



**GOVERNMENT OF GILGIT-BALTISTAN  
BOARD OF ELEMENTARY EXAMINATION  
GILGIT-BALTISTAN  
No. BEEGB (G)-2(1) Exam (Secrecy)/2025  
Gilgit, the 9<sup>th</sup> March, 2026**

To,

The Deputy Director Education, Gilgit, Ghizer, Hunza, Nager, Diamer, Astore, Skardu, Ghanche, Shiger & Kharmang

**Subject: REQUEST FOR DISSEMINATION AND IMPLEMENTATION OF SYLLABUS BREAK UP DOCUMENTS FROM INFANT TO GRADE 5 FOR THE ACADEMIC SESSION 2026**

As per past practice the BEEGB academic team in collaboration with the subject experts of SEDGB district Hunza has prepared syllabus break up documents from Infant to Grade 5 for the academic session 2026.

Considering the suggestions of the stakeholders of SEDGB the documents for this academic session will be disseminated class wise and zone wise separately to make them easily accessible for all stakeholders instead of sending all documents in a single file which becomes very bulky and cannot be downloaded easily.

In this regard, all the respected DDEs are requested to distribute the said documents among all stakeholders and ensure proper implementation in true letter and spirit please.

**(Abdul Hamid)  
Controller Board of Elementary  
Examination Gilgit- Baltistan  
Phone #: 05811-940888**

**Copy for Information to:**

1. The Secretary SEDGB
2. The DG SEDGB
3. The Divisional Director Gilgit, Baltistan and Diamer- Astore
4. The Divisional Assistant Controllers BEEGB for Gilgit, Baltistan and Diamer-Astore

## ACKNOWLEDGEMENT

The BEEGB Academic team extends its gratitude to the respected DDE Hunza and the following subject experts of SEDGB district Hunza for their cooperation in preparing the syllabus break up documents from Infant to Grade 5 for the academic session 2026.

<b>Supervised by: Mrs Sajida Baig Principal GHS Aliabad Hunza</b>						
<b>S.No</b>	<b>Subject</b>	<b>Grade 1</b>	<b>Grade 2</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>
1	English	Ms.Lubna Habib (Edu Fellow)	Ms.Lubna Habib (Edu Fellow)	Mr. Naveed (Edu Fellow)	Mr. Naveed (Edu Fellow)	Ms. Anila Baig (EST 14)
2	Urdu	Ms Sher Rani (EST-14)	Ms Sher Rani (EST-14)	Ms Shamim Ara (EST-14)	Ms Shamim Ara (EST-14)	Ms. Mubeena (SST-17)
3	Mathematics	Ms Neak Parveen (EST 14)	Ms. Anser Hina (TGT-16)	Ms. Anser Hina (TGT-16)	Ms.Nasim (EST-14)	Ms. Nasim (EST-14)
4	Science	-	-	-	Ms Nek Parveen (HM-18)	Ms Nek Parveen (HM-18)
5	General Knowledge	Mr. Arman (EST-14)	Ms. Dilshad (Tec Fellow)	Mr. Arman (EST-14)	-	-
6	Social Studies	-	-	-	Ms. Dilshad (Tec Fellow)	Ms. Sultana (EST-14)
7	Islamiat	Ms. Mubeena (SST-17)	Ms. Mubeena (SST-17)	Ms.Ummul Baneen (OT-16)	Ms.Ummul Baneen (OT-16)	Ms. Rohi Mehnaz (Edu Fellow)



**SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS  
BREAK-UP (2026)  
Grade 5- SUMMER ZONE**



**Subject: Mathematics**

**Class: 5**

Themes/ Topics	Student Learning Outcomes		Cognitive Level			Days	Zone
			K	U	A		
<b>1. Whole Numbers and Operations</b>	Students will be able to:						<b>Summer</b>
1.1 Numbers up to one Million	1	Count, read and write numbers up to 9,999,999		✓		3	06 Feb to 09 Feb
1.2 Comparing and Ordering Whole Numbers	2	Recognize the place value of 6 and 7 digit numbers and compare and order Whole numbers		✓		3	10 Feb to 12 Feb
1.3 Addition and Subtraction	3	Add and subtract numbers up to 6-digit numbers mentally and in written form.		✓		3	13 Feb to 16 Feb
1.4 Estimation in Sum and Difference of Numbers.	4	Solve real life problems involving addition / subtraction of numbers. Estimate the answer to an addition and subtraction question			✓	3	17 Feb to 19 Feb
1.5 Multiplication and Division	5	Identify and apply a pattern rule to determine missing elements for a given pattern			✓	3	20 Feb to 23 Feb
1.6 Number Pattern	6	Multiply and divide numbers up to 5-digits by 1 digit and 2-digit numbers and solve real world problems involving division.			✓	4	24 Feb to 27 Feb
1.7 Squared Numbers	7	Use appropriate operations to solve real world problems involving addition, subtraction, multiplication and division.			✓	3	28 Feb to 03 March
1.8 Cubed Numbers	8	Use a pattern rule, describe the pattern found in a given table or chart. Recognize and use square and cube numbers.			✓	4	04 March to 08 march

Themes/ Topics	Student Learning Outcomes		Cognitive Level			Days	Zone
			K	U	A		
<b>1. Whole Numbers and Operations</b>	Students will be able to:						<b>Summer</b>
<b>2.HCF and LCM</b>	<b>Students will be able to:</b>						
2.1 Divisibility Rules for 7 and 11. 2.2 Prime Numbers 2.3 Composite Numbers 2.4 H.C.F 2.5 L.C.M 2.6 Word Problem	1	Identify divisibility rules for 7 and 11 and use them on up to 5-digit numbers.			✓	2	09 March to 10 March
	2	Identify and differentiate between 2 digit prime and 2-digit composite numbers up to 100.			✓	3	11 March to 13 March
	3	Find HCF and LCM of two numbers (up to 2 digits) using various methods			✓	4	14 March to 17 March
	4	Solve real life problems involving HCF & LCM.			✓	3	18 March to 20 March
<b>3.Fractions</b>	<b>Students will be able to:</b>						
3.1 Comparing and Ordering Fractions 3.2 Addition and Subtraction of Fractions 3.3. Multiplication and Division of Fractions	1	Compare and Order proper, improper fractions and mixed numbers in ascending and descending order.			✓	4	24 March to 27 March
	2	Add and subtract two or three unlike fractions and mixed numbers.			✓	3	28 March to 31 Aarch
	3	Multiply and divide proper, improper, mixed numbers and express the answer in its simplest form.			✓	3	01 April to 03 April
	4	Solve real life problems involving fractions.			✓	3	04 April to 07 April
<b>4. Decimals and Percentage</b>	<b>Students will be able to:</b>						
4.1 Comparing and Ordering Decimals 4.2 Addition and Subtraction of Decimals 4.3 Multiplication of	1	Convert fractions to decimals and vice versa.		✓		3	08 Apr to 10 April
		Revision				02	11April to 13 April
		<b>First Term Examination 2025</b>				<b>8</b>	<b>14 April to 22 April</b>
	2	Compare and order numbers up to three decimal places using signs $>$ , $<$ and $=$ .			✓	3	23 April to 26 April

Themes/ Topics	Student Learning Outcomes		Cognitive Level			Days	Zone
			K	U	A		
<b>1. Whole Numbers and Operations</b>	Students will be able to:						<b>Summer</b>
Decimals 4.4 Division of Decimals 4.5 Conversion of Decimal to Fractions 4.6 Rounding -off Decimals 4.7 Order of Operations 4.8 Percentages 4.9 Conversion Of Decimals to Percentage 4.10 Conversion of Percentage to Decimals 4.11 Estimating Sum & Difference of Decimals	3	Rounding decimal numbers (Upto 3 decimal places) to the nearest whole number and to tenth and hundredth		✓		3	27 Apr, to 29Apr 2026
	4	Add and subtract numbers up to three decimal places.			✓	3	30 Apr, to 3 May, 2026
	5	Multiply and divide numbers up to two decimal places by Up to 2-digit whole numbers and 3-digit numbers with one decimal places.			✓	3	4 May, to 6 May 2026
	6	Multiply and divide decimal numbers by 10, 100 and 1000.			✓	3	7 May, to 10 May 2026
	7	Use appropriate operations and use it to solve real world problems including numbers up to decimal places.			✓	3	11 May, to 13 May 2026
	8	Recognized the order of order of operations and use it to solve mathematical expressions involving Whole numbers, decimal and fractions.			✓	3	14 May, to 17 May 2026
	9	Express percentages as a fraction with denominator 100 as a decimal number			✓	3	18 <sup>t</sup> May, to 20 May 2026
	10	Use equivalences between simple fractions, decimals and percentages in real world contexts			✓	3	21 May, to 24 May 2026
	11	Solve real world problems involving conversion of percentage, fraction and decimal numbers			✓	2	25 May, to 26 May 2026
	12	Solve problems which require knowing percentage and decimals equivalents of $\frac{1}{2}$ , $\frac{1}{4}$ , $\frac{1}{5}$ , $\frac{2}{5}$ . $\frac{4}{5}$ and those fraction with a denominator of a multiple of 10 or 25.			✓	3	1 June, to 3 June 2026
<b>5. Distance, Mass, Capacity</b>	Students will be able to:						

Themes/ Topics	Student Learning Outcomes	Cognitive Level			Days	Zone		
		K	U	A				
<b>1. Whole Numbers and Operations and Time</b>	Students will be able to:					<b>Summer</b>		
5.1 Conversion of Units of Distance 5.2 Conversion of Units of Mass 5.3 Conversion of Units of Time	1	Convert units of length from larger to smaller and vice versa.			✓	5	4 June, to 9 June 2026	
	2	Convert, add and subtract lengths to solve real - world word problems.			✓	5	10 June, to 15 June 2026	
	3	Convert units of mass from larger to smaller and vice versa.			✓	5	16 June, to 21 June 2026	
	4	Convert, add and subtract mass to solve real world word problems.			✓	3	22 June, to 26 June 2026	
	5	Convert units of capacity from larger to smaller and vice versa.			✓	2	27 June, to 29 June 2026	
	6	Convert, add and capacities to solve real -life word problems.			✓	1	30 June,	
		<b>Summer Vacations</b>					<b>43</b>	<b>1 July to 12 Aug 2026</b>
		Revision					1	13 Aug, 2026
		<b>Second Term examinations 2025</b>					<b>8</b>	<b>15 Aug to 24 Aug 2026</b>
		7	Convert larger units to smaller units of time and vice versa.			✓	2	25 Aug to 27 Aug 2026
	8	Add, subtract and convert measures and intervals of time to solve real-life word problems.			✓	3	28 <sup>t</sup> Aug to 31 Aug 2026	
<b>Themes/ Topics</b>	<b>Student Learning Outcomes</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Duration</b>			
6. Unitary Method	1	Calculate the value of many objects of the same kind when the value of one of these objects is given.			✓	3	1 Sep to 3 Sep 2026	
	2	Calculate the value of one object of the same kind when value of many of these is given.			✓	3	4 Sep to 7 Sep 2026	
	3	Calculate the value of many objects of the same			✓	3	8 Sep to 10 Sep 2026	

Themes/ Topics	Student Learning Outcomes		Cognitive Level			Days	Zone
			K	U	A		
<b>1. Whole Numbers and Operations</b>	Students will be able to:		K	U	A		<b>Summer</b>
		kind when the value of some of these is given.					
Themes/ Topics	Student Learning Outcomes		K	U	A	Duration	
<b>7. Geometry</b>	Students will be able to:						
7.1 Pairs of Angles 7.2 Types of Triangles w.r.t the sides 7.3 Types of Triangles w.r.t their angles 7.4 Quadrilaterals 7.5 Symmetry 7.6 Properties Of Quadrilaterals 7.7 Nets of 3-D shapes	1	Recognize, compare and classify types of Quadrilaterals and their characteristics.		✓		3	11 Sep to 14 Sep 2026
	2	Recognize and draw nets of prisms and pyramids.		✓		3	15 Sep to 17 Sep 2026
	3	Identify angles at a point and angles on a straight line and half a turn and angles at a point and 1 whole turn.		✓		3	18 Sep to 20 Sep 2026
		<b>Sports Gala</b>				<b>6</b>	<b>21 Sep to 27 Sep 2026</b>
	4	Describe and calculate complimentary and supplementary angles.			✓	3	28 Sep to 30 Sep 2026
	5	Explore, identify and draw lines of symmetry in 2-D shapes and complete symmetrical figures with respect to a given line of symmetry.			✓	3	1 Oct to 4 Oct 2026
	6	Identify and describe different types of triangles w.r.t sides and angles and calculate and measure unknown angles in a triangle,			✓	4	5 Oct to 8 Oct 2026
<b>8. Perimeter and Area</b>	Students will be able to:						
8.1 Concepts of area and perimeter 8.2 Perimeter of a square and rectangle, 8.3 Area of square and rectangle 8.4 Area of Parallelogram	1	Recognize that the shapes with the same area can have different perimeters and vice versa.	✓			4	9 Oct to 13 <sup>t</sup> Oct 2026
	2	Calculate the area of parallelograms and triangles.		✓		3	14 Oct to 16 Oct 2026
	3	Solve real world word problems involving perimeter and area of a square region and rectangular region.			✓	04	17 Oct to 21 Oct 2026

Themes/ Topics	Student Learning Outcomes		Cognitive Level			Days	Zone
			K	U	A		
<b>1. Whole Numbers and Operations</b>	Students will be able to:						<b>Summer</b>
8.5 Real World word problems							
<b>9. Data Handling and Probability</b>							
9.1 Average	1	Draw, read and interpret bar and line graphs.		✓		3	22 Oct to 25 Oct 2026
9.2 Organize the data using a Bar Graph	2	Interpret Pie charts. (including real-world problems)			✓	4	26 Oct to 29 Oct 2026
9.3 Line Graph	3	Find the average of given quantities, measures and number in a data.			✓	3	30 Oct to 3 Nov 2026
9.4 Pie Chart	4	Solve real world problems related to averages involving quantities, measures and numbers.			✓	3	4 Nov to 6 Nov 2026
9.5 Probability	5	Explain experiments and outcomes and represent the probability (using a fraction) that an event will occur in a simple games and probability experiments.			✓	4	7 Nov to 11 Nov 2026
<b>REVISION</b>						4	12 Nov to 16 Nov 2026
<b>TERM-III Examinations</b>						21	17 Nov to 10 Dec 2026
<b>In-house Training/Session Planning/Assessment of Answer Scripts</b>						03	11 Dec to 13 Dec 2026
<b>Results Announcement</b>						01	15 Dec, 2026
<b>Winter Vacations</b>						15	16 Dec to 31 Jan 2027



**SCHEME OF WORK AND CENTRALIZED SLO BASED SYLLABUS  
BREAK-UP 2026  
GRADE 5- SUMMER ZONE**



**Subject:** English

**Class:** 5

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
<b>Unit 1:</b> <b>Patience</b>  Listening and Speaking  Reading and Critical Thinking  Vocabulary and Grammar	Students will be able to:						
	1	Introduce themselves or their fellow friends to the whole class using different adjectives.			✓	2 days	6th and 7th Feb -2026
	2	Share personal experiences or anecdotes that highlight the significance of tolerance, patience or honesty in life, discussing how these qualities have impacted or influenced students' relationships or decisions.			✓	1 day	9th Feb -2026
	3	Exhibit values such as tolerance, patience, honesty, empathy, equality etc. through discussion or actions.			✓		
	4	Apply reading strategies such as skimming, scanning, inferring, predicting etc.		✓		3 days	10th to 12th Feb-2026
	5	Read the text with correct pronunciation, stress and intonation.		✓			
	6	Locate/ scan specific information to answer the short questions related to the text by using while reading strategies.			✓	3 days	13th to 16 <sup>th</sup> Feb-2026
7	Recognize meaning of unfamiliar words using contextual clues.			✓			

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
Writing Skills	8	Discuss different parts of the text and identify topic sentence and supporting details.			✓		
	9	Write answers of given questions related to the text in post reading strategy.			✓	1 day	17 <sup>th</sup> Feb-2026
	10	Write a short paragraph how to handle the incidents related to themes of the topic (tolerance, patience and honesty).			✓	1 day	18 <sup>th</sup> Feb-2026
	11	Read the sentences and notice the use of diagraphs, tri-graphs and silent letters.			✓	1 day	19 <sup>th</sup> Feb-2026
	12	Recognize silent letters in words and match sounds to their corresponding letter patterns.			✓		
	13	Identify and categorize different types of nouns, including countable nouns, uncountable nouns, proper nouns, common nouns, and collective nouns.		✓		1 day	20 <sup>th</sup> Feb-2026
	14	Write the types of nouns while listening to a pre-recorded listening exercise or listening to the narrator.		✓		1 day	21st Feb-2026
	15	Identify and analyze the use of articles, including definite (the) and indefinite (a/an) articles, in the context of the text.			✓	1 day	23rd Feb-2026
	16	Use writing strategies for organizing ideas in writing such as pre-writing, brain-storming, mind-mapping, drafting, revising and editing		✓		3 days	24 <sup>th</sup> to 26 <sup>th</sup> Feb-2026
	17	Compose paragraphs that include a clear topic sentence and relevant supporting details to effectively describe a given subject or topic.			✓		
18	Write a paragraph describing the positive qualities of a			✓			

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
		good student.					
	19	Define and differentiate between different types of adjectives.			✓	1 day	27 <sup>th</sup> Feb-2026
	20	Construct simple sentences using the new vocabulary words from the passage of “Patience”.			✓		
<b>Unit / Competencies</b>	<b>Student Learning Outcomes.</b>		<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days: 19</b>	
<b>Unit 2:</b> <b>Be Grateful (Poem)</b>  •Listening Skill  Speaking Skills  Reading and Critical Thinking  • Vocabulary and Grammar	1	Take turns to speak on a range of topics of their own choices.			✓	2 days	28 <sup>th</sup> & 2 <sup>nd</sup> March 2026
	2	Ask questions to obtain information and explain ideas clearly, making meaning explicit.			✓	1 day	3 <sup>rd</sup> March 2026
	3	Recite the poem with rhythm and correct pronunciation.			✓	2 days	4 <sup>th</sup> and 5 <sup>th</sup> March 2026
	4	Identify rhyme and rhythm, repetition, similes, and sensory images in the poem.			✓		
	5	Identify the narrator of the poem.			✓		
	6	Recognize the meaning of unfamiliar words using contextual clues.			✓		
	7	Pronounce different words with silent letters such as “switch, “high” and “know”		✓		2 days	6 <sup>th</sup> and 7 <sup>th</sup> March 2026
	8	Classify words based on their initial vowel sound.		✓			
	9	Differentiate between short and long vowel sounds		✓			
	10	Practice using appropriate expressions in their conversation to express responses and opinions as well as offer and			✓	2 days	9 <sup>th</sup> to 10 <sup>th</sup> March 2026

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
• Writing Skills		accept apology.					
	11	Distinguish between regular and irregular nouns			✓	2 days	11 <sup>th</sup> and 12 <sup>th</sup> March 2026
	12	Form plurals of regular and irregular nouns			✓		
	13	Identify and use different degrees of adjectives.			✓	2 days	13 <sup>th</sup> and 14 <sup>th</sup> March 2026
	14	Identify different forms of conjunction and understand usage of conjunctions in connecting words, phrases, or sentences.			✓		
	15	Write sentences / paragraphs using conjunctions and transitional words.			✓	1 day	16 <sup>th</sup> March 2026
	16	Recall and write an event from personal experiences of students (what happened, their feelings, emotions).			✓	1 day	17 <sup>th</sup> March 2026
	17	Define masculine and feminine genders and give examples.			✓	1 day	18 <sup>th</sup> March 2026
	18	Identify common and proper nouns			✓		
	19	Create a short poem using different rhyming words.			✓		
	20	Relate tasks performed by male members and female members of the family.			✓	2 days	19 <sup>th</sup> & 24 <sup>th</sup> March 2026
	21	Demonstrate role of brother, sister, father, mother, grandfather and grandmother in role play.			✓		
	22	Demonstrate greeting, respect, care, help, and taking turn			✓		
<b>Unit/ Competencies</b>	<b>Student Learning Outcomes</b>		<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days: 07</b>	
	Students will be able to;						
<b>Unit3:</b>	1	Enact a short drama/play script showing different roles and			✓		

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
<b>Women as Role Models</b>  • Listening Skills  Speaking Skills  • Reading and Critical Thinking  • Vocabulary and Grammar  • Writing Skills		scenarios through deliberate choice of dialogues/speech, gestures, and movements.				2 days	26 <sup>th</sup> to 27 <sup>th</sup> March 2026
	2	Apply reading strategies such as skimming, scanning, inferring, predicting etc. to locate specific information.			✓		
	3	Read the text with correct pronunciation, stress and intonation.		✓			
	4	Locate/ scan specific information to answer the short questions related to the text by using while reading strategies.			✓		
	5	Recognize meaning of unfamiliar words using contextual clues.			✓	1 day	28 <sup>th</sup> March 2026
	6	Pronounce and practice short and long vowel sounds.		✓			
	7	Form questions using WH words like who, what, which, where and why.			✓	1 day	30 <sup>th</sup> March 2026
	8	Spell three syllable words like beautiful, remarkable, and important.			✓	1 day	31 <sup>st</sup> March 2026
	9	Make anagrams from /three /four syllable words. (e.g., ed/u/ca/tion).			✓		
	10	Write words beginning with vowel sounds.			✓	2 days	1 <sup>st</sup> and 2 <sup>nd</sup> April 2026
	11	Answer the reading comprehension questions.			✓		
	12	Recognize and use action verbs in sentences, paragraphs			✓		
	13	Write short texts in speech bubbles and cartoon strips using vocabulary, tone, style of expression appropriate to the			✓		

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
		communicative purpose and context.					
Unit/ Competencies	Student Learning Outcomes		K	U	A	Total Days: 07	
<b>Unit 4:</b> <b>Unforgettable Moments of my Life</b>  •Listening Skills Speaking Skills  • Reading and Critical Thinking  • Vocabulary and Grammar  • Writing	1	Describe the picture in four to six sentences.			✓	1 day	3 <sup>rd</sup> April 2026
	2	Use expression in speaking to respond to simple instructions and directions.			✓		
	3	Use pre-reading strategies to predict the type of content/ vocabulary/questions about the text from pictures title etc., by using prior knowledge (identify the type of text, purpose and intended audience)	✓		✓	1 day	4 <sup>th</sup> April 2026
	4	Discuss the meaning of unfamiliar words encountered in reading.			✓		
	5	Read and evaluate a variety of texts for purpose, style, clarity and organization			✓	2 days	6 <sup>th</sup> & 7 <sup>th</sup> April-2026
	6	Explore the different processes of reading silently and reading aloud	✓				
	7	Pronounce and practice diphthongs in reading and in speech.		✓		2 days	8 <sup>th</sup> and 9 <sup>th</sup> April-2026
	8	Classify gender related nouns such as masculine, feminine, and neuter.	✓				
	9	Write simple descriptive paragraphs (giving physical description and characteristics/traits of a person/object/place, using correct capitalization, punctuation and spelling,			✓		

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
	10	Engage in and practice a dialogue.			✓		
<b>Unit/Competencies</b>	<b>Student Learning Outcomes</b>		<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days: 08</b>	
<b>Unit5: Amazing Planet</b>  Listening Skill Speaking Skill Reading and Critical Thinking skills Vocabulary and Grammar Writing Skill	1	Speak confidently using varied vocabulary and tone to express, persuade, instruct, or offer advice to engage the listener.			✓	1 day	10 <sup>th</sup> April-2026
	2	Use pre-reading strategies to predict the type of content/ vocabulary/questions about the text from pictures title etc., by using prior knowledge (identify the type of text, purpose and intended audience)			✓		10 <sup>th</sup> April 2026
	3	Discuss the meaning of unfamiliar words encountered in reading.		✓		2 days	11 <sup>th</sup> April-2025
	4	Read and evaluate a variety of texts for purpose, style, clarity and organization			✓		
	5	Explore the different processes of reading silently and reading aloud		✓			
	6	Locate, connect and use words similar and apposite in meaning.			✓	1 day	13 <sup>th</sup> April 2026
	7	Distinguish between common and proper noun with examples.		✓			
	8	Recognize common genders and use them in sentences.			✓		
		First Term Exams from 14 <sup>th</sup> April to 22 <sup>nd</sup> April 2026					
	9	Apply rules of punctuation in writing sentences/			✓	1 day	23 <sup>rd</sup> April-2026

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
		paragraphs.					
	10	Complete a single paragraph using your own words, phrases and complex sentences.			✓		
	11	Identify the difference between base words and new words by adding suffixes and use in different contexts according to the grammatical status of the words. (e.g., act is a verb and active is an adjective.			✓	1 day	24 <sup>th</sup> April-2026
	12	Write paragraphs on a single topic (on the given text types like climate change), using correct capitalization, punctuation and spelling, by using the process approach - brainstorm, mind mapping, writing the first draft, seeking peer feedback, developing a final draft.			✓	1 day	25 <sup>th</sup> April -2026
	13	Use guide words, dictionary entries, dictionary definitions to check spelling, and meaning of words			✓		
	14	Participate in class discussion in climate friendly activities like, sanitization, cleanliness tasks, and pollution reduction campaigns.			✓	1 day	27 <sup>th</sup> April -2026
<b>Unit/Competencies</b>	<b>Student Learning Outcomes</b>		<b>K</b>	<b>U</b>	<b>A</b>	<b>10 Days</b>	
<b>Unit 6: A fit and Healthy Life</b>  •Listening Skill	1	Recognize and respond to direct questions used frequently in the class.		✓		1 day	28 <sup>th</sup> April -2026
	2	Explore different processes of reading silently and reading aloud for comprehension.		✓		2 days	29 <sup>th</sup> April-2026
	3	Read the paragraph with correct pronunciation and intonation.		✓			

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
<ul style="list-style-type: none"> <li>•Speaking Skill</li> <li>•Reading and Critical Thinking Skills</li> <li>•Vocabulary and Grammar</li> <li>•Writing Skill</li> </ul>	4	Surf internet/library/newspaper and read about sports activities.		✓		3 days	2 <sup>nd</sup> to 5 <sup>th</sup> May -2026
	5	Engage in debate on healthy and unhealthy food in the class.			✓		
	6	Differentiate among subject pronouns, object pronouns and possessive pronouns		✓			
	7	Identify, differentiate between and use some simple pairs of words including homophones.		✓			
	8	Write sentences using types of pronouns.			✓	1 day	6 <sup>th</sup> May-2026
	9	Pronounce and practice three-consonant clusters in initial and final positions.		✓			
	10	Use a simple thesaurus to locate synonyms/ antonyms and other functions definitions, etc.			✓	1 day	7 <sup>th</sup> May-2026
	11	Provide the missing letter in simple multi-syllable three/four syllable words.			✓		
	12	Use suffixes to make nouns, adjectives (e.g., ion, ay, ship, ance, ence, able, le, ful, ent)			✓	2 days	8 <sup>th</sup> and 9 <sup>th</sup> May-2026
	13	Write narrative paragraphs to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.			✓		
<b>Unit/ Competencies</b>	<b>Student Learning Outcome</b>		<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days: 10</b>	
<b>Unit 7: What Goes</b>	1	Participate in group discussions, presentations and debates.			✓	1 day	11 <sup>th</sup> May-2026
	2	Differentiate between vowel and consonant sounds.		✓			

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates	
			K	U	A			
<b>Around Comes Around</b> •Listening Skill Speaking Skill •Reading and Critical Thinking Skill •Vocabulary and Grammar •Writing Skill	3	Practice vowel and consonant sounds.		✓		1 day	12 <sup>th</sup> May-2026	
	4	Locate information in different parts of the text, collect the information and list the major points.			✓			
	5	Read and identify type of the text (fictional including short stories, fables)		✓		1 day	13 <sup>th</sup> May-2026	
	6	Discuss and compare characters of the story			✓	1 day	14 <sup>th</sup> May -2026	
	7	Describe themes occurring in the stories (fables)		✓				
	8	Identify structural elements of a plot (beginning, rising action, climax, falling action, resolution) in the simple story.		✓				
	9	Retell the story briefly in simple sentences			✓	2 days	16 <sup>th</sup> and 18 <sup>th</sup> May -2026	
	10	Use knowledge of the meaning of individual words to predict the meaning of compound words			✓			
	11	Write five words starting with consonant and vowel sounds.			✓			
	12	Identify homonyms and use the homonyms in sentences.		✓				
	13	Make interrogative sentences using with: be and do.			✓	2 days	19 <sup>th</sup> and 20 <sup>th</sup> May -2026	
	14	Use punctuation marks like, full stop, question mark, exclamation mark and hyphen.			✓	1 day	21 <sup>st</sup> May -2026	
	15	Write a fable about any animal by using the process approach - brainstorm, mind mapping, writing the first draft, seeking peer feedback, developing a final draft.			✓			
	<b>Unit/Competencies</b>	<b>Student Learning Outcomes</b>		<b>K</b>	<b>U</b>	<b>A</b>	<b>Total</b>	

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
						Days: 13	
<b>Unit 8: Do What's Right</b>  •Listening Skill  •Speaking Skill  •Reading and Critical Thinking Skills  •Vocabulary and Grammar  •Writing Skill	1	Prepare and present an argument to persuade others to adopt a point of view.			✓	2 days	22 <sup>nd</sup> & 23 <sup>rd</sup> May -2026
	2	Use reading strategies to predict the content of the text, to locate information.			✓	3 days	25 <sup>th</sup> , 26 <sup>th</sup> and 30 <sup>th</sup> May-2026
	3	Relate their thoughts, feelings and experiences to what they read.			✓		
	4	Answer the reading comprehension question.		✓			
	5	Listen to a prerecorded audio or narrator and identify short and long vowel sounds.		✓		1 day	1 <sup>st</sup> June 2026
	6	Use guide words, dictionary entries, dictionary definitions to check spelling, and meaning of words.			✓		
	7	Identify pair of words and write their meanings.		✓		1 day	2 <sup>nd</sup> June 2026
	8	Arrange the given jumbled words.			✓		
	9	Use paired adjectives in sentences.			✓		
	10	Listen recoded lecture on environmental ethics and answer the questions.		✓		1 day	3rd June 2026
	11	Interview elder family members about right and wrong things they observe.			✓	1 day	4 <sup>th</sup> June 2026
	12	Think pair and share on what is wrong and what is right around us.			✓	2 days	5 <sup>th</sup> to 6 <sup>th</sup> June 2026
	13	Identify prepositions of position and time like, in, at, and on.		✓			

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
	14	Understand and use adverb of manner in sentences.			✓		
	15	Draft and write a short invitation.			✓	2 days	8th and 9 <sup>th</sup> June -2026
	16	Write a short note accepting the invitation.			✓		
	17	Write a narrative note of any incident in which student felt disappointed.			✓		
<b>Unit/Competencies</b>	<b>Student Learning Outcomes</b>		<b>K</b>	<b>U</b>	<b>A</b>	Total Days: 11	
<b>Unit 9: Patriotism</b>  •Listening Skill  •Speaking Skill  •Reading and Critical Thinking Skill  •Vocabulary and Grammar  •Writing Skill	1	Pronounce the “ed” sound with correct pronunciation in three different ways (/d/, /id/, /t/).		✓		1 day	10 <sup>th</sup> June -2026
	2	Discuss the picture in the class by using picture prediction strategy to guess the theme of the poem.			✓		
	3	Read the poem with rhythm and correct pronunciation.		✓		1 day	11 <sup>th</sup> June -2026
	4	Identify rhyme and rhythm, repetition, similes, and sensory images in poems.			✓	1 day	12 <sup>th</sup> June -2026
	5	Read tables and charts in the text book.		✓		1 day	13 <sup>th</sup> June -2026
	6	Read the map, identify directions and discuss in groups.			✓		
	7	Incorporate the pronoun-antecedent-agreement in the sentences with examples.			✓	1 day	15 <sup>th</sup> June -2026
	8	Use model verbs in the sentences of their own.			✓	2 days	16 <sup>th</sup> and 17 <sup>th</sup> June -2026
	9	Understand and use adverbs of time and place in sentences.			✓	1 day	18 <sup>th</sup> June -2026
	10	Exhibit patriotism by participating in girl guides/boy scout activities, organizing tutorial days on the theme of patriotism.			✓	1 day	19 <sup>th</sup> June -2026

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates	
			K	U	A			
	11	Recognize and use the full stop with abbreviation.			✓	1 day	20 <sup>th</sup> June -2026	
	12	Write the central idea of a given poem in simple words.		✓		1 day	22 <sup>nd</sup> June -2026	
	13	Create a short poem using rhyming words on a given topic.			✓			
<b>Unit/Competencies</b>	<b>Student Learning Outcome</b>		<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days: 10</b>		
<b>Unit 10: Eid-ul-Azha</b> •Listening Skill  •Speaking Skill •Reading and Critical Thinking Skills •Vocabulary and Grammar •Writing Skill	1	Listen to a prerecorded audio or narrator about a recipe of any dessert and identify main ingredients.		✓		1 day	23 <sup>rd</sup> June -2026	
	2	Discuss the main steps of the recipe in the class.			✓	1 day	24 <sup>th</sup> June -2026	
	3	Apply intensive reading strategies to distinguish fact from the opinion.			✓	3 days	27 <sup>th</sup> , 29 <sup>th</sup> and 30 <sup>th</sup> June - 2026	
	4	Read the words with their syllable division also write their number of syllables.		✓				
	5	Discuss in groups how students celebrate their religious festivals.			✓			
	6	Connect and use words similar and opposite in meaning.		✓				
	Summer Vacations 1 <sup>st</sup> July 2025 to 12 <sup>th</sup> August 2026							
		7	Build vocabulary using demonstrative pronouns or pointing words.		✓		1 day	13 <sup>th</sup> August 2026
	2 <sup>nd</sup> Term Exams 15 <sup>th</sup> August-2025 to 24 <sup>th</sup> August-2026							
		8	Write correct sentences using 'should' and 'should not'.			✓	3 days	25 <sup>th</sup> August to 29 <sup>th</sup> August -2026
	9	Make contractions of words using the apostrophe correctly.			✓			
	10	Write sentences with correct use of adverbs of frequency.			✓			

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
	11	Identify adverbs of frequency from reading a text.		✓			
	12	Write steps of a recipe of your favorite dish.			✓		
Unit/Competencies	Student Learning Outcome		K	U	A	Total Days: 12	
<b>Unit 11: Let's Be Helpful</b> •Listening Skill •Speaking Skill •Reading and Critical Thinking Skills •Vocabulary and Grammar •Writing Skills	1	Describe a series of events or a sequence depicted in given pictures.		✓		1 day	31st August-2026
	2	Use pre-reading strategies to guess the meanings if unfamiliar words in a given context.		✓		2 days	1st and 2 <sup>nd</sup> Sep-2026
	3	Apply post-reading strategy to express understanding of the story through a role play.			✓		
	4	Use dictionary and find the given words and write their meaning along with their number of syllables.		✓		1 day	3 <sup>rd</sup> Sep-2026
	5	Discuss and debate about uses of internet.			✓		
	6	Model the dialogue by reading with correct pronunciation.			✓	1 day	4 <sup>th</sup> Sep-2026
	7	Highlight important information by reading paragraphs and also summarize in 2-3 sentences.			✓	3 days	5 <sup>th</sup> Sep to 8 <sup>th</sup> Sep-2026
	8	Read the given lesson and identify parts of speech (nouns, pronouns, verbs, adverbs, adjectives, and prepositions).		✓			
	9	Form questions using WH words.			✓		
	10	Identify prepositions of moment and direction.		✓		2 days	9 <sup>th</sup> Sep and 10 <sup>th</sup> Sep-2026
	11	Write daily routines using simple present tense.			✓		
	12	Make positive, negative and interrogative sentences in			✓	2 days	

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates	
			K	U	A			
		present simple tense.				11 <sup>th</sup> and 12 <sup>th</sup> Sep-2026		
	13	Write words using hyphens with numbers and fractions.			✓			
	14	Write simple descriptive paragraphs (giving physical description and characteristics/traits of a person/object/place, using correct capitalization, punctuation and spelling			✓			
<b>Unit/Competencies</b>	<b>Student Learning Outcome</b>		<b>K</b>	<b>U</b>	<b>A</b>	Total Days: 16		
<b>Unit 12: Our National Animal</b>  •Listening Skill •Speaking Skill  •Reading and Critical Thinking Skills •Vocabulary and Grammar •Writing Skill	1	Share feeling of joy, sadness and anger in pairs.			✓	3 days	14 <sup>th</sup> to 16 <sup>th</sup> Sep-2026	
	2	Pronounce the weak forms of shall/will not in contraction.		✓				
	3	Express needs using will not and shall not.			✓			
	4	Locate specific information by using skim and scan strategies.		✓		3 days	17 <sup>th</sup> to 19 <sup>th</sup> Sep-2026	
	5	Locate specific information in a calendar, a class timetable and a report card			✓			
	<b>Sports Gala (21<sup>st</sup> Sept to 26<sup>th</sup> Sept 2026)</b>							
	6	Read the calendar by asking different questions in groups.			✓	3 days	28 <sup>th</sup> to 30 <sup>th</sup> Sep-2026	
	7	Identify statement and question.		✓				
	8	Talk about their pet animals in the class.			✓			
	9	Listen to a recorded text on the national animal and answer the questions.		✓				
10	Join the sentences using the correct joining words.			✓				

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
	11	Write their class activities using present continuous tense.			✓	7 days	1 <sup>s</sup> to 8 <sup>th</sup> Oct -2026
	12	Write down the dictated words by the teacher.			✓		
	13	Write a paragraph of any topic with correct use of capitalization and punctuation.			✓		
<b>Unit/Competencies</b>	<b>Student Learning Outcomes</b>		<b>K</b>	<b>U</b>	<b>A</b>	Total Days: 16	
<b>Unit 13: When Something Went Wrong</b> •Listening Skill Speaking Skill  •Reading and Critical Thinking Skills  •Vocabulary and Grammar  •Writing Skill	1	Make polite requests for taking leave for different reasons.			✓	1 day	9 <sup>th</sup> Oct-2026
	2	Listen and respond appropriately to the sentences with rising and falling intonation patterns.		✓		3 days	10 <sup>th</sup> to 13 <sup>th</sup> Oct-2026
	3	Read samples of formal and informal letters from any source and differentiate between them.		✓			
	4	Use reading strategies to locate specific information in the text.		✓		2 days	14 <sup>th</sup> and 15 <sup>th</sup> Oct-2026
	5	Identify regular and irregular verbs.		✓		3 days	16 <sup>th</sup> to 19 <sup>th</sup> Oct-2026
	6	Distinguish between regular nouns and irregular nouns.		✓			
	7	Write plurals of nouns.		✓			
	8	Exercise a talk show or news broadcast in class.			✓	3 days	20 <sup>th</sup> to 22 <sup>nd</sup> Oct-2026
	9	Write yesterday's activities using simple past tense.		✓		4 days	23 <sup>rd</sup> to 27 <sup>th</sup> Oct-2026
	10	Make sentences using suitable transition devices such as for example, for instance, however, etc.		✓			
	11	Distinguish among three types of sentences and write them in correct column.		✓			
	12	Write a letter using required elements of letter writing.			✓		

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Days	Dates
			K	U	A		
<b>Unit/Competencies</b>	<b>Student Learning Outcome</b>		<b>K</b>	<b>U</b>	<b>A</b>	Total Days: 17	
<b>Unit 14: Together we live</b> • Listening Skill  •Speaking Skill  •Reading and Critical Thinking Skills •Vocabulary and Grammar •Writing Skill	1	Read the poem with correct pronunciation, rhythm and intonation.		✓		2 days	28 <sup>th</sup> to 29 <sup>th</sup> Oct-2026
	2	Relate the poem to their feelings and experiences and share with whole class.			✓		
	3	Write down rhyming scheme of the poem.		✓			
	4	Summarize the poem “Together we live” in simple words.		✓		4 days	30 <sup>th</sup> to 3 <sup>rd</sup> Nov-2026
	5	Answer the reading comprehension questions.		✓			
	6	Identify analogies and similes in the poem.			✓		
	7	Deliver a speech on the topic of” the importance of peace” in the school assembly/school celebrations.			✓	3 days	4 <sup>th</sup> to 6 <sup>th</sup> Nov-2026
	8	Make sentences using future simple tense.			✓	3 days	7 <sup>th</sup> to 10 <sup>th</sup> Nov-2026
	9	Compose a creative poem using given rhyming words.			✓		
	10	Write an application on the given topic by the teacher.			✓		
<b>Revision</b>	The remaining days for the revision					5 Days	11 <sup>th</sup> to 15 <sup>th</sup> Nov-2026
Final Term Exams from 17 <sup>th</sup> November 2025 to 10 <sup>th</sup> December 2026							

**Total Number of Student Learning Outcomes by Cognitive level**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	<b>Patience</b>	Listening and Speaking	0	0	3	3
2.		Reading and Critical Thinking	4	2	1	7
3.		Vocabulary and Grammar	1	0	3	4
4.		Writing Skills	5	0	2	7
5.	<b>Be Grateful (Poem)</b>	Listening Skill	0	1	5	6
6.		Speaking Skills	0	1	1	2
7.		Reading and Critical Thinking	0	1	2	3
8.		Vocabulary and Grammar	0	0	4	4
9.		Writing Skills	0	0	9	9
10.	<b>Women as Role Models</b>	Listening Skills	0	1	1	2
11.		Speaking Skills	0	0	2	2
12.		Reading and Critical Thinking	0	1	1	2
13.		Vocabulary and Grammar	0	0	2	2
14.		Writing Skills	0	0	4	4
15.	<b>Unforgettable Moments of my Life</b>	Listening Skills Speaking Skills	1	0	3	4
		Reading and Critical Thinking	0	0	2	2

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
16		Vocabulary and Grammar	1	1	0	2
17		Writing	1	1	2	4
18		Listening Skills Speaking Skills	1	0	1	2
19		Reading and Critical Thinking	1	0	1	2
20	<b>Amazing Planet</b>	Vocabulary and Grammar	0	1	1	2
21		Writing	1	0	1	2
22		Listening Skills Speaking Skills	0	2	0	2
23		Reading and Critical Thinking	0	1	0	1
24	<b>A fit and Healthy Life</b>	Vocabulary and Grammar	0	0	1	1
25		Writing	0	5	1	6
26		Listening Skills Speaking Skills	0	2	2	4
27		Reading and Critical Thinking	0	1	2	3
28	<b>What Goes Around Comes Around</b>	Vocabulary and Grammar	0	1	1	2
29		Writing	0	1	5	6

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
30	<b>Do What's Right</b>	Listening Skills Speaking Skills	0	2	3	5
31		Reading and Critical Thinking	2	0	3	5
32		Vocabulary and Grammar	1	1	0	2
33		Writing	0	2	6	8
34	<b>Patriotism</b>	Listening Skills Speaking Skills	1	1	0	2
35		Reading and Critical Thinking	0	1	5	6
36		Vocabulary and Grammar	0	2	3	5
37		Writing	0	2	1	3
38	<b>Eid-ul-Azha</b>	Listening Skills Speaking Skills	1	1	0	2
39		Reading and Critical Thinking	3	1	2	6
40		Vocabulary and Grammar	0	2	2	4
41		Writing	0	2	0	2
42	<b>Let's Be Helpful</b>	Listening Skills Speaking Skills	0	2	2	4
43		Reading and Critical Thinking	0	1	1	2
44		Vocabulary and Grammar	0	1	1	2

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
45		Writing	0	1	2	3
46	<b>Our National Animal</b>	Listening Skills Speaking Skills	0	2	3	5
47		Reading and Critical Thinking	0	2	1	3
48		Vocabulary and Grammar	0	2	1	3
49		Writing	0	2	0	2
50		Listening Skills Speaking Skills	0	3	0	3
51	<b>When Something Went</b>	Reading and Critical Thinking	0	1	0	1
52		Vocabulary and Grammar	2	0	1	3
53		Writing	2	0	1	3
54	<b>Together we live</b>	Listening Skills Speaking Skills	0	1	2	3
55		Reading and Critical Thinking	0	1	1	2
56		Vocabulary and Grammar	0	1	1	2
57		Writing	0	0	3	3
<b>Total</b>			28	60	108	196



**SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS  
BREAK-UP (2026)  
GRADE 5- SUMMER ZONE**



**Subject: General Science**

**Class: 5**

Unit/Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/N o. of Days	Time line	
			K	U	A		From	To
<b>1. Structure and Function- Human Body Systems</b>	Organ to Organ System	1. Recognize the human body has a number of systems, each with its own functions	✓			2	6 <sup>th</sup> Feb, 2026	7 <sup>th</sup> Feb, 2026
	Integration of Different Systems in Carrying Out Life Processes	2. Recognize the integration of the different systems (Digestive, Respiratory, and Circulatory) in carrying out life processes	✓			2	9 <sup>th</sup> Feb, 2026	10 <sup>th</sup> Feb, 2026
	Receiving Information	3. Use a model to describe how we receive different types of information through our senses, process the information in our brain and respond to the information in different ways			✓	3	11 <sup>th</sup> Feb, 2026	13 <sup>th</sup> Feb, 2026
	Human Respiratory System	4. Describe the human respiratory system in terms of Oxygen from the air moving in to the blood in the lungs. Know that many vertebrates have a similar		✓		3	14 <sup>th</sup> Feb, 2026	17 <sup>th</sup> Feb, 2026

		respiratory system						
	Human Circulatory System	5. Identify by name the main parts of the human circulatory system, and describe briefly the functions of the heart, blood vessels and blood		✓		<b>3</b>	18 <sup>th</sup> Feb, 2026	20 <sup>th</sup> Feb, 2026
	Circulatory Systems of frog, cat and horse	6. Know that many animals have a circulatory system similar to humans	✓			<b>2</b>	21 <sup>st</sup> Feb, 2026	23 <sup>rd</sup> Feb, 2026
	Recap/Unit End Assessment					<b>1</b>	24 <sup>th</sup> Feb -2026	-----

	Diseases caused by microorganisms	2. Recognize some common diseases of each group (Bacteria, Virus, and Fungi) caused by microorganisms	✓			<b>2</b>	25 <sup>th</sup> Feb -2026	26 <sup>th</sup> Feb - 2026
	Spread of infectious diseases and transmission to humans	3. Recognize that microorganisms get transmitted into humans and spread infectious diseases	✓			<b>3</b>	27 <sup>th</sup> Feb -2026	28 <sup>th</sup> Feb - 2026
	Infectious	4. Differentiate		✓		<b>3</b>	2 <sup>nd</sup> Mar -2026	4 <sup>th</sup> Mar -

	diseases, Non-infectious diseases, Prevention of Infectious diseases	between infectious and non-infectious diseases and relate the transmission of common infectious diseases to human contact and explain some methods of preventing their transmission. Describe ways to avoid being bitten by insects						2026
	Useful role of microorganisms	5. Recognize the advantages of the microorganism	✓			3	5 <sup>th</sup> Mar -2026	7 <sup>th</sup> Mar - 2026
	Role of microorganisms as decomposers	6. Investigate the role of microorganisms in producing or breaking down/decomposing materials		✓		3	9 <sup>th</sup> Mar -2026	11 <sup>th</sup> Mar - 2026
	Defense Mechanism against Infectious diseases	7. Understand that humans have defense mechanisms against infectious disease, including skin, stomach acid, and		✓		3	12 <sup>th</sup> Mar -2026	14 <sup>th</sup> Mar - 2026

		mucus						
	Effects of too much sugar in food	8.Explain the effects of too much sugar in their diet, and how it can lead to health problems		✓		3	16 <sup>th</sup> Mar -2026	18 <sup>th</sup> Mar - 2026
	Activity Use of first aid box to dress a wound	9.Use a first aid box to dress a wound			✓	2	19 <sup>th</sup> Mar -2026	20 <sup>th</sup> Mar - 2026
<b>Eid-ul-Fitr and Pakistan Day</b>							21 <sup>st</sup> March 2026	23 <sup>rd</sup> Mar, 2026
	Recap/Unit End Assessment					3	24 <sup>th</sup> Mar -2026	26 <sup>th</sup> Mar - 2026
	Food web	2.Describe a food web and its relation to a food chain		✓		3	27 <sup>th</sup> Mar-2026	30 <sup>th</sup> Mar - 2026
	Energy transfer in a food chain	3.Explain how energy is passed through a food chain, and how to represent this in an energy flow diagram		✓		3	31 <sup>st</sup> March -2026	2 <sup>nd</sup> Apr - 2026
	Human activities add toxic substances to an	4.Explain how human activities add toxic substances to an				3	3 <sup>rd</sup> Apr -2026	6 <sup>th</sup> Apr - 2026

	ecosystem	ecosystem						
	Causes of pollution	5. Explore the main causes of water, air, and land pollution in the local and wider community			✓	3	7 <sup>th</sup> Apr -2026	9 <sup>th</sup> Apr - 2026
	Activity 3.5	6.Toxic Substances in Food Chain			✓	3	10 <sup>th</sup> Apr-2026	13 <sup>th</sup> April 2026
<b>First Term Exams</b>							14 <sup>th</sup> Apr -2026	22 <sup>nd</sup> Apr - 2026
	Effects of Pollution on life	7.Explain the effects of water, air and land pollution. (Unclean/toxic water, smoke, smog, excess CO/other gases, open garbage dumps, industrial waste, etc.) on the environment and life			✓	3	23 <sup>rd</sup> Apr-2026	25 <sup>th</sup> Apr- 2026
	Effects of burning Fossil Fuels	8.Discuss and explain the effects of burning fossil fuels and releasing greenhouse gases on air			✓	2	28 <sup>th</sup> Apr-2026	29 <sup>th</sup> Apr- 2026
	Biodegradable and Non-	9.Differentiate between			✓	2	30 <sup>th</sup> Apr 2026	2 <sup>nd</sup> May 2026

	biodegradable Materials, Impacts of Biodegradable and Non-biodegradable materials on environment	biodegradable and non-biodegradable materials and their impact on the environment						
	Recap/Unit End Assessment					2	4 <sup>th</sup> May-2026	5 <sup>th</sup> May-2026
<b>4.Physical and Chemical Change of Matter</b>	Physical changes in matter	1.Observe the change in materials that do not result in new materials. (e.g., dissolving, crushing)			✓	2	6 <sup>th</sup> May-2026	7 <sup>th</sup> May-2026
	Activity 4.3 Changes in states of matter	2.Recognize that matter can be changed from one state to another by heating or cooling (Candle wax)			✓	2	8 <sup>th</sup> May-2026	9 <sup>th</sup> May-2026
	Processes involved in changes in states of matter	3.Identify the different state of matter (melting, freezing, boiling, evaporation and condensation)			✓	3	11 <sup>th</sup> May-2026	13 <sup>th</sup> May-2026

	Chemical changes in matter	4. Identify observable changes in materials that make new materials with different properties (e.g., decaying such as food spoiling, burning, rusting)	✓			3	14 <sup>th</sup> May-2026	16 <sup>th</sup> May-2026	
	Comparison between physical and chemical change	5. Compare physical and chemical change		✓		2	18 <sup>th</sup> May-2026	19 <sup>th</sup> May-2026	
	Recap/Unit End Assessment					2	20 <sup>th</sup> May-2026	21 <sup>st</sup> May-2026	
<b>5. Light and Sound</b>	Activity 5.1	1. Identify natural, artificial light sources		✓		3	22 <sup>nd</sup> May-2026	23 <sup>rd</sup> May-2026	
	Activity 5.2 Luminous and Non-luminous objects	2. Sort out luminous and non-luminous objects			✓	2	25 <sup>th</sup> May-2026	26 <sup>th</sup> May-2026	
	<b>Eid-u-lAdha and Youm-e-Takbir</b>							27 <sup>th</sup> May-2026	29 <sup>th</sup> May-2026
	Activities Transparent, Opaque and Translucent Objects	3. Identify transparent, translucent and opaque objects		✓		2	30 <sup>th</sup> May-2026	1 <sup>st</sup> June-2026	

	Speed of sound in different materials	4.Demonstrate that sound can travel through different states of matter with different speed			✓	2	2 <sup>nd</sup> June-2026	3 <sup>rd</sup> June-2026
	The human ear	5.Describe the structure and discuss the mechanism of the conduction of sound waves through human ears		✓		3	4 <sup>th</sup> June -2026	6 <sup>th</sup> June -2026
	Intensity of sound	6.Describe the intensity of sound		✓		3	8 <sup>th</sup> June -2026	10 <sup>th</sup> June -2026
	Some of the harmful effects of noise pollution	7.List the harmful effects of noise on human health	✓			3	11 <sup>th</sup> June -2026	12 <sup>th</sup> June -2026
	Controlling noise pollution	8.State the role of human in reducing noise pollution	✓			2	13 <sup>th</sup> June -2026	15 <sup>th</sup> June -2026
	Recap/Unit End Assessment					3	16 <sup>th</sup> June -2026	18 <sup>th</sup> June -2026
<b>6.Electricity and Magnetism</b>	Electric current, Electric current and its components	1.Describe flow of electric current in an electric circuit		✓		3	19 <sup>th</sup> June -2026	22 <sup>nd</sup> June -2026
	Symbols of	2.Draw circuit			✓	2	23 <sup>rd</sup> June -2026	24 <sup>th</sup> June -

	simple circuit components, Open and closed circuits	diagram with symbols						2026
<b>Ashura Holidays</b>							25 <sup>th</sup> June 2026	26 <sup>th</sup> June 2026
Activity 6.3	3.Demonstrate magnets have two poles (opposite poles attract and like poles repel)			✓	2	27 <sup>th</sup> June -2026	29 <sup>th</sup> June - 2026	
Magnetic and Non-magnetic materials	4.Recognize the difference between a magnet and magnetic material	✓			2	30 <sup>th</sup> June -2026	13 <sup>th</sup> Aug- 2026	
<b>Second Term Exams</b>							15 <sup>th</sup> Aug-2026	24 <sup>th</sup> Aug- 2026
Properties of magnet	5.Relate properties of magnets (i.e. two opposite poles, attraction/repulsion, and strength of the magnetic forces varies with distance) to use in everyday life(e.g., a directional compass)			✓	2	25 <sup>th</sup> Aug 2026	27 <sup>th</sup> Aug - 2026	

	Activity 6.7 Magnetic compass	6.Construct a magnetic compass			✓	2	28 <sup>th</sup> Aug -2026	29 <sup>th</sup> Aug - 2026
	Recap/Unit End Assessment					2	1 <sup>st</sup> Sept, 2026	2 <sup>nd</sup> Sept. 2026
<b>7.Structure of the Earth</b>	Structure of the Earth	1.Describe the structure of the Earth(i.e., crust, mantle and core			✓	2	3 <sup>rd</sup> Sept. 2026	4 <sup>th</sup> Sept. 2026
	Volcanoes	2.Describe common features of volcanoes and know they are found at breaks in the Earth's crust			✓	3	5 <sup>th</sup> Sept. 2026	8 <sup>th</sup> Sept. 2026
	Earthquakes	3.Understand that the Earth's crust moves and when parts move suddenly is called earthquake			✓	2	9 <sup>th</sup> Sept. 2026	10 <sup>th</sup> Sept. 2026
	Recap/Unit End Assessment					2	11 <sup>th</sup> Sept. 2026	12 <sup>th</sup> Sept. 2026
<b>8.Soil</b>	Types of soil, Similarities and differences among different types of soil	1.Identify similarities and differences among the different types of soil and classify them based on their clay, sand, and organic contents			✓	2	14 <sup>th</sup> Sept. 2026	15 <sup>th</sup> Sept. 2026

	Activity 8.3 Characteristics of soil	2. Investigate the composition and characteristics of different soils			✓	2	16 <sup>th</sup> Sept. 2026	17 <sup>th</sup> Sept. 2026
	Effects of soil quality on growth of plants	3. Comprehend that soil pollution can change, which can support, or hinder plant growth		✓		2	18 <sup>th</sup> Sept. 2026	19 <sup>th</sup> Sept. 2026
	<b>Sports Gala</b>						21 <sup>st</sup> Sept, 2026	26 <sup>th</sup> Sept, 2026
	Various causes of soil pollution	4. Identify various causes of soil pollution		✓		1	28 <sup>th</sup> Sept. 2026	-----
	Professions related to Earth Science	5. Identify profession related to Earth's Science (i.e., paleontologists, seismologists, geologists)		✓		2	29 <sup>th</sup> Sept. 2026	30 <sup>th</sup> Sept. 2026
	Recap/Unit End Assessment					1	1 <sup>st</sup> Oct. 2026	-----
<b>9.Space and Satellites</b>	Space, Space exploration	1. Define the term <b>Space</b> and emphasize the need to explore it	✓			1	2 <sup>nd</sup> Oct. 2026	-----
	Satellites,	2. Define the term	✓			2	3 <sup>rd</sup> Oct. 2026	5 <sup>th</sup> Oct.

	Importance of artificial satellites	<b>Satellite</b> and describe importance						2026
	The moons of other planets	3.Describe the natural satellites of the planets of the solar system		✓		2	6 <sup>th</sup> Oct. 2026	7 <sup>th</sup> Oct. 2026
	Artificial satellites, Uses of various satellites	4.Define the artificial satellites and explain their importance in exploring the Earth and Space	✓			3	8 <sup>th</sup> Oct. 2026	10 <sup>th</sup> Oct. 2026
	The role of NASA, SUPARCO	5.Recognize the role of NASA(National Aeronautical and Space Administration), and explore the contribution of SUPARCO in space exploration	✓			3	12 <sup>th</sup> Oct. 2026	14 <sup>th</sup> Oct. 2026
	Astronauts: Their jobs and survival in space	6.Predict and comprehend how astronauts explore space, how do astronauts survive and research in space			✓	3	15 <sup>th</sup> Oct. 2026	17 <sup>st</sup> Oct. 2026
	Key milestones	7.Recognize the key	✓			2	19 <sup>th</sup> Oct. 2026	20 <sup>th</sup> Oct.

	in space technology	milestones in space technology						2026
	Professions related to Earth Science	8. Identify professions related to Earth Science i.e., astronauts, physicists, space scientists etc)		✓		3	21 <sup>st</sup> Oct. 2026	23 <sup>rd</sup> Oct. 2026
	Recap/Unit End Assessment					3	24 <sup>th</sup> Oct. 2026	27 <sup>th</sup> Oct. 2026
<b>10. Technology in Everyday Life</b>	Sprit level, Using sprit level to level tables and picture frames	1. Use scientific instruments/apparatus in everyday life(Use sprit level/water level to level different objects i.e., table, picture, frame etc)			✓	3	28 <sup>th</sup> Oct. 2026	30 <sup>th</sup> Oct. 2026
	Earthquake safety drills, (Activity 10.2) Fire drill (Activity 10.3)	2. Practice safety measures for earthquake and fire drill			✓	3	31 <sup>st</sup> Oct. 2026	3 <sup>rd</sup> Nov. 2026
	Building a model of footbridge (Activity 10.4	3. Design a model of footbridge using the given specifications (e.g. can sustain a given weight)			✓	3	4 <sup>th</sup> Nov. 2026	6 <sup>th</sup> Nov. 2026

	Building a model of bookshelf (Activity 10.5)	4.Design a model of bookshelf using the given specifications( e.g. can sustain a given weight, space, materials)			✓	2	7 <sup>th</sup> Nov. 2026	10 <sup>th</sup> Nov. 2026	
	Preparing LED lights (Activity 10.6)	5.Prepare LED light strings with 12-volt battery		✓		2	11 <sup>th</sup> Nov. 2026	12 <sup>th</sup> Nov. 2026	
	Recap/Unit End Assessment					3	13 <sup>th</sup> Nov. 2026	16 <sup>th</sup> Nov. 2026	
	<b>Third Term Examination</b>							17 <sup>th</sup> Nov. 2026	10 <sup>th</sup> Dec 2026
	Assessment/Result Day/PTM/ In House training etc.							11 <sup>th</sup> Dec 2026	18 <sup>th</sup> Dec 2026
	Winter Vacations/Winter Camp for board classes						<b>15</b>	20 <sup>th</sup> Dec. 2026	5 <sup>th</sup> Jan,2027

### Total Number of Student Learning Outcomes by Cognitive Level

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	<b>Structure and Function- Human Body Systems</b>	Organ to Organ System, Integration of Different Systems in Carrying Out Life Processes, Receiving Information, Human Respiratory System, Human Circulatory System, Circulatory Systems of frog, cat and horse	3	2	1	<b>6</b>
2	Microorganism and Diseases	Microorganism and main groups of microorganisms, Diseases caused by microorganisms, spread of infectious diseases and transmission to humans, Infectious diseases, Non-infectious diseases, Prevention of Infectious diseases, Useful role of microorganisms, Role of microorganisms as decomposers, Defense Mechanism against Infectious diseases, Effects of too much sugar in food, Activity Use of first aid box to dress a wound	4	4	1	<b>9</b>
3	Ecosystem	Food chain, Predator-Prey relationship, food web, Energy transfer in a food chain, , Human activities add toxic substances to an ecosystem ,Causes of pollution,	1	4	0	<b>5</b>
		Activity 3.5, Effects of Pollution on life, Effects of burning Fossil Fuels, Biodegradable and Non-biodegradable Materials, Impacts of Biodegradable and Non-biodegradable materials on environment	0	3	1	4
4	Physical and Chemical Change of Matter	Physical changes in matter, Activity 4.3Changes in states of matter, Processes involved in changes in states of matter, Chemical changes in matter, Comparison between physical and chemical change	3	1	1	<b>5</b>
5	Light and Sound	Activity 5.1, Activity 5.2, Luminous and Non-luminous objects, Activities, Transparent, Opaque and Translucent Objects, Speed of sound in different materials, The human ear, Intensity of sound, Some	2	5	1	<b>8</b>

		of the harmful effects of noise pollution, Controlling noise pollution				
<b>6</b>	Electricity and Magnetism	Electric current, Electric current and its components, Symbols of simple circuit components, Open and closed circuits, Activity 6.3, Magnetic and Non-magnetic materials,	1	1	2	<b>4</b>
		Properties of magnet, Activity 6.7, Magnetic compass	0	1	1	2
<b>7.</b>	Structure of the Earth	Structure of the Earth, Volcanoes, Earthquakes	0	3	0	<b>3</b>
<b>8.</b>	Soil	Types of soil, Similarities and differences among different types of soil, Activity 8.3, Characteristics of soil, Effects of soil quality on growth of plants, Various causes of soil pollution, Professions related to Earth Science	0	4	1	<b>5</b>
<b>9.</b>	Space and Satellites	Space, Space exploration, Satellites, Importance of artificial satellites, The moons of other planets, Artificial satellites, Uses of various satellites, The role of NASA, SUPARCO, Astronauts: Their jobs and survival in space, Key milestones in space technology, Professions related to Earth Science	5	2	1	<b>8</b>
<b>10.</b>	Technology in Everyday Life	Sprit level, Using sprit level to level tables and picture frames, Earthquake safety drills, Activity (10.2) Fire drill (Activity 10.3), Building a model of footbridge (Activity 10.4), Building a model of book shelf (Activity 10.5)	0	1	4	<b>5</b>
<b>Total</b>			<b>19</b>	<b>31</b>	<b>14</b>	<b>64</b>



**SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS  
BREAK-UP 2026  
GRADE 5 - SUMMER ZONE**

**Subject: Social Studies**

**Class: 5**

Unit No.	Theme/Reference Unit	Subtopics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Dates
				K	U	A		
1	Citizenship	Citizenship	Define Citizenship	✓			4	6 Feb to 10 Feb, 2026
			Identify civic rights and responsibilities;		✓			
			Explain the reasons why civic rights and responsibilities may change over time;		✓			
		Digital Citizenship	Define digital citizenship	✓			3	11 Feb to 13 Feb, 2026
			Explain the importance of being responsible digital citizens		✓			
		Human Rights	Define Human Rights	✓			3	14 Feb to 17 Feb, 2026
			Identify the fundamental human rights outlined in the Universal Declaration of Human Rights		✓			
		Diversity and Tolerance	Discuss the importance of diversity and tolerance in a society		✓		6	18 Feb to 24 Feb, 2026
Suggest ways to promote tolerance and appreciate diversity in the society				✓				

			Explain the importance of freedom of expression in a democratic society.		✓			
		Peace and conflict management	Identify strategies for managing and resolving conflict in society		✓		4	25 Feb to 28 Feb, 2026
			Suggest ways to create peace and harmony in a society			✓		
		Manners and Etiquette	Empathy and consideration towards others etc.)		✓		2	2 Mar to 3 Mar, 2026
2.	Culture	Cultural Components	Define culture	✓			3	4 Mar to 6 Mar, 2026
			Identify elements of culture		✓			
		Cultural Diversity in Pakistan	Define 'cultural diversity'	✓			6	7 Mar to 13 Mar, 2026
			Describe some of the religious and cultural festivals of Pakistan i.e. Eid-ul-Fitr, Eid-ul-Azha, Eid Milad-un-Nabi (SAW), Navroz and Basant etc		✓			
			Suggest ways to show respect for cultural diversity			✓		
		Nation and Nationality	Define nation and nationality	✓			5	14 Mar to 19 Mar, 2026
			Identify the elements that constitute a nation; Mention the reasons for pride in being patriotic Pakistani citizens		✓			
		Communication	Define the term 'communication' and ways of communication	✓			5	20 Mar to 27 Mar, 2026
			Identify the forms of communication and their importance. (Art, language, letters, e-mail, postcards, TV, radio, internet, computers, cell phone).		✓			

			Explain the respective advantages and disadvantages of communication.		✓					
3.	State and Government	Government	Define State and Government	✓			5	28 Mar to 2 Apr, 2026		
			Explain different forms of government. (Democracy, Dictatorship, Oligarchy, Presidential, Parliamentary etc).		✓					
			Analyze the need for and importance of government in a country			✓				
				Government	Describe the types, formation and structure of governments (Federal, Provincial and Local governments)		✓		5	3 Apr to 8 Apr, 2026
			Explain the interdependence between federal, provincial and local government.			✓				
			Revision/Catch-up/Preparation of 1 <sup>st</sup> Term Exams					4 days	9 Apr to 13 Apr, 2026	
			Term-I Examinations					9 days	Apr 14 to Apr 22, 2026	
			Constitution	Define constitution	✓			6	Apr 23 to Apr 30, 2026	
				Describe the importance of constitution for a state		✓				
				Explain the rights and responsibilities of citizens mention in the constitution of Pakistan 1973		✓				
				Describe the importance of rule of law against unjust and illegal activities		✓				
	Political Parties	Describe the formation of political parties		✓		3	2 May to 5 May, 2026			
		Explain the function of political parties in democracy		✓						

4.	History	Civilizations	Define civilization.	✓			4	6 May to 9 May, 2026
			Describe salient features of ancient civilizations (Indus, Egyptian and Gandhara civilization)		✓			
			Discuss significant aspects of daily life, society and. culture of Indus, Egyptian and Gandhara civilization		✓		4	11 May to 14 May, 2026
			Create a timeline for Greek, Roman and Gandhara civilizations			✓		
		Historical Personalities/ National Heroes of Pakistan	Define national hero.	✓			6	15 May to 21 May, 2026
			Explain the services of Sir Syed Ahmad Khan		✓			
			Explain the services of Begum Raana Liaquat Ali Khan		✓			
			Explain the services of Begum Jahan Ara Shahnawaz		✓			
		Role of provinces in the creation of Pakistan	Explain the services and key contributions of Chaudhry Rehmat Ali		✓		4	22 May to 26 May, 2026
			Describe the role played by provinces/federating units in the creation of Pakistan (Sindh, Punjab, Khyber Pakhtunkhwa, Baluchistan, Gilgit Baltistan and Azad Jammu Kashmir).		✓			
5.	Geography	Map	Define Map	✓			4	30 May to 3 June, 2026
			Explain elements of Map (Border, Orientation, Legend, Title and Scale)		✓			
			Identify different kinds of Maps (Road Map, Tourist Map, Weather Map, Political Map, and Topographical Map)		✓			

			Recognize the characteristics of longitudes, latitudes and time zones	✓			4	4 June to 8 June, 2026		
			Apply Latitudes and longitudes to find a location			✓				
			Describe the time zones		✓					
		Physical features of Pakistan		Define physical features in geography	✓			4	9 June to 12 June, 2026	
				Identify the main physical regions of Pakistan		✓				
				Describe mountain ranges of Pakistan (Northern Mountain Range, North Western Mountain Range, Western Mountain Range)		✓		4	13 June to 17 June, 2026	
				Describe important plateaus of Pakistan (Pothohar, Balochistan, Deosai plateau etc)		✓				
				Explain the plains of Pakistan and their physical features		✓				
				Explain deserts of Pakistan and their physical features		✓		5	18 June to 23 June, 2026	
				Explain the coastal areas and their physical features		✓				
		Revision/Catch-up/Preparation of 2 <sup>nd</sup> Term Exams							4 days	24 June to 30 June, 2026
		Summer Vacation								1 July to 12 Aug, 2026
		Preparation of 2 <sup>nd</sup> Term Exams							1 Day	13 Aug, 2026
		Term-II Examinations							8 days	15 Aug to 24 Aug, 2026

			Explain how the physical environment affects the life style of people (mountain range, plateau, plain areas, desert areas, coastal areas)		✓		4	25 Aug to 29 Aug, 2026
		Weather and Climate	Differentiate between weather and climate	✓			5	1 Sep to 5 Sep, 2026
			Explain the natural factors which affect climate of a place (distance from the equator, altitude, ocean currents, direction of wind)		✓			
			Discuss the human activities that contribute to climate change		✓			
		Natural disasters	Describe the effects of natural disasters on human life (cyclone, land sliding, earthquake and floods)		✓		4	7 Sep to 10 Sep, 2026
			Suggest safety measures that can be taken in case of natural disasters (floods, earthquake, cyclones, land sliding etc.)			✓		
		Population	Define the terms population, population growth and population density.	✓			6	11 Sep to 17 Sep, 2026
			Calculate population density of any area using the formula			✓		
			Describe the factors affecting population increase in Pakistan		✓			
			Explain the impacts of population growth on educational experiences of students		✓			
6.	Economics	Goods and services	Define goods and services	✓			4	18 Sep to 29 Sep, 2026
			Differentiate between public and private goods and services		✓			
			Describe consumer and producer		✓			

		Inflation	Define inflation	✓			5	30 Sep to 5 Oct, 2026
			Explain the effects of inflation on the purchasing power		✓			
			Discuss different types of inflation		✓			
		Taxes and Loans	Define tax and loan	✓			5	6 Oct to 10 Oct, 2026
			Identify different types of taxes and loans		✓			
			Explain the importance of paying taxes in providing goods and services		✓			
		Trade	Define the term 'trade'	✓			5	12 Oct to 16 Oct, 2026
			Differentiate between imports and exports		✓			
			Analyze the importance of international trade for the development of Pakistan.			✓		
		Transportation	Describe different means of transportation		✓		4	17 Oct to 21 Oct, 2026
		Entrepreneurship	Define the term 'entrepreneurship'	✓			6	22 Oct to 28 Oct, 2026
			Explain different types of entrepreneurial businesses (small scale, large scale and industrial business, agricultural and trading as entrepreneurship)		✓			
Identify the skills entrepreneurs need for effective problem solving (positive attitude, creativity, persuasiveness, learning from failures etc.)			✓					
Evolution of	Explore the evolution of trade before the		✓		6	29 Oct to 4 Nov,		

		Money	introduction of money (barter system, metallic money, paper currency, plastic money etc.)					2026
			Trace the history of currency in the subcontinent		✓			
			Recognize the currencies of different countries		✓			
			Explain the role and importance of money in people's lives.		✓			
		Bank	Identify different kinds of banks		✓		4	5 Nov to 10 Nov, 2026
			Describe the role/ function of Banks (keep our money safe, lend money, and help with buying and selling things and paying bills etc.)		✓			
			Describe the role of state bank of Pakistan.		✓			
Revision/Catch-up/Preparation of Final Term Exams							5 days	11 Nov to 16 Nov, 2026
Term-III/Final Term Examinations							22 days	Nov 17 - Dec 10, 2026
Assessment of Answer Scripts, Result Preparation/Result Day/PTM/In-house Training/New Session Planning								11 to 15 Dec, 2026
Winter Vacations/Winter Camp for Board Classes								16 Dec 2025 to 31 Jan, 2026

**Number of Student Learning Outcomes by Cognitive Level (As a whole)**

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	<b>Citizenship</b>	Citizenship, Digital Citizenship, Human Rights, Diversity and Tolerance, Peace and conflict management, Manners and Etiquette,	3	8	2	13
2	<b>Culture</b>	Cultural Components, Cultural Diversity in Pakistan, Nation and Nationality, Communication	4	6	1	11
3	<b>State and Government</b>	Government, Constitution, Political Parties,	2	8	1	11
4	<b>History</b>	Civilizations, Historical Personalities/ National Heroes of Pakistan, Role of provinces in the creation of Pakistan,	2	7	1	10
5	<b>Geography</b>	Globe and Maps Skills, Physical features of Pakistan, Weather and Climate, Natural disasters, Population	5	15	3	23
6	<b>Economics</b>	Goods and services, Inflation, Taxes and Loans, Trade, Transportation, Entrepreneurship, Evolution of Money, Bank	5	17	1	23
<b>Total</b>			<b>21</b>	<b>61</b>	<b>9</b>	<b>91</b>



جماعت: پنجم

اسکیم آف سٹڈیز اور حاصلاتِ تعلیم کی بنیاد پر سلیبس کی تقسیم (2026)  
جماعت پنجم گرم علاقہ



مضمون: اسلامیات

نمبر شمار	ابواب	عنوان	حاصلاتِ تعلیم	جاننا / علم	سمجھنا / فہم	اطلاق / عمل	حوالہ جات	دورانیہ	گرم زون
باب: دوم	ایمانیات و عبادات	1- آخرت	1- آخرت کا معنی و مفہوم لکھ سکیں / بیان کر سکیں۔	✓			باب دوم (سورہ البقرہ	6 days	فروری 6 تا 12 فروری 2026
الف: ایمانیات		2- آخرت اور قیامت کے تصور کو سمجھ کر دنیا اور آخرت کا باہمی تعلق سمجھ سکیں۔		✓		آیت: 04 (سورۃ الزلزال			
		3- آخرت میں جو اب دہی کا احساس اپناتے ہوئے نیک اعمال کی طرف راغب ہو سکیں۔			✓	آیت: (7) حدیث: صحیح بخاری، بحار الانوار)			
		4- عقیدہ آخرت کی اہمیت سے آگاہی حاصل کر		✓					

نمبر شمار	ابواب	عنوان	حاصلات تعلم	جاننا / علم	سمجھنا/ فہم	اطلاق / عمل	حوالہ جات	دورانیہ	گرم زون تاریخ
			سکیں۔						
			5- عقیدہ آخرت کے اثرات سے آگاہ ہو سکیں۔	✓					
		2- ختم نبوت اور اطاعت رسول	1- اطاعت رسول اور سنت نبوی ﷺ کے مفہوم سے آگہی حاصل کر سکیں۔	✓			الاحزاب آیت 40 ، سورہ النساء آیت 80		13 فروری تا 18 فروری 2026
			2- اس عقیدے کو سمجھنا کہ قیامت تک کوئی اور رسول مبعوث نہیں ہوگا۔	✓				5 ایام	
			3- سنت نبوی کی اہمیت اور اسکی شرعی حیثیت کو مکمل سمجھنا اور اسوہ حسنہ کی مثالوں کو سمجھ کر عملی زندگی میں عمل پیرا ہونا۔		✓				
		3- زکوٰۃ	1- زکوٰۃ کا معنی و مفہوم لکھ سکیں / بیان کر سکیں۔	✓			(سورہ مزمل آیت 20)	9 ایام	19 فروری تا 1 مارچ 2026
		ب: عبادات	2- زکوٰۃ کی اہمیت اور فضیلت لکھ سکیں / بیان کر سکیں۔	✓			سورہ توبہ آیت (103)		

نمبر شمار	ابواب	عنوان	حاصلات تعلم	جاننا / علم	سمجھنا/ فہم	اطلاق / عمل	حوالہ جات	دورانیہ	گرم زون تاریخ
			3- زکوٰۃ کی فرضیت اور احکام کو سمجھ سکیں۔		✓				
			4- زکوٰۃ کے معاشرے میں اثرات اور نتائج کو سمجھ سکیں۔		✓				
			5- اسلامی نظام معیشت میں زکوٰۃ کی اہمیت اور مصارف زکوٰۃ سے مکمل آگہی حاصل کر سکیں۔			✓			
			1- یوم جمعہ اور نماز جمعہ کی اہمیت لکھ سکیں / بیان کر سکیں۔	✓		✓	سورہ الجمعہ آیت 9 کی تفسیر)	8 ایام	3 مارچ تا 11 مارچ
			2- نماز جمعہ کے آداب احکام لکھ سکیں / بیان کر سکیں۔		✓		حدیث صحیح بخاری ، صحیح مسلم)		
			3- نماز جمعہ اور جمعہ کے دن کے فضائل سے واقف ہو سکیں۔		✓				
			4- اتحاد و یکجہتی اور معاشرتی فوائد سے مستفید ہو سکیں۔			✓			
		4- جمعہ المبارک کی فضیلت							

نمبر شمار	ابواب	عنوان	حاصلات تعلم	جاننا / علم	سمجھنا/ فہم	اطلاق / عمل	حوالہ جات	دورانیہ	گرم زون تاریخ
		5-عیدین	1-عیدین کا تعارف و اہمیت لکھ سکیں / بیان کر سکیں۔	✓			حدیث صحیح مسلم، ابن ماجہ	9ایام	12 مارچ تا 24 مارچ 2026
			2- نماز عیدین کے آداب و احکام سے آگہی حاصل کر سکیں۔	✓					
			3- عیدین کو اسلامی تہوار اور حقیقت کے ساتھ منانے سے متعلق معلومات فراہم کر سکیں۔	✓					
			4- عیدین سے حاصل ہونے والے معاشی فوائد سے آگاہ ہو سکیں۔	✓	✓				
باب: سوم	سیرت طیبہ	6- معراج النبی	1- سفر معراج کے واقعے سے آگاہی حاصل کر سکیں اور واقعہ معراج اور اسراء کا معنی و مفہوم سمجھ سکیں۔	✓			سورہ بنی اسرائیل آیت 1 کی تفسیر)	5ایام	25 مارچ تا 03 اپریل 2026
			2- بیت المعمور سدہ المننتی اور عرش معلیٰ کا مطلب سمجھ سکیں۔		✓				

نمبر شمار	ابواب	عنوان	حاصلات تعلم	جاننا / علم	سمجھنا/ فہم	اطلاق / عمل	حوالہ جات	دورانیہ	گرم زون تاریخ	
			3- واقعہ معراج کے معجزے کے اثرات سے آگاہی حاصل کر سکیں۔	✓						
		7- بیت عقبہ اولیٰ و ثانیہ	1- بیت عقبہ اولیٰ و ثانی کے بارے میں لکھ سکیں / بیان کر سکیں اور بیعت کے شرائط سے آگاہ ہو سکیں	✓			کتاب سیرت النبی تاریخ اسلام (سید سلیمان ندوی)	5 ایام	4 اپریل تا 9 اپریل 2026	
			2- بیعت عقبہ کے اثرات و نتائج سے آگاہ و سمجھ سکیں۔		✓					
			3- بیعت عقبہ کی شرائط سے آگاہ ہو سکیں۔	✓						
			ناظرہ قرآن مجید کا پہلا جائزہ (05) نمبرز							
		Revision	اعادہ اور تیاری						13 ایام	10 اپریل تا 13 اپریل

نمبر شمار	ابواب	عنوان	حاصلات تعلم	جاننا / علم	سمجھنا / فہم	اطلاق / عمل	حوالہ جات	دورانیہ	گرم زون تاریخ
		Term I Exam	پہلا جائزہ					8 ایام	14 اپریل تا 22 اپریل
		8- ہجرت مدینہ	1- ہجرت مدینہ کے اسباب اور نتائج کے بارے میں لکھ سکیں / بیان کر سکیں۔ 2- حضرت علی علیہ السلام کے کردار اور امانتوں کی اہمیت سے آگاہ ہونا۔ 3- حضرت ابو بکر رضی اللہ اور حضرت ابو ایوب انصاری رضی اللہ کے کردار کے متعلق لکھ سکیں / بیان کر سکیں۔	✓	✓		سورہ توبہ	5 ایام	23 اپریل تا 29 اپریل
		9- مواخات مدینہ	1- مواخات مدینہ کے معنی اور مفہوم سے آگاہ ہو سکیں۔ 2- مہاجرین و انصار کے بارے میں لکھ سکیں / بیان کر سکیں اور مواخات مدینہ کی انسانی	✓	✓		حدیث صحیح مسلم؛ کتاب البر والصلۃ والاداب (حدیث بخار)	6 ایام	30 اپریل تا 7 مئی 2026

نمبر شمار	ابواب	عنوان	حاصلاتِ تعلم	جاننا / علم	سمجھنا/ فہم	اطلاق / عمل	حوالہ جات	دورانیہ	گرم زون تاریخ
			زندگی میں ہمیشہ کیلئے اہمیت کو لکھ سکیں / بیان کر سکیں۔				(الانوار)		
			3- مواخات کے معاشرے میں مرتب ہونے والے اثرات کو سمجھتے ہوئے عملی زندگی میں عمل پیرا ہو سکیں۔			✓			
		10- مسجد نبوی ﷺ	1- مسجد اور مسجد نبوی سے متعارف ہوتے ہوئے مسجد نبوی کی اہمیت کو لکھ سکیں / بیان کر سکیں۔	✓			تاریخ اسلام (سید سلیمان ندوی)	4 ایام	8 مئی تا 12 مئی 2026
			2- مسجد نبوی کی تعلیمی اور معاشرتی اہمیت سے آگاہ ہو سکیں۔			✓			
		11- یثاق مدینہ	1- یثاق مدینہ سے متعارف ہو سکیں۔	✓					
			2- یثاق مدینہ کے پس منظر اور اہم دفعات سے واقف ہو سکیں۔		✓		تاریخ اسلام (سید سلیمان ندوی)	6 ایام	13 مئی تا 19 مئی 2026
			3- یثاق مدینہ سے حاصل ہونے والے اثرات		✓				

نمبر شمار	ابواب	عنوان	حاصلات تعلم	جاننا / علم	سمجھنا/ فہم	اطلاق / عمل	حوالہ جات	دورانیہ	گرم زون تاریخ
			سے آگاہ ہو سکیں۔						
		12- غزوات نبوی ﷺ	1- غزوہ اور سریہ کے معنی و مفہوم میں فرق لکھ سکیں / بیان کر سکیں۔ 2- غزوات کی ضرورت اور اہمیت سے آگاہ ہو سکیں۔ 3- غزوہ بدر، احد، اور خندق کے نتائج کے متعلق اجمالی طور پر لکھ سکیں / بیان کر سکیں۔	✓	✓		تاریخ اسلام (سید سلیمان ندوی)	6 ایام	20 مئی تا 26 مئی 2026
		13- رواداری	1- رواداری کے مفہوم سے آگاہ ہو سکیں۔ 2- رواداری کا معاشرے میں اہمیت سے واقف ہو سکیں۔ 3- رواداری کے معاشرتی فوائد و اثرات لکھ سکیں / بیان کر سکیں۔	✓	✓		سورہ البقرہ آیت 256 سورہ الانعام آیت 108	6 ایام	27 مئی تا 5 جون 2026

گرم زون	دورانیہ	حوالہ جات	اطلاق	سمجھنا /	جاننا	حاصلاتِ تعلیم	عنوان	ابواب	نمبر شمار
تاریخ			/ عمل	فہم	/ علم				
			✓			4- اسلامی تعلیمات اور اسوہ رسول ﷺ کی روشنی میں مذہبی، مسلکی، علاقائی اور لسانی عدم برداشت سے اجتناب کر سکیں۔			
6 جون تا 18 جون 2026	11 ایام	سورہ النور آیت 22 کی تفسیر حدیث صحیح مسلم		✓	✓	1- عفو و درگزر کے اور رحم دلی کے معنی و مفہیم لکھ سکیں / بیان کر سکیں۔ 2- عفو و درگزر اور رحم دلی کی اہمیت لکھ سکیں / بیان کر سکیں۔ 3- سیرت نبی کی روشنی میں عفو و درگزر اور رحم دلی کے واقعات لکھ سکیں / بیان کر سکیں۔ 4- عفو و درگزر اور رحم دلی کے معاشرتی فوائد جاننے ہوئے روزمرہ زندگی میں ان صفات کو اپنا سکیں۔	14- عفو و درگزر اور رحم دلی		

نمبر شمار	ابواب	عنوان	حاصلات تعلم	جاننا / علم	سمجھنا/ فہم	اطلاق / عمل	حوالہ جات	دورانیہ	گرم زون تاریخ
		15- کفایت شعاری	1- کفایت شعاری کا مفہوم جان سکیں۔ کفایت شعاری اور بخل میں فرق کر سکیں۔		✓		سورہ الاعراف آیت 31 کی تفسیر	7 ایام	9 جون تا 29 جون 2026
			2- سیرت نبوی ﷺ کی روشنی میں واقعات کو لکھ سکیں / بیان کر سکیں۔			✓	سورہ بنی اسرائیل آیت 27 کی تفسیر		
			3- اپنی زندگیوں میں کفایت شعاری کا رویہ اپنا سکیں۔			✓			
			4- اسراف کے نقصانات اور کفایت شعاری کے معاشرتی ثمرات سے آگاہ ہو سکیں۔			✓			
			SUMMER VACATION						1 July to 13 Aug 2026
			ناظرہ قرآن مجید کا پہلا جائزہ (05) نمبرز						

نمبر شمار	ابواب	عنوان	حاصلات تعلم	جاننا / علم	سمجھنا/ فہم	اطلاق / عمل	حوالہ جات	دورانیہ	گرم زون تاریخ
Revision			اعادہ اور تیاری					2 ایام	30 جون تا 13 آگست
Term II Exam			دوسرا جائزہ					8 ایام	15 آگست تا 24 آگست 2026
باب: پنجم معاملات و معاشرت	حسن عہد	16- ایفائے عہد	1- ایفائے عہد کا معنی اور مفہوم لکھ سکیں / بیان کر سکیں۔	✓			(سورۃ بنی اسرائیل ، آیت 34)	8 ایام	25 آگست تا 04 ستمبر 2026
			2- ایفائے عہد کی اہمیت و فضیلت سمجھ سکیں۔		✓		(بخار الانوار: 69)		
			3- اسوہ حسنہ اور سیرت صحابہ کرام سے ایفائے عہد کی مثالیں جان سکیں۔			✓			
			4- روزمرہ کی زندگی میں			✓			

نمبر شمار	ابواب	عنوان	حاصلات تعلم	جاننا / علم	سمجھنا/ فہم	اطلاق / عمل	حوالہ جات	دورانیہ	گرم زون تاریخ
			5- ایفانے عہد کے معاشرتی فوائد اور عہد شکنی	✓					
		17- اسلامی اخوت	1- اسلامی اخوت کے معنی اور مفہوم کو لکھ سکیں / بیان کر سکیں۔	✓			1- سورة الحجرات کی آیت نمبر 10 کی تفسیر) الاستبصار ج 3 ص 3	7 ایام	5 ستمبر تا 12 ستمبر
			اسلامی اخوت کی اہمیت کو لکھ سکیں / بیان کر سکیں۔	✓					
			2- اسلامی اخوت سے آگاہ ہو سکیں اور معاشرے میں اخوت کی فضا قائم کر سکیں۔		✓				
		18- چغل خوری	1- چغل خوری کے معنی اور مفہوم سے واقفیت ہو سکیں۔	✓			1- (سورة القلم کی آیت 10-11 کی وضاحت) 2- من لایحضرہ	6 ایام	13 ستمبر تا 19 ستمبر 2026
			2- چغل خوری کے انفرادی اور اجتماعی نقصانات سے آگاہ ہو سکیں۔			✓			

نمبر شمار	ابواب	عنوان	حاصلات تعلم	جاننا / علم	سمجھنا / فہم	اطلاق / عمل	حوالہ جات	دورانیہ	گرم زون / تاریخ
			3- اسلامی تعلیمات کی روشنی میں چغل خوری سے بچ سکیں۔	✓			الفقیہ ج ۳ ص ۱۷		
باب ششم	ہدایت کے سر چشمے اور مشاہیر اسلام	19- حضرت داؤد علیہ السلام	1- حضرت داؤد علیہ السلام کے زندگی کے حالات اور واقعات کے بارے میں لکھ سکیں / بیان کر سکیں۔	✓			(سورۃ ص کی نمبر 18 اور 20)	6 ایام	28 ستمبر تا 13 اکتوبر 2026
			2- حضرت داؤد علیہ السلام پر نازل ہونے والی کتاب کے بارے میں لکھ سکیں / بیان کر سکیں۔	✓					
			3- حضرت داؤد علیہ السلام کے معجزات کے بارے میں جاں سکیں۔	✓					
		20- حضرت عیسیٰ ابن مریم علیہ السلام	1- حضرت عیسیٰ ابن مریم علیہ السلام ولادت اور پرورش کے بارے میں لکھ سکیں / بیان کر سکیں۔	✓			(سورۃ مریم، آیت 30-33 کی تفسیر) (سورۃ النسا آیت)	6 ایام	15 اکتوبر تا 10 اکتوبر

نمبر شمار	ابواب	عنوان	حاصلات تعلم	جاننا / علم	سمجھنا / فہم	اطلاق / عمل	حوالہ جات	دورانیہ	گرم زون
									تاریخ
			2- حضرت عیسیٰ علیہ السلام کے حالات زندگی کے بارے میں آگاہ ہو سکیں۔	✓			158 کی تفسیر)		2026
			3- حضرت عیسیٰ علیہ السلام کے معجزات کے بارے میں جان سکیں۔	✓					
		21- حضرت علی المرتضیٰ علیہ السلام	1- حضرت علی علیہ السلام کی پرورش، حضرت فاطمہ سلام علیہا سے نکاح، اولاد اور حالات کے بارے میں زندگی کے بارے میں لکھ سکیں / بیان کر سکیں۔	✓			(سورۃ آل عمران آیت 61 کی تفسیر)	5 ایام	12 اکتوبر تا 16 اکتوبر 2026
			2- حضرت علی علیہ السلام کی شجاعت، عدالت، اخلاق و عادات اور علمی فضیلت سے آگاہ ہو سکیں۔	✓					
			3- آیت مہابلہ کے تناظر میں حضرت علی علیہ السلام کا مقام و مرتبہ لکھ سکیں / بیان کر سکیں۔	✓					

نمبر شمار	ابواب	عنوان	حاصلات تعلم	جاننا / علم	سمجھنا/ فہم	اطلاق / عمل	حوالہ جات	دورانیہ	گرم زون تاریخ
			4- اسلام کے لیے حضرت علی علیہ السلام کی خدمات سے آگاہ ہو سکیں۔		✓				
		22- صوفیائے کرام رحمۃ اللہ علیہم	1- صوفیائے کرام کے مقام و منزلت کو بیان کر کے 2- صوفیائے کرام کے حالات زندگی اور تعلیمات کو اجما لیطور پر لکھ سکیں / بیان کر سکیں۔	✓				2 ایام	17 اکتوبر تا 19 اکتوبر 2026
			3- صوفیائے کرام کی تعلیمات کو عملی زندگی کو بیان کر سکیں۔			✓			
		23- حادثات سے بچنے کی تدابیر اور عصر حاضر کے	1- انسانی جان و مال اور عزت کی حفاظت کی ضرورت و اہمیت لکھ سکیں / بیان کر سکیں۔ 2- دور حاضر میں ناگہانی صورتوں میں اپنے تحفظ کی تدابیر سے آگاہی حاصل کر سکیں۔	✓			سورۃ المائدہ کی آیت نمبر 32 کی تفسیر اور وضاحت	11 ایام	20 اکتوبر تا 31 اکتوبر

نمبر شمار	ابواب	عنوان	حاصلات تعلم	جاننا / علم	سمجھنا/ فہم	اطلاق / عمل	حوالہ جات	دورانیہ	گرم زون تاریخ
	تقاضے		3- قانون کی پاسداری، ٹریفک قوانین کی پابندی اور تجاوزات سے اجتناب کی اہمیت سے آگاہ ہو سکیں۔		✓		(حفاظتی اقدامات پر بنی وڈیو وغیرہ)		
			4- اسلامی تعلیمات کی پیروی کرتے ہوئے حادثات کی صورت میں اپنا مثالی کردار ادا کر سکیں۔			✓			
			-						
		24- پودوں اور درختوں کی اہمیت	1- پودوں اور درختوں کی اہمیت لکھ سکیں / بیان کر سکیں۔	✓				8 ایام	یکم نومبر تا 10 نومبر
			2- پودوں اور درختوں کی اہمیت اور ان سے حاصل ہونے والے فوائد سمجھ سکیں۔		✓				
			3- پودوں اور درختوں کی حفاظت اور استعمال کے بارے میں اسلامی تعلیمات پر عمل کر سکیں۔			✓			

گرم زون	دورانیہ	حوالہ جات	اطلاق	جاننا	حاصلاتِ تعلیم	عنوان	ابواب	نمبر شمار
تاریخ			/ عمل	سمجھنا / فہم				
			✓		4- ماحولیاتی تبدیلی میں پودوں کے کردار کے حوالے سے اپنی ذمہ داریوں کو سمجھتے ہوئے اپنا کردار نبھاسکیں۔			
		ناظرہ قرآن مجید کا پہلا جائزہ (10) نمبرز						
11 نومبر تا 16 نومبر	05 ایام	اعادہ اور دہرائی						
17 نومبر تا 10 دسمبر	21 ایام	Annual Examination 2026 سالانہ امتحان / تیسرا جائزہ						
11 تا 18 دسمبر	ایام 7	Result Preparation/ PTM						
	171	کل ایام تدریس						

نمبر شمار	ابواب	عنوان	حاصلاتِ تعلم	جاننا / علم	سمجھنا/ فہم	اطلاق / عمل	حوالہ جات	دورانیہ	گرم زون تاریخ
کل حاصلاتِ تعلم									
								89	
نوٹ: باب اول: قرآن مجید و حدیث نبوی ﷺ ﴿ترجمہ قرآن مجید، حفظ قرآن مجید، حفظ و ترجمہ، احادیث نبوی ﷺ، دعائیں﴾ کا سلیبس ناظرہ کے پیریڈ میں کور کروایا جائے گا۔ نیز ناظرہ کے نمبرات تشکیلی جائزہ میں شامل کئے جائیں گے۔									

### Total Number of Student Learning Outcomes by Cognitive level

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
16.	باب دوم	آخرت	3	1	1	05
17.	ایمانیات و عبادات	ختم نبوت اور اطاعت رسول	2	1	0	03
18.		زکوٰۃ	2	2	1	05

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
19.		جمعة المبارک کی فضیلت	2	2	1	05
20.		عیدین	3	1	1	05
21.	باب سوم	معراج النبی	2	1	0	03
22.	سیرت طیبہ	بیعت عقبہ و ثمانیہ	2	1	0	03
23.		ہجرت مدینہ	2	1	0	03
24.		مواخات مدینہ	1	1	1	03
25.		مسجد نبوی	1	0	1	02
26.		میثاق مدینہ	1	2	0	03
27.		غزوات نبوی ﷺ	2	1	0	03
28.	باب چہارم	رواداری	2	1	1	04

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
29.	اخلاق و آداب	عفو و درگزر اور رحم دلی	3	1	1	05
30.		کفایت شعاری	2	2	1	05
31.	باب پنجم حسن معاملات و معاشرت	ایفائے عہد	3	1	1	05
32.		اسلامی اخوت	2	1	0	03
33.		چغزل خوری	2	0	1	03
34.	باب ششم ہدایت کے سرچشمے اور مشاہیر اسلام	حضرت داؤد علیہ السلام	3	0	0	03
35.		حضرت عیسیٰ انب مریم علیہ السلام	2	1	0	03
36.		حضرت علی المرتضیٰ رضی اللہ عنہ	2	1	0	03
37.		صوفیائے کرام رحمہ اللہ علیہم	3	0	1	04
38.	باب ہفتم	حادثات سے بچنے کے تدابیر	1	2	1	04

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
39.	اسلامی تعلیمات اور عصر حاضر کے تقاضے	پودوں اور درختوں کی اہمیت	1	1	2	04
Total						89



## اسکیم آف سٹڈیز اور حاصلات تعلیم کی بنیاد پر سلیبس کی تقسیم

سنٹرلائزڈ سلیبس بریک اپ 2026 جماعت پنجم گرم علاقے



مضمون: اردو

جماعت: پنجم

تاریخ	دورانیہ / دن	تفصیلی سطحیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
6-2-2026 to 16-2-2026	9			✓	1- نظم روانی، درست تلفظ اور ترنم کے ساتھ پڑھ سکیں۔	1- حمد
		✓			2- نظم میں موجود فطری مناظر پر اپنے جذبات اور احساسات بیان کر سکیں۔	
			✓		3- حمد کے اشعار کی سادہ تشریح کر سکیں۔	
		✓			4- سبق میں موجود عام استعمال کے الفاظ کے معنی سمجھ کر جملے بنا سکیں۔	
			✓		5- رموز و اوقاف (ختمہ، استفہامیہ) کا درست استعمال کرنا سمجھ سکیں۔	
17-2-2026 to 25-	8			✓	1- ہم آواز الفاظ لکھ سکیں۔	2- نعت

تاریخ	دورانیہ / دن	تفہیمی سطحیں			حاصلاتِ تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
2-2026				✓	2- ہم قافیہ الفاظ لکھ سکیں۔	
			✓		3- برقی ذرائع سے نظم سن کر مفہوم بیان کر سکیں۔	
			✓		4- اسم معرفہ اور اسم نکرہ میں فرق کرتے ہوئے ان کا درست استعمال کر سکیں۔	
			✓		5- عبارت پڑھ کر سوالوں کے جواب دے سکیں۔	
			✓		1- متن درست تلفظ اور روانی سے پڑھ کر سوالوں کے جواب دے سکیں۔	
26-2-2026 to 6-3-2026	8		✓		2- کسی اہم موضوع پر بات چیت کر سکیں۔ رگلبط	
		✓			3- کسی واقعے یا سرگرمی پر اپنے رد عمل کا اظہار کر سکیں۔	
			✓		4- رموز و اوقاف کا استعمال کر سکیں۔ (واوین اور قوسین)	
		✓			5- کسی موضوع پر 100 الفاظ پر مشتمل ترتیب وار پیرگراف لکھ سکیں۔	
7-3-2026 to 16-3-	8			✓	1- آڈیو ریکارڈ / بیان سن کر سوالات کا جواب دے سکیں۔	4- اے وطن تو سلامت رہے

تاریخ	دورانیہ / دن	تفہیمی سطحیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
2026			✓		2- اشعار کا مفہوم لکھ سکیں۔	
			✓		3- عام استعمال کے الفاظ کے معنی سمجھ کر جملے بنا سکیں۔	
				✓	4- واحد جو جمع اور جمع کو واحد لکھ سکیں۔	
				✓	5- جملوں میں حروف جار کی نشان دہی کر سکیں۔	
17-3-206 to 27-3-2026	8		✓		1- متن / عبارت کو سن کر سوالات کے جوابات دے سکیں۔	5- جو وعدہ کرو سو پورا کرو
				✓	2- سبق میں موجود نئے الفاظ کے معنی لکھ سکیں۔	
			✓		3- حروف عطف، جزاء، شرط، علت، میں فرق سمجھتے ہوئے ان حروف کا استعمال کر سکیں۔	
		✓			4- ٹی وی یا موبائل پر نظمیں سن کر سوالوں کے جواب دے سکیں۔	
				✓	5- تشابہ الفاظ لکھ سکیں۔	
21 March to 23					Eid-ul-Fitr AND Pakistan Day	

تاریخ	دورانیہ / دن	تفہیمی سطحیں			حاصلاتِ تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
March 2026						
28-3-2026 to 1-1-4-2026	4			✓	1- کم از کم ۱۰۰ الفاظ کی عبارت درست تلفظ اور روانی سے پڑھ سکیں۔	6- قومی تہوار
			✓		2- مکالمہ نویسی کے اصولوں سے واقف ہو کر سادہ اور مختصر مکالمے لکھ سکیں۔	
2-4-2026 to 10-4-2026	8		✓		1- کہانی، نظم یا تقریر سن کر اپنے الفاظ میں بیان کر سکیں۔	7- ہوا چلی
				✓	2- نظم کی تشریح، خلاصہ اور مرکزی خیال لکھ سکیں۔	
			✓		3- نظم روانی، درست تلفظ اور ترنم کے ساتھ پڑھ سکیں۔	
			✓		4- لاحقے اور سابقے میں فرق کر کے نئے الفاظ بنا سکیں۔	
			✓		5- متلازم الفاظ کا استعمال سیکھ اور کر سکیں۔	
11-4-2026 to 13-4-2026	2				اعادہ	

تاریخ	دورانیہ / دن	تفہیمی سطحیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
14 April to 22 April 2026	08				فرسٹ ٹرم امتحانات	
23 April 2026 to 30 april 2026  2 <sup>nd</sup> May to 5 <sup>th</sup> May 2026	6		✓		1- عبارت درست تلفظ اور روانی سے پڑھ سکیں۔	8- میری پہچان ہے تو
			✓		2- پہیلیاں پڑھتے ہوئے ان میں پوشیدہ دانش سمجھ سکیں۔	
		✓			3- حسب ضرورت درخواست لکھ سکیں۔	
			✓		4- کسی موضوع پر پندرہ جملوں کی مربوط عبارت لکھ سکیں۔	
				✓	5- علامت فاعل اور علامت مفعول کو پہچان سکیں۔	
				✓	6- مترادف الفاظ لکھ سکیں۔	
6 <sup>th</sup> May to 14 May 2026	8			✓	سنی ہوئی چیزوں کی تفہیم کر کے بتا سکیں۔	9- عظیم لوگ
				✓	الفاظ کے ججوں کی پہچان کر سکیں۔	

تاریخ	دورانیہ / دن	تفہیمی سطحیں			حاصلاتِ تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
			✓		پیراگراف کی تشریح لکھ کر مختصر سوالوں کے جوابات لکھ سکیں۔	
		✓			4۔ ماحول اور واقعہ دیکھ کر مربوط عبارت لکھ سکیں۔	
				✓	5۔ الفاظ کے متضاد / مترادفات لکھ سکیں۔	
		✓				
15 May to 23 May 2026	8	✓			1۔ حسب ضرورت درخواست لکھ سکیں۔	10۔ ایک گائے اور بکری
			✓		2۔ الفاظ کا املا درست کر سکیں۔	
		✓			3۔ نظم کو مکالمے کی صورت میں پیش کر سکیں۔	
			✓		4۔ واحد کی جمع اور جمع کے واحد میں لکھ سکیں۔	
			✓		5۔ غلط فقرات کو درست کر سکیں۔	
25 May to 4 June 2026	7			✓	1۔ متن درست تلفظ اور روانی کے ساتھ پڑھ سکیں۔	11۔ حضرت عثمان غنی
		✓			2۔ مختلف موضوعات پر مختصر تقاریر لکھ سکیں۔	

تاریخ	دورانیہ / دن	تقریبی سطحیں			حاصلاتِ تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
			✓		3- فعل حال، ماضی اور مستقبل کے جملے بنا سکیں۔	
			✓		4- اسم صفت اور اسم موصوف کا تصور سمجھ سکیں۔	
5 June to 13 June 2026	8	✓			1- کسی بھی عنوان پر اپنی مثبت اور تعمیری تجاویز دے سکیں۔	12- دنیا آپ کی مٹھی میں
		✓			2- خط کے اجزا کا خیال رکھتے ہوئے رسمی خط تحریر کر سکیں۔	
			✓		3- بجلی، ٹیلیفون کے بلوں کے مندرجات پڑھ سکیں۔	
			✓		4- اسم کی اقسام آلہ، صوت، فاعل اور مفعول کو سمجھ کر پہچان سکیں۔	
				✓	5- ماضی شکیہ اور ماضی تمنائی کے جملے بنا سکیں۔	
15 June to 24 June 2026	9			✓	1- نظم روانی، درست تلفظ اور ترنم کے ساتھ پڑھ سکیں۔	13- ہم پھول ایک چمن کے
		✓			2- طلباء 12 سے 15 جملوں پر مشتمل آپ بیتی لکھ سکیں۔	
				✓	3- مصوتہ اور مصمتے کا فرق جان سکیں۔	

تاریخ	دورانیہ / دن	تفہیمی سطحیں			حاصلاتِ تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
			✓		4۔ الفاظ میں مصوتے اور مصوتے الگ کر سکیں۔	
					Ashura (25 and 26 June)	
				✓	5۔ علامت قوسین کا استعمال جان سکیں۔	
				✓	6۔ ہم تافیہ الفاظ لکھ سکیں۔	
27 June 2026 to 30 June 2026	3	✓			1۔ کسی موضوع پر مکالمہ لکھ سکیں۔	14۔ آؤ پچو سنو کہانی
			✓		2۔ الفاظ اور محاورات کو جملوں میں استعمال کر سکیں۔	
				✓	3۔ کم از کم تین سو الفاظ پر مبنی عبارت پڑھ سکیں۔	
1 July to 12 August 2026					Summer Vacations	
13 August 2026	3				Revision	

تاریخ	دورانیہ / دن	تقدیمی سطحیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
14 August 2026	01				Independence day	
15 August to 24 August 2026	08				سینڈ ٹرم ایگزمنٹس	
25 Aug to 29 Aug 2026	4	✓			1- حروف کی مختلف اقسام میں فرق کر سکیں۔۔	15- آئیں مدد کریں
		✓			2- مختلف مسائل کے حوالے سے متن پڑھ کر ان حل پڑھ کر بتا سکیں۔	
			✓		3- درست املا کے ساتھ متشابہ الفاظ لکھ سکیں۔	
		✓			4- ترتیب وار مضمون لکھ سکیں۔	
			✓		5- اسم صفت اور اسم موصوف کا درست استعمال کر سکیں۔	
31 Aug 2026	01				PTM/ RESULT DAY	
1 Sep 2026 to 9 Sep	8		✓		1- واقعہ یا ماحول کا مشاہدہ کر کے زبانی اظہار کر سکیں۔۔	16- رکھیں میرا خیال

تاریخ	دورانیہ / دن	تفہیمی سطحیں			حاصلاتِ تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
2026		✓			2- اشارات اور تصاویر کی مدد سے کہانی تیار کر سکیں۔	
				✓	3- اخبارات، رسائل اور جرائد سے عبارت پڑھ سکیں۔	
			✓		4- تذکیر تانیث کا فرق پہچان سکیں۔	
			✓		5- رموز و اوقاف کا درست استعمال کر سکیں۔	
			✓			
10 sep to 19 sep 2026	9		✓		1- سنے ہوئے متن / آڈیو ریکارڈ کی تفہیم کر کے بتا سکیں۔	17- نیک بنو نیکی پھیلاؤ
			✓		2- نظم پڑھ کر اس میں موجود معلومات اور تصورات اخذ کر سکیں۔	
			✓		3- نظم پڑھ کر سوالوں کے جوابات لکھ سکیں۔	
		✓			4- داخلہ فارم پُر کر سکیں۔	
			✓		5- فاعل اور مفعول کی پہچان اور اس کا درست استعمال کر سکیں۔	
			✓		6- فعل ماضی، حال اور مستقبل کے جملے تبدیل کر سکیں۔	

تاریخ	دورانیہ / دن	تفہیمی سطحیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
21 sep 2026 to 26 sep 2026	6				SPORTS GALA	
28 sep 2026 to 6 oct 2026	8		✓		1- متن یا آڈیو ریکارڈ سن کر اہم نکات کی نشاندہی کر سکیں۔	18- ایک قدیم شہر
				✓	2- متن درست تلفظ اور روانی سے پڑھ سکیں۔	
		✓			3- ترتیب وار جملوں پر مشتمل پیرا گراف لکھ سکیں۔	
			✓		4- سادہ و مرکب محاورات کی مدد سے جملے بنا سکیں۔	
			✓		5- اخبارات اور رسائل کی مدد سے خبریں تیار کر کے سن سکیں۔	
				✓	6- مترادف اور متضاد الفاظ لکھ سکیں۔	
7 oct 2026 to 15 oct 2026	8		✓		1- کسی بھی واقعے یا کہانی کو پڑھ کر اپنے الفاظ میں بیان کر سکیں۔	19- حسن سلوک
		✓			2- کسی بھی عنوان پر پیرا گراف لکھ سکیں۔	

تاریخ	دورانیہ / دن	تفہیمی سطحیں			حاصلاتِ تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
			✓		3- سوال پڑھ کر درست جواب کا انتخاب کر سکیں۔	
			✓		4- اعراب کی تبدیلی سے الفاظ کے معانی کی تبدیلی کو سمجھ سکیں۔	
				✓	5- فعل، فاعل اور مفعول کی پہچان کر سکیں۔	
				✓	6- حروف شرط اور حروف جز کی پہچان کر سکیں۔	
16 oct 2026 to 24 oct 2026	7		✓		1- آڈیو ریکارڈنگ یا کسی کی زبانی متن / نظم سن کر اس کے اہم نکات بتا سکیں۔	20- کہا اقبال نے (نظم)
			✓		2- ایک سے سو تک گنتی لفظوں میں لکھ سکیں۔	
		✓			3- نظم کے اشعار کا مفہوم لکھ سکیں۔	
			✓		4- شعر اور بند میں فرق کر سکیں۔	
26 oct 2026 to 2 Nov 2026	7		✓		1- متن کو تفہیم کے ساتھ پڑھ کر اس سے معنی اخذ کر سکیں۔	21- بے مثل ہے نظام
		✓			2- ماحول کا مشاہدہ کر کے ایک با معنی اور با مقصد پیرا گراف لکھ سکیں۔	

تاریخ	دورانیہ / دن	تفہیمی سطحیں			حاصلاتِ تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
			✓		3- فعل، فاعل اور مفعول کا فہم کے ساتھ استعمال کر سکیں۔	
				✓	4- الفاظ کے جمع اور واحد بنا سکیں۔	
3 Nov to 5 Nov 2026	3	✓			1- اقوال زریں پڑھ کر اپنی رائے کا زبانی اظہار کر سکیں۔	22- اقوال زریں
				✓	2- نئی تراکیب اور محاورات کے معنی بتا سکیں۔	
6 Nov to 11 Nov 2026	4			✓	1- اشعار یاد کر کے کمرہ جماعت میں سنائیں۔	23- ٹوٹ بٹوٹ کے مرغے
			✓		2- حروفِ نداء، افسوس، استعجاب کا درست استعمال کر سکیں۔	
				✓	3- اشاروں کی مدد سے خالی جگہیں پُر کر سکیں۔	
		✓			4- ضروری کام اور بیماری کی درخواست لکھ سکیں۔	
12 Nov to 16 Nov 2026	04				اعادہ	

تاریخ	دورانیہ / دن	تفہیمی سطحیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
17 نومبر تا 10 دسمبر					فائنل ٹرم ایگزمنٹ	
	173	25	51	32	کل حاصلاتِ تعلیم 108	

حاصلاتِ تعلیم کی درجہ بندی

حاصلاتِ تعلیم	اطلاق	سمجھنا / تفہیم	جاننا	عنوانات	ابواب نمبر
5	2	2	1	حمد	1
5		3	2	نعت	2
5	2	2	1	رحمت عالم	3
5		2	3	اے وطن تو سلامت رہے	4
5	1	2	2	جو وعدہ کرو سو پورا کرو	5

ابواب نمبر	عنوانات	جاننا	سمجھنا/ تفہیم	اطلاق	حاصلات تعلم
6	قومی تہوار	1	1		2
7	ہوا چلی	1	4	0	5
8	میری پہچان ہے تو	2	3	1	6
9	عظیم لوگ	3	1	1	5
10	ایک گائے اور بکری		3	2	5
11	حضرت عثمان غنی	1	2	1	4
12	دنیا آپ کی مٹھی میں	1	2	2	5
13	ہم پھول ایک چمن کے	4	1	1	6
14	آؤ بچو کہانی سنو	1	1	1	3
15	آئیں مدد کریں	0	2	3	5
16	رکھیں میرا خیال	0	3	1	4

ابواب نمبر	عنوانات	جاننا	سمجھنا/ تفہیم	اطلاق	حاصلات تعلم
17	نیک بنو نیکی پھیلاؤ	0	4	1	5
18	ایک قدیم شہر	2	3	1	6
19	حسن سلوک	2	3	1	6
20	کہا اقبال نے (نظم)	0	3	1	4
21	بے مثل ہے نظام	1	2	1	4
22	اقوال زریں	1	0	1	2
23	ٹوٹ بٹوٹ کے مرنے	2	1	1	4
	کل	31	50	25	106