



GOVERNMENT OF GILGIT-BALTISTAN
BOARD OF ELEMENTARY EXAMINATION
GILGIT-BALTISTAN
No. BEEGB (G)-2(1) Exam (Secrecy)/2025
Gilgit, the 9th March, 2026

To,

The Deputy Director Education, Gilgit, Ghizer, Hunza, Nager, Diamer, Astore, Skardu, Ghanche, Shiger & Kharmang

Subject: REQUEST FOR DISSEMINATION AND IMPLEMENTATION OF SYLLABUS BREAK UP DOCUMENTS FROM INFANT TO GRADE 5 FOR THE ACADEMIC SESSION 2026

As per past practice the BEEGB academic team in collaboration with the subject experts of SEDGB district Hunza has prepared syllabus break up documents from Infant to Grade 5 for the academic session 2026.

Considering the suggestions of the stakeholders of SEDGB the documents for this academic session will be disseminated class wise and zone wise separately to make them easily accessible for all stakeholders instead of sending all documents in a single file which becomes very bulky and cannot be downloaded easily.

In this regard, all the respected DDEs are requested to distribute the said documents among all stakeholders and ensure proper implementation in true letter and spirit please.

(Abdul Hamid)
Controller Board of Elementary
Examination Gilgit- Baltistan
Phone #: 05811-940888

Copy for Information to:

1. The Secretary SEDGB
2. The DG SEDGB
3. The Divisional Director Gilgit, Baltistan and Diamer- Astore
4. The Divisional Assistant Controllers BEEGB for Gilgit, Baltistan and Diamer-Astore

ACKNOWLEDGEMENT

The BEEGB Academic team extends its gratitude to the respected DDE Hunza and the following subject experts of SEDGB district Hunza for their cooperation in preparing the syllabus break up documents from Infant to Grade 5 for the academic session 2026.

Supervised by: Mrs Sajida Baig Principal GHS Aliabad Hunza						
S.No	Subject	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1	English	Ms.Lubna Habib (Edu Fellow)	Ms.Lubna Habib (Edu Fellow)	Mr. Naveed (Edu Fellow)	Mr. Naveed (Edu Fellow)	Ms. Anila Baig (EST 14)
2	Urdu	Ms Sher Rani (EST-14)	Ms Sher Rani (EST-14)	Ms Shamim Ara (EST-14)	Ms Shamim Ara (EST-14)	Ms. Mubeena (SST-17)
3	Mathematics	Ms Neak Parveen (EST 14)	Ms. Anser Hina (TGT-16)	Ms. Anser Hina (TGT-16)	Ms.Nasim (EST-14)	Ms. Nasim (EST-14)
4	Science	-	-	-	Ms Nek Parveen (HM-18)	Ms Nek Parveen (HM-18)
5	General Knowledge	Mr. Arman (EST-14)	Ms. Dilshad (Tec Fellow)	Mr. Arman (EST-14)	-	-
6	Social Studies	-	-	-	Ms. Dilshad (Tec Fellow)	Ms. Sultana (EST-14)
7	Islamiat	Ms. Mubeena (SST-17)	Ms. Mubeena (SST-17)	Ms.Ummul Baneen (OT-16)	Ms.Ummul Baneen (OT-16)	Ms. Rohi Mehnaz (Edu Fellow)



**SCHEME OF WORK AND CENTRALIZED SLO BASED SYLLABUS
BREAK-UP (2026)
GRADE 5- EXTREME SUMMER ZONE**



Subject: Mathematics

Class: 5

Themes/ Topics	Student Learning Outcomes		Cognitive Level			Days	Zone
			K	U	A		
1. Whole Numbers and Operations	Students will be able to:		K	U	A		Extreme Summer
1.1 Numbers up to one Million	1	Count, read and write numbers up to 9,999,999		✓		3	05-01-2026 to 07-01-26
1.2 Comparing and Ordering Whole Numbers	2	Recognize the place value of 6 and 7 digit numbers and compare and order Whole numbers		✓		2	08-01-26 to 11-01-26
1.3 Addition and Subtraction	3	Add and subtract numbers up to 6-digit numbers mentally and in written form.		✓		3	12 to 14-01-26
1.4 Estimation in Sum and Difference of Numbers.	4	Solve real life problems involving addition / subtraction of numbers. Estimate the answer to an addition and subtraction question			✓	4	15-01-26 to 18-01-26
1.5 Multiplication and Division	5	Identify and apply a pattern rule to determine missing elements for a given pattern			✓	3	19-01-26 to 21-01-26
1.6 Number Pattern	6	Multiply and divide numbers up to 5-digits by 1 digit and 2-digit numbers and solve real world problems involving division.			✓	6	22-01-26 to 25-01-26
1.7 Squared Numbers	7	Use appropriate operations to solve real world problems involving addition, subtraction, multiplication and division.			✓	3	26-01-26 to 28-02-26
1.8 Cubed Numbers							

Themes/ Topics	Student Learning Outcomes		Cognitive Level			Days	Zone
			K	U	A		
1. Whole Numbers and Operations	Students will be able to:		K	U	A		Extreme Summer
	8	Use a pattern rule, describe the pattern found in a given table or chart. Recognize and use square and cube numbers.			✓	4	29-01-26 to 02-02-26
2.HCF and LCM		Students will be able to:					
2.1 Divisibility Rules for 7 11. 2.2 Prime Numbers 2.3 Composite Numbers 2.4 H.C.F 2.5 L.C.M 2.6 Word Problem	1	Identify divisibility rules for 7 and 11 and use them on up to 5-digit numbers.			✓	2	03--02-26 to 05-02-26
	2	Identify and differentiate between 2 digit prime and 2-digit composite numbers up to 100.			✓	3	06-02-26 to 09-02-26
	3	Find HCF and LCM of two numbers (up to 2 digits) using various methods			✓	4	10-02-26 to 13-02-26
	4	Solve real life problems involving HCF & LCM.			✓	4	14-02-26 to 18-02-26
3.Fractions		Students will be able to:					
3.1 Comparing and Ordering Fractions 3.2 Addition and Subtraction of Fractions 3.3. Multiplication and Division of Fractions	1	Compare and Order proper, improper fractions and mixed numbers in ascending and descending order.			✓	4	19-02-26 to 23-02-26
	2	Add and subtract two or three unlike fractions and mixed numbers.			✓	2	24-02-26 to 25-02-26
	3	Multiply and divide proper, improper, mixed numbers and express the answer in its simplest form.			✓	3	26-03-26 to 28-03-26
Total Working Days						64	
	4	Solve real life problems involving fractions.			✓	3	02-03-26 to 04-03-26

Themes/ Topics	Student Learning Outcomes		Cognitive Level			Days	Zone
			K	U	A		
1. Whole Numbers and Operations	Students will be able to:		K	U	A		Extreme Summer
4. Decimals and Percentage		Students will be able to:					
4.1 Comparing and Ordering Decimals	1	Convert fractions to decimals and vice versa.		✓		3	05-03-26 to 08-03-26
4.2 Addition and Subtraction of Decimals	2	Compare and order numbers up to three decimal places using signs $>$, $<$ and $=$.			✓	3	09-03-26 to 12-03-26
4.3 Multiplication of Decimals		Term I Exam				8	13-03-26 to 24-03-26
4.4 Division of Decimals	3	Rounding decimal numbers (Upto 3 decimal places) to the nearest whole number and to tenth and hundredth		✓		2	25-03-26 to -26-26
4.5 Conversion of Decimal to Fractions	4	Add and subtract numbers up to three decimal places.			✓	3	27-03-26 to 30-03-26
4.6 Rounding -off Decimals	5	Multiply and divide numbers up to two decimal places by Up to 2-digit whole numbers and 3-digit numbers with one decimal places.			✓	4	31-03-26 to 03-04-26
4.7 Order of Operations	6	Multiply and divide decimal numbers by 10, 100 and 1000.			✓	2	04-04-26 to 06-04-26
4.8 Percentages	7	Use appropriate operations and use it to solve real world problems including numbers up to decimal places.			✓	3	07-04-26 to 09-04-26
4.9 Conversion Of Decimals to Percentage	8	Recognized the order of order of operations and use it to solve mathematical expressions involving Whole numbers, decimal and fractions.			✓	4	10-04-26 to 14-04-26
4.10 Conversion of Percentage to Decimals	9	Express percentages as a fraction with denominator 100 as a decimal number			✓	2	15-04-26 to 16-04-25
4.11 Estimating Sum & Difference of Decimals	10	Use equivalences between simple fractions, decimals and percentages in real world contexts			✓	3	17-04-26 to 20-04-26

Themes/ Topics	Student Learning Outcomes		Cognitive Level			Days	Zone	
			K	U	A			
1. Whole Numbers and Operations	Students will be able to:						Extreme Summer	
	11	Solve real world problems involving conversion of percentage, fraction and decimal numbers			✓	3	21-04-26 to 23-04-26	
	12	Solve problems which require knowing percentage and decimals equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those fraction with a denominator of a multiple of 10 or 25.			✓	3	24-04-26 to 27-05-26	
5. Distance, Mass, Capacity and Time	Students will be able to:							
5.1 Conversion of Units of Distance 5.2 Conversion of Units of Mass 5.3 Conversion of Units of Time	1	Convert units of length from larger to smaller and vice versa.			✓	3	28-04-26 to 30-04-26	
	2	Convert, add and subtract lengths to solve real - world word problems.			✓	3	02-05-26 to 05-05-26	
	3	Convert units of mass from larger to smaller and vice versa.			✓	3	06-05-26 to 08-05-26	
	4	Convert, add and subtract mass to solve real world word problems.			✓	1	09-05-26 to 10-05-26	
	5	Convert units of capacity from larger to smaller and vice versa.			✓	3	11-05-26 to -13-05-26	
	Total Working Days						64	
	6	Convert, add and capacities to solve real -life word problems.			✓	3	14-05-26 to 17-05-26	
	7	Convert larger units to smaller units of time and vice versa.			✓	4	18-05-26 to 21-04-26	
	8	Add, subtract and convert measures and intervals of			✓	3	22-05-26 to 25-	

Themes/ Topics	Student Learning Outcomes		Cognitive Level			Days	Zone
			K	U	A		
1. Whole Numbers and Operations	Students will be able to:		K	U	A		Extreme Summer
		time to solve real-life word problems.					05-26
Themes/ Topics		Student Learning Outcomes	K	U	A	Duration	
6. Unitary Method	1	Calculate the value of many objects of the same kind when the value of one of these objects is given.			✓	2	26-05-26 to 31-05-26
		Term II Exam				8	01-06-26 to 09-06-26
	2	Calculate the value of one object of the same kind when value of many of these is given.				2	10-06-26 to 11-06-26
	3	Calculate the value of many objects of the same kind when the value of some of these is given.			✓	2	12-06-26 to 14-06-26
Themes/ Topics		Student Learning Outcomes	K	U	A	Duration	
7. Geometry		Students will be able to:					
7.1 Pairs of Angles 7.2 Types of Triangles w.r.t the sides 7.3 Types of Triangles w.r.t their angles 7.4 Quadrilaterals 7.5 Symmetry 7.6 Properties Of Quadrilaterals 7.7 Nets of 3-D shapes	1	Recognize, compare and classify types of Quadrilaterals and their characteristics.		✓		5	15-06-26 to 17-09-26
		Summer Vacation				76	18-06-26 to 31-08-26
	2	Recognize and draw nets of prisms and pyramids.		✓		3	01-09-26 to -03-09-26
	3	Identify angles at a point and angles on a straight line and half a turn and angles at a point and 1 whole turn.		✓		3	04-09-26 to 07-09-26
	4	Describe and calculate complimentary and supplementary angles.			✓	2	08-09-26 to 09-09-26

Themes/ Topics	Student Learning Outcomes		Cognitive Level			Days	Zone
			K	U	A		
1. Whole Numbers and Operations	Students will be able to:						Extreme Summer
	5	Explore, identify and draw lines of symmetry in 2-D shapes and complete symmetrical figures with respect to a given line of symmetry.			✓	3	10-09-26 to 13-09-26
	6	Identify and describe different types of triangles w.r.t sides and angles and calculate and measure unknown angles in a triangle,			✓	3	14-09-26 to 16-09-26
8. Perimeter and Area	Students will be able to:						
8.1 Concepts of area and perimeter	1	Recognize that the shapes with the same area can have different perimeters and vice versa.	✓			3	17-09-26 to 20-09-26
8.2 Perimeter of a square and rectangle,		Sports Gala				06	21-09-26 to 26-09-26
8.3 Area of square and rectangle	2	Calculate the area of parallelograms and triangles.		✓		4	28-09-26 to 01-10-26
8.4 Area of Parallelogram							
8.5 Real World word problems	3	Solve real world word problems involving perimeter and area of a square region and rectangular region.			✓	04	02-10-26 to 06-10-26
9. Data Handling and Probability							
9.1 Average	1	Draw, read and interpret bar and line graphs.		✓		3	07-10-26 to 09-10-26
9.2 Organize the data using a Bar Graph	2	Interpret Pie charts. (including real-world problems)			✓	4	10-10-26 to 14-10-26
9.3 Line Graph	3	Find the average of given quantities, measures and number in a data.			✓	3	15-10-26 to 18-10-26
9.4 Pie Chart							
9.5 Probability	4	Solve real world problems related to averages			✓	3	19-10-26 to 21-

Themes/ Topics	Student Learning Outcomes		Cognitive Level			Days	Zone
			K	U	A		
1. Whole Numbers and Operations	Students will be able to:						Extreme Summer
		involving quantities, measures and numbers.					10-26
	5	Explain experiments and outcomes and represent the probability (using a fraction) that an event will occur in a simple games and probability experiments.			✓	3	22-10-26 to 25-10-26
		Revision				19	26-10-26 to 16-11-26
		Term III Exam				21	17-11-26 to 10-12-26
Total Working Days						91	
In-house Training/Session Planning/Assessment of Answer Scripts						08	11-12-26 to 18-12-26
Results Announcement						01	19-12-26
Winter Vacations						15	21-12-26 to 05-01-2027



SCHEME OF WORK AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP (2026)



Grade 5- EXTREME SUMMER ZONE

Subject: English

Class: 5

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
Unit 1: Patience Listening and Speaking Reading and Critical Thinking	Students will be able to:						
	1	Introduce themselves or their fellow friends to the whole class using different adjectives.			✓	2 days	5 th - 6 th Jan-2026
	2	Share personal experiences or anecdotes that highlight the significance of tolerance, patience or honesty in life, discussing how these qualities have impacted or influenced students' relationships or decisions.			✓	2 days	7 th and 8 th Jan-2026
	3	Exhibit values such as tolerance, patience, honesty, empathy, equality etc. through discussion or actions.			✓		
	4	Apply reading strategies such as skimming, scanning, inferring, predicting etc.		✓		3 days	9 th to 12 th Jan-2026
	5	Read the text with correct pronunciation, stress and intonation.		✓			
6	Locate/ scan specific information to answer the short questions related to the text by using while reading strategies.			✓	3 days	13 th to 15 th Jan-2026	

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
Vocabulary and Grammar	7	Recognize meaning of unfamiliar words using contextual clues.			✓		
	8	Discuss different parts of the text and identify topic sentence and supporting details.			✓		
Writing Skills	9	Write answers of given questions related to the text in post reading strategy.			✓	1 day	16 th Jan-2026
	10	Write a short paragraph how to handle the incidents related to themes of the topic (tolerance, patience and honesty).			✓	1 day	17 th Jan-2026
	11	Read the sentences and notice the use of diagraphs, tri-graphs and silent letters.			✓	1 day	19 th Jan-2026
	12	Recognize silent letters in words and match sounds to their corresponding letter patterns.			✓		
	13	Identify and categorize different types of nouns, including countable nouns, uncountable nouns, proper nouns, common nouns, and collective nouns.		✓		1 day	20 th Jan-2026
	14	Write the types of nouns while listening to a pre-recorded listening exercise or listening to the narrator.		✓		1 day	21 st Jan-2026
	15	Identify and analyze the use of articles, including definite (the) and indefinite (a/an) articles, in the context of the text.			✓	1 day	22 nd Jan-2026
	16	Use writing strategies for organizing ideas in writing such as pre-writing, brain-storming, mind-mapping, drafting, revising and editing		✓		3 days	23 rd to 26 th Jan-2026
	17	Compose paragraphs that include a clear topic sentence and relevant supporting details to effectively describe a given			✓		

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
		subject or topic.					
	18	Write a paragraph describing the positive qualities of a good student.			✓		
	19	Define and differentiate between different types of adjectives.			✓	1 day	27 th Jan-2026
	20	Construct simple sentences using the new vocabulary words from the passage of “Patience”.			✓		
Unit / Competencies	Student Learning Outcomes.		K	U	A	Total Days: 20	
Unit 2: Be Grateful (Poem) •Listening Skill Speaking Skills Reading and Critical Thinking	1	Take turns to speak on a range of topics of their own choices.			✓	2 days	28 th and 29 th Jan-2026
	2	Ask questions to obtain information and explain ideas clearly, making meaning explicit.				2 days	30 th to 31 st Jan-2026
	3	Recite the poem with rhythm and correct pronunciation.			✓		
	4	Identify rhyme and rhythm, repetition, similes, and sensory images in the poem.			✓	2 days	2 nd to 3 rd Feb-2026
	5	Identify the narrator of the poem.			✓		
	6	Recognize the meaning of unfamiliar words using contextual clues.			✓		
	7	Pronounce different words with silent letters such as “switch, “high” and “know”		✓		2 days	4 th and 5 th Feb-2026
	8	Classify words based on their initial vowel sound.		✓			
	9	Differentiate between short and long vowel sounds					

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
<ul style="list-style-type: none"> • Vocabulary and Grammar • Writing Skills 	10	Practice using appropriate expressions in their conversation to express responses and opinions as well as offer and accept apology.			✓	2 days	6 th and 7 th Feb-2026
	11	Distinguish between regular and irregular nouns			✓	2 days	9 th and 10 th Feb-2026
	12	Form plurals of regular and irregular nouns			✓		
	13	Identify and use different degrees of adjectives.			✓	2 days	11 th and 12 th Feb-2026
	14	Identify different forms of conjunction and understand usage of conjunctions in connecting words, phrases, or sentences.			✓		
	15	Write sentences / paragraphs using conjunctions and transitional words.			✓	1 day	13 th Feb-2026
	16	Recall and write an event from personal experiences of students (what happened, their feelings, emotions).			✓	1 day	14 th Feb-2026
	17	Define masculine and feminine genders and give examples.			✓	2 days	16 th and 17 th Feb-2026
	18	Identify common and proper nouns			✓		
	19	Create a short poem using different rhyming words.			✓		
	20	Relate tasks performed by male members and female members of the family.			✓	2 days	18 th and 19 th Feb-2026
	21	Demonstrate role of brother, sister, father, mother, grandfather and grandmother in role play.			✓		
	22	Demonstrate greeting, respect, care, help, and taking turn			✓		
Unit/ Competencies	Student Learning Outcomes		K	U	A	Total Days: 07	

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
Unit3: Women as Role Models • Listening Skills Speaking Skills • Reading and Critical Thinking • Vocabulary and Grammar • Writing Skills	Students will be able to;						
	1	Enact a short drama/play script showing different roles and scenarios through deliberate choice of dialogues/speech, gestures, and movements.			✓	2 days	20 th and 21 st Feb-2026
	2	Apply reading strategies such as skimming, scanning, inferring, predicting etc. to locate specific information.			✓		
	3	Read the text with correct pronunciation, stress and intonation.		✓			
	4	Locate/ scan specific information to answer the short questions related to the text by using while reading strategies.			✓		
	5	Recognize meaning of unfamiliar words using contextual clues.			✓	1 day	23 rd Feb-2026
	6	Pronounce and practice short and long vowel sounds.		✓			
	7	Form questions using WH words like who, what, which, where and why.			✓	1 days	24 th Feb-2026
	8	Spell three syllable words like beautiful, remarkable, and important.			✓	1 day	25 th Feb-2026
	9	Make anagrams from /three /four syllable words. (e.g., ed/u/ca/tion).			✓		
	10	Write words beginning with vowel sounds.			✓	2 days	26 th and 27 th Feb-2026
	11	Answer the reading comprehension questions.			✓		
12	Recognize and use action verbs in sentences, paragraphs			✓			

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
	13	Write short texts in speech bubbles and cartoon strips using vocabulary, tone, style of expression appropriate to the communicative purpose and context.			✓		
Unit/Competencies	Student Learning Outcomes		K	U	A	Total Days: 07	
Unit 4: Unforgettable Moments of my Life <ul style="list-style-type: none"> •Listening Skills Speaking Skills • Reading and Critical Thinking • Vocabulary and Grammar • Writing 	1	Describe the picture in four to six sentences.			✓	1 day	28 th Feb-2026
	2	Use expression in speaking to respond to simple instructions and directions.			✓		
	3	Use pre-reading strategies to predict the type of content/ vocabulary/questions about the text from pictures title etc., by using prior knowledge (identify the type of text, purpose and intended audience)	✓		✓	1 day	2 nd March-2026
	4	Discuss the meaning of unfamiliar words encountered in reading.			✓		
	5	Read and evaluate a variety of texts for purpose, style, clarity and organization			✓	1days	3 rd March-2026
	6	Explore the different processes of reading silently and reading aloud	✓			2 days	4 th and 5 th March 2026
	7	Pronounce and practice diphthongs in reading and in speech.		✓		2 days	6 th and 7 th March 2026
	8	Classify gender related nouns such as masculine, feminine, and neuter.	✓				
	9	Write simple descriptive paragraphs (giving physical description and characteristics/traits of a			✓		

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates	
			K	U	A			
		person/object/place, using correct capitalization, punctuation and spelling,						
	10	Engage in and practice a dialogue.			✓			
Unit/ Competencies	Student Learning Outcomes		K	U	A	Total Days: 09		
Unit5: Amazing Planet Listening Skill Speaking Skill Reading and Critical Thinking skills Vocabulary and Grammar Writing Skill	1	Speak confidently using varied vocabulary and tone to express, persuade, instruct, or offer advice to engage the listener.			✓	1 day	9 th March 2026	
	2	Use pre-reading strategies to predict the type of content/ vocabulary/questions about the text from pictures title etc., by using prior knowledge (identify the type of text, purpose and intended audience)			✓	3 days	10 th and 12 th March-2026	
	1 st Term Exams 13 th March to 24 th March							
	3	Discuss the meaning of unfamiliar words encountered in reading.		✓		1 day	25 th March 2026	
	4	Read and evaluate a variety of texts for purpose, style, clarity and organization			✓			
	5	Explore the different processes of reading silently and reading aloud		✓				
	6	Locate, connect and use words similar and apposite in meaning.			✓	1 day	26 th March-2026	
	7	Distinguish between common and proper noun with examples.		✓				

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
	8	Recognize common genders and use them in sentences.			✓		
	9	Apply rules of punctuation in writing sentences/ paragraphs.			✓	1 day	27 th March-2026
	10	Complete a single paragraph using your own words, phrases and complex sentences.			✓		
	11	Identify the difference between base words and new words by adding suffixes and use in different contexts according to the grammatical status of the words. (e.g., act is a verb and active is an adjective.			✓	1 day	28 th March-2026
	12	Write paragraphs on a single topic (on the given text types like climate change), using correct capitalization, punctuation and spelling, by using the process approach - brainstorm, mind mapping, writing the first draft, seeking peer feedback, developing a final draft.			✓	1 day	30 th March-2026
	13	Participate in class discussion in climate friendly activities like, sanitization, cleanliness tasks, and pollution reduction campaigns.			✓	1 day	31 st March-2026
	14	Use guide words, dictionary entries, dictionary definitions to check spelling, and meaning of words			✓		
Unit/Competencies	Student Learning Outcomes		K	U	A	10 Days	
Unit 6: A fit and Healthy Life	1	Recognize and respond to direct questions used frequently in the class.		✓		1 day	1 st April-2026
	2	Explore different processes of reading silently and reading aloud for comprehension.		✓		2 days	2 nd and 3 rd April-

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates	
			K	U	A			
<ul style="list-style-type: none"> •Listening Skill •Speaking Skill •Reading and Critical Thinking Skills •Vocabulary and Grammar •Writing Skill 	3	Read the paragraph with correct pronunciation and intonation.		✓		2026		
	4	Surf internet/library/newspaper and read about sports activities.		✓				
	5	Engage in debate on healthy and unhealthy food in the class.			✓	3 days	4 th to 7 th April-2026	
	6	Differentiate among subject pronouns, object pronouns and possessive pronouns		✓				
	7	Identify, differentiate between and use some simple pairs of words including homophones.		✓				
	8	Write sentences using types of pronouns.			✓			
	9	Pronounce and practice three-consonant clusters in initial and final positions.		✓		1 day	8 th April-2026	
	10	Use a simple thesaurus to locate synonyms/ antonyms and other functions definitions, etc.			✓			
	11	Provide the missing letter in simple multi-syllable three/four syllable words.			✓	1 day	9 th April-2026	
	12	Use suffixes to make nouns, adjectives (e.g., ion, ay, ship, ance, ence, able, le, ful, ent)			✓	2 days	10 th and 11 th April-2026	
	13	Write narrative paragraphs to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.			✓			
	Unit/ Competencies	Student Learning Outcome		K	U	A	Total Days: 10	

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
Unit 7: What Goes Around Comes Around •Listening Skill Speaking Skill •Reading and Critical Thinking Skill •Vocabulary and Grammar •Writing Skill	1	Participate in group discussions, presentations and debates.			✓	1 day	13 th April-2026
	2	Differentiate between vowel and consonant sounds.		✓		1 day	14 th April-2026
	3	Practice vowel and consonant sounds.		✓			
	4	Locate information in different parts of the text, collect the information and list the major points.			✓		
	5	Read and identify type of the text (fictional including short stories, fables)		✓		1 day	15 th April-2026
	6	Discuss and compare characters of the story			✓	1 day	16 th April-2026
	7	Describe themes occurring in the stories (fables)		✓			
	8	Identify structural elements of a plot (beginning, rising action, climax, falling action, resolution) in the simple story.		✓			
	9	Retell the story briefly in simple sentences			✓	2 days	18 th and 20 th April-2026
	10	Use knowledge of the meaning of individual words to predict the meaning of compound words			✓		
	11	Write five words starting with consonant and vowel sounds.			✓		
	12	Identify homonyms and use the homonyms in sentences.		✓		2 days	21 st and 22 nd April-2026
	13	Make interrogative sentences using with: be and do.			✓		
	14	Use punctuation marks like, full stop, question mark, exclamation mark and hyphen.			✓		
	15	Write a fable about any animal by using the process			✓	1 day	23 rd April-2026

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
	approach - brainstorm, mind mapping, writing the first draft, seeking peer feedback, developing a final draft.						
Unit/Competencies	Student Learning Outcomes		K	U	A	Total Days: 12	
Unit 8: Do What's Right •Listening Skill •Speaking Skill •Reading and Critical Thinking Skills •Vocabulary and Grammar •Writing Skill	1	Prepare and present an argument to persuade others to adopt a point of view.			✓	1 day	24 th April-2026
	2	Use reading strategies to predict the content of the text, to locate information.			✓	2 days	25 th and 27 th April-2026
	3	Relate their thoughts, feelings and experiences to what they read.			✓		
	4	Answer the reading comprehension question.		✓		1 day	28 th April-2026
	5	Listen to a prerecorded audio or narrator and identify short and long vowel sounds.		✓			
	6	Use guide words, dictionary entries, dictionary definitions to check spelling, and meaning of words.			✓	1 day	29 th April-2026
	7	Identify pair of words and write their meanings.		✓			
	8	Arrange the given jumbled words.			✓	1 day	30 th April 2026
	9	Use paired adjectives in sentences.			✓		
	10	Listen recoded lecture on environmental ethics and answer the questions.		✓		1 day	2 nd May-2026
	11	Interview elder family members about right and wrong things they observe.			✓	1 day	4 th May-2026
	12	Think pair and share on what is wrong and what is right			✓		

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
		around us.				2 days	5 th and 6 th May-2026
13		Identify prepositions of position and time like, in, at, and on.		✓			
14		Understand and use adverb of manner in sentences.			✓		
15		Draft and write a short invitation.			✓	2 days	7 th and 8 th May-2026
16		Write a short note accepting the invitation.			✓		
17		Write a narrative note of any incident in which student felt disappointed.			✓		
Unit/Competencies	Student Learning Outcomes		K	U	A	Total Days: 11	
Unit 9: Patriotism •Listening Skill •Speaking Skill •Reading and Critical Thinking Skill •Vocabulary and Grammar	1	Pronounce the “ed” sound with correct pronunciation in three different ways (/d/, /id/, /t/).		✓		1 day	9 th May-2026
	2	Discuss the picture in the class by using picture prediction strategy to guess the theme of the poem.			✓		
	3	Read the poem with rhythm and correct pronunciation.		✓		1 day	11 th May-2026
	4	Identify rhyme and rhythm, repetition, similes, and sensory images in poems.			✓	1 day	12 th May-2026
	5	Read tables and charts in the text book.		✓		1 day	12 th May-2026
	6	Read the map, identify directions and discuss in groups.			✓		
	7	Incorporate the pronoun-antecedent-agreement in the sentences with examples.			✓	1 day	13 th May-2026
	8	Use model verbs in the sentences of their own.			✓	2 days	14 th and 15 th May-2026

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates	
			K	U	A			
•Writing Skill	9	Understand and use adverbs of time and place in sentences.			✓	1 day	16 th May-2026	
	10	Exhibit patriotism by participating in girl guides/boy scout activities, organizing tutorial days on the theme of patriotism.			✓	1 day	18 th May-2026	
	11	Recognize and use the full stop with abbreviation.			✓	1 day	19 th May-2026	
	12	Write the central idea of a given poem in simple words.		✓		1 day	20 th May-2026	
	13	Create a short poem using rhyming words on a given topic.			✓			
Unit/Competencies	Student Learning Outcome		K	U	A	Total Days: 11		
Unit 10: Eid-ul-Azha •Listening Skill •Speaking Skill •Reading and Critical Thinking Skills •Vocabulary and Grammar •Writing Skill	1	Listen to a prerecorded audio or narrator about a recipe of any dessert and identify main ingredients.		✓		1 day	21 st May-2026	
	2	Discuss the main steps of the recipe in the class.			✓	1 day	22 nd May-2026	
	3	Apply intensive reading strategies to distinguish fact from the opinion.			✓	2 days	23 rd to 25 th May-2026	
	4	Read the words with their syllable division also write their number of syllables.		✓				
	5	Discuss in groups how students celebrate their religious festivals.			✓	1 day	26 th May-2026	
	6	Connect and use words similar and opposite in meaning.		✓				
	2 nd Term Exams 1 st June-2026 to 9 th June-2026							
	7	Build vocabulary using demonstrative pronouns or pointing words.		✓		2 days	10 th to 11 th June-2026	
8	Write correct sentences using ‘should’ and ‘should not’.			✓				

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
	9	Make contractions of words using the apostrophe correctly.			✓	05 days	12 th to 17 th June-2026
	10	Write sentences with correct use of adverbs of frequency.			✓		
	11	Identify adverbs of frequency from reading a text.		✓			
	12	Write steps of a recipe of your favorite dish.			✓		
Summer Vacation 18 th June to 31 st August							
Unit/ Competencies	Student Learning Outcome		K	U	A	Total Days: 13	
Unit 11: Let's Be Helpful •Listening Skill •Speaking Skill •Reading and Critical Thinking Skills •Vocabulary and Grammar •Writing Skills	1	Describe a series of events or a sequence depicted in given pictures.		✓		2 days	1 st and 2 nd Sep 2026
	2	Use pre-reading strategies to guess the meanings if unfamiliar words in a given context.		✓		2 days	3 rd and 4 th Sep 2026
	3	Apply post-reading strategy to express understanding of the story through a role play.			✓		
	4	Use dictionary and find the given words and write their meaning along with their number of syllables.		✓			
	5	Discuss and debate about uses of internet.			✓	1 day	5 th Sep 2026
	6	Model the dialogue by reading with correct pronunciation.			✓	1 day	7 th Sep 2026
	7	Highlight important information by reading paragraphs and also summarize in 2-3 sentences.			✓	3 days	8 th to 10 th Sep 2026
	8	Read the given lesson and identify parts of speech (nouns, pronouns, verbs, adverbs, adjectives, and prepositions).		✓			
	9	Form questions using WH words.			✓		
	10	Identify prepositions of moment and direction.		✓			

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
	11	Write daily routines using simple present tense.			✓	2 days	11 th and 12 th Sep 2026
	12	Make positive, negative and interrogative sentences in present simple tense.			✓	2 days	14 th and 15 th Sep 2026
	13	Write words using hyphens with numbers and fractions.			✓		
	14	Write simple descriptive paragraphs (giving physical description and characteristics/traits of a person/object/place, using correct capitalization, punctuation and spelling)			✓		
Unit/Competencies	Student Learning Outcome		K	U	A	Total Days: 16	
Unit 12: Our National Animal	1	Share feeling of joy, sadness and anger in pairs.			✓	3 days	16 th to 18 th Sep 2026
	2	Pronounce the weak forms of shall/will not in contraction.		✓			
	3	Express needs using will not and shall not.			✓		
•Listening Skill •Speaking Skill	4	Locate specific information by using skim and scan strategies.		✓		1 day	19 th Sep 2026
	21 st Sept to 26 th Sept (Sports Gala 2026)						
•Reading and Critical Thinking Skills	5	Locate specific information in a calendar, a class timetable and a report card			✓	2 days	28 th and 29 th Sept 2026
	6	Read the calendar by asking different questions in groups.			✓		

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
•Vocabulary and Grammar •Writing Skill	7	Identify statement and question.		✓		3 days	30 th Sept to 2 nd Oct 2026
	8	Talk about their pet animals in the class.			✓		
	9	Listen to a recorded text on the national animal and answer the questions.		✓			
	10	Join the sentences using the correct joining words.			✓	7 days	3 rd to 10 th Oct 2026
	11	Write their class activities using present continuous tense.			✓		
	12	Write down the dictated words by the teacher.			✓		
	13	Write a paragraph of any topic with correct use of capitalization and punctuation.			✓		
Unit/Competencies	Student Learning Outcomes		K	U	A	Total Days: 16	
Unit 13: When Something Went Wrong •Listening Skill Speaking Skill •Reading and Critical Thinking Skills •Vocabulary and Grammar	1	Make polite requests for taking leave for different reasons.			✓	1 day	12 th Oct 2026
	2	Listen and respond appropriately to the sentences with rising and falling intonation patterns.		✓		3 days	13 th to 15 th Oct 2026
	3	Read samples of formal and informal letters from any source and differentiate between them.		✓			
	4	Use reading strategies to locate specific information in the text.		✓		3 days	16 th and 19 th Oct 2026
	5	Identify regular and irregular verbs.		✓		2 days	20 th and 21 st Oct 2026
	6	Distinguish between regular nouns and irregular nouns.		✓			
	7	Write plurals of nouns.		✓			
	8	Exercise a talk show or news broadcast in class.			✓	3 days	22 nd to 24 th Oct 2026

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates	
			K	U	A			
•Writing Skill	9	Write yesterday’s activities using simple past tense.		✓		4 days	26 th to 29 th Oct 2026	
	10	Make sentences using suitable transition devices such as for example, for instance, however, etc.		✓				
	11	Distinguish among three types of sentences and write them in correct column.		✓				
	12	Write a letter using required elements of letter writing.			✓			
Unit/Competencies	Student Learning Outcome		K	U	A	Total Days: 12		
Unit 14: Together we live • Listening Skill •Speaking Skill •Reading and Critical Thinking Skills •Vocabulary and Grammar •Writing Skill	1	Read the poem with correct pronunciation, rhythm and intonation.		✓		2 days	30 th to 31 st Oct 2026	
	2	Relate the poem to their feelings and experiences and share with whole class.			✓			
	3	Write down rhyming scheme of the poem.		✓				
	•Reading and Critical Thinking Skills	4	Summarize the poem “Together we live” in simple words.		✓		4 days	2nd to 5 th Nov 2026
		5	Answer the reading comprehension questions.		✓			
		6	Identify analogies and similes in the poem.			✓		
	•Vocabulary and Grammar •Writing Skill	7	Deliver a speech on the topic of” the importance of peace” in the school assembly/school celebrations.			✓	2 days	6 th to 7 th Nov 2026
		8	Make sentences using future simple tense.			✓	3 days	10 th to 12 th Nov 2026
		9	Compose a creative poem using given rhyming words.			✓		
		10	Write an application on the given topic by the teacher.			✓		
Revision	The remaining days for the revision							
Final Term Exams from 17 th November 10 th December								

Total Number of Student Learning Outcomes by Cognitive level

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	Patience	Listening and Speaking	0	0	3	3
2.		Reading and Critical Thinking	4	2	1	7
3.		Vocabulary and Grammar	1	0	3	4
4.		Writing Skills	5	0	2	7
5.	Be Grateful (Poem)	Listening Skill	0	1	5	5
6.		Speaking Skills	0	1	1	2
7.		Reading and Critical Thinking	0	1	2	3
8.		Vocabulary and Grammar	0	0	4	4
9.		Writing Skills	0	0	9	9
10.	Women as Role Models	Listening Skills	0	1	1	2
11.		Speaking Skills	0	0	2	2
12.		Reading and Critical Thinking	0	1	1	2
13.		Vocabulary and Grammar	0	0	2	2
14.		Writing Skills	0	0	4	4
15.	Unforgettable Moments of my Life	Listening Skills Speaking Skills	1	0	3	4
		Reading and Critical Thinking	0	0	2	2

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
16		Vocabulary and Grammar	1	1	0	2
17		Writing	1	1	2	4
18	Amazing Planet	Listening Skills Speaking Skills	1	0	1	2
19		Reading and Critical Thinking	1	0	1	2
20		Vocabulary and Grammar	0	1	1	2
21		Writing	1	0	1	2
22		A fit and Healthy Life	Listening Skills Speaking Skills	0	2	0
23	Reading and Critical Thinking		0	1	0	1
24	Vocabulary and Grammar		0	0	1	1
25	Writing		0	5	1	6
26	What Goes Around Comes Around	Listening Skills Speaking Skills	0	2	2	4
27		Reading and Critical Thinking	0	1	2	3
28		Vocabulary and Grammar	0	1	1	2
29		Writing	0	1	5	6
30	Do What's Right	Listening Skills Speaking Skills	0	2	3	5
31		Reading and Critical Thinking	2	0	3	5

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
32		Vocabulary and Grammar	1	1	0	2
33		Writing	0	2	6	8
34	Patriotism	Listening Skills Speaking Skills	1	1	0	2
35		Reading and Critical Thinking	0	1	5	6
36		Vocabulary and Grammar	0	2	3	5
37		Writing	0	2	1	3
38	Eid-ul-Azha	Listening Skills Speaking Skills	1	1	0	2
39		Reading and Critical Thinking	3	1	2	6
40		Vocabulary and Grammar	0	2	2	4
41		Writing	0	2	0	2
42	Let's Be Helpful	Listening Skills Speaking Skills	0	2	2	4
43		Reading and Critical Thinking	0	1	1	2
44		Vocabulary and Grammar	0	1	1	2
45		Writing	0	1	2	3
46	Our National Animal	Listening Skills Speaking Skills	0	2	3	5

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
47		Reading and Critical Thinking	0	2	1	3
48		Vocabulary and Grammar	0	2	1	3
49		Writing	0	2	0	2
50	When Something Went	Listening Skills Speaking Skills	0	3	0	3
51		Reading and Critical Thinking	0	1	0	1
52		Vocabulary and Grammar	2	0	1	3
53		Writing	2	0	1	3
54	Together we live	Listening Skills Speaking Skills	0	1	2	3
55		Reading and Critical Thinking	0	1	1	2
56		Vocabulary and Grammar	0	1	1	2
57		Writing	0	0	3	3
58	Total		28	60	108	196



**SCHEME OF WORK AND CENTRALIZED SLO BASED SYLLABUS
BREAK-UP (2026)
GRADE 5- EXTREME SUMMER ZONE**



Subject: General Science

Class: 5

Unit No. and Theme	Sub topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Date	
			K	U	A		From	To
1. Structure and Function- Human Body Systems	Organ to Organ System	1. Recognize the human body has several systems, each with its own functions	✓			3	5 th Jan-2026	7 th Jan-2026
	Integration of Different Systems in Carrying Out Life Processes	2. Recognize the integration of the different systems (Digestive, Respiratory, and Circulatory) in carrying out life processes	✓			2	8 th Jan-2026	9 th Jan-2026
	Receiving Information	3. Use a model to describe how we receive different types of information			✓	3	10 th Jan-2026	13 th Jan-2026

		through our senses, process the information in our brain and respond to the information in different ways							
	Human Respiratory System	4. Describe the human respiratory system in terms of Oxygen from the air moving in to the blood in the lungs. Know that many vertebrates have a similar respiratory system		✓			3	14 th Jan-2026	16 th Jan-2026
	Human Circulatory System	5. Identify by name the main parts of the human circulatory system, and describe briefly the functions of the heart, blood vessels and blood		✓			3	17 th Jan-2026	20 th Jan-2026
	Circulatory Systems of frog, cat and horse	6. Know that many animals have a circulatory system similar to humans	✓				2	21 st Jan-2026	22 nd Jan-2026

	Recap/Unit End Assessment				2	23 rd Jan-2026	24 th Jan-2026	
2. Microorganism and Diseases	Microorganism and main groups of microorganisms	1. Define and describe main groups of microorganisms (Bacteria, Virus, and Fungi) and give examples of each	✓			2	26 th Jan-2026	27 th Jan-2026
	Diseases caused by microorganisms	2. Recognize some common diseases of each group (Bacteria, Virus, and Fungi) caused by microorganisms	✓			3	28 th Jan-2026	30 th Jan-2026
	Spread of infectious diseases and transmission to humans	3. Recognize that microorganisms get transmitted into humans and spread infectious diseases	✓			3	31 st Jan-2026	3 rd Feb-2026
	Infectious diseases, Non-infectious diseases, Prevention of Infectious diseases	4. Differentiate between infectious and non-infectious diseases and relate the transmission of common infectious diseases to human contact and explain some methods of		✓			3	4 th Feb-2026

		preventing their transmission. Describe ways to avoid being bitten by insects						
	Useful role of microorganisms	5. Recognize the advantages of the microorganism	✓			2	9 th Feb-2026	10 th Feb-2026
	Role of microorganisms as decomposers	6. Investigate the role of microorganisms in producing or breaking down/decomposing materials		✓		3	11 th Feb-2026	13 th Feb-2026
	Defense Mechanism against Infectious diseases	7. Understand that human have defense mechanisms against infectious disease, including skin, stomach acid, and mucus		✓		3	14 th Feb-2026	17 th Feb-2026
	Effects of too much sugar in food	8. Explain the effects of too much sugar in their diet, and how it can lead to health problems		✓		2	18 th Feb-2026	19 th Feb-2026
	Activity Use of first aid	9. Use a first aid box to dress a wound			✓	2	20 th Feb-2026	21 st Feb-2026

	box to dress a wound							
	Recap/Unit End Assessment					2	23 rd Feb-2026	24 th Feb-2026
3.Ecosystem	Food chain, Predator-Prey relationship	1.Describe food chains as being made of producers and consumers and classify consumers as herbivores, omnivores, carnivores, predators, and /or prey		✓		3	25 th Feb-2026	27 th Feb-2026
	Food web	2.Describe a food web and its relation to a food chain		✓		3	28 th Feb-2026	3 rd March-2026-2026
	Energy transfer in a food chain	3.Explain how energy is passed through a food chain, and how to represent this in an energy flow diagram		✓		3	4 th March-2026	6 th March-2026
	Human activities add toxic substances to an ecosystem	4.Explain how human activities add a toxic substances to an ecosystem				2	7 th March-2026	9 th March-2026

	Causes of pollution	5. Explore the main causes of water, air, and land pollution in the local and wider community			✓	3	10 th March-2026	12 th March-2026
First term Exams							13 th March-2026	24 th March-2026
Eid-ul-Fitr and Pakistan Day							21 st March 2026	23 rd March 2026
	Activity 3.5	6.Toxic Substances in Food Chain			✓	1	25 th March-2026	-----
	Effects of Pollution on life	7.Explain the effects of water, air and land pollution. (Unclean/toxic water, smoke, smog, excess CO/other gases, open garbage dumps, industrial waste, etc.) on the environment and life			✓	2	26 th March-2026	27 th March-2026
	Effects of burning Fossil Fuels	8.Discuss and explain the effects of burning fossil fuels and releasing greenhouse gases on air			✓	2	28 th March-2026	30 th March-2026
	Biodegradable and Non-	9.Differentiate between			✓	1	1 st April-2026	-----

	biodegradable Materials, Impacts of Biodegradable and Non-biodegradable materials on environment	biodegradable and non-biodegradable materials and their impact on the environment						
	Recap/Unit End Assessment					3	2 nd pril-2026	4 th April-2026
4.Physical and Chemical Change of Matter	Physical changes in matter	1.Observed the change in materials that do not result in new materials. (e.g., dissolving, crushing)			✓	2	6 th April-2026	7 th April-2026
	Activity 4.3 Changes in states of matter	2.Recognize that matter can be changed from one state to another by heating or cooling (Candle wax)	✓			2	8 th April-2026	9 th April-2026
	Processes involved in changes in states of matter	3.Identify the different state of matter (melting, freezing, boiling, evaporation and condensation)	✓			3	10 th April-2026	13 th April-2026

	Chemical changes in matter	4. Identify observable changes in materials that make new materials with different properties (e.g., decaying such as food spoiling, burning, rusting)	✓			3	14 th April-2026	16 th April-2026
	Comparison between physical and chemical change	5. Compare physical and chemical change		✓		2	17 th April-2026	18 th April-2026
	Recap/Unit End Assessment					2	20 th April-2026	21 st April-2026
5. Light and Sound	Activity 5.1	1. Identify natural, artificial light sources		✓		3	22 nd April-2026	24 th April-2026
	Activity 5.2 Luminous and Non-luminous objects	2. Sort out luminous and non-luminous objects			✓	3	25 th April-2026	28 th April-2026
	Activities Transparent, Opaque and Translucent Objects	3. Identify transparent, translucent and opaque objects		✓		2	29 th April-2026	30 th April-2026
	Speed of sound in different	4. Demonstrate that sound can travel			✓	3	2 nd May-2026	5 th May-2026

	materials	through different states of matter with different speed						
	The human ear	5.Describe the structure and discuss the mechanism of the conduction of sound waves through human ears		✓		3	6 th May-2026	8 th May-2026
	Intensity of sound	6.Describe the intensity of sound		✓		3	9 th May-2026	12 th May-2026
	Some of the harmful effects of noise pollution	7.List the harmful effects of noise on human health	✓			2	13 th May-2026	14 th May-2026
	Controlling noise pollution	8.State the role of human in reducing noise pollution	✓			2	15 th May-2026	16 th May-2026
	Recap/Unit End Assessment					2	18 th May-2026	19 th May-2026
6.Electricity and Magnetism	Electric current, and its components	1.Describe flow of electric current in an electric circuit		✓		1	20 th May-2026	-----
	Symbols of simple circuit components, Open and	2.Draw circuit diagram with symbols			✓	2	21 st May-2026	22 nd May-2026

	closed circuits							
	Activity 6.3	3.Demonstrate magnets have two poles (opposite poles attract and like poles repel)			✓	2	23 rd May-2026	25 th May-2026
Eid-ul-Adha and Youm-e-Takbir							27 th May 2026	29 th Mya 2026
	Magnetic and Non-magnetic materials	4.Recognize the difference between a magnet and magnetic material			✓	2	26 th May-2026	30 th May-2026
Second Term Exams							1 st June-	9 th June-2026
	Properties of magnet	5.Relate properties of magnets(i.e. two opposite poles, attraction/repulsion, and strength of the magnetic forces varies with distance) to use in everyday life(e.g., a directional compass)			✓	3	10 th June-2026	12 th June-2026
	Activity 6.7 Magnetic compass	6.Construct a magnetic compass.			✓	3	13 th June-2026	16 th June-2026
Recap/Unit End Assessment						2	1 st Sept. 2026	2 nd Sept. 2026

7. Structure of the Earth	Structure of the Earth	1. Describe the structure of the Earth (i.e., crust, mantle and core)		✓		3	3 rd Sept. 2026	5 th Sept. 2026
	Volcanoes	2. Describe common features of volcanoes and know they are found at breaks in the Earth's crust		✓		2	7 th Sept. 2026	8 th Sept. 2026
	Earthquakes	3. Understand that the Earth's crust moves and when parts move suddenly is called earthquake		✓		2	9 th Sept. 2026	10 th Sept. 2026
	Recap/Unit End Assessment					3	11 th Sept. 2026	14 th Sept. 2026
8. Soil	Types of soil, Similarities and differences among different types of soil	1. Identify similarities and differences among the different types of soil and classify them based on their clay, sand, and organic contents		✓		3	15 th Sept. 2026	17 th Sept. 2026
	Activity 8.3 Characteristics of soil	2. Investigate the composition and characteristics of different soils			✓	2	18 th Sept. 2026	19 th Sept. 2026

	Sports Gala						21 st Sept, 2026	26 th Sept, 2026
	Effects of soil quality on growth of plants	3.Comprehend that soil pollution can change, which can support, or hinder plant growth		✓		2	28 th Sept. 2026	29 th Sept. 2026
	Various causes of soil pollution	4.Identify various causes of soil pollution		✓		1	30 th Sept. 2026	-----
	Professions related to Earth Science	5.Identify profession related to Earth's Science(i.e., paleontologists, seismologists, geologists)		✓		2	1 st Oct. 2026	2 nd Oct. 2026
	Recap/Unit End Assessment					1	3 rd Oct. 2026	-----
9.Space and Satellites	Space, Space exploration	1.Define the term Space and emphasize the need to explore it	✓			1	5 th Oct. 2026	
	Satellites, Importance of artificial satellites	2.Define the term Satellite and describe importance	✓			1	6 th Oct. 2026	
	The moons of	3.Describe the		✓		2	7 th Oct.	8 th Oct. 2026

	other planets	natural satellites of the planets of the solar system					2026	
	Artificial satellites, Uses of various satellites	4. Define the artificial satellites and explain their importance in exploring the Earth and Space	✓			3	9 th Oct. 2026	12 th Oct. 2026
	The role of NASA, SUPARCO	5. Recognize the role of NASA (National Aeronautical and Space Administration), and explore the contribution of SUPARCO in space exploration	✓			3	13 th Oct. 2026	15 th Oct. 2026
	Astronauts: Their jobs and survival in space	6. Predict and comprehend how astronauts explore space, how do astronauts survive and research in space			✓	3	16 th Oct. 2026	17 th Oct. 2026
	Key milestones in space technology	7. Recognize the key milestones in space technology	✓			2	19 th Oct. 2026	20 th Oct. 2026
	Professions related to Earth	8. Identify professions related to Earth		✓		3	21 st Oct. 2026	23 rd Oct. 2026

	Science	Science i.e., astronauts, physicists, space scientists etc)						
	Recap/Unit End Assessment					2	24 th Oct. 2026	26 th Oct. 2026
10. Technology in Everyday Life	Sprit level, Using sprit level to level tables and picture frames	1. Use scientific instruments/apparatus in everyday life(Use sprit level/water level to level different objects i.e., table, picture, frame etc)			✓	2	27 th Oct. 2026	28 th Oct. 2026
	Earthquake safety drills, (Activity 10.2) Fire drill (Activity 10.3)	2. Practice safety measures for earthquake and fire drill			✓	3	29 th Oct. 2026	31 st Oct. 2026
	Building a model of footbridge (Activity 10.4)	3. Design a model of footbridge using the given specifications (e.g. can sustain a given weight)			✓	3	2 nd Nov. 2026	4 th Nov. 2026
	Building a model of bookshelf (Activity 10.5)	4. Design a model of bookshelf using the given specifications(e.g. can sustain a given weight, space, materials)			✓	3	5 th Nov. 2026	7 th Nov. 2026

	Preparing LED lights (Activity 10.6)	5.Prepare LED light strings with 12-volt battery		✓		3	10 th Nov. 2026	12 th Nov. 2026	
	Recap/Unit End Assessment					3	13 th Nov. 2026	16 th Nov. 2026	
	Third Term Examination							17 th Nov. 2026	10 th Dec 2026
	Assessment/Result Day/PTM etc						11 th Dec 2026	18 th Dec 2026	
	Winter Vacations/Winter Camp for board classes					15	21 st Dec. 2026	4 th Jan,2027	

Total Number of Student Learning Outcomes by Cognitive Level

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Structure and Function- Human Body Systems	Organ to Organ System, Integration of Different Systems in Carrying Out Life Processes, Receiving Information, Human Respiratory System, Human Circulatory System, Circulatory Systems of frog, cat and horse	3	2	1	6
2	Microorganism and Diseases	Microorganism and main groups of microorganisms, Diseases caused by microorganisms, spread of infectious diseases and transmission to humans, Infectious diseases, Non-infectious diseases, Prevention of Infectious diseases, Useful role of microorganisms, Role of microorganisms as decomposers, Defense Mechanism against Infectious diseases, Effects of too much sugar in food, Activity Use of first aid box to dress a wound	4	4	1	9
3	Ecosystem	Food chain, Predator-Prey relationship, food web, Energy transfer in a food chain, , Human activities add toxic substances to an ecosystem ,Causes of pollution,	1	4	0	5
		Activity 3.5, Effects of Pollution on life, Effects of burning Fossil Fuels, Biodegradable and Non-biodegradable Materials, Impacts of Biodegradable and Non-biodegradable materials on environment	0	3	1	4
4	Physical and Chemical Change of Matter	Physical changes in matter, Activity 4.3Changes in states of matter, Processes involved in changes in states of matter, Chemical changes in matter, Comparison between physical and chemical change	3	1	1	5
5	Light and Sound	Activity 5.1, Activity 5.2, Luminous and Non-luminous objects, Activities, Transparent, Opaque and Translucent Objects, Speed of sound in different materials, The human ear, Intensity of sound, Some of the harmful effects of noise pollution, Controlling noise	2	5	1	8

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
		pollution				
6	Electricity and Magnetism	Electric current, Electric current and its components, Symbols of simple circuit components, Open and closed circuits, Activity 6.3, Magnetic and Non-magnetic materials,	1	1	2	4
		Properties of magnet, Activity 6.7, Magnetic compass	0	1	1	2
7.	Structure of the Earth	Structure of the Earth, Volcanoes, Earthquakes	0	3	0	3
8.	Soil	Types of soil, Similarities and differences among different types of soil, Activity 8.3, Characteristics of soil, Effects of soil quality on growth of plants, Various causes of soil pollution, Professions related to Earth Science	0	4	1	5
9.	Space and Satellites	Space, Space exploration, Satellites, Importance of artificial satellites, The moons of other planets, Artificial satellites, Uses of various satellites, The role of NASA, SUPARCO, Astronauts: Their jobs and survival in space, Key milestones in space technology, Professions related to Earth Science	5	2	1	8
10.	Technology in Everyday Life	Sprit level, Using sprit level to level tables and picture frames, Earthquake safety drills, Activity (10.2) Fire drill (Activity 10.3), Building a model of footbridge (Activity 10.4), Building a model of book shelf (Activity 10.5)	0	1	4	5
Total			19	31	14	64



SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS



BREAK-UP (2026)

GRADE 5 - EXTREME SUMMER ZONE

Subject: Social Studies

Class: 5

Unit No.	Theme/Reference Unit	Subtopics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Dates
				K	U	A		
1	Citizenship	Citizenship	Define Citizenship	✓			5	5 Jan to 9 Jan ,2026
			Identify civic rights and responsibilities;		✓			
			Explain the reasons why civic rights and responsibilities may change over time;		✓			
		Digital Citizenship	Define digital citizenship	✓			3	12 Jan to 14 Jan,2026
			Explain the importance of being responsible digital citizens		✓			
		Human Rights	Define Human Rights	✓			3	13Jan to 15 Jan,2026
			Identify the fundamental human rights outlined in the Universal Declaration of Human Rights		✓			
Diversity and	Discuss the importance of diversity and tolerance in		✓		6	16 Jan to 22		

		Tolerance	a society					Jan, 2026
			Suggest ways to promote tolerance and appreciate diversity in the society			✓		
			Explain the importance of freedom of expression in a democratic society.		✓			
		Peace and conflict management	Identify strategies for managing and resolving conflict in society		✓		4	23 Jan to 27 Jan,2026
			Suggest ways to create peace and harmony in a society			✓		
		Manners and Etiquette	empathy and consideration towards others etc.)		✓		2	28 Jan to 29,2026
		Cultural Components	Define culture	✓			3	30 Jan to 2 Jan, 2026
			Identify elements of culture		✓			
		Cultural Diversity in Pakistan	Define 'cultural diversity'	✓			6	3 Feb to 9 Feb ,2026
			Describe some of the religious and cultural festivals of Pakistan i.e. Eid-ul-Fitr, Eid-ul-Azha, Eid Milad-un-Nabi (SAW), Navroz and Basant etc		✓			
			Suggest ways to show respect for cultural diversity			✓		
2.	Culture	Nation and	Define nation and nationality	✓			5	10 Feb to 14

		Nationality	Identify the elements that constitute a nation;		✓			Feb, 2026
			Mention the reasons for pride in being patriotic Pakistani citizens		✓			
		Communication	Define the term 'communication' and ways of communication	✓			5	16 Feb to 20 Feb,2026
			Identify the forms of communication and their importance. (Art, language, letters, e-mail, postcards, TV, radio, internet, computers, cell phone).		✓			
			Explain the respective advantages and disadvantages of communication.		✓			
3.	State and Government	Government	Define State and Government	✓			5	21 Feb to 26,2026
			Explain different forms of government. (Democracy, Dictatorship, Oligarchy, Presidential, Parliamentary etc).		✓			
			Analyze the need for and importance of government in a country			✓		
			Describe the types, formation and structure of governments (Federal, Provincial and Local governments)		✓		5	27 Feb to 5 Mar,2026
			Explain the interdependence between federal,		✓			

			provincial and local government.					
		Revision/Catch-up/Preparation of 1 st Term Exams					6 days	6 Mar to 12 Mar,2026
		Term-I Examinations					7 days	Mar 13 – Mar 24,2026
		Constitution	Define constitution	✓		6	25 Mar to 1 Apr,2026	
			Describe the importance of constitution for a state		✓			
			Explain the rights and responsibilities of citizens mention in the constitution of Pakistan 1973		✓			
			Describe the importance of rule of law against unjust and illegal activities		✓			
		Political Parties	Describe the formation of political parties		✓	4	2 Apr to 6 Apr,2026	
			Explain the function of political parties in democracy		✓			
4.	History	Civilizations	Define civilization.	✓		4	7Apr to 10 Apr,2026	
			Describe salient features of ancient civilizations (Indus, Egyptian and Gandhara civilization)		✓			
			Discuss significant aspects of daily life, society and. culture of Indus, Egyptian and Gandhara		✓	4	11Apr to 15	

			civilization					Apr,2026
			Create a timeline for Greek, Roman and Gandhara civilizations			✓		
		Historical Personalities/ National Heroes of Pakistan	Define national hero.	✓			6	16 Apr to 22 Apr,2026
			Explain the services of Sir Syed Ahmad Khan		✓			
			Explain the services of Begum Raana Liaquat Ali Khan		✓			
			Explain the services of Begum Jahan Ara Shahnawaz		✓			
			Explain the services and key contributions of Chaudhry Rehmat Ali		✓			
		Role of provinces in the creation of Pakistan	Describe the role played by provinces/federating units in the creation of Pakistan (Sindh, Punjab, Khyber Pakhtunkhwa,		✓		5	23 Apr to 29 Apr,2026
			Baluchistan, Gilgit Baltistan and Azad Jammu Kashmir).					
5.	Geography	Map	Define Map	✓			5	30 Apr to 6 May,2026
			Explain elements of Map (Border, Orientation, Legend, Title and Scale)		✓			

			Identify different kinds of Maps (Road Map, Tourist Map, Weather Map, Political Map, and Topographical Map)		✓			
			Recognize the characteristics of longitudes, latitudes and time zones	✓			5	7 May to 11 May, 2026
			Apply Latitudes and longitudes to find a location			✓		
			Describe the time zones		✓			
		Physical features of Pakistan	Define physical features in geography	✓			4	12 May to 15 May, 2026
			Identify the main physical regions of Pakistan		✓			
			Describe mountain ranges of Pakistan (Northern Mountain Range, North Western Mountain Range, Western Mountain Range)		✓		4	16 May to 20 May, 2026
			Describe important plateaus of Pakistan (Pothohar, Balochistan, Deosai plateau etc)		✓			
			Explain the plains of Pakistan and their physical features		✓		5	21 May to 25 May, 2026
			Explain deserts of Pakistan and their physical features		✓			
			Explain the coastal areas and their physical features		✓			

		Revision/Catch-up/Preparation of 2 nd Term Exams			2 days	May 26-30
		Term-II Examinations			8 days	1 Jun to 9 Jun 2026
Weather and Climate	Explain how the physical environment affects the life style of people (mountain range, plateau, plain areas, desert areas, coastal areas)		✓		5	11 Jun to 16Jun,2026
	Summer Vacations					Jun 18 - Aug 31
	Differentiate between weather and climate	✓			5	1 Sep to 5 Sep,2026
	Explain the natural factors which affect climate of a place (distance from the equator, altitude, ocean currents, direction of wind)		✓			
	Discuss the human activities that contribute to climate change		✓			
Natural disasters	Describe the effects of natural disasters on human life (cyclone, land sliding, earthquake and floods)		✓		4	7 Sep to 10 Sep,2026
	Suggest safety measures that can be taken in case of natural disasters (floods, earthquake, cyclones, land sliding etc.)			✓		
Population	Define the terms population, population growth and population density.	✓			8	11 Sep to

			Calculate population density of any area using the formula			✓		19 Sep,2026
			Describe the factors affecting population increase in Pakistan		✓			
			Explain the impacts of population growth on educational experiences of students		✓			
			Define goods and services	✓				
		Goods and services	Differentiate between public and private goods and services		✓		5	28 Sep to 2 Oct,2026
			Describe consumer and producer		✓			
			Define inflation	✓				
6.	Economics	Inflation	Explain the effects of inflation on the purchasing power		✓		5	3 Sep to 8 Oct 2026
			Discuss different types of inflation		✓			
			Define tax and loan	✓				
		Taxes and Loans	Identify different types of taxes and loans		✓		5	9 Oct to 14 Oct,2026
			Explain the importance of paying taxes in providing goods and services		✓			

		Trade	Define the term 'trade'	✓			5	15 Oct to 19 Oct,2026
			Differentiate between imports and exports		✓			
			Analyze the importance of international trade for the development of Pakistan.			✓		
		Transportation	Describe different means of transportation		✓		4	20 Oct 23 Oct,2024
		Entrepreneurship	Define the term 'entrepreneurship'	✓			5	24 Oct 29 Oct,2026
			Explain different types of entrepreneurial businesses (small scale, large scale and industrial business, agricultural and trading as entrepreneurship)		✓			
			Identify the skills entrepreneurs need for effective problem solving (positive attitude, creativity, persuasiveness, learning from failures etc.)		✓			
		Evolution of Money	Explore the evolution of trade before the introduction of money (barter system, metallic money, paper currency, plastic money etc.)		✓		6	30 Oct to 5 Nov,2026
			Trace the history of currency in the subcontinent		✓			
			Recognize the currencies of different countries		✓			

			Explain the role and importance of money in people's lives.		✓			
		Bank	Identify different kinds of banks		✓		4	6 Nov to 11 Nov, 2026
			Describe the role/ function of Banks (keep our money safe, lend money, and help with buying and selling things and paying bills etc.)		✓			
			Describe the role of state bank of Pakistan.		✓			
Revision/Catch-up/Preparation of Final Term Exams							3 days	Nov 12-15
Term-III/Final Term Examinations							22 days	Nov 17 - Dec 10
Assessment of Answer Scripts, Result Preparation/Result Day/PTM/In-house Training/New Session Planning								11 to 19 Dec, 2026
Winter Vacations/Winter Camp for Board Classes								21 Dec 2026 to 5 th Jan, 2026

Number of Student Learning Outcomes by Cognitive Level (As a whole)

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Citizenship	Citizenship, Digital Citizenship, Human Rights, Diversity and Tolerance, Peace and conflict management, Manners and Etiquette,	3	8	2	13
2	Culture	Cultural Components, Cultural Diversity in Pakistan, Nation and Nationality, Communication	4	6	1	11
3	State and Government	Government, Constitution, Political Parties,	2	8	1	11
4	History	Civilizations, Historical Personalities/ National Heroes of Pakistan, Role of provinces in the creation of Pakistan,	2	7	1	10
5	Geography	Globe and Maps Skills, Physical features of Pakistan, Weather and Climate, Natural disasters, Population	5	15	3	23
6	Economics	Goods and services, Inflation, Taxes and Loans, Trade, Transportation, Entrepreneurship, Evolution of Money, Bank	5	17	1	23
Total			21	61	9	91



اسکیم آف سٹڈیز اور حاصلاتِ تعلیم کی بنیاد پر سلیبس کی تقسیم (2026)
جماعت پنجم: شدید گرم علاقے



مضمون: اسلامیات

جماعت: پنجم

شدید گرم زون تاریخ	دورانیہ	حوالہ جات	اطلاق عمل /	جاننا علم /	حاصلاتِ تعلیم	عنوان	ابواب	نمبر شمار
5 جنوری تا 16 جنوری	10 ایام	باب دوم (سورہ البقرہ آیت: 04 (سورۃ الزلزال آیت: (7) حدیث: صحیح بخاری، بحار الانوار)	✓ ✓ ✓	✓ ✓ ✓	1- آخرت کا معنی و مفہوم جان سکیں۔ 2- آخرت اور قیامت کے تصور کو سمجھ کر دنیا اور آخرت کا باہمی تعلق سمجھ سکیں۔ 3- آخرت میں جو اب دہی کا احساس اپناتے ہوئے نیک اعمال کی طرف راغب ہو سکیں۔ 4- عقیدہ آخرت کی اہمیت سے آگاہی حاصل کر سکیں۔ 5- عقیدہ آخرت کے اثرات سے آگاہ ہو سکیں۔	1- آخرت	ایمانیات و عبادات الف: ایمانیات	باب: دوم

شہید گرم زون	دورانیہ	حوالہ جات	اطلاق عمل /	جاننا / علم	حاصلاتِ تعلیم	عنوان	ابواب	نمبر شمار
تاریخ								
17 جنوری تا 22 جنوری	15 ایام	الاحزاب آیت 40 ، سورہ النساء آیت 80		✓	1- اطاعت رسول اور سنت نبوی ﷺ کے مفہوم سے آگہی حاصل کر سکیں۔ 2- اس عقیدے کو سمجھنا کہ قیامت تک کوئی اور رسول مبعوث نہیں ہوگا۔ 3- سنت نبوی کی اہمیت اور اسکی شرعی حیثیت کو مکمل سمجھنا اور اسوہ حسنہ کی مثالوں کو سمجھ کر عملی زندگی میں عمل پیرا ہونا۔	2- ختم نبوت اور اطاعت رسول		
23 جنوری تا یکم فروری	8 ایام	(سورہ مزمل آیت 20) سورہ توبہ آیت (103)		✓ ✓ ✓ ✓	1- زکوٰۃ کا معنی و مفہوم جان سکیں۔ 2- زکوٰۃ کی اہمیت اور فضیلت جان سکیں۔ 3- زکوٰۃ کی فرضیت اور احکام کو سمجھ سکیں۔ 4- زکوٰۃ کے معاشرے میں اثرات اور نتائج کو سمجھ سکیں۔ 5- اسلامی نظام معیشت میں زکوٰۃ کی اہمیت اور مصارف زکوٰۃ سے مکمل آگہی حاصل کر سکیں۔	3- زکوٰۃ	ب: عبادات	

شہید گرم زون	دورانیہ	حوالہ جات	اطلاق عمل /	سمجھنا / فہم	جاننا علم /	حاصلاتِ تعلیم	عنوان	ابواب	نمبر شمار
تاریخ									
2 فروری تا 12 فروری	9 ایام	سورہ الجمعہ آیت 9 کی تفسیر) حدیث صحیح بخاری (صحیح مسلم)	✓	✓	✓	1- یوم جمعہ اور نماز جمعہ کی اہمیت جان سکیں۔ 2- نماز جمعہ کے آداب احکام جان سکیں۔ 3- نماز جمعہ اور جمعہ کے دن کے فضائل سے واقف ہو سکیں۔ 4- اتحاد و یکجہتی اور معاشرتی فوائد سے مستفید ہو سکیں۔	4- جمعہ المبارک کی فضیلت		
13 فروری تا 22 فروری	8 ایام	حدیث صحیح مسلم، ابن ماجہ	✓	✓	✓	1- عیدین کا تعارف و اہمیت جان سکیں۔ 2- نماز عیدین کے آداب و احکام سے آگہی حاصل کر سکیں۔ 3- عیدین کو اسلامی تہوار اور حقیقت کے ساتھ منانے سے متعلق معلومات فراہم کر سکیں۔ 4- عیدین سے حاصل ہونے والے معاشی فوائد سے آگاہ ہو سکیں۔	5- عیدین		
24 فروری تا 28 فروری	5 ایام	سورہ بنی اسرائیل آیت 1 کی تفسیر)	✓	✓	✓	1- سفر معراج کے واقعے سے آگاہی حاصل کر سکیں اور واقعہ معراج اور اسراء کا معنی و مفہوم سمجھ سکیں۔ 2- بیت المعمور سدرہ المنتہی اور عرش معلیٰ کا مطلب سمجھ سکیں۔	6- معراج النبی	باب: سوم سیرت طیبہ	

شہید گرم زون	دورانیہ	حوالہ جات	اطلاق عمل /	سمجھنا / فہم	جاننا علم /	حاصلاتِ تعلیم	عنوان	ابواب	نمبر شمار	
تاریخ										
					✓	3- واقعہ معراج کے معجزے کے اثرات سے آگاہی حاصل کر سکیں۔				
یکم مارچ تا 7 مارچ	6 ایام	کتاب سیرت النبی تاریخ اسلام (سید سلیمان ندوی)		✓	✓	1- بیت عقبہ اولیٰ و ثانی کے بارے میں جان سکیں اور بیعت کے شرائط سے آگاہ ہو سکیں 2- بیعت عقبہ کے اثرات و نتائج سے آگاہ و سمجھ سکیں۔ 3- بیعت عقبہ کی شرائط سے آگاہ ہو سکیں۔	7- بیت عقبہ اولیٰ و ثانیہ			
		ناظرہ قرآن مجید کا پہلا جائزہ (05) نمبرز								
9 مارچ تا 12 مارچ	14 ایام	اعادہ اور تیاری					Revision			
13 مارچ تا 24 مارچ	9 ایام	پہلا جائزہ					Term I Exam			
25 مارچ	14 ایام	سورہ توبہ			✓	1- ہجرت مدینہ کے اسباب اور نتائج کے بارے میں جان سکیں۔	8- ہجرت مدینہ			

شدید گرم زون	دورانیہ	حوالہ جات	اطلاق عمل /	سمجھنا / فہم	جاننا علم /	حاصلاتِ تعلیم	عنوان	ابواب	نمبر شمار
تاریخ									
تا 29 مارچ				✓		2- حضرت علی علیہ السلام کے کردار اور امانتوں کی اہمیت سے آگاہ ہونا۔			
					✓	3- حضرت ابو بکر رضی اللہ عنہ اور حضرت ابو ایوب انصاری رضی اللہ عنہ کے کردار کے متعلق جان سکیں۔			
30 مارچ تا 9 اپریل	10 ایام	حدیث صحیح مسلم؛ کتاب البر والصلۃ والاداب (حدیث بخار الانوار)	✓		✓	1- مواخاتِ مدینہ کے معنی اور مفہوم سے آگاہ ہو سکیں۔ 2- مہاجرین و انصار کے بارے میں جان سکیں اور مواخاتِ مدینہ کی انسانی زندگی میں ہمیشہ کیلئے اہمیت کو جان سکیں۔ 3- مواخات کے معاشرے میں مرتب ہونے والے اثرات کو سمجھتے ہوئے عملی زندگی میں عمل پیرا ہو سکیں۔	9- مواخات مدینہ		
10 اپریل تا 14 اپریل	4 ایام	تاریخ اسلام (سید سلیمان ندوی)			✓	1- مسجد اور مسجد نبوی سے متعارف ہوتے ہوئے مسجد نبوی کی اہمیت کو جان سکیں۔ 2- مسجد نبوی کی تعلیمی اور معاشرتی اہمیت سے آگاہ ہو سکیں۔	10- مسجد نبوی ﷺ		
15 اپریل	6 ایام	تاریخ اسلام			✓	1- میثاقِ مدینہ سے متعارف ہو سکیں۔	11- میثاق		

شہید گرم زون	دورانیہ	حوالہ جات	اطلاق عمل /	سمجھنا / فہم	جاننا علم /	حاصلاتِ تعلم	عنوان	ابواب	نمبر شمار
تاریخ									
تا 21 اپریل		(سید سلیمان ندوی)		✓		2- میثاقِ مدینہ کے پس منظر اور اہم دفعات سے واقف ہو سکیں۔	مدینہ		
				✓		3- میثاقِ مدینہ سے حاصل ہونے والے اثرات سے آگاہ ہو سکیں۔			
22 اپریل تا 28 اپریل	6 ایام	تاریخِ اسلام (سید سلیمان ندوی)		✓	✓	1- غزوہ اور سریہ کے معنی و مفہوم میں فرق جان سکیں۔ 2- غزوات کی ضرورت اور اہمیت سے آگاہ ہو سکیں۔ 3- غزوہ بدر، احد، اور خندق کے نتائج کے متعلق اجمالی طور پر جان سکیں۔	12- غزوات نبوی ﷺ		
29 اپریل تا 8 مئی	8 ایام	سورہ البقرہ آیت 256 سورہ الانعام آیت 108		✓	✓	1- رواداری کے مفہوم سے آگاہ ہو سکیں۔ 2- رواداری کا معاشرے میں اہمیت سے واقف ہو سکیں۔ 3- رواداری کے معاشرتی فوائد و اثرات جان سکیں۔ 4- اسلامی تعلیمات اور اسوہ رسول ﷺ کی روشنی میں مذہبی، مسلکی، علاقائی اور لسانی عدم برداشت سے اجتناب کر سکیں۔	13- رواداری	اخلاق و آداب	باب: چہارم
9 مئی	9 ایام				✓	1- عفو و درگزر کے اور رحم دلی کے معنی و مفہوم جان سکیں۔	14- عفو		

شدید گرم زون	دورانیہ	حوالہ جات	اطلاق عمل /	جاننا علم /	حاصلاتِ تعلم	عنوان	ابواب	نمبر شمار
تاریخ								
تا 19 مئی		سورہ النور آیت 22 کی تفسیر حدیث صحیح مسلم	✓	✓	2- عفو در گزر اور رحم دلی کی اہمیت جان سکیں۔ 3- سیرت نبی کی روشنی میں عفو و در گزر اور رحم دلی کے واقعات جان سکیں۔ 4- عفو در گزر اور رحم دلی کے معاشرتی فوائد جانتے ہوئے روزمرہ زندگی میں ان صفات کو اپنا سکیں۔	و در گزر اور رحم دلی		
20 مئی تا 26 مئی	6 ایام	سورہ الاعراف آیت 31 کی تفسیر سورہ بنی اسرائیل آیت 27 کی تفسیر	✓	✓	1- کفایت شعاری کا مفہوم جان سکیں۔ کفایت شعاری اور بخل میں فرق کر سکیں۔ 2- سیرت نبوی ﷺ کی روشنی میں واقعات کو جان سکیں۔ 3- اپنی زندگیوں میں کفایت شعاری کا رویہ اپنا سکیں۔ 4- اسراف کے نقصانات اور کفایت شعاری کے معاشرتی ثمرات سے آگاہ ہو سکیں۔	15- کفایت شعاری		

شدید گرم زون	دورانیہ	حوالہ جات	اطلاق / عمل	سمجھنا / فہم	جاننا / علم	حاصلاتِ تعلیم	عنوان	ابواب	نمبر شمار
تاریخ						ناظرہ قرآن مجید کا پہلا جائزہ (05) نمبرز			
30 تا 29 مئی	ایام 1					اعادہ اور تیاری	Revision		
1 تا 9 جون	ایام 8					دوسرا جائزہ	Term II Exam		
10 جون تا 5 ستمبر	ایام 11	(سورۃ بنی اسرائیل، آیت 34) (بحار الانوار: 69)		✓	✓	1- ایفائے عہد کا معنی اور مفہوم جان سکیں۔ 2- ایفائے عہد کی اہمیت و فضیلت سمجھ سکیں۔ 3- اسوہ حسنہ اور سیرت صحابہ کرام سے ایفائے عہد کی مثالیں جان سکیں۔ 4- روزمرہ کی زندگی میں ایفائے عہد کیصفت کو اپنا سکیں۔ 5- ایفائے عہد کے معاشرتی فوائد اور عہد شکنی کے نقصانات جان سکیں۔	16- ایفائے عہد	حسن معاملات و معاشرت	باب: پنجم
7 ستمبر	ایام 6	1- سورۃ الحجرات			✓	1- اسلامی اخوت کے معنی اور مفہوم کو جان سکیں۔	17- اسلامی		

شدید گرم زون	دورانیہ	حوالہ جات	اطلاق عمل /	جاننا علم /	حاصلاتِ تعلیم	عنوان	ابواب	نمبر شمار
تاریخ								
تا 12 ستمبر		کی آیت نمبر 10 کی تفسیر) الاستبصار ج 3 ص 3		✓	اسلامی اخوت کی اہمیت کو جان سکیں۔	اخوت		
			✓		2- اسلامی اخوت سے آگاہ ہو سکیں اور معاشرے میں اخوت کی فضا قائم کر سکیں۔			
14 ستمبر تا 19 ستمبر	6 ایام	1- (سورۃ القلم کی آیت 10-11 کی وضاحت) 2- من لایحضرہ الفقیہ ج 3 ص 1	✓	✓	1- چغل خوری کے معنی اور مفہوم سے واقفیت ہو سکیں۔ 2- چغل خوری کے انفرادی اور اجتماعی نقصانات سے آگاہ ہو سکیں۔ 3- اسلامی تعلیمات کی روشنی میں چغل خوری سے بچ سکیں۔	18- چغل خوری		

شہید گرم زون	دورانیہ	حوالہ جات	اطلاق عمل /	سمجھنا / فہم	جاننا علم /	حاصلاتِ تعلیم	عنوان	ابواب	نمبر شمار
تاریخ									
28 ستمبر تا 13 اکتوبر	6 ایام	(سورۃ ص کی نمبر 18 اور 20)			✓	1- حضرت داؤد علیہ السلام کے زندگی کے حالات اور واقعات کے بارے میں جان سکیں۔	19- حضرت داؤد علیہ السلام	ہدایت کے سر چشمے اور مشاہیر اسلام	باب ششم
					✓	2- حضرت داؤد علیہ السلام پر نازل ہونے والی کتاب کے بارے میں جان سکیں۔			
					✓	3- حضرت داؤد علیہ السلام کے معجزات کے بارے میں جان سکیں۔			
14 اکتوبر تا 19 اکتوبر	6 ایام	(سورۃ مریم، آیت 30-33 کی تفسیر) (سورۃ النساء آیت 158 کی تفسیر)			✓	1- حضرت عیسیٰ ابن مریم علیہ السلام ولادت اور پرورش کے بارے میں جان سکیں۔	20- حضرت عیسیٰ ابن مریم علیہ السلام		
					✓	2- حضرت عیسیٰ علیہ السلام کے حالات زندگی کے بارے میں آگاہ ہو سکیں۔			
					✓	3- حضرت عیسیٰ علیہ السلام کے معجزات کے بارے میں جان سکیں۔			

شہید گرم زون	دورانیہ	حوالہ جات	اطلاق عمل /	سمجھنا / فہم	جاننا علم /	حاصلاتِ تعلیم	عنوان	ابواب	نمبر شمار
تاریخ									
10 اکتوبر تا 16 اکتوبر	6 ایام	(سورۃ آل عمران آیت 61 کی تفسیر)			✓	1- حضرت علی علیہ السلام کی پرورش، حضرت فاطمہ سلام علیہا سے نکاح، اولاد اور حالات کے بارے میں زندگی کے بارے میں جان سکیں۔	21- حضرت علی المرتضیٰ رضی اللہ تعالیٰ عنه		
					✓	2- حضرت علی علیہ السلام کی شجاعت، عدالت، اخلاق و عادات اور علمی فضیلت سے آگاہ ہو سکیں۔			
					✓	3- آیت مہابلہ کے تناظر میں حضرت علی علیہ السلام کا مقام و مرتبہ جان سکیں۔			
				✓	4- اسلام کے لیے حضرت علی علیہ السلام کی خدمات سے آگاہ ہو سکیں۔				
17 اکتوبر تا 24 اکتوبر	7 ایام				✓	1- صوفیائے کرام کے مقام و منزلت سے آگاہ ہو سکیں۔	22- صوفیائے کرام رحمۃ اللہ علیہم		
					✓	2- صوفیائے کرام کے حالات زندگی اور تعلیمات کو اجما لیا طور پر جان سکیں۔			
			✓			3- صوفیائے کرام کی تعلیمات کو عملی زندگی میں اپنا سکیں۔			

شدید گرم زون	دورانیہ	حوالہ جات	اطلاق عمل /	سمجھنا / فہم	جاننا علم /	حاصلاتِ تعلیم	عنوان	ابواب	نمبر شمار
تاریخ									
26 اکتوبر تا 2 نومبر	7 ایام	سورۃ المائدہ کی آیت نمبر 32 کی تفسیر اور وضاحت (حفاظتی اقدامات پر مبنی وڈیو وغیرہ)			✓	1- انسانی جان و مال اور عزت کی حفاظت کی ضرورت و اہمیت جان سکیں۔	23- حادثات سے بچنے کی تدابیر	اسلامی تعلیمات اور عصر حاضر کے تقاضے	باب: ہفتم
				✓	2- دور حاضر میں ناگہانی صورتوں میں اپنے تحفظ کی تدابیر سے آگاہی حاصل کر سکیں۔				
				✓	3- قانون کی پاسداری، ٹریفک قوانین کی پابندی اور تجاوزات سے اجتناب کی اہمیت سے آگاہ ہو سکیں۔				
			✓	4- اسلامی تعلیمات کی پیروی کرتے ہوئے حادثات کی صورت میں اپنا مثال لیکر دارا دراکر سکیں۔					
3 نومبر تا 10 نومبر	7 ایام				✓	1- پودوں اور درختوں کی اہمیت جان سکیں۔	24- پودوں اور درختوں کی اہمیت		
				✓	2- پودوں اور درختوں کی اہمیت اور ان سے حاصل ہونے والے فوائد سمجھ سکیں۔				

شدید گرم زون	دورانیہ	حوالہ جات	اطلاق عمل /	جاننا علم /	حاصلاتِ تعلیم	عنوان	ابواب	نمبر شمار
تاریخ								
			✓		3۔ پودوں اور درختوں کی حفاظت اور استعمال کے بارے میں اسلامی تعلیمات پر عمل کر سکیں۔			
			✓		4۔ ماحولیاتی تبدیلی میں پودوں کے کردار کے حوالے سے اپنی ذمہ داریوں کو سمجھتے ہوئے اپنا کردار نبھاسکیں۔			
		ناظرہ قرآن مجید کا پہلا جائزہ (10) نمبرز						
11 نومبر تا 16 نومبر	05 ایام	اعادہ اور دہرائی						
17 نومبر تا 10 دسمبر	21 ایام	Annual Examination 2026 سالانہ امتحان / تیسرا جائزہ						
11 تا 18	7 ایام	Result Preparation/ PTM						

شدید گرم زون	دورانیہ	حوالہ جات	اطلاق / عمل	سمجھنا / فہم	جاننا / علم	حاصلاتِ تعلیم	عنوان	ابواب	نمبر شمار
تاریخ									
دسمبر									
	171								کل ایام تدریس
	89								کل حاصلاتِ تعلیم
		نوٹ: باب اول: قرآن مجید و حدیث نبوی ﷺ ترجمہ قرآن مجید، حفظ قرآن مجید، حفظ و ترجمہ، احادیث نبوی ﷺ، دعائیں، کاسلیبس ناظرہ کے پیریڈ میں کور کروایا جائے گا۔ نیز ناظرہ کے نمبرات تشکیلی جائزہ میں شامل کئے جائیں گے۔							



سکیم آف سٹیڈیز اور حاصلات تعلیم کی بنیاد پر سلیبس کی تقسیم

جماعت پنجم شدید گرم علاقے

سنٹرلائزڈ سلیبس بریک اپ 2026



جماعت: پنجم

مضمون: اردو

تاریخ	دورانیہ / دن	تفہیمی سطیہیں			حاصلات تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
5-1-2026 to 14-1-2026	9			✓	1- نظم روانی، درست تلفظ اور ترم کے ساتھ پڑھ سکیں۔	1- حمد
		✓			2- نظم میں موجود فطری مناظر پر اپنے جذبات اور احساسات بیان کر سکیں۔	
			✓		3- حمد کے اشعار کی سادہ تشریح کر سکیں۔	
		✓			4- سبق میں موجود عام استعمال کے الفاظ کے معنی سمجھ کر جملے بنا سکیں۔	
			✓		5- رموز و اوقاف (ختمہ، استفہامیہ) کا درست استعمال کرنا سمجھ سکیں۔	
15-1-2026 to	8			✓	1- ہم آواز الفاظ لکھ سکیں۔	2- نعت

23-1-2026				✓	2- ہم قافیہ الفاظ لکھ سکیں۔	
			✓		3- برقی ذرائع سے نظم سن کر مفہوم بیان کر سکیں۔	
			✓		4- اسم معرفہ اور اسم نکرہ میں فرق کرتے ہوئے ان کا درست استعمال کر سکیں۔	
			✓		5- عبارت پڑھ کر سوالوں کے جواب دے سکیں۔	
24-1-2026 to 31-1-2026	7		✓		1- متن درست تلفظ اور روانی سے پڑھ کر سوالوں کے جواب دے سکیں۔	3- رحمت عالم
				✓	2- کسی اہم موضوع پر بات چیت کر سکیں۔ رگبط	
		✓			3- کسی واقعے یا سرگرمی پر اپنے رد عمل کا اظہار کر سکیں۔	
			✓		4- رموز و اوقاف کا استعمال کر سکیں۔ (واوین اور قوسین)	
		✓			5- کسی موضوع پر 100 الفاظ پر مشتمل ترتیب وار پیرگراف لکھ سکیں۔	
2-2-2026 to 10- 2-2026	8			✓	1- آڈیو ریکارڈ / بیان سن کر سوالات کا جواب دے سکیں۔	4- اے وطن تو سلامت رہے
			✓		2- اشعار کا مفہوم لکھ سکیں۔	

		✓		3۔ عام استعمال کے الفاظ کے معنی سمجھ کر جملے بنا سکیں۔	
			✓	4۔ واحد جو جمع اور جمع کو واحد لکھ سکیں۔	
			✓	5۔ جملوں میں حروف جار کی نشان دہی کر سکیں۔	
11-2-206 to 19-2-2026	8	✓		1۔ متن / عبارت کو سن کر سوالات کے جوابات دے سکیں۔	5۔ جو وعدہ کرو سو پورا کرو
			✓	2۔ سبق میں موجود نئے الفاظ کے معنی لکھ سکیں۔	
		✓		3۔ حروف عطف، جزاء، شرط، علت، میں فرق سمجھتے ہوئے ان حروف کا استعمال کر سکیں۔	
		✓		4۔ ٹی وی یا موبائل پر نظمیں سن کر سوالوں کے جواب دے سکیں۔	
			✓	5۔ متشابہ الفاظ لکھ سکیں۔	
20-2-2026 to 24-2-2026	4		✓	1۔ کم از کم ۱۰۰ الفاظ کی عبارت درست تلفظ اور روانی سے پڑھ سکیں۔	6۔ قومی تہوار
			✓	2۔ مکالمہ نویسی کے اصولوں سے واقف ہو کر سادہ اور مختصر مکالمے لکھ سکیں۔	
25-2-2026 to 5-	8	✓		1۔ کہانی، نظم یا تقریر سن کر اپنے الفاظ میں بیان کر سکیں۔	7۔ ہوا چلی

3-2026				✓	2- نظم کی تشریح، خلاصہ اور مرکزی خیال لکھ سکیں۔	
				✓	3- نظم روانی، درست تلفظ اور ترنم کے ساتھ پڑھ سکیں۔	
				✓	4- لائقے اور سابقے میں فرق کر کے نئے الفاظ بنا سکیں۔	
				✓	5- متلازم الفاظ کا استعمال سیکھ اور کر سکیں۔	
6-3-2026 to 12-3-2026	06				اعادہ	
13 march to 20 march 2026	07				فرسٹ ٹرم امتحانات	
21, 22 and 23 march 2026	03				Eid-ul-fitr and Pakistan day	
24 march 2026	01				فرسٹ ٹرم امتحانات	
25 march 2026	5		✓		1- عبارت درست تلفظ اور روانی سے پڑھ سکیں۔	8- میری پہچان ہے تو

to 30 march 2026			✓		2- پہیلیاں پڑھتے ہوئے ان میں پوشیدہ دانش سمجھ سکیں۔	
		✓			3- حسب ضرورت درخواست لکھ سکیں۔	
			✓		4- کسی موضوع پر پندرہ جملوں کی مربوط عبارت لکھ سکیں۔	
				✓	5- علامت فاعل اور علامت مفعول کو پہچان سکیں۔	
				✓	6- مترادف الفاظ لکھ سکیں۔	
31 march 2026	01				PTM/ RESULT DAY	
1 April 2026 to 9 April 2026	8			✓	سنی ہوئی چیزوں کی تفہیم کر کے بتا سکیں۔	9- عظیم لوگ
				✓	الفاظ کے ججوں کی پہچان کر سکیں۔	
			✓		پیرا گراف کی تشریح لکھ کر مختصر سوالوں کے جوابات لکھ سکیں۔	
		✓			4- ماحول اور واقعہ دیکھ کر مربوط عبارت لکھ سکیں۔	
				✓	5- الفاظ کے متضاد / مترادفات لکھ سکیں۔	

10 April 2026 to 18 April 2026	8	✓			1- حسب ضرورت درخواست لکھ سکیں۔	10- ایک گائے اور بکری
			✓		2- الفاظ کا املا درست کر سکیں۔	
		✓			3- نظم کو مکالمے کی صورت میں پیش کر سکیں۔	
			✓		4- واحد کی جمع اور جمع کے واحد میں لکھ سکیں۔	
			✓		5- غلط فقرات کو درست کر سکیں۔	
20 April 2026 to 27 April 2026	7			✓	1- متن درست تلفظ اور روانی کے ساتھ پڑھ سکیں۔	11- حضرت عثمان غنی
		✓			2- مختلف موضوعات پر مختصر تقاریر لکھ سکیں۔	
			✓		3- فعل حال، ماضی اور مستقبل کے جملے بنا سکیں۔	
			✓		4- اسم صفت اور اسم موصوف کا تصور سمجھ سکیں۔	
28 April 2026 to 7 May 2026	8	✓			1- کسی بھی عنوان پر اپنی مثبت اور تعمیری تجاویز دے سکیں۔	12- دنیا آپ کی مٹھی میں
		✓			2- خط کے اجزا کا خیال رکھتے ہوئے رسمی خط تحریر کر سکیں۔	

			✓		3- بجلی، ٹیلیفون کے بلوں کے مندرجات پڑھ سکیں۔	
			✓		4- اسم کی اقسام آلہ، صوت، فاعل اور مفعول کو سمجھ کر پہچان سکیں۔	
				✓	5- ماضی شکوہ اور ماضی تمنائی کے جملے بنا سکیں۔	
8 May 2026 to 16 May 2026	9			✓	1- نظم روانی، درست تلفظ اور ترنم کے ساتھ پڑھ سکیں۔	13- ہم پھول ایک چمن کے
		✓			2- طلباء 12 سے 15 جملوں پر مشتمل آپ بیتی لکھ سکیں۔	
				✓	3- مصوتہ اور مصمتے کا فرق جان سکیں۔	
			✓		4- الفاظ میں مصوتے اور مصمتے الگ کر سکیں۔	
				✓	5- علامت قوسین کا استعمال جان سکیں۔	
				✓	6- ہم قافیہ الفاظ لکھ سکیں۔	
18 May 2026 to 23 May 2026	6	✓			1- کسی موضوع پر مکالمہ لکھ سکیں۔	14- آؤ بچو سنو کہانی
			✓		2- الفاظ اور محاورات کو جملوں میں استعمال کر سکیں۔	

				✓	3- کم از کم تین سوا الفاظ پر مبنی عبارت پڑھ سکیں۔	
25 May to 26 May 2026	02				اعادہ	
27 May to 29 May 2026	03				Eid-ul-Adha	
31 May 2026	01				اعادہ	
1 june to 9 june 2026	08				سیکنڈ ٹرم ایگزامینیشن	
10 june to 16 june 2026	6	✓			1- حروف کی مختلف اقسام میں فرق کر سکیں۔۔	15- آئیں مدد کریں
		✓			2- مختلف مسائل کے حوالے سے متن پڑھ کر ان حل پڑھ کر بتا سکیں۔	
			✓		3- درست املا کے ساتھ متشابہ الفاظ لکھ سکیں۔	
		✓			4- ترتیب وار مضمون لکھ سکیں۔	
			✓		5- اسم صفت اور اسم موصوف کا درست استعمال کر سکیں۔	

17 june 2026	01				PTM/ RESULT DAY	
18 june to 31 august 2026					Summers vacation	
1 Sep 2026 to 9 sep 2026	8		✓		1- واقعہ یا ماحول کا مشاہدہ کر کے زبانی اظہار کر سکیں۔۔	16- رکھیں میرا خیال
		✓			2- اشارات اور تصاویر کی مدد سے کہانی تیار کر سکیں۔	
				✓	3- اخبارات، رسائل اور جرائد سے عبارت پڑھ سکیں۔	
			✓		4- تذکیر تانیث کا فرق پہچان سکیں۔	
			✓		5- رموز و اوقاف کا درست استعمال کر سکیں۔	
10 sep to 19 sep 2026	9		✓		1- سنے ہوئے متن / آڈیو ریکارڈ کی تفہیم کر کے بتا سکیں۔	17- نیک بنو نیکی پھیلاؤ
			✓		2- نظم پڑھ کر اس میں موجود معلومات اور تصورات اخذ کر سکیں۔	
			✓		3- نظم پڑھ کر سوالوں کے جوابات لکھ سکیں۔	
		✓			4- داخلہ فارم پُر کر سکیں۔	

			✓		5- فاعل اور مفعول کی پہچان اور اس کا درست استعمال کر سکیں۔	
			✓		6- فعل ماضی، حال اور مستقبل کے جملے تبدیل کر سکیں۔	
21 sep 2026 to 26 sep 2026	6				سپورٹس گالا	
28 sep 2026 to 6 oct 2026	8		✓		1- متن یا آڈیو ریکارڈ سن کر اہم نکات کی نشاندہی کر سکیں۔	18- ایک قدیم شہر
				✓	2- متن درست تلفظ اور روانی سے پڑھ سکیں۔	
		✓			3- ترتیب وار جملوں پر مشتمل پیرا گراف لکھ سکیں۔	
			✓		4- سادہ و مرکب محاورات کی مدد سے جملے بنا سکیں۔	
			✓		5- اخبارات اور رسائل کی مدد سے خبریں تیار کر کے سنا سکیں۔	
				✓	6- مترادف اور متضاد الفاظ لکھ سکیں۔	
7 oct 2026 to 15 oct 2026	8		✓		1- کسی بھی واقعے یا کہانی کو پڑھ کر اپنے الفاظ میں بیان کر سکیں۔	19- حسن سلوک
		✓			2- کسی بھی عنوان پر پیرا گراف لکھ سکیں۔	

			✓		3- سوال پڑھ کر درست جواب کا انتخاب کر سکیں۔	
			✓		4- اعراب کی تبدیلی سے الفاظ کے معانی کی تبدیلی کو سمجھ سکیں۔	
				✓	5- فعل، فاعل اور مفعول کی پہچان کر سکیں۔	
				✓	6- حروف شرط اور حروف جز کی پہچان کر سکیں۔	
16 oct 2026 to 24 oct 2026	7		✓		1- آڈیو ریکارڈنگ یا کسی کی زبانی متن / نظم سن کر اس کے اہم نکات بتا سکیں۔	20- کہا اقبال نے (نظم)
			✓		2- ایک سے سو تک گنتی لفظوں میں لکھ سکیں۔	
		✓			3- نظم کے اشعار کا مفہوم لکھ سکیں۔	
			✓		4- شعر اور بند میں فرق کر سکیں۔	
26 oct 2026 to 2 Nov 2026	7		✓		1- متن کو تفہیم کے ساتھ پڑھ کر اس سے معنی اخذ کر سکیں۔	21- بے مثل ہے نظام
		✓			2- ماحول کا مشاہدہ کر کے ایک با معنی اور با مقصد پیرا گراف لکھ سکیں۔	
			✓		3- فعل، فاعل اور مفعول کا فہم کے ساتھ استعمال کر سکیں۔	

				✓	4- الفاظ کے جمع اور واحد بنا سکیں۔	
3 Nov to 5 Nov 2026	3	✓			1- اقوال زریں پڑھ کر اپنی رائے کا زبانی اظہار کر سکیں۔	22- اقوال زریں
				✓	2- نئی تراکیب اور محاورات کے معنی بتا سکیں۔	
6 Nov to 11 Nov 2026	5			✓	1- اشعار یاد کر کے کمرہ جماعت میں سنائیں۔	23- ٹوٹ بٹوٹ کے مرغے
			✓		2- حروف ندا، افسوس، استعجاب کا درست استعمال کر سکیں۔	
				✓	3- اشاروں کی مدد سے خالی جگہیں پُر کر سکیں۔	
		✓			4- ضروری کام اور بیماری کی درخواست لکھ سکیں۔	
اعادہ	04					
17 نومبر تا 10 دسمبر					فائنل ٹرم ایگزمنٹ	
	173	25	51	32	کل حاصلات تعلم 108	

حاصلات تعلیم کی درجہ بندی

ابواب نمبر	عنوانات	جاننا	سمجھنا / تفہیم	اطلاق	حاصلات تعلیم
1	حمد	1	2	2	5
2	نعت	2	3		5
3	رحمت عالم	1	2	2	5
4	اے وطن تو سلامت رہے	3	2		5
5	جو وعدہ کرو سو پورا کرو	2	2	1	5
6	قومی تہوار	1	1		2
7	ہوا چلی	1	4	0	5
8	میری پہچان ہے تو	2	3	1	6
9	عظیم لوگ	3	1	1	5

ابواب نمبر	عنوانات	جاننا	سمجھنا / تفہیم	اطلاق	حاصلات تعلم
10	ایک گائے اور بکری		3	2	5
11	حضرت عثمان غنی	1	2	1	4
12	دنیا آپ کی مٹھی میں	1	2	2	5
13	ہم پھول ایک چمن کے	4	1	1	6
14	آؤ بچو کہانی سنو	1	1	1	3
15	آئیں مدد کریں	0	2	3	5
16	رکھیں میرا خیال	0	3	1	4
17	نیک بنو نیکی پھیلاؤ	0	4	1	5
18	ایک قدیم شہر	2	3	1	6
19	حسن سلوک	2	3	1	6

حاصلات تعلم	اطلاق	سبجھنا / تفھيم	جاننا	عنوانات	ابواب نمبر
4	1	3	0	کہا اقبال نے (نظم)	20
4	1	2	1	بے مثل ہے نظام	21
2	1	0	1	اقوال زریں	22
4	1	1	2	ٹوٹ بٹوٹ کے مرغے	23
106	25	50	31	کل	