



**GOVERNMENT OF GILGIT- BALTISTAN
BOARD OF ELEMENTARY EXAMINATION
GILGIT-BALTISTAN
No. BEEGB (G)-2(1) Exam (Secrecy)/2025
Gilgit, the 9th March, 2026**

To,

The Deputy Director Education, Gilgit, Ghizer, Hunza, Nager, Diamer, Astore, Skardu, Ghanche, Shiger & Kharmang

Subject: REQUEST FOR DISSEMINATION AND IMPLEMENTATION OF SYLLABUS BREAK UP DOCUMENTS FROM INFANT TO GRADE 5 FOR THE ACADEMIC SESSION 2026

As per past practice the BEEGB academic team in collaboration with the subject experts of SEDGB district Hunza has prepared syllabus break up documents from Infant to Grade 5 for the academic session 2026.

Considering the suggestions of the stakeholders of SEDGB the documents for this academic session will be disseminated class wise and zone wise separately to make them easily accessible for all stakeholders instead of sending all documents in a single file which becomes very bulky and cannot be downloaded easily.

In this regard, all the respected DDEs are requested to distribute the said documents among all stakeholders and ensure proper implementation in true letter and spirit please.

**(Abdul Hamid)
Controller Board of Elementary
Examination Gilgit- Baltistan
Phone #: 05811-940888**

Copy for Information to:

1. The Secretary SEDGB
2. The DG SEDGB
3. The Divisional Director Gilgit, Baltistan and Diamer- Astore
4. The Divisional Assistant Controllers BEEGB for Gilgit, Baltistan and Diamer-Astore

ACKNOWLEDGEMENT

The BEEGB Academic team extends its gratitude to the respected DDE Hunza and the following subject experts of SEDGB district Hunza for their cooperation in preparing the syllabus break up documents from Infant to Grade 5 for the academic session 2026.

Supervised by: Mrs Sajida Baig Principal GHS Aliabad Hunza						
S.No	Subject	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1	English	Ms.Lubna Habib (Edu Fellow)	Ms.Lubna Habib (Edu Fellow)	Mr. Naveed (Edu Fellow)	Mr. Naveed (Edu Fellow)	Ms. Anila Baig (EST 14)
2	Urdu	Ms Sher Rani (EST-14)	Ms Sher Rani (EST-14)	Ms Shamim Ara (EST-14)	Ms Shamim Ara (EST-14)	Ms. Mubeena (SST-17)
3	Mathematics	Ms Neak Parveen (EST 14)	Ms. Anser Hina (TGT-16)	Ms. Anser Hina (TGT-16)	Ms.Nasim (EST-14)	Ms. Nasim (EST-14)
4	Science	-	-	-	Ms Nek Parveen (HM-18)	Ms Nek Parveen (HM-18)
5	General Knowledge	Mr. Arman (EST-14)	Ms. Dilshad (Tec Fellow)	Mr. Arman (EST-14)	-	-
6	Social Studies	-	-	-	Ms. Dilshad (Tec Fellow)	Ms. Sultana (EST-14)
7	Islamiat	Ms. Mubeena (SST-17)	Ms. Mubeena (SST-17)	Ms.Ummul Baneen (OT-16)	Ms.Ummul Baneen (OT-16)	Ms. Rohi Mehnaz (Edu Fellow)



SCHEME OF WORK AND CENTRALIZED SLO BASED SYLLABUS



BREAK-UP WINTER ZONE (2026)

Subject: Mathematics

Class: 5

Themes/ Topics	Student Learning Outcomes		Cognitive Domains			Durations	Zones
			K	U	A		
1. Whole Numbers and Operations	Students will be able to:					Days	Winter
1.1 Numbers up to one Million 1.2 Comparing and Ordering Whole Numbers 1.3 Addition and Subtraction 1.4 Estimation in Sum and Difference of Numbers. 1.5 Multiplication and Division 1.6 Number Pattern 1.7 Squared Numbers 1.8 Cubed Numbers	1	Count, read and write numbers up to 9,999,999		✓		3	02-03-2026 to 04-03-2026
	2	Recognize the place value of 6 and 7 digit numbers and Compare and order Whole numbers		✓		3	05-03-2026 to 08-03-2026
	3	Add and subtract numbers up to 6-digit numbers mentally and in written form.		✓		3	09-03-2026 to 11-03-2026
	4	Solve real life problems involving addition / subtraction of numbers. Estimate the answer to an addition and subtraction question			✓	3	12-03-2026 to 15-03-2026
	5	Identify and apply a pattern rule to determine missing elements for a given pattern			✓	3	16-03-2026 to 18-03-2026
	6	Multiply and divide numbers up to 5-digits by 1 digit and 2-digit numbers and solve real world problems involving division.			✓	2	19-03-2026 to 23-03-2026

Themes/ Topics	Student Learning Outcomes		Cognitive Domains			Durations	Zones
			K	U	A	Days	Winter
1. Whole Numbers and Operations	Students will be able to:						
	7	Use appropriate operations to solve real world problems involving addition, subtraction, multiplication and division.			✓	3	24-03-2026 to 26-03-2026
	8	Use a pattern rule, describe the pattern found in a given table or chart. Recognize and use square and cube numbers.			✓	3	27-03-2026 to 30-03-2026
Themes/ Topics	Student Learning Outcomes		K	U	A	Durations	
2. HCF and LCM	Students will be able to:						
2.1 Divisibility Rules for 7 and 11. 2.2 Prime Numbers 2.3 Composite Numbers 2.4 H.C.F 2.5 L.C.M 2.6 Word Problem	1	Identify divisibility rules for 7 and 11 and use them on up to 5-digit numbers.			✓	3	31-03-2026 to 02-04-2026
	2	Identify and differentiate between 2 digit prime and 2-digit composite numbers up to 100.			✓	3	03-04-2026 to 06-04-2026
	3	Find HCF and LCM of two numbers (up to 2 digits) using various methods			✓	3	07-04-2026 to 09-04-2026
	4	Solve real life problems involving HCF & LCM.				3	10-04-2026 to 13-04-2026

Themes/ Topics	Student Learning Outcomes		Cognitive Domains			Durations	Zones
			K	U	A		
1. Whole Numbers and Operations	Students will be able to:		K	U	A	Days	Winter
					✓		
Themes/ Topics	Student Learning Outcomes		K	U	A	Duration	
3. Fractions	Students will be able to:						
3.1 Comparing and Ordering Fractions	1	Compare and Order proper, improper fractions and mixed numbers in ascending and descending order.			✓	3	14-04-2026 to 16-04-2026
3.2 Addition and Subtraction of Fractions	2	Add and subtract two or three unlike fractions and mixed numbers.			✓	3	17-04-2026 to 20-04-2026
3.3. Multiplication and Division of Fractions	3	Multiply and divide proper, improper, mixed numbers and express the answer in its simplest form.			✓	3	21-04-2026 to 23-04-2026
	4	Solve real life problems involving fractions.			✓	3	24-04-2026 to 27-04-2026
4. Decimals and Percentage	Students will be able to:						
4.1 Comparing and Ordering Decimals	1	Convert fractions to decimals and vice versa.		✓		3	28-04-2026 to 30-04-20256
4.2 Addition and Subtraction of	2	Compare and order numbers up to three decimal places using signs $>$, $<$ and $=$.			✓	3	02-05-2026 to 05-05-2026

Themes/ Topics	Student Learning Outcomes	Cognitive Domains			Durations	Zones
		K	U	A		
1. Whole Numbers and Operations	Students will be able to:				Days	Winter
Decimals	REVISION				7	06-05-2026 to 13-05-2026
4.3 Multiplication of Decimals	TERM-I Examinations				8	14-05-2026 to 22-05-2026
4.4 Division of Decimals	Total Working Days				67	
4.5 Conversion of Decimal to Fractions	3	Rounding decimal numbers (Upto 3 decimal places) to the nearest whole number and to tenth and hundredth		✓	3	23-05-2026 to 26-05-2026
4.6 Rounding -off Decimals	4	Add and subtract numbers up to three decimal places.		✓	4	30-05-2026 to 03-06-2026
4.7 Order of Operations	5	Multiply and divide numbers up to two decimal places by Up to 2-digit whole numbers and 3-digit numbers with one decimal places.		✓	3	04-06-2026 to 07-06-2026
4.8 Percentages	6	Multiply and divide decimal numbers by 10, 100 and 1000.		✓	3	08-06-2026 to 10-06-2026
4.9 Conversion Of Decimals to Percentage	7	Use appropriate operations and use it to solve real world problems including numbers up to decimal places.		✓	3	11-06-2026 to 14-06-2026
4.10 Conversion of Percentage to Decimals	8	Recognized the order of order of operations and use it to solve mathematical expressions involving Whole numbers, decimal and fractions.		✓	3	15-06-2026 to 17-06-2026
4.11 Estimating Sum & Difference of Decimals	9	Express percentages as a fraction with denominator 100 as a decimal number		✓	3	18-06-2026 to 21-06-2026
	10	Use equivalences between simple fractions, decimals and percentages in real world contexts		✓	4	22-06-2026 to 27-06-2026
	11	Solve real world problems involving conversion of percentage, fraction			4	29-06-2026

Themes/ Topics	Student Learning Outcomes		Cognitive Domains			Durations	Zones	
1. Whole Numbers and Operations	Students will be able to:		K	U	A	Days	Winter	
		and decimal numbers			✓		to 02-07-2026	
	12	Solve problems which require knowing percentage and decimals equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those fraction with a denominator of a multiple of 10 or 25.			✓	4	03-07-2026 to 0-07-2026	
Themes/ Topics	Student Learning Outcomes		K	U	A	Duration		
5. Distance, Mass, Capacity and Time	Students will be able to:							
5.1 Conversion of Units of Distance 5.2 Conversion of Units of Mass 5.3 Conversion of Units of Time	1	Convert units of length from larger to smaller and vice versa.			✓	4	08-07-2026 to 11-07-2026	
	2	Convert, add and subtract lengths to solve real -world word problems.			✓	3	12-07-2026 to 14-07-2026	
	3	Convert units of mass from larger to smaller and vice versa.			✓	4	15-07-2026 to 19-07-2026	
	4	Convert, add and subtract mass to solve real world word problems.			✓	3	20-07-2026	
	SUMMER VACATIONS						20	21-07-2026 to 09-08-2026
	5	Convert units of capacity from larger to smaller and vice versa.			✓	4	10-08-2026 to 13-08-2026	
	6	Convert, add and capacities to solve real -life word problems.			✓	4	14-08-2026 to 18-08-2026	
REVISION						4	19-08-2026 to	

Themes/ Topics	Student Learning Outcomes		Cognitive Domains			Durations	Zones
			K	U	A	Days	Winter
1. Whole Numbers and Operations	Students will be able to:						
							24-08-2026
	TERM-II Examinations					9	25-08-2025 to 03-09-2026
	Total Working Days					67	
	7	Convert larger units to smaller units of time and vice versa.			✓	2	04-09-2026 to 06-09-2026
	8	Add, subtract and convert measures and intervals of time to solve real-life word problems.			✓	2	07-09-2026 to 08-09-2026
Themes/ Topics	Student Learning Outcomes		K	U	A	Durations	
6. Unitary Method	1	Calculate the value of many objects of the same kind when the value of one of these objects is given.			✓	2	09-09-2026 to 10-09-2026
	2	Calculate the value of one object of the same kind when value of many of these is given.			✓	2	11-09-2026 to 13-09-2026
	3	Calculate the value of many objects of the same kind when the value of some of these is given.			✓	2	14-09-2026 to 15-09-2026
Themes/ Topics	Student Learning Outcomes		K	U	A	Durations	
7. Geometry	Students will be able to:						
7.1 Pairs of Angles	1	Recognize, compare and classify types of Quadrilaterals and their		✓		2	16-09-2026 to

Themes/ Topics	Student Learning Outcomes		Cognitive Domains			Duration	Zones
			K	U	A	Days	Winter
1. Whole Numbers and Operations	Students will be able to:						
7.2 Types of Triangles w.r.t the sides		characteristics.					17-09-2026
7.3 Types of Triangles w.r.t their angles	2	Recognize and draw nets of prisms and pyramids.		✓		2	18-09-2026 to 20-09-2026
7.4 Quadrilaterals		Sports Gala				6	21-09-26 to 26-09-26
7.5 Symmetry	3	Identify angles at a point and angles on a straight line and half a turn and angles at a point and 1 whole turn.		✓		2	28-09-2026 to 29-09-2026
7.6 Properties Of Quadrilaterals	4	Describe and calculate complimentary and supplementary angles.				2	30-09-2026 to 01-10-2002
7.7 Nets of 3-D shapes	5	Explore, identify and draw lines of symmetry in 2-D shapes and complete symmetrical figures with respect to a given line of symmetry.				2	02-10-2026 to 04-09-2026
	6	Identify and describe different types of triangles w.r.t sides and angles and calculate and measure unknown angles in a triangle,				3	05-10-2026 to 07-10-2026
Themes/ Topics	Student Learning Outcomes		K	U	A	Duration	
8. Perimeter and Area	Students will be able to:						
8.1 Concepts of area and perimeter	1	Recognize that the shapes with the same area can have different perimeters and vice versa.		✓		3	08-10-2025 to 11-10-2026
8.2 Perimeter of a square and rectangle,	2	Calculate the area of parallelograms and triangles.		✓		3	12-10-2026 to 14-10-2026
8.3 Area of square and rectangle	3	Solve real world word problems involving perimeter and area of a				3	15-10-

Themes/ Topics	Student Learning Outcomes		Cognitive Domains			Duration	Zones
			K	U	A		
1. Whole Numbers and Operations	Students will be able to:					Days	Winter
8.4 Area of Parallelogram 8.5 Real World word problems		square region and rectangular region.			✓		2026 to 18-10-2026
Themes/ Topics	Student Learning Outcomes		K	U	A	Duration	
9. Data Handling and Probability							
9.1 Average 9.2 Organize the data using a Bar Graph 9.3 Line Graph 9.4 Pie Chart 9.5 Probability	1	Draw, read and interpret bar and line graphs.		✓		4	19-10-2026 to 22-10-02026
	2	Interpret Pie charts. (including real-world problems)			✓	4	23-10-2026 to 27-10-2026
	3	Find the average of given quantities, measures and number in a data.			✓	4	28-10-2026 to 31-11-2026
	4	Solve real world problems related to averages involving quantities, measures and numbers.			✓	4	02-11-2026 to 05-11-2026
	5	Explain experiments and outcomes and represent the probability (using a fraction) that an event will occur in a simple games and probability experiments.			✓	4	06-11-2026 to 11-11-2026
REVISION						04	12-11-2026 to 16-11-2026
TERM-III Examinations						21	17-11-2026 to

Themes/ Topics	Student Learning Outcomes	Cognitive Domains			Durations	Zones
		K	U	A		
1. Whole Numbers and Operations	Students will be able to:				Days	Winter
						10-12-2026
In-house Training/ Session Planning/ Assessment of Answer Scripts					08	11-12-2026 to 19-12-26
Result Announcement					01	20-12-2026
Total Working Days					92	
WINTER VACATIONS					90	21-12-2026 to 28-02-2027



SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP

GRADE 5 – WINTER ZONE (2026)



Subject: English

Class: 5

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Winter Zone
			K	U	A		
Unit 1:	Students will be able to:						
Patience Listening and Speaking	1	Introduce themselves or their fellow friends to the whole class using different adjectives.			✓	2 days	2 nd and 3 rd March 2026
	2	Share personal experiences or anecdotes that highlight the significance of tolerance, patience or honesty in life, discussing how these qualities have impacted or influenced students' relationships or decisions.			✓	2 days	4 th and 5 th March 2026
	3	Exhibit values such as tolerance, patience, honesty, empathy, equality etc. through discussion or actions.			✓		
Reading and Critical Thinking	4	Apply reading strategies such as skimming, scanning, inferring, predicting etc.		✓		3 days	6 th to 9 th March 2026
	5	Read the text with correct pronunciation, stress and intonation.		✓			

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Winter Zone
			K	U	A		
Vocabulary and Grammar	6	Locate/ scan specific information to answer the short questions related to the text by using while reading strategies.			✓	2 days	10 th and 11 th March 2026
	7	Recognize meaning of unfamiliar words using contextual clues.			✓		
	8	Discuss different parts of the text and identify topic sentence and supporting details.			✓		
	9	Write answers of given questions related to the text in post reading strategy.			✓	1 day	12 th March 2026
	10	Write a short paragraph how to handle the incidents related to themes of the topic (tolerance, patience and honesty).			✓	2 days	13 th and 14 th March 2026
	11	Read the sentences and notice the use of diagraphs, tri-graphs and silent letters.			✓	1 day	16 th March 2026
	12	Recognize silent letters in words and match sounds to their corresponding letter patterns.			✓		
	13	Identify and categorize different types of nouns, including countable nouns, uncountable nouns, proper nouns, common nouns, and collective nouns.		✓		1 day	17 th March 2026

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Winter Zone
			K	U	A		
Writing Skills	14	Write the types of nouns while listening to a pre-recorded listening exercise or listening to the narrator.		✓		1 day	18 th March 2026
	15	Identify and analyze the use of articles, including definite (the) and indefinite (a/an) articles, in the context of the text.			✓	1 day	19 th March 2026
	16	Use writing strategies for organizing ideas in writing such as pre-writing, brain-storming, mind-mapping, drafting, revising and editing		✓		3 days	20 th , 24 th and 25 th March 2026
	17	Compose paragraphs that include a clear topic sentence and relevant supporting details to effectively describe a given subject or topic.			✓		
	18	Write a paragraph describing the positive qualities of a good student.			✓		
	19	Define and differentiate between different types of adjectives.			✓	1 day	26 th March 2026
	20	Construct simple sentences using the new vocabulary words from the passage of “Patience”.			✓		
	Unit /	Student Learning Outcomes.		K	U	A	Total

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Winter Zone
			K	U	A		
Competencies						Days: 15	
Unit 2: Be Grateful (Poem) •Listening Skill Speaking Skills Reading and	1	Take turns to speak on a range of topics of their own choices.			✓	1 day	27 th March 2026
	2	Ask questions to obtain information and explain ideas clearly, making meaning explicit.				1 day	28 th March 2026
	3	Recite the poem with rhythm and correct pronunciation.			✓		
	4	Identify rhyme and rhythm, repetition, similes, and sensory images in the poem.			✓	2 days	30 th and 31st March 2026
	5	Identify the narrator of the poem.			✓		
	6	Recognize meaning of unfamiliar words using contextual clues.			✓		
	7	Pronounce different words with silent letters such as “switch, “high” and “know”		✓		1 day	1 st April 2026
	8	Classify words based on their initial vowel sound.		✓			
	9	Differentiate between short and long vowel sounds					

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Winter Zone
			K	U	A		
Critical Thinking	10	Practice using appropriate expressions in their conversation to express responses and opinions as well as offer and accept apology.			✓	2 days	2 nd and 3 rd April
	11	Distinguish between regular and irregular nouns			✓	2 days	7 th and 8 th April
• Vocabulary and Grammar	12	Form plurals of regular and irregular nouns			✓		
	13	Identify and use different degrees of adjectives.			✓	1 day	4 th April 2026
	14	Identify different forms of conjunction and understand usage of conjunctions in connecting words, phrases, or sentences.			✓		
• Writing Skills	15	Write sentences / paragraphs using conjunctions and transitional words.			✓	1 day	6 th April 2026
	16	Recall and write an event from personal experiences of students (what happened, their feelings, emotions).			✓	1 day	7 th April 2026
	17	Define masculine and feminine genders and give examples.			✓	1 day	8 th April 2026
	18	Identify common and proper nouns			✓		

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Winter Zone
			K	U	A		
	19	Create a short poem using different rhyming words.			✓		
	20	Relate tasks performed by male members and female members of the family.			✓	2 days	9 th and 10 th April 2026
	21	Demonstrate role of brother, sister, father, mother, grandfather and grandmother in role play.			✓		
	22	Demonstrate greeting, respect, care, help, and taking turn			✓		
Unit/ Competencies	Student Learning Outcomes		K	U	A	Total Days: 07	
Unit3: Women as Role Models • Listening Skills	Students will be able to;						
	1	Enact a short drama/play script showing different roles and scenarios through deliberate choice of dialogues/speech, gestures, and movements.			✓	2 days	11 th and 13 th April 2026
	2	Apply reading strategies such as skimming, scanning, inferring, predicting etc. to locate specific information.			✓		
3	Read the text with correct pronunciation, stress and intonation.		✓				

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Winter Zone
			K	U	A		
Speaking Skills	4	Locate/ scan specific information to answer the short questions related to the text by using while reading strategies.			✓		
	5	Recognize meaning of unfamiliar words using contextual clues.			✓	1 day	14 th April 2026
• Reading and Critical Thinking	6	Pronounce and practice short and long vowel sounds.		✓			
	7	Form questions using WH words like who, what, which, where and why.			✓	1 days	15 th April 2026
• Vocabulary and Grammar	8	Spell three syllable words like beautiful, remarkable, and important.			✓	1 day	16 th April 2026
	9	Make anagrams from /three /four syllable words. (e.g., ed/u/ca/tion).			✓		
• Writing Skills	10	Write words beginning with vowel sounds.			✓	2 days	17 th and 18 th April 2026
	11	Answer the reading comprehension questions.			✓		
	12	Recognize and use action verbs in sentences, paragraphs			✓		
	13	Write short texts in speech bubbles and cartoon strips using vocabulary, tone, style of expression appropriate to the			✓		

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Winter Zone
			K	U	A		
		communicative purpose and context.					
Unit/ Competencies	Student Learning Outcomes		K	U	A	Total Days: 07	
Unit 4: Unforgettable Moments of my Life •Listening Skills Speaking Skills • Reading and Critical Thinking	1	Describe the picture in four to six sentences.			✓	1 day	20 th April 2026
	2	Use expression in speaking to respond to simple instructions and directions.			✓		
	3	Use pre-reading strategies to predict the type of content/ vocabulary/questions about the text from pictures title etc., by using prior knowledge (identify the type of text, purpose and intended audience)	✓		✓	1 day	21 st April 2026
	4	Discuss the meaning of unfamiliar words encountered in reading.			✓		
	5	Read and evaluate a variety of texts for purpose, style, clarity and organization			✓	1days	22 ^{ndh} April 2026
	6	Explore the different processes of reading silently and reading aloud	✓			2 days	23 rd and 24 th April 2026

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Winter Zone
			K	U	A		
<ul style="list-style-type: none"> • Vocabulary and Grammar • Writing 	7	Pronounce and practice diphthongs in reading and in speech.		✓		2 days	25 th and 27 th April 2026
	8	Classify gender related nouns such as masculine, feminine, and neuter.	✓				
	9	Write simple descriptive paragraphs (giving physical description and characteristics/traits of a person/object/place, using correct capitalization, punctuation and spelling,			✓		
	10	Engage in and practice a dialogue.			✓		
Unit/ Competencies	Student Learning Outcomes		K	U	A	Total Days: 15	
Unit5: Amazing Planet	1	Speak confidently using varied vocabulary and tone to express, persuade, instruct, or offer advice to engage the listener.			✓	1 day	28 th April 2026
	2	Use pre-reading strategies to predict the type of content/ vocabulary/questions about the text from pictures title etc., by using prior knowledge (identify the type of text, purpose and intended audience)			✓	1 day	29 th April 2026

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Winter Zone
			K	U	A		
•Listening Skill	3	Discuss the meaning of unfamiliar words encountered in reading.		✓		3 days	30 th April, 3 rd and 4 th May 2026
	4	Read and evaluate a variety of texts for purpose, style, clarity and organization			✓		
•Speaking Skill	5	Explore the different processes of reading silently and reading aloud		✓			
•Reading and Critical Thinking skills	6	Locate, connect and use words similar and apposite in meaning.			✓	2 days	5 th and 6 th May 2026
	7	Distinguish between common and proper noun with examples.		✓			
	8	Recognize common genders and use them in sentences.			✓		
•Vocabulary and Grammar	9	Apply rules of punctuation in writing sentences/ paragraphs.			✓	1 day	7 th May 2026
	10	Complete a single paragraph using your own words, phrases and complex sentences.			✓		
•Writing Skill	11	Identify the difference between base words and new words by adding suffixes and use in different contexts according to the grammatical status of the words. (e.g., act is a verb and active is an adjective.			✓	2 days	8 th and 9 th May 2026

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Winter Zone
			K	U	A		
	Revision						11 th to 13 th May 2026
First Term Exam 14th May to 22nd May 2026							
	12	Write paragraphs on a single topic (on the given text types like climate change), using correct capitalization, punctuation and spelling, by using the process approach - brainstorm, mind mapping, writing the first draft, seeking peer feedback, developing a final draft.			✓	2 days	23 rd and 25 th May 2026
	13	Participate in class discussion in climate friendly activities like, sanitization, cleanliness tasks, and pollution reduction campaigns.			✓		
	14	Use guide words, dictionary entries, dictionary definitions to check spelling, and meaning of words			✓	3 days	
Result Day							26th May 2026
Unit/Competencies	Student Learning Outcomes		K	U	A	11 Days	
Unit 6:	1	Recognize and respond to direct questions used frequently in the		✓		1 day	30 th May 2026

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Winter Zone
			K	U	A		
A fit and Healthy Life •Listening Skill •Speaking Skill •Reading and Critical Thinking Skills •Vocabulary and Grammar •Writing Skill		class.					
	2	Explore different processes of reading silently and reading aloud for comprehension.		✓		2 days	1 st to 2 nd June 2026
	3	Read the paragraph with correct pronunciation and intonation.		✓			
	4	Surf internet/library/newspaper and read about sports activities.		✓			
	5	Engage in debate on healthy and unhealthy food in the class.			✓	3 days	3 rd to 5 th June 2026
	6	Differentiate among subject pronouns, object pronouns and possessive pronouns		✓			
	7	Identify, differentiate between and use some simple pairs of words including homophones.		✓			
	8	Write sentences using types of pronouns.			✓		
	9	Pronounce and practice three-consonant clusters in initial and final positions.		✓			6 th and 8 th June

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Winter Zone
			K	U	A		
	10	Use a simple thesaurus to locate synonyms/ antonyms and other functions definitions, etc.			✓	2 days	2026
	11	Provide the missing letter in simple multi-syllable three/four syllable words.			✓	1 day	9 th June 2026
	12	Use suffixes to make nouns, adjectives (e.g., ion, ay, ship, ance, ence, able, le, ful, ent)			✓	2 days	10 th and 11 th June 2026
	13	Write narrative paragraphs to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.			✓		
Unit/ Competencies	Student Learning Outcome		K	U	A	Total Days: 10	
Unit 7:	1	Participate in group discussions, presentations and debates.			✓	1 day	12 th June 2026
What Goes Around Comes Around	2	Differentiate between vowel and consonant sounds.		✓		1 day	13 th June 2026
	3	Practice vowel and consonant sounds.		✓			
	4	Locate information in different parts of the text, collect the			✓		

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Winter Zone
			K	U	A		
		information and list the major points.					
•Listening Skill Speaking Skill	5	Read and identify type of the text (fictional including short stories, fables)		✓		1 day	15 th June 2026
	6	Discuss and compare characters of the story			✓		
•Reading and Critical Thinking Skill	7	Describe themes occurring in the stories (fables)		✓		1 day	16 th June 2026
	8	Identify structural elements of a plot (beginning, rising action, climax, falling action, resolution) in the simple story.		✓		1 day	17 th June 2026
	9	Retell the story briefly in simple sentences			✓		
•Vocabulary and Grammar	10	Use knowledge of the meaning of individual words to predict the meaning of compound words			✓	2 days	18 th and 19 th June 2026
	11	Write five words starting with consonant and vowel sounds.			✓		
•Writing Skill	12	Identify homonyms and use the homonyms in sentences.		✓			
	13	Make interrogative sentences using with: be and do.			✓	2 days	20 th and 22 nd June 2026

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Winter Zone
			K	U	A		
	14	Use punctuation marks like, full stop, question mark, exclamation mark and hyphen.			✓	1 day	23 rd June 2026
	15	Write a fable about any animal by using the process approach - brainstorm, mind mapping, writing the first draft, seeking peer feedback, developing a final draft.			✓		
Unit/Competencies	Student Learning Outcomes		K	U	A	Total Days: 12	
Unit 8: Do What's Right •Listening Skill •Speaking Skill	1	Prepare and present an argument to persuade others to adopt a point of view.			✓	1 day	24th June 2026
	2	Use reading strategies to predict the content of the text, to locate information.			✓	2 days	27 th and 29 th June 2026
	3	Relate their thoughts, feelings and experiences to what they read.			✓		
	4	Answer the reading comprehension question.		✓			
	5	Listen to a prerecorded audio or narrator and identify short and long vowel sounds.		✓			

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Winter Zone
			K	U	A		
•Reading and Critical Thinking Skills	6	Use guide words, dictionary entries, dictionary definitions to check spelling, and meaning of words.			✓	1 day	30 th June 2026
	7	Identify pair of words and write their meanings.		✓		1 day	1 st July 2026
	8	Arrange the given jumbled words.			✓		
•Vocabulary and Grammar	9	Use paired adjectives in sentences.			✓	1 day	2 nd July 2026
	10	Listen recoded lecture on environmental ethics and answer the questions.		✓		1 day	3 rd July 2026
•Writing Skill	11	Interview elder family members about right and wrong things they observe.			✓	1 day	4 th July 2026
	12	Think pair and share on what is wrong and what is right around us.			✓	2 days	6 th and 7 th July 2026
	13	Identify prepositions of position and time like, in, at, and on.		✓			
	14	Understand and use adverb of manner in sentences.			✓		
	15	Draft and write a short invitation.			✓		

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Winter Zone
			K	U	A		
	16	Write a short note accepting the invitation.			✓	2 days	8 th and 9 th July 2026
	17	Write a narrative note of any incident in which student felt disappointed.			✓		
Unit/Competencies	Student Learning Outcomes		K	U	A	Total Days: 11	
Unit 9: Patriotism	1	Pronounce the “ed” sound with correct pronunciation in three different ways (/d/, /id/, /t/).		✓		1 day	10 th July 2026
	2	Discuss the picture in the class by using picture prediction strategy to guess the theme of the poem.			✓		
•Listening Skill	3	Read the poem with rhythm and correct pronunciation.		✓		1 day	11 th July 2026
•Speaking Skill	4	Identify rhyme and rhythm, repetition, similes, and sensory images in poems.			✓	1 day	13 th July 2026
•Reading and	5	Read tables and charts in the text book.		✓		1 day	14 th July 2026
	6	Read the map, identify directions and discuss in groups.			✓		

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Winter Zone
			K	U	A		
Critical Thinking Skill	7	Incorporate the pronoun-antecedent-agreement in the sentences with examples.			✓	1 day	15 th July 2026
	8	Use model verbs in the sentences of their own.			✓	2 days	16 th and 17 July 2026
•Vocabulary and Grammar	9	Understand and use adverbs of time and place in sentences.			✓	2 day	18 th and 20 th July 2026
•Writing Skill	Summer Vacation 21st July to 9th August 2026						
	10	Exhibit patriotism by participating in girl guides/boy scout activities, organizing tutorial days on the theme of patriotism.			✓	1 day	10 th Aug 2026
	11	Recognize and use the full stop with abbreviation.			✓	1 day	11 th Aug 2026
	12	Write the central idea of a given poem in simple words.		✓		1 day	12 th Aug 2026
	13	Create a short poem using rhyming words on a given topic.			✓		
Unit/Competencies	Student Learning Outcome		K	U	A	Total Days: 12	
Unit 10: Eid-ul-	1	Listen to a prerecorded audio or narrator about a recipe of any		✓		1 day	13 th Aug 2026

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Winter Zone
			K	U	A		
Azha		dessert and identify main ingredients.					
•Listening Skill	2	Discuss the main steps of the recipe in the class.			✓	1 day	15 th Aug 2026
•Speaking Skill	3	Apply intensive reading strategies to distinguish fact from the opinion.			✓	3 days	17 th to 19 th Aug 2026
•Reading and Critical Thinking Skills	4	Read the words with their syllable division also write their number of syllables.		✓			
•Vocabulary and Grammar	5	Discuss in groups how students celebrate their religious festivals.			✓	1 day	20 th Aug 2026
•Writing Skill	6	Connect and use words similar and opposite in meaning.		✓		1 day	21 st Aug 2026
	7	Build vocabulary using demonstrative pronouns or pointing words.		✓		2 days	22 nd and 24 th Aug 2026
2nd Term Exam from 25th August to 3rd September 2026							
	8	Write correct sentences using ‘should’ and ‘should not’.			✓	3 days	4 th to 7 th Sep 2026
	9	Make contractions of words using the apostrophe correctly.			✓		

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Winter Zone
			K	U	A		
	10	Write sentences with correct use of adverbs of frequency.			✓		
	11	Identify adverbs of frequency from reading a text.		✓			
	12	Write steps of a recipe of your favourite dish.			✓		
Unit/ Competencies	Student Learning Outcome		K	U	A	Total Days: 12	
Unit 11: Let's Be Helpful	1	Describe a series of events or a sequence depicted in given pictures.		✓		1 day	8 th Sep 2026
•Listening Skill	2	Use pre-reading strategies to guess the meanings if unfamiliar words in a given context.		✓		2 days	9 th and 10 th Sep 2026
•Speaking Skill	3	Apply post-reading strategy to express understanding of the story through a role play.			✓		
•Reading and Critical Thinking	4	Use dictionary and find the given words and write their meaning along with their number of syllables.		✓			
Result Day							11 th Sept 2026

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Winter Zone
			K	U	A		
Skills	5	Discuss and debate about uses of internet.			✓	1 day	12 th Sep 2026
	6	Model the dialogue by reading with correct pronunciation.			✓	1 day	14 th Sep 2026
•Vocabulary and Grammar	7	Highlight important information by reading paragraphs and also summarize in 2-3 sentences.			✓	3 days	15 th to 17 th Sep 2026
•Writing Skills	8	Read the given lesson and identify parts of speech (nouns, pronouns, verbs, adverbs, adjectives, and prepositions).		✓			
	9	Form questions using WH words.			✓		
	10	Identify prepositions of moment and direction.		✓			
	11	Write daily routines using simple present tense.			✓	2 days	18 th and 19 th Sep 2026
Sports Gala 2026							21 st to 26 th Sep 2026
	12	Make positive, negative and interrogative sentences in present simple tense.			✓	2 days	28 th and 29 th Sep 2026
	13	Write words using hyphens with numbers and fractions.			✓		

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Winter Zone
			K	U	A		
	14	Write simple descriptive paragraphs (giving physical description and characteristics/traits of a person/object/place, using correct capitalization, punctuation and spelling			✓		
Unit/Competencies	Student Learning Outcome		K	U	A	Total Days: 16	
Unit 12: Our National Animal	1	Share feeling of joy, sadness and anger in pairs.			✓	3 days	30 th Sep, 1 st and 2 nd Oct 2026
	2	Pronounce the weak forms of shall/will not in contraction.		✓			
	3	Express needs using will not and shall not.			✓		
•Listening Skill	4	Locate specific information by using skim and scan strategies.		✓		3 days	3 rd , 5 th and 6 th Oct 21 st 2026
	5	Locate specific information in a calendar, a class timetable and a report card			✓		
•Speaking Skill	6	Read the calendar by asking different questions in groups.			✓	3 days	7 th to 9 th Oct 2026
•Reading and Critical Thinking	7	Identify statement and question.		✓			
	8	Talk about their pet animals in the class.			✓		

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Winter Zone
			K	U	A		
Skills •Vocabulary and Grammar •Writing Skill	9	Listen to a recorded text on the national animal and answer the questions.		✓		7 days	10 th to17th Oct 2026
	10	Join the sentences using the correct joining words.			✓		
	11	Write their class activities using present continuous tense.			✓		
	12	Write down the dictated words by the teacher.			✓		
	13	Write a paragraph of any topic with correct use of capitalization and punctuation.			✓		
Unit/Competencies	Student Learning Outcomes		K	U	A	Total Days: 12	
Unit 13: When Something Went Wrong •Listening Skill Speaking Skill	1	Make polite requests for taking leave for different reasons.			✓	2 days	19 th and 20 th Oct 2026
	2	Listen and respond appropriately to the sentences with rising and falling intonation patterns.		✓		2 days	21 st and 22 nd Oct 2026
	3	Read samples of formal and informal letters from any source and differentiate between them.		✓			

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Winter Zone
			K	U	A		
•Reading and Critical Thinking Skills	4	Use reading strategies to locate specific information in the text.		✓		2 days	23 rd and 24 th Oct 2026
	5	Identify regular and irregular verbs.		✓		3 days	26 th and 28 th Oct 2026
	6	Distinguish between regular nouns and irregular nouns.		✓			
•Vocabulary and Grammar	7	Write plurals of nouns.		✓		2 days	29 th and 30 th Oct 2026
	8	Exercise a talk show or news broadcast in class.			✓		
•Writing Skill	9	Write yesterday's activities using simple past tense.		✓		2 days	31 st Oct and 2nd Nov 2026
	10	Make sentences using suitable transition devices such as for example, for instance, however, etc.		✓			
	11	Distinguish among three types of sentences and write them in correct column.		✓			
	12	Write a letter using required elements of letter writing.			✓		
Unit/Competencies	Student Learning Outcome		K	U	A	Total Days: 10	

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Winter Zone
			K	U	A		
Unit 14: Together we live • Listening Skill • Speaking Skill • Reading and Critical Thinking Skills • Vocabulary and Grammar • Writing Skill	1	Read the poem with correct pronunciation, rhythm and intonation.		✓		2 days	3 rd to 4 th Nov 2026
	2	Relate the poem to their feelings and experiences and share with whole class.			✓		
	3	Write down rhyming scheme of the poem.		✓			
	4	Summarize the poem “Together we live” in simple words.		✓		2 days	4 th and 5 th Nov 2026
	5	Answer the reading comprehension questions.		✓			
	6	Identify analogies and similes in the poem.			✓		
	7	Deliver a speech on the topic of” the importance of peace” in the school assembly/school celebrations.			✓	3 days	6 th to 10 th Nov 2026
	8	Make sentences using future simple tense.			✓	3 days	11 th to 13 th Nov 2026
	9	Compose a creative poem using given rhyming words.			✓		
	10	Write an application on the given topic by the teacher.			✓		

Unit /Competencies	Student Learning Outcomes	Cognitive levels			Duration/ No of Days	Winter Zone
		K	U	A		
Revision		The remaining days for the revision				
		The Final Exams: 17th November to 10th December				

Total working days	Total SLOs
179	190

Language Components to be covered for Examination 2025 and Table of Specification

Topics/Themes	Marks	Total Marks
Section A		
<u>Parts of Speech:</u> Noun and its types- Singular, plural, countable, uncountable , regular and irregular Pronoun and its types; subjective, objective, possessive, demonstrative, indefinite, reflexive, intensive pronoun Adjective and its types: numeral, proper, demonstrative, interrogative and descriptive Form adjectives from nouns and verbs, use of adjective phrases, degrees of adjective Verb: transitive and intransitive Form of verbs, phrasal verbs Conjunction: Conjunction and its types Preposition: Preposition and its types Vocabulary: Synonyms/ antonyms,	MCQs 20 marks	20 marks
Section B		
Reading Comprehension: An unseen passage will be provided, followed by 8 questions. Each question will carry 2 marks, except for Question 1, which will carry 1 mark for assigning a suitable title to the passage.	15 marks (1+ 7x2= 15)	B/ 50 marks
Poetry: (Define, identify, and apply) Rhyming words/scheme, figures of speech such as similes , metaphor and sensory images Vocabulary: homophones, homonyms, connotation, suffixes, prefixes ,syllables, compound words, long vowel and short vowel, correct spelling	15	
Tense/ grammar: Indefinite, continuous, perfect & perfect-Continuous Sentence structure , types of sentences	15	
Punctuation	05	
Section C		

Formal writing (Letter, email, application, report writing (Complain, acceptance/ rejection/ condolence)	10	30 Marks
Narrative Writing (writing real or imagined experiences, events, stories and Descriptive writing (Characters/ personalities places, things	10	
Translation OR Dialogue writing:	10	

Total Number of Student Learning Outcomes by Cognitive level

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	Patience	Listening and Speaking	0	0	3	3
2.		Reading and Critical Thinking	4	2	1	7
3.		Vocabulary and Grammar	1	0	3	4
4.		Writing Skills	5	0	2	7
5.	Be Grateful (Poem)	Listening Skill	0	1	5	6
6.		Speaking Skills	0	1	1	2
7.		Reading and Critical Thinking	0	1	2	3
8.		Vocabulary and Grammar	0	0	4	4
9.		Writing Skills	0	0	9	9
10.	Women as Role Models	Listening Skills	0	1	1	2
11.		Speaking Skills	0	0	2	2
12.		Reading and Critical Thinking	0	1	1	2

13.		Vocabulary and Grammar	0	0	2	2
14.		Writing Skills	0	0	4	4
15.	Unforgettable Moments of my Life	Listening Skills Speaking Skills	1	0	3	4
		Reading and Critical Thinking	0	0	2	2
16		Vocabulary and Grammar	1	1	0	2
17		Writing	1	1	2	4
18	Amazing Planet	Listening Skills Speaking Skills	1	0	1	2
19		Reading and Critical Thinking	1	0	1	2
20		Vocabulary and Grammar	0	1	1	2
21		Writing	1	0	1	2
22	A fit and Healthy Life	Listening Skills Speaking Skills	0	2	0	2
23		Reading and Critical Thinking	0	1	0	1
24		Vocabulary and Grammar	0	0	1	1
25		Writing	0	5	1	6
26	What Goes Around Comes Around	Listening Skills Speaking Skills	0	2	2	4
27		Reading and Critical Thinking	0	1	2	3
28		Vocabulary and Grammar	0	1	1	2

29		Writing	0	1	5	6
30	Do What's Right	Listening Skills Speaking Skills	0	2	3	5
31		Reading and Critical Thinking	2	0	3	5
32		Vocabulary and Grammar	1	1	0	2
33		Writing	0	2	6	8
34		Patriotism	Listening Skills Speaking Skills	1	1	0
35	Reading and Critical Thinking		0	1	5	6
36	Vocabulary and Grammar		0	2	3	5
37	Writing		0	2	1	3
38	Eid-ul-Azha	Listening Skills Speaking Skills	1	1	0	2
39		Reading and Critical Thinking	3	1	2	6
40		Vocabulary and Grammar	0	2	2	4
41		Writing	0	2	0	2
42	Let's Be Helpful	Listening Skills Speaking Skills	0	2	2	4
43		Reading and Critical Thinking	0	1	1	2
44		Vocabulary and Grammar	0	1	1	2
45		Writing	0	1	2	3

46	Our National Animal	Listening Skills Speaking Skills	0	2	3	5
47		Reading and Critical Thinking	0	2	1	3
48		Vocabulary and Grammar	0	2	1	3
49		Writing	0	2	0	2
50	When Something Went	Listening Skills Speaking Skills	0	3	0	3
51		Reading and Critical Thinking	0	1	0	1
52		Vocabulary and Grammar	2	0	1	3
53		Writing	2	0	1	3
54	Together we live	Listening Skills Speaking Skills	0	1	2	3
55		Reading and Critical Thinking	0	1	1	2
56		Vocabulary and Grammar	0	1	1	2
57		Writing	0	0	3	3
58	Total		28	60	108	196



SCHEME OF STUDIES AND CENTRALIZED SLO-BASED SYLLABUS

BREAK-UP (2026)

GRADE 5 –WINTER ZONE



Subject: General Science

Class: 5

Unit/Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/ No. of Days	Winter Zone	
			K	U	A		From	To
Structure and Function- Human Body Systems	Organ to Organ System	Recognize the human body has a number of systems, each with its own functions	✓			2	2 nd March, 2026	3 rd March, 2026
	Integration of Different Systems in Carrying Out Life Processes	Recognize the integration of the different systems (Digestive, Respiratory, and Circulatory) in carrying out life processes	✓			2	4 th March, 2026	5 th March, 2026
	Receiving Information	Use a model to describe how we receive different types of information through our senses, process the information in our brain and respond to the information in different ways			✓	3	6 th March, 2026	9 th March, 2026

	Human Respiratory System	Describe the human respiratory system in terms of Oxygen from the air moving in to the blood in the lungs Know that many vertebrates have a similar respiratory system		✓		3	10 th March, 2026	12 th March, 2026	
	Human Circulatory System	Identify by name the main parts of the human circulatory system, and describe briefly the functions of the heart, blood vessels and blood		✓		3	13 th March, 2026	16 th March, 2026	
	Circulatory Systems of frog, cat and horse	Know that many animals have a circulatory system similar to humans	✓			2	17 th March, 2026	18 th March, 2026	
	Recap/Unit End Assessment					2	19 th March, 2026	20 th March, 2026	
	Eid-ul-Fitr and Pakistan Day							21 st March, 2026	23 rd March, 2026
Microorganism and Diseases	Microorganism and main groups of microorganisms	Define and describe main groups -of microorganisms (Bacteria, Virus, and Fungi) and give examples of each	✓			2	24 th March, 2026	25 th March, 2026	
	Diseases caused by microorganisms	Recognize some common diseases of each group (Bacteria, Virus, and Fungi) caused by microorganisms	✓			2	26 th March, 2026	27 th March, 2026	
	Spread of infectious diseases and transmission to humans	Recognize that microorganisms get transmitted into humans and spread infectious diseases	✓			2	28 th March, 2026	30 th March, 2026	

	Infectious diseases, Non-infectious diseases, Prevention of Infectious diseases	Differentiate between infectious and non-infectious diseases and relate the transmission of common infectious diseases to human contact and explain some methods of preventing their transmission. Describe ways to avoid being bitten by insects		✓		3	31st March, 2026	2 nd April, 2026
	Useful role of microorganisms	Recognize the advantages of the microorganism	✓			3	3rd April, 2026	6th April, 2026
	Role of microorganisms as decomposers	Investigate the role of microorganisms in producing or breaking down/decomposing materials		✓		3	7th April, 2026	9 th April, 2026
	Defense Mechanism against Infectious diseases	Understand that human have defense mechanisms against infectious disease, including skin, stomach acid, and mucus		✓		3	10 th April, 2026	13 th April, 2026
	Effects of too much sugar in food	Explain the effects of too much sugar in their diet, and how it can lead to health problems		✓		3	14 th April, 2026	16 th April, 2026
	Activity Use of first aid box to dress a wound	Use a first aid box to dress a wound			✓	2	17 th April, 2026	18 th April, 2026
	Recap/Unit End Assessment					2	20 th April, 2026	21 st April, 2026
Ecosystem	Food chain, Predator-Prey relationship	Describe food chains as being made of producers and consumers and classify consumers as herbivores, omnivores, carnivores, predators, and /or prey		✓		3	22 nd April, 2026	24 th April, 2026

Food web	Describe a food web and its relation to a food chain		✓		3	25 th April, 2026	28 th April, 2026
Energy transfer in a food chain	Explain how energy is passed through a food chain, and how to represent this in an energy flow diagram		✓		3	29 th April, 2026	2 nd May, 2026
Human activities add toxic substances to an ecosystem	Explain how human activities add a toxic substances to an ecosystem.		✓		2	4 th May, 2026	5 th May, 2026
Causes of pollution	Explore the main causes of water, air, and land pollution in the local and wider community			✓	3	6 th May, 2026	8 th May, 2026
Effects of Pollution on life	Explain the effects of water, air, Noise and land Pollution. (Unclean/toxic water, smoke, smog, excess CO/other gases, open garbage dumps, industrial waste, etc.) on the environment and life		✓		3	9 th May, 2026	12 th May, 2026
Revision					1	13 th May, 2026	-----
First Term Exam						14th May, 2026	22nd May, 2026
Effects of burning Fossil Fuels	Discuss and explain the effects of burning fossil fuels and releasing greenhouse gases on air		✓		2	23 rd May, 2026	25 th May, 2026
Eid-ul-Adha and Youm-e-Takbir						27 th May, 2026	29 th May, 2026

	Biodegradable and Non-biodegradable Materials, Impacts of Biodegradable and Non-biodegradable materials on environment	Differentiate between biodegradable and non-biodegradable materials and their impact on the environment		✓		1	30 th May ,2026	-----
	Recap/Unit End Assessment					1	1 st Jun,2026	-----
Physical and Chemical Change of Matter	Physical changes in matter	Observe the change in materials that do not result in new materials.(e.g., dissolving, crushing)			✓	2	2 nd Jun,2026	3 rd Jun,2026
	Activity 4.3 Changes in states of matter	Recognize that matter can be changed from one state to another by heating or cooling(Candle wax)	✓			3	4 th Jun,2026	6 th Jun ,2026
	Processes involved in changes in states of matter	Identify the different state of matter (melting, freezing, boiling, evaporation and condensation)	✓			3	8 th Jun, 2026	10 th Jun ,2026
	Chemical changes in matter	Identify observable changes in materials that make new materials with different properties (e.g., decaying such as food spoiling, burning, rusting)	✓			3	11 th Jun ,2026	13 th Jun ,2026
	Comparison between physical and chemical change	Compare physical and chemical change		✓		2	15 th Jun ,2026	16 th Jun ,2026

	Recap/Unit End Assessment					2	17 th Jun ,2026	18 th Jun ,2026	
Light and Sound	Activity 5.1	Identify natural, artificial light sources		✓		3	19 th Jun ,2026	22 nd Jun ,2026	
	Activity 5.2 Luminous and Non-luminous objects	Sort out luminous and non-luminous objects			✓	2	23 rd Jun ,2026	24 th Jun ,2026	
	Ashura Holidays							25 th June, 2026	26 th June, 2026
	Activities Transparent, Opaque and Translucent Objects	Identify transparent, translucent and opaque objects		✓		2	27 th Jun ,2026	29 th Jun ,2026	
	Speed of sound in different materials	Demonstrate that sound can travel through different states of matter with different speed			✓	3	30 th Jun ,2026	2 nd July,2026	
	The human ear	Describe the structure and discuss the mechanism of the conduction of sound waves through human ears		✓		2	3 rd July,2026	4 th July,2026	
	Intensity of sound	Describe the intensity of sound		✓		3	6 th July,2026	8 th July,2026	
	Some of the harmful effects of noise pollution	List the harmful effects of noise on human health	✓			2	9 th July,2026	10 th July,2026	
	Controlling noise pollution	State the role of human in reducing noise pollution	✓			2	11 th July,2026	13 th July,2026	
	Recap/Unit End Assessment					2	14 th July,2026	15 th July,2026	

Electricity and Magnetism	Electric current, Electric current and its components	Describe flow of electric current in an electric circuit		✓		2	16 th July,2026	17 th July,2026
	Symbols of simple circuit components, Open and closed circuits	Draw circuit diagram with symbols.			✓	3	18 th July, 2026	10 th Aug,2026
	Activity 6.3	Demonstrate magnets have two poles (opposite poles attract and like poles repel)			✓	3	11 th Aug, 2026	13 th Aug,2026
	Magnetic and Non-magnetic materials	Recognize the difference between a magnet and magnetic material	✓			3	14 th Aug,2026	17 th Aug,2026
	Properties of magnet	Relate properties of magnets (i.e. two opposite poles, attraction/repulsion, and strength of the magnetic forces varies with distance) to use in everyday life (e.g., a directional compass)		✓		3	18 th Aug,2026	20 th Aug, 2026
	Activity 6.7 Magnetic compass	Construct a magnetic compass.			✓	3	21 st Aug, 2026	24 th Aug,2026
	Second term exam						25th Aug, 2026	3rd Sep, 2026
Structure of the Earth	Structure of the Earth	Describe the structure of the Earth(i.e., crust, mantle and core		✓		3	4 th Sep, 2026	7 th Sep, 2026

	Volcanoes	Describe common features of volcanoes and know they are found at breaks in the Earth's crust		✓		2	8 th Sep, 2026	9 th Sep, 2026	
	Earthquakes	Understand that the Earth's crust moves and when parts move suddenly is called earthquake		✓		2	10 th Sep, 2026	12 th Sep, 2026	
	Recap/Unit End Assessment					2	14 th Sep, 2026	15 th Sep, 2026	
Soil	Types of soil, Similarities and differences among different types of soil	Identify similarities and differences among the different types of soil and classify them based on their clay, sand, and organic contents		✓		3	16 th Sep, 2026	18 th Sep, 2026	
	Activity 8.3 Characteristics of soil	Investigate the composition and characteristics of different soils			✓	1	19 th Sep, 2026	-----	
	Sports Gala							21 st sept, 2026	26 th Sep, 2026
	Effects of soil quality on growth of plants	Comprehend that soil pollution can change , which can support, or hinder plant growth		✓		3	28 th Sep, 2026	30 th Sep, 2026	
	Various causes of soil pollution	Identify various causes of soil pollution		✓		2	1 st Oct, 2026	2 nd Oct. 2026	
	Professions related to Earth Science	Identify profession related to Earth's Science(i.e., paleontologists, seismologists, geologists)		✓		2	3 rd Oct, 2026	5 th Oct 2026	
	Recap/Unit End Assessment					2	6 th Oct, 2026	7 th Oct, 2026	

Space and Satellites	Space, Space exploration	Define the term Space and emphasize the need to explore it	✓			2	8 th Oct, 2026	9 th Oct, 2026
	Satellites, Importance of artificial satellites	Define the term Satellite and describe importance	✓			2	10 th Oct, 2026	12 th Oct, 2026
	The moons of other planets	Describe the natural satellites of the planets of the solar system		✓		2	13 th Oct, 2026	14 th Oct, 2026
	Artificial satellites, Uses of various satellites	Define the artificial satellites and explain their importance in exploring the Earth and Space	✓			2	15 th Oct, 2026	16 th Oct, 2026
	The role of NASA, SUPARCO	Recognize the role of NASA(National Aeronautical and Space Administration), and explore the contribution of SUPARCO in space exploration	✓			2	17 th Oct, 2026	19 th Oct, 2026
	Astronauts: Their jobs and survival in space	Predict and comprehend how astronauts explore space, how do astronauts survive and research in space			✓	2	20 th Oct, 2026	21 st Oct, 2026
	Key milestones in space technology	Recognize the key milestones in space technology	✓			2	22 st Oct, 2026	23 rd Oct, 2026
	Professions related to Earth Science	Identify professions related to Earth Science i.e., astronauts, physicists, space scientists etc)		✓		2	24 th Oct, 2026	26 th Oct, 2026
	Recap/Unit End Assessment					2	27 th Oct, 2026	28 th Oct, 2026
Technology in Everyday Life	Sprit level, Using sprit level to level tables and picture frames	Use scientific instruments/apparatus in everyday life(Use sprit level/water level to level different objects i.e., table, picture, frame etc)			✓	2	29 th Oct, 2026	30 th Oct, 2026

	Earthquake safety drills,(Activity 10.2) Fire drill (Activity 10.3)	Practice safety measures for earthquake and fire drill			✓	3	31 st Oct, 2026	3 rd Nov, 2026	
	Building a model of footbridge (Activity 10.4)	Design a model of footbridge using the given specifications(e.g. can sustain a given weight)			✓	3	4 th Nov, 2026	6 th Nov, 2026	
	Building a model of bookshelf (Activity 10.5)	Design a model of bookshelf using the given specifications(e.g. can sustain a given weight, space, materials)			✓	2	7 th Nov, 2026	10 th Nov, 2026	
	Preparing LED lights (Activity 10.6)	Prepare LED light strings with 12 volt battery		✓		3	11 th Nov, 2026	13 th Nov, 2026	
	Recap/Unit End Assessment					2	14 th Nov, 2026	16 th Nov, 2026	
	Third Term/Annual Exam						17thNov, 2026	10th Dec, 2026	
	Assessment/Result Day/PTM/ In House training etc.							11 th Dec 2026	18 th Dec 2026
	Winter Vacations/Winter Camp for board classes							20 th Dec. 2026	28 th Feb,2027

Number of Student Learning Outcomes by Cognitive Level (As a whole)

S. #	Theme/ Units	Name of Sub-Topics	SLOs		Total SLOs	
			K	U	A	
1	Structure and Function- Human Body Systems	Organ to Organ System, Integration of Different Systems in Carrying Out Life Processes, Receiving Information, Human Respiratory System, Human Circulatory System, Circulatory Systems of frog, cat and horse	3	2	1	6
2	Microorganism and Diseases	Microorganism and main groups of microorganisms, Diseases caused by microorganisms, Spread of infectious diseases and transmission to humans, Infectious diseases, Non-infectious diseases, Prevention of Infectious diseases, Useful role of microorganisms, Role of microorganisms as decomposers, Defense Mechanism against Infectious diseases, Effects of too much sugar in food, Activity Use of first aid box to dress a wound	4	4	2	10
3	Ecosystem	Food chain, Predator-Prey relationship, food web, Energy transfer in a food chain, , Human activities add toxic substances to an ecosystem ,Causes of pollution, Activity 3.5, Effects of Pollution on life, Effects of burning Fossil Fuels, Biodegradable and Non-biodegradable Materials, Impacts of Biodegradable and Non-biodegradable materials on environment	0	7	1	8
4	Physical and Chemical Change of Matter	Physical changes in matter, Activity 4.3Changes in states of matter, Processes involved in changes in states of matter, Chemical changes in matter, Comparison between physical and chemical change	3	1	1	5

5	Light and Sound	Activity 5.1, Activity 5.2, Luminous and Non-luminous objects, Activities, Transparent, Opaque and Translucent Objects, Speed of sound in different materials, The human ear, Intensity of sound, Some of the harmful effects of noise pollution, Controlling noise pollution	2	4	2	8
6	Electricity and Magnetism	Electric current, Electric current and its components, Symbols of simple circuit components, Open and closed circuits, Activity 6.3, Magnetic and Non-magnetic materials, Properties of magnet, Activity 6.7, Magnetic compass	1	2	3	6
7.	Structure of the Earth	Structure of the Earth, Volcanoes, Earthquakes	0	3	0	3
8.	Soil	Types of soil, Similarities and differences among different types of soil, Activity 8.3, Characteristics of soil, Effects of soil quality on growth of plants, Various causes of soil pollution, Professions related to Earth Science	0	4	1	5
9.	Space and Satellites	Space, Space exploration, Satellites, Importance of artificial satellites, The moons of other planets, Artificial satellites, Uses of various satellites, The role of NASA, SUPARCO, Astronauts: Their jobs and survival in space, Key milestones in space technology, Professions related to Earth Science	5	2	1	8
10.	Technology in Everyday Life	Spirit level, Using spirit level to level tables and picture frames, Earthquake safety drills, Activity (10.2) Fire drill (Activity 10.3), Building a model of footbridge (Activity 10.4), Building a model of book shelf (Activity 10.5)	0	1	4	5
Total			19	31	14	64



SCHEME OF STUDIES AND CENTRALIZED SLO BASED

SYLLABUSBREAK-UP (2026)

GRADE-5 WINTER ZONE



Subject: Social Studies

Class: 5

Unit No,	Theme/Reference Unit	Sub Topics	Student Learning Outcomes (Student will be able to)	Cognitive Level			No. of Days Required	Zone wise Dates for Syllabus Completion
				K	U	A		Winter Zone
Winter Vacations/Winter Camp for Board Classes								Jan 1 – Feb 28
1	Citizenship	Citizenship	Define Citizenship	✓			6	Mar 2-7
			Identify civic rights and responsibilities;		✓			
			Explain the reasons why civic rights and responsibilities may change over time;		✓			
		Digital Citizenship	Define digital citizenship	✓			2	Mar 9-10
Explain the importance of being responsible digital citizens			✓					

		Human Rights	Define Human Rights	✓			3	Mar 11-13
			Identify the fundamental human rights outlined in the Universal Declaration of Human Rights		✓			
		Diversity and Tolerance	Discuss the importance of diversity and tolerance in a society		✓		6	Mar 14-20
			Suggest ways to promote tolerance and appreciate diversity in the society			✓		
			Explain the importance of freedom of expression in a democratic society.		✓			
		Peace and conflict management	Identify strategies for managing and resolving conflict in society		✓		5	Mar 24-28
			Suggest ways to create peace and harmony in a society			✓		
Manners and Etiquette	empathy and consideration towards others etc.)		✓		2	Mar 30-31		
2.	Culture	Cultural Components	Define culture	✓			3	Apr1-3
			Identify elements of culture		✓			
		Cultural	Define 'cultural diversity'	✓			6	Apr 4-10

		Diversity in Pakistan	Describe some of the religious and cultural festivals of Pakistan i.e. Eid-ul-Fitr, Eid-ul-Azha, Eid Milad-un-Nabi (SAW), Navroz and Basant etc		✓					
			Suggest ways to show respect for cultural diversity			✓				
		Nation and Nationality	Define nation and nationality	✓			6	Apr 11-17		
			Identify the elements that constitute a nation;		✓					
			Mention the reasons for pride in being patriotic Pakistani citizens		✓					
		Communication	Define the term 'communication' and ways of communication	✓			6	Apr 18-24		
			Identify the forms of communication and their importance. (Art, language, letters, e-mail, postcard, TV, radio, internet, computers, cell phone).		✓					
			Explain the respective advantages and disadvantages of communication.		✓					
		3.	State and Government	Government	Define State and Government	✓			5	Apr 25-30
					Explain different forms of government. (Democracy, Dictatorship, Oligarchy,		✓			

		Presidential, Parliamentary etc).					
		Analyze the need and importance of government in a country			✓		
		Describe the types, formation and structure of governments (Federal, Provincial and Local governments)		✓		5	May 2-7
		Explain the interdependence between federal, provincial and local government.		✓			
Revision/Catch-up/Preparation of 1st Term Exams						5 days	May 8-13
Term-I Examinations						8 days	May 14 – May 22
		Define constitution	✓				
	Constitution	Describe the importance of constitution for a state		✓			
		Explain the rights and responsibilities of citizens mention in the constitution of Pakistan 1973		✓		6	May23-3 June
		Describe the importance of rule of law against unjust and illegal activities		✓			
	Political Parties	Describe the formation of political parties		✓		4	Jun 4-8

			Explain the function of political parties in democracy		✓			
4.	History	Civilizations	Define civilization.	✓			4	Jun 9- 12
			Describe salient features of ancient civilizations (Indus, Egyptian and Gandhara civilization)		✓			
			Discuss significant aspects of daily life, society and. culture of Indus, Egyptian and Gandhara civilization		✓		4	Jun 13-17
			Create a timeline for Greek, Roman and Gandhara civilizations			✓		
		Historical Personalities/ National Heroes of Pakistan	Define national hero.	✓			6	Jun 18-24
			Explain the services of Sir Syed Ahmad Khan		✓			
			Explain the services of Begum Raana Liaquat Ali Khan		✓			
			Explain the services of Begum Jahan Ara Shahnawaz		✓			
			Explain the services and key contributions of Chaudhry Rehmat Ali		✓			
		Role of provinces	Describe the role played by provinces/federating units in the creation of		✓		5	Jun 27-2July

		in the creation of Pakistan	Pakistan (Sindh, Punjab, Khyber Pakhtunkhwa,							
			Balochistan, Gilgit Baltistan and Azad Jammu Kashmir).							
5.	Geography	Map	Define Map	✓			5	July 3- 8		
			Explain elements of Map (Border, Orientation, Legend, Title and Scale)		✓					
			Identify different kinds of Maps (Road Map, Tourist Map, Weather Map, Political Map, and Topographical Map)		✓					
					Recognize the characteristics of longitudes, latitudes and time zones	✓			4	July 9- 13
					Apply Latitudes and longitudes to find a location			✓		
					Describe the time zones		✓			
				Physical features of Pakistan	Define physical features in geography	✓			4	July 14-17
Identify the main physical regions of Pakistan					✓					
Describe mountain ranges of Pakistan (Northern Mountain Range, North Western Mountain Range, Western Mountain Range)					✓		2	July 18-20		

			Summer Vacations				Jun 21 - Aug 9
			Describe important plateaus of Pakistan (Pothohar, Balochistan, Deosai plateau etc)		✓	2	Aug 10-11
			Explain the plains of Pakistan and their physical features		✓	6	Aug 12-19
			Explain deserts of Pakistan and their physical features		✓		
			Explain the coastal areas and their physical features		✓		
		Revision/Catch-up/Preparation of 2nd Term Exams				4 days	Aug 20-24
		Term-II Examinations				9 days	Aug 25 – Sep 3
			Explain how the physical environment affects the life style of people (mountain range, plateau, plain areas, desert areas, coastal areas)		✓	3	Sep 4-7
	Weather and Climate		Differentiate between weather and climate	✓		5	Sep 8-14
			Explain the natural factors which affect climate of a place (distance from the equator, altitude, ocean currents, direction of wind)		✓		
			Discuss the human activities that contribute to climate change		✓		

		Natural disasters	Describe the effects of natural disasters on human life (cyclone, land sliding, earthquake and floods)		✓		3	Sep 15-17
			Suggest safety measures that can be taken in case of natural disasters (floods, earthquake, cyclones, land sliding etc.)			✓		
		Population	Define the terms population, population growth and population density.	✓			6	Sep 18-1 Oct
			Calculate population density of any area using the formula			✓		
			Describe the factors affecting population increase in Pakistan		✓			
			Explain the impacts of population growth on educational experiences of students		✓			
		6.	Economics	Goods and services	Define goods and services	✓		
Differentiate between public and private goods and services					✓			
Describe consumer and producer					✓			
Inflation	Define inflation			✓			4	Oct 7-10
	Explain the effects of inflation on the				✓			

			purchasing power					
			Discuss different types of inflation		✓			
		Taxes and Loans	Define tax and loan	✓			4	Oct 12-15
			Identify different types of taxes and loans		✓			
			Explain the importance of paying taxes in providing goods and services		✓			
		Trade	Define the term 'trade'	✓			5	Oct 16-21
			Differentiate between imports and exports		✓			
			Analyze the importance of international trade for the development of Pakistan.			✓		
		Transportation	Describe different means of transportation		✓		4	Oct 22-26
		Entrepreneurship	Define the term 'entrepreneurship'	✓			5	Oct 27-31
			Explain different types of entrepreneurial businesses (small scale, large scale and industrial business, agricultural and trading as entrepreneurship)		✓			
			Identify the skills entrepreneurs need for effective problem solving (positive attitude, creativity, persuasiveness, learning from		✓			

			failures etc.)					
	Evolution of Money		Explore the evolution of trade before the introduction of money (barter system, metallic money, paper currency, plastic money etc.)		✓		5	Nov 2-6
			Trace the history of currency in the subcontinent		✓			
			Recognize the currencies of different countries		✓			
			Explain the role and importance of money in people's lives.		✓			
	Bank		Identify different kinds of banks		✓		5	Nov 7-13
			Describe the role/ function of Banks (keep our money safe, lend money, and help with buying and selling things and paying bills etc.)		✓			
			Describe the role of state bank of Pakistan.		✓			
Revision/Catch-up/Preparation of Final Term Exams							2 days	Nov 14-16
Term-III/Final Term Examinations							21 days	Nov 17 - Dec 10
Assessment of Answer Scripts, Result Preparation/Result Day/PTM/In-house Training/New Session Planning								Dec 11 - Dec 19
Winter Vacations/Winter Camp for Board Classes								Dec 21 – Dec 31

Number of Student Learning Outcomes by Cognitive Level (As a whole)

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Citizenship	Citizenship, Digital Citizenship, Human Rights, Diversity and Tolerance, Peace and conflict management, Manners and Etiquette,	3	8	2	13
2	Culture	Cultural Components, Cultural Diversity in Pakistan, Nation and Nationality, Communication	4	6	1	11
3	State and Government	Government, Constitution, Political Parties,	2	8	1	11
4	History	Civilizations, Historical Personalities/ National Heroes of Pakistan, Role of provinces in the creation of Pakistan,	2	7	1	10
5	Geography	Globe and Maps Skills, Physical features of Pakistan, Weather and Climate, Natural disasters, Population	5	15	3	23
6	Economics	Goods and services, Inflation, Taxes and Loans, Trade, Transportation, Entrepreneurship, Evolution of Money, Bank	5	17	1	23
Total			21	61	9	91

اسکیم آف سٹڈیز 2026 اور حاصلاتِ تعلیم کی بنیاد پر سلیبس کی تقسیم

مضمون: اسلامیات

سر علاقہ

جماعت: پنجم

نمبر شمار	ابواب	عنوان	حاصلاتِ تعلیم	جاننا / علم	سمجھنا / فہم اطلاق / عمل	حوالہ جات	دورانیہ	سرزدون تاریخ
باب: دوم	ایمانیات و عبادات الف: ایمانیات	1- آخرت	1- آخرت کا معنی و مفہوم جان سکیں۔	✓		باب دوم	12 ایام	مارچ 2 تا 14 مارچ
			2- آخرت اور قیامت کے تصور کو سمجھ کر دنیا اور آخرت کا باہمی تعلق سمجھ سکیں۔		✓	(سورہ البقرہ آیت: 04)		
			3- آخرت میں جو اب دہی کا احساس اپناتے ہوئے نیک اعمال کی طرف راغب ہو سکیں۔	✓		(سورۃ الزلزال آیت: 7) حدیث: صحیح بخاری، بحار الانوار)		
			4- عقیدہ آخرت کی اہمیت سے آگاہی حاصل کر سکیں۔	✓				
			5- عقیدہ آخرت کے اثرات سے آگاہ ہو سکیں۔	✓				
2- ختم نبوت اور اطاعت			1- اطاعت رسول اور سنت نبوی ﷺ کے مفہوم سے آگہی حاصل کر سکیں۔	✓		الاحزاب آیت 40 ، سورہ النساء آیت 80	15 ایام	15 مارچ تا 20 مارچ
			2- اس عقیدے کو سمجھنا کہ قیامت تک کوئی اور رسول مبعوث نہیں	✓				

سردزون	دورانیہ	حوالہ جات	اطلاق عمل /	سمجھنا / فہم	جاننا علم /	حاصلاتِ تعلم	عنوان	ابواب	نمبر شمار
تاریخ									
						ہو گا۔	رسول		
				✓		3- سنت نبوی کی اہمیت اور اسکی شرعی حیثیت کو مکمل سمجھنا اور اسوہ حسنہ کی مثالوں کو سمجھ کر عملی زندگی میں عمل پیرا ہونا۔			
24 مارچ تا 14 اپریل	11 ایام	(سورہ مزمل آیت 20) سورہ توبہ آیت (103)			✓	1- زکوٰۃ کا معنی و مفہوم جان سکیں۔ 2- زکوٰۃ کی اہمیت اور فضیلت جان سکیں۔ 3- زکوٰۃ کی فرضیت اور احکام کو سمجھ سکیں۔ 4- زکوٰۃ کے معاشرے میں اثرات اور نتائج کو سمجھ سکیں۔ 5- اسلامی نظام معیشت میں زکوٰۃ کی اہمیت اور مصارف زکوٰۃ سے مکمل آگہی حاصل کر سکیں۔	3- زکوٰۃ	ب: عبادات	
15 اپریل تا 15 اپریل	9 ایام	سورہ الجمعہ آیت 9 کی تفسیر) حدیث صحیح بخاری (صحیح مسلم)	✓		✓	1- یوم جمعہ اور نماز جمعہ کی اہمیت جان سکیں۔ 2- نماز جمعہ کے آداب احکام جان سکیں۔ 3- نماز جمعہ اور جمعہ کے دن کے فضائل سے واقف ہو سکیں۔ 4- اتحاد و یکجہتی اور معاشرتی فوائد سے مستفید ہو سکیں۔	4- جمعہ المبارک کی فضیلت		
16 اپریل تا	10 ایام	حدیث صحیح مسلم، ابن ماجہ			✓	1- عیدین کا تعارف و اہمیت جان سکیں۔ 2- نماز عیدین کے آداب و احکام سے آگہی حاصل کر سکیں۔	5- عیدین		

سرزدون	دورانیہ	حوالہ جات	اطلاق عمل /	سمجھنا / فہم	جاننا علم /	حاصلات تعلم	عنوان	ابواب	نمبر شمار
تاریخ									
اپریل 27					✓	3- عیدین کو اسلامی تہوار اور حقیقت کے ساتھ منانے سے متعلق معلومات فراہم کر سکیں۔			
			✓	✓		4- عیدین سے حاصل ہونے والے معاشی فوائد سے آگاہ ہو سکیں۔			
28 اپریل تا مئی 04	ایام 5	سورہ بنی اسرائیل آیت 1 کی تفسیر)			✓	1- سفر معراج کے واقعے سے آگاہی حاصل کر سکیں اور واقعہ معراج اور اسراء کا معنی و مفہوم سمجھ سکیں۔	6-	سیرت طیبہ	باب: سوم
				✓		2- بیت المعمور سدرہ المنتہی اور عرش معلیٰ کا مطلب سمجھ سکیں۔	معراج النہی		
					✓	3- واقعہ معراج کے معجزے کے اثرات سے آگاہی حاصل کر سکیں۔			
5 مئی تا 9 مئی	ایام 15	کتاب سیرت النہی تاریخ اسلام (سید سلیمان ندوی)			✓	1- بیت عقبہ اولیٰ و ثانی کے بارے میں جان سکیں اور بیعت کے شرائط سے آگاہ ہو سکیں	7- بیت عقبہ اولیٰ و ثانیہ		
				✓		2- بیعت عقبہ کے اثرات و نتائج سے آگاہ و سمجھ سکیں۔			
					✓	3- بیعت عقبہ کی شرائط سے آگاہ ہو سکیں۔			
		ناظرہ قرآن مجید کا پہلا جائزہ (05) نمبرز							

نمبر شمار	ابواب	عنوان	حاصلات تعلم	جاننا / علم	سمجھنا / فہم اطلاق / عمل	حوالہ جات	دورانیہ	سردزون تاریخ	
		Revision	اعادہ اور تیاری					10 تا 13 مئی	3 ایام
		Term I Exam	پہلا جائزہ					14 تا 22 مئی	8 ایام
		8-	1- ہجرت مدینہ کے اسباب اور نتائج کے بارے میں جان سکیں۔	✓		سورہ توبہ	6 ایام	23 مئی تا 3 جون	
		ہجرت مدینہ	2- حضرت علی علیہ السلام کے کردار اور امانتوں کی اہمیت سے آگاہ ہونا۔		✓				
			3- حضرت ابو بکر رضی اللہ عنہ اور حضرت ابویوب انصاری رضی اللہ عنہ کے کردار کے متعلق جان سکیں۔	✓					
		9-	1- مواخات مدینہ کے معنی اور مفہوم سے آگاہ ہو سکیں۔	✓		حدیث صحیح مسلم؛ کتاب البر والصلۃ والاداب (حدیث بحار الانوار)	6 ایام	4 جون تا 10 جون	
		مواخات مدینہ	2- مہاجرین و انصار کے بارے میں جان سکیں اور مواخات مدینہ کی انسانی زندگی میں ہمیشہ کیلئے اہمیت کو جان سکیں۔		✓				
			3- مواخات کے معاشرے میں مرتب ہونے والے اثرات کو سمجھتے ہوئے عملی زندگی میں عمل پیرا ہو سکیں۔		✓				
		10- مسجد نبوی	1- مسجد اور مسجد نبوی سے متعارف ہوتے ہوئے مسجد نبوی کی اہمیت کو جان سکیں۔	✓		تاریخ اسلام (سید سلیمان ندوی)	14 ایام	11 جون تا	

سردزون	دورانیہ	حوالہ جات	اطلاق عمل /	سمجھنا / فہم	جاننا علم /	حاصلاتِ تعلم	عنوان	ابواب	نمبر شمار
تاریخ									
جون 15			✓			2- مسجد نبوی کی تعلیمی اور معاشرتی اہمیت سے آگاہ ہو سکیں۔	صَلَّى اللّٰهُ عَلَيْهِ وَسَلَّمَ		
جون 16	6 ایام	تاریخ اسلام (سید			✓	1- بیثاق مدینہ سے متعارف ہو سکیں۔	-11		
تا		سلیمان ندوی)		✓		2- بیثاق مدینہ کے پس منظر اور اہم دفعات سے واقف ہو سکیں۔	بیثاق		
جون 22				✓		3- بیثاق مدینہ سے حاصل ہونے والے اثرات سے آگاہ ہو سکیں۔	مدینہ		
جون 23	6 ایام	تاریخ اسلام (سید			✓	1- غزوہ اور سریہ کے معنی و مفہوم میں فرق جان سکیں۔	-12		
تا		سلیمان ندوی)		✓		2- غزوات کی ضرورت اور اہمیت سے آگاہ ہو سکیں۔	غزواتِ		
1 جولائی					✓	3- غزوہ بدر، احد، اور خندق کے نتائج کے متعلق اجمالی طور پر جان سکیں۔	نبوی صَلَّى اللّٰهُ عَلَيْهِ وَسَلَّمَ		
2 جولائی	8 ایام	سورہ البقرہ آیت		✓		1- رواداری کے مفہوم سے آگاہ ہو سکیں۔	-13	اخلاق و آداب	باب: چہار
تا		256			✓	2- رواداری کا معاشرے میں اہمیت سے واقف ہو سکیں۔	رواداری		م
جولائی 10		سورہ الانعام آیت			✓	3- رواداری کے معاشرتی فوائد و اثرات جان سکیں۔			
		108	✓			4- اسلامی تعلیمات اور اسوہ رسول صَلَّى اللّٰهُ عَلَيْهِ وَسَلَّمَ کی روشنی میں مذہبی، مسلکی، علاقائی اور لسانی عدم برداشت سے اجتناب کر سکیں۔			
جولائی 11	9 ایام				✓	1- عفو و درگزر کے اور رحم دلی کے معنی و مفہوم جان سکیں۔	-14		

سرزدون	دورانیہ	حوالہ جات	اطلاق عمل /	سمجھنا / فہم	جاننا علم /	حاصلاتِ تعلم	عنوان	ابواب	نمبر شمار
تاریخ									
تا اگست 10		سورہ النور آیت 22 کی تفسیر حدیث صحیح مسلم	✓	✓	✓	2- عفو درگزر اور رحم دلی کی اہمیت جان سکیں۔ 3- سیرت نبی کی روشنی میں عفو و درگزر اور رحم دلی کے واقعات جان سکیں۔ 4- عفو درگزر اور رحم دلی کے معاشرتی فوائد جاننے ہوئے روزمرہ زندگی میں ان صفات کو اپنا سکیں۔	عفو و درگزر اور رحم دلی		
اگست 11 تا اگست 20	17 ایام	سورہ الاعراف آیت 31 کی تفسیر سورہ بنی اسرائیل آیت 27 کی تفسیر	✓	✓	✓	1- کفایت شعاری کا مفہوم جان سکیں۔ کفایت شعاری اور بخل میں فرق کر سکیں۔ 2- سیرت نبوی ﷺ کی روشنی میں واقعات کو جان سکیں۔ 3- اپنی زندگیوں میں کفایت شعاری کا رویہ اپنا سکیں۔ 4- اسراف کے نقصانات اور کفایت شعاری کے معاشرتی ثمرات سے آگاہ ہو سکیں۔	15- کفا یت شعاری		
ناظرہ قرآن مجید کا پہلا جائزہ (05) نمبرز									
21 تا 24	03 ایام					اعادہ اور تیاری		Revision	

نمبر شمار	ابواب	عنوان	حاصلات تعلم	جاننا علم /	سمجھنا / فہم	اطلاق عمل /	حوالہ جات	دورانیہ	سردزون تاریخ
									اگست
		Term II Exam	دوسرا اجازہ					8 یام	25 اگست تا 3 ستمبر
باب: پنجم	حسن معاملات و معاشرت	16-1 ایفائے عہد	1- ایفائے عہد کا معنی اور مفہوم جان سکیں۔ 2- ایفائے عہد کی اہمیت و فضیلت سمجھ سکیں۔ 3- اسوہ حسنہ اور سیرت صحابہ کرام سے ایفائے عہد کی مثالیں جان سکیں۔ 4- روزمرہ کی زندگی میں ایفائے عہد کی صفت کو اپنا سکیں۔ 5- ایفائے عہد کے معاشرتی فوائد اور عہد شکنی کے نقصانات جان سکیں۔	✓	✓	✓	(سورۃ بنی اسرائیل ، آیت 34) (بحار الانوار: 69)	10 یام	4 ستمبر تا 16 ستمبر
		17-1 اسلامی اخوت	1- اسلامی اخوت کے معنی اور مفہوم کو جان سکیں۔ اسلامی اخوت کی اہمیت کو جان سکیں۔	✓	✓	✓	1- سورۃ الحجرات کی آیت نمبر 10 کی تفسیر الاستبصار ج 3 ص ۴	5 یام	17 ستمبر تا 29 ستمبر

سردزون	دورانیہ	حوالہ جات	اطلاق عمل /	سمجھنا / فہم	جاننا علم /	حاصلاتِ تعلم	عنوان	ابواب	نمبر شمار
تاریخ									
				✓		2- اسلامی اخوت سے آگاہ ہو سکیں اور معاشرے میں اخوت کی فضا تام کر سکیں۔			
ستمبر 30 تا اکتوبر 5	15 یام	1- (سورۃ القلم کی آیت 10-11 کی وضاحت) 2- من لایحضرہ الفقیہ ج ۳ ص ۱۷	✓		✓	1- چغل خوری کے معنی اور مفہوم سے واقفیت ہو سکیں۔ 2- چغل خوری کے انفرادی اور اجتماعی نقصانات سے آگاہ ہو سکیں۔ 3- اسلامی تعلیمات کی روشنی میں چغل خوری سے بچ سکیں۔	18- چغل خوری		
اکتوبر 6 تا اکتوبر 10	15 یام	- (سورۃ ص کی نمبر 18 اور 20)			✓	1- حضرت داؤد علیہ السلام کے زندگی کے حالات اور واقعات کے بارے میں جان سکیں۔ 2- حضرت داؤد علیہ السلام پر نازل ہونے والی کتاب کے بارے میں جان سکیں۔ 3- حضرت داؤد علیہ السلام کے معجزات کے بارے میں جان سکیں۔	19- حضر ت داؤد علیہ السلام	باب ششم ہدایت کے سرچشمے اور مشاہیر اسلام	
اکتوبر 12 تا	15 یام	(سورۃ مریم، آیت 30-33 کی تفسیر)			✓	1- حضرت عیسیٰ ابن مریم علیہ السلام ولادت اور پرورش کے بارے میں جان سکیں۔	20- حضر ت عیسیٰ		

سردزون	دورانیہ	حوالہ جات	اطلاق عمل /	سمجھنا / فہم	جاننا علم /	حاصلاتِ تعلم	عنوان	ابواب	نمبر شمار
تاریخ									
16 اکتوبر		(سورۃ النساء آیت 158 کی تفسیر)		✓		2- حضرت عیسیٰ علیہ السلام کے حالات زندگی کے بارے میں آگاہ ہو سکیں۔	ابن مریم علیہ السلام		
					✓	3- حضرت عیسیٰ علیہ السلام کے معجزات کے بارے میں جان سکیں -			
17 اکتوبر تا 22 اکتوبر	5 ایام	(سورۃ آل عمران آیت 61 کی تفسیر)			✓	1- حضرت علی علیہ السلام کی پرورش، حضرت فاطمہ سلام علیہا سے نکاح، اولاد اور حالات کے بارے میں زندگی کے بارے میں جان سکیں۔	21- حضر ت علی المرتضیٰ		
					✓	2- حضرت علی علیہ السلام کی شجاعت، عدالت، اخلاق و عادات اور علمی فضیلت سے آگاہ ہو سکیں۔	رضی اللہ تعالیٰ عنہ		
					✓	3- آیت مباہلہ کے تناظر میں حضرت علی علیہ السلام کا مقام و مرتبہ جان سکیں۔			
				✓		4- اسلام کے لیے حضرت علی علیہ السلام کی خدمات سے آگاہ ہو سکیں۔			
23 اکتوبر تا	16 ایام				✓	1- صوفیائے کرام کے مقام و منزلت سے آگاہ ہو سکیں۔	22- صو فیائے		

سرزدون	دورانیہ	حوالہ جات	اطلاق عمل /	سمجھنا / فہم	جاننا علم /	حاصلاتِ تعلم	عنوان	ابواب	نمبر شمار
تاریخ									
29 اکتوبر					✓	2- صوفیائے کرام کے حالات زندگی اور تعلیمات کو اجمالی طور پر جان سکیں۔	کرام رحمتہ اللہ علیہم		
			✓			3- صوفیائے کرام کی تعلیمات کو عملی زندگی میں اپنا سکیں۔			
اکتوبر 30 تا 5 نومبر	16 ایام	سورۃ المائدہ کی آیت نمبر 32 کی تفسیر اور وضاحت (حفاظتی اقدامات پر مبنی وڈیو وغیرہ)			✓	1- انسانی جان و مال اور عزت کی حفاظت کی ضرورت و اہمیت جان سکیں۔	23- حاد ثابت سے بچنے کی تدابیر	اسلامی تعلیمات اور عصر حاضر کے تقاضے	باب: ہفتم
				✓		2- دور حاضر میں ناگہانی صورتوں میں اپنے تحفظ کی تدابیر سے آگاہی حاصل کر سکیں۔			
				✓		3- قانون کی پاسداری، ٹریفک قوانین کی پابندی اور تجاوزات سے اجتناب کی اہمیت سے آگاہ ہو سکیں۔			
			✓			4- اسلامی تعلیمات کی پیروی کرتے ہوئے حادثات کی صورت میں اپنا مثالی کردار ادا کر سکیں۔			
نومبر 6 تا 12 نومبر	16 ایام				✓	1- پودوں اور درختوں کی اہمیت جان سکیں۔	24- پودوں اور درختوں		
				✓		2- پودوں اور درختوں کی اہمیت اور ان سے حاصل ہونے والے فوائد			

سردزون	دورانیہ	حوالہ جات	اطلاق عمل /	سمجھنا / فہم	جاننا علم /	حاصلاتِ تعلم	عنوان	ابواب	نمبر شمار
تاریخ						سمجھ سکیں۔	کی اہمیت		
			✓			3۔ پودوں اور درختوں کی حفاظت اور استعمال کے بارے میں اسلامی تعلیمات پر عمل کر سکیں۔			
			✓			4۔ ماحولیاتی تبدیلی میں پودوں کے کردار کے حوالے سے اپنی ذمہ داریوں کو سمجھتے ہوئے اپنا کردار نبھاسکیں۔			
		ناظرہ قرآن مجید کا پہلا جائزہ (10) نمبرز							
نومبر تا 13 نومبر 16	03 ایام	اعادہ اور دہرائی							
17 نومبر تا 10 دسمبر	21 ایام	Annual Examination 2026 سالانہ امتحان / تیسرا جائزہ							
تا 11 دسمبر دسمبر 18	7 ایام	Result Preparation / PTM							
	171	کل ایام تدریس							

سردزون	دورانیہ	حوالہ جات	اطلاق	سمجھنا / فہم	جاننا	حاصلاتِ تعلم	عنوان	ابواب	نمبر شمار
تاریخ			عمل /		علم /				
	89	کل حاصلاتِ تعلم							
	نوٹ: باب اول: قرآن مجید و حدیث نبوی ﷺ ترجمہ قرآن مجید، حفظ قرآن مجید، حفظ و ترجمہ، احادیث نبوی ﷺ، دعائیں کا سلیبس ناظرہ کے پیریڈ میں کور کروایا جائے گا۔ نیز ناظرہ کے نمبرات تشکیلی جائزہ میں شامل کئے جائیں گے۔								

Total Number of Student Learning Outcomes by Cognitive level

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	باب دوم	آخرت	3	1	1	05
2	ایمانیات و عبادات	ختم نبوت اور اطاعت رسول	2	1	0	03
3		زکوٰۃ	2	2	1	05
4		جمعۃ المبارک کی فضیلت	2	2	1	05
5		عیدین	3	1	1	05

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
6	باب سوم سیرت طیبہ	معراج النبی	2	1	0	03
7		بیعت عقبہ و ثانیہ	2	1	0	03
8		ہجرت مدینہ	2	1	0	03
9		مواخات مدینہ	1	1	1	03
1		مسجد نبوی	1	0	1	02
1		میثاق مدینہ	1	2	0	03
1		غزوات نبوی ﷺ	2	1	0	03
1		باب چہارم اخلاق و آداب	رواداری	2	1	1
1	عفو و درگزر اور رحم دلی		3	1	1	05
1	کفایت شعاری		2	2	1	05

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	باب پنجم حسن معاملات و معاشرت	ایفائے عہد	3	1	1	05
1		اسلامی اخوت	2	1	0	03
1		چغٹل خوری	2	0	1	03
1	باب ششم ہدایت کے سرچشمے اور مشاہیر اسلام	حضرت داؤد علیہ السلام	3	0	0	03
2		حضرت عیسیٰ انب مریم علیہ السلام	2	1	0	03
2		حضرت علی المرتضیٰ رضی اللہ عنہ	2	1	0	03
2		صوفیائے کرام رحمہ اللہ علیہم	3	0	1	04
2	باب ہفتم اسلامی تعلیمات اور عصر حاضر کے تقاضے	حادچات سے بچنے کے تدابیر	1	2	1	04
2		پودوں اور درختوں کی اہمیت	1	1	2	04
Total						89



اسکیم آف سٹڈیز اور حاصلاتِ تعلیم کی بنیاد پر سلیبس کی تقسیم
سنز لائٹ سلیبس بریک اپ سرعلاقے



جماعت: پنجم

مضمون: اردو

سرعلاقے	دورا / نیہ دن	تفہیمی سطحیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
02-03- 26 11-03- 26	9			✓	1- نظم روانی، درست تلفظ اور ترنم کے ساتھ پڑھ سکیں۔	1- حمد
		✓			2- نظم میں موجود فطری مناظر پر اپنے جذبات اور احساسات بیان کر سکیں۔	
			✓		3- حمد کے اشعار کی سادہ تشریح کر سکیں۔	
		✓			4- سبق میں موجود عام استعمال کے الفاظ کے معنی سمجھ کر جملے بنا سکیں۔	
				✓	5- رموز و اوقاف (ختمہ، استفہامیہ) کا درست استعمال کرنا سمجھ سکیں۔	
	8			✓	1- ہم آواز الفاظ لکھ سکیں۔	2- نعت

سر علاقے	دورا نیہ / دن	تفہیمی سطحیں			حاصلاتِ تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
12-03- 26				✓	2- ہم قافیہ الفاظ لکھ سکیں۔	
			✓		3- برقی ذرائع سے نظم سن کر مفہوم بیان کر سکیں۔	
			✓		4- اسم معرفہ اور اسم نکرہ میں فرق کرتے ہوئے ان کا درست استعمال کر سکیں۔	
			✓		5- عبارت پڑھ کر سوالوں کے جواب دے سکیں۔	
20-03- 26			✓		1- متن درست تلفظ اور روانی سے پڑھ کر سوالوں کے جواب دے سکیں۔	3- رحمت عالم
				✓	2- کسی اہم موضوع پر بات چیت کر سکیں۔ رگلبط	
		✓			3- کسی واقعے یا سرگرمی پر اپنے رد عمل کا اظہار کر سکیں۔	
			✓		4- رموز و اوقاف کا استعمال کر سکیں۔ (واوین اور قوسین)	
			✓		5- کسی موضوع پر ۱۰۰ الفاظ پر مشتمل ترتیب وار پیر گراف لکھ سکیں۔	
24-03- 26	8					
				✓		
		✓				
			✓			
01-04- 26						

سر علاقے	دورا نیہ / دن	تفہیمی سطحیں			حاصلات تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
02-04- 26 10-04- 26	8			✓	1- آڈیو ریکارڈ / بیان سن کر سوالات کا جواب دے سکیں۔	4- اے وطن تو سلامت رہے
			✓		2- اشعار کا مفہوم لکھ سکیں۔	
			✓		3- عام استعمال کے الفاظ کے معنی سمجھ کر جملے بنا سکیں۔	
				✓	4- واحد جو جمع اور جمع کو واحد لکھ سکیں۔	
				✓	5- جملوں میں حروف جار کی نشان دہی کر سکیں۔	
11-04- 26 20-04- 26	8		✓		1- متن / عبارت کو سن کر سوالات کے جوابات دے سکیں۔	5- جو وعدہ کرو سو پورا کرو
				✓	2- سبق میں موجود نئے الفاظ کے معنی لکھ سکیں۔	
			✓		3- حروف عطف، جزاء، شرط، علت، میں فرق سمجھتے ہوئے ان حروف کا استعمال کر سکیں۔	
		✓			4- ٹی وی یا موبائل پر نظمیں سن کر سوالوں کے جواب دے سکیں۔	

سر علاقے	دورا نیہ / دن	تفہیمی سطحیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
				✓	5 تشابہ الفاظ لکھ سکیں۔	
21-04- 26	5			✓	1- کم از کم ۱۰۰ الفاظ کی عبارت درست تلفظ اور روانی سے پڑھ سکیں۔	6- قومی تہوار
25-04- 26			✓		2- مکالمہ نویسی کے اصولوں سے واقف ہو کر سادہ اور مختصر مکالمے لکھ سکیں۔	
27-04- 26	8		✓		1- کہانی، نظم یا تقریر سن کر اپنے الفاظ میں بیان کر سکیں۔	7- ہوا چلی
06-05- 26				✓	2- نظم کی تشریح، خلاصہ اور مرکزی خیال لکھ سکیں۔	
			✓		3- نظم روانی، درست تلفظ اور ترنم کے ساتھ پڑھ سکیں۔	
			✓		4- لاحقے اور سابقے میں فرق کر کے نئے الفاظ بنا سکیں۔	

سر علاقے	دورا نیہ / دن	تفہیمی سطحیں			حاصلات تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
			✓		5- متلازم الفاظ کا استعمال سیکھ اور کر سکیں۔	
07-05- 26 13-05- 26	6				اعادہ	
14-05- 26 22-05- 26					فرسٹ ٹرم ایگزامینیشن	
23-05-	8		✓		1- عبارت درست تلفظ اور روانی سے پڑھ سکیں۔	8- میری پہچان ہے تو

سر علاقے	دورا نیہ / دن	تفہیمی سطحیں			حاصلات تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
26 05-06- 26			✓		2- پہیلیاں پڑھتے ہوئے ان میں پوشیدہ دانش سمجھ سکیں۔	
		✓			3- حسب ضرورت درخواست لکھ سکیں۔	
			✓		4- کسی موضوع پر پندرہ جملوں کی مربوط عبارت لکھ سکیں۔	
				✓	5- علامت فاعل اور علامت مفعول کو پہچان سکیں۔	
				✓	6- مترادف الفاظ لکھ سکیں۔	
06-06- 26 15-06- 26	8			✓	سنی ہوئی چیزوں کی تفہیم کر کے بتا سکیں۔	9- عظیم لوگ
				✓	الفاظ کے ہجوں کی پہچان کر سکیں۔	
			✓		پیراگراف کی تشریح لکھ کر مختصر سوالوں کے جوابات لکھ سکیں۔	
		✓			4- ماحول اور واقعہ دیکھ کر مربوط عبارت لکھ سکیں۔	

سر علاقے	دورا نیہ / دن	تفہیمی سطحیں			حاصلات تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
				✓	5- الفاظ کے متضاد / مترادفات لکھ سکیں۔	
16-06- 26 24-06- 26	8	✓			1- حسب ضرورت درخواست لکھ سکیں۔	10- ایک گائے اور بکری
			✓		2- الفاظ کا املا درست کر سکیں۔	
		✓			3- نظم کو مکالمے کی صورت میں پیش کر سکیں۔	
			✓		4- واحد کی جمع اور جمع کے واحد میں لکھ سکیں۔	
			✓		5- غلط فقرات کو درست کر سکیں۔	
27-06- 26 04-07-	7			✓	1- متن درست تلفظ اور روانی کے ساتھ پڑھ سکیں۔	11- حضرت عثمان غنی
		✓			2- مختلف موضوعات پر مختصر تقاریر لکھ سکیں۔	
			✓		3- فعل حال، ماضی اور مستقبل کے جملے بنا سکیں۔	

سر علاقے	دورا نیہ / دن	تفہیمی سطحیں			حاصلات تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
26			✓		4- اسم صفت اور اسم موصوف کا تصور سمجھ سکیں۔	
06-07- 26	7	✓			1- کسی بھی عنوان پر اپنی مثبت اور تعمیری تجاویز دے سکیں۔	12- دنیا آپ کی مٹھی میں
26		✓			2- خط کے اجزا کا خیال رکھتے ہوئے رسمی خط تحریر کر سکیں۔	
13-07-			✓		3- بجلی، ٹیلیفون کے بلوں کے مندرجات پڑھ سکیں۔	
26			✓		4- اسم کی اقسام آلہ، صوت، فاعل اور مفعول کو سمجھ کر پہچان سکیں۔	
				✓	5- ماضی بھکیہ اور ماضی تمنائی کے جملے بنا سکیں۔	
14-07-	7			✓	1- نظم روانی، درست تلفظ اور ترنم کے ساتھ پڑھ سکیں۔	13- ہم پھول ایک چمن کے
26		✓			2- طلباء ۱۲ سے ۱۵ جملوں پر مشتمل آپ بیتی لکھ سکیں۔	
20-07-				✓	3- مصوتہ اور مصمتے کا فرق جان سکیں۔	

سر علاقے	دورا نیہ / دن	تفہیمی سطحیں			حاصلات تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
26			✓		4۔ الفاظ میں مصوتے اور مضمتے الگ کر سکیں۔	
				✓	5۔ علامت قوسین کا استعمال جان سکیں۔	
				✓	6۔ ہم قافیہ الفاظ لکھ سکیں۔	
21-07- 26		Summer vacation				
09-08- 26						
10-08- 26	7	✓			1۔ کسی موضوع پر مکالمہ لکھ سکیں۔	14۔ آؤ پچو سنو کہانی
			✓		2۔ الفاظ اور محاورات کو جملوں میں استعمال کر سکیں۔	

سر د علاقے	دورا نیہ / دن	تفہیمی سطحیں			حاصلات تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
18-08- 26				✓	3- کم از کم تین سوالفاظ پر مبنی عبارت پڑھ سکیں۔	
19-08- 26 24-08- 26	5				اعادہ	
25-08- 26					سیکنڈ ٹرم ایگزمنٹ	

سر علاقے	دورا نیہ / دن	تفہیمی سطحیں			حاصلات تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
03-09- 26						
04-09- 26 12-09- 26	7	✓			1- حروف کی مختلف اقسام میں فرق کر سکیں۔۔	15- آہیں مدد کریں
		✓			2- مختلف مسائل کے حوالے سے متن پڑھ کر ان حل پڑھ کر بتا سکیں۔	
			✓		3- درست املا کے ساتھ تشابہ الفاظ لکھ سکیں۔	
		✓			4- ترتیب وار مضمون لکھ سکیں۔	
			✓		5- اسم صفت اور اسم موصوف کا درست استعمال کر سکیں۔	
14-09- 26	6		✓		1- واقعہ یا ماحول کا مشاہدہ کر کے زبانی اظہار کر سکیں۔۔	16- رکھیں میرا خیال
		✓			2- اشارات اور تصاویر کی مدد سے کہانی تیار کر سکیں۔	

سر علاقے	دورا نیہ / دن	تفہیمی سطحیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
19-09- 26				✓	3- اخبارات، رسائل اور جرائد سے عبارت پڑھ سکیں۔	
			✓		4- تذکیر تانیث کا فرق پہچان سکیں۔	
			✓		5- رموز و اوقاف کا درست استعمال کر سکیں۔	
21-09- 26 26-09- 26	6	سپورٹس گالا				
28-09- 26	7		✓		1- سنے ہوئے متن / آڈیو ریکارڈ کی تفہیم کر کے بتا سکیں۔	17- نیک بنو نیکی پھیلاؤ
			✓		2- نظم پڑھ کر اس میں موجود معلومات اور تصورات اخذ کر سکیں۔	

سر علاقے	دورا نیہ / دن	تفہیمی سطحیں			حاصلات تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
05-10- 26			✓		3- نظم پڑھ کر سوالوں کے جوابات لکھ سکیں۔	
		✓			4- داخلہ فارم پُر کر سکیں۔	
			✓		5- فاعل اور مفعول کی پہچان اور اس کا درست استعمال کر سکیں۔	
			✓		6- فعل ماضی، حال اور مستقبل کے جملے تبدیل کر سکیں۔	
06-10- 26 13-10- 26	7		✓		1- متن یا آڈیو ریکارڈ سن کر اہم نکات کی نشاندہی کر سکیں۔	18- ایک قدیم شہر
				✓	2- متن درست تلفظ اور روانی سے پڑھ سکیں۔	
		✓			3- ترتیب وار جملوں پر مشتمل پیرا گراف لکھ سکیں۔	
			✓		4- سادہ و مرکب محاورات کی مدد سے جملے بنا سکیں۔	
			✓		5- اخبارات اور رسائل کی مدد سے خبریں تیار کر کے سنا سکیں۔	

سر علاقے	دورا نیہ / دن	تفہیمی سطحیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
				✓	6- مترادف اور متضاد الفاظ لکھ سکیں۔	
14-10- 26 21-10- 26	7		✓		1- کسی بھی واقعے یا کہانی کو پڑھ کر اپنے الفاظ میں بیان کر سکیں۔	19- حسن سلوک
		✓			2- کسی بھی عنوان پر پیرا گراف لکھ سکیں۔	
			✓		3- سوال پڑھ کر درست جواب کا انتخاب کر سکیں۔	
			✓		4- اعراب کی تبدیلی سے الفاظ کے معانی کی تبدیلی کو سمجھ سکیں۔	
				✓	5- فعل، فاعل اور مفعول کی پہچان کر سکیں۔	
				✓	6- حروف شرط اور حروف جز کی پہچان کر سکیں۔	
22-10- 26	6		✓		1- آڈیو ریکارڈنگ یا کسی کی زبانی متن / نظم سن کر اس کے اہم نکات بتا سکیں۔	20- کہا اقبال نے (نظم)
			✓		2- ایک سے سوتک گنتی لفظوں میں لکھ سکیں۔	

سر د علاقے	دورا نیہ / دن	تفہیمی سطحیں			حاصلات تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
28-10- 26		✓			3- نظم کے اشعار کا مفہوم لکھ سکیں۔	
			✓		4- شعر اور بند میں فرق کر سکیں۔	
29-10- 26 03-11- 26	5		✓		1- متن کو تفہیم کے ساتھ پڑھ کر اس سے معنی اخذ کر سکیں۔	21- بے مثل ہے نظام
		✓			2- ماحول کا مشاہدہ کر کے ایک بامعنی اور با مقصد پیرا گراف لکھ سکیں۔	
			✓		3- فعل، فاعل اور مفعول کا فہم کے ساتھ استعمال کر سکیں۔	
				✓	4- الفاظ کے جمع اور واحد بنا سکیں۔	
04-11- 26 06-11-	3	✓			1- اقوال زریں پڑھ کر اپنی رائے کا زبانی اظہار کر سکیں۔	22- اقوال زریں
				✓	2- نئی تراکیب اور محاورات کے معنی بتا سکیں۔	

سر علاقے	دورا نیہ / دن	تفہیمی سطحیں			حاصلات تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
26						
07-11-26	5			✓	1- اشعار یاد کر کے کمرہ جماعت میں سنائیں۔	23- ٹوٹ بٹوٹ کے مرغے
26			✓		2- حروف نداء، افسوس، استعجاب کا درست استعمال کر سکیں۔	
13-11-26				✓	3- اشاروں کی مدد سے خالی جگہیں پُر کر سکیں۔	
26		✓			4- ضروری کام اور بیماری کی درخواست لکھ سکیں۔	
14-11-26						
16-11-26						

اعادہ

سر علاقے	دورا نیہ / دن	تفہیمی سطحیں			حاصلات تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
17-11- 26					تھرڈ ٹرم ایگزمنٹس	
10-12- 26						
	106	25	50	31	کل	

حاصلات تعلیم کی درجہ بندی

حاصلات تعلیم	اطلاق	سمجھنا / تفہیم	جاننا	عنوانات	ابواب نمبر
5	2	2	1	حمد	1
5		3	2	نعت	2
5	2	2	1	رحمت عالم	3
5		2	3	اے وطن تو سلامت رہے	4
5	1	2	2	جو وعدہ کرو سو پورا کرو	5
2		1	1	قومی تہوار	6
5	0	4	1	ہوا چلی	7
6	1	3	2	میری پہچان ہے تو	8

ابواب نمبر	عنوانات	جاننا	سمجھنا / تفہیم	اطلاق	حاصلاتِ تعلیم
9	عظیم لوگ	3	1	1	5
10	ایک گائے اور بکری		3	2	5
11	حضرت عثمان غنی	1	2	1	4
12	دنیا آپ کی مٹھی میں	1	2	2	5
13	ہم پھول ایک چمن کے	4	1	1	6
14	آؤ بچو کہانی سنو	1	1	1	3
15	آئیں مدد کریں	0	2	3	5
16	رکھیں میرا خیال	0	3	1	4
17	نیک بنو نیکی پھیلاؤ	0	4	1	5
18	ایک قدیم شہر	2	3	1	6

حاصلات تعلم	اطلاق	سمجھنا / تفہیم	جاننا	عنوانات	ابواب نمبر
6	1	3	2	حسن سلوک	19
4	1	3	0	کہا اقبال نے (نظم)	20
4	1	2	1	بے مثل ہے نظام	21
2	1	0	1	اقوال زریں	22
4	1	1	2	ٹوٹ بٹوٹ کے مرغے	23
106	25	50	31	کل	