجہ کے ساتھ بیان کر سکیں۔		✓		ادن	06.09.2025
	۳۔ اپنی جماعت کے معیار کے مطابق کسی موضوع پر تقریر کر سکیں۔			✓	ادن	08.09.2025
	۴۔ ارکان سازی اور الفاظ سازی کر سکیں۔ (مصوتوں کی مدد سے)			✓	ادن	09.09.2025
	۵۔ الفاظ کے جہوں کو پہچان سکیں۔		✓		ادن	10.09.2025
	۶۔ متضاد الفاظ پہچان سکیں۔		✓		ادن	11.09.2025
	۷۔ سادہ جملے فعل ماضی اور فعل مستقبل میں تحریر کر سکیں۔			✓	ادن	12.09.2025
	۸۔ سابقوں کا درست استعمال کر سکیں۔			✓	ادن	13.09.2025

عنوانات	حاصلاتِ تعلیم	تشہیبی سطحیں			دورانیہ	سرمد علاقے
		جاننا	سمجھنا	اطلاق		
گرمی	۱۔ اپنی جماعت کے معیار کے مطابق سوالات کے جوابات زبانی دے سکیں۔		✓		ادن	15.09.2025
	۲۔ کہانی، نظم درست تلفظ اور لب و لہجہ کے ساتھ بیان کر سکیں۔	✓			ادن	16.09.2025
	۳۔ اپنی جماعت کے معیار کے مطابق کسی موضوع پر تقریر کر سکیں۔				2 دن	17.09.2025 18.09.2025
	۴۔ ارکان سازی اور الفاظ سازی کر سکیں۔			✓	ادن	19.09.2025
	۵۔ نظم کے اشعار کا مطلب لکھ سکیں۔		✓		ادن	20.09.2025
	۶۔ سادہ جملے فعل ماضی، فعل مستقبل میں تبدیل کر سکیں۔			✓	1 دن	22.09.2025
	۷۔ اعراب کی مدد سے الفاظ کے معانی کی تبدیلی جان سکیں۔		✓		ادن	23.09.2025
	۱۔ فہم کے ساتھ پڑھ سکیں۔		✓		ادن	24.09.2025
پاکستانی زبانیں	۲۔ نثر پڑھ کر سوالات جو ابات دے سکیں۔		✓		ادن	25.09.2025
	۳۔ عبارت میں موجود معلومات پڑھ کر نتائج اخذ کر سکیں۔		✓		ادن	26.09.2025
	۴۔ دس سے بارہ جملے لکھ سکیں۔				2 دن	27.09.2025 29.09.2025

عنوانات	حاصلاتِ تعلیم	تشہیبی سطحیں			دورانیہ	سرد علاقے
		جاننا	سمجھنا	اطلاق		
۵۔ واحد جمع پہچان سکی۔			✓		ادن	30.9.2025
۶۔ تذکرہ و تانیث پہچان سکیں اور استعمال کر سکیں۔				✓	2 دن	01.10.2025 02.10.2025
۷۔ مترادف کو پہچان سکیں اور جملے بنا سکیں۔				✓	ادن	03.10.2025
۸۔ اسم اور اسم صفت کو پہچان سکیں اور استعمال کر سکیں۔				✓	ادن	04.10.2025
۱۔ کم از کم ۲۵۰ الفاظ پر مشتمل عبارت درست طریقے سے لکھ سکیں۔		✓			ادن	06.10.2025
۲۔ تحریر میں عددی ترتیب کا درست استعمال کر سکیں۔			✓		ادن	07.10.2025
۳۔ محاورات کی مدد درست جملے بنا سکیں۔				✓	2 دن	06.10.2025
۴۔ سابقوں اور لاحقوں کا درست استعمال کر سکیں۔			✓		ادن	08.10.2025
۵۔ دس سے بارہ جملوں پر مشتمل مکالمہ لکھ سکیں۔				✓	1 دن	09.10.2025
۶۔ گروہی الفاظ کا تصور سمجھ سکیں۔			✓		ادن	10.10.2025
۷۔ اپنی جماعت کے معیار کے مطابق سادہ مرکب محاورات کی مدد سے جملے بنا سکیں۔				✓	ادن	11.10.2025
۱۔ اپنی جماعت کے معیار کے مطابق مشکل الفاظ کا استعمال کر سکیں اور سمجھ سکیں۔			✓		ادن	13.10.2025

یہ بات سمجھ میں آئی نہیں

عنوانات	حاصلات تعلم	تہجی سطحیں			دورانیہ	سرد علاقے
		جاننا	سمجھنا	اطلاق		
	۲۔ فہم کے ساتھ عبارت کو پڑھ سکیں۔		✓		1 دن	14.10.2025
	۳۔ تذکیر و تانیث پہچان سکیں اور استعمال کر سکیں۔			✓	ادن	15.10.2025
	۴۔ گریہ الفاظ کا تصور سمجھ سکیں۔		✓		ادن	16.10.2025
	۵۔ رموز و قاف و ادین اور توسین کا درست استعمال کر سکیں۔			✓	ادن	17.10.2025
	۶۔ لطائف اور پہیلیوں کو پڑھنے ان میں پوشیدہ دانش کو سمجھ کر بتا سکیں۔		✓		ادن	18.10.2025
	۷۔ مرکب الفاظ کا درست استعمال کر سکیں۔			✓	ادن	20.10.2025
شاندار فیصلے	۱۔ سبق کو درست تلفظ اور روانی سے پڑھ سکیں۔	✓			ادن	21.10.2025
	۲۔ سبق میں دیے گئے سوالات کے جوابات دے سکیں۔		✓		ادن	22.10.2025
	۳۔ عدل و انصاف کے موضوع پر دس جملے لکھ سکیں۔			✓	2 دن	23.10.2025 24.10.2025
تاریخی عمارتیں	۱۔ اپنی جماعت کے معیار کے مطابق بصری الفاظ کا استعمال کر سکیں۔		✓		ادن	25.10.2025
	۲۔ کم از کم ۲۰۰ الفاظ پر مشتمل عبارت درست تلفظ اور روانی سے پڑھ سکیں۔	✓			1 دن	27.10.2025
	۳۔ نظم و نثر پڑھ کر سوالات کے جوابات دے سکیں۔		✓		ادن	28.10.2025

عنوانات	حاصلاتِ تعلیم	تہذیبی سطحیں			دورانیہ	سرمد علاقے
		جاننا	سمجھنا	اطلاق		
	۴۔ فعل، فاعل اور مفعول کو پہچان سکیں۔		✓		1 دن	29.10.2025
	۵۔ اپنی جماعت کے معیار کے مطابق محاورات کی مدد سے جملے بنا سکیں۔			✓	ادن	30.10.2025
	۶۔ مشکل الفاظ سمجھ سکیں اور جملے بنا سکیں۔			✓	ادن	31.10.2025
	۷۔ بے ترتیب جملوں کو ترتیب دے کر درست کر سکیں۔		✓		1 دن	01.11.2025
	۱۔ اپنی جماعت کے معیار کے مطابق مختلف موضوعات کے مطلق اپنے احساسات زبانی بیان کر سکیں۔	✓			ادن	03.11.2025
	۲۔ کسی موضوع پر اعتماد کے ساتھ تقریر کر سکیں۔			✓	1 دن	04.11.2025
	۳۔ اپنی جماعت کے معیار کے مطابق کسی موضوع پر سادہ مرکب اور محاورات کی مدد سے جملے بنا سکیں۔			✓	ادن	05.11.2025
	۴۔ تذکیر و تانیث پہچان سکیں۔		✓		1 دن	06.11.2025
	۵۔ گفتگو کے آداب کا عملی مظاہرہ کر سکیں معیاری اور غیر معیاری اردو میں تفریق کر سکیں۔			✓	ادن	07.11.2025
	۶۔ واحد جمع کی پہچان اور استعمال کر سکیں۔			✓	1 دن	08.11.2025
	۷۔ فعل حال، فعل ماضی، فعل مستقبل، فعل امر اور فعل نہی کی پہچان کر سکیں۔		✓		1 دن	10.11.2025
	8۔ تخلیقی لکھائی			✓	1 دن	11.11.2025
	کل حاصلاتِ تعلیم ۱۵۳	21	68	64	180	

سر د علاقے	دورانیہ	تنظیمی سطحیں			حاصلات تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
12.11.2025 15.11.2025					دہرائی	
17.11.2025 10.12.2025					تیسرا سمسٹر امتحانات	
11.12.2025 20.12.2025					In-House Training/ New Session Planning/Assessment of Answer Script/Result/PTM	
21.12.2025 28. 02.2026					Winter vacation/ Winter Camp For Board Classes	

Marks/Weightage for a Specific Theme/Unit

نمبر شمار	عنوان / سبق	حاصلات تعلم کی تعداد	حاصلات تعلم میں تناسب	نمبرات میں تناسب
1	حمد باری تعالیٰ	07	4.64%	4.64
2	نعت مآلہ عظیم	07	4.64%	4.64
3	مثالی معلم	06	3.97%	3.97
4	ہم بنے گے اچھے شہری	07	4.64%	4.64
5	نضابا تھی	03	1.99%	1.99
6	صحت و صفائی	07	4.64%	4.64
7	ہم پاکستان بنے ہیں۔	06	3.97%	3.97
8	گلدستہ۔	03	1.99%	1.99
9	آتے ہیں جو کام دوسروں کے	08	5.30%	5.30
10	پہاڑ اور گلہری	07	4.64%	4.64
11	نیا کمپیوٹر	08	5.30%	5.30
12	ہمارے قومی شاعر	08	5.30%	5.30
13	زیبا کے پڑوسی	07	4.64%	4.64

نمبر شمار	عنوان / سبق	حاصلات تعلم کی تعداد	حاصلات تعلم میں تناسب	نمبرات میں تناسب
14	جب ہر چیز سونے کی بن گئی	07	4.64%	4.64
15	صبح کی آمد	07	4.64%	4.64
16	حضرت فاطمہ الزہرا	08	5.30%	5.30
17	گری	07	4.64%	4.64
18	پاکستانی زبانیں	08	5.30%	5.30
19	رائے کا احترام	07	4.64%	4.64
20	یہ بات سمجھ میں آئی نہیں	07	4.64%	4.64
21	شانداز فیصلے	03	1.99%	1.99
22	تاریخی عمارتیں	07	4.64%	4.64
23	لانس ٹائیک محمد محفوظ شہید	07	4.64%	4.64

Number of SLOs By Cognitive Level(Term-I)

اسباق کے کل حاصلات تعلم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
7	3	2	2	حمد	۱.
7	2	4	1	نعت	۲.
6	3	2	1	مثالی معلم	۳.
7	4	2	1	ہم بنے گے اچھے شہری	۴.
3	0	1	2	نصا ہاتھی	۵.
7	2	4	1	صحت و صفائی	۶.
6	3	1	2	ہم پاکستانی بچے ہیں۔	۷.
3	0	1	2	گلدستہ۔	
	17	17	12		

Number of SLOs By Cognitive Level (Term-II)

اسباق کے کل حاصلاتِ تعلیم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
8	3	5	0	آتے ہیں جو کام دوسروں کے	9
7	1	4	2	پہاڑ اور گلہری	10
8	6	1	1	نیا کمپیوٹر	11
8	4	4	0	ہمارے قومی شاعر	12
7	3	4	0	زیبا کے پڑوسی	13
7	4	3	0	جب ہر چیز سونے کی بن گئی	14
7	2	4	1	صبح کی آمد	15
	23	25	04	کل حاصلاتِ تعلیم سینڈ ٹرم	

Number of SLOs By Cognitive Level(Term-III)

اسباق کے کل حاصلات تعلم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
8	4	4	0	حضرت فاطمہ الزہرا	16
7	3	3	1	گرمی	17
8	4	4	0	پاکستانی زبانیں	18
7	3	3	1	رائے کا احترام	19
71	3	4	0	یہ بات سمجھ میں آئی نہیں	20
3	1	1	1	شانداز فیصلے	21
7	2	4	1	تاریخی عمارتیں	22
8	5	2	1	لائسنائیک محمد محفوظ شہید	23
	25	25	05	کل حاصلات تعلم تھرڈ ٹرم	



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
HEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP
GRADE 4-WINTER ZONE



Subject: Mathematics

Class: Four (4)

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Zones		
		Students will be able to:	K	U	A		Winter		
Whole numbers	1. Number up to 5-digits 2. Ex 1	1. Count up to 99,999	✓			04	01-03-2025 to 05-03-2025		
		2. Identify place value of digits up to 5-digit number		✓					
		3. Read and write numbers up to 99,999 in numerals and words	✓						
	1. Roman numbers 2. Ex 2	4. Read and write Roman numbers up to 100	✓			04	06-03-2025 to 10-03-2025		
		5. Comparing and ordering numbers			✓	08	11-03-2025 to 19-03-2025		
	1. Comparing and Ordering Numbers 2. Estimation 3. Ex 3 4. Review Ex.	6. Round off a whole number to the nearest 10, 100, 1000 and 10,000		✓					
Addition and subtraction	1. Addition 2. Ex 1	7. Add numbers mentally and in written form up to 5-digits		✓		03	20-03-2025 to 22-03-2025		
		8. Solve real life numbers stories involving the addition of numbers up to 5-digits.			✓				
	1. Subtraction 2. Ex 2	9. Subtract numbers mentally and in written form up to 5-digits	✓			03	24-03-2025 to 26-03-2025		
		10. Solve real life numbers situation involving the subtraction of numbers up to 5-digits.			✓				

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Zones		
		Students will be able to:	K	U	A		Winter		
	1. Estimation in Addition and Subtraction 2. Ex 3 3. Review Ex	11. Estimate sum and difference of numbers up to 5-digits.		✓		07	27-03-2025 to 05-04-2025		
	1. Multiplication 2. Ex 1	12. Multiply numbers up to 5-digits by numbers up to 3-digits. 13. Solve real life situation involving multiplication of numbers up to 4 digits by a number up to 2-digits.		✓		04	07-04-2025 to 10-04-2025		
	1. Division 2. Ex 2	14. Divides numbers up to 5-digits by a number up to 2-digits.	✓			04	11-04-2025 to 15-04-2025		
		15. Solve real life situation involving multiplication of numbers up to 4 digits by a number up to 2-digits.			✓				
Factors and multiples	1. Divisibility Rules 2. Ex 1	16. Identify divisibility rules for 2,3,5, and 10.		✓		03	16-04-2025 to 18-04-2025		
		17. Use divisibility tests for 2, 3, 5 and 10 on numbers up to 5 digits.		✓					
	1. Factors and Multiples 2. Ex 2	18. Find factors of a number up to 50.	✓			03	19-04-2025 to 22-04-2025		
		19. List the first 10 multiples of a 1-digit number.	✓						
		20. Differentiate between factors and multiples.		✓					

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Zones		
		Students will be able to:	K	U	A		Winter		
	1. Prime factorization 2. Ex. 3 3. Review Ex	21. Factorize a number by using prime factors.	✓			06	23-04-2025 to 29-04-2025		
		22. Find the multiples of two or more numbers.		✓					
		23. Determine common factors of two or more 2-digit numbers.		✓					
		24. Determine common multiples of two or more 2-digit numbers.		✓					
Algebra	1. Patterns 2. Ex. 1	25. Recognize a given increasing and decreasing pattern by stating a pattern rule.	✓			04	30-04-2025 to 05-05-2025		
		26. Describe the pattern found in a given table or chart.	✓						
		27. Complete the given increasing and decreasing number sequence.		✓					
	1. Identifying and writing expression 2. Ex. 2	28. Identifying and write expression of numbers sentences represent problems that may involve unknown.			✓	03	06-05-2025 to 08-05-2025		
	Revision					04	09-05-2025 to 13-05-2025		
	Term-I-Examinations					08	14-05-2025 to 22-05-2025		
	Total Working Days					68			
	1. Identifying and using relationship 2. Ex 3 3. Review Ex	29. Identify and use relationship in a well-defined pattern.	✓			06	23-05-2025 to 29-05-2025		
		30. Use rule to generate pair of whole numbers		✓					

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Zones		
		Students will be able to:	K	U	A		Winter		
Fractions	1. Like and unlike fraction 2. Ex 1	31. Recognize like and unlike fraction	✓			07	30-05-2025 to 09-06-2025		
		32.							
		33.							
		34.							
		35. Compare two unlike fractions by converting them to equivalent fraction		✓					
		36. Simplify the fraction to the lowest form		✓					
		37. Identify the proper, improper and mixed fractions.	✓						
		38. Convert improper fraction to mixed fraction and vice versa.			✓				
		39. Arrange fractions into ascending and descending order.	✓						
	1. Addition and subtraction of like and unlike fraction 2. Ex 2 3. Ex. 3	40. Add and subtract fractions with like and unlike denominators.	✓			06	10-06-2025 to 16-06-2025		
	1. Multiplication of Fraction 2. Percentage 3. Review Ex	41. Multiply two fractions and/or mixed numbers.		✓		08	17-06-2025 to 25-06-2025		
		42. Recognize the percentage symbol and understand that percent is the number of parts of hundred.	✓						

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Zones		
		Students will be able to:	K	U	A		Winter		
Decimals	1. Decimal Numbers 2. Place Value of Digits in Decimals 3. Ex 1	43. Recognize a decimal number as an alternative way of writing a fraction.	✓			03	26-06-2025 to 28-06-2025		
		44. Express a decimal number as a fraction whose denominator is 10, 100, 1000.		✓					
		45. Identify and recognize the place value of a digit in decimals.	✓						
	1. Conversion of Fraction and Decimals 2. Ex. 2	46. Convert a given fraction to a decimal if ▪ Denominator of the fraction is 10, 100, 1000		✓		03	30-06-2025 to 02-07-2025		
		43. Denominator of the fraction is not 10, 100, 1000 but can be converted into 10, 100, 1000.							
		44. Convert a decimal to fraction.		✓					
	1. Addition and Subtraction of Decimals 2. Ex. 3	45. Add and subtract 3-digit number	✓			02	03-07-2025 to 04-07-2025		
	1. Multiplication and Division of Decimals 2. Ex 4	46. Multiply a 2 digits number by 10 and 100.	✓			04	05-07-2025 to 09-07-2025		
		47. Multiply a 2-digit with 1 decimal place by a 1-digit number and a 2-digit number.		✓					
		48. Divide a 2-digit number with 1 decimal place		✓					
		49. Solve real life situations involving 2-digit numbers with 1-decimal place using appropriate			✓				

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Zones		
		Students will be able to:	K	U	A		Winter		
		operations.							
	1. Comparing and Ordering Decimal Numbers 2. Order of Operations 3. Ex. 5	50. Compare and order decimal number with up to two decimal places.		✓		05	11-07-2025 to 15-07-2025		
		51. Recognize the order of operation and use it to solve mathematical expressions.	✓						
	1. Rounding Decimal Numbers 2. Ex. 6 3. Review Ex	52. Round decimal number to the nearest: ▪ Whole number ▪ One decimal place ▪ Two decimal place		✓		04	16-07-2025 to 19-07-2025		
	Summer Vacations					20	21-07-2025 to 09-08-2025		
Measurement	1. Length 2. Ex 1	53. Use standard metric to measure the length of different objects.			✓	04	11-08-2025 to 15-08-2025		
		54. Convert larger to smaller metric units ▪ Kilometers into meters ▪ Meter into centimeter ▪ Centimeter into millimeter		✓					
	1. Addition and subtraction in units of length 2. Ex 2	55. Add and subtract measure of length in same units	✓			04	16-08-2025 to 20-08-2025		
		56. Use standard metric units to measure the mass of different objects.			✓				
		57. Convert larger to smaller metric units ▪ Kilogram into grams		✓					

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Zones		
		Students will be able to:	K	U	A		Winter		
		▪ Grams into milligram							
	Revision					04	21-08-2025 to 25-08-2025		
	Term-II (Examination)					08	26-08-2025 to 03-09-2025		
	Total working days					68			
	1. Mass 2. Ex 3	58. Add and subtract measure of mass in same unitslitres into millilitres.	✓			03	04-09-2025 to 08-09-2025		
	1. Capacity 2. Ex 4 3. Ex 5	59. Add and subtract measure of capacity in same units	✓			06	09-09-2025 to 15-09-2025		
	1. Real word problems involving Length, Mass, Capacity 2. Ex 6 3. Review Ex	60. Solve real life situations involving conversion, addition and subtraction of measures of length, mass and capacity.			✓	06	16-09-2025 to 22-09-2025		
	Time	1. Time 2. Ex. 1	61. Read and write the time using digital and analogue clocks on 12-hour and 24-hour format	✓			03	23-09-2025 to 25-09-2025	
1. Conversion of Hours, Minutes and Seconds 2. Ex 2		62. Convert hours to minutes and minutes to seconds.		✓		03	26-09-2025 to 29-09-2025		
1. Conversion of Years, Months and Days 2. Ex 3		63. Convert years to month, months to days and weeks to days		✓		04	30-09-2025 to 03-10-2025		

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Zones		
		Students will be able to:	K	U	A		Winter		
	1. Addition and Subtraction of Measures of Time 2. Ex 4 3. Review Ex	64. Add and subtract measures of time without carrying and borrowing.	✓			07	04-10-2025 to 11-10-2025		
		65. Solve simple real life situation involving conversion, addition, and subtraction of measure of time			✓				
		66. Recognize temperature measuring scales: Kelvin, Celsius and Fahrenheit	✓						
		67. Calculate duration of different events using start time and end time.		✓					
	Sports Gala					06	13-10-2025 to 18-10-2025		
Geometry	1. Parallel and Non-parallel lines 2. Ex 1	68. Recognize and identify parallel and non-parallel lines	✓			01	20-10-2025		
	1. Angle 2. Ex 2	69. Recognize an angle formed by the intersection of two rays.	✓			03	21-10-2025 to 23-10-2025		
		70. Measure angles in degree by using a protractor.		✓					
		71. Differentiate acute, obtuse and right angles.		✓					
		72. Measure angle by using a protractor.	✓						
		73. Identify right angles in 2-d shapes	✓						
	1. Circle 2. Ex 3	74. Describe the radius, diameter and circumference of a circle.	✓			02	24-10-2025 to 25-10-2025		
	1. Perimeter and Area	75. Find the perimeter of a 2-D figure on a square grid.		✓		03	27-10-2025 to 29-10-2025		

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Zones		
		Students will be able to:	K	U	A		Winter		
	2. Ex 4	76. Recognize that the area of a square is measured in meter square and centimeter square	✓						
	1. Symmetry 2. Ex 5	77. Recognize the line of symmetry in two-dimensional (2-D) shape	✓			03	30-10-2025 to 01-11-2025		
		78. Complete a symmetrical figure with respect to a given line of symmetry on square grid.		✓					
	1. 3-D Shapes 2. Ex 6 3. Review Ex	79. Compare and sort 3-D objects.		✓		02	03-11-2025 to 04-11-2025		
Data Handling and Probability	1. Bar graph 2. Ex 1	80. Read a bar graph given in horizontal and vertical form	✓			03	05-11-2025 to 07-11-2025		
		81. Interpret real life situations using data presented in bar graph.			✓				
	1. Probability 2. Ex 2 3. Review Ex	82. Describe the outcomes of a simple probability experiment using mathematical language	✓			03	08-11-2025 to 11-11-2025		
	Revision					04	12-11-2025 to 15-11-2025		
	Term-III / Annual Examinations					21	17-11-2025 to 10-12-2025		
	Total Working Days					83			
	In -house trainings / New Session Planning / Assessment of Answer Scripts					08	11-12-2025 to 19-12-2025		
	Result Announcement Day					01	20-12-2025		
	Winter Vacations					90	21-12-2025 to 28-02-2026		



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
HEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP
GRADE 4-WINTER ZONE



Subject: Islamiyat

Class: Four (4)

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلّم	تفہیمی سطحیں			دورانیہ	سر علاقے
				جاننا	سمجھنا	اطلاق		تاریخ
۰۱	باب اوّل قرآن مجید و حدیث نبوی ﷺ	(۱) ناظرہ قرآن مجید	بچے اس قابل ہوں کہ: ۱: رموزِ اوقاف اور درست تلفّظ سے آگاہ ہوں، ایک چارٹ رموزِ اوقاف کا بورڈ کے ساتھ لگائیں۔ ناظرہ کے گھنٹے میں بچوں کے ساتھ تکرار کر کے جاننے کا موقع دیا جائیں۔ ۲: مخارج اور صفات کا ایک چارٹ آویزاں کر کے سمجھنے کی کوشش کریں۔ ۳: پارہ نمبر ۹ تا ۱۸ کی تلاوت قواعد کے مطابق کر کے معلّم یا معلّمہ کو سنائیں اس لئے ہفتے میں ایک پریڈ ناظرہ قرآن پاک کے لئے مخصوص کر کے پارے مکمل کئے جائیں۔ ۴: دوران تلاوت آداب تلاوت کا خیال رکھیں اور نگران خوب رہنمائی کریں۔	✓	✓	✓	دن 08	کیم مارچ تا ۱۰ مارچ

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	سر علاقے
				جاننا	سمجھنا	اطلاق		
۰۲	باب اول قرآن مجید و حدیث نبوی ﷺ	(ب) حفظ قرآن مجید	بچے اس قابل ہوں کہ: ۱: سورۃ الماعون اور سورۃ الکافرون کے تجویدی قواعد سے واقفیت حاصل کر سکیں۔ ۲: مذکورہ بالا سورتوں کی اہمیت و فضیلت نگران سے سمجھنے کی کوشش کریں۔ ۳: ان سورتوں کو تجوید کے ساتھ حفظ کر کے معلم / معلمہ سنائیں۔	✓	✓	✓	۰۶ دن	۱۱ مارچ تا ۷ مارچ
۰۳	باب اول قرآن مجید و حدیث نبوی ﷺ	(ج) حفظ و ترجمہ	بچے اس قابل ہوں کہ: ۱: رکوع، قومہ، سجدے اور تشہد کی تسبیحات کے معانی و مفاہیم سے آگاہ ہو سکیں۔ ۲: سورہ الکوثر کے پس منظر یعنی شان نزول کو معلم سے سمجھیں۔ ۳: کلمات نماز اور سورہ الکوثر مع ترجمہ یاد کر کے اپنی روزمرہ زندگی میں پڑھنے کا اہتمام کر سکیں۔	✓	✓	✓	۰۶ دن	۱۸ مارچ تا ۲۴ مارچ
۰۴			بچے اس قابل ہوں کہ:					

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلّم	تفہیمی سطحیں	دورانیہ	سر د علاقے
				جاننا	سمجھنا	اطلاق
	باب اوّل	(د)	۱: احادیث کی اہمیت سے واقف ہوں اور حدیث کا معنی و مطلب جان سکیں۔	✓		
	قرآن مجید و حدیث نبوی ﷺ	حدیث نبوی ﷺ	۲: احادیث مبارکہ کے معانی و مفہیم کو سمجھانے میں بچوں کی خوب رہنمائی کی جائیں۔	✓		
			۳: روزمرہ زندگی میں ان احادیث کی تعلیمات پر عمل کا کوئی طریقہ کار وضع کر کے بچوں سے کروائیں۔	✓		
			۴: پانچ مختصر صحیح احادیث مبارکہ کو زبانی یاد کرنے کا طریقہ کمرہ جماعت میں ہی سمجھائیں۔	✓		
05	باب اوّل	(ه)	بچے اس قابل ہوں کہ:			
	قرآن مجید و حدیث	دعائیں (زبانی)	۱: دعاؤں کو پڑھنے کی اہمیت و فضیلت سے آگاہ ہو سکیں اور نگران عملی دعا مانگ کر بتائیں۔	✓		
	نبوی ﷺ		۲: دعاؤں کے معانی و مفہیم اور درست تلفّظ کے ساتھ یاد کرنے کا انداز سمجھائیں۔	✓		
			۳: پیچھے اسمائے حسنیٰ کو معانی کے ساتھ یاد کر کے کلاس میں سنائیں۔	✓		

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلم	تفہیمی سطحیں			دورانیہ	سر علاقے
				جاننا	سمجھنا	اطلاق		تاریخ
			۴: دعاؤں کو اپنی روزمرہ زندگی میں پڑھنے اور مانگنے کے عادی بنیں۔ اس کا عملی مشق کلاس میں کریں۔			✓		
			بچے اس قابل ہوں کہ:					
۰۶	باب دوم ایمانیات و عبادات (الف) ایمانیات	(۱) فرشتوں پر ایمان	۱: تمام معصوم فرشتوں پر ایمان لانے کے حکم سے آگاہ ہو سکیں۔ (بچوں کو ایمان اور فرشتوں کے بارے میں خوب جان پہچان کی باتیں سنائیں تاکہ ان کو مکمل جان کاری ہو سکیں)	✓			۰۷ دن	۱۴ اپریل تا ۲۱ اپریل
			۲: فرشتوں کو اللہ تعالیٰ کی نوری مخلوق سمجھ لیں کہ وہ گناہوں سے پاک ہیں۔ بچوں کے ساتھ سوال و جواب کا ایک سیشن رکھا جائے اور ان کے خوب صورت سوالوں کے جوابات دئے جائیں۔		✓			
			۳: چند مشہور فرشتوں کے ناموں اور ذمہ داریوں کے متعلق گفتگو کر سکیں۔			✓		
			۴: یہ بتا سکیں کہ فرشتے اللہ تعالیٰ کے حکم کے پابند ہیں اور نورانی مخلوق ہیں اور دیگر ضروریات زندگی سے بھی پاک ہیں۔			✓		

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفہیمی سطحیں			دورانیہ	سر علاقے
				جاننا	سمجھنا	اطلاق		تاریخ
۰۷	باب دوم ایمانیات و عبادات (ب) ایمانیات	(۲) آسمانی کتابوں اور صحائف پر ایمان	بچے اس قابل ہوں کہ: ۱۔ آسمانی کتابوں پر ایمان کی اہمیت اور حکم سے آگاہ ہو سکیں۔ یعنی انبیاء کرام پر کتابوں کے نزول کا مقصد اور ان پر ایمان لانے کے مطلب کے حوالے سے گفتگو کی جائیں۔ ۲۔ آسمانی کتابوں میں سے قرآن مجید کی فضیلت و انسانی زندگی میں اس کی اہمیت سمجھائیں اور بچوں کو دلائل سے مطمئن کرائیں۔ ۳۔ بچوں کے ساتھ بحث و مباحثہ کر کے ان کا آسمانی کتابوں پر ایمان کی پختگی کا جائزہ لیا جائیں۔ ۴۔ قرآن مجید کی فضیلت اپنے الفاظ میں مختصر اُسب کے سامنے بیان کر سکیں اور اس پر ایک مضمون بھی لکھ کر دیکھائیں۔	✓	✓	✓	۰۷ دن	۲۲ اپریل تا ۲۹ اپریل
۰۸	باب دوم	(۱)	بچے اس قابل ہوں کہ: ۱۔ ارکان اسلام کا تعارف حاصل کر سکیں اور اسلام کے بنیادی احکام کے متعلق جان سکیں۔	✓				

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلّم	تفہیمی سطحیں			دورانیہ	سر د علاقے
				جاننا	سمجھنا	اطلاق		تاریخ
	ایمانیات و عبادات (الف) عبادات	روزہ (صوم)	۲: روزے کا معنی و مفہوم، فرضیت، اہمیت اور فضیلت کے متعلق سمجھائیں اور بہتر انداز میں ان کو ترغیب دیا جائے تاکہ بچے ان کا خوب احترام و اہتمام کریں۔	✓	✓		۷۰ دن	۳۰ اپریل تا ۰۹ مئی
			۳: روزے کے حقیقی مقاصد اور فوائد کے متعلق گفتگو کر سکیں۔			✓		
			ناظرہ قرآن مجید کا جائزہ (۰۵) نمبرز					
Revision			اعادہ اور تیاری					
Term I Exam			پہلا جائزہ					
۰۹	باب دوم ایمانیات و عبادات (الف) عبادات	(۲) حقوق اللہ	بچے اس قابل ہوں کہ:				۰۸ دن	۲۳ مئی تا
			۱: اللہ تعالیٰ کے حقوق کی اہمیت سے واقف ہو سکیں کہ کس طرح ایک بندہ اپنے اللہ کا حق ادا کرتا ہے۔	✓				
			۲: دعا کی اہمیت و فضیلت سے آگاہ ہو سکیں کہ انسان اپنی ہر ضرورت کے لئے کس کے سامنے ہاتھ پھیلائے اور کس سے دعا مانگتے رہے۔	✓				

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفہیمی سطحیں			دورانیہ	سر علاقے
				جاننا	سمجھنا	اطلاق		تاریخ
			۳: اللہ تعالیٰ کو خالق، مالک، رازق اور معبود سمجھ کر توکل کا مظاہرہ کرنے والے بن سکیں۔		✓			۳۱ مئی
			۴: اللہ تعالیٰ کی نعمتوں کو پہچان کر شکر ادا کرنے کے عادی بن سکیں۔ نعمتوں پر شکر ادا کرنے کا آسان طریقہ کلاس میں بتایا جائے۔		✓			
۱۰	باب دوم ایمانیات و عبادات (الف) عبادات	(۳) تلاوت قرآن مجید	بچے اس قابل ہوں کہ:					
			۱: آخری آسمانی کتاب کے طور پر قرآن مجید کا تعارف جان سکیں کہ قرآن پاک ہر قسم کی تحریف سے پاک ہے۔	✓			۰۸ دن	۰۲ جون
			۲: دنیا و آخرت میں کامیابی کے لئے قرآن مجید کی اہمیت، عظمت اور فضائل کو سمجھ سکیں۔		✓			تا
			۳: تلاوت کے آداب پر عمل کر سکیں۔ (عملی مشق کمرہ جماعت میں کیا جائے)	✓				۱۲ جون
			۴: قرآن مجید پڑھنے اور سمجھنے کی ترغیب دے کر ان کو گھر، مسجد یا کسی سینٹر کی طرف رہنمائی کی جائے	✓				

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفہیمی سطحیں			دورانیہ	سر د علاقے
				جاننا	سمجھنا	اطلاق		تاریخ
۱۱	باب سوم سیرت طیبہ صلی اللہ علیہ وآلہ و اصحابہ وسلم	(۱) نزول وحی کا واقعہ	بچے اس قابل ہوں کہ:				۰۶ دن	۱۳ جون تا ۱۹ جون
			۱: نزول وحی کے مختلف پہلوؤں سے آگاہی کے لئے اس وقت کی کیفیات بیان کی جائے۔	✓				
			۲: حضرت محمد رسول اللہ خاتم النبیین صلی اللہ علیہ وآلہ و اصحابہ وسلم کی حیات طیبہ کو سمجھ سکیں۔		✓			
			۳: نزول وحی کے بعد حضرت خدیجہ الکبریٰ رضی اللہ عنہا کا کردار سے واقف ہو کر عملی زندگی میں ان سے سبق حاصل کر سکیں۔			✓		
			۴: سورۃ العلق کی ابتدائی آیات کے مطابق علم کی اہمیت کو اجاگر کر سکیں۔			✓		
۱۲	باب سوم	(۲) دعوت و تبلیغ	بچے اس قابل ہوں کہ:				۰۶ دن	۲۰ جون
			۱: حضرت محمد رسول اللہ خاتم النبیین صلی اللہ علیہ وآلہ و اصحابہ وسلم کی حیات طیبہ میں دعوت و تبلیغ کے مختلف پہلوؤں سے آگاہ ہو سکیں۔	✓				

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفہیمی سطحیں			دورانیہ	سر علاقے
				جاننا	سمجھنا	اطلاق		تاریخ
	سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم		۲: دین اسلام کی تبلیغ کا مفہوم، ضرورت اور اہمیت کو سمجھ سکیں۔		✓			تا ۲۶ جون
			۳: نبی کریم خاتم النبیین صلی اللہ علیہ وآلہ واصحابہ وسلم ہونے کی وجہ سے امت پر دعوت و تبلیغ کی ذمہ داری کو بیان کر سکیں۔		✓			
			۴: نبی رحمت خاتم النبیین صلی اللہ علیہ وآلہ واصحابہ وسلم اور صحابہ کرام رضوان اللہ علیہم کی مشکلات اور ثابت قدمی کا اپنی عملی زندگی میں نمونہ پیش کر سکیں۔		✓			
۱۳	باب سوم سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	(۳) ہجرت حبشہ (اولی و ثانیہ)	بچے اس قابل ہوں کہ:				۰۶ دن	۲۷ جون تا ۰۳ جولائی
			۱: ہجرت کا مفہوم اور ہجرت حبشہ کے بارے میں جان سکیں۔	✓				
			۲: نجاشی اور اس کے کردار سے آگاہ ہو سکیں۔	✓				
			۳: حضرت جعفر طیار رضی اللہ عنہ کی نجاشی کے دربار تقریر کے اہم نکات سمجھ سکیں۔		✓			

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفہیمی سطحیں			دورانیہ	سر علاقے
				جاننا	سمجھنا	اطلاق		تاریخ
			۴: مشکلات پر صبر کرنے کی عادت اور ان واقعات کو ترتیب کے لحاظ سے اپنے الفاظ میں بیان کر سکیں۔			✓		
۱۴	باب سوم سیرت طیبہ صلی اللہ علیہ وآلہ و اصحابہ وسلم	(۴) شعب ابی طالب	بچے اس قابل ہوں کہ:				۰۶ دن	۰۴ جولائی تا ۱۰ جولائی
			۱: شعب ابی طالب کا تعارف جان سکیں۔	✓				
			۲: حضرت ابو طالب کے کردار اور محصورین کے مشکلات سے آگاہ ہو سکیں۔	✓				
			۳: ان واقعات کے مختلف پہلوؤں کو سمجھ سکیں۔		✓			
			۴: اللہ تعالیٰ پر توکل کرنے کے عادی بن سکیں۔		✓			
۱۵	باب سوم	(۵)	بچے اس قابل ہوں کہ:					
			۱: عام الحزن کے معانی و مفہوم جان سکیں۔	✓				

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفہیمی سطحیں			دورانیہ	سرد علاقے
				جاننا	سمجھنا	اطلاق		تاریخ
	سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	عام الحزن	۲: نبی کریم خاتم النبیین صلی اللہ علیہ وآلہ واصحابہ وسلم کی زندگی میں حضرت ابو طالب اور حضرت خدیجہ الکبریٰ رضی اللہ عنہا کے کردار سے واقف ہو سکیں۔	✓			۰۵ دن	۱۱ جولائی تا ۱۶ جولائی
			۳: پریشانی اور غم کے موقع پر نبی کریم خاتم النبیین صلی اللہ علیہ وآلہ واصحابہ وسلم کے طرز عمل کو اپنا سکیں۔		✓			
۱۶	باب سوم سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	(۶) سفر طائف	بچے اس قابل ہوں کہ:				۰۵ دن	۱۷ جولائی تا ۱۳ اگست
			۱: سفر طائف اور سرداروں کے رویے کے بارے میں آگاہ ہو سکیں۔	✓				
			۲: اہل طائف کے لئے نبی کریم خاتم النبیین صلی اللہ علیہ وآلہ واصحابہ وسلم کی دعا کے اثرات سے واقف ہو سکیں۔		✓			
			۳: سفر طائف کے واقعات جان کر صبر و تحمل اور برداشت جیسی خصوصیات کو اپنا سکیں۔			✓		
۱۷			بچے اس قابل ہوں کہ:					

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفہیمی سطحیں	دورانیہ	سر علاقے
				جاننا	سمجھنا	اطلاق
	باب چہارم	(۱)	۱: سادگی کا مطلب اور مفہوم جان سکیں۔	✓		
	اخلاق و آداب	سادگی	۲: سادگی اور بناوٹ و تکلف میں فرق سمجھ سکیں۔	✓		
			۳: نبی کریم ﷺ کی زندگی میں سادگی کی مثالوں کا جائزہ لے سکیں۔	✓		
			۴: عملی زندگی میں سادگی اپنا سکیں اور نمود و نمائش سے دور رہ سکیں۔	✓		
			ناظرہ قرآن مجید کا جائزہ (۰۵) نمبرز			
	Revision		اعادہ اور تیاری		۰۲ دن	۲۲ تا ۲۳ اگست
	Term II Exam		دوسرا جائزہ		۰۸ دن	۲۵ اگست تا ۰۲ ستمبر
۱۸	باب چہارم	(۲)	بچے اس قابل ہوں کہ:			
			۱: مجلس کا مفہوم جان سکیں۔	✓		

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفہیمی سطحیں			دورانیہ	سر علاقے
				جاننا	سمجھنا	اطلاق		تاریخ
	اخلاق و آداب	آدابِ مجلس	۲: سیرت نبوی ﷺ کی روشنی میں مجلس کے آداب کو سمجھ سکیں۔		✓		۰۶ دن	۰۳ ستمبر
			۳: مجلس کے مقاصد اور ان کی اقسام (دینی، خوشی، غمی) کے پیش نظر ان میں شرکت کر سکیں۔		✓			تا ۱۰ ستمبر
۱۹	باب چہارم اخلاق و آداب	(۳) وقت کی پابندی	بچے اس قابل ہوں کہ:					
			۱: وقت کی پابندی کے فائدے جان سکیں۔	✓			۰۶ دن	۱۱ ستمبر
			۲: اسلامی عبادات سے وقت کی پابندی کی اہمیت کو سمجھ سکیں۔		✓			تا ۱۲ ستمبر
			۳: اپنی جماعت اور زندگی کے دیگر معاملات میں نظام الاوقات پر عمل پیرا ہو سکیں۔	✓				
۲۰	باب پنجم	(۱)	بچے اس قابل ہوں کہ:					
			۱: تمام معاملات میں دیانت داری کی ضرورت و اہمیت سے آگاہ ہو سکیں۔	✓				

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلاتِ تعلّم	تفہیمی سطحیں			دورانیہ	سر علاقے
				جاننا	سمجھنا	اطلاق		تاریخ
	حسن معاشرت و معاملات	دیانت داری	۲: دیانت داری کا مفہوم سمجھ سکیں۔		✓		۰۷ دن	۱۸ ستمبر
			۳: دیانت داری اور بددیانتی میں فرق کو سمجھیں۔		✓			تا
			۴: دیانت داری کے معاشرتی اور معاشی ثمرات سے آگاہ ہو کر ان کے اصولوں پر عمل پیرا ہو سکیں۔		✓			۲۵ ستمبر
۲۱	باب پنجم حسن معاشرت و معاملات	(۲) حقوق العباد (خدمتِ خلق)	بچے اس قابل ہوں کہ:				۰۵ دن	۲۶ ستمبر تا یکم اکتوبر
			۱: خدمتِ خلق کے مفہوم سے آگاہ ہو سکیں۔	✓				
			۲: خدمتِ خلق کی ضرورت و اہمیت سمجھ سکیں۔		✓			
			۳: دورِ حاضر کے مسائل کا ادراک کرتے ہوئے خدمتِ خلق کے لئے اپنے آپ کو تیار کر سکیں۔			✓		
۲۲			بچے اس قابل ہوں کہ:					

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفہیمی سطحیں			دورانیہ	سر علاقے
				جاننا	سمجھنا	اطلاق		تاریخ
	باب پنجم حسن معاشرت و معاملات	(۳) وطن سے محبت (ذمہ دار شہری)	۱: وطن کے معانی اور مفہوم سے آگاہ ہو سکیں۔	✓			۰۶ دن	۰۲ اکتوبر تا ۰۸ اکتوبر
			۲: نظریہ پاکستان کی روشنی میں وطن کی اہمیت اور قدر سمجھ سکیں۔		✓			
			۳: اپنے آپ کو ملکی سلامتی اور ترقی کے لئے تیار کر سکیں۔			✓		
			۴: اچھے شہری کی ملکی اور بین الاقوامی ذمہ داریوں کو سمجھتے ہوئے اس پر عمل کریں۔			✓		
۲۳	باب ششم ہدایت کے سرچشمے اور مشاہیر اسلام	(۱) حضرت داؤد علیہ السلام	بچے اس قابل ہوں کہ:				۰۶ دن	۰۹ اکتوبر تا ۱۵ اکتوبر
			۱: حضرت داؤد علیہ السلام کے حالات زندگی کے بارے میں جان سکیں۔	✓				
			۲: حضرت داؤد علیہ السلام کے معجزات کے متعلق سمجھ سکیں۔		✓			
			۳: حضرت داؤد علیہ السلام کی خوش الحانی کے وصف سے آگاہ ہو سکیں۔	✓				

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفہیمی سطحیں			دورانیہ	سر علاقے
				جاننا	سمجھنا	اطلاق		تاریخ
			۴: حضرت داؤد علیہ السلام کے حالات و واقعات کو اپنے الفاظ میں بیان کر سکیں۔			✓		
۲۴	باب ششم ہدایت کے سرچشمے اور مشاہیر اسلام	(۲) حضرت موسیٰ علیہ السلام	بچے اس قابل ہوں کہ: ۱: حضرت موسیٰ علیہ السلام کے متعلق جان سکیں۔ ۲: فرعون کی نافرمانی اور عبرت ناک انجام کے بارے میں سمجھ سکیں۔ ۳: حضرت موسیٰ علیہ السلام کی صفات کے متعلق جان کر اپنی عملی زندگی میں انہیں اپنا سکیں۔	✓		✓	۰۵ دن	۱۶ اکتوبر تا ۲۳ اکتوبر
۲۵	باب ششم ہدایت کے سرچشمے اور مشاہیر اسلام	(۳) حضرت عمر فاروق رضی اللہ تعالیٰ عنہ	بچے اس قابل ہوں کہ: ۱: امیر المؤمنین حضرت عمر فاروق رضی اللہ عنہ کے حالات زندگی کے بارے میں جان سکیں۔ ۲: امیر المؤمنین حضرت عمر فاروق رضی اللہ عنہ کو فاروق کا لقب ملنے کی وجہ سمجھ سکیں۔	✓		✓	۰۵ دن	۲۴ اکتوبر تا

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفہیمی سطحیں			دورانیہ	سر علاقے
				جاننا	سمجھنا	اطلاق		تاریخ
			۳: حضرت عمر فاروق رضی اللہ عنہ کی سیرت سے رہنمائی حاصل کرتے ہوئے اپنی عملی زندگی میں اس کا اطلاق سکیں۔			✓		۲۹ اکتوبر
۲۶	باب ششم ہدایت کے سرچشمے اور مشاہیر اسلام	(۴) حضرت عثمان غنی رضی اللہ تعالیٰ عنہ	بچے اس قابل ہوں کہ: ۱: امیر المؤمنین حضرت عثمان غنی رضی اللہ عنہ کے حالات زندگی اور خدمات اجمالی طور پر جان سکیں۔ ۲: امیر المؤمنین حضرت عثمان غنی رضی اللہ عنہ کو ذوالنورین کا لقب ملنے کی وجہ سمجھ سکیں۔ ۳: اپنی زندگیوں میں حضرت عثمان غنی رضی اللہ عنہ کی سیرت سے رہنمائی حاصل کر کے عملی نمونہ پیش کر سکیں۔	✓		✓	۵ دن	۳۰ اکتوبر تا ۴ نومبر
۲۷	باب ہفتم	(۱)	بچے اس قابل ہوں کہ: ۱: صفائی کی ضرورت و اہمیت کو جان سکیں۔	✓				

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفہیمی سطحیں	دورانیہ	سر علاقے
				جاننا	سمجھنا	اطلاق
	اسلامی تعلیمات اور عصر حاضر کے تقاضے	صفائی کی ضرورت و اہمیت	۲: اپنے ماحول میں صفائی کے مسائل سے آگاہی حاصل کر سکیں۔ ۳: اپنے ارد گرد کے ماحول کو صاف رکھنے میں بطور مسلمان اپنا کردار ادا کر سکیں۔	✓	۰۵ دن	۰۵ نومبر تا ۱۰ نومبر
۲۸	باب ہفتم اسلامی تعلیمات اور عصر حاضر کے تقاضے	پانی کی اہمیت (2)	بچے اس قابل ہوں کہ: ۱: پانی کی اہمیت اور اس کے استعمال سے متعلق آگاہ ہو سکیں۔ ۲: عصر حاضر میں پانی کے مسائل کے متعلق آگاہی حاصل کر سکیں۔ ۳: پانی کے ضیاع کے نقصانات جان کر روزمرہ زندگی میں پانی کا درست استعمال کر سکیں۔	✓	۰۴ دن	۱۱ نومبر تا ۱۴ نومبر
			ناظرہ قرآن مجید کا جائزہ (۱۰) نمبرز			
	Revision		اعادہ اور تیاری		۰۲ دن	۱۵ تا ۱۶ نومبر

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلات تعلیم	تفہیمی سطحیں			دورانیہ	سر علاقے
				جاننا	سمجھنا	اطلاق		تاریخ
		Term III / Annual Examination/ Result/ PTM,	تیسرا جائزہ				۳۱ دن	۷۱ نمبر تا ۱۰۰ نمبر
		2025						

Number of SLOs By Cognitive Level

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	قرآن مجید و حدیث نبوی ﷺ	05	5	6	7	18
2	ایمانیات و عبادات	05	6	6	7	19
3	سیرت طیبہ صلی اللہ علیہ وآلہ و اصحابہ وسلم	06	8	6	8	22
4	اخلاق و آداب	03	3	3	4	10
5	حسن معاشرت و معاملات	03	3	4	5	12
6	ہدایت کے سرچشمے اور مشاہیر اسلام	04	5	4	4	13
7	اسلامی تعلیمات اور عصر حاضر کے تقاضے	02	2	2	2	06
Total		28	32	31	37	100



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN
HEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP
GRADE 4-WINTER ZONE



Subject: General Science

Class: Four (4)

Unit/ Theme	Unit		Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Timeline	
		Sub Topics	Students will be able to:	K	U	A		From	To
Domain A: #Life Science	Unit 1 Organisms - Characteristics and Life Processes of Living Things	1. Characteristics of Living Things	1. State that living things grow, take in nutrients, breathe, reproduce eliminate waste and die.	✓			2	1 st March,2025	3 rd March, 2025
		2. Living Things Need Energy	2. Discuss that living things need energy to grow, live and be healthy, and plants get their energy from light (photosynthesis) while animals get their energy from eating plants and other animals.		✓		3	4 th March,2025	6 th March, 2025
		3. Needs of Plants for Life	3. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow).			✓	3	7 th March,2025	10 th March,2025
	Unit 2. Organisms - Structure and Functions (Plants) - How plants use their body	4. Classification of Plants	4. Classify the plants into two major groups (flowering, nonflowering), and give examples of each group.		✓		3	11 th March, 2025	13 th March, 2025

Unit/ Theme	Unit		Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Timeline	
		Sub Topics	Students will be able to:	K	U	A		From	To
structures to survive?		5. Parts of Flowering Plant and Their Functions	5. Describe the functions of different parts of flowering plants: Roots, stem/ trunk, leaves and flowers.	✓			3	14 th March, 2025	17 th March, 2025
		6. Transportation of Water in Plants	6. Investigate the way in which water is transported within plants.			✓	3	18 th March, 2025	20 th March, 2025
		7.	7. Identify the parts of the plant transport system and describe their functions (stem, -leaf, -root). Note: - Recall of the relative positions of water and food carrying tubes is not required. - The use of specific terms ('xylem' and 'phloem') is not required.		✓		3	21 st March, 2025	24 th March, 2025
		8. Structure of a Flower	8. Identify the parts of a flower and describe their functions (limited to petals, sepals, anthers, filaments, stamens, stigma, style, carpel, and ovary).		✓		3	25 th March, 2025	27 th March, 2025
		9. Pollination and its Types	9. Explore the role of flowers in the life cycle of flowering plants, including pollination, fruit and seed formation and seed dispersal.			✓	3		

Unit/ Theme	Unit		Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Timeline	
		Sub Topics	Students will be able to:	K	U	A		From	To
		10. Sexual Reproduction in Plants	10. Describe seed germination and know that seeds require water and an appropriate temperature to germinate.	✓			2	4 th April, 2025	5 th April, 2025
		11. Stages in the Life Cycle of a Flowering Plant	11. Identify stages in the life cycles of common flowering plants.		✓		2	7 th April, 2025	8 th April, 2025
		12. Plants are Vital to Sustaining Life on Earth	12. Relate that why plants are vital to sustaining life on Earth.			✓	2	9 th April, 2025	10 th April, 2025
		13. Professions Associated with Plants	13. Identify various professions associated with this unit of science. E.g., botanists, farmers, gardeners, florists, etc.		✓		3	11 th April, 2025	14 th April, 2025
	Unit 3. Organisms - Structure and Functions (Animals)	14. Classification and Characteristics of Animals	14. Distinguish between major groups of animals with backbones (vertebrates: Fish, amphibians, reptiles, birds and mammals) and without backbones (invertebrates: Insects, snails, earthworm, jellyfish and corals) on the basis of their characteristics.		✓		3	15 th April, 2025	17 th April, 2025
		15. Exoskeleton	15. Identify that some animals (spider, crab, beetles) have an exoskeleton.		✓		2	18 th April, 2025	19 th April, 2025
		16. Important Functions of the	16. Describe some of the important functions of the skeleton	✓			3	21 st April, 2025	23 rd April, 2025

Unit/ Theme	Unit		Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Timeline	
		Sub Topics	Students will be able to:	K	U	A		From	To
		Skeleton							
		17. Human Digestive System	17. Describe the Human Digestive System including the simple functions of the organs involved (mouth, esophagus, stomach, small and large intestine).	✓			3	24 th April, 2025	26 th April, 2025
		18. Human Teeth	18. Recognize that humans have different types of teeth (molar, premolar, incisors, canine) and know their functions in digestion of food.		✓		3	28 th April, 2025	30 th April, 2025
		19. Tooth Decay and Gum Diseases	19. Investigate the causes and prevention of tooth decay and gum diseases.			✓	2	2 nd May, 2025	3 rd May, 2025
		20. Many Vertebrates have a Digestive Systems similar to Humans	20. Identify that many vertebrates have a digestive system similar to humans.		✓		2	5 th May, 2025	6 th May, 2025
		21. The First Aid Box	21. Recognize the items of the first aid box.		✓		3	7 th May, 2025	9 th May, 2025
		Revision					3	10 th May, 2025	13 th May, 2025
		First Term Exam						14th May, 2025	22nd May, 2025
	Unit 4. Ecosystems – Conditions for life on Earth/	22. Ecosystem	22. Recognize that ecosystems (e.g., forests, ponds, rivers, grasslands and deserts) consist of habitats that provide living things with what		✓		3		

Unit/ Theme	Unit		Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Timeline	
		Sub Topics	Students will be able to:	K	U	A		From	To
	Biodiversity and Interdependence		they need.					23 rd May,2025	26 th May ,2025
		23. Living Things responds to Environmental Conditions	23. Recognize and explain that living things respond to environmental conditions.		✓		2	27 th May ,2025	28 th May ,2025
		24. Adaptation of Plants and Animals to Environment	24. Describe how plants and animals adapt to environments that are hot, cold, wet and/or dry and describe common physical adaptations of plants (e.g., a thick stem, a waxy coating helps it survive with less water) and animals e.g., colours of animals help in camouflage.	✓			3	29 th May ,2025	31 st May ,2025
		25. Migration and Hibernation	25. Associate behaviors of animals with the environments in which they live,, and describe how these behaviors help them to survive (e.g., migration and hibernation).			✓	2	2 nd Jun,2025	3 rd Jun,2025
		26. Effects of Human activities on Habitat	26. Explore how human actions such as urbanization and population growth can affect a habitat.			✓	3	4 th Jun ,2025	9 th Jun ,2025
		27. Changes in a Habitat Affect the Organisms Living There	27. Explain that when a habitat changes, organisms living in it are affected as well.	✓			3	10 th Jun ,2025	12 th Jun ,2025
Domain B:	Unit 5. Matter and its	28. Activity 1	28. Design models of sphere, cube, prism, cylinder and cone with clay			✓	3	13 th Jun ,2025	

Unit/ Theme	Unit		Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Timeline	
		Sub Topics	Students will be able to:	K	U	A		From	To
Physical Science	Characteristics		or playdough/ environment friendly materials.						16 th Jun ,2025
		29. States of Matter and its Characteristics	29. Identify and describe three states of matter.i.e., a solid has a definite shape and volume, a liquid has a definite volume but not a definite shape, and a gas has neither a definite shape nor a definite volume).		✓		3	17 th Jun ,2025	19 th Jun ,2025
		30. Classification of objects on the Basis of Physical Properties	30. Compare and sort the materials on physical properties (mass, volume, density, states of matter, conduction of heat and electricity).		✓		2	20 th Jun ,2025	21 st Jun ,2025
		31. Physical Properties of Metals	31. Properties of metals (appearance, texture, color, density, conduction of heat and electricity using daily life examples).		✓		2	23 rd Jun ,2025	24 th Jun ,2025
		32. Metal as Conductor	32. Investigate the conditions that cause matter to change states (heating or cooling), and explain the processes associated with it (i.e., melting, freezing, and boiling).			✓	3	25 th Jun ,2025	27 th Jun ,2025
	Unit 6. Form of Energy and Energy Transfer	33. Energy and its Forms	33. Recognize the basic forms of energy (light, sound, heat, electrical, and magnetic) as the ability to cause motion or create change.		✓		3	28 th Jun ,2025	1 st July, 2025
		34. Light	34. Describe the properties of light (travels in a straight line, travels very fast and in all directions).	✓			3	2 nd July, 2025	4 th July,2025

Unit/ Theme	Unit		Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Timeline	
		Sub Topics	Students will be able to:	K	U	A		From	To
		35. Formation of Shadow	35. Relate familiar physical phenomena (shadow, Describe the reflection, rainbow) to the behavior of light.		✓		3	7 th July,2025	9 th July,2025
		36. Sound Energy	36. Demonstrate the production of sound.		✓		2	10 th July,2025	11 th July,2025
		37. Sound and Vibrating Objects	37. Relate familiar physical phenomena (vibrating objects) to the behavior of sound.		✓		3	12 th July,2025	14 th July,2025
		38. Soft and Loud Sounds	38. Identify the different sounds on the basis of softness and loudness.		✓		3	15 th July,2025	17 th July,2025
		39. Thermometer and Different Units of Temperature	39. Explain temperature as the degree of hotness or coldness of an object or place.		✓		3	18 th July,2025	11 th Aug,2025
		40. Bodies and their Temperature	40. Demonstrate that the warmer objects have higher temperature than cooler objects.		✓		2	12 th Aug, 2025	13 th Aug,2025
		41. Heat Flows from Hot Body to Cold Body	41. Demonstrate changes occur when hotter objects are brought closer to the cooler objects.		✓		3	15 th Aug,2025	18 th Aug,2025
		42. Different Temperature Measuring Instrument	42. Describe the ways to measure the temperature and its units.	✓			3	19 th Aug,2025	21 th Aug,2025
		Revision					2	22 nd Aug,2025	25 th Aug,2025
		Second Term Exam						26 th Aug, 2025	3 rd , Sep,2025
		43. Activity 6.5	43. Use various instruments (room thermometers, anemometer, clinical thermometer, etc.) and measure and record temperature using different scales.			✓	3	4 th , Sep,2025	8 th , Sep,2025

Unit/ Theme	Unit		Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Timeline	
		Sub Topics	Students will be able to:	K	U	A		From	To
Unit 7. Force and Simple Machines		44. Electrical Energy	44. Recognize that electrical energy in a circuit can be transformed into other forms of energy (light, heat, sound).		✓		3	9 th , Sep,2025	11 th , Sep,2025
		45. Simple Electric Circuit	45. Demonstrate that simple electrical systems (e.g., a flashlight) require a complete (unbroken) electrical pathway.		✓		2	12 th , Sep,2025	13 th , Sep,2025
	Unit 7. Force and Simple Machines	46. Force and its Types	46. Describe different types of force (friction, resistance, muscular forces, applied, gravitational, magnetic, electric).	✓			2	15 th , Sep,2025	16 th , Sep,2025
		47. Friction	47. Investigate that friction can either be detrimental or useful under different circumstances (ways to reduce friction).			✓	3	17 th , Sep,2025	19 th , Sep,2025
		48. Magnetic Force and Electric Force	48. List uses of different types of force in our daily life.	✓			2	20 th , Sep,2025	22 nd , Sep,2025
			49. Explore how force can move or stop objects, change direction, shape, & speed.		✓		3	23 rd , Sep,2025	25 th , Sep,2025
		49. Multiple Forces acting on an Object	50. Describe that an object may have multiple forces acting on it, even when at rest.	✓			2	26 th , Sep,2025	27 th , Sep,2025
		50. Effect of Forces of Different strengths	51. Compare the effects of force of different strengths in the same or opposite directions acting on an object.		✓		3	29 th , Sep,2025	1 st Oct, 2025
		51. In Same and Opposite Directions on an Object							
		52. Simple Machine	52. Recognize that simple machines, (e.g., levers, pulleys, gears, ramps) help make motion easier (e.g., make lifting things easier, reduce		✓		2	2 nd Oct, 2025	

Unit/ Theme	Unit		Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Timeline	
		Sub Topics	Students will be able to:	K	U	A		From	To
			the amount of force required, change the distance, change the direction of the force).						3 rd Oct, 2025
		53. Activity	53. Design hammer, wheels, rollers and gears using clay or playdough/ cardboard/ environment friendly material.			✓	3	4 th Oct, 2025	7 th Oct, 2025
Domain C: Earth and Space Science	Unit 8. Earth and its resources and atmosphere	54. Natural Resource	54. Define natural resources.	✓			2	8 th Oct, 2025	9 th Oct, 2025
		55.	55. Recognize that the Earth's surface is made up of land and water and is surrounded by a layer of air called the atmosphere which is a mixture of different gases (nitrogen, carbon dioxide, and oxygen, etc.).		✓		3	10 th Oct, 2025	13 th Oct, 2025
		56. Distribution of Water on Earth's Surface	56. Describe the sources of water on earth.	✓			2	14 th Oct, 2025	15 th Oct, 2025
		57. States of Water and Water Cycle on Earth	57. Apply knowledge of changes f state of water to common weather events (e.g., cloud formation, dew formation, the evaporation of puddles, snow, and rain) and understand the Water Cycle.			✓	3	16 th Oct, 2025	

Unit/ Theme	Unit		Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Timeline	
		Sub Topics	Students will be able to:	K	U	A		From	To
									18 th Oct, 2025
		58. Water on Earth is Not Pure	58. Recognize that most water on Earth is not pure and has dissolved substances in it.		✓		3	20 th Oct, 2025	22 nd Oct, 2025
Unit 9.Solar System and our Earth		59. The Solar System	59. Describe the Solar System with the Sun at the center and the planets revolving around the Sun.	✓			2	23 rd Oct, 2025	24 th Oct, 2025
		60. Planetary System	60. Understand that planetary systems can contain stars, planets, asteroids, and comets.	✓			3	25 th Oct, 2025	28 th Oct, 2025
		61. The Moon	61. Recognize that the Earth has a Moon that revolves around it, and from the Earth the Moon looks different at different times of the month (Phases of the Moon).		✓		2	29 th Oct, 2025	30 th Oct, 2025
		62. Rotational Movement of The Earth	62. Investigate and describe how day and night are related to Earth's daily rotation about its axis, and provide evidence of this rotation from the changing appearance of shadows during the day.			✓	3	31 st Oct, 2025	3 rd Nov., 2025

Unit/ Theme	Unit		Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Timeline	
		Sub Topics	Students will be able to:	K	U	A		From	To
		63. Solar and Lunar Eclipse	63. Illustrate and explain how Solar and Lunar Eclipses occur			✓		4 th Nov., 2025	6 th Nov., 2025
	Unit#10 Technology in Everyday Life	64. Use of Scientific Apparatus in Every Day Life	64. Use scientific instruments/ apparatus in everyday life (e.g. thermometer, blood pressure apparatus, digital balance, stop watch, calculator, and available digital devices).			✓	3	7 th Nov., 2025	10 th Nov., 2025
		65. Plumb Line	65. Use a plumb line to install a flagpole vertically.			✓	2	11 th Nov., 2025	12 th Nov., 2025
	Revision						3	13 th Nov., 2025	15 th Nov., 2025
	Term III Examination							17 th Nov, 2025	10th Dec, 2025

Number of SLOs by Cognitive Level (TERM –I)

Unit No.	Theme/ Unit	No. Sub- Topics	SLOs			Total SLOs
			K	U	A	
1	Organisms- Characteristics and Life Processes of Living Things	3	0	2	1	3
2	Organisms- Structure and Function (Plants)	9	2	5	2	9
3	Organisms- Structure and Function (Animals)	8	2	5	1	8
	Total	20	4	12	4	20

Number of SLOs by Cognitive Level (TERM –II)

Unit No.	Theme/ Unit	No. Sub- Topics	SLOs			Total SLOs
			K	U	A	
4	Ecosystem	6	1	4	1	6
5	Matter and its Characteristics	5	0	3	2	5
6	Form of Energy and Energy Transfer	10	2	8	0	10
	Total	21	3	15	3	21

Number of SLOs by Cognitive Level (TERM –III)

Unit No.	Theme/ Unit	No. Sub- Topics	SLOs			Total SLOs
			K	U	A	
6	Form of Energy and Energy Transfer	3	0	2	1	3
7	Force and Simple Machines	8	3	3	2	8
8	Earth and its resources and atmosphere	4	2	2	1	5
9	Solar System and our Earth	5	2	1	2	5
10	Technology in Everyday Life	2	0	2	0	2
	Total	22	7	10	6	23



SCHOOL EDUCATION DEPARTMENT GILGIT-BALTISTAN

HEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP

GRADE 4-WINTER ZONE



Subject: Social Studies

Class: Four (4)

Unit No,	Theme/Reference Unit	Sub Topics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Zone wise Dates for Syllabus Completion
				K	U	A		Winter Zone
1.	Citizenship	Winter Vacations/Winter Camp for Board Classes						Jan 1 – Feb 28
		Global citizen, Digital/Cyber Citizen	Define and differentiate between the terms/concept citizen, global citizen, and digital/cyber citizenship		✓		3	Mar 1, 3-4
		Human Rights, Responsibilities	Define the term ‘Human Rights’.	✓			5	Mar 5-8, 10
			Differentiate between rights and responsibilities.		✓			
		Tolerance; Peace and Conflict, Resolving Conflicts	Describe the term ‘Tolerance’.		✓		8	Mar 11-15, 17-19
			Explain that attitudes affect and create conflict and peace.		✓			
			Resolve conflicts through discussions.			✓		
		Living in Harmony, Importance of Living in Harmony	Describe the importance of living in harmony with each other by accepting differences (social and cultural).		✓		6	Mar 20-22, 24-26
			Recognize the causes of disagreements at the personal and peer-level, household and neighborhood level.	✓				
		Civic Sense, Wash Common Etiquettes	Describe the concept of ‘civic sense’ with examples (traffic rules, keep the environment clean, WASH).		✓		6	Mar 27-29

Unit No,	Theme/Reference Unit	Sub Topics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Zone wise Dates for Syllabus Completion	
				K	U	A		Winter Zone	
					Identify common etiquettes for example good manners, politeness, respect for elders, helping others, the dignity of labor, and discipline	✓			
		Communication; Art, Language, letter and Post Card, E-Mail, Radio, Television, Mobile Phone and Computer	List and describe forms of communication.		✓		7	Apr 7-12, 14	
			Investigate how forms of communication have evolved with time.			✓			
2.	Culture and Diversity	Nation, Nationalism	Describe the concept of ‘nation’ and ‘nationalism’.		✓		5	Apr 15-19	
			Relate with being a proud part of a nation.			✓			
		Culture	Describe culture and its components.		✓		6	Apr 21-26	
			Describe the term ‘diversity’.		✓				
		Festivals and Fairs, The role of Diversity in Society’s Prosperity,	Illustrate the cultural diversity of Pakistan with examples (religion, crafts, languages, festivals, clothing, popular events, folk songs, foods, and art).			✓	6	Apr 28-30, May 2-3, 5	
			Explain how diversity aids society to prosper.		✓				
		Festival of Minorities,	Recognize how different minorities celebrate their festivals.	✓			3	May 6-8	
		Revision/Catch-up/Preparation of 1 st Term Exams						4 days	May 9-10, 12-13
		Term-I Examinations						8 days	May 14 – May 22
		Divers Culture of Pakistan,	Recall the diverse cultural groups living in Pakistan.	✓			3	May 23-24, 26	
		Divers Group of Pakistani Society	Identify the major diverse groups and their key characteristics in Pakistani society: gender, religions, ethnicities, mixed abilities — physical	✓			4	May 27-30	

Unit No,	Theme/Reference Unit	Sub Topics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Zone wise Dates for Syllabus Completion
				K	U	A		Winter Zone
			and mental.					
3.	State and Government	State, Government, The difference between State and Government	Define and differentiate between 'state' and 'government'.		✓		3	May 31, Jun 2-3
		Constitution	Describe the concept of a constitution.		✓		3	Jun 4-5, 9
		Leader, Quality of a Leader	Describe the term 'leader'.		✓		5	Jun 10-14
			Discuss the qualities of a good leader.			✓		
		General Elections	Define the term 'General Elections'.	✓			5	Jun 16-20
			Demonstrate the voting process and how the government is formed.		✓			
4.	History	History, Importance of History	Define 'history' and recognize the importance of history.	✓			3	Jun 21, 23-24
		Beginning of Civilization, Early Civilization; Timeline of Mesopotamia, Egypt, Indus Valley Indus Valley Civilization	Illustrate ancient civilizations such as Mesopotamia/Egyptian/ Indus valley/ on a timeline			✓	5	Jun 25-28, 30
			Describe significant aspects of daily life, society and culture of the Indus Valley Civilization		✓			
		Important social and political events during the life of Hazrat Muhammad ~ “5#%4047h Caliphate	Describe key events (social and political) during life of Hazrat Muhammad ~ “5#%4047 and Khalafate-Rashida		✓		5	July 1-4, 7
		Important Historical Personalities of Pakistan	Analyze and discuss the role of the following key personalities in the creation of Pakistan: Quaid e Azam Muhammad Ali Jinnah, Allama Muhammad Iqbal, Mohtarma Fatima Jinnah.			✓	3	July 8-9

5.	Geography	Globe and Maps Skills	Describe the terms maps and globes.		✓		4	July 11-12, 14-15
			Enlist the uses of maps and globes.	✓				
			Identify the key elements in a map/globe.	✓				
			Describe and label borders, orientation, legend, title, scale and source or BOLTSS with the help of a map.		✓		4	July 16-19
			Summer Vacations					July 21 – Aug 9
			Recognize the concept of directions with the help of cardinal points and compass.	✓			4	Aug 11-13, 15
			Locate all continents and major oceans/seas.		✓			
		Major landforms of Pakistan	Identify major landforms and their types in Pakistan.	✓			4	Aug 16, 18-20
		Revision/Catch-up/Preparation of 2nd Term Exams					4 days	Aug 21-23, 25
		Term-II Examinations					8 days	Aug 26 – Sep 3
		Weather and Climate,	Define and distinguish between weather and climate.	✓			3	Sep 4, 6, 8
		Effect of Environment on Human lifestyle	Explain the effect of the physical environment on the lifestyle of people in Pakistan.		✓		5	Sep 9-13
		Impact of Human activities,	Explain how human activities have changed the natural environment e.g. deforestation, building dams, industry, etc. (Positive and negative impact)		✓		4	Sep 15-18
		WASH (see textbook page no.10 and page no, 92)	Identify the importance and interconnectedness of Water Sanitation and Hygiene (WASH).	✓			3	Sep 19-20, 22
		Population and Census, Population Growth Rate, and Population Density,	Define the terms ‘Population’ and ‘Census’.	✓			5	Sep 23-27
			Define the terms ‘Growth Rate’ and ‘Population Density	✓				
		Importance of Census,	Explain the importance of ‘Census’.		✓		5	Sep 29-30,

		Distribution of Population in Pakistan,	Survey the distribution of population in the region and give a map of the region/province.			✓		Oct 1-3
		Problems caused by overpopulation, Effects of Population Growth on Students Performance	Enlist the major problems caused by overpopulation. Determine the impact of population increase on the quality of daily life in the students' community.		✓		4	Oct 4, 6-8
6.	Economics	Goods, Services, Public/Private Goods and Services	Define the terms 'goods' and 'services' and list some examples.	✓			3	Oct 9-11
		Consumer and Producer, Goods, Services, Producer and Consumer,	Identify the function of consumers and producers.	✓			5	Oct 13-17
			Differentiate between producers and consumers.		✓			
			Demonstrate the interdependence of consumers and producers.		✓			
		Economic Choice, Scarcity	Recognize how choices are made according to one's personal needs and resources.	✓			5	Oct 18, 20-23
			Recall the concept of scarcity.	✓				
		Entrepreneurship, Types of Entrepreneurial Businesses,	Define and differentiate between different types of entrepreneurship (production, trade, services, manufacturing) with examples of businesses from Pakistan.	✓			5	Oct 24-25, 27-29
		Successful Pakistani Entrepreneurs; (Dr. Amjad Saqib, -- Muneeba Mazari)	Read stories of at least one male and one female entrepreneur from Pakistan.		✓		3	Oct 30-31, Nov 1
		Role and Importance of money, Banking,	Describe the role and importance of money in peoples' lives.		✓		4	Nov 3-6
			Describe 'banking'.		✓			
		Services provided by banks	State the services provided by banks.	✓			4	Nov 7-8,

			Apply economics and money management in personal life (pocket money, expenditure, and savings).			✓		10-11	
Revision/Catch-up/Preparation of Final Term Exams								4 days	Nov 12-15
Term-III/Final Term Examinations								21 days	Nov 17 – Dec 10
Assessment of Answer scripts Result preparation/Result day/PTM									Dec 11 – Dec 20
Winter Vacations/Winter Camp for Board Classes									Dec 21 – Dec 31

DRAFT

Number of Student Learning Outcomes by Cognitive Level (As a whole)

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Citizenship	Global citizen, Digital/Cyber Citizen, Human Rights, Responsibilities, Tolerance; Peace and Conflict, Resolving Conflicts, Living in Harmony, Importance of Living in Harmony, Civic Sense, Wash, Common Etiquettes, Communication; Art, Language, letter and Post Card, E-Mail, Radio, Television, Mobile Phone and Computer	3	7	2	12
2	Culture	Nation, Nationalism, Culture, Festivals and Fairs, The role of Diversity in Society's Prosperity, Festival of Minorities, Divers Culture of Pakistan, Divers Group of Pakistani Society	3	4	2	9
3	State and Government	State, Government, The difference between State and Government, Constitution, Leader, Quality of a Leader, General Elections	1	4	1	6
4	History	History, Importance of History, Beginning of Civilization, Early Civilization; Timeline of Mesopotamia, Egypt, Indus Valley Indus Valley Civilization, Important social and political events during the life of Hazrat Muhammad ~ "5#%4047h Caliphate, Important Historical Personalities of Pakistan	1	2	2	5
5	Geography	Globe and Maps Skills, Major landforms of Pakistan, Weather and Climate, Effect of Environment on Human lifestyle, Impact of Human activities, WASH (see textbook page no.10 and page no, 92), Population and Census, Population Growth Rate, and Population Density, Importance of Census, Distribution of Population in Pakistan, Problems caused by overpopulation, Effects of Population Growth on Students Performance	8	7	2	17
6	Economics	Goods, Services, Public/Private Goods and Services, Consumer and Producer, Goods, Services, Producer and Consumer, Economic Choice, Scarcity, Entrepreneurship, Types of Entrepreneurial Businesses, Successful Pakistani Entrepreneurs; (Dr. Amjad Saqib, -- Muneeba Mazari), Role and Importance of money, Banking, Services provided by banks	6	5	1	12
Total			22	29	10	61

Number of Student Learning Outcomes by Cognitive Level (Term-I)

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Citizenship	Global citizen, Digital/Cyber Citizen, Human Rights, Responsibilities, Tolerance; Peace and Conflict, Resolving Conflicts, Living in Harmony, Importance of Living in Harmony, Civic Sense, Wash, Common Etiquettes, Communication; Art, Language, letter and Post Card, E-Mail, Radio, Television, Mobile Phone and Computer	3	7	2	12
2	Culture	Nation, Nationalism, Culture, Festivals and Fairs, The role of Diversity in Society's Prosperity, Festival of Minorities	1	4	2	7
Total			4	11	4	19

Number of Student Learning Outcomes by Cognitive Level (Term-II)

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
2	Culture	Divers Culture of Pakistan, Divers Group of Pakistani Society	2	0	0	2
3	State and Government	State, Government, The difference between State and Government, Constitution, Leader, Quality of a Leader, General Elections	1	4	1	6
4	History	History, Importance of History, Beginning of Civilization, Early Civilization; Timeline of Mesopotamia, Egypt, Indus Valley Indus Valley Civilization, Important social and political events during the life of Hazrat Muhammad ~ “5#%4047h Caliphate, Important Historical Personalities of Pakistan	1	2	2	5
5	Geography	Globe and Maps Skills, Major landforms of Pakistan	4	3	0	7
Total			8	9	3	20

Number of Student Learning Outcomes by Cognitive Level (Term-III)

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
5	Geography	Weather and Climate, Effect of Environment on Human lifestyle, Impact of Human activities, WASH (see textbook page no.10 and page no, 92), Population and Census, Population Growth Rate, and Population Density, Importance of Census, Distribution of Population in Pakistan, Problems caused by overpopulation, Effects of Population Growth on Students Performance	4	4	2	10
6	Economics	Goods, Services, Public/Private Goods and Services, Consumer and Producer, Goods, Services, Producer and Consumer, Economic Choice, Scarcity, Entrepreneurship, Types of Entrepreneurial Businesses, Successful Pakistani Entrepreneurs; (Dr. Amjad Saqib, -- Muneeba Mazari), Role and Importance of money, Banking, Services provided by banks	6	5	1	12
Total			10	9	3	22

Determining Marks/Weightage for a Specific Theme/Unit

S. #	Theme/Unit	No of SLOs in the Unit	Weightage in % = $\frac{\text{No of SLOs in the Unit}}{\text{Total No of SLOs of the Subject}} \times 100$	Weightage in Marks = $\frac{\text{Calculated Percentage in previous column} \times \text{Total Marks}}{100}$
1	Unit 1 Citizenship	12	19.67	19.67
2	Unit 2 Culture	9	14.76	14.76
3	Unit 3 State and Government	6	9.84	9.84
4	Unit 4 History	5	8.20	8.20
5	Unit 5 Geography	17	27.86	27.86
6	Unit 6 Economics	12	19.67	19.67
Total		61	100	100



SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS

BREAK-UP

GRADE 5 –WINTER ZONE



Subject: English

Class: 5

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration / No of Days	Winter Zone
			K	U	A		
Unit 1:	Students will be able to:						
Patience Listening and Speaking	1	Introduce themselves or their fellow friends to the whole class using different adjectives.			✓	2 days	1 st and 3 rd March
	2	Share personal experiences or anecdotes that highlight the significance of tolerance, patience or honesty in life, discussing how these qualities have impacted or influenced students' relationships or decisions.			✓	2 days	4 th and 5 th March
	3	Exhibit values such as tolerance, patience, honesty, empathy, equality etc. through discussion or actions.			✓		
	4	Apply reading strategies such as skimming, scanning, inferring, predicting etc.		✓		3 days	6 th to 8 th March
	5	Read the text with correct pronunciation, stress and intonation.		✓			

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration / No of Days	Winter Zone
			K	U	A		
Reading and Critical Thinking	6	Locate/ scan specific information to answer the short questions related to the text by using while reading strategies.			✓	2 days	10 th and 11 th March
	7	Recognize meaning of unfamiliar words using contextual clues.			✓		
	8	Discuss different parts of the text and identify topic sentence and supporting details.			✓		
Vocabulary and Grammar	9	Write answers of given questions related to the text in post reading strategy.			✓	1 day	12 th March
	10	Write a short paragraph how to handle the incidents related to themes of the topic (tolerance, patience and honesty).			✓	2 days	13 th and 14 th March
	11	Read the sentences and notice the use of diagraphs, tri-graphs and silent letters.			✓	1 day	15 th March
	12	Recognize silent letters in words and match sounds to their corresponding letter patterns.			✓		
	13	Identify and categorize different types of nouns, including countable nouns, uncountable nouns, proper nouns, common nouns, and collective nouns.		✓		1 day	17 th March
	14	Write the types of nouns while listening to a pre-recorded listening exercise or listening to the narrator.		✓		1 day	18 th March
	15	Identify and analyze the use of articles, including definite (the) and indefinite (a/an) articles, in the context of the text.			✓	1 day	19 th March

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration / No of Days	Winter Zone
			K	U	A		
Writing Skills	16	Use writing strategies for organizing ideas in writing such as pre-writing, brain-storming, mind-mapping, drafting, revising and editing		✓		3 days	20 th to 24 th March
	17	Compose paragraphs that include a clear topic sentence and relevant supporting details to effectively describe a given subject or topic.			✓		
	18	Write a paragraph describing the positive qualities of a good student.			✓		
	19	Define and differentiate between different types of adjectives.			✓	1 day	25 th March
	20	Construct simple sentences using the new vocabulary words from the passage of “Patience”.			✓		
Unit / Competencies	Student Learning Outcomes.		K	U	A	Total Days: 15	
Unit 2:	1	Take turns to speak on a range of topics of their own choices.			✓	1 day	26 th March
	2	Ask questions to obtain information and explain ideas clearly, making meaning explicit.				1 day	27 th March
	3	Recite the poem with rhythm and correct pronunciation.			✓		

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration / No of Days	Winter Zone
			K	U	A		
Be Grateful (Poem)	4	Identify rhyme and rhythm, repetition, similes, and sensory images in the poem.			✓	2 days	28 th and 29 th March
	5	Identify the narrator of the poem.			✓		
	6	Recognize meaning of unfamiliar words using contextual clues.			✓		
•Listening Skill	7	Pronounce different words with silent letters such as “switch, “high” and “know”		✓		1 day	3 rd April
	8	Classify words based on their initial vowel sound.		✓			
	9	Differentiate between short and long vowel sounds					
Speaking Skills	10	Practice using appropriate expressions in their conversation to express responses and opinions as well as offer and accept apology.			✓	2 days	4 th and 5 th April
Reading and Critical Thinking	11	Distinguish between regular and irregular nouns			✓	2 days	7 th and 8 th April
	12	Form plurals of regular and irregular nouns			✓		
	13	Identify and use different degrees of adjectives.			✓	1 day	9 th April
• Vocabulary and Grammar	14	Identify different forms of conjunction and understand usage of conjunctions in connecting words, phrases, or sentences.			✓		
	15	Write sentences / paragraphs using conjunctions and transitional words.			✓	1 day	10 th April

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration / No of Days	Winter Zone
			K	U	A		
• Writing Skills	16	Recall and write an event from personal experiences of students (what happened, their feelings, emotions).			✓	1 day	11 th April
	17	Define masculine and feminine genders and give examples.			✓	1 day	12 th April
	18	Identify common and proper nouns			✓		
	19	Create a short poem using different rhyming words.			✓		
	20	Relate tasks performed by male members and female members of the family.			✓	2 days	14 th and 15 th April
	21	Demonstrate role of brother, sister, father, mother, grandfather and grandmother in role play.			✓		
	22	Demonstrate greeting, respect, care, help, and taking turn			✓		
Unit/ Competencies	Student Learning Outcomes		K	U	A	Total Days: 07	
	Students will be able to;						

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration / No of Days	Winter Zone
			K	U	A		
Unit3: Women as Role Models • Listening Skills Speaking Skills • Reading and Critical Thinking • Vocabulary and Grammar	1	Enact a short drama/play script showing different roles and scenarios through deliberate choice of dialogues/speech, gestures, and movements.			✓	2 days	16 th and 17 th April
	2	Apply reading strategies such as skimming, scanning, inferring, predicting etc. to locate specific information.			✓		
	3	Read the text with correct pronunciation, stress and intonation.		✓			
	4	Locate/ scan specific information to answer the short questions related to the text by using while reading strategies.			✓		
	5	Recognize meaning of unfamiliar words using contextual clues.			✓	1 day	11 th April
	6	Pronounce and practice short and long vowel sounds.		✓			
	7	Form questions using WH words like who, what, which, where and why.			✓	1 days	18 th April
	8	Spell three syllable words like beautiful, remarkable, and important.			✓	1 day	19 th April
	9	Make anagrams from /three /four syllable words. (e.g., ed/u/ca/tion).			✓		
	10	Write words beginning with vowel sounds.			✓	2 days	21 st and 22 nd April
	11	Answer the reading comprehension questions.			✓		

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration / No of Days	Winter Zone
			K	U	A		
• Writing Skills	12	Recognize and use action verbs in sentences, paragraphs			✓		
	13	Write short texts in speech bubbles and cartoon strips using vocabulary, tone, style of expression appropriate to the communicative purpose and context.			✓		
Unit/ Competencies	Student Learning Outcomes		K	U	A	Total Days: 07	
Unit 4: Unforgettable Moments of my Life •Listening Skills Speaking Skills	1	Describe the picture in four to six sentences.			✓	1 day	23 rd April
	2	Use expression in speaking to respond to simple instructions and directions.			✓		
	3	Use pre-reading strategies to predict the type of content/ vocabulary/questions about the text from pictures title etc., by using prior knowledge (identify the type of text, purpose and intended audience)	✓		✓	1 day	24 th April
	4	Discuss the meaning of unfamiliar words encountered in reading.			✓		
	5	Read and evaluate a variety of texts for purpose, style, clarity and organization			✓	1days	25 th April
	6	Explore the different processes of reading silently and reading aloud	✓			2 days	26 th and 28 th April

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration / No of Days	Winter Zone
			K	U	A		
• Reading and Critical Thinking • Vocabulary and Grammar • Writing	7	Pronounce and practice diphthongs in reading and in speech.		✓		2 days	29 th and 30 th April
	8	Classify gender related nouns such as masculine, feminine, and neuter.	✓				
	9	Write simple descriptive paragraphs (giving physical description and characteristics/traits of a person/object/place, using correct capitalization, punctuation and spelling,			✓		
	10	Engage in and practice a dialogue.			✓		
Unit/ Competencies	Student Learning Outcomes		K	U	A	Total Days: 15	
Unit5: Amazing Planet •Listening Skill	1	Speak confidently using varied vocabulary and tone to express, persuade, instruct, or offer advice to engage the listener.			✓	1 day	2 nd May
	2	Use pre-reading strategies to predict the type of content/ vocabulary/questions about the text from pictures title etc., by using prior knowledge (identify the type of text, purpose and intended audience)			✓	1 day	3 rd May
	3	Discuss the meaning of unfamiliar words encountered in reading.		✓			

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration / No of Days	Winter Zone
			K	U	A		
•Speaking Skill	4	Read and evaluate a variety of texts for purpose, style, clarity and organization			✓	3 days	5 th to 7 th May
	5	Explore the different processes of reading silently and reading aloud		✓			
•Reading and Critical Thinking skills	6	Locate, connect and use words similar and apposite in meaning.			✓	2 days	8 th and 9 th May
	7	Distinguish between common and proper noun with examples.		✓			
	8	Recognize common genders and use them in sentences.			✓		
•Vocabulary and Grammar	9	Apply rules of punctuation in writing sentences/ paragraphs.			✓	1 day	10 th May
	10	Complete a single paragraph using your own words, phrases and complex sentences.			✓		
•Writing Skill	11	Identify the difference between base words and new words by adding suffixes and use in different contexts according to the grammatical status of the words. (e.g., act is a verb and active is an adjective.			✓	2 days	12 th and 13 th May
		First Term Exam 14th May to 22nd May					
	12	Write paragraphs on a single topic (on the given text types like climate change), using correct capitalization, punctuation and spelling, by using the process approach - brainstorm, mind mapping, writing the first draft, seeking peer feedback, developing a final draft.			✓		23 rd and 24 th May

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration / No of Days	Winter Zone
			K	U	A		
	13	Participate in class discussion in climate friendly activities like, sanitization, cleanliness tasks, and pollution reduction campaigns.			✓	2 days	26 th to 29 th May
	14	Use guide words, dictionary entries, dictionary definitions to check spelling, and meaning of words			✓	3 days	
Unit/Competencies	Student Learning Outcomes		K	U	A	11 Days	
Unit 6: A fit and Healthy Life •Listening Skill •Speaking Skill	1	Recognize and respond to direct questions used frequently in the class.		✓		1 day	30 th May
	2	Explore different processes of reading silently and reading aloud for comprehension.		✓		2 days	31 st May to 2 nd June
	3	Read the paragraph with correct pronunciation and intonation.		✓			
	4	Surf internet/library/newspaper and read about sports activities.		✓			
	5	Engage in debate on healthy and unhealthy food in the class.			✓	3 days	3 rd to 5 th June
	6	Differentiate among subject pronouns, object pronouns and possessive pronouns		✓			
	7	Identify, differentiate between and use some simple pairs of words including homophones.		✓			

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration / No of Days	Winter Zone
			K	U	A		
•Reading and Critical Thinking Skills •Vocabulary and Grammar •Writing Skill	8	Write sentences using types of pronouns.			✓		
	9	Pronounce and practice three-consonant clusters in initial and final positions.		✓		2 days	9 th and 10 th June
	10	Use a simple thesaurus to locate synonyms/ antonyms and other functions definitions, etc.			✓		
	11	Provide the missing letter in simple multi-syllable three/four syllable words.			✓	1 day	11 th June
	12	Use suffixes to make nouns, adjectives (e.g., ion, ay, ship, ance, ence, able, le, ful, ent)			✓	2 days	12 th and 13 th June
	13	Write narrative paragraphs to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.			✓		
Unit/ Competencies	Student Learning Outcome		K	U	A	Total Days: 10	
Unit 7:	1	Participate in group discussions, presentations and debates.			✓	1 day	14 th June
	2	Differentiate between vowel and consonant sounds.		✓		1 day	16 th June
	3	Practice vowel and consonant sounds.		✓			

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration / No of Days	Winter Zone
			K	U	A		
What Goes Around Comes Around •Listening Skill Speaking Skill •Reading and Critical Thinking Skill •Vocabulary and Grammar •Writing Skill	4	Locate information in different parts of the text, collect the information and list the major points.			✓		
	5	Read and identify type of the text (fictional including short stories, fables)		✓		1 day	17 th June
	6	Discuss and compare characters of the story			✓		
	7	Describe themes occurring in the stories (fables)		✓		1 day	18 th June
	8	Identify structural elements of a plot (beginning, rising action, climax, falling action, resolution) in the simple story.		✓		1 day	19 th June
	9	Retell the story briefly in simple sentences			✓		
	10	Use knowledge of the meaning of individual words to predict the meaning of compound words			✓	2 days	20 th and 21 st June
	11	Write five words starting with consonant and vowel sounds.			✓		
	12	Identify homonyms and use the homonyms in sentences.		✓			
	13	Make interrogative sentences using with: be and do.			✓	2 days	23 rd and 24 th June
	14	Use punctuation marks like, full stop, question mark, exclamation mark and hyphen.			✓		

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration / No of Days	Winter Zone
			K	U	A		
	15	Write a fable about any animal by using the process approach - brainstorm, mind mapping, writing the first draft, seeking peer feedback, developing a final draft.			✓	1 day	25 th June
Unit/Competencies	Student Learning Outcomes		K	U	A	Total Days: 12	
Unit 8: Do What's Right •Listening Skill •Speaking Skill	1	Prepare and present an argument to persuade others to adopt a point of view.			✓	1 day	26 th June
	2	Use reading strategies to predict the content of the text, to locate information.			✓	2 days	27 th and 28 th June
	3	Relate their thoughts, feelings and experiences to what they read.			✓		
	4	Answer the reading comprehension question.		✓		1 day	30 th June
	5	Listen to a prerecorded audio or narrator and identify short and long vowel sounds.		✓			
	6	Use guide words, dictionary entries, dictionary definitions to check spelling, and meaning of words.			✓		

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration / No of Days	Winter Zone
			K	U	A		
•Reading and Critical Thinking Skills	7	Identify pair of words and write their meanings.		✓		1 day	1 st July
	8	Arrange the given jumbled words.			✓		
	9	Use paired adjectives in sentences.			✓	1 day	2 nd July
•Vocabulary and Grammar	10	Listen recoded lecture on environmental ethics and answer the questions.		✓		1 day	3 rd July
	11	Interview elder family members about right and wrong things they observe.			✓	1 day	4 th July
	12	Think pair and share on what is wrong and what is right around us.			✓	2 days	7 th and 8 th July
•Writing Skill	13	Identify prepositions of position and time like, in, at, and on.		✓			
	14	Understand and use adverb of manner in sentences.			✓	2 days	9 th and 10 th July
	15	Draft and write a short invitation.			✓		
	16	Write a short note accepting the invitation.			✓		
	17	Write a narrative note of any incident in which student felt disappointed.			✓		
Unit/Competencies	Student Learning Outcomes		K	U	A	Total Days: 11	

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration / No of Days	Winter Zone
			K	U	A		
Unit 9: Patriotism •Listening Skill •Speaking Skill •Reading and Critical Thinking Skill •Vocabulary and Grammar •Writing Skill	1	Pronounce the “ed” sound with correct pronunciation in three different ways (/d/, /id/, /t/).		✓		1 day	11 th July
	2	Discuss the picture in the class by using picture prediction strategy to guess the theme of the poem.			✓		
	3	Read the poem with rhythm and correct pronunciation.		✓		1 day	12 th July
	4	Identify rhyme and rhythm, repetition, similes, and sensory images in poems.			✓	1 day	14 th July
	5	Read tables and charts in the text book.		✓		1 day	15 th July
	6	Read the map, identify directions and discuss in groups.			✓		
	7	Incorporate the pronoun-antecedent-agreement in the sentences with examples.			✓	1 day	16 th July
	8	Use model verbs in the sentences of their own.			✓	2 days	17 th and 18 July
	9	Understand and use adverbs of time and place in sentences.			✓	1 day	19 th July
	Summer Vacation 20th July to 10th August						
	10	Exhibit patriotism by participating in girl guides/boy scout activities, organizing tutorial days on the theme of patriotism.			✓	1 day	11 th Aug
	11	Recognize and use the full stop with abbreviation.			✓	1 day	12 th Aug

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration / No of Days	Winter Zone
			K	U	A		
	12	Write the central idea of a given poem in simple words.		✓		1 day	13 th Aug
	13	Create a short poem using rhyming words on a given topic.			✓		
Unit/Competencies	Student Learning Outcome		K	U	A	Total Days: 12	
Unit 10: Eid-ul-Azha •Listening Skill •Speaking Skill •Reading and Critical Thinking Skills •Vocabulary and Grammar •Writing Skill	1	Listen to a prerecorded audio or narrator about a recipe of any dessert and identify main ingredients.		✓		1 day	15 th Aug
	2	Discuss the main steps of the recipe in the class.			✓	1 day	16 th Aug
	3	Apply intensive reading strategies to distinguish fact from the opinion.			✓	3 days	18 th to 20 th Aug
	4	Read the words with their syllable division also write their number of syllables.		✓			
	5	Discuss in groups how students celebrate their religious festivals.			✓	1 day	21 st Aug
	6	Connect and use words similar and opposite in meaning.		✓		1 day	22 nd Aug
	7	Build vocabulary using demonstrative pronouns or pointing words.		✓		2 days	23 rd and 25 th Aug
		2nd Term Exam from 26th August to 3rd September					
	8	Write correct sentences using ‘should’ and ‘should not’.			✓		

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration / No of Days	Winter Zone
			K	U	A		
	9	Make contractions of words using the apostrophe correctly.			✓	3 days	4 th to 8 th Sep
	10	Write sentences with correct use of adverbs of frequency.			✓		
	11	Identify adverbs of frequency from reading a text.		✓			
	12	Write steps of a recipe of your favourite dish.			✓		
Unit/ Competencies	Student Learning Outcome		K	U	A	Total Days: 12	
Unit 11: Let's Be Helpful •Listening Skill •Speaking Skill	1	Describe a series of events or a sequence depicted in given pictures.		✓		1 day	9 th Sep
	2	Use pre-reading strategies to guess the meanings if unfamiliar words in a given context.		✓		2 days	10 th and 11 th Sep
	3	Apply post-reading strategy to express understanding of the story through a role play.			✓		
	4	Use dictionary and find the given words and write their meaning along with their number of syllables.		✓		1 day	12 th Sep
	5	Discuss and debate about uses of internet.			✓		
	6	Model the dialogue by reading with correct pronunciation.			✓	1 day	13 th Sep

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration / No of Days	Winter Zone
			K	U	A		
•Reading and Critical Thinking Skills •Vocabulary and Grammar	7	Highlight important information by reading paragraphs and also summarize in 2-3 sentences.			✓	3 days	15 th to 17 th Sep
	8	Read the given lesson and identify parts of speech (nouns, pronouns, verbs, adverbs, adjectives, and prepositions).		✓			
	9	Form questions using WH words.			✓		
	10	Identify prepositions of moment and direction.		✓			
•Writing Skills	11	Write daily routines using simple present tense.			✓	2 days	18 th and 19 th Sep
	12	Make positive, negative and interrogative sentences in present simple tense.			✓	2 days	20 th and 22 nd Sep
	13	Write words using hyphens with numbers and fractions.			✓		
	14	Write simple descriptive paragraphs (giving physical description and characteristics/traits of a person/object/place, using correct capitalization, punctuation and spelling			✓		
Unit/Competencies	Student Learning Outcome		K	U	A	Total Days: 16	
Unit 12: Our National Animal	1	Share feeling of joy, sadness and anger in pairs.			✓	3 days	23 rd to 25 th Sep
	2	Pronounce the week forms of shall/will not in contraction.		✓			

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration / No of Days	Winter Zone
			K	U	A		
•Listening Skill •Speaking Skill •Reading and Critical Thinking Skills •Vocabulary and Grammar •Writing Skill	3	Express needs using will not and shall not.			✓	3 days	26 th to 29 th Sep
	4	Locate specific information by using skim and scan strategies.		✓			
	5	Locate specific information in a calendar, a class timetable and a report card			✓		
	6	Read the calendar by asking different questions in groups.			✓	3 days	30 th Sep to 2 nd Oct
	7	Identify statement and question.		✓			
	8	Talk about their pet animals in the class.			✓		
	9	Listen to a recorded text on the national animal and answer the questions.		✓		7 days	3 rd to 9 th Oct
	10	Join the sentences using the correct joining words.			✓		
	11	Write their class activities using present continuous tense.			✓		
	12	Write down the dictated words by the teacher.			✓		
	13	Write a paragraph of any topic with correct use of capitalization and punctuation.			✓		
Unit/Competencies	Student Learning Outcomes		K	U	A	Total Days: 12	

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration / No of Days	Winter Zone
			K	U	A		
Unit 13: When Something Went Wrong •Listening Skill Speaking Skill •Reading and Critical Thinking Skills •Vocabulary and Grammar •Writing Skill	1	Make polite requests for taking leave for different reasons.			✓	2 days	10 th and 11 th Oct
		Sports Gala 12th to 19th October					
	2	Listen and respond appropriately to the sentences with rising and falling intonation patterns.		✓		2 days	20 th and 21 st Oct
	3	Read samples of formal and informal letters from any source and differentiate between them.		✓			
	4	Use reading strategies to locate specific information in the text.		✓		2 days	22 nd and 23 rd Oct
	5	Identify regular and irregular verbs.		✓		3 days	25 th and 26 th Oct
	6	Distinguish between regular nouns and irregular nouns.		✓			
	7	Write plurals of nouns.		✓			
	8	Exercise a talk show or news broadcast in class.			✓	2 days	27 th and 28 th Oct
	9	Write yesterday's activities using simple past tense.		✓			
	10	Make sentences using suitable transition devices such as for example, for instance, however, etc.		✓			

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration / No of Days	Winter Zone
			K	U	A		
	11	Distinguish among three types of sentences and write them in correct column.		✓		2 days	29 th and 30 th Oct
	12	Write a letter using required elements of letter writing.			✓		
Unit/Competencies	Student Learning Outcome		K	U	A	Total Days: 10	
Unit 14: Together we live • Listening Skill • Speaking Skill • Reading and Critical Thinking Skills • Vocabulary and Grammar	1	Read the poem with correct pronunciation, rhythm and intonation.		✓		2 days	31 st Oct and 1 st Nov
	2	Relate the poem to their feelings and experiences and share with whole class.			✓		
	3	Write down rhyming scheme of the poem.		✓			
	4	Summarize the poem “Together we live” in simple words.		✓		2 days	3 rd and 4 th Nov
	5	Answer the reading comprehension questions.		✓			
	6	Identify analogies and similes in the poem.			✓		
	7	Deliver a speech on the topic of” the importance of peace” in the school assembly/school celebrations.			✓	3 days	5 th to 7 th Nov
	8	Make sentences using future simple tense.			✓	3 days	8 th to 11 th Nov
	9	Compose a creative poem using given rhyming words.			✓		

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration / No of Days	Winter Zone
			K	U	A		
•Writing Skill	10	Write an application on the given topic by the teacher.			✓		
Revision		The remaining days for the revision					
		The Final Exams: 17 th November to 10 th December					

Total working days	Total SLOs
179	190

Language Components to be covered for Examination 2025 and Table of Specification

Topics/Themes	Marks	Total Marks
Section A		
<u>Parts of Speech:</u> Noun and its types- Singular, plural, countable, uncountable , regular and irregular Pronoun and its types; subjective, objective, possessive, demonstrative, indefinite, reflexive, intensive pronoun Adjective and its types: numeral, proper, demonstrative, interrogative and descriptive Form adjectives from nouns and verbs, use of adjective phrases, degrees of adjective Verb: transitive and intransitive Form of verbs, phrasal verbs Conjunction: Conjunction and its types Preposition: Preposition and its types Vocabulary: Synonyms/ antonyms,	<p align="center">MCQs</p> <p align="center">20 marks</p>	20 marks
Section B		
Reading Comprehension: An unseen passage will be provided, followed by 8 questions. Each question will carry 2 marks, except for Question 1, which will carry 1 mark for assigning a suitable title to the passage.	15 marks (1+ 7x2= 15)	B/ 50 marks
Poetry: (Define, identify, and apply) Rhyming words/scheme, figures of speech such as similes , metaphor and sensory images Vocabulary: homophones, homonyms, connotation, suffixes, prefixes ,syllables, compound words, long vowel and short vowel, correct spelling	15	
Tense/ grammar: Indefinite, continuous, perfect & perfect-Continuous Sentence structure , types of sentences	15	
Punctuation	05	
Section C		
Formal writing (Letter, email, application, report writing (Complain, acceptance/ rejection/ condolence)	10	30 Marks
Narrative Writing (writing real or imagined experiences, events, stories and Descriptive writing (Characters/ personalities places, things	10	

Translation OR Dialogue writing:	10	
----------------------------------	-----------	--

Total Number of Student Learning Outcomes by Cognitive level

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	Patience	Listening and Speaking	0	0	3	3
2.		Reading and Critical Thinking	4	2	1	7
3.		Vocabulary and Grammar	1	0	3	4
4.		Writing Skills	5	0	2	7
5.	Be Grateful (Poem)	Listening Skill	0	1	5	6
6.		Speaking Skills	0	1	1	2
7.		Reading and Critical Thinking	0	1	2	3
8.		Vocabulary and Grammar	0	0	4	4
9.		Writing Skills	0	0	9	9
10.	Women as Role Models	Listening Skills	0	1	1	2
11.		Speaking Skills	0	0	2	2
12.		Reading and Critical Thinking	0	1	1	2
13.		Vocabulary and Grammar	0	0	2	2
14.		Writing Skills	0	0	4	4
15.	Unforgettable Moments of my Life	Listening Skills Speaking Skills	1	0	3	4

		Reading and Critical Thinking	0	0	2	2
16		Vocabulary and Grammar	1	1	0	2
17		Writing	1	1	2	4
18	Amazing Planet	Listening Skills Speaking Skills	1	0	1	2
19		Reading and Critical Thinking	1	0	1	2
20		Vocabulary and Grammar	0	1	1	2
21		Writing	1	0	1	2
22	A fit and Healthy Life	Listening Skills Speaking Skills	0	2	0	2
23		Reading and Critical Thinking	0	1	0	1
24		Vocabulary and Grammar	0	0	1	1
25		Writing	0	5	1	6
26	What Goes Around Comes Around	Listening Skills Speaking Skills	0	2	2	4
27		Reading and Critical Thinking	0	1	2	3
28		Vocabulary and Grammar	0	1	1	2
29		Writing	0	1	5	6
30	Do What's Right	Listening Skills Speaking Skills	0	2	3	5
31		Reading and Critical Thinking	2	0	3	5

32		Vocabulary and Grammar	1	1	0	2
33		Writing	0	2	6	8
34	Patriotism	Listening Skills Speaking Skills	1	1	0	2
35		Reading and Critical Thinking	0	1	5	6
36		Vocabulary and Grammar	0	2	3	5
37		Writing	0	2	1	3
38	Eid-ul-Azha	Listening Skills Speaking Skills	1	1	0	2
39		Reading and Critical Thinking	3	1	2	6
40		Vocabulary and Grammar	0	2	2	4
41		Writing	0	2	0	2
42	Let's Be Helpful	Listening Skills Speaking Skills	0	2	2	4
43		Reading and Critical Thinking	0	1	1	2
44		Vocabulary and Grammar	0	1	1	2
45		Writing	0	1	2	3
46	Our National Animal	Listening Skills Speaking Skills	0	2	3	5
47		Reading and Critical Thinking	0	2	1	3
48		Vocabulary and Grammar	0	2	1	3

49		Writing	0	2	0	2
50	When Something Went	Listening Skills Speaking Skills	0	3	0	3
51		Reading and Critical Thinking	0	1	0	1
52		Vocabulary and Grammar	2	0	1	3
53		Writing	2	0	1	3
54	Together we live	Listening Skills Speaking Skills	0	1	2	3
55		Reading and Critical Thinking	0	1	1	2
56		Vocabulary and Grammar	0	1	1	2
57		Writing	0	0	3	3
58	Total		28	60	108	196

Number of Student Learning Outcomes by Cognitive level (TERM-I)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	Patience	Listening and Speaking	0	0	3	3
2.		Reading and Critical Thinking	4	2	1	7
3.		Vocabulary and Grammar	1	0	3	4
4.		Writing Skills	5	0	2	7
5	Be Grateful (Poem)	Listening Skill	0	1	5	6
6		Speaking Skills	0	1	1	2
7		Reading and Critical Thinking	0	1	2	3
8		Vocabulary and Grammar	0	0	4	4
9		Writing Skills	0	0	9	9
10	Women as Role Models	Listening Skills	0	1	1	2
11		Speaking Skills	0	0	2	2
12		Reading and Critical Thinking	0	1	1	2
13		Vocabulary and Grammar	0	0	2	2
14		Writing Skills	0	0	4	4
15	Unforgettable Moments of my Life	Listening Skills Speaking Skills	1	0	3	4
16		Reading and Critical Thinking	0	0	2	2
17		Vocabulary and Grammar	1	1	0	2

18		Writing	1	1	2	4
19	Amazing Planet	Listening Skills Speaking Skills	1	0	1	2
20		Reading and Critical Thinking	1	0	1	2
21		Vocabulary and Grammar	1	1	1	3
	Total		15	10	51	76

Number of Student Learning Outcomes by Cognitive level (TERM-II)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	A fit and Healthy Life	Listening Skills Speaking Skills	0	2	0	2
2		Reading and Critical Thinking	0	1	0	1
3		Vocabulary and Grammar	0	0	1	1
4		Writing	0	5	1	6
5	What Goes Around Comes Around	Listening Skills Speaking Skills	0	2	2	4
6		Reading and Critical Thinking	0	1	2	3
7		Vocabulary and Grammar	0	1	1	2
8		Writing	0	1	5	6
9	Do What's Right	Listening Skills Speaking Skills	0	2	3	5
10		Reading and Critical Thinking	2	0	3	5
11		Vocabulary and Grammar	1	1	0	2
12		Writing	0	2	6	8
13	Patriotism	Listening Skills Speaking Skills	1	1	0	2
14		Reading and Critical Thinking	0	1	5	6

15	Eid-ul-Azha	Vocabulary and Grammar	0	2	3	5
16		Writing	0	2	1	3
17		Listening Skills Speaking Skills	1	1	0	2
18		Reading and Critical Thinking	3	1	2	5
19		Vocabulary and Grammar	0	2	2	4
20		Writing	0	2	1	3
	Total		8	30	37	75

Number of Student Learning Outcomes by Cognitive level (TERM-III)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Let's Be Helpful	Listening Skills Speaking Skills	0	2	2	4
2		Reading and Critical Thinking	0	1	1	2
3		Vocabulary and Grammar	0	1	1	2
4		Writing	0	1	2	3
5	Our National Animal	Listening Skills Speaking Skills	0	2	3	5
6		Reading and Critical Thinking	0	2	1	3
7		Vocabulary and Grammar	0	2	1	3
8		Writing	0	2	0	2
9	When Something Went	Listening Skills Speaking Skills	0	3	0	3
10		Reading and Critical Thinking	0	1	0	1
11		Vocabulary and Grammar	2	0	1	3
12		Writing	2	0	1	3
13	Together we live	Listening Skills Speaking Skills	0	1	2	3
14		Reading and Critical Thinking	0	1	1	2
15		Vocabulary and Grammar	1	1	1	3

16		Writing	0	0	3	3
	Total		5	20	20	45



اسکیم آف سٹڈیز اور حاصلاتِ تعلیم کی بنیاد پر سلیبس کی تقسیم

سنز لائٹڈ سلیبس بریک اپ ۲۰۲۵ سر د علاقے

جماعت: پنجم

مضمون: اردو

عنوانات	حاصلاتِ تعلیم	تفہیمی سطحیں			دورانیہ / دن	سر د علاقے تاریخ
		جاننا	سمجھنا	اطلاق		
1- حمد	۱۔ نظم روانی، درست تلفظ اور ترنم کے ساتھ پڑھ سکیں۔	✓			9	1 مارچ تا 11 مارچ
	۲۔ نظم میں موجود فطری مناظر پر اپنے جذبات اور احساسات بیان کر سکیں۔			✓		
	۳۔ حمد کے اشعار کی سادہ تشریح کر سکیں۔		✓			
	۴۔ سبق میں موجود عام استعمال کے الفاظ کے معنی سمجھ کر جملے بنا سکیں۔			✓		
	۵۔ رموز و اوقاف (ختمہ، استفہامیہ) کا درست استعمال کرنا سمجھ سکیں۔		✓			
2- نعت	۱۔ ہم آواز الفاظ لکھ سکیں۔	✓			۸	12 مارچ تا 20 مارچ
	۲۔ ہم قافیہ الفاظ لکھ سکیں۔	✓				
	۳۔ برقی ذرائع سے نظم سن کر مفہوم بیان کر سکیں۔		✓			
	۴۔ اسم معرفہ اور اسم نکرہ میں فرق کرتے ہوئے ان کا درست استعمال کر سکیں۔		✓			
	۵۔ عبارت پڑھ کر سوالوں کے جواب دے سکیں۔		✓			

عنوانات	حاصلات تعلم	تفہمی سطحیں			دورانیہ / دن	سر علاقے تاریخ
		جاننا	سمجھنا	اطلاق		
3۔ رحمت عالم	۱۔ متن درست تلفظ اور روانی سے پڑھ کر سوالوں کے جواب دے سکیں۔		✓		8	21 مارچ تا 29 مارچ
	۲۔ کسی اہم موضوع پر بات چیت کر سکیں۔ رگبط	✓				
	۳۔ کسی واقعے یا سرگرمی پر اپنے رد عمل کا اظہار کر سکیں۔			✓		
	۴۔ رموز و اوقاف کا استعمال کر سکیں۔ (واوین اور قوسین)		✓			
	۵۔ کسی موضوع پر ۱۰۰ الفاظ پر مشتمل ترتیب وار پیر گراف لکھ سکیں۔			✓		
4۔ اے وطن تو سلامت رہے	۱۔ آڈیو ریکارڈ / بیان سن کر سوالات کا جواب دے سکیں۔	✓			۸	31 مارچ تا 10 اپریل
	۲۔ اشعار کا مفہوم لکھ سکیں۔		✓			
	۳۔ عام استعمال کے الفاظ کے معنی سمجھ کر جملے بنا سکیں۔		✓			
	۴۔ واحد جو جمع اور جمع کو واحد لکھ سکیں۔	✓				
	۵۔ جملوں میں حروف جار کی نشان دہی کر سکیں۔	✓				
5۔ جو وعدہ کرو سو پورا کرو	۱۔ متن / عبارت کو سن کر سوالات کے جوابات دے سکیں۔		✓		8	11 اپریل تا 19 اپریل
	۲۔ سبق میں موجود نئے الفاظ کے معنی لکھ سکیں۔	✓				
	۳۔ حروف عطف، جزاء، شرط، علت، میں فرق سمجھتے ہوئے ان حروف کا استعمال کر سکیں۔		✓			
	۴۔ ٹی وی یا موبائل پر نظمیں سن کر سوالوں کے جواب دے سکیں۔			✓		

عنوانات	حاصلاتِ تعلیم	تفہیمی سطحیں			دورانیہ / دن	سرِ علاقہ تاریخ
		جاننا	سمجھنا	اطلاق		
	۵۔ متشابہ الفاظ لکھ سکیں۔	✓				
6۔ قومی تہوار	۱۔ کم از کم ۱۰۰ الفاظ کی عبارت درست تلفظ اور روانی سے پڑھ سکیں۔	✓			5	21 اپریل تا 25 اپریل
	۲۔ مکالمہ نویسی کے اصولوں سے واقف ہو کر سادہ اور مختصر مکالمے لکھ سکیں۔		✓			
7۔ ہوا چلی	۱۔ کہانی، نظم یا تقریر سن کر اپنے الفاظ میں بیان کر سکیں۔		✓		8	25 اپریل تا 6 مئی
	۲۔ نظم کی تشریح، خلاصہ اور مرکزی خیال لکھ سکیں۔	✓				
	۳۔ نظم روانی، درست تلفظ اور ترنم کے ساتھ پڑھ سکیں۔		✓			
	۴۔ لاحقے اور سابقے میں فرق کر کے نئے الفاظ بنا سکیں۔		✓			
	۵۔ متلازم الفاظ کا استعمال سیکھ اور کر سکیں۔		✓			
	اعادہ					6 مئی تا 13 مئی
	فرسٹ ٹرم ایگزمنیشن					14 مئی تا 22 مئی
8۔ میری پہچان ہے تو	۱۔ عبارت درست تلفظ اور روانی سے پڑھ سکیں۔		✓			23 مئی تا 31 مئی
	۲۔ پہیلیاں پڑھتے ہوئے ان میں پوشیدہ دانش سمجھ سکیں۔		✓			
	۳۔ حسب ضرورت درخواست لکھ سکیں۔			✓		
	۴۔ کسی موضوع پر پندرہ جملوں کی مربوط عبارت لکھ سکیں۔		✓			

سرد علاقے	دورانیہ / دن	تفہیمی سطحیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
تاریخ				✓	۵۔ علامت فاعل اور علامت مفعول کو پہچان سکیں۔	
				✓	۶۔ مترادف الفاظ لکھ سکیں۔	
				✓	سنی ہوئی چیزوں کی تفہیم کر کے بتا سکیں۔	
2 جون تا 12 جون	8			✓	الفاظ کے جہوں کی پہچان کر سکیں۔	9۔ عظیم لوگ
			✓		پیرا گراف کی تشریح لکھ کر مختصر سوالوں کے جوابات لکھ سکیں۔	
		✓			۴۔ ماحول اور واقعہ دیکھ کر مربوط عبارت لکھ سکیں۔	
				✓	۵۔ الفاظ کے متضاد / مترادفات لکھ سکیں۔	
					۱۔ حسب ضرورت درخواست لکھ سکیں۔	
13 جون تا 21 جون	۸		✓		۲۔ الفاظ کا املا درست کر سکیں۔	10۔ ایک گائے اور بکری
		✓			۳۔ نظم کو مکالمے کی صورت میں پیش کر سکیں۔	
			✓		۴۔ واحد کی جمع اور جمع کے واحد میں لکھ سکیں۔	
			✓		۵۔ غلط فقرات کو درست کر سکیں۔	
				✓	۱۔ متن درست تلفظ اور روانی کے ساتھ پڑھ سکیں۔	
23 جون تا 30 جون	۷				۲۔ مختلف موضوعات پر مختصر تقاریر لکھ سکیں۔	11۔ حضرت عثمان غنی
		✓				

عنوانات	حاصلاتِ تعلیم	تفہیمی سطحیں			دورانیہ / دن	سرِ علاقے تاریخ
		جاننا	سمجھنا	اطلاق		
12۔ دنیا آپ کی مٹھی میں	۱۔ کسی بھی عنوان پر اپنی مثبت اور تعمیری تجاویز دے سکیں۔		✓		8	1 جولائی تا 9 جولائی
	۲۔ اسم صفت اور اسم موصوف کا تصور سمجھ سکیں۔		✓			
	۱۔ خط کے اجزا کا خیال رکھتے ہوئے رسمی خط تحریر کر سکیں۔			✓		
	۲۔ بجلی، ٹیلیفون کے بلوں کے مندرجات پڑھ سکیں۔		✓			
	۳۔ اسم کی اقسام آلہ، صوت، فاعل اور مفعول کو سمجھ کر پہچان سکیں۔		✓			
13۔ ہم پھول ایک چمن کے	۱۔ نظم روانی، درست تلفظ اور ترنم کے ساتھ پڑھ سکیں۔	✓			9	10 جولائی تا 19 جولائی
	۲۔ طلباء ۱۲ سے ۱۵ جملوں پر مشتمل آپ بیتی لکھ سکیں۔			✓		
	۳۔ مصوتہ اور مصمتے کا فرق جان سکیں۔					
	۴۔ الفاظ میں مصوتے اور مصمتے الگ کر سکیں۔		✓			
	۵۔ علامت قوسین کا استعمال جان سکیں۔			✓		
	۶۔ ہم قافیہ الفاظ لکھ سکیں۔			✓		
	۱۔ کسی موضوع پر مکالمہ لکھ سکیں۔			✓	8	11 تا 20 اگست

عنوانات	حاصلات تعلم	تفہمی سطحیں			دورانیہ / دن	سر علاقے تاریخ
		جاننا	سمجھنا	اطلاق		
14۔ آؤ بچو سنو کہانی	۲۔ الفاظ اور محاورات کو جملوں میں استعمال کر سکیں۔		✓			
	۳۔ کم از کم تین سو الفاظ پر مبنی عبارت پڑھ سکیں۔	✓				
	اعادہ					
					21 تا 25 اگست	
						26 اگست تا 3 ستمبر
15۔ آئیں مدد کریں	۱۔ حروف کی مختلف اقسام میں فرق کر سکیں۔			✓	8	4 ستمبر تا 13 ستمبر
	۲۔ مختلف مسائل کے حوالے سے متن پڑھ کر ان حل پڑھ کر بتا سکیں۔			✓		
	۳۔ درست املا کے ساتھ متشابہ الفاظ لکھ سکیں۔		✓			
	۴۔ ترتیب وار مضمون لکھ سکیں۔			✓		
	۵۔ اسم صفت اور اسم موصوف کا درست استعمال کر سکیں۔		✓			
16۔ رکھیں میرا خیال	۱۔ واقعہ یا ماحول کا مشاہدہ کر کے زبانی اظہار کر سکیں۔		✓		۸	15 ستمبر تا 23 ستمبر
	۲۔ اشارات اور تصاویر کی مدد سے کہانی تیار کر سکیں۔			✓		
	۳۔ اخبارات، رسائل اور جراند سے عبارت پڑھ سکیں۔			✓		
	۴۔ تذکیر تانیث کا فرق پہچان سکیں۔		✓			
	۵۔ رموز و اوقاف کا درست استعمال کر سکیں۔		✓			

عنوانات	حاصلاتِ تعلیم	تفہیمی سطحیں			دورانیہ / دن	سرِ علاقے تاریخ
		جاننا	سمجھنا	اطلاق		
17۔ نیک بنو نیکی پھیلاؤ	۱۔ سنے ہوئے متن / آڈیو ریکارڈ کی تفہیم کر کے بتائیں۔		✓		8	24 ستمبر تا 2 اکتوبر
	۲۔ نظم پڑھ کر اس میں موجود معلومات اور تصورات اخذ کر سکیں۔		✓			
	۳۔ نظم پڑھ کر سوالوں کے جوابات لکھ سکیں۔		✓			
	۴۔ داخلہ فارم پُر کر سکیں۔			✓		
	۵۔ فاعل اور مفعول کی پہچان اور اس کا درست استعمال کر سکیں۔		✓			
	۶۔ فعل ماضی، حال اور مستقبل کے جملے تبدیل کر سکیں۔		✓			
18۔ ایک قدیم شہر	۱۔ متن یا آڈیو ریکارڈ سن کر اہم نکات کی نشاندہی کر سکیں۔		✓		۸	3 اکتوبر تا 11 اکتوبر
	۲۔ متن درست تلفظ اور روانی سے پڑھ سکیں۔	✓				
	۳۔ ترتیب وار جملوں پر مشتمل پیرا گراف لکھ سکیں۔			✓		
	۴۔ سادہ و مرکب محاورات کی مدد سے جملے بنا سکیں۔		✓			
	۵۔ اخبارات اور رسائل کی مدد سے خبریں تیار کر کے سنائیں۔		✓			
	۶۔ مترادف اور متضاد الفاظ لکھ سکیں۔	✓				
19۔ حسن سلوک	۱۔ کسی بھی واقعے یا کہانی کو پڑھ کر اپنے الفاظ میں بیان کر سکیں۔		✓		8	13 اکتوبر تا 21 اکتوبر
	۲۔ کسی بھی عنوان پر پیرا گراف لکھ سکیں۔			✓		

عنوانات	حاصلاتِ تعلیم	تفہیمی سطحیں			دورانیہ / دن	سرِ علاقہ تاریخ
		جاننا	سمجھنا	اطلاق		
	۳۔ سوال پڑھ کر درست جواب کا انتخاب کر سکیں۔		✓			
	۴۔ اعراب کی تبدیلی سے الفاظ کے معانی کی تبدیلی کو سمجھ سکیں۔		✓			
	۵۔ فعل، فاعل اور مفعول کی پہچان کر سکیں۔	✓				
	۶۔ حروف شرط اور حروف جز کی پہچان کر سکیں۔	✓				
۲۰۔ کہا اقبال نے (نظم)	۱۔ آڈیو ریکارڈنگ یا کسی کی زبانی متن / نظم سن کر اس کے اہم نکات بتا سکیں۔		✓		7	22 اکتوبر تا 29 اکتوبر
	۲۔ ایک سے سو تک گنتی لفظوں میں لکھ سکیں۔		✓			
	۳۔ نظم کے اشعار کا مفہوم لکھ سکیں۔			✓		
	۴۔ شعر اور بند میں فرق کر سکیں۔		✓			
۲۱۔ بے مثل ہے نظام	۱۔ متن کو تفہیم کے ساتھ پڑھ کر اس سے معنی اخذ کر سکیں۔		✓		6	30 اکتوبر تا 5 نومبر
	۲۔ ماحول کا مشاہدہ کر کے ایک یا معنی اور یا مقصد پیرا گراف لکھ سکیں۔			✓		
	۳۔ فعل، فاعل اور مفعول کا فہم کے ساتھ استعمال کر سکیں۔		✓			
	۴۔ الفاظ کے جمع اور واحد بنا سکیں۔	✓				
۲۲۔ اقوال زریں	۱۔ اقوال زریں پڑھ کر اپنی رائے کا زبانی اظہار کر سکیں۔			✓	۳	6 نومبر تا 8 نومبر
	۲۔ نئی تراکیب اور محاورات کے معنی بتا سکیں۔	✓				

سرد علاقے	دورانیہ / دن	تفہیمی سطحیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
10 نومبر تا 14 نومبر	۵			✓	۱۔ اشعار یاد کر کے کمرہ جماعت میں سنا سکیں۔	۲۳۔ ٹوٹ بٹوٹ کے مرغے
			✓		۲۔ حروفِ نداء، افسوس، استعجاب کا درست استعمال کر سکیں۔	
				✓	۳۔ اشاروں کی مدد سے خالی جگہیں پُر کر سکیں۔	
		✓			۴۔ ضروری کام اور بیماری کی درخواست لکھ سکیں۔	
14, 15 نومبر		اعادہ				
۷ نومبر تا ۱۰ دسمبر		تھرڈ ٹرم ایگزامینیشن				
	۱۰۶	25	۵0	31	کل	

حاصلات تعلیم کی درجہ بندی

ابواب نمبر	عنوانات	جاننا	سمجھنا / تفہیم	اطلاق	حاصلات تعلیم
۱	حمد	۱	۲	۲	۵
۲	نعت	۲	۳		۵
۳	رحمت عالم	۱	۲	۲	۵
۴	اے وطن تو سلامت رہے	۳	۲		۵
۵	جو وعدہ کرو سو پورا کرو	۲	۲	۱	۵
۶	قومی تہوار	۱	۱		۲
۷	ہوا چلی	۱	۴	0	۵
۸	میری پہچان ہے تُو	۲	۳	۱	۶
۹	عظیم لوگ	۳	۱	۱	۵
۱۰	ایک گائے اور بکری		۳	۲	۵
۱۱	حضرت عثمان غنی	۱	۲	۱	۴
۱۲	دنیا آپ کی مٹھی میں	۱	۲	۲	۵
۱۳	ہم پھول ایک چمن کے	۴	۱	۱	۶
۱۴	آؤ بچو کہانی سنو	۱	۱	۱	۳

ابواب نمبر	عنوانات	جاننا	سمجھنا / تفہیم	اطلاق	حاصلات تعلیم
۱۵	آئیں مدد کریں	۰	۲	۳	۵
۱۶	رکھیں میرا خیال	۰	۳	۱	۴
۱۷	نیک بنو نیکی پھیلاؤ	۰	۴	۱	۵
۱۸	ایک قدیم شہر	۲	۳	۱	۶
۱۹	حسن سلوک	۲	۳	۱	۶
۲۰	کہا اقبال نے (نظم)	۰	۳	۱	۴
۲۱	بے مثل ہے نظام	۱	۲	۱	۴
۲۲	اقوال زریں	۱	۰	۱	۲
۲۳	ٹوٹ بٹوٹ کے مرغے	۲	۱	۱	۴
	کل	31	50	25	106

Number of SLOs By Cognitive Level(Term-I)

اسباق کے کل حاصلاتِ تعلیم	سطح			عنوانات	نمبر شمار
	اطلاق	سمجھنا	جاننا		
۴	۱	۲	۱	حمد	۱.
۵	۰	۳	۲	نعت	۲.
۵	۲	۲	۱	رحمتِ عالم	۳.
۶	۱	۲	۳	اے وطن تو سلامت رہے	۴.
۵	۱	۲	۲	جو وعدہ کرو سو پورا کرو	۵.
۲	۰	۱	۱	قومی تہوار	۶.
۵	۰	۴	۱	ہوا چلی	۷.
۳۲	5	16	۱۱	کل حاصلاتِ تعلیم فرسٹ ٹرم	

Number of SLOs By Cognitive Level(Term-II)

اسباق کے کل حاصلاتِ تعلیم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
۶	۱	۳	۲	میری پہچان ہے تو	۱
۵	۱	۱	۳	عظیم لوگ	۲
۵	۲	۳	۰	ایک گائے اور بکری	۳
۴	۱	۲	۱	حضرت عثمان غنی	۴
۵	۲	۲	۱	دنیا آپ کی مٹھی میں	۵
۶	۱	۱	۴	ہم پھول ایک چمن کے	۶
۳	۱	۱	۱	آؤ بچو سنو کہانی	۷
۳۴	۹	۱۳	۱۲	کل حاصلاتِ تعلیم سینڈ ٹرم	

Number of SLOs By Cognitive Level (Term-III)

اسباق کے کل حاصلاتِ تعلیم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
۵	۳	۲	۰	آئیں مدد کریں	۱۔
۴	۱	۳	۰	رکھیں میرا خیال	۲۔
۵	۱	۴	۰	نیک بنو نیکی پھیلاؤ	۳۔
۶	۱	۳	۲	ایک قدیم شہر	۴۔
۶	۱	۳	۲	حسن سلوک	۵۔
۴	۱	۳	۰	کہا اقبال نے (نظم)	۶۔
۴	۱	۲	۱	بے مثل ہے نظام	۷۔
۲	۱	۰	۱	اقوال زریں	۸۔
۴	۱	۱	۲	ٹوٹ بٹوٹ کے مرنے	۹۔
۴۰	11	2۱	۸	کل حاصلاتِ تعلیم تھرڈ ٹرم	

SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS



BREAK-UP



GRADE-5

WINTER ZONE

Subject: Mathematics

Class: 5

Themes/ Topics	Student Learning Outcomes		Cognitive Domains			Duration s	Zones
1. Whole Numbers and Operations	Students will be able to:		K	U	A	Days	Winter
1.1 Numbers up to one Million 1.2 Comparing and Ordering Whole Numbers	1	Count, read and write numbers up to 9,999,999		✓		3	01-03-2025 to 04-03-2025
1.3 Addition and Subtraction 1.4 Estimation in Sum and Difference of Numbers.	2	Recognize the place value of 6 and 7 digit numbers and Compare and order Whole numbers		✓		3	05-03-2025 to 07-03-2025
1.5 Multiplication and Division 1.6 Number Pattern 1.7 Squared Numbers 1.8 Cubed Numbers	3	Add and subtract numbers up to 6-digit numbers mentally and in written form.		✓		3	08-03-2025 to 11-03-2025
	4	Solve real life problems involving addition / subtraction of numbers. Estimate the answer to an addition and subtraction question			✓	3	12-03-2025 to 14-03-2025
	5	Identify and apply a pattern rule to determine missing elements for a given pattern			✓	3	15-03-2025 to 18-03-2025
	6	Multiply and divide numbers up to 5-digits by 1 digit and 2-digit numbers and solve real world problems involving division.			✓	4	19-03-2025 to 22-03-2025

Themes/ Topics	Student Learning Outcomes		Cognitive Domains			Duration s	Zones
1.Whole Numbers and Operations	Students will be able to:		K	U	A	Days	Winter
	7	Use appropriate operations to solve real world problems involving addition, subtraction, multiplication and division.			✓	3	24-03-2025 to 26-03-2025
	8	Use a pattern rule, describe the pattern found in a given table or chart. Recognize and use square and cube numbers.			✓	3	27-03-2025 to 29-03-2025
Themes/ Topics		Student Learning Outcomes	K	U	A	Duration	
2.HCF and LCM		Students will be able to:					
2.1 Divisibility Rules for 7 and 11. 2.2 Prime Numbers 2.3 Composite Numbers 2.4 H.C.F 2.5 L.C.M 2.6 Word Problem	1	Identify divisibility rules for 7 and 11 and use them on up to 5-digit numbers.			✓	3	03-04-2025 to 05-04-2025
	2	Identify and differentiate between 2 digit prime and 2-digit composite numbers up to 100.			✓	3	07-04-2025 to 09-04-2025
	3	Find HCF and LCM of two numbers (up to 2 digits) using various methods			✓	3	10-04-2025 to 12-04-2025
	4	Solve real life problems involving HCF & LCM.			✓	3	14-04-2025 to 16-04-2025
Themes/ Topics		Student Learning Outcomes	K	U	A	Duration	
3.Fractions		Students will be able to:					

Themes/ Topics	Student Learning Outcomes		Cognitive Domains			Duration s	Zones
1. Whole Numbers and Operations	Students will be able to:		K	U	A	Days	Winter
3.1 Comparing and Ordering Fractions	1	Compare and Order proper, improper fractions and mixed numbers in ascending and descending order.			✓	3	17-04-2025 to 19-04-2025
3.2 Addition and Subtraction of Fractions	2	Add and subtract two or three unlike fractions and mixed numbers.			✓	3	21-04-2025 to 23-04-2025
3.3. Multiplication and Division of Fractions	3	Multiply and divide proper, improper, mixed numbers and express the answer in its simplest form.			✓	3	24-04-2025 to 26-04-2025
	4	Solve real life problems involving fractions.			✓	3	28-04-2025 to 30-04-2025
4. Decimals and Percentage		Students will be able to:					
4.1 Comparing and Ordering Decimals	1	Convert fractions to decimals and vice versa.		✓		3	02-05-2025 to 04-05-2025
4.2 Addition and Subtraction of Decimals	2	Compare and order numbers up to three decimal places using signs >, < and =.			✓	3	06-05-2025 to 08-05-2025
4.3 Multiplication of Decimals	REVISION					4	09-05-2025 to 13-05-2025
4.4 Division of Decimals	TERM-I Examinations					8	14-05-2025 to 22-05-2025
4.5 Conversion of Decimal to Fractions	Total Working Days					67	

Themes/ Topics	Student Learning Outcomes		Cognitive Domains			Durations	Zones
1. Whole Numbers and Operations	Students will be able to:		K	U	A	Days	Winter
4.6 Rounding -off Decimals	3	Rounding decimal numbers (Upto 3 decimal places) to the nearest whole number and to tenth and hundredth		✓		3	23-05-2025 to 26-05-2025
4.7 Order of Operations	4	Add and subtract numbers up to three decimal places.			✓	3	27-05-2025 to 29-05-2025
4.8 Percentages							
4.9 Conversion Of Decimals to Percentage	5	Multiply and divide numbers up to two decimal places by Up to 2-digit whole numbers and 3-digit numbers with one decimal places.			✓	3	30-05-2025 to 02-06-2025
4.10 Conversion of Percentage to Decimals	6	Multiply and divide decimal numbers by 10, 100 and 1000.			✓	3	03-06-2025 to 05-06-2025
4.11 Estimating Sum & Difference of Decimals	7	Use appropriate operations and use it to solve real world problems including numbers up to decimal places.			✓	3	09-06-2025 to 11-06-2025
	8	Recognized the order of order of operations and use it to solve mathematical expressions involving Whole numbers, decimal and fractions.			✓	3	12-06-2025 to 14-06-2025
	9	Express percentages as a fraction with denominator 100 as a decimal number			✓	3	16-06-2025 to 18-06-2025
	10	Use equivalences between simple fractions, decimals and percentages in real world contexts			✓	4	19-06-2025 to 23-06-2025
	11	Solve real world problems involving conversion of percentage, fraction and decimal numbers			✓	4	24-06-2025 to 27-06-2025
	12	Solve problems which require knowing percentage and decimals equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those fraction with a denominator of a multiple of 10 or 25.			✓	4	28-06-2025 to 02-07-2025
Themes/ Topics		Student Learning Outcomes	K	U	A	Duration	
5. Distance, Mass, Capacity and Time		Students will be able to:					

Themes/ Topics	Student Learning Outcomes		Cognitive Domains			Durations	Zones
1.Whole Numbers and Operations	Students will be able to:		K	U	A	Days	Winter
5.1 Conversion of Units of Distance 5.2 Conversion of Units of Mass 5.3 Conversion of Units of Time	1	Convert units of length from larger to smaller and vice versa.			✓	4	03-07-2025 to 08-07-2025
	2	Convert, add and subtract lengths to solve real -world word problems.			✓	3	09-07-2025 to 11-07-2025
	3	Convert units of mass from larger to smaller and vice versa.			✓	4	12-07-2025 to 16-07-2025
	4	Convert, add and subtract mass to solve real world word problems.			✓	3	17-07-2025 to 19-07-2025
	SUMMER VACATIONS					20	21-07-2025 to 10-08-2025
	5	Convert units of capacity from larger to smaller and vice versa.			✓	4	11-08-2025 to 15-08-2025
	6	Convert, add and capacities to solve real -life word problems.			✓	4	16-08-2025 to 20-08-2025
	REVISION					4	21-08-2025 to 25-08-2025
	TERM-II Examinations					8	26-08-2025 to 03-09-2025
	Total Working Days					67	
Themes/ Topics	Student Learning Outcomes		K	U	A	Duration	
	6. Unitary Method	1 Calculate the value of many objects of the same kind when the value of one of these objects is given.			✓	2	10-09-2025 to 11-09-2025

Themes/ Topics	Student Learning Outcomes		Cognitive Domains			Durations	Zones
1. Whole Numbers and Operations	Students will be able to:		K	U	A	Days	Winter
	2	Calculate the value of one object of the same kind when value of many of these is given.			✓	2	12-09-2025 to 13-09-2025
	3	Calculate the value of many objects of the same kind when the value of some of these is given.			✓	2	15-09-2025 to 16-09-2025
Themes/ Topics		Student Learning Outcomes	K	U	A	Duration	
7. Geometry		Students will be able to:					
7.1 Pairs of Angles	1	Recognize, compare and classify types of Quadrilaterals and their characteristics.		✓		2	17-09-2025 to 18-09-2025
7.2 Types of Triangles w.r.t the sides	2	Recognize and draw nets of prisms and pyramids.		✓		2	19-09-2025 to 20-09-2025
7.3 Types of Triangles w.r.t their angles	3	Identify angles at a point and angles on a straight line and half a turn and angles at a point and 1 whole turn.		✓		2	22-09-2025 to 23-09-2025
7.4 Quadrilaterals	4	Describe and calculate complimentary and supplementary angles.			✓	2	24-09-2025 to 25-09-2025
7.5 Symmetry	5	Explore, identify and draw lines of symmetry in 2-D shapes and complete symmetrical figures with respect to a given line of symmetry.			✓	2	26-09-2025 to 27-09-2025
7.6 Properties Of Quadrilaterals	6	Identify and describe different types of triangles w.r.t sides and angles and calculate and measure unknown angles in a triangle,			✓	3	29-09-2025 to 01-10-2025
7.7 Nets of 3-D shapes							
Themes/ Topics		Student Learning Outcomes	K	U	A	Duration	
8. Perimeter and Area		Students will be able to:					
8.1 Concepts of area and perimeter	1	Recognize that the shapes with the same area can have different perimeters and vice versa.		✓		3	02-10-2025 to 04-10-2025

Themes/ Topics	Student Learning Outcomes		Cognitive Domains			Duration s	Zones
1. Whole Numbers and Operations	Students will be able to:		K	U	A	Days	Winter
8.2 Perimeter of a square and rectangle, 8.3 Area of square and rectangle	2	Calculate the area of parallelograms and triangles.		✓		3	06-10-2025 to 08-10-2025
8.4 Area of Parallelogram 8.5 Real World word problems	3	Solve real world word problems involving perimeter and area of a square region and rectangular region.			✓	3	09-10-2025 to 11-10-2025
	SPORTS GALA					6	13-10-2025 to 18-10-2025
Themes/ Topics		Student Learning Outcomes	K	U	A	Duration	
9. Data Handling and Probability							
9.1 Average 9.2 Organize the data using a Bar Graph 9.3 Line Graph 9.4 Pie Chart 9.5 Probability	1	Draw, read and interpret bar and line graphs.		✓		4	20-10-2025 to 23-10-2025
	2	Interpret Pie charts. (including real-world problems)			✓	4	24-10-2025 to 28-10-2025
	3	Find the average of given quantities, measures and number in a data.			✓	4	29-10-2025 to 01-11-2025
	4	Solve real world problems related to averages involving quantities, measures and numbers.			✓	4	03-11-2025 to 06-11-2025
	5	Explain experiments and outcomes and represent the probability (using a fraction) that an event will occur in a simple games and probability experiments.			✓	4	07-11-2025 to 10-11-2025
REVISION						04	12-11-2025 to 15-11-2025
TERM-III Examinations						21	17-11-2025 to 10-12-2025

Themes/ Topics	Student Learning Outcomes	Cognitive Domains			Durations	Zones
1. Whole Numbers and Operations	Students will be able to:	K	U	A	Days	Winter
In-house Training/ Session Planning/ Assessment of Answer Scripts					08	11-12-2025 to 19-12-02025
Result Announcement					01	20-12-2025
Total Working Days					92	
WINTER VACATIONS					90	21-12-2025 to 28-02-02026

Total Number SLOs in TERM-I Winter Zone

Themes/ Topics	Student Learning Outcomes		Cognitive Domains			Total Number of SLOs
			K	U	A	
1. Whole Numbers and Operations	Students will be able to:					
1.1 Numbers up to one Million 1.2 Comparing and Ordering Whole Numbers	1	Count, read and write numbers up to 9,999,999		✓		1
1.3 Addition and Subtraction 1.4 Estimation in Sum and Difference of Numbers.	2	Recognize the place value of 6 and 7 digit numbers and Compare and order Whole numbers		✓		1
1.5 Multiplication and Division 1.6 Number Pattern 1.7 Squared Numbers 1.8 Cubed Numbers	3	Add and subtract numbers up to 6-digit numbers mentally and in written form.		✓		1
	4	Solve real life problems involving addition / subtraction of numbers. Estimate the answer to an addition and subtraction question			✓	1
	5	Identify and apply a pattern rule to determine missing elements for a given pattern			✓	1
	6	Multiply and divide numbers up to 5-digits by 1 digit and 2-digit numbers and solve real world problems involving division.			✓	1
	7	Use appropriate operations to solve real world problems involving addition, subtraction, multiplication and division.			✓	1
	8	Use a pattern rule, describe the pattern found in a given table or chart. Recognize and use square and cube numbers.			✓	1
Themes/ Topics	Student Learning Outcomes		K	U	A	
2. HCF and LCM	Students will be able to:					
2.1 Divisibility Rules for 7 and 11.	1	Identify divisibility rules for 7 and 11 and use them on up to 5-digit numbers.			✓	1
	2	Identify and differentiate between 2 digit prime and 2-digit composite numbers up to 100.			✓	1

Themes/ Topics	Student Learning Outcomes		Cognitive Domains			Total Number of SLOs
			K	U	A	
1. Whole Numbers and Operations	Students will be able to:					
2.2 Prime Numbers	3	Find HCF and LCM of two numbers (up to 2 digits) using various methods			✓	1
2.3 Composite Numbers	4	Solve real life problems involving HCF & LCM.			✓	1
2.4 H.C.F						
2.5 L.C.M						
2.6 Word Problem						
Themes/ Topics		Student Learning Outcomes				
3. Fractions		Students will be able to:				
3.1 Comparing and Ordering Fractions	1	Compare and Order proper, improper fractions and mixed numbers in ascending and descending order.			✓	1
3.2 Addition and Subtraction of Fractions	2	Add and subtract two or three unlike fractions and mixed numbers.			✓	1
3.3. Multiplication and Division of Fractions	3	Multiply and divide proper, improper, mixed numbers and express the answer in its simplest form.			✓	1
	4	Solve real life problems involving fractions.			✓	1
4. Decimals and Percentage		Students will be able to:				
4.1 Comparing and Ordering Decimals	1	Convert fractions to decimals and vice versa.		✓		1
4.2 Addition and Subtraction of Decimals	2	Compare and order numbers up to three decimal places using signs $>$, $<$ and $=$.			✓	1
4.3 Multiplication of Decimals						
4.4 Division of Decimals						
4.5 Conversion of Decimal to Fractions						
Total Number of SLOs				3	13	16

Themes/ Topics	Student Learning Outcomes		Cognitive Domains			Total Number of SLOs
1.Whole Numbers and Operations	Students will be able to:		K	U	A	
Total Number SLOs in TERM-II Winter Zone						
Themes		SLOs	Cognitive Levels			Total Number of SLOs
4. Decimals and Percentage		Students will be able to:	K	U	A	
4.6 Rounding -off Decimals	3	Rounding decimal numbers (Upto 3 decimal places) to the nearest whole number and to tenth and hundredth		✓		1
4.7 Order of Operations	4	Add and subtract numbers up to three decimal places.			✓	1
4.8 Percentages	5	Multiply and divide numbers up to two decimal places by Up to 2-digit whole numbersand 3-digit numbers with one decimal places.			✓	1
4.9 Conversion Of Decimals to Percentage	6	Multiply and divide decimal numbers by 10, 100 and 1000.			✓	1
4.10 Conversion of Percentage to Decimals	7	Use appropriate operations and use it to solve real world problems including numbers up to decimal places.			✓	1
4.11 Estimating Sum & Difference of Decimals	8	Recognized the order of order of operations and use it to solve mathematical expressions involving Whole numbers, decimal and fractions.			✓	1
	9	Express percentages as a fraction with denominator 100 as a decimal number			✓	1
	10	Use equivalences between simple fractions, decimals and percentages in real world contexts			✓	1
	11	Solve real world problems involving conversion of percentage, fraction and decimal numbers			✓	1
	12	Solve problems which require knowing percentage and decimals equivalents of ½, ¼, 1/5, 2/5. 4/5 and those fraction with a denominator of a multiple of 10 or 25.			✓	1
Themes/ Topics		Student Learning Outcomes	K	U	A	
5. Distance, Mass, Capacity and Time		Students will be able to:				
	1	Convert units of length from larger to smaller and vice versa.			✓	1

Themes/ Topics	Student Learning Outcomes		Cognitive Domains			Total Number of SLOs
1. Whole Numbers and Operations	Students will be able to:		K	U	A	
5.1 Conversion of Units of Distance 5.2 Conversion of Units of Mass	2	Convert, add and subtract lengths to solve real -world word problems.			✓	1
	3	Convert units of mass from larger to smaller and vice versa.			✓	1
	4	Convert, add and subtract mass to solve real world word problems.			✓	1
	5	Convert units of capacity from larger to smaller and vice versa.			✓	1
	6	Convert, add and capacities to solve real -life word problems.			✓	1
Total Number of SLOs				1	15	16
Total Number SLOs in TERM-III Winter Zone						
Themes		SLOS	Cognitive Levels			Total Number of SLOs
5. Distance, Mass, Capacity and Time			K	U	A	
5.3 Conversion of Units of Time	7	Convert larger units to smaller units of time and vice versa.			✓	1
	8	Add, subtract and convert measures and intervals of time to solve real-life word problems.			✓	1
Themes/ Topics		Student Learning Outcomes	K	U	A	
6. Unitary Method	1	Calculate the value of many objects of the same kind when the value of one of these objects is given.			✓	1
	2	Calculate the value of one object of the same kind when value of many of these is given.			✓	1
	3	Calculate the value of many objects of the same kind when the value of some of these is given.			✓	1
Themes/ Topics		Student Learning Outcomes	K	U	A	
7. Geometry		Students will be able to:				

Themes/ Topics	Student Learning Outcomes		Cognitive Domains			Total Number of SLOs
1. Whole Numbers and Operations	Students will be able to:		K	U	A	
7.1 Pairs of Angles	1	Recognize, compare and classify types of Quadrilaterals and their characteristics.		✓		1
7.2 Types of Triangles w.r.t the sides	2	Recognize and draw nets of prisms and pyramids.		✓		1
7.3 Types of Triangles w.r.t their angles	3	Identify angles at a point and angles on a straight line and half a turn and angles at a point and 1 whole turn.		✓		1
7.4 Quadrilaterals	4	Describe and calculate complimentary and supplementary angles.			✓	1
7.5 Symmetry	5	Explore, identify and draw lines of symmetry in 2-D shapes and complete symmetrical figures with respect to a given line of symmetry.			✓	1
7.6 Properties Of Quadrilaterals	6	Identify and describe different types of triangles w.r.t sides and angles and calculate and measure unknown angles in a triangle,			✓	1
7.7 Nets of 3-D shapes						
Themes/ Topics	Student Learning Outcomes		K	U	A	
8. Perimeter and Area	Students will be able to:					
8.1 Concepts of area and perimeter	1	Recognize that the shapes with the same area can have different perimeters and vice versa.	✓			1
8.2 Perimeter of a square and rectangle,	2	Calculate the area of parallelograms and triangles.		✓		1
8.3 Area of square and rectangle	3	Solve real world word problems involving perimeter and area of a square region and rectangular region.			✓	1
8.4 Area of Parallelogram						
8.5 Real World word problems						
Themes/ Topics	Student Learning Outcomes		K	U	A	
9. Data Handling and Probability						
9.1 Average	1	Draw, read and interpret bar and line graphs.		✓		1
	2	Interpret Pie charts. (including real-world problems)			✓	1

Themes/ Topics	Student Learning Outcomes		Cognitive Domains			Total Number of SLOs
			K	U	A	
1. Whole Numbers and Operations	Students will be able to:					
9.2 Organize the data using a Bar Graph 9.3 Line Graph 9.4 Pie Chart 9.5 Probability	3	Find the average of given quantities, measures and number in a data.			✓	1
	4	Solve real world problems related to averages involving quantities, measures and numbers.			✓	1
	5	Explain experiments and outcomes and represent the probability (using a fraction) that an event will occur in a simple games and probability experiments.			✓	1
Total Number of SLOs			1	0	13	19



جماعت: پنجم

اسکیم آف سٹڈیز اور حاصلاتِ تعلیم کی بنیاد پر سلیبس کی تقسیم
جماعت پنجم
شدید گرم علاقہ



مضمون: اسلامیات

نمبر شمار	ابواب	عنوان	حاصلاتِ تعلیم	جاننا / علم	سمجھنا / فہم	اطلاق / عمل	حوالہ جات	دورانیہ	سرزدون تاریخ
باب: دوم	ایمانیات و عبادات الف: ایمانیات	۱- آخرت	۱- آخرت کا معنی و مفہوم جان سکیں۔	✓			باب دوم	۱۲ ایام	یکم مارچ تا ۱۴ مارچ
			۲- آخرت اور قیامت کے تصور کو سمجھ کر دنیا اور آخرت کا باہمی تعلق سمجھ سکیں۔		✓		(سورہ البقرہ آیت: ۴۰)		
			۳- آخرت میں جواب دہی کا احساس اپناتے ہوئے نیک اعمال کی طرف راغب ہو سکیں۔			✓	(سورۃ الزلزال آیت: ۷)		
			۴- عقیدہ آخرت کی اہمیت سے آگاہی حاصل کر سکیں۔	✓			حدیث: صحیح بخاری، بحار الانوار		
			۵- عقیدہ آخرت کے اثرات سے آگاہ ہو سکیں۔	✓					
			۱- اطاعت رسول اور سنت نبوی ﷺ کے مفہوم سے آگاہی حاصل کر سکیں۔	✓			الاحزاب آیت ۴۰	۵ ایام	۱۵ مارچ تا
			۲- اس عقیدے کو سمجھنا کہ قیامت تک کوئی اور رسول مبعوث نہیں ہوگا۔	✓			سورہ النساء آیت ۸۰		

نمبر شمار	ابواب	عنوان	حاصلات تعلم	جاننا / علم	سمجھنا / فہم	اطلاق / عمل	حوالہ جات	دورانیہ	سر دزون تاریخ
		۲- ختم نبوت اور اطاعت رسول	۳- سنت نبوی کی اہمیت اور اسکی شرعی حیثیت کو مکمل سمجھنا اور اسوہ حسنہ کی مثالوں کو سمجھ کر عملی زندگی میں عمل پیرا ہونا۔		✓				۲۰ مارچ
	ب: عبادات	۳- زکوٰۃ	۱- زکوٰۃ کا معنی و مفہوم جان سکیں۔ ۲- زکوٰۃ کی اہمیت اور فضیلت جان سکیں۔ ۳- زکوٰۃ کی فرضیت اور احکام کو سمجھ سکیں۔ ۴- زکوٰۃ کے معاشرے میں اثرات اور نتائج کو سمجھ سکیں۔ ۵- اسلامی نظام معیشت میں زکوٰۃ کی اہمیت اور مصارف زکوٰۃ سے مکمل آگہی حاصل کر سکیں۔	✓ ✓ ✓ ✓ ✓			(سورہ مزمل آیت ۲۰) سورہ توبہ آیت ۱۰۳	۱۰ ایام	۲۱ مارچ تا ۴ اپریل
		۴- جمعہ المبارک کی فضیلت	۱- یوم جمعہ اور نماز جمعہ کی اہمیت جان سکیں۔ ۲- نماز جمعہ کے آداب احکام جان سکیں۔ ۳- نماز جمعہ اور جمعہ کے دن کے فضائل سے واقف ہو سکیں۔ ۴- اتحاد و یکجہتی اور معاشرتی فوائد سے مستفید ہو سکیں۔	✓ ✓ ✓ ✓		✓ ✓ ✓ ✓	سورہ الجمعہ آیت ۹ کی تفسیر حدیث صحیح بخاری، صحیح مسلم	۹ ایام	۱۵ اپریل تا ۱۵ اپریل
		۵- عیدین	۱- عیدین کا تعارف و اہمیت جان سکیں۔	✓				۱۰ ایام	۱۶ اپریل

نمبر شمار	ابواب	عنوان	حاصلاتِ تعلیم	جاننا / علم	سمجھنا / فہم	اطلاق / عمل	حوالہ جات	دورانیہ	سر دزون تاریخ	
باب: سوم	سیرت طیبہ	۶۔ معراج النبی	۲۔ نماز عیدین کے آداب و احکام سے آگہی حاصل کر سکیں۔	✓			حدیث صحیح مسلم، ابن ماجہ		تا ۲۶ اپریل	
			۳۔ عیدین کو اسلامی تہوار اور حقیقت کے ساتھ منانے سے متعلق معلومات فراہم کر سکیں۔	✓						
			۴۔ عیدین سے حاصل ہونے والے معاشی فوائد سے آگاہ ہو سکیں۔		✓	✓				
			۱۔ سفر معراج کے واقعے سے آگاہی حاصل کر سکیں اور واقعہ معراج اور اسراء کا معنی و مفہوم سمجھ سکیں۔	✓			سورہ بنی اسرائیل آیت ۱ کی تفسیر)	ایام 5	۲۸ اپریل تا ۰۳ مئی	
			۲۔ بیت المعمور سدرہ المنتہی اور عرش معلیٰ کا مطلب سمجھ سکیں۔		✓					
			۳۔ واقعہ معراج کے معجزے کے اثرات سے آگاہی حاصل کر سکیں۔	✓						
		۷۔ بیت عقبہ اولیٰ و ثانیہ	۱۔ بیت عقبہ اولیٰ و ثانی کے بارے میں جان سکیں اور بیعت کے شرائط سے آگاہ ہو سکیں	✓			کتاب سیرت النبی تاریخ اسلام (سید سلیمان ندوی)	ایام ۱۵	۵ مئی تا ۹ مئی	
			۲۔ بیعت عقبہ کے اثرات و نتائج سے آگاہ و سمجھ سکیں۔		✓					
			۳۔ بیعت عقبہ کی شرائط سے آگاہ ہو سکیں۔	✓						
		ناظرہ قرآن مجید کا پہلا جائزہ (۰۵) نمبرز								
اعادہ اور تیاری										
Revision										
۱۰ تا ۱۳ مئی										

نمبر شمار	ابواب	عنوان	حاصلات تعلم	جاننا / علم	سمجھنا / فہم	اطلاق / عمل	حوالہ جات	دورانیہ	سرڈزون تاریخ
		Term I Exam	پہلا جائزہ					۸ ایام	۲۲ تا ۲۴ مئی
	۸- ہجرتِ مدینہ	۱- ہجرت مدینہ کے اسباب اور نتائج کے بارے میں جان سکیں۔ ۲- حضرت علی علیہ السلام کے کردار اور امانتوں کی اہمیت سے آگاہ ہوں۔ ۳- حضرت ابو بکر رضی اللہ عنہ اور حضرت ابویوب انصاری رضی اللہ عنہ کے کردار کے متعلق جان سکیں۔	✓		✓		سورہ توبہ	۶ ایام	۲۳ مئی تا ۳۰ مئی
	۹- مواخاتِ مدینہ	۱- مواخاتِ مدینہ کے معنی اور مفہوم سے آگاہ ہو سکیں۔ ۲- مہاجرین و انصار کے بارے میں جان سکیں اور مواخاتِ مدینہ کی انسانی زندگی میں ہمیشہ کیلئے اہمیت کو جان سکیں۔ ۳- مواخات کے معاشرے میں مرتب ہونے والے اثرات کو سمجھتے ہوئے عملی زندگی میں عمل پیرا ہو سکیں۔	✓		✓		حدیث صحیح مسلم؛ کتاب البر والصلۃ والاداب (حدیث بحار الانوار)	۶ ایام	۳۱ مئی تا ۹ جون
	۱۰- مسجدِ نبوی ﷺ	۱- مسجد اور مسجدِ نبوی سے متعارف ہوتے ہوئے مسجدِ نبوی کی اہمیت کو جان سکیں۔ ۲- مسجدِ نبوی کی تعلیمی اور معاشرتی اہمیت سے آگاہ ہو سکیں۔	✓			✓	تاریخ اسلام (سید سلیمان ندوی)	۴ ایام	۱۰ جون تا ۱۳ جون

نمبر شمار	ابواب	عنوان	حاصلاتِ تعلم	جاننا / علم	سمجھنا / فہم	اطلاق / عمل	حوالہ جات	دورانیہ	سرڈزون تاریخ
۱۱- میثاقِ مدینہ			۱- میثاقِ مدینہ سے متعارف ہو سکیں۔	✓			تاریخ اسلام (سید	۶ ایام	۱۴ جون
			۲- میثاقِ مدینہ کے پس منظر اور اہم دفعات سے واقف ہو سکیں۔		✓		سلیمان ندوی)		تا
			۳- میثاقِ مدینہ سے حاصل ہونے والے اثرات سے آگاہ ہو سکیں۔		✓				۲۰ جون
۱۲- غزواتِ نبوی ﷺ			۱- غزوہ اور سریہ کے معنی و مفہوم میں فرق جان سکیں۔	✓			تاریخ اسلام (سید	۶ ایام	۲۱ جون
			۲- غزوات کی ضرورت اور اہمیت سے آگاہ ہو سکیں۔		✓		سلیمان ندوی)		تا
			۳- غزوہ بدر، احد، اور خندق کے نتائج کے متعلق اجمالی طور پر جان سکیں۔	✓					۲۷ جون
باب: چہار م	اخلاق و آداب	۱۳- رواداری	۱- رواداری کے مفہوم سے آگاہ ہو سکیں۔		✓		سورہ البقرہ آیت ۲۵۶	۸ ایام	۲۸ جون
			۲- رواداری کا معاشرے میں اہمیت سے واقف ہو سکیں۔	✓			سورہ الانعام آیت ۱۰۸		تا
			۳- رواداری کے معاشرتی فوائد و اثرات جان سکیں۔	✓					۸ جولائی
			۴- اسلامی تعلیمات اور اسوہ رسول ﷺ کی روشنی میں مذہبی، مسلکی، علاقائی اور لسانی عدم برداشت سے اجتناب کر سکیں۔			✓			
			۱- عفو و درگزر کے اور رحم دلی کے معنی و مفہیم جان سکیں۔	✓				۹ ایام	۹ جولائی
			۲- عفو و درگزر اور رحم دلی کی اہمیت جان سکیں۔	✓	✓				تا

نمبر شمار	ابواب	عنوان	حاصلات تعلم	جاننا / علم	سمجھنا / فہم	اطلاق / عمل	حوالہ جات	دورانیہ	سرڈزون تاریخ		
		۱۴۔ عفو و در گزر اور رحم دلی	۳۔ سیرت نبی کی روشنی میں عفو و در گزر اور رحم دلی کے واقعات جان سکیں۔	✓			سورہ النور آیت ۲۲ کی		۱۸ جولائی		
			۴۔ عفو و در گزر اور رحم دلی کے معاشرتی فوائد جانتے ہوئے روزمرہ زندگی میں ان صفات کو اپنا سکیں۔			✓	تفسیر حدیث صحیح مسلم				
			۱۔ کفایت شعاری کا مفہوم جان سکیں۔ کفایت شعاری اور بخل میں فرق کر سکیں۔	✓	✓		سورہ الاعراف آیت ۳۱				
			۲۔ سیرت نبوی ﷺ کی روشنی میں واقعات کو جان سکیں۔	✓			کی تفسیر				
	۱۵۔ کفایت شعاری		۳۔ اپنی زندگیوں میں کفایت شعاری کا رویہ اپنا سکیں۔			✓	سورہ بنی اسرائیل آیت	۷ ایام	۱۹ جولائی تا ۲۰ اگست		
			۴۔ اسراف کے نقصانات اور کفایت شعاری کے معاشرتی ثمرات سے آگاہ ہو سکیں۔		✓		۲۷ کی تفسیر				
			ناظرہ قرآن مجید کا پہلا جائزہ (۰۵) نمبرز								
			اعادہ اور تیاری								
Revision			۲۱ تا ۲۳ اگست								
Term II Exam			دوسرا جائزہ								
باب: پنجم	حسن معاملات و معاشرت	۱۶۔ ایفائے عہد	۱۔ ایفائے عہد کا معنی اور مفہوم جان سکیں۔	✓			(سورۃ بنی اسرائیل	۱۰ ایام	۳ ستمبر تا ۱۵ ستمبر		
			۲۔ ایفائے عہد کی اہمیت و فضیلت سمجھ سکیں۔		✓		، آیت ۳۴)				
			۳۔ اسوہ حسنہ اور سیرت صحابہ کرام سے ایفائے عہد کی مثالیں جان سکیں۔	✓			(بحار الانوار: ۶۹)				

نمبر شمار	ابواب	عنوان	حاصلات تعلم	جاننا / علم	سمجھنا / فہم	اطلاق / عمل	حوالہ جات	دورانیہ	سر دزون تاریخ
			۴۔ روزمرہ کی زندگی میں ایفائے عہد کی صفت کو اپنا سکیں۔			✓			
			۵۔ ایفائے عہد کے معاشرتی فوائد اور عہد شکنی کے نقصانات جان سکیں۔	✓					
		۱۷۔ اسلامی اخوت	۱۔ اسلامی اخوت کے معنی اور مفہوم کو جان سکیں۔	✓			۱۔ سورۃ الحجرات کی آیت نمبر ۱۰ کی تفسیر)	۱۵ ایام	۱۶ ستمبر تا ۲۰ ستمبر
			اسلامی اخوت کی اہمیت کو جان سکیں۔	✓			الاستبصار ج ۳ ص ۴		
			۲۔ اسلامی اخوت سے آگاہ ہو سکیں اور معاشرے میں اخوت کی فضا قائم کر سکیں۔		✓				
		۱۸۔ چغل خوری	۱۔ چغل خوری کے معنی اور مفہوم سے واقفیت ہو سکیں۔	✓			۱۔ (سورۃ القلم کی آیت ۱۰۔ ۱۱ کی وضاحت)	۱۵ ایام	۲۲ ستمبر تا ۲۶ ستمبر
			۲۔ چغل خوری کے انفرادی اور اجتماعی نقصانات سے آگاہ ہو سکیں۔			✓			
			۳۔ اسلامی تعلیمات کی روشنی میں چغل خوری سے بچ سکیں۔	✓			۲۔ من لایحضرہ الفقیہ ج ۴ ص ۱۷		
		ہدایت	۱۔ حضرت داود علیہ السلام کے زندگی کے حالات اور واقعات کے بارے میں جان سکیں۔	✓				۱۵ ایام	۲۷ ستمبر

نمبر شمار	ابواب	عنوان	حاصلات تعلم	جاننا / علم	سمجھنا / فہم	اطلاق / عمل	حوالہ جات	دورانیہ	سرزدون تاریخ
باب ششم	کے سرچشمے اور مشاہیر اسلام	۱۹۔ حضرت داؤد علیہ السلام	۲۔ حضرت داؤد علیہ السلام پر نازل ہونے والی کتاب کے بارے میں جان سکیں۔	✓			۔ (سورۃ ص کی نمبر ۱۸ اور ۲۰)		تا ۱۲ اکتوبر
			۳۔ حضرت داؤد علیہ السلام کے معجزات کے بارے میں جان سکیں۔	✓					
		۲۰۔ حضرت عیسیٰ ابن مریم علیہ السلام	۱۔ حضرت عیسیٰ ابن مریم علیہ السلام ولادت اور پرورش کے بارے میں جان سکیں۔	✓			(سورۃ مریم، آیت ۳۰:۔ ۳۳ کی تفسیر) (سورۃ النسا آیت ۱۵۸ کی تفسیر)	۱۵ ایام	تا ۱۸ اکتوبر
			۲۔ حضرت عیسیٰ علیہ السلام کے حالات زندگی کے بارے میں آگاہ ہو سکیں۔		✓				
			۳۔ حضرت عیسیٰ علیہ السلام کے معجزات کے بارے میں جان سکیں۔	✓					
		۲۱۔ حضرت علی المرتضیٰ رضی اللہ تعالیٰ عنہ	۱۔ حضرت علی علیہ السلام کی پرورش، حضرت فاطمہ سلام علیہا سے نکاح، اولاد اور حالات کے بارے میں زندگی کے بارے میں جان سکیں۔	✓			(سورۃ آل عمران آیت ۶۱ کی تفسیر)	۱۵ ایام	تا ۲۱ اکتوبر
			۲۔ حضرت علی علیہ السلام کی شجاعت، عدالت، اخلاق و عادات اور علمی فضیلت سے آگاہ ہو سکیں۔	✓					
			۳۔ آیت مباہلہ کے تناظر میں حضرت علی علیہ السلام کا مقام و مرتبہ جان سکیں۔	✓					

نمبر شمار	ابواب	عنوان	حاصلات تعلم	جاننا / علم	سمجھنا / فہم	اطلاق / عمل	حوالہ جات	دورانیہ	سرذون تاریخ
			۴۔ اسلام کے لیے حضرت علی علیہ اسلام کی خدمات سے آگاہ ہو سکیں۔	✓					
		۲۲۔ صوفیائے کرام رحمۃ اللہ علیہم	۱۔ صوفیائے کرام کے مقام و منزلت سے آگاہ ہو سکیں۔	✓				۶ ایام	۲۲ اکتوبر تا ۸ اکتوبر ۸۲
			۲۔ صوفیائے کرام کے حالات زندگی اور تعلیمات کو اجمالی طور پر جان سکیں۔	✓					
			سپورٹس گالا۔ ۱۷ تا ۱۸ اکتوبر						
			۳۔ صوفیائے کرام کی تعلیمات کو عملی زندگی میں اپنا سکیں۔			✓			
		۲۳۔ حادثات سے بچنے کی تدابیر	۱۔ انسانی جان و مال اور عزت کی حفاظت کی ضرورت و اہمیت جان سکیں۔	✓			سورۃ المائدہ کی آیت نمبر ۳۲ کی تفسیر اور وضاحت	۶ ایام	۲۹ اکتوبر تا ۴ نومبر
		عصر حاضر کے تقاضے	۲۔ دور حاضر میں ناگہانی صورتوں میں اپنے تحفظ کی تدابیر سے آگاہی حاصل کر سکیں۔		✓				
			۳۔ قانون کی پاسداری، ٹریفک قوانین کی پابندی اور تجاوزات سے اجتناب کی اہمیت سے آگاہ ہو سکیں۔		✓				

نمبر شمار	ابواب	عنوان	حاصلات تعلم	جاننا / علم	سمجھنا / فہم	اطلاق / عمل	حوالہ جات	دورانیہ	سرزون تاریخ
			۴۔ اسلامی تعلیمات کی پیروی کرتے ہوئے حادثات کی صورت میں اپنا مثالی کردار ادا کر سکیں۔			✓	(حفاظتی اقدامات پر مبنی وڈیو وغیرہ)		
		۲۴۔ پودوں اور درختوں کی اہمیت	۱۔ پودوں اور درختوں کی اہمیت جان سکیں۔	✓				۶ ایام	۵ نومبر تا ۱۱ نومبر
			۲۔ پودوں اور درختوں کی اہمیت اور ان سے حاصل ہونے فوائد سمجھ سکیں۔		✓				
			۳۔ پودوں اور درختوں کی حفاظت اور استعمال کے بارے میں اسلامی تعلیمات پر عمل کر سکیں۔			✓			
			۴۔ ماحولیاتی تبدیلی میں پودوں کے کردار کے حوالے سے اپنی ذمہ داریوں کو سمجھتے ہوئے اپنا کردار نبھاسکیں۔			✓			
			ناظرہ قرآن مجید کا پہلا جائزہ (۱۰) نمبرز						
			اعادہ اور دہرائی						
			۱۲ نومبر تا ۱۵ نومبر						
			۲۱ ایام						
			۷ نومبر تا ۱۰ ستمبر						
			۱۱ تا ۱۵ ستمبر						
			۳ ایام						
			۱۱ تا ۱۵ ستمبر						

نمبر شمار	ابواب	عنوان	حاصلاتِ تعلم	جاننا / علم	سمجھنا / فہم	اطلاق / عمل	حوالہ جات	دورانیہ	سر دزون تاریخ
کل ایام تدریس								۱۸۳	
کل حاصلاتِ تعلم								۸۹	
نوٹ: باب اوّل: قرآن مجید و حدیث نبوی ﷺ ترجمہ قرآن مجید، حفظ قرآن مجید، احادیث نبوی ﷺ، دعائیں کا سلیبس ناظرہ کے پیریڈ میں کو کر وایا جائے گا۔ نیز ناظرہ کے نمبرات تشکیلی جائزہ میں شامل کئے جائیں گے۔									

Total Number of Student Learning Outcomes by Cognitive level

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	باب دوم ایمانیات و عبادات	آخرت	3	1	1	05
2.		ختم نبوت اور اطاعت رسول	2	1	0	03
3.		زکوٰۃ	2	2	1	05
4.		جمعۃ المبارک کی فضیلت	2	2	1	05
5.		عیدین	3	1	1	05
6.	باب سوم سیرت طیبہ	معراج النبی	2	1	0	03
7.		بیعت عقبہ و ثانیہ	2	1	0	03
8.		ہجرت مدینہ	2	1	0	03
9.		مواخات مدینہ	1	1	1	03
10		مسجد نبوی	1	0	1	02
11		میثاق مدینہ	1	2	0	03
12		غزوات نبوی ﷺ	2	1	0	03

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
13	باب چہارم اخلاق و آداب	روداداری	2	1	1	04
14		عفو و درگزر اور رحم دلی	3	1	1	05
15		کفایت شعاری	2	2	1	05
16	باب پنجم حسن معاملات و معاشرت	ایفائے عہد	3	1	1	05
17		اسلامی اخوت	2	1	0	03
18		چغل خوری	2	0	1	03
19	باب ششم ہدایت کے سرچشمے اور مشاہیر اسلام	حضرت داؤد علیہ السلام	3	0	0	03
20		حضرت عیسیٰ ابن مریم علیہ السلام	2	1	0	03
21		حضرت علی المرتضیٰ رضی اللہ عنہ	2	1	0	03
22		صوفیائے کرام رحمہ اللہ علیہم	3	0	1	04
23	باب ہفتم	حادثات سے بچنے کے تدابیر	1	2	1	04

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
24	اسلامی تعلیمات اور عصر حاضر کے تقاضے	پودوں اور درختوں کی اہمیت	1	1	2	04
Total						89

Number of Student Learning Outcomes by Cognitive level (TERM-I)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	ایمانیات و عبادات	آخرت	3	1	1	05
2.		ختم نبوت اور اطاعت رسول	2	1	0	03
3.		زکوٰۃ	2	2	1	05
4.		جمعۃ المبارک کی فضیلت	2	2	1	05
5.		عیدین	3	1	1	05
6.	سیرت طیبہ	معراج النبی	2	1	0	03
7.		بیعت عقبہ و ثنائیہ	2	1	0	03
Total						29

Number of Student Learning Outcomes by Cognitive level (TERM-II)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	سیرت طیبہ	ہجرت مدینہ	2	1	0	03
2.		مواخات مدینہ	1	1	1	03
3.		مسجد نبوی	1	0	1	02
4.		بیٹاق مدینہ	1	2	0	03
5.		غزوات نبوی ﷺ	2	1	0	03
6.	اخلاق و آداب	رواداری	2	1	1	04
7.		عفو و درگزر اور رحم دلی	3	1	1	05
8.		کفایت شعاری	2	2	1	05
Total						28

Number of Student Learning Outcomes by Cognitive level (TERM-III)

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	حسن معاملات و معاشرت	ایفائے عہد	3	1	1	05
2.		اسلامی اخوت	2	1	0	03
3.		چغل خوری	2	0	1	03
4.	ہدایت کے سرچشمے اور مشاہیر اسلام	حضرت داؤد علیہ السلام	3	0	0	03
5.		حضرت عیسیٰ ابن مریم علیہ السلام	2	1	0	03
6.		حضرت علی المرتضیٰ رضی اللہ عنہ	2	1	0	03
7.		صوفیائے کرام رحمہ اللہ علیہم	3	0	1	04
8.	اسلامی تعلیمات اور عصر حاضر کے تقاضے	حادیچات سے بچنے کے تدابیر	1	2	1	04
9.		پودوں اور درختوں کی اہمیت	1	1	2	04
Total						32



SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS



BREAK-UP

GRADE-5 WINTER ZONE

Subject: General Science

Class: 5

Unit/Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/No. of Days	Winter Zone	
			K	U	A		From	To
Structure and Function- Human Body Systems	Organ to Organ System	Know the human body has a number of systems, each with its own functions	✓			2	1 st March, 2025	3 rd March, 2025
	Integration of Different Systems in Carrying Out Life Processes	Recognize the integration of the different systems (Digestive, Respiratory, and Circulatory) in carrying out life processes	✓			2	4 th March, 2025	5 th March, 2025
	Receiving Information	Use a model to describe how we receive different types of information through our senses, process the information in our brain and respond to the information in different ways			✓	3	6 th March, 2025	8 th March, 2025
	Human Respiratory System	Describe the human respiratory system in terms of Oxygen from the air moving in to the blood in the lungs Know that many vertebrates have a similar respiratory system		✓		3	10 th March, 2025	12 th March, 2025
	Human Circulatory System	Identify by name the main parts of the human circulatory system, and describe briefly the functions of the heart, blood vessels and blood		✓		3	13 March, 2025	15 th March, 2025

Unit/Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/No. of Days	Winter Zone	
			K	U	A		From	To
	Circulatory Systems of frog, cat and horse	Know that many animals have a circulatory system similar to humans	✓			2	17 March, 2025	18 March, 2025
	Recap/Unit End Assessment					2	19 March, 2025	20 March, 2025
Microorganism and Diseases	Microorganism and main groups of microorganisms	Define and describe main groups -of microorganisms (Bacteria, Virus, and Fungi) and give examples of each	✓			2	21 March, 2025	22 March, 2025
	Diseases caused by microorganisms	Recognize some common diseases of each group(Bacteria, Virus, and Fungi) caused by microorganisms	✓			3	24 March, 2025	26 March, 2025
	Spread of infectious diseases and transmission to humans	Recognize that microorganisms get transmitted into humans and spread infectious diseases	✓			3	27 March, 2025	29 March, 2025
	Infectious diseases, Non-infectious diseases, Prevention of Infectious diseases	Differentiate between infectious and non-infectious diseases and relate the transmission of common infectious diseases to human contact and explain some methods of preventing their transmission. Describe ways to avoid being bitten by insects		✓		2	3 rd April, 2025	4 th April, 2025
	Useful role of microorganisms	Recognize the advantages of the microorganism	✓			2	5 th April, 2025	7 th April, 2025
	Role of microorganisms as decomposers	Investigate the role of microorganisms in producing or breaking down/decomposing materials		✓		3	8 th April, 2025	10 th April, 2025
	Defense Mechanism against Infectious diseases	Understand that human have defense mechanisms against infectious disease , including skin, stomach acid, and mucus		✓		3	11 th April, 2025	14 th April, 2025

Unit/Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/No. of Days	Winter Zone	
			K	U	A		From	To
	Effects of too much sugar in food	Explain the effects of too much sugar in their diet, and how it can lead to health problems		✓		2	15 th April, 2025	16 th April, 2025
	Activity Use of first aid box to dress a wound	Use a first aid box to dress a wound			✓	2	17 th April, 2025	18 ^h April, 2025
	Recap/Unit End Assessment					2	19 th April, 2025	21 st April, 2025
Ecosystem	Food chain, Predator-Prey relationship	Describe food chains as being made of producers and consumers and classify consumers as herbivores, omnivores, carnivores, predators, and /or prey		✓		3	22 nd April, 2025	24 th April, 2025
	Food web	Describe a food web and its relation to a food chain		✓		3	25 th April, 2025	28 th April, 2025
	Energy transfer in a food chain	Explain how energy is passed through a food chain, and how to represent this in an energy flow diagram		✓		3	29 th April, 2025	2 nd May, 2025
	Human activities add toxic substances to an ecosystem	Explain how human activities add a toxic substances to an ecosystem		✓		2	3 rd May, 2025	5 th May, 2025
	Causes of pollution	Explore the main causes of water, air, and land pollution in the local and wider community			✓	3	6 May, 2025	8 May, 2025
	Effects of Pollution on life	Explain the effects of water, air , Noise and land pollution.(Unclean/toxic water, smoke, smog, excess CO/other gases, open garbage dumps, industrial waste, etc.) on the environment and life		✓		3	9 th May, 2025	12 th May, 2025

Unit/Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/No. of Days	Winter Zone	
			K	U	A		From	To
	Revision					1	13 th May, 2025	-----
	First Term Exam						14th May, 2025	22nd May, 2025
	Effects of burning Fossil Fuels	Discuss and explain the effects of burning fossil fuels and releasing greenhouse gases on air		✓		3	23 rd May,2025	26 th May ,2025
	Biodegradable and Non-biodegradable Materials, Impacts of Biodegradable and Non-biodegradable materials on environment	Differentiate between biodegradable and non-biodegradable materials and their impact on the environment		✓		2	27 th May ,2025	28 th May ,2025
	Recap/Unit End Assessment					2	29 th May ,2025	30 th May ,2025
Physical and Chemical Change of Matter	Physical changes in matter	Observe the change in materials that do not result in new materials.(e.g., dissolving, crushing)			✓	2	31 st May ,2025	2 nd Jun,2025
	Activity 4.3 Changes in states of matter	Recognize that matter can be changed from one state to another by heating or cooling(Candle wax)	✓			2	3 rd Jun,2025	4 th Jun ,2025
	Processes involved in changes in states of matter	Identify the different state of matter(melting, freezing, boiling, evaporation and condensation)	✓			3	5 th Jun, 2025	10 th Jun ,2025
	Chemical changes in matter	Identify observable changes in materials that make new materials with different properties (e.g., decaying such as food spoiling, burning, rusting)	✓			3	11 th Jun ,2025	13 th Jun ,2025

Unit/Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/No. of Days	Winter Zone	
			K	U	A		From	To
	Comparison between physical and chemical change	Compare physical and chemical change		✓		2	14 th Jun ,2025	16 th Jun ,2025
	Recap/Unit End Assessment					2	17 th Jun ,2025	18 th Jun ,2025
Light and Sound	Activity 5.1	Identify natural, artificial light sources		✓		3	19 th Jun ,2025	21 st Jun ,2025
	Activity 5.2 Luminous and Non-luminous objects	Sort out luminous and non-luminous objects			✓	3	23 rd Jun ,2025	25 th Jun ,2025
	Activities Transparent, Opaque and Translucent Objects	Identify transparent, translucent and opaque objects		✓		2	26 th Jun ,2025	27 th Jun ,2025
	Speed of sound in different materials	Demonstrate that sound can travel through different states of matter with different speed			✓	3	28 th Jun ,2025	1 st July,2025
	The human ear	Describe the structure and discuss the mechanism of the conduction of sound waves through human ears		✓		3	2 nd July,2025	4 th July,2025
	Intensity of sound	Describe the intensity of sound		✓		3	7 th July,2025	9 th July,2025
	Some of the harmful effects of noise pollution	List the harmful effects of noise on human health	✓			2	10 th July,2025	11 th July,2025
	Controlling noise pollution	State the role of human in reducing noise pollution	✓			2	12 th July,2025	14 th July,2025
	Recap/Unit End Assessment					2	15 th July,2025	16 th July,2025
Electricity and Magnetism	Electric current,	Describe flow of electric current in an electric circuit		✓		2	17 th July,2025	18 th July,2025

Unit/Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/No. of Days	Winter Zone	
			K	U	A		From	To
	Electric current and its components							
	Symbols of simple circuit components, Open and closed circuits	Draw circuit diagram with symbols			✓	3	19 th July, 2025	12 th Aug, 2025
	Activity 6.3	Demonstrate magnets have two poles (opposite poles attract and like poles repel)			✓	3	13 th Aug, 2025	16 th Aug, 2025
	Magnetic and Non-magnetic materials	Recognize the difference between a magnet and magnetic material	✓			2	18 th Aug, 2025	19 th Aug, 2025
	Properties of magnet	Relate properties of magnets(i.e. two opposite poles, attraction/repulsion, and strength of the magnetic forces varies with distance) to use in everyday life(e.g., a directional compass)		✓		3	20 th Aug, 2025	22 nd Aug, 2025
	Activity 6.7 Magnetic compass	Construct a magnetic compass			✓	2	23 rd Aug, 2025	25 th Aug, 2025
	Second term exam						26 th Aug, 2025	3 rd Sep, 2025
Structure of the Earth	Structure of the Earth	Describe the structure of the Earth(i.e., crust, mantle and core)		✓		3	4 th Sep, 2025	8 th Sep, 2025
	Volcanoes	Describe common features of volcanoes and know they are found at breaks in the Earth's crust		✓		2	9 th Sep, 2025	10 th Sep, 2025

Unit/Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/No. of Days	Winter Zone	
			K	U	A		From	To
	Earthquakes	Understand that the Earth's crust moves and when parts move suddenly is called earthquake		✓		2	11 th Sep, 2025	12 th Sep, 2025
	Recap/Unit End Assessment					2	13 th Sep, 2025	15 th Sep, 2025
Soil	Types of soil, Similarities and differences among different types of soil	Identify similarities and differences among the different types of soil and classify them based on their clay, sand, and organic contents		✓		3	16 th Sep, 2025	18 th Sep, 2025
	Activity 8.3 Characteristics of soil	Investigate the composition and characteristics of different soils			✓	2	19 th Sep, 2025	20 th Sep, 2025
	Effects of soil quality on growth of plants	Comprehend that soil pollution can change , which can support, or hinder plant growth		✓		2	22 nd Sep, 2025	23 rd Sep, 2025
	Various causes of soil pollution	Identify various causes of soil pollution		✓		2	24 th Sep, 2025	25 th Sep, 2025
	Professions related to Earth Science	Identify profession related to Earth's Science(i.e., paleontologists, seismologists, geologists)		✓		3	27 th Sep, 2025	30 th Sep, 2025
	Recap/Unit End Assessment					2	1 st Oct, 2025	2 nd Oct, 2025
Space and Satellites	Space, Space exploration	Define the term Space and emphasize the need to explore it	✓			2	3 rd Oct, 2025	4 th Oct, 2025
	Satellites, Importance of artificial satellites	Define the term Satellite and describe importance	✓			3	6 th Oct, 2025	8 th Oct, 2025
	The moons of other planets	Describe the natural satellites of the planets of the solar system		✓		2	9 th Oct, 2025	10 th Oct, 2025
	Artificial satellites, Uses of various satellites	Define the artificial satellites and explain their importance in exploring the Earth and Space	✓			3	11 th Oct, 2025	13 th Oct, 2025

Unit/Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/No. of Days	Winter Zone	
			K	U	A		From	To
	The role of NASA, SUPARCO	Recognize the role of NASA(National Aeronautical and Space Administration), and explore the contribution of SUPARCO in space exploration	✓			3	14 th Oct, 2025	16 th Oct, 2025
	Astronauts: Their jobs and survival in space	Predict and comprehend how astronauts explore space, how do astronauts survive and research in space			✓	3	17 th Oct, 2025	20 th Oct, 2025
	Key milestones in space technology	Recognize the key milestones in space technology	✓			2	21 st Oct, 2025	22 nd Oct, 2025
	Professions related to Earth Science	Identify professions related to Earth Science i.e., astronauts, physicists, space scientists etc)		✓		3	23 rd Oct, 2025	25 th Oct, 2025
	Recap/Unit End Assessment					2	27 th Oct, 2025	28 th Oct, 2025
Technology in Everyday Life	Sprit level, Using sprit level to level tables and picture frames	Use scientific instruments/apparatus in everyday life(Use sprit level/water level to level different objects i.e., table, picture, frame etc)			✓	2	29 th Oct, 2025	30 th Oct, 2025
	Earthquake safety drills,(Activity 10.2) Fire drill (Activity 10.3)	Practice safety measures for earthquake and fire drill			✓	3	31 st Oct, 2025	3 rd Nov, 2025
	Building a model of footbridge (Activity 10.4	Design a model of footbridge using the given specifications(e.g. can sustain a given weight)			✓	3	4 th Nov, 2025	6 th Nov, 2025
	Building a model of bookshelf (Activity 10.5)	Design a model of bookshelf using the given specifications(e.g. can sustain a given weight, space, materials)			✓	3	7 th Nov, 2025	10 th Nov, 2025
	Preparing LED lights (Activity 10.6)	Prepare LED light strings with 12 volt battery		✓		3	11 th Nov, 2025	13 th Nov, 2025
	Recap/Unit End Assessment					2	14 th Nov, 2025	15 th Nov, 2025
	Third Term/Annual Exam						17 th Nov, 2025	10 th Dec, 2025

.Number of Student Learning Outcomes by Cognitive Level (As a whole)

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Structure and Function- Human Body Systems	Organ to Organ System, Integration of Different Systems in Carrying Out Life Processes, Receiving Information, Human Respiratory System, Human Circulatory System, Circulatory Systems of frog, cat and horse	3	2	1	6
2	Microorganism and Diseases	Microorganism and main groups of microorganisms, Diseases caused by microorganisms, Spread of infectious diseases and transmission to humans, Infectious diseases, Non-infectious diseases, Prevention of Infectious diseases, Useful role of microorganisms, Role of microorganisms as decomposers, Defense Mechanism against Infectious diseases, Effects of too much sugar in food, Activity Use of first aid box to dress a wound	4	4	2	10
3	Ecosystem	Food chain, Predator-Prey relationship, food web, Energy transfer in a food chain, , Human activities add toxic substances to an ecosystem ,Causes of pollution, Activity 3.5, Effects of Pollution on life, Effects of burning Fossil Fuels, Biodegradable and Non-biodegradable Materials, Impacts of Biodegradable and Non-biodegradable materials on environment	0	7	1	8
4	Physical and Chemical Change of Matter	Physical changes in matter, Activity 4.3Changes in states of matter, Processes involved in changes in states of matter, Chemical changes in matter, Comparison between physical and chemical change	3	1	1	5
5	Light and Sound	Activity 5.1, Activity 5.2, Luminous and Non-luminous objects, Activities, Transparent, Opaque and Translucent Objects, Speed of sound in different materials, The human ear, Intensity of sound, Some of the harmful effects of noise pollution, Controlling noise pollution	2	4	2	8
6	Electricity and Magnetism	Electric current, Electric current and its components, Symbols of simple circuit components, Open and closed circuits, Activity 6.3, Magnetic and Non-magnetic materials, Properties of magnet, Activity 6.7, Magnetic compass	1	2	3	6

7.	Structure of the Earth	Structure of the Earth, Volcanoes, Earthquakes	0	3	0	3
8.	Soil	Types of soil, Similarities and differences among different types of soil, Activity 8.3, Characteristics of soil, Effects of soil quality on growth of plants, Various causes of soil pollution, Professions related to Earth Science	0	4	1	5
9.	Space and Satellites	Space, Space exploration, Satellites, Importance of artificial satellites, The moons of other planets, Artificial satellites, Uses of various satellites, The role of NASA, SUPARCO, Astronauts: Their jobs and survival in space, Key milestones in space technology, Professions related to Earth Science	5	2	1	8
10.	Technology in Everyday Life	Sprit level, Using sprit level to level tables and picture frames, Earthquake safety drills, Activity (10.2) Fire drill (Activity 10.3), Building a model of footbridge (Activity 10.4), Building a model of book shelf (Activity 10.5)	0	1	4	5
Total			19	31	14	64

Number of Student Learning Outcomes by Cognitive Level (Term-I)

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Structure and Function- Human Body Systems	Organ to Organ System, Integration of Different Systems in Carrying Out Life Processes, Receiving Information, Human Respiratory System, Human Circulatory System, Circulatory Systems of frog, cat and horse	3	2	1	6
2	Microorganism and Diseases	Microorganism and main groups of microorganisms, Diseases caused by microorganisms, Spread of infectious diseases and transmission to humans, Infectious diseases, Non-infectious diseases, Prevention of Infectious diseases, Useful role of microorganisms, Role of microorganisms as decomposers, Defense Mechanism against Infectious diseases, Effects of too much sugar in food, Activity Use of first aid box to dress a wound	4	4	1	9

3	Ecosystem	Food chain, Predator-Prey relationship, food web, Energy transfer in a food chain, , Human activities add toxic substances to an ecosystem, Causes of pollution, Effects of Pollution on life, Activity 3.5,	0	5	1	6
Total			7	11	३	21

Number of Student Learning Outcomes by Cognitive Level (Term-II)

Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
		K	U	A	
Ecosystem	Effects of burning Fossil Fuels, Biodegradable and Non-biodegradable Materials, Impacts of Biodegradable and Non-biodegradable materials on environment	0	2	0	2
Physical and Chemical Change of Matter	Physical changes in matter, Activity 4.3Changes in states of matter, Processes involved in changes in states of matter, Chemical changes in matter, Comparison between physical and chemical change	3	1	1	5
Light and Sound	Activity 5.1, Activity 5.2, Luminous and Non-luminous objects, Activities, Transparent, Opaque and Translucent Objects, Speed of sound in different materials, The human ear, Intensity of sound, Some of the harmful effects of noise pollution, Controlling noise pollution	2	4	1	7
Electricity and Magnetism	Electric current, Electric current and its components, Symbols of simple circuit components, Open and closed circuits, Activity 6.3, Magnetic and Non-magnetic materials, Properties of magnet, Activity 6.7, Magnetic compass	1	2	3	6
Total		6	9	5	20

Number of Student Learning Outcomes by Cognitive Level (Term-III)

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
6	Electricity and Magnetism	Properties of magnet, Activity 6.7, Magnetic compass	0	1	1	2
7.	Structure of the Earth	Structure of the Earth, Volcanoes, Earthquakes	0	3	0	3
8.	Soil	Types of soil, Similarities and differences among different types of soil, Activity 8.3, Characteristics of soil, Effects of soil quality on growth of plants, Various causes of soil pollution, Professions related to Earth Science	0	4	1	5
9.	Space and Satellites	Space, Space exploration, Satellites, Importance of artificial satellites, The moons of other planets, Artificial satellites, Uses of various satellites, The role of NASA, SUPARCO, Astronauts: Their jobs and survival in space, Key milestones in space technology, Professions related to Earth Science	5	2	1	8
10.	Technology in Everyday Life	Sprit level, Using sprit level to level tables and picture frames, Earthquake safety drills, Activity (10.2) Fire drill (Activity 10.3), Building a model of footbridge (Activity 10.4), Building a model of book shelf (Activity 10.5)	0	1	4	5
Total			5	11	7	23



SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS

BREAK-UP



GRADE-5

WINTER ZONE

Subject: Social Studies

Class: 5

Unit No,	Theme/Reference Unit	Sub Topics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Zone wise Dates for Syllabus Completion	
				K	U	A		Winter Zone	
Winter Vacations/Winter Camp for Board Classes									Jan 1 – Feb 28
1	Citizenship	Citizenship	Define Citizenship	✓			6	Mar 1, 3-6	
			Identify civic rights and responsibilities;		✓				
			Explain the reasons why civic rights and responsibilities may change over time;		✓				
		Digital Citizenship	Define digital citizenship	✓			2	Mar 7-8,	
			Explain the importance of being responsible digital citizens		✓				
		Human Rights	Define Human Rights	✓			3	Mar 10-12	
			Identify the fundamental human rights outlined in the Universal Declaration of Human Rights		✓				
		Diversity and Tolerance	Discuss the importance of diversity and tolerance in a society		✓		6	Mar 13-15,	

Unit No,	Theme/Reference Unit	Sub Topics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Zone wise Dates for Syllabus Completion
				K	U	A		Winter Zone
			Suggest ways to promote tolerance and appreciate diversity in the society			✓		17-19
			Explain the importance of freedom of expression in a democratic society.		✓			
			Identify strategies for managing and resolving conflict in society		✓			
		Peace and conflict management	Suggest ways to create peace and harmony in a society			✓	5	Mar 20-22, 24-25
		Manners and Etiquette	empathy and consideration towards others etc.)		✓		2	Mar 26-27
2.	Culture	Cultural Components	Define culture	✓			3	Mar 28-29, Apr 3

Unit No,	Theme/Reference Unit	Sub Topics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Zone wise Dates for Syllabus Completion
				K	U	A		Winter Zone
			Identify elements of culture		✓		6	
			Define 'cultural diversity'	✓				Apr 4-5, 7-10
		Cultural Diversity in Pakistan	Describe some of the religious and cultural festivals of Pakistan i.e. Eid-ul-Fitr, Eid-ul-Azha, Eid Milad-un-Nabi (SAW), Navroz and Basant etc		✓			
			Suggest ways to show respect for cultural diversity			✓		
		Nation and Nationality	Define nation and nationality	✓			6	Apr 11-12, 14, 15-17
			Identify the elements that constitute a nation;		✓			
			Mention the reasons for pride in being patriotic Pakistani citizens		✓			
		Communication	Define the term 'communication' and ways of communication	✓			6	Apr 18-19, 21-24
			Identify the forms of communication and their importance. (Art, language, letters, e-mail, postcard, TV, radio, internet, computers, cell phone).		✓			
			Explain the respective advantages and disadvantages of communication.		✓			
3.	State and Government	Government	Define State and Government	✓			5	Apr 25-26, 28-30,
			Explain different forms of government. (Democracy, Dictatorship, Oligarchy, Presidential, Parliamentary etc).		✓			
			Analyze the need and importance of government in a country			✓		

Unit No,	Theme/Reference Unit	Sub Topics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Zone wise Dates for Syllabus Completion
				K	U	A		Winter Zone
			Describe the types, formation and structure of governments (Federal, Provincial and Local governments)		✓		5	May 2-3, 5-7
			Explain the interdependence between federal, provincial and local government.		✓			
		Revision/Catch-up/Preparation of 1 st Term Exams					4 days	May 9-10, 12-13
		Term-I Examinations					8 days	May 14 – May 22
		Constitution	Define constitution	✓			6	May 23-24, 26-29
			Describe the importance of constitution for a state		✓			
			Explain the rights and responsibilities of citizens mention in the constitution of Pakistan 1973		✓			
4.	History		Describe the importance of rule of law against unjust and illegal activities		✓		4	May 30-31, Jun 2-3
		Political Parties	Describe the formation of political parties		✓			
			Explain the function of political parties in democracy		✓			
		Civilizations	Define civilization.	✓			4	Jun 4-5, 9-10
			Describe salient features of ancient civilizations (Indus, Egyptian and Gandhara civilization)		✓			
			Discuss significant aspects of daily life, society and. culture of Indus, Egyptian and Gandhara civilization		✓		4	Jun 11-14

Unit No,	Theme/Reference Unit	Sub Topics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Zone wise Dates for Syllabus Completion
				K	U	A		Winter Zone
5.	Geography		Create a timeline for Greek, Roman and Gandhara civilizations			✓	6	
			Define national hero.	✓				Jun 16-21
		Historical Personalities/ National Heroes of Pakistan	Explain the services of Sir Syed Ahmad Khan		✓			
			Explain the services of Begum Raana Liaquat Ali Khan		✓			
			Explain the services of Begum Jahan Ara Shahnawaz		✓			
			Explain the services and key contributions of Chaudhry Rehmat Ali		✓			
		Role of provinces in the creation of Pakistan	Describe the role played by provinces/federating units in the creation of Pakistan (Sindh, Punjab, Khyber Pakhtunkhwa,		✓		5	Jun 23-27
			Balochistan, Gilgit Baltistan and Azad Jammu Kashmir).					
		Map	Define Map	✓			5	Jun 28, 30, July 1-3
			Explain elements of Map (Border, Orientation, Legend, Title and Scale)		✓			
			Identify different kinds of Maps (Road Map, Tourist Map, Weather Map, Political Map, and Topographical Map)		✓			
			Recognize the characteristics of longitudes, latitudes and time zones	✓			6	July 4, 7-9, 11-12
			Apply Latitudes and longitudes to find a location			✓		
			Describe the time zones		✓			

Unit No,	Theme/Reference Unit	Sub Topics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Zone wise Dates for Syllabus Completion
				K	U	A		Winter Zone
		Physical features of Pakistan	Define physical features in geography	✓			5	July 14-18
			Identify the main physical regions of Pakistan		✓			
			Describe mountain ranges of Pakistan (Northern Mountain Range, North Western Mountain Range, Western Mountain Range)		✓		2	July 19-20
			Summer Vacations					Jun 21 - Aug 9
			Describe important plateaus of Pakistan (Pothohar, Balochistan, Deosai plateau etc)		✓		2	Aug 11-12
			Explain the plains of Pakistan and their physical features		✓		6	Aug 13, 15-16, 18-20
			Explain deserts of Pakistan and their physical features		✓			
			Explain the coastal areas and their physical features		✓			
		Revision/Catch-up/Preparation of 2 nd Term Exams					4 days	Aug 21-23, 25
		Term-II Examinations					8 days	Aug 26 – Sep 3
		Weather and Climate	Explain how the physical environment affects the life style of people (mountain range, plateau, plain areas, desert areas, coastal areas)		✓		3	Sep 4, 6, 8,
			Differentiate between weather and climate	✓			5	Sep 9-13
			Explain the natural factors which affect climate of a place (distance from the equator, altitude, ocean currents, direction of wind)		✓			

Unit No,	Theme/Reference Unit	Sub Topics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Zone wise Dates for Syllabus Completion
				K	U	A		Winter Zone
			Discuss the human activities that contribute to climate change		✓			
		Natural disasters	Describe the effects of natural disasters on human life (cyclone, land sliding, earthquake and floods)		✓		3	Sep 15-17
			Suggest safety measures that can be taken in case of natural disasters (floods, earthquake, cyclones, land sliding etc.)			✓		
		Population	Define the terms population, population growth and population density.	✓			6	Sep 18-19, 20, 22-24
			Calculate population density of any area using the formula			✓		
			Describe the factors affecting population increase in Pakistan		✓			
			Explain the impacts of population growth on educational experiences of students		✓			
٦.	Economics	Goods and services	Define goods and services	✓			4	Sep 25-27, 29
			Differentiate between public and private goods and services		✓			
			Describe consumer and producer		✓			
		Inflation	Define inflation	✓			4	Sep 30, Oct 1-3
			Explain the effects of inflation on the purchasing power		✓			
			Discuss different types of inflation		✓			
		Taxes and Loans	Define tax and loan	✓				

Unit No,	Theme/Reference Unit	Sub Topics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Zone wise Dates for Syllabus Completion
				K	U	A		Winter Zone
			Identify different types of taxes and loans		✓		4	Oct 4, 6-8
			Explain the importance of paying taxes in providing goods and services		✓			
		Trade	Define the term ‘trade’	✓			5	Oct 9-11, 13-14
			Differentiate between imports and exports		✓			
			Analyze the importance of international trade for the development of Pakistan.			✓		
		Transportation	Describe different means of transportation		✓		4	Oct 15-18
		Entrepreneurship	Define the term ‘entrepreneurship’	✓			6	Oct 20-25
			Explain different types of entrepreneurial businesses (small scale, large scale and industrial business, agricultural and trading as entrepreneurship)		✓			
			Identify the skills entrepreneurs need for effective problem solving (positive attitude, creativity, persuasiveness, learning from failures etc.)		✓			
		Evolution of Money	Explore the evolution of trade before the introduction of money (barter system, metallic money, paper currency, plastic money etc.)		✓		7	Oct 27-31, Nov 1, 3
			Trace the history of currency in the subcontinent		✓			
			Recognize the currencies of different countries		✓			

Unit No,	Theme/Reference Unit	Sub Topics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Zone wise Dates for Syllabus Completion
				K	U	A		Winter Zone
			Explain the role and importance of money in people’s lives.		✓			
		Bank	Identify different kinds of banks		✓		7	Nov 4-8, 10-11
			Describe the role/ function of Banks (keep our money safe, lend money, and help with buying and selling things and paying bills etc.)		✓			
			Describe the role of state bank of Pakistan.		✓			
Revision/Catch-up/Preparation of Final Term Exams							4 days	Nov 12-15
Term-III/Final Term Examinations							21 days	Nov 17 - Dec 10
Assessment of Answer Scripts, Result Preparation/Result Day/PTM/In-house Training/New Session Planning								Dec 11 - Dec 20
Winter Vacations/Winter Camp for Board Classes								Dec 21 – Dec 31

Number of Student Learning Outcomes by Cognitive Level (As a whole)

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Citizenship	Citizenship, Digital Citizenship, Human Rights, Diversity and Tolerance, Peace and conflict management, Manners and Etiquette,	3	8	2	13
2	Culture	Cultural Components, Cultural Diversity in Pakistan, Nation and Nationality, Communication	4	6	1	11
3	State and Government	Government, Constitution, Political Parties,	2	8	1	11
4	History	Civilizations, Historical Personalities/ National Heroes of Pakistan, Role of provinces in the creation of Pakistan,	2	7	1	10
5	Geography	Globe and Maps Skills, Physical features of Pakistan, Weather and Climate, Natural disasters, Population	5	15	3	23
6	Economics	Goods and services, Inflation, Taxes and Loans, Trade, Transportation, Entrepreneurship, Evolution of Money, Bank	5	17	1	23
Total			21	61	9	91

Number of Student Learning Outcomes by Cognitive Level (Term-I)

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Citizenship	Citizenship, Digital Citizenship, Human Rights, Diversity and Tolerance, Peace and conflict management, Manners and Etiquette,	3	8	2	13
2	Culture	Cultural Components, Cultural Diversity in Pakistan, Nation and Nationality, Communication,	4	6	1	11
3	State and Government	Government	1	3	1	5
Total			8	17	4	29

Number of Student Learning Outcomes by Cognitive Level (Term-II)

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
3	State and Government	Constitution, Political Parties,	1	5	0	6
4	History	Civilizations, Historical Personalities/ National Heroes of Pakistan, Role of provinces in the creation of Pakistan,	2	7	1	10
5	Geography	Globe and Maps Skills, Physical features of Pakistan	3	9	1	13
Total			6	21	2	29

Number of Student Learning Outcomes by Cognitive Level (Term-III)

S. #	THEME/ UNITS	NAME OF SUB-TOPICS	SLOs			Total SLOs
			K	U	A	
5	Geography	Weather and Climate, Natural disasters, Population	2	6	2	10
6	Economics	Goods and services, Inflation, Taxes and Loans, Trade, Transportation, Entrepreneurship, Evolution of Money, Bank	5	17	1	23
Total			7	23	3	33