



GOVERNMENT OF GILGIT-BALTISTAN  
BOARD OF ELEMENTARY EXAMINATION  
GILGIT-BALTISTAN  
No. BEEGB (G)-2(1) Exam (Secrecy)/2025  
Gilgit, the 9<sup>th</sup> March, 2026

To,

The Deputy Director Education, Gilgit, Ghizer, Hunza, Nager, Diamer, Astore, Skardu, Ghanche, Shiger & Kharmang

**Subject: REQUEST FOR DISSEMINATION AND IMPLEMENTATION OF SYLLABUS BREAK UP DOCUMENTS FROM INFANT TO GRADE 5 FOR THE ACADEMIC SESSION 2026**

As per past practice the BEEGB academic team in collaboration with the subject experts of SEDGB district Hunza has prepared syllabus break up documents from Infant to Grade 5 for the academic session 2026.

Considering the suggestions of the stakeholders of SEDGB the documents for this academic session will be disseminated class wise and zone wise separately to make them easily accessible for all stakeholders instead of sending all documents in a single file which becomes very bulky and cannot be downloaded easily.

In this regard, all the respected DDEs are requested to distribute the said documents among all stakeholders and ensure proper implementation in true letter and spirit please.

(Abdul Hamid)

Controller Board of Elementary  
Examination Gilgit- Baltistan  
Phone #: 05811-940888

**Copy for Information to:**

1. The Secretary SEDGB
2. The DG SEDGB
3. The Divisional Director Gilgit, Baltistan and Diamer- Astore
4. The Divisional Assistant Controllers BEEGB for Gilgit, Baltistan and Diamer-Astore

## ACKNOWLEDGEMENT

The BEEGB Academic team extends its gratitude to the respected DDE Hunza and the following subject experts of SEDGB district Hunza for their cooperation in preparing the syllabus break up documents from Infant to Grade 5 for the academic session 2026.

<b>Supervised by: Mrs Sajida Baig Principal GHS Aliabad Hunza</b>						
<b>S.No</b>	<b>Subject</b>	<b>Grade 1</b>	<b>Grade 2</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>
1	English	Ms.Lubna Habib (Edu Fellow)	Ms.Lubna Habib (Edu Fellow)	Mr. Naveed (Edu Fellow)	Mr. Naveed (Edu Fellow)	Ms. Anila Baig (EST 14)
2	Urdu	Ms Sher Rani (EST-14)	Ms Sher Rani (EST-14)	Ms Shamim Ara (EST-14)	Ms Shamim Ara (EST-14)	Ms. Mubeena (SST-17)
3	Mathematics	Ms Neak Parveen (EST 14)	Ms. Anser Hina (TGT-16)	Ms. Anser Hina (TGT-16)	Ms.Nasim (EST-14)	Ms. Nasim (EST-14)
4	Science	-	-	-	Ms Nek Parveen (HM-18)	Ms Nek Parveen (HM-18)
5	General Knowledge	Mr. Arman (EST-14)	Ms. Dilshad (Tec Fellow)	Mr. Arman (EST-14)	-	-
6	Social Studies	-	-	-	Ms. Dilshad (Tec Fellow)	Ms. Sultana (EST-14)
7	Islamiat	Ms. Mubeena (SST-17)	Ms. Mubeena (SST-17)	Ms.Ummul Baneen (OT-16)	Ms.Ummul Baneen (OT-16)	Ms. Rohi Mehnaz (Edu Fellow)



## SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS

**BREAK-UP (2026)**

**GRADE 5 – EXTREME WINTER ZONE**



**Subject: Mathematics**

**Class: 5th**

Themes/ Topics	Student Learning Outcomes		Cognitive Domains			Durations	Zones
			K	U	A		
<b>1. Whole Numbers and Operations</b>	Students will be able to:					Days	Extreme Winter
1.1 Numbers up to one Million  1.2 Comparing and Ordering Whole Numbers	1	Count, read and write numbers up to 9,999,999		✓		3	01-04-2026 to 03-04-2026
1.3 Addition and Subtraction	2	Recognize the place value of 6 and 7 digit numbers and Compare and order Whole numbers		✓		3	04-04-2026 to 07-04-2026
1.4 Estimation in Sum and Difference of	3	Add and subtract numbers up to 6-digit numbers mentally and in written form.		✓		3	08-04-2026 to 10-04-2026

Numbers. 1.5 Multiplication and Division 1.6 Number Pattern 1.7 Squared Numbers 1.8 Cubed Numbers	4	Solve real life problems involving addition / subtraction of numbers. Estimate the answer to an addition and subtraction question			✓	3	11-04-2026to 14-04-2026
	5	Identify and apply a pattern rule to determine missing elements for a given pattern			✓	3	15-04-2026 to 17-04-2026
	6	Multiply and divide numbers up to 5-digits by 1 digit and 2-digit numbers and solve real world problems involving division.			✓	4	18-04-2026 to 22-04-2026
	7	Use appropriate operations to solve real world problems involving addition, subtraction, multiplication and division.			✓	3	23-04-2026 to 26-04-2026
	8	Use a pattern rule, describe the pattern found in a given table or chart.  Recognize and use square and cube numbers.			✓	4	27-04-2026 to 30-05-2026
<b>Themes/ Topics</b>		<b>Student Learning Outcomes</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Duration</b>	
<b>2.HCF and LCM</b>		<b>Students will be able to:</b>					

2.1 Divisibility Rules for 7	1	Identify divisibility rules for 7 and 11 and use them on up to 5-digit numbers.			✓	3	02-05-2026 to 05-05-2026
11. 2.2 Prime Numbers	2	Identify and differentiate between 2 digit prime and 2-digit composite numbers up to 100.			✓	3	06-05-2026 to 08-05-2026
2.3 Composite Numbers	3	Find HCF and LCM of two numbers (up to 2 digits) using various methods			✓	3	09-05-2026 to 12-05-2026
2.4 H.C.F							
2.5 L.C.M	4	Solve real life problems involving HCF & LCM.			✓	3	13-05-2026 to 15-05-2026
2.6 Word Problem							
<b>Themes/ Topics</b>		<b>Student Learning Outcomes</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Duration</b>	
<b>3.Fractions</b>		Students will be able to:					

3.1 Comparing and Ordering Fractions 3.2 Addition and Subtraction of Fractions 3.3. Multiplication and Division of Fractions	1	Compare and Order proper, improper fractions and mixed numbers in ascending and descending order.			✓	3	16-05-2026 to 19-05-2026
	2	Add and subtract two or three unlike fractions and mixed numbers.			✓	3	20-05-2026 to 22-05-2026
	3	Multiply and divide proper, improper, mixed numbers and express the answer in its simplest form.			✓	3	23-05-2026 to 26-05-2026
	4	Solve real life problems involving fractions.			✓	3	30-05-2026 to 02-06-2026
<b>REVISION</b>						5	03-06-2026 to 08-06-2026
<b>TERM-I Examinations</b>						8	09-06-2026 to 17-06-2026
<b>Total Working Days</b>						62	
<b>4. Decimals and Percentage</b>		<b>Students will be able to:</b>					

4.1 Comparing and Ordering Decimals	1	Convert fractions to decimals and vice versa.		✓		3	18-06-2026 to 21-06-2026
4.2 Addition and Subtraction of Decimals	2	Compare and order numbers up to three decimal places using signs $>$ , $<$ and $=$ .			✓	3	22-06-2026 to 24-06-2026
4.3 Multiplication of Decimals	3	Rounding decimal numbers (Upto 3 decimal places) to the nearest whole number and to tenth and hundredth		✓		3	27-06-2025 to 30-06-2026
4.4 Division of Decimals	4	Add and subtract numbers up to three decimal places.			✓	3	01-06-2026 to 03-07-2026
4.5 Conversion of Decimal to Fractions	5	Multiply and divide numbers up to two decimal places by Up to 2-digit whole numbers and 3-digit numbers with one decimal places.			✓	3	04-07-2026 to 07-07-2026
4.6 Rounding -off Decimals	6	Multiply and divide decimal numbers by 10, 100 and 1000.			✓	3	08-07-2026 to 10-07-2026
4.7 Order of Operations	7	Use appropriate operations and use it to solve real world problems including numbers up to decimal places.			✓	3	11-07-2025 to 14-07-2026

4.8 Percentages 4.9 Conversion Of Decimals to Percentage 4.10 Conversion of Percentage to Decimals 4.11 Estimating Sum & Difference of Decimals	8	Recognized the order of order of operations and use it to solve mathematical expressions involving Whole numbers, decimal and fractions.			✓	3	15-07-2026 to 17-07-2026
	9	Express percentages as a fraction with denominator 100 as a decimal number			✓	3	18-07-2026 to 21-07-2026
	10	Use equivalences between simple fractions, decimals and percentages in real world contexts			✓	3	22-07-2026 to 24-07-2026
	11	Solve real world problems involving conversion of percentage, fraction and decimal numbers			✓	3	25-07-2026 to 28-07-2026
	12	Solve problems which require knowing percentage and decimals equivalent of $\frac{1}{2}$ , $\frac{1}{4}$ , $\frac{1}{5}$ , $\frac{2}{5}$ , $\frac{4}{5}$ and those fraction with a denominator of a multiple of 10 or 25.			✓	3	29-07-2026 to 31-07-2026
<b>Themes/ Topics</b>		<b>Student Learning Outcomes</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Duration</b>	
<b>5. Distance, Mass, Capacity and Time</b>		Students will be able to:					

5.1 Conversion of Units of Distance 5.2 Conversion of Units of Mass 5.3 Conversion of Units of Time	1	Convert units of length from larger to smaller and vice versa.			✓	4	01-08-2026 to 05-08-2026	
	2	Convert, add and subtract lengths to solve real -world word problems.			✓	3	06-08-2026 to 09-08-2026	
	3	Convert units of mass from larger to smaller and vice versa.			✓	4	10-08-2026 to 13-08-2026	
	4	Convert, add and subtract mass to solve real world word problems.			✓	3	14-08-2026 to 17-08-2026	
	<b>REVISION</b>						3	18-08-2026 to 20-08-2026
	<b>TERM-II Examinations</b>						8	21-08-2026 to 31-08-2026
	<b>Total Working Days</b>						62	
	5	Convert units of capacity from larger to smaller and vice versa.			✓	3	01-09-2026 to 03-09-2026	
	6	Convert, add and capacities to solve real -life word problems.			✓	3	04-09-2026 to 07-09-2026	
	7	Convert larger units to smaller units of time and vice versa.			✓	3	08-09-2026 to 10-09-2026	

	8	Add, subtract and convert measures and intervals of time to solve real-life word problems.			✓	3	11-09-2026 to 14-09-2026
<b>Themes/ Topics</b>		<b>Student Learning Outcomes</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Duration</b>	
6. Unitary Method	1	Calculate the value of many objects of the same kind when the value of one of these objects is given.			✓	2	15-09-2026 to 16-09-2026
	2	Calculate the value of one object of the same kind when value of many of these is given.			✓	2	17-09-2026 to 18-09-2026
	3	Calculate the value of many objects of the same kind when the value of some of these is given.			✓	2	19-09-2026 to 20-09-2026
		Sports Gala				6	21-09-2026 to 27-09-2026
<b>Themes/ Topics</b>		<b>Student Learning Outcomes</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Duration</b>	
<b>7. Geometry</b>		Students will be able to:					

7.1 Pairs of Angles	1	Recognize, compare and classify types of Quadrilaterals and their characteristics.		✓		2	28-09-2026 to 30-09-2026
7.2 Types of Triangles w.r.t the sides							
7.3 Types of Triangles w.r.t their angles	2	Recognize and draw nets of prisms and pyramids.		✓		2	01-10-2026 to 02-10-2026
7.4 Quadrilaterals	3	Identify angles at a point and angles on a straight line and half a turn and angles at a point and 1 whole turn.		✓		2	03-10-2026 to 05-10-2026
7.5 Symmetry							
7.6 Properties Of Quadrilaterals	4	Describe and calculate complimentary and supplementary angles.			✓	2	06-10-2026 to 07-10-2026
7.7 Nets of 3-D shapes	5	Explore, identify and draw lines of symmetry in 2-D shapes and complete symmetrical figures with respect to a given line of symmetry.			✓	3	08-10-2026 to 11-10-2026
	6	Identify and describe different types of triangles w.r.t sides and angles and calculate and measure unknown angles in a triangle,			✓	3	12-10-2025 to 14-10-2025
<b>Themes/ Topics</b>		<b>Student Learning Outcomes</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Duration</b>	

<b>8. Perimeter and Area</b>		Students will be able to:					
8.1 Concepts of area and perimeter	1	Recognize that the shapes with the same area can have different perimeters and vice versa.		✓		3	15-10-2026 to 18-10-2026
8.2 Perimeter of a square and rectangle,							
8.3 Area of square and rectangle	2	Calculate the area of parallelograms and triangles.		✓		3	19-10-2026 to 21-10-2026
8.4 Area of Parallelogram	3	Solve real world word problems involving perimeter and area of a square region and rectangular region.			✓	3	22-10-2026 to 25-10-2026
8.5 Real World word problems							
<b>Themes/ Topics</b>		<b>Student Learning Outcomes</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Duration</b>	
<b>9. Data Handling and Probability</b>							
9.1 Average	1	Draw, read and interpret bar and line graphs.		✓		3	26-10-2026 to 28-10-2026
9.2 Organize the data using a Bar Graph	2	Interpret Pie charts. (including real-world problems)			✓	3	29-10-2026 to 31-10-2026

9.3 Line Graph 9.4 Pie Chart 9.5 Probability	3	Find the average of given quantities, measures and number in a data.			✓	2	02-11-2026 to 03-11-2026
	4	Solve real world problems related to averages involving quantities, measures and numbers.			✓	3	04-11-2026 to 06-11-2026
	5	Explain experiments and outcomes and represent the probability (using a fraction) that an event will occur in a simple games and probability experiments.			✓	3	07-11-2026 to 11-11-2026
<b>REVISION</b>						4	12-11-2026 to 16-11-02026
<b>TERM-III Examinations</b>						21	17-11-2026 to 10-12-2026
<b>In-house Training/ Session Planning/ Assessment of Answer Scripts</b>						03	11-12-2026 to 13-12-2026
<b>Result Announcement</b>						01	15-12-2026
<b>Total Working Days</b>						90	
<b>WINTER VACATIONS</b>							16-12-2026 to 31-03-2027



**SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS  
BREAK-UP  
GRADE 5 – EXTREME WINTER ZONE**



**Subject: English**

**Class: 5**

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Extreme Winter Zone
			K	U	A	Total days: 20	
<b>Unit 1: Patience</b>	Students will be able to:						
Listening and Speaking	1	Introduce themselves or their fellow friends to the whole class using different adjectives.			✓	2 days	1 <sup>st</sup> and 2 <sup>nd</sup> April, 2026
	2	Share personal experiences or anecdotes that highlight the significance of tolerance, patience or honesty in life, discussing how these qualities have impacted or influenced students' relationships or decisions.			✓	2 days	3 <sup>rd</sup> and 4 <sup>th</sup> April, 2026
Reading and Critical Thinking	3	Exhibit values such as tolerance, patience, honesty, empathy, equality etc. through discussion or actions.			✓		
Vocabulary and Grammar	4	Apply reading strategies such as skimming, scanning, inferring, predicting etc.		✓		2 days	6 <sup>th</sup> and 7 <sup>th</sup> April, 2026
Writing Skills	5	Read the text with correct pronunciation, stress and intonation.		✓			
	6	Locate/ scan specific information to answer the short questions related to the text by using while reading strategies.			✓	3 days	8 <sup>th</sup> to 10 <sup>th</sup> April 2026
	7	Recognize meaning of unfamiliar words using contextual			✓		

Unit /Competencies	Student Learning Outcomes	Cognitive levels			Duration/ No of Days	Extreme Winter Zone
		K	U	A	Total days: 20	
	clues.					
8	Discuss different parts of the text and identify topic sentence and supporting details.			✓		
9	Write answers of given questions related to the text in post reading strategy.			✓	1 day	11 <sup>th</sup> April2026
10	Write a short paragraph how to handle the incidents related to themes of the topic (tolerance, patience and honesty).			✓	1 day	13 <sup>th</sup> April2026
11	Read the sentences and notice the use of diagraphs, tri-graphs and silent letters.			✓	1 day	14 <sup>th</sup> April2026
12	Recognize silent letters in words and match sounds to their corresponding letter patterns.			✓		
13	Identify and categorize different types of nouns, including countable nouns, uncountable nouns, proper nouns, common nouns, and collective nouns.		✓		2 days	15 <sup>th</sup> and 16 <sup>th</sup> April2026
14	Write the types of nouns while listening to a pre-recorded listening exercise or listening to the narrator.		✓		2 days	17 <sup>th</sup> and 18 <sup>th</sup> April2026
15	Identify and analyze the use of articles, including definite (the) and indefinite (a/an) articles, in the context of the text.			✓	1 day	20 <sup>th</sup> April2026
16	Use writing strategies for organizing ideas in writing such as pre-writing, brain-storming, mind-mapping, drafting, revising and editing		✓		2 days	21st and 22 <sup>nd</sup> April2026
17	Compose paragraphs that include a clear topic sentence and relevant supporting details to effectively describe a given subject or topic.			✓		

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Extreme Winter Zone
			K	U	A	Total days: 20	
	18	Write a paragraph describing the positive qualities of a good student.			✓		
	19	Define and differentiate between different types of adjectives.			✓	1 day	23rd April2026
	20	Construct simple sentences using the new vocabulary words from the passage of “Patience”.			✓		
Unit / Competencies	Student Learning Outcomes.		K	U	A	Total Days: 15	
<b>Unit 2: Be Grateful (Poem)</b>  •Listening Skill  Speaking Skills  Reading and Critical Thinking  • Vocabulary and Grammar  • Writing Skills	1	Take turns to speak on a range of topics of their own choices.			✓	1 day	24 <sup>th</sup> April2026
	2	Ask questions to obtain information and explain ideas clearly, making meaning explicit.				1 day	25 <sup>th</sup> April2026
	3	Recite the poem with rhythm and correct pronunciation.			✓		
	4	Identify rhyme and rhythm, repetition, similes, and sensory images in the poem.			✓	2 days	27 <sup>th</sup> and 28 <sup>th</sup> April2026
	5	Identify the narrator of the poem.			✓		
	6	Recognize meaning of unfamiliar words using contextual clues.			✓		
	7	Pronounce different words with silent letters such as “switch, “high” and “know”		✓		1 day	29 <sup>th</sup> April 2026
	8	Classify words based on their initial vowel sound.		✓			
	9	Differentiate between short and long vowel sounds					
	10	Practice using appropriate expressions in their conversation			✓	2 days	30 <sup>th</sup> April

Unit /Competencies	Student Learning Outcomes	Cognitive levels			Duration/ No of Days	Extreme Winter Zone
		K	U	A	Total days: 20	
	to express responses and opinions as well as offer and accept apology.					and 2 <sup>nd</sup> May 2026
11	Distinguish between regular and irregular nouns			✓	2 days	4 <sup>th</sup> and 5 <sup>th</sup> May2026
12	Form plurals of regular and irregular nouns			✓		
13	Identify and use different degrees of adjectives.			✓	1 day	6 <sup>th</sup> May2026
14	Identify different forms of conjunction and understand usage of conjunctions in connecting words, phrases, or sentences.			✓		
15	Write sentences / paragraphs using conjunctions and transitional words.			✓	1 day	7 <sup>th</sup> May2026
16	Recall and write an event from personal experiences of students (what happened, their feelings, emotions).			✓	1 day	8 <sup>th</sup> May2026
17	Define masculine and feminine genders and give examples.			✓	1 day	9 <sup>th</sup> May2026
18	Identify common and proper nouns			✓		
19	Create a short poem using different rhyming words.			✓		
20	Relate tasks performed by male members and female members of the family.			✓	2 days	11 <sup>th</sup> and 12 <sup>th</sup> May2026
21	Demonstrate role of brother, sister, father, mother, grandfather and grandmother in role play.			✓		
22	Demonstrate greeting, respect, care, help, and taking turn			✓		
<b>Unit/ Competencies</b>	<b>Student Learning Outcomes</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days: 07</b>	

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Extreme Winter Zone
			K	U	A	Total days: 20	
<b>Unit3: Women as Role Models</b>  • Listening Skills  Speaking Skills  • Reading and Critical Thinking  • Vocabulary and Grammar  • Writing Skills	Students will be able to;						
	1	Enact a short drama/play script showing different roles and scenarios through deliberate choice of dialogues/speech, gestures, and movements.			✓	2 days	13 <sup>th</sup> and 14 <sup>th</sup> May2026
	2	Apply reading strategies such as skimming, scanning, inferring, predicting etc. to locate specific information.			✓		
	3	Read the text with correct pronunciation, stress and intonation.		✓			
	4	Locate/ scan specific information to answer the short questions related to the text by using while reading strategies.			✓		
	5	Recognize meaning of unfamiliar words using contextual clues.			✓	1 day	15 <sup>th</sup> May2026
	6	Pronounce and practice short and long vowel sounds.		✓			
	7	Form questions using WH words like who, what, which, where and why.			✓	1 days	16 <sup>th</sup> May2026
	8	Spell three syllable words like beautiful, remarkable, and important.			✓	1 day	18 <sup>th</sup> May2026
	9	Make anagrams from /three /four syllable words. (e.g., ed/u/ca/tion).			✓		
	10	Write words beginning with vowel sounds.			✓	2 days	19 <sup>th</sup> and 20 <sup>th</sup> May2026
	11	Answer the reading comprehension questions.			✓		
12	Recognize and use action verbs in sentences, paragraphs			✓			

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Extreme Winter Zone
			K	U	A	Total days: 20	
	13	Write short texts in speech bubbles and cartoon strips using vocabulary, tone, style of expression appropriate to the communicative purpose and context.			✓		
Unit/ Competencies	Student Learning Outcomes		K	U	A	Total Days: 07	
<b>Unit 4: Unforgettable Moments of my Life</b>  •Listening Skills Speaking Skills  • Reading and Critical Thinking  • Vocabulary and Grammar  • Writing	1	Describe the picture in four to six sentences.			✓	1 day	21 <sup>st</sup> May2026
	2	Use expression in speaking to respond to simple instructions and directions.			✓		
	3	Use pre-reading strategies to predict the type of content/ vocabulary/questions about the text from pictures title etc., by using prior knowledge (identify the type of text, purpose and intended audience)	✓		✓	1 day	22 <sup>nd</sup> May2026
	4	Discuss the meaning of unfamiliar words encountered in reading.			✓		
	5	Read and evaluate a variety of texts for purpose, style, clarity and organization			✓	1days	23rd May2026
	6	Explore the different processes of reading silently and reading aloud	✓			2 days	25 <sup>th</sup> and 26 <sup>th</sup> May2026
	7	Pronounce and practice diphthongs in reading and in speech.		✓		2 days	30 <sup>th</sup> May and 1 <sup>st</sup> June 2026
	8	Classify gender related nouns such as masculine, feminine, and neuter.	✓				
	9	Write simple descriptive paragraphs (giving physical			✓		

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Extreme Winter Zone	
			K	U	A	Total days: 20		
		description and characteristics/traits of a person/object/place, using correct capitalization, punctuation and spelling,						
	10	Engage in and practice a dialogue.			✓			
Unit/ Competencies	Student Learning Outcomes		K	U	A	Total Days: 09		
<b>Unit5: Amazing Planet</b>  •Listening Skill  •Speaking Skill  •Reading and Critical Thinking skills  •Vocabulary and Grammar  •Writing Skill	1	Speak confidently using varied vocabulary and tone to express, persuade, instruct, or offer advice to engage the listener.			✓	1 days	2 <sup>nd</sup> June2026	
	2	Use pre-reading strategies to predict the type of content/ vocabulary/questions about the text from pictures title etc., by using prior knowledge (identify the type of text, purpose and intended audience)			✓	1 day	3 <sup>rd</sup> June2026	
	3	Discuss the meaning of unfamiliar words encountered in reading.		✓		2 days	4 <sup>th</sup> and 5 <sup>th</sup> June2026	
	4	Read and evaluate a variety of texts for purpose, style, clarity and organization			✓			
	5	Explore the different processes of reading silently and reading aloud		✓				
	Revision						2 days	6 <sup>th</sup> and 8 <sup>th</sup> June 2026
	First Term Exams 9 <sup>th</sup> June to 17 <sup>th</sup> June							
	6		Locate, connect and use words similar and apposite in			✓	1 day	18 <sup>th</sup>

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Extreme Winter Zone
			K	U	A	Total days: 20	
		meaning.				1 day	June2026
7		Distinguish between common and proper noun with examples.		✓			
8		Recognize common genders and use them in sentences.			✓		
9		Apply rules of punctuation in writing sentences/ paragraphs.			✓	1 day	19 <sup>th</sup> June2026
10		Complete a single paragraph using your own words, phrases and complex sentences.			✓		
11		Identify the difference between base words and new words by adding suffixes and use in different contexts according to the grammatical status of the words. (e.g., act is a verb and active is an adjective.			✓	1 day	20 <sup>th</sup> June2026
<b>Result Day</b>							22 <sup>nd</sup> June 2026
12		Write paragraphs on a single topic (on the given text types like climate change), using correct capitalization, punctuation and spelling, by using the process approach - brainstorm, mind mapping, writing the first draft, seeking peer feedback, developing a final draft.			✓	1 day	23 <sup>rd</sup> June 2026
13		Participate in class discussion in climate friendly activities like, sanitization, cleanliness tasks, and pollution reduction campaigns.			✓	1 day	24 <sup>th</sup> June 2026
14		Use guide words, dictionary entries, dictionary definitions to check spelling, and meaning of words			✓		

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Extreme Winter Zone
			K	U	A	Total days: 20	
<b>Unit/Competencies</b>	<b>Student Learning Outcomes</b>		<b>K</b>	<b>U</b>	<b>A</b>	<b>10 Days</b>	
<b>Unit 6:</b> <b>A fit and Healthy Life</b>  •Listening Skill  •Speaking Skill  •Reading and Critical Thinking Skills •Vocabulary and Grammar •Writing Skill	1	Recognize and respond to direct questions used frequently in the class.		✓		1 day	27 <sup>th</sup> June 2026
	2	Explore different processes of reading silently and reading aloud for comprehension.		✓		2 days	29 <sup>th</sup> and 30 <sup>th</sup> June 2026
	3	Read the paragraph with correct pronunciation and intonation.		✓			
	4	Surf internet/library/newspaper and read about sports activities.		✓			
	5	Engage in debate on healthy and unhealthy food in the class.			✓	1 day	1 <sup>st</sup> July 2026
	6	Differentiate among subject pronouns, object pronouns and possessive pronouns		✓		2 days	2 <sup>nd</sup> and 3 <sup>rd</sup> July 2026
	7	Identify, differentiate between and use some simple pairs of words including homophones.		✓			
	8	Write sentences using types of pronouns.			✓		
	9	Pronounce and practice three-consonant clusters in initial and final positions.		✓		1 day	4 <sup>th</sup> July 2026
	10	Use a simple thesaurus to locate synonyms/ antonyms and other functions definitions, etc.			✓		
	11	Provide the missing letter in simple multi-syllable three/four syllable words.			✓	1 day	6 <sup>th</sup> July 2026
	12	Use suffixes to make nouns, adjectives (e.g., ion, ay, ship,			✓		

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Extreme Winter Zone
			K	U	A	Total days: 20	
		ance, ence, able, le, ful, ent)				2 days	7 <sup>th</sup> and 8 <sup>th</sup> July 2026
	13	Write narrative paragraphs to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.			✓		
Unit/ Competencies	Student Learning Outcome		K	U	A	Total Days: 10	
<b>Unit 7: What Goes Around Comes Around</b>  •Listening Skill Speaking Skill  •Reading and Critical Thinking Skill  •Vocabulary and Grammar •Writing Skill	1	Participate in group discussions, presentations and debates.			✓	1 day	9 <sup>th</sup> July 2026
	2	Differentiate between vowel and consonant sounds.		✓		1 day	10 <sup>th</sup> July 2026
	3	Practice vowel and consonant sounds.		✓			
	4	Locate information in different parts of the text, collect the information and list the major points.			✓		
	5	Read and identify type of the text (fictional including short stories, fables)		✓		1 day	11 <sup>th</sup> July 2026
	6	Discuss and compare characters of the story			✓		
	7	Describe themes occurring in the stories (fables)		✓		1 day	13 <sup>th</sup> July 2026
	8	Identify structural elements of a plot (beginning, rising action, climax, falling action, resolution) in the simple story.		✓		1 day	14 <sup>th</sup> July 2026
	9	Retell the story briefly in simple sentences			✓		
	10	Use knowledge of the meaning of individual words to predict the meaning of compound words			✓	2 days	15 <sup>th</sup> and 16 <sup>th</sup> July 2026
	11	Write five words starting with consonant and vowel			✓		

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Extreme Winter Zone
			K	U	A	Total days: 20	
		sounds.					
	12	Identify homonyms and use the homonyms in sentences.		✓			
	13	Make interrogative sentences using with: be and do.			✓	2 days	17 <sup>th</sup> and 18 <sup>th</sup> July 2026
	14	Use punctuation marks like, full stop, question mark, exclamation mark and hyphen.			✓	1 day	20 <sup>th</sup> July 2026
	15	Write a fable about any animal by using the process approach - brainstorm, mind mapping, writing the first draft, seeking peer feedback, developing a final draft.			✓		
Unit/Competencies	Student Learning Outcomes		K	U	A	Total Days: 12	
<b>Unit 8: Do What's Right</b>  •Listening Skill  •Speaking Skill  •Reading and Critical Thinking Skills  •Vocabulary and Grammar	1	Prepare and present an argument to persuade others to adopt a point of view.			✓	1 day	<b>21<sup>st</sup> July 2026</b>
	2	Use reading strategies to predict the content of the text, to locate information.			✓	2 days	22 <sup>nd</sup> and 23 <sup>rd</sup> July 2026
	3	Relate their thoughts, feelings and experiences to what they read.			✓		
	4	Answer the reading comprehension question.		✓		1 day	24 <sup>th</sup> July 2026
	5	Listen to a prerecorded audio or narrator and identify short and long vowel sounds.		✓			
	6	Use guide words, dictionary entries, dictionary definitions to check spelling, and meaning of words.			✓		
	7	Identify pair of words and write their meanings.		✓		1 day	25 <sup>th</sup> July

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Extreme Winter Zone
			K	U	A	Total days: 20	
•Writing Skill	8	Arrange the given jumbled words.			✓		2026
	9	Use paired adjectives in sentences.			✓	1 day	27 <sup>th</sup> July 2026
	10	Listen recoded lecture on environmental ethics and answer the questions.		✓		1 day	28 <sup>th</sup> July v
	11	Interview elder family members about right and wrong things they observe.			✓	1 day	29 <sup>h</sup> July 2026
	12	Think pair and share on what is wrong and what is right around us.			✓	2 days	30 <sup>th</sup> and 31st July 2026
	13	Identify prepositions of position and time like, in, at, and on.		✓			
	14	Understand and use adverb of manner in sentences.			✓		
	15	Draft and write a short invitation.			✓	2 days	1 <sup>st</sup> and 3 <sup>rd</sup> Aug 2026
	16	Write a short note accepting the invitation.			✓		
	17	Write a narrative note of any incident in which student felt disappointed.			✓		
<b>Unit/Competencies</b>	<b>Student Learning Outcomes</b>		<b>K</b>	<b>U</b>	<b>A</b>	Total Days: 11	
<b>Unit 9: Patriotism</b>  •Listening Skill	1	Pronounce the “ed” sound with correct pronunciation in three different ways (/d/, /id/, /t/).		✓		1 day	4 <sup>th</sup> Aug 2026
	2	Discuss the picture in the class by using picture prediction strategy to guess the theme of the poem.			✓		
	3	Read the poem with rhythm and correct pronunciation.		✓		1 day	5 <sup>th</sup> Aug

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Extreme Winter Zone	
			K	U	A	Total days: 20		
•Speaking Skill  •Reading and Critical Thinking Skill  •Vocabulary and Grammar •Writing Skill							2026	
	4	Identify rhyme and rhythm, repetition, similes, and sensory images in poems.			✓	1 day	6 <sup>th</sup> Aug	2026
	5	Read tables and charts in the text book.		✓		1 day	7 <sup>th</sup> Aug	2026
	6	Read the map, identify directions and discuss in groups.			✓			
	7	Incorporate the pronoun-antecedent-agreement in the sentences with examples.			✓	1 day	8 <sup>th</sup> Aug	2026
	8	Use model verbs in the sentences of their own.			✓	2 days	10 and 11 <sup>th</sup>	Aug 2026
	9	Understand and use adverbs of time and place in sentences.			✓	1 day	12 <sup>th</sup> Aug	2026
	10	Exhibit patriotism by participating in girl guides/boy scout activities, organizing tutorial days on the theme of patriotism.			✓	1 day	13 <sup>th</sup> Aug	2026
	11	Recognize and use the full stop with abbreviation.			✓	1 day	15 <sup>th</sup> Aug	2026
	12	Write the central idea of a given poem in simple words.		✓		1 day	17 <sup>th</sup> Aug	2026
	13	Create a short poem using rhyming words on a given topic.			✓			
	<b>Unit/Competencies</b>	<b>Student Learning Outcome</b>		<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days: 11</b>	
	<b>Unit 10: Eid-ulAzha</b> •Listening Skill	1	Listen to a prerecorded audio or narrator about a recipe of any dessert and identify main ingredients.		✓		1 day	18 <sup>th</sup> Aug
2		Discuss the main steps of the recipe in the class.			✓	1 day	19 <sup>th</sup> Aug	

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Extreme Winter Zone	
			K	U	A	Total days: 20		
<ul style="list-style-type: none"> <li>•Speaking Skill</li> <li>•Reading and Critical Thinking Skills</li> <li>•Vocabulary and Grammar</li> <li>•Writing Skill</li> </ul>							2026	
	3	Apply intensive reading strategies to distinguish fact from the opinion.			✓	1 days	20 <sup>th</sup> Aug 2026	
	4	Read the words with their syllable division also write their number of syllables.		✓				
	2 <sup>nd</sup> Term Exam from 21 <sup>st</sup> August to 31st August 2026							
	5	Discuss in groups how students celebrate their religious festivals.			✓	2 days	1 <sup>st</sup> and 2 <sup>nd</sup> Sep 2026	
	6	Connect and use words similar and opposite in meaning.		✓		1 day	3 <sup>rd</sup> Sep 2026	
	7	Build vocabulary using demonstrative pronouns or pointing words.		✓		1 day	4 <sup>th</sup> Sep 2026	
	Result Day							5 <sup>th</sup> Sept 2026
	8	Write correct sentences using ‘should’ and ‘should not’.			✓	3 days	7 <sup>th</sup> to 9 <sup>th</sup> Sep 2026	
	9	Make contractions of words using the apostrophe correctly.			✓			
	10	Write sentences with correct use of adverbs of frequency.			✓			
	11	Identify adverbs of frequency from reading a text.		✓				
12	Write steps of a recipe of your favourite dish.			✓				
<b>Unit/ Competencies</b>	<b>Student Learning Outcome</b>		<b>K</b>	<b>U</b>	<b>A</b>	Total Days: 13		
<b>Unit 11: Let’s Be Helpful</b> •Listening Skill	1	Describe a series of events or a sequence depicted in given pictures.		✓		1 day	10 <sup>th</sup> Sep 2026	

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Extreme Winter Zone	
			K	U	A	Total days: 20		
•Speaking Skill  •Reading and Critical Thinking Skills  •Vocabulary and Grammar  •Writing Skills	2	Use pre-reading strategies to guess the meanings if unfamiliar words in a given context.		✓		2 days	11 <sup>th</sup> and 12 <sup>th</sup> Sep 2026	
	3	Apply post-reading strategy to express understanding of the story through a role play.			✓			
	4	Use dictionary and find the given words and write their meaning along with their number of syllables.		✓				
	5	Discuss and debate about uses of internet.			✓	1 day	14 <sup>th</sup> Sep 2026	
	6	Model the dialogue by reading with correct pronunciation.			✓	1 day	15 <sup>th</sup> Sep 2026	
	7	Highlight important information by reading paragraphs and also summarize in 2-3 sentences.			✓	3 days	16 <sup>th</sup> to 18 <sup>th</sup> Sep 2026	
	8	Read the given lesson and identify parts of speech (nouns, pronouns, verbs, adverbs, adjectives, and prepositions).		✓				
	9	Form questions using WH words.			✓			
	10	Identify prepositions of moment and direction.		✓				
	11	Write daily routines using simple present tense.			✓	2 days (day 1)	19 <sup>th</sup> Sep 2026	
	Sports Gala 2026							21 <sup>st</sup> to 26 <sup>th</sup> Sept 2026
	11	Write daily routines using simple present tense.			✓	(Day 2)	28 <sup>th</sup> Sep 2026	
12	Make positive, negative and interrogative sentences in			✓				

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Extreme Winter Zone	
			K	U	A	Total days: 20		
		present simple tense.				2 days	29 <sup>th</sup> and 30 <sup>th</sup> Sep 2026	
	13	Write words using hyphens with numbers and fractions.			✓			
	14	Write simple descriptive paragraphs (giving physical description and characteristics/traits of a person/object/place, using correct capitalization, punctuation and spelling			✓			
Unit/Competencies	Student Learning Outcome		K	U	A	Total Days: 14		
<b>Unit 12: Our National Animal</b>  •Listening Skill •Speaking Skill  •Reading and Critical Thinking Skills •Vocabulary and Grammar •Writing Skill	1	Share feeling of joy, sadness and anger in pairs.			✓	3 days	1 <sup>st</sup> to 3 <sup>rd</sup> Oct 2026	
	2	Pronounce the weak forms of shall/will not in contraction.		✓				
	3	Express needs using will not and shall not.			✓			
		4	Locate specific information by using skim and scan strategies.		✓		1 day	5 <sup>th</sup> Oct 2026
		5	Locate specific information in a calendar, a class timetable and a report card			✓	3 days	6 <sup>th</sup> to 8 <sup>th</sup> Oct 2026
		6	Read the calendar by asking different questions in groups.			✓		
		7	Identify statement and question.		✓			
		8	Talk about their pet animals in the class.			✓		
		9	Listen to a recorded text on the national animal and answer the questions.		✓		7 days	9 <sup>th</sup> to
		10	Join the sentences using the correct joining words.			✓		
		11	Write their class activities using present continuous tense.			✓		

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Extreme Winter Zone
			K	U	A	Total days: 20	
	12	Write down the dictated words by the teacher.			✓		16 <sup>th</sup> Oct 2026
	13	Write a paragraph of any topic with correct use of capitalization and punctuation.			✓		
<b>Unit/Competencies</b>	<b>Student Learning Outcomes</b>		<b>K</b>	<b>U</b>	<b>A</b>	Total Days: 12	
<b>Unit 13: When Something Went Wrong</b> •Listening Skill Speaking Skill  •Reading and Critical Thinking Skills  •Vocabulary and Grammar  •Writing Skill	1	Make polite requests for taking leave for different reasons.			✓	1 day	17 <sup>th</sup> Oct 2026
	2	Listen and respond appropriately to the sentences with rising and falling intonation patterns.		✓		2 days	19 <sup>th</sup> and 20 <sup>th</sup> Oct 2026
	3	Read samples of formal and informal letters from any source and differentiate between them.		✓			
	4	Use reading strategies to locate specific information in the text.		✓		1 day	21 <sup>st</sup> Oct 2026
	5	Identify regular and irregular verbs.		✓		3 days	22 <sup>nd</sup> to 24 <sup>th</sup> Oct 2026
	6	Distinguish between regular nouns and irregular nouns.		✓			
	7	Write plurals of nouns.		✓			
	8	Exercise a talk show or news broadcast in class.			✓	1 day	26 <sup>th</sup> Oct 2026
	9	Write yesterday's activities using simple past tense.		✓		4 days	26 <sup>th</sup> to 29 <sup>th</sup> Oct 2026
	10	Make sentences using suitable transition devices such as for example, for instance, however, etc.		✓			
	11	Distinguish among three types of sentences and write them in correct column.		✓			

Unit /Competencies	Student Learning Outcomes		Cognitive levels			Duration/ No of Days	Extreme Winter Zone
			K	U	A	Total days: 20	
	12	Write a letter using required elements of letter writing.			✓		
Unit/Competencies	Student Learning Outcome		K	U	A	Total Days: 12	
<b>Unit 14: Together we live</b> • Listening Skill  •Speaking Skill •Reading and Critical Thinking Skills •Vocabulary and Grammar •Writing Skill	1	Read the poem with correct pronunciation, rhythm and intonation.		✓		3 days	30 <sup>th</sup> , 31 <sup>st</sup> Oct and 2nd Nov 2026
	2	Relate the poem to their feelings and experiences and share with whole class.			✓		
	3	Write down rhyming scheme of the poem.		✓			
	4	Summarize the poem “Together we live” in simple words.		✓		3 days	3 <sup>rd</sup> to 5 <sup>th</sup> Nov 2026
	5	Answer the reading comprehension questions.		✓			
	6	Identify analogies and similes in the poem.			✓		
	7	Deliver a speech on the topic of” the importance of peace” in the school assembly/school celebrations.			✓	3 days	6 <sup>th</sup> , 7 <sup>th</sup> and 10 <sup>th</sup> Nov 2026
	8	Make sentences using future simple tense.			✓	3 days	11 <sup>th</sup> to 13 <sup>th</sup> Nov 2026
	9	Compose a creative poem using given rhyming words.			✓		
	10	Write an application on the given topic by the teacher.			✓		
<b>Revision</b>	The remaining days for the revision						
The Final Term Exams: 17 <sup>th</sup> November to 10 <sup>th</sup> December							

**Total Number of Student Learning Outcomes by Cognitive level**

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	<b>Patience</b>	Listening and Speaking	0	0	3	<b>3</b>
2.		Reading and Critical Thinking	4	2	1	<b>7</b>
3.		Vocabulary and Grammar	1	0	3	<b>4</b>
4.		Writing Skills	5	0	2	<b>7</b>
5.	<b>Be Grateful (Poem)</b>	Listening Skill	0	1	5	<b>6</b>
6.		Speaking Skills	0	1	1	<b>2</b>
7.		Reading and Critical Thinking	0	1	2	<b>3</b>
8.		Vocabulary and Grammar	0	0	4	<b>4</b>
9.		Writing Skills	0	0	9	<b>9</b>
10.	<b>Women as Role Models</b>	Listening Skills	0	1	1	<b>2</b>
11.		Speaking Skills	0	0	2	<b>2</b>
12.		Reading and Critical Thinking	0	1	1	<b>2</b>
13.		Vocabulary and Grammar	0	0	2	<b>2</b>
14.		Writing Skills	0	0	4	<b>4</b>
15.	<b>Unforgettable Moments of my Life</b>	Listening Skills Speaking Skills	1	0	3	<b>4</b>
		Reading and Critical Thinking	0	0	2	<b>2</b>

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
16		Vocabulary and Grammar	1	1	0	2
17		Writing	1	1	2	4
18	<b>Amazing Planet</b>	Listening Skills Speaking Skills	1	0	1	2
19		Reading and Critical Thinking	1	0	1	2
20		Vocabulary and Grammar	0	1	1	2
21		Writing	1	0	1	2
22	<b>A fit and Healthy Life</b>	Listening Skills Speaking Skills	0	2	0	2
23		Reading and Critical Thinking	0	1	0	1
24		Vocabulary and Grammar	0	0	1	1
25		Writing	0	5	1	6
26	<b>What Goes Around Comes Around</b>	Listening Skills Speaking Skills	0	2	2	4
27		Reading and Critical Thinking	0	1	2	3
28		Vocabulary and Grammar	0	1	1	2

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
29		Writing	0	1	5	6
30	<b>Do What's Right</b>	Listening Skills Speaking Skills	0	2	3	5
31		Reading and Critical Thinking	2	0	3	5
32		Vocabulary and Grammar	1	1	0	2
33		Writing	0	2	6	8
34	<b>Patriotism</b>	Listening Skills Speaking Skills	1	1	0	2
35		Reading and Critical Thinking	0	1	5	6
36		Vocabulary and Grammar	0	2	3	5
37		Writing	0	2	1	3
38	<b>Eid-ul-Azha</b>	Listening Skills Speaking Skills	1	1	0	2
39		Reading and Critical Thinking	3	1	2	6
40		Vocabulary and Grammar	0	2	2	4
41		Writing	0	2	0	2
42	<b>Let's Be Helpful</b>	Listening Skills Speaking Skills	0	2	2	4
43		Reading and Critical Thinking	0	1	1	2
44		Vocabulary and Grammar	0	1	1	2
45		Writing	0	1	2	3
46	<b>Our National Animal</b>	Listening Skills Speaking Skills	0	2	3	5
47		Reading and Critical Thinking	0	2	1	3

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
48		Vocabulary and Grammar	0	2	1	3
49		Writing	0	2	0	2
50	<b>When Something Went</b>	Listening Skills Speaking Skills	0	3	0	3
51		Reading and Critical Thinking	0	1	0	1
52		Vocabulary and Grammar	2	0	1	3
53		Writing	2	0	1	3
54	<b>Together we live</b>	Listening Skills Speaking Skills	0	1	2	3
55		Reading and Critical Thinking	0	1	1	2
56		Vocabulary and Grammar	0	1	1	2
57		Writing	0	0	3	3
58	<b>Total</b>		<b>28</b>	<b>60</b>	<b>108</b>	<b>196</b>



**SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS  
BREAK-UP (2026)  
GRADE 5 – EXTREME WINTER ZONE**



**Subject: Science**

**Class: 5th**

Unit/Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			Duration/No. of Days	Dates	
			K	U	A		From	To
<b>Structure and Function- Human Body Systems</b>	Organ to Organ System	Recognize the human body has a number of systems, each with its own functions	✓			2	1 <sup>st</sup> April, 2026	2 <sup>nd</sup> April, 2026
	Integration of Different Systems in Carrying Out Life Processes	Recognize the integration of the different systems (Digestive, Respiratory, and Circulatory) in carrying out life processes	✓			2	3 <sup>rd</sup> April, 2026	4 <sup>th</sup> April, 2026
	Receiving Information	Use a model to describe how we receive different types of information through our senses, process the information in our brain and respond to the information in different ways			✓	3	6 <sup>th</sup> April, 2026	8 <sup>th</sup> April, 2026

	Human Respiratory System	Describe the human respiratory system in terms of Oxygen from the air moving in to the blood in the lungs  Know that many vertebrates have a similar respiratory system		✓		3	9 <sup>th</sup> April, 2026	11 <sup>th</sup> April, 2026
	Human Circulatory System	Identify by name the main parts of the human circulatory system, and describe briefly the functions of the heart, blood vessels and blood		✓		3	13 <sup>th</sup> April, 2026	15 <sup>th</sup> April, 2026
	Circulatory Systems of frog, cat and horse	Know that many animals have a circulatory system similar to humans	✓			2	16 <sup>th</sup> April, 2026	17 <sup>th</sup> April, 2026
	Recap/Unit End Assessment					3	18 <sup>th</sup> April, 2026	21 <sup>st</sup> April, 2026
<b>Microorganism and Diseases</b>	Microorganism and main groups of microorganisms	Define and describe main groups -of microorganisms (Bacteria, Virus, and Fungi) and give examples of each	✓			3	22 <sup>nd</sup> April, 2026	24 <sup>th</sup> April, 2026
	Diseases caused by microorganisms	Recognize some common diseases of each group( Bacteria, Virus, and Fungi) caused by	✓			3	25 <sup>th</sup>	28 <sup>th</sup>

		microorganisms					April, 2026	April, 2026
Spread of infectious diseases and transmission to humans		Recognize that microorganisms get transmitted into humans and spread infectious diseases	✓			3	29 <sup>th</sup> April, 2026	2 <sup>nd</sup> May, 2026
Infectious diseases, Non-infectious diseases, Prevention of Infectious diseases		Differentiate between infectious and non-infectious diseases and relate the transmission of common infectious diseases to human contact and explain some methods of preventing their transmission. Describe ways to avoid being bitten by insects		✓		3	4 <sup>th</sup> May, 2026	6 <sup>th</sup> May, 2026
Useful role of microorganisms		Recognize the advantages of the microorganism	✓			2	7 <sup>th</sup> May, 2026	8 <sup>th</sup> May, 2026
Role of microorganisms as decomposers		Investigate the role of microorganisms in producing or breaking down/decomposing materials		✓		3	9 <sup>th</sup> May, 2026	12 <sup>th</sup> May, 2026
Defense Mechanism against Infectious diseases		Understand that humans have defense mechanisms against infectious disease, including skin, stomach acid, and mucus		✓		3	13 <sup>th</sup> May, 2026	15 <sup>th</sup> May, 2026

	Effects of too much sugar in food	Explain the effects of too much sugar in their diet, and how it can lead to health problems		✓		2	16 <sup>th</sup> May, 2026	18 <sup>th</sup> May, 2026	
	Activity Use of first aid box to dress a wound	Use a first aid box to dress a wound			✓	2	19 <sup>th</sup> May, 2026	20 <sup>th</sup> May, 2026	
	Recap/Unit End Assessment					2	21 <sup>st</sup> May, 2026	22 <sup>nd</sup> May, 2026	
<b>Ecosystem</b>	Food chain, Predator-Prey relationship	Describe food chains as being made of producers and consumers and classify consumers as herbivores, omnivores, carnivores, predators, and /or prey		✓		2	23 <sup>rd</sup> May, 2026	25 <sup>th</sup> May, 2026	
	Food web	Describe a food web and its relation to a food chain		✓		2	26 <sup>th</sup> May, 2026	30 <sup>th</sup> May, 2026	
	<b>Eid-ul-Adha and Youm-e-Takbir</b>							27 <sup>th</sup> May, 2026	29 <sup>th</sup> May 2026
	Energy transfer in a food chain	Explain how energy is passed through a food chain, and how to represent this in an energy flow diagram		✓		2	1 <sup>st</sup> June,202	2 <sup>nd</sup> June,202	

							6	6
Human activities add toxic substances to an ecosystem	Explain how human activities add a toxic substances to an ecosystem		✓		2		3 <sup>rd</sup> June,2026	4 <sup>th</sup> June,2026
Recap/Unit End Assessment					3		5 <sup>th</sup> June, 2026	8 <sup>th</sup> June, 2026
1 <sup>st</sup> Term Examinations							9 <sup>th</sup> June,2026	17 <sup>th</sup> June,2026
Causes of pollution	Explore the main causes of water, air, and land pollution in the local and wider community			✓	2		18 <sup>th</sup> June,2026	19 <sup>th</sup> June,2026
Effects of Pollution on life	Explain the effects of water, air and land pollution.(Unclean/toxic water, smoke, smog, excess CO/other gases, open garbage dumps, industrial waste, etc. ) on the environment and life		✓		2		20 <sup>th</sup> June, 2026	23 <sup>rd</sup> June ,2026
Effects of burning Fossil Fuels	Discuss and explain the effects of burning fossil fuels and releasing greenhouse gases on air		✓		2		24 <sup>th</sup>	27 <sup>th</sup>

							June,2026	June,2026
<b>Aashura Holidays</b>							25 <sup>th</sup> June, 2026	26 <sup>th</sup> June 2026
	Biodegradable and Non-biodegradable Materials, Impacts of Biodegradable and Non-biodegradable materials on environment	Differentiate between biodegradable and non-biodegradable materials and their impact on the environment		✓		<b>1</b>	29 <sup>th</sup> June,2026	-----
	Recap/Unit End Assessment					<b>1</b>	30 <sup>th</sup> June,2026	-----
<b>Physical and Chemical Change of Matter</b>	Physical changes in matter	Observe the change in materials that do not result in new materials.(e.g., dissolving, crushing)			✓	<b>2</b>	1 <sup>st</sup> July,2026	2 <sup>nd</sup> July,2026
	Activity 4.3 Changes in states of	Recognize that matter can be changed from one state to another by heating or cooling(Candle wax)	✓			<b>2</b>	3 <sup>rd</sup> July,	4 <sup>th</sup>

	matter						2026	July,2026
	Processes involved in changes in states of matter	Identify the different state of matter(melting, freezing, boiling, evaporation and condensation)	✓			3	6 <sup>th</sup> July,2026	8 <sup>th</sup> July,2026
	Chemical changes in matter	Identify observable changes in materials that make new materials with different properties (e.g., decaying such as food spoiling, burning, rusting)	✓			3	9 <sup>th</sup> July,2026	11 <sup>th</sup> July,2026
	Comparison between physical and chemical change	Compare physical and chemical change		✓		3	13 <sup>th</sup> July,2026	15 <sup>th</sup> July,2026
	Recap/Unit End Assessment					2	16 <sup>th</sup> July,2026	17 <sup>th</sup> July,2026
<b>Light and Sound</b>	Activity 5.1	Identify natural, artificial light sources		✓		2	18 <sup>th</sup> July,2026	20 <sup>th</sup> July,2026
	Activity 5.2 Luminous and Non-	Sort out luminous and non-luminous objects			✓	2	21 <sup>st</sup>	22 <sup>nd</sup>

luminous objects						July,2026	July,2026
Activities Transparent, Opaque and Translucent Objects	Identify transparent, translucent and opaque objects		✓		2	23 <sup>rd</sup> July,2026	24 <sup>th</sup> July,2026
Speed of sound in different materials	Demonstrate that sound can travel through different states of matter with different speed			✓	3	25 <sup>th</sup> July,2026	28 <sup>th</sup> July,2026
The human ear	Describe the structure and discuss the mechanism of the conduction of sound waves through human ears		✓		3	29 <sup>th</sup> July,2026	31 <sup>st</sup> July, 2026
Intensity of sound	Describe the intensity of sound		✓		3	1 <sup>st</sup> Aug.,2026	4 <sup>th</sup> Aug.,2026
Some of the harmful effects of noise pollution	List the harmful effects of noise on human health	✓			2	5 <sup>th</sup> Aug.,2026	6 <sup>th</sup> Aug.,2026
Controlling noise	State the role of human in reducing noise pollution	✓			2		

	pollution						7 <sup>th</sup> Aug.,202 6	8 <sup>th</sup> Aug.,20 26
	Recap/Unit End Assessment					2	10 <sup>th</sup> Aug.,202 6	11 <sup>th</sup> Aug.,20 26
<b>Electricity and Magnetism</b>	Electric current, Electric current and its components	Describe flow of electric current in an electric circuit		✓		2	12 <sup>th</sup> Aug.,202 6	13 <sup>th</sup> Aug.,20 26
	Symbols of simple circuit components,Open and closed circuits	Draw circuit diagram with symbols			✓	2	15 <sup>th</sup> Aug.,202 6	17 <sup>th</sup> Aug.,20 26
	Activity 6.3	Demonstrate magnets have two poles (opposite poles attract and like poles repel)			✓	2	18 <sup>th</sup> Aug.,202 6	19 <sup>th</sup> Aug.,20 26
	Magnetic and Non- magnetic materials	Recognize the difference between a magnet and magnetic material	✓			2	20 <sup>th</sup> Aug.,202 6	

		2 <sup>nd</sup> Term Exams				21 <sup>st</sup> Aug.,202 6	31 <sup>st</sup> Aug.,20 26	
	Properties of magnet	Relate properties of magnets(i.e. two opposite poles, attraction/repulsion, and strength of the magnetic forces varies with distance) to use in everyday life(e.g., a directional compass)		✓		2	1 <sup>st</sup> Sep, 2026	2 <sup>nd</sup> Sep, 2026
	Activity 6.7 Magnetic compass	Construct a magnetic compass			✓	2	3 <sup>rd</sup> Sep, 2026	4 <sup>th</sup> Sep, 2026
	Recap/Unit Assessment	End				2	7 <sup>th</sup> Sep, 2026	8 <sup>th</sup> Sep, 2026
<b>Structure of the Earth</b>	Structure of the Earth	Describe the structure of the Earth(i.e., crust, mantle and core		✓		2	9 <sup>th</sup> Sep, 2026	10 <sup>th</sup> Sep, 2026
	Volcanoes	Describe common features of volcanoes and know they are found at breaks in the Earth's crust		✓		2	11 <sup>th</sup> Sep, 2026	12 <sup>th</sup> Sep, 2026
	Earthquakes	Understand that the Earth's crust moves and when parts move suddenly is called earthquake		✓		2	14 <sup>th</sup> Sep, 2026	15 <sup>th</sup> Sep, 2026

	Recap/Unit End Assessment					2	16 <sup>th</sup> Sep, 2026	17 <sup>th</sup> Sep, 2026	
<b>Soil</b>	Types of soil, Similarities and differences among different types of soil	Identify similarities and differences among the different types of soil and classify them based on their clay, sand, and organic contents		✓		2	18 <sup>th</sup> Sep, 2026	19 <sup>th</sup> Sep, 2026	
	<b>Sports Gala</b>							21 <sup>st</sup> Sept, 2026	26 <sup>th</sup> Sept, 2026
	Activity 8.3 Characteristics of soil	Investigate the composition and characteristics of different soils			✓	2	28 <sup>th</sup> Sep, 2026	29 <sup>th</sup> Sep, 2026	
	Effects of soil quality on growth of plants	Comprehend that soil pollution can change , which can support, or hinder plant growth		✓		2	30 <sup>th</sup> Sep, 2026	1 <sup>st</sup> Oct, 2026	
	Various causes of soil pollution	Identify various causes of soil pollution.		✓		1	2 <sup>nd</sup> Oct, 2026		
	Professions related to Earth Science	Identify profession related to Earth's Science(i.e., paleontologists, seismologists, geologists)		✓		2	3 <sup>rd</sup> Oct., 2026	5 <sup>th</sup> Oct, 2026	

	Recap/Unit Assessment	End					<b>1</b>	6 <sup>th</sup> Oct, 2026	-----
<b>Space and Satellites</b>	Space,Space exploration		Define the term <b>Space</b> and emphasize the need to explore it	✓			<b>2</b>	7 <sup>th</sup> Oct, 2026	8 <sup>th</sup> Oct, 2026
	Satellites, Importance of artificial satellites		Define the term <b>Satellite</b> and describe importance	✓			<b>3</b>	9 <sup>th</sup> Oct, 2026	10 <sup>th</sup> Oct, 2026
	The moons of other planets		Describe the natural satellites of the planets of the solar system		✓		<b>2</b>	10 <sup>th</sup> Oct, 2026	12 <sup>th</sup> Oct, 2026
	Artificial satellites, Uses of various satellites		Define the artificial satellites and explain their importance in exploring the Earth and Space	✓			<b>3</b>	13 <sup>th</sup> Oct, 2026	15 <sup>th</sup> Oct, 2026
	The role of NASA, SUPARCO		Recognize the role of NASA(National Aeronautical and Space Administration), and explore the contribution of SUPARCO in space exploration	✓			<b>2</b>	16 <sup>th</sup> Oct, 2026	19 <sup>th</sup> Oct, 2026
	Astronauts: Their jobs and survival in space		Predict and comprehend how astronauts explore space, how do astronauts survive and research in space			✓	<b>3</b>	20 <sup>th</sup> Oct, 2026	22 <sup>nd</sup> Oct, 2026

	Key milestones in space technology	Recognize the key milestones in space technology	✓			2	23 <sup>rd</sup> Oct, 2026	24 <sup>th</sup> Oct, 2026
	Professions related to Earth Science	Identify professions related to Earth Science i.e., astronauts, physicists, space scientists etc)		✓		3	26 <sup>th</sup> Oct, 2026	28 <sup>th</sup> Oct, 2026
	Recap/Unit End Assessment					2	29 <sup>th</sup> Oct, 2026	30 <sup>th</sup> Oct, 2026
<b>Technology in Everyday Life</b>	Sprit level, Using sprit level to level tables and picture frames	Use scientific instruments/apparatus in everyday life(Use sprit level/water level to level different objects i.e., table, picture, frame etc)			✓	2	31 <sup>st</sup> Oct, 2026	2 <sup>nd</sup> Nov., 2026
	Earthquake safety drills,(Activity 10.2) Fire drill (Activity 10.3)	Practice safety measures for earthquake and fire drill			✓	2	3 <sup>rd</sup> Nov., 2026	4 <sup>th</sup> Nov., 2026
	Building a model of footbridge (Activity 10.4)	Design a model of footbridge using the given specifications(e.g. can sustain a given weight)			✓	3	5 <sup>th</sup> Nov., 2026	7 <sup>th</sup> Nov., 2026
	Building a model of bookshelf (Activity 10.5)	Design a model of bookshelf using the given specifications( e.g. can sustain a given weight, space, materials)			✓	2	10 <sup>th</sup> Nov.,	11 <sup>th</sup> Nov.

							2026	, 2026	
	Preparing LED lights (Activity 10.6)	Prepare LED light strings with 12 volt battery		✓		2	12 <sup>th</sup> Nov., 2026	13 <sup>th</sup> Nov., 2026	
	Recap/Unit End Assessment					2	14 <sup>th</sup> Nov., 2026	16 <sup>th</sup> Nov., 2026	
	3 <sup>rd</sup> Term Examination							17 <sup>th</sup> Nov., 2026	10 <sup>th</sup> December, 2026
	Assessment/Result Day/PTM/In House training							11 <sup>th</sup> December, 2026	14 <sup>th</sup> December, 2026

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	<b>Structure and Function- Human Body Systems</b>	Organ to Organ System, Integration of Different Systems in Carrying Out Life Processes, Receiving Information, Human Respiratory System, Human Circulatory System, Circulatory Systems of frog, cat and horse	3	2	1	<b>6</b>
2	Microorganism and Diseases	Microorganism and main groups of microorganisms, Diseases caused by microorganisms, spread of infectious diseases and transmission to humans, Infectious diseases, Non-infectious diseases, Prevention of Infectious diseases, Useful role of microorganisms, Role of microorganisms as decomposers, Defense Mechanism against Infectious diseases, Effects of too much sugar in food, Activity Use of first aid box to dress a wound	4	4	2	<b>10</b>
3	Ecosystem	Food chain, Predator-Prey relationship, food web, Energy transfer in a food chain, , Human activities add toxic substances to an ecosystem ,Causes of pollution,	0	4	0	<b>4</b>
		Activity 3.5, Effects of Pollution on life, Effects of burning Fossil Fuels, Biodegradable and Non-biodegradable Materials, Impacts of Biodegradable and Non-biodegradable materials on environment	0	3	1	4
4	Physical and Chemical Change of Matter	Physical changes in matter, Activity 4.3Changes in states of matter, Processes involved in changes in states of matter, Chemical changes in matter, Comparison between physical and	3	1	1	<b>5</b>

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
		chemical change				
5	Light and Sound	Activity 5.1, Activity 5.2, Luminous and Non-luminous objects, Activities, Transparent, Opaque and Translucent Objects, Speed of sound in different materials, The human ear, Intensity of sound, Some of the harmful effects of noise pollution, Controlling noise pollution	2	4	2	8
6	Electricity and Magnetism	Electric current, Electric current and its components, Symbols of simple circuit components, Open and closed circuits, Activity 6.3, Magnetic and Non-magnetic materials,	1	1	2	4
		Properties of magnet, Activity 6.7, Magnetic compass	0	1	1	2
7.	Structure of the Earth	Structure of the Earth, Volcanoes, Earthquakes	0	3	0	3
8.	Soil	Types of soil, Similarities and differences among different types of soil, Activity 8.3, Characteristics of soil, Effects of soil quality on growth of plants, Various causes of soil pollution, Professions related to Earth Science	0	4	1	5
9.	Space and Satellites	Space, Space exploration, Satellites, Importance of artificial satellites, The moons of other planets, Artificial satellites, Uses of various satellites, The role of NASA, SUPARCO, Astronauts: Their jobs and survival in space, Key milestones in space technology, Professions related to Earth Science	5	2	1	8

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
10.	Technology in Everyday Life	Sprit level, Using sprit level to level tables and picture frames, Earthquake safety drills, Activity (10.2)  Fire drill (Activity 10.3), Building a model of footbridge (Activity 10.4), Building a model of book shelf (Activity 10.5)	0	1	4	5
<b>Total</b>			<b>19</b>	<b>31</b>	<b>14</b>	<b>64</b>



**SCHEME OF STUDIES AND CENTRALIZED SLO BASED  
SYLLABUS BREAK-UP (2026)  
GRADE 5 – EXTREME WINTER ZONE**



**Subject: Social Studies**

**Class: 5th**

Unit No,	Theme/Reference Unit	Sub Topics	Student Learning Outcomes	Cognitive Level			No. of Days Required	Zone wise Dates for Syllabus Completion
				K	U	A		Extreme Winter Zone
<b>Winter Vacations/Winter Camp for Board Classes</b>								<b>Jan 1 – Mar 31</b>
<b>1</b>	<b>Citizenship</b>	<b>Citizenship</b>	Define Citizenship	✓			5	1 Apr to 6 Apr, 2026
			Identify civic rights and responsibilities;		✓			
			Explain the reasons why civic rights and responsibilities may change over time;		✓			
		<b>Digital Citizenship</b>	Define digital citizenship	✓			3	
			Explain the importance of being responsible		✓			

			digital citizens					
		<b>Human Rights</b>	Define Human Rights	✓			3	10 Apr to 13 Apr,2026
			Identify the fundamental human rights outlined in the Universal Declaration of Human Rights		✓			
		<b>Diversity and Tolerance</b>	Discuss the importance of diversity and tolerance in a society		✓		5	14 Apr 18 Apr,2026
			Suggest ways to promote tolerance and appreciate diversity in the society			✓		
			Explain the importance of freedom of expression in a democratic society.		✓			
		<b>Peace and conflict management</b>	Identify strategies for managing and resolving conflict in society		✓		4	20 Apr to 23 Apr , 2026
			Suggest ways to create peace and harmony in a society			✓		
		<b>Manners and Etiquette</b>	empathy and consideration towards others etc.)		✓		2	24 Apr to 25 Apr,2026
<b>2.</b>	<b>Culture</b>	<b>Cultural Components</b>	Define culture	✓			3	27 Apr to 29 Apr,2026
			Identify elements of culture		✓			
		<b>Cultural</b>	Define 'cultural diversity'	✓			5	30 Apr to 6

		<b>Diversity in Pakistan</b>	Describe some of the religious and cultural festivals of Pakistan i.e. Eid-ul-Fitr, Eid-ul-Azha, Eid Milad-un-Nabi (SAW), Navroz and Basant etc		✓			May,2026
			Suggest ways to show respect for cultural diversity			✓		
		<b>Nation and Nationality</b>	Define nation and nationality	✓				
			Identify the elements that constitute a nation;		✓		5	7 May to 12 May,2026
			Mention the reasons for pride in being patriotic Pakistani citizens		✓			
		<b>Communication</b>	Define the term 'communication' and ways of communication	✓				
			Identify the forms of communication and their importance. (Art, language, letters, e-mail, postcard, TV, radio, internet, computers, cell phone).		✓		5	13 May to 18 May,2026
			Explain the respective advantages and disadvantages of communication.		✓			
<b>3.</b>	<b>State and Government</b>	<b>Government</b>	Define State and Government	✓				
			Explain different forms of government. (Democracy, Dictatorship, Oligarchy, Presidential, Parliamentary etc).		✓		5	19 May to 23 May,2026

			Analyze the need and importance of government in a country			✓		
			Describe the types, formation and structure of governments (Federal, Provincial and Local governments)		✓		5	25 May to 2 June,2026
			Explain the interdependence between federal, provincial and local government.		✓			
<b>Revision/Catch-up/Preparation of 1<sup>st</sup> Term Exams</b>							<b>5 days</b>	<b>June 3-8</b>
<b>Term-I Examinations</b>							<b>9 days</b>	<b>Jun 9 - Jun 17</b>
			Define constitution	✓			5	18 June to 24 June,2026
		<b>Constitution</b>	Describe the importance of constitution for a state		✓			
			Explain the rights and responsibilities of citizens mention in the constitution of Pakistan 1973		✓			
			Describe the importance of rule of law against unjust and illegal activities		✓			
			Describe the formation of political parties		✓		4	27 Jun to 1 July 2026
		<b>Political Parties</b>	Explain the function of political parties in democracy		✓			
<b>4.</b>	<b>History</b>	<b>Civilizations</b>	Define civilization.	✓			4	2 July to 6

			Describe salient features of ancient civilizations (Indus, Egyptian and Gandhara civilization)		✓			July,2026
			Discuss significant aspects of daily life, society and. culture of Indus, Egyptian and Gandhara civilization		✓		4	7 July to 10 July,2026
			Create a timeline for Greek, Roman and Gandhara civilizations			✓		
		<b>Historical Personalities/ National Heroes of Pakistan</b>	Define national hero.	✓			5	11 July to 16 July,2026
			Explain the services of Sir Syed Ahmad Khan		✓			
			Explain the services of Begum Raana Liaquat Ali Khan		✓			
			Explain the services of Begum Jahan Ara Shahnawaz		✓			
			Explain the services and key contributions of Chaudhry Rehmat Ali		✓			
		<b>Role of provinces in the creation of Pakistan</b>	Describe the role played by provinces/federating units in the creation of Pakistan (Sindh, Punjab, Khyber Pakhtunkhwa,		✓		5	17 July to 22 July,2026
			Balochistan, Gilgit Baltistan and Azad Jammu Kashmir).					
<b>5.</b>	<b>Geography</b>	<b>Map</b>	Define Map	✓			5	23 July to 28

			Explain elements of Map (Border, Orientation, Legend, Title and Scale)		✓			July,2026
			Identify different kinds of Maps (Road Map, Tourist Map, Weather Map, Political Map, and Topographical Map)		✓			
			Recognize the characteristics of longitudes, latitudes and time zones	✓			5	29 July to 3 Aug,2026
			Apply Latitudes and longitudes to find a location			✓		
			Describe the time zones		✓			
		<b>Physical features of Pakistan</b>	Define physical features in geography	✓			4	4 Aug to 7 Aug,2026
			Identify the main physical regions of Pakistan		✓			
			Describe mountain ranges of Pakistan (Northern Mountain Range, North Western Mountain Range, Western Mountain Range)		✓		4	8 Aug to 12 Aug,2026
			Describe important plateaus of Pakistan (Pothohar, Balochistan, Deosai plateau etc)		✓			
			Explain the plains of Pakistan and their physical features		✓		5	13 Aug to 19 Aug,2026
			Explain deserts of Pakistan and their physical features		✓			

		Explain the coastal areas and their physical features		✓			
<b>Revision/Catch-up/Preparation of 2<sup>nd</sup> Term Exams</b>						<b>1 days</b>	<b>Aug 20</b>
<b>Term-II Examinations</b>						<b>9 days</b>	<b>Aug 21 – Aug 31</b>
		Explain how the physical environment affects the life style of people (mountain range, plateau, plain areas, desert areas, coastal areas)		✓		3	1 Sep to 3 Sep,2026
<b>Weather and Climate</b>		Differentiate between weather and climate	✓			5	4 Sep to 9 Sep,2026
		Explain the natural factors which affect climate of a place (distance from the equator, altitude, ocean currents, direction of wind)		✓			
		Discuss the human activities that contribute to climate change		✓			
<b>Natural disasters</b>		Describe the effects of natural disasters on human life (cyclone, land sliding, earthquake and floods)		✓		4	10 Sep to 14 Sep,2026
		Suggest safety measures that can be taken in case of natural disasters (floods, earthquake, cyclones, land sliding etc.)			✓		
<b>Population</b>		Define the terms population, population growth and population density.	✓			4	15 Sep to 19 Sep,2026
		Calculate population density of any area using the			✓		

			formula					
			Describe the factors affecting population increase in Pakistan		✓			
			Explain the impacts of population growth on educational experiences of students		✓			
<b>6.</b>	<b>Economics</b>	<b>Goods and services</b>	Define goods and services	✓			6	28 Sep to 3 Oct,2026
			Differentiate between public and private goods and services		✓			
			Describe consumer and producer		✓			
		<b>Inflation</b>	Define inflation	✓			5	5 Oct to 9 Oct,2026
			Explain the effects of inflation on the purchasing power		✓			
			Discuss different types of inflation		✓			
		<b>Taxes and Loans</b>	Define tax and loan	✓			5	10 Oct to 15 Oct,2026
			Identify different types of taxes and loans		✓			
			Explain the importance of paying taxes in providing goods and services		✓			
		<b>Trade</b>	Define the term 'trade'	✓			5	16 Oct to 21

			Differentiate between imports and exports		✓			Oct,2026
			Analyze the importance of international trade for the development of Pakistan.			✓		
		<b>Transportation</b>	Describe different means of transportation		✓		3	22 Oct 24 Oct,2026
		<b>Entrepreneurs hip</b>	Define the term ‘entrepreneurship’	✓			5	26 Oct to 30 Oct,2026
			Explain different types of entrepreneurial businesses (small scale, large scale and industrial business, agricultural and trading as entrepreneurship)		✓			
			Identify the skills entrepreneurs need for effective problem solving (positive attitude, creativity, persuasiveness, learning from failures etc.)		✓			
		<b>Evolution of Money</b>	Explore the evolution of trade before the introduction of money (barter system, metallic money, paper currency, plastic money etc.)		✓		5	31 Oct to 6 Nov,2026
			Trace the history of currency in the subcontinent		✓			
			Recognize the currencies of different countries		✓			
			Explain the role and importance of money in people’s lives.		✓			
		<b>Bank</b>	Identify different kinds of banks		✓		5	7 Nov to 12

			Describe the role/ function of Banks (keep our money safe, lend money, and help with buying and selling things and paying bills etc.)		✓		Nov,2026	
			Describe the role of state bank of Pakistan.		✓			
<b>Revision/Catch-up/Preparation of Final Term Exams</b>							<b>3 days</b>	<b>Nov 13-16</b>
<b>Term-III/Final Term Examinations</b>							<b>22 days</b>	<b>Nov 17 - Dec 10</b>
<b>Assessment of Answer Scripts, Result Preparation/Result Day/PTM/In-house Training/New Session Planning</b>								<b>Dec 11 - Dec 15</b>
<b>Winter Vacations/Winter Camp for Board Classes</b>								<b>Dec 16 – Dec 31</b>

### Number of Student Learning Outcomes by Cognitive Level (As a whole)

S. #	Theme/ Units	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	<b>Citizenship</b>	Citizenship, Digital Citizenship, Human Rights, Diversity and Tolerance, Peace and conflict management, Manners and Etiquette,	3	8	2	13
2	<b>Culture</b>	Cultural Components, Cultural Diversity in Pakistan, Nation and Nationality, Communication	4	6	1	11
3	<b>State and Government</b>	Government, Constitution, Political Parties,	2	8	1	11
4	<b>History</b>	Civilizations, Historical Personalities/ National Heroes of Pakistan, Role of provinces in the creation of Pakistan,	2	7	1	10
5	<b>Geography</b>	Globe and Maps Skills, Physical features of Pakistan, Weather and Climate, Natural disasters, Population	5	15	3	23
6	<b>Economics</b>	Goods and services, Inflation, Taxes and Loans, Trade, Transportation, Entrepreneurship, Evolution of Money, Bank	5	17	1	23
<b>Total</b>			<b>21</b>	<b>61</b>	<b>9</b>	<b>91</b>



## اسکیم آف سٹیڈیز اور حاصلات تعلیم کی بنیاد پر سلیبس کی تقسیم

جماعت پنجم شدید سرد علاقے

سنٹرلائزڈ سلیبس بریک اپ 2026

مضمون: اسلامیات

جماعت: پنجم

سرڈون	دورانیہ	حوالہ جات	اطلاق عمل /	جاننا علم /	حاصلات تعلیم	عنوان	ابواب	نمبر شمار
تاریخ				فہم /				
اپریل 1	12 ایام	باب دوم (سورہ البقرہ آیت: 04)		✓	1- آخرت کا معنی و مفہوم جان سکیں۔	1- آخرت	ایمانیات و عبادات	باب: دوم
تا اپریل 14		(سورۃ الزلزال آیت: 7) حدیث: صحیح بخاری، بحار الانوار)	✓		2- آخرت اور قیامت کے تصور کو سمجھ کر دنیا اور آخرت کا باہمی تعلق سمجھ سکیں۔		الف: ایمانیات	
			✓		3- آخرت میں جو اب دہی کا احساس اپناتے ہوئے نیک اعمال کی طرف راغب ہو سکیں۔			
				✓	4- عقیدہ آخرت کی اہمیت سے آگاہی حاصل کر سکیں۔			
				✓	5- عقیدہ آخرت کے اثرات سے آگاہ ہو سکیں۔			
15 اپریل	15 ایام	الاحزاب آیت 40، سورہ النساء آیت 80		✓	1- اطاعت رسول اور سنت نبوی ﷺ کے مفہوم سے آگاہی حاصل کر سکیں۔	2- ختم نبوت اور اطاعت رسول		

نمبر شمار	ابواب	عنوان	حاصلات تعلم	جاننا / علم	سمجھنا / فہم	اطلاق / عمل	حوالہ جات	دورانیہ	سرزدون تاریخ
			2- اس عقیدے کو سمجھنا کہ قیامت تک کوئی اور رسول مبعوث نہیں ہو گا۔	✓					تا اپریل 20
			3- سنت نبوی کی اہمیت اور اسکی شرعی حیثیت کو مکمل سمجھنا اور اسوہ حسنہ کی مثالوں کو سمجھ کر عملی زندگی میں عمل پیرا ہونا۔		✓				
	ب: عبادات	3- زکوٰۃ	1- زکوٰۃ کا معنی و مفہوم جان سکیں۔	✓			(سورہ مزمل آیت 20)	19 ایام	21 اپریل
			2- زکوٰۃ کی اہمیت اور فضیلت جان سکیں۔	✓			(سورہ توبہ آیت 103)		تا
			3- زکوٰۃ کی فرضیت اور احکام کو سمجھ سکیں۔		✓				30 اپریل
			4- زکوٰۃ کے معاشرے میں اثرات اور نتائج کو سمجھ سکیں۔		✓				
			5- اسلامی نظام معیشت میں زکوٰۃ کی اہمیت اور مصارف زکوٰۃ سے مکمل آگہی حاصل کر سکیں۔		✓				
	4- جمعہ المبارک کی فضیلت		1- یوم جمعہ اور نماز جمعہ کی اہمیت جان سکیں۔	✓		✓	سورہ الجمعہ آیت 9 کی تفسیر)	19 ایام	02 مئی
			2- نماز جمعہ کے آداب احکام جان سکیں۔		✓		حدیث صحیح بخاری، صحیح مسلم)		تا
			3- نماز جمعہ اور جمعہ کے دن کے فضائل سے واقف ہو سکیں۔		✓				12 مئی
			4- اتحاد و یکجہتی اور معاشرتی فوائد سے مستفید ہو سکیں۔		✓				
	5- عیدین		1- عیدین کا تعارف و اہمیت جان سکیں۔	✓			حدیث صحیح مسلم، ابن ماجہ	109 ایام	13 مئی
			2- نماز عیدین کے آداب و احکام سے آگہی حاصل کر سکیں۔	✓					تا

سرزدون	دورانیہ	حوالہ جات	اطلاق عمل	سمجھنا/ فہم	جاننا علم	حاصلات تعلم	عنوان	ابواب	نمبر شمار	
تاریخ										
22 مئی					✓	3- عیدین کو اسلامی تہوار اور حقیقت کے ساتھ منانے سے متعلق معلومات فراہم کر سکیں۔				
			✓	✓		4- عیدین سے حاصل ہونے والے معاشی فوائد سے آگاہ ہو سکیں۔				
23 مئی تا 01 جون	15 ایام	سورہ بنی اسرائیل آیت 1 کی تفسیر)			✓	1- سفر معراج کے واقعے سے آگاہی حاصل کر سکیں اور واقعہ معراج اور اسراء کا معنی و مفہوم سمجھ سکیں۔	6- معراج النبی	سیرت طیبہ	باب: سوم	
				✓		2- بیت المعمور سدرہ المنتہی اور عرش معلیٰ کا مطلب سمجھ سکیں۔				
					✓	3- واقعہ معراج کے معجزے کے اثرات سے آگاہی حاصل کر سکیں۔				
02 جون تا 05 جون	14 ایام	کتاب سیرت النبی تاریخ اسلام (سید سلیمان ندوی)			✓	1- بیت عقبہ اولیٰ و ثانی کی بارے میں جان سکیں اور بیعت کے شرائط سے آگاہ ہو سکیں	7- بیت عقبہ اولیٰ و ثانیہ			
				✓		2- بیعت عقبہ کے اثرات و نتائج سے آگاہ و سمجھ سکیں۔				
					✓	3- بیعت عقبہ کی شرائط سے آگاہ ہو سکیں۔				
			ناظرہ قرآن مجید کا پہلا جائزہ (05) نمبرز							
06 جون تا 08 جون	ایام 02		اعادہ اور تیاری					Revision		

سرڈزون	دورانیہ	حوالہ جات	اطلاق عمل	سمجھنا/ فہم	جاننا علم	حاصلاتِ تعلم	عنوان	ابواب	نمبر شمار
تاریخ									
09 جون تا 17 جون	18 ایام					پہلا جائزہ	Term I Exam		
18 جون تا 24 جون	15 ایام	سورہ توبہ			✓	1- ہجرتِ مدینہ کے اسباب اور نتائج کے بارے میں جان سکیں۔ 2- حضرت علی علیہ السلام کے کردار اور امانتوں کی اہمیت سے آگاہ ہوں۔ 3- حضرت ابو بکر رضی اللہ اور حضرت ابو ایوب انصاری رضی اللہ کے کردار کے متعلق جان سکیں۔	8- ہجرتِ مدینہ		
29 جون تا 04 جولائی	6 ایام	حدیث صحیح مسلم؛ کتاب البر والصلۃ والاداب (حدیث بحار الانوار)		✓	✓	1- مواخاتِ مدینہ کے معنی اور مفہوم سے آگاہ ہو سکیں۔ 2- مہاجرین و انصار کے بارے میں جان سکیں اور مواخاتِ مدینہ کی انسانی زندگی میں ہمیشہ کیلئے اہمیت کو جان سکیں۔ 3- مواخات کے معاشرے میں مرتب ہونے والے اثرات کو سمجھتے ہوئے عملی زندگی میں عمل پیرا ہو سکیں۔	9- مواخاتِ مدینہ		
04 جولائی تا 09 جولائی	14 ایام	تاریخ اسلام (سید سلیمان ندوی)			✓	1- مسجد اور مسجد نبوی سے متعارف ہوتے ہوئے مسجد نبوی کی اہمیت کو جان سکیں۔ 2- مسجد نبوی کی تعلیمی اور معاشرتی اہمیت سے آگاہ ہو سکیں۔	10- مسجدِ نبوی صلی اللہ علیہ وسلم		

نمبر شمار	ابواب	عنوان	حاصلات تعلم	جاننا / علم	سمجھنا/ فہم	اطلاق / عمل	حوالہ جات	دورانیہ	سرزدون تاریخ
11- بیثاق مدینہ		1- بیثاق مدینہ سے متعارف ہو سکیں۔	✓				تاریخ اسلام (سید سلیمان ندوی)	6 ایام	10 جولائی
				✓					تا
				✓					16 جولائی
12- غزوات نبوی ﷺ		1- غزوہ اور سریہ کے معنی و مفہوم میں فرق جان سکیں۔	✓				تاریخ اسلام (سید سلیمان ندوی)	6 ایام	17 جولائی
		2- غزوات کی ضرورت اور اہمیت سے آگاہ ہو سکیں۔		✓					تا
		3- غزوہ بدر، احد، اور خندق کے نتائج کے متعلق اجمالی طور پر جان سکیں۔			✓				23 جولائی
باب: چہارم اخلاق و آداب	13- رواداری	1- رواداری کے مفہوم سے آگاہ ہو سکیں۔			✓		سورہ البقرہ آیت 256	8 ایام	24 جولائی
		2- رواداری کا معاشرے میں اہمیت سے واقف ہو سکیں۔			✓		سورہ الانعام آیت 108		تا
		3- رواداری کے معاشرتی فوائد و اثرات جان سکیں۔			✓				01 اگست
		4- اسلامی تعلیمات اور اسوہ رسول ﷺ کی روشنی میں مذہبی، مسلکی، علاقائی اور لسانی عدم برداشت سے اجتناب کر سکیں۔			✓				
14- عفو و درگزر اور رحم دلی		1- عفو و درگزر کے اور رحم دلی کے معنی و مفہوم جان سکیں۔	✓					9 ایام	02 اگست
		2- عفو و درگزر اور رحم دلی کی اہمیت جان سکیں۔		✓			سورہ النور آیت 22 کی تفسیر		تا
		3- سیرت نبی کی روشنی میں عفو و درگزر اور رحم دلی کے واقعات جان			✓		حدیث صحیح مسلم		12 اگست

سرڈون	دورانیہ	حوالہ جات	اطلاق عمل	سمجھنا/ فہم	جاننا علم	حاصلاتِ تعلم	عنوان	ابواب	نمبر شمار
						سکیں۔			
			✓			4۔ عنفودر گزرا اور رحم دلی کے معاشرتی فوائد جانتے ہوئے روزمرہ زندگی میں ان صفات کو اپنا سکیں۔			
13 اگست تا 19 اگست	15 یام	سورہ الاعراف آیت 31 کی تفسیر سورہ بنی اسرائیل آیت 27 کی تفسیر		✓	✓	1۔ کفایت شعاری کا مفہوم جان سکیں۔ کفایت شعاری اور بخل میں فرق کر سکیں۔ 2۔ سیرت نبوی ﷺ کی روشنی میں واقعات کو جان سکیں۔ 3۔ اپنی زندگیوں میں کفایت شعاری کا رویہ اپنا سکیں۔ 4۔ اسراف کے نقصانات اور کفایت شعاری کے معاشرتی ثمرات سے آگاہ ہو سکیں۔	15۔ کفایت شعاری		
			✓						
				✓					
						ناظرہ قرآن مجید کا پہلا جائزہ (05) نمبرز			
18 تا 20 اگست	03 یام					اعادہ اور تیاری			Revision
21 تا 31 اگست	8 یام					دوسرا جائزہ			Term II Exam
1 ستمبر تا	9 یام	(سورہ بنی اسرائیل، آیت 34) (بحار الانوار: 69)			✓	1۔ ایقائے عہد کا معنی اور مفہوم جان سکیں۔ 2۔ ایقائے عہد کی اہمیت و فضیلت سمجھ سکیں۔	16۔ ایقائے عہد	حسن معاملات و معاشرت	باب: پنجم

سردزون	دورانیہ	حوالہ جات	اطلاق عمل	سمجھنا/ فہم	جاننا علم	حاصلات تعلم	عنوان	ابواب	نمبر شمار
تاریخ									
11 ستمبر					✓	3- اسوہ حسنہ اور سیرت صحابہ کرام سے ایفائے عہد کی مثالیں بنائیں۔			
			✓			4- روزمرہ کی زندگی میں ایفائے عہد کی صفحہنگو اپنائیں۔			
					✓	5- ایفائے عہد کے معاشرتی فوائد اور عہد شکنی کے نقصانات بتائیں۔			
1 2 ستمبر	15 یام	1- سورۃ الحجرات کی آیت نمبر 10 کی تفسیر (الاستبصار ج 3 ص 3)			✓	1- اسلامی اخوت کے معنی اور مفہوم کو جان سکیں۔	17- اسلامی اخوت		
تا 17 ستمبر					✓	اسلامی اخوت کی اہمیت کو جان سکیں۔			
				✓		2- اسلامی اخوت سے آگاہ ہو سکیں اور معاشرے میں اخوت کی فضا قائم کر سکیں۔			
18 ستمبر	15 یام	1- (سورۃ القلم کی آیت 10-11 کی وضاحت)	✓		✓	1- چغل خوری کے معنی اور مفہوم سے واقفیت ہو سکیں۔	18- چغل خوری		
تا 30 ستمبر		2- من لایحضرہ الفقہ ج 3 ص 1			✓	2- چغل خوری کے انفرادی اور اجتماعی نقصانات سے آگاہ ہو سکیں۔			
					✓	3- اسلامی تعلیمات کی روشنی میں چغل خوری سے بچ سکیں۔			
01 اکتوبر	15 یام	- (سورۃ ص کی نمبر 18 اور 20)			✓	1- حضرت داؤد علیہ السلام کے زندگی کے حالات اور واقعات کے بارے میں جان سکیں۔	19- حضرت داؤد علیہ السلام	ہدایت کے سرچشمے اور	باب ششم

سرزدون	دورانیہ	حوالہ جات	اطلاق عمل	سمجھنا/ فہم	جاننا علم	حاصلات تعلم	عنوان	ابواب	نمبر شمار
تاریخ									
06 اکتوبر					✓	2- حضرت داؤد علیہ السلام پر نازل ہونے والی کتاب کے بارے میں جان سکیں۔		مشاہیر اسلام	
					✓	3- حضرت داؤد علیہ السلام کے معجزات کے بارے میں جان سکیں۔			
07 اکتوبر تا 12 اکتوبر	15 یام	(سورۃ مریم، آیت: 30-33 کی تفسیر) (سورۃ النسا آیت 158 کی تفسیر)			✓	1- حضرت عیسیٰ ابن مریم علیہ السلام ولادت اور پرورش کے بارے میں جان سکیں۔	20- حضرت عیسیٰ ابن مریم علیہ السلام		
				✓		2- حضرت عیسیٰ علیہ السلام کے حالات زندگی کے بارے میں آگاہ ہو سکیں۔			
					✓	3- حضرت عیسیٰ علیہ السلام کے معجزات کے بارے میں جان سکیں۔			
13 اکتوبر تا 17 اکتوبر	15 یام	(سورۃ آل عمران آیت 61 کی تفسیر)			✓	1- حضرت علی علیہ السلام کی پرورش، حضرت فاطمہ سلام علیہا سے نکاح، اولاد اور حالات کے بارے میں زندگی کے بارے میں جان سکیں۔	21- حضرت علی المرتضیٰ رضی اللہ تعالیٰ عنہ		
					✓	2- حضرت علی علیہ السلام کی شجاعت، عدالت، اخلاق و عادات اور علمی فضیلت سے آگاہ ہو سکیں۔			
					✓	3- آیت مباہلہ کے تناظر میں حضرت علی علیہ السلام کا مقام و مرتبہ جان سکیں۔			
				✓		4- اسلام کے لیے حضرت علی علیہ السلام کی خدمات سے آگاہ ہو سکیں۔			

نمبر شمار	ابواب	عنوان	حاصلات تعلم	جاننا / علم	سمجھنا/ فہم	اطلاق / عمل	حوالہ جات	دورانیہ	سر دزون تاریخ	
		22- صوفیائے کرام رحمۃ اللہ علیہم	1- صوفیائے کرا کے مقام منزلت سے آگاہ ہو سکیں۔	✓				6 ایام	19 اکتوبر تا 25 اکتوبر	
			2- صوفیائے کرا کے حالات زندگی اور تعلیمات کو اجمالی طور پر جان سکیں۔	✓						
			سپورٹس گالا۔ 17 تا 18 اکتوبر							
			3- صوفیائے کرا کی تعلیمات کو عملی زندگی میں اپنا سکیں۔			✓				
	باب: ہفتم	23- حادثات اسلامی تعلیمات اور عصر حاضر کے تقاضے	1- انسانی جان و مال اور عزت کی حفاظت کی ضرورت و اہمیت جان سکیں۔	✓			سورۃ المائدہ کی آیت نمبر 32 کی تفسیر اور وضاحت	6 ایام	26 اکتوبر تا 31 اکتوبر	
			2- دور حاضر میں ناگہانی صورتوں میں اپنے تحفظ کی تدابیر سے آگاہی حاصل کر سکیں۔		✓		(حفاظتی اقدامات پر مبنی وڈیو وغیرہ)			
			3- قانون کی پاسداری، ٹریفک قوانین کی پابندی اور تجاوزات سے اجتناب کی اہمیت سے آگاہ ہو سکیں۔		✓					
			4- اسلامی تعلیمات کی پیروی کرتے ہوئے حادثات کی صورت میں اپنا مثالیکر در ادا کر سکیں۔			✓				

سردزون	دورانیہ	حوالہ جات	اطلاق عمل	سمجھنا/ فہم	جاننا علم	حاصلاتِ تعلم	عنوان	ابواب	نمبر شمار
تاریخ									
2 نومبر تا 07 نومبر	6 ایام				✓	1۔ پودوں اور درختوں کی اہمیت جان سکیں۔	24۔ پودوں اور درختوں کی اہمیت		
				✓		2۔ پودوں اور درختوں کی اہمیت اور ان سے حاصل ہونے والے فوائد سمجھ سکیں۔			
			✓			3۔ پودوں اور درختوں کی حفاظت اور استعمال کے بارے میں اسلامی تعلیمات پر عمل کر سکیں۔			
			✓			4۔ ماحولیاتی تبدیلی میں پودوں کے کردار کے حوالے سے اپنی ذمہ داریوں کو سمجھتے ہوئے اپنا کردار نبھا سکیں۔			
		ناظرہ قرآن مجید کا پہلا جائزہ (10) نمبرز							
9 نومبر تا 12 نومبر	4 ایام					اعادہ اور دہرائی			
17 نومبر تا 10 دسمبر	21 ایام	Annual Examination 2026 سالانہ امتحان / تیسرا جائزہ							
11 تا 15	5 ایام	Result Preparation / PTM							

سر دزون	دورانیہ	حوالہ جات	اطلاق	سمجھنا /	جاننا	حاصلات تعلم	عنوان	ابواب	نمبر شمار
تاریخ			عمل /	فہم	علم /				
دسمبر									
	165								کل ایام تدریس
	89								کل حاصلات تعلم
		نوٹ: باب اول: قرآن مجید و حدیث نبوی ﷺ ترجمہ قرآن مجید، حفظ قرآن مجید، حفظ و ترجمہ، احادیث نبوی ﷺ، دعائیں، کاسلیبس ناظرہ کے پیریڈ میں کو رکروایا جائے گا۔ نیز ناظرہ کے نمبرات تشکیلی جائزہ میں شامل کئے جائیں گے۔							

**Total Number of Student Learning Outcomes by Cognitive level**

Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
		K	U	A	
باب دوم ایمانیات و عبادات	آخرت	3	1	1	05
	ختم نبوت اور اطاعت رسول	2	1	0	03
	زکوٰۃ	2	2	1	05
	جمعة المبارک کی فضیلت	2	2	1	05
	عیدین	3	1	1	05
باب سوم سیرت طیبہ	معراج النبی	2	1	0	03
	بیعت عقبہ و ثانیہ	2	1	0	03
	ہجرت مدینہ	2	1	0	03
	مواخات مدینہ	1	1	1	03
	مسجد نبوی	1	0	1	02

Theme/ Topic	Name of Sub-Topics	SLOs			Total SLOs
		K	U	A	
	بیثاق مدینہ	1	2	0	03
	غزوات نبوی ﷺ	2	1	0	03
باب چہارم اخلاق و آداب	روداداری	2	1	1	04
	عفو و درگزر اور رحم دلی	3	1	1	05
	کفایت شعاری	2	2	1	05
باب پنجم حسن معاملات و معاشرت	ایقانے عہد	3	1	1	05
	اسلامی اخوت	2	1	0	03
	چغل خوری	2	0	1	03
باب ششم ہدایت کے سرچشمے اور مشاہیر اسلام	حضرت داؤد علیہ السلام	3	0	0	03
	حضرت عیسیٰ ابن مریم علیہ السلام	2	1	0	03

Theme/ Topic	Name of Sub-Topics	SLOs			Total SLOs
		K	U	A	
	حضرت علی المرتضیٰ رضی اللہ عنہ	2	1	0	03
	صوفیائے کرام رحمہ اللہ علیہم	3	0	1	04
باب ہفتم	حادیثات سے بچنے کے تدابیر	1	2	1	04
اسلامی تعلیمات اور عصر حاضر کے تقاضے	پودوں اور درختوں کی اہمیت	1	1	2	04
					89



اسکیم آف سٹیڈیز اور حاصلات تعلیم کی بنیاد پر سلیبس کی تقسیم

جماعت پنجم شدید سرد علاقے

سنٹرلائزڈ سلیبس بریک اپ 2026



مضمون: اردو

جماعت: پنجم

تاریخ	دورانیہ / دن	تقریبی سطحیں			حاصلات تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
01-04-26	9			✓	1- نظم روانی، درست تلفظ اور ترنم کے ساتھ پڑھ سکیں۔	1- حمد
		✓			2- نظم میں موجود فطری مناظر پر اپنے جذبے اور احساسات بیان کر سکیں۔	
		✓		3- حمد کے اشعار کی سادہ تشریح کر سکیں۔		
✓				4- سبق میں موجود عام استعمال کے الفاظ کے معنی سمجھ کر جملے بنا سکیں۔		
			✓		5- رموز و اوقاف (ختمہ، استنبہامیہ) کا درست استعمال کرنا سمجھ سکیں۔	
10-04-26						

تاریخ	دورانیہ / دن	تفہیمی سطحیں			حاصلاتِ تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
11-04-26 23-11-26	8			✓	1- ہم آواز الفاظ لکھ سکیں۔	2- نعت
				✓	2- ہم قافیہ الفاظ لکھ سکیں۔	
			✓		3- برقی ذرائع سے نظم سن کر مفہوم بیان کر سکیں۔	
			✓		4- اسم معرفہ اور اسم نکرہ میں فرق کرتے ہوئے ان کا درست استعمال کر سکیں۔	
			✓		5- عبارت پڑھ کر سوالوں کے جواب دے سکیں۔	
24-11-26 04-05-26	8		✓		1- متن درست تلفظ اور روانی سے پڑھ کر سوالوں کے جواب دے سکیں۔	3- رحمت عالم
				✓	2- کسی اہم موضوع پر بات چیت کر سکیں۔ رگلبط	
		✓			3- کسی واقعے یا سرگرمی پر اپنے رد عمل کا اظہار کر سکیں۔	
			✓		4- رموز واو قاف کا استعمال کر سکیں۔ (واوین اور قوسین)	
		✓			5- کسی موضوع پر 100 الفاظ پر مشتمل ترتیب وار پیر گراف لکھ سکیں۔	

تاریخ	دورانیہ / دن	تفہیمی سطحیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
05-05-26 13-05-26	8			✓	1- آڈیو ریکارڈ / بیان سن کر سوالات کا جواب دے سکیں۔	4- اے وطن تو سلامت رہے
			✓		2- اشعار کا مفہوم لکھ سکیں۔	
			✓		3- عام استعمال کے الفاظ کے معنی سمجھ کر جملے بنا سکیں۔	
				✓	4- واحد جو جمع اور جمع کو واحد لکھ سکیں۔	
				✓	5- جملوں میں حروف جار کی نشان دہی کر سکیں۔	
14-05-26 21-05-26	7		✓		1- متن / عبارت کو سن کر سوالات کے جوابات دے سکیں۔	5- جو وعدہ کرو سو پورا کرو
				✓	2- سبق میں موجود نئے الفاظ کے معنی لکھ سکیں۔	
			✓		3- حروف عطف، جزاء، شرط، علت، میں فرق سمجھتے ہوئے ان حروف کا استعمال کر سکیں۔	
		✓			4- ٹی وی یا موبائل پر نظمیں سن کر سوالوں کے جواب دے سکیں۔	

تاریخ	دورانیہ / دن	تفہیمی سطحیں			حاصلاتِ تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
				✓	5 متشابہ الفاظ لکھ سکیں۔	
22-05-26	4			✓	1- کم از کم ۱۰۰ الفاظ کی عبارت درست تلفظ اور روانی سے پڑھ سکیں۔	6- قومی تہوار
26-05-26			✓		2- مکالمہ نویسی کے اصولوں سے واقف ہو کر سادہ اور مختصر مکالمے لکھ سکیں۔	
	6		✓		1- کہانی، نظم یا تقریر سن کر اپنے الفاظ میں بیان کر سکیں۔	7- ہوا چلی
30-05-26				✓	2- نظم کی تشریح، خلاصہ اور مرکزی خیال لکھ سکیں۔	
05-06-26			✓		3- نظم روانی، درست تلفظ اور ترنم کے ساتھ پڑھ سکیں۔	
			✓		4- لاحقے اور سابقے میں فرق کر کے نئے الفاظ بنا سکیں۔	
				✓	5- متلازم الفاظ کا استعمال سیکھ اور کر سکیں۔	
06-06-26	02				اعادہ	
08-06-26						

تاریخ	دورانیہ / دن	تفہیمی سطحیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
09-06-26					فرسٹ ٹرم امتحانات	
17-06-26						
18-06-26	8		✓		1- عبارت درست تلفظ اور روانی سے پڑھ سکیں۔	8- میری پہچان ہے تو
30-06-26		✓			2- پہیلیاں پڑھتے ہوئے ان میں پوشیدہ دانش سمجھ سکیں۔	
					3- حسب ضرورت درخواست لکھ سکیں۔	
			✓		4- کسی موضوع پر پندرہ جملوں کی مربوط عبارت لکھ سکیں۔	
				✓	5- علامت فاعل اور علامت مفعول کو پہچان سکیں۔	
				✓	6- مترادف الفاظ لکھ سکیں۔	
01-07-26	8			✓	سنی ہوئی چیزوں کی تفہیم کر کے بتا سکیں۔	9- عظیم لوگ
09-07-26				✓	الفاظ کے ججوں کی پہچان کر سکیں۔	

تاریخ	دورانیہ / دن	تفہیمی سطحیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
			✓		پیرا گراف کی تشریح لکھ کر مختصر سوالوں کے جوابات لکھ سکیں۔	
		✓			4۔ ماحول اور واقعہ دیکھ کر مربوط عبارت لکھ سکیں۔	
				✓	5۔ الفاظ کے متضاد / مترادفات لکھ سکیں۔	
10-07-26	8	✓			1۔ حسب ضرورت درخواست لکھ سکیں۔	10۔ ایک گائے اور بکری
			✓		2۔ الفاظ کا املا درست کر سکیں۔	
18-07-26			✓		3۔ نظم کو مکالمے کی صورت میں پیش کر سکیں۔	
				✓	4۔ واحد کی جمع اور جمع کے واحد میں لکھ سکیں۔	
				✓	5۔ غلط فقرات کو درست کر سکیں۔	
20-07-26	7			✓	1۔ متن درست تلفظ اور روانی کے ساتھ پڑھ سکیں۔	11۔ حضرت عثمان غنی
27-07-26			✓		2۔ مختلف موضوعات پر مختصر تقاریر لکھ سکیں۔	

تاریخ	دورانیہ / دن	تفہیمی سطیوں			حاصلات تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
			✓		3- فعل حال، ماضی اور مستقبل کے جملے بنا سکیں۔	
			✓		4- اسم صفت اور اسم موصوف کا تصور سمجھ سکیں۔	
28-07-26	8	✓			1- کسی بھی عنوان پر اپنی مثبت اور تعمیری تجاویز دے سکیں۔	12- دنیا آپ کی مٹھی میں
		✓			2- خط کے اجزا کا خیال رکھتے ہوئے رسمی خط تحریر کر سکیں۔	
05-08-26			✓		3- بجلی، ٹیلیفون کے بلوں کے مندرجات پڑھ سکیں۔	
			✓		4- اسم کی اقسام آلہ، صوت، فاعل اور مفعول کو سمجھ کر پہچان سکیں۔	
				✓	5- ماضی بھکیہ اور ماضی تمنائی کے جملے بنا سکیں۔	
06-08-26	7			✓	1- نظم روانی، درست تلفظ اور ترنم کے ساتھ پڑھ سکیں۔	13- ہم پھول ایک چمن کے
13-08-26		✓			2- طلباء ۱۲ سے ۱۵ جملوں پر مشتمل آپ بیتی لکھ سکیں۔	
				✓	3- مصوٰتہ اور مصمتے کا فرق جان سکیں۔	

تاریخ	دورانیہ / دن	تفہیمی سطحیں			حاصلاتِ تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
			✓		4- الفاظ میں مصوتے اور مصوتے الگ کر سکیں۔	
				✓	5- علامت تو سین کا استعمال جان سکیں۔	
				✓	6- ہم قافیہ الفاظ لکھ سکیں۔	
15-08-26	5	✓			1- کسی موضوع پر مکالمہ لکھ سکیں۔	14- آؤ بچو سنو کہانی
20-08-26			✓		2- الفاظ اور محاورات کو جملوں میں استعمال کر سکیں۔	
				✓	3- کم از کم تین سو الفاظ پر مبنی عبارت پڑھ سکیں۔	
21-08-26						
31-08-26					سیکنڈ ٹرم ایگزامینیشن	

تاریخ	دورانیہ / دن	تفہیمی سطحیں			حاصلاتِ تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
01-09-26 11-09-26	8	✓			1- حروف کی مختلف اقسام میں فرق کر سکیں۔۔	15- آئین مدد کریں
		✓			2- مختلف مسائل کے حوالے سے متن پڑھ کر ان حل پڑھ کر بتا سکیں۔	
			✓		3- درست املا کے ساتھ تشابہ الفاظ لکھ سکیں۔	
		✓			4- ترتیب وار مضمون لکھ سکیں۔	
			✓		5- اسم صفت اور اسم موصوف کا درست استعمال کر سکیں۔	
12-09-26 19-09-26	7		✓		1- واقعہ یا ماحول کا مشاہدہ کر کے زبانی اظہار کر سکیں۔۔	16- رکھیں میرا خیال
		✓			2- اشارات اور تصاویر کی مدد سے کہانی تیار کر سکیں۔	
				✓	3- اخبارات، رسائل اور جرائد سے عبارت پڑھ سکیں۔	
			✓		4- تذکیر تانیث کا فرق پہچان سکیں۔	
			✓		5- رموز و اوقاف کا درست استعمال کر سکیں۔	

تاریخ	دورانیہ / دن	تفہیمی سطحیں			حاصلاتِ تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
21-09-26 26-09-26	6	سپورٹس گالا				
28-09-26 06-10-26	7		✓		1- سنے ہوئے متن / آڈیو ریکارڈ کی تفہیم کر کے بتائیں۔ 2- نظم پڑھ کر اس میں موجود معلومات اور تصورات اخذ کر سکیں۔ 3- نظم پڑھ کر سوالوں کے جوابات لکھ سکیں۔ 4- داخلہ فارم پُر کر سکیں۔ 5- فاعل اور مفعول کی پہچان اور اس کا درست استعمال کر سکیں۔ 6- فعل ماضی، حال اور مستقبل کے جملے تبدیل کر سکیں۔	17- نیک بنو نیکی پھیلاؤ
07-10-26 14-10-26	7		✓		1- متن یا آڈیو ریکارڈ سن کر اہم نکات کی نشاندہی کر سکیں۔ 2- متن درست تلفظ اور روانی سے پڑھ سکیں۔	18- ایک قدیم شہر

تاریخ	دورانیہ / دن	تفہیمی سطحیں			حاصلاتِ تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
		✓			3- ترتیب وار جملوں پر مشتمل پیرا گراف لکھ سکیں۔	
			✓		4- سادہ و مرکب محاورات کی مدد سے جملے بنا سکیں۔	
			✓		5- اخبارات اور رسائل کی مدد سے خبریں تیار کر کے سننا سکیں۔	
				✓	6- مترادف اور متضاد الفاظ لکھ سکیں۔	
			✓		1- کسی بھی واقعے یا کہانی کو پڑھ کر اپنے الفاظ میں بیان کر سکیں۔	19- حسن سلوک
		✓			2- کسی بھی عنوان پر پیرا گراف لکھ سکیں۔	
15-10-26	7		✓		3- سوال پڑھ کر درست جواب کا انتخاب کر سکیں۔	
22-10-26			✓		4- اعراب کی تبدیلی سے الفاظ کے معانی کی تبدیلی کو سمجھ سکیں۔	
				✓	5- فعل، فاعل اور مفعول کی پہچان کر سکیں۔	
				✓	6- حروف شرط اور حروف جز کی پہچان کر سکیں۔	

تاریخ	دورانیہ / دن	تفہیمی سطحیں			حاصلاتِ تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
23-10-26	5		✓		1- آڈیو ریکارڈنگ یا کسی کی زبانی متن / نظم سن کر اس کے اہم نکات بتائیں۔	20- کہا اقبال نے (نظم)
			✓		2- ایک سے سوتک گنتی لفظوں میں لکھ سکیں۔	
28-10-26		✓			3- نظم کے اشعار کا مفہوم لکھ سکیں۔	
				✓		
29-10-26	5		✓		1- متن کو تفہیم کے ساتھ پڑھ کر اس سے معنی اخذ کر سکیں۔	21- بے مثل ہے نظام
		✓			2- ماحول کا مشاہدہ کر کے ایک یا معنی اور با مقصد پیرا گراف لکھ سکیں۔	
03-11-26			✓		3- فعل، فاعل اور مفعول کا فہم کے ساتھ استعمال کر سکیں۔	
				✓		
04-11-26	3	✓			1- اقوال زریں پڑھ کر اپنی رائے کا زبانی اظہار کر سکیں۔	22- اقوال زریں
06-11-26				✓	2- نئی تراکیب اور محاورات کے معنی بتائیں۔	

تاریخ	دورانیہ / دن	تفہیمی سطحیں			حاصلاتِ تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
07-11-26	5			✓	1- اشعار یاد کر کے کمرہ جماعت میں سنائیں۔	23- ٹوٹ بٹوٹ کے مرغے
13-11-26			✓		2- حروفِ نداء، افسوس، استعجاب کا درست استعمال کر سکیں۔	
				✓	3- اشاروں کی مدد سے خالی جگہیں پُر کر سکیں۔	
		✓			4- ضروری کام اور بیماری کی درخواست لکھ سکیں۔	
14-11-26 16-11-26	2				اعادہ	
17-11-26 10-12-26					فائنل ٹرم ایگزمنٹ	
	173	25	51	32	کُل حاصلاتِ تعلم 108	

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حاصلات تعلیم کی درجہ بندی

ابواب نمبر	عنوانات	جاننا	سمجھنا / تفہیم	اطلاق	حاصلات تعلیم
1	حمد	1	2	2	5
2	نعت	2	3		5
3	رحمت عالم	1	2	2	5
4	اے وطن تو سلامت رہے	3	2		5
5	جو وعدہ کرو سو پورا کرو	2	2	1	5
6	قومی تہوار	1	1		2
7	ہوا چلی	1	4	0	5
8	میری پہچان ہے تو	2	3	1	6
9	عظیم لوگ	3	1	1	5

ابواب نمبر	عنوانات	جاننا	سمجھنا / تفہیم	اطلاق	حاصلات تعلم
10	ایک گائے اور بکری		3	2	5
11	حضرت عثمان غنی	1	2	1	4
12	دنیا آپ کی مٹھی میں	1	2	2	5
13	ہم پھول ایک چمن کے	4	1	1	6
14	آؤ بچو کہانی سنو	1	1	1	3
15	آئیں مدد کریں	0	2	3	5
16	رکھیں میرا خیال	0	3	1	4
17	نیک بنو نیکی پھیلاؤ	0	4	1	5
18	ایک قدیم شہر	2	3	1	6
19	حسن سلوک	2	3	1	6
20	کہا اقبال نے (نظم)	0	3	1	4

ابواب نمبر	عنوانات	جاننا	سمجھنا / تفہیم	اطلاق	حاصلات تعلم
21	بے مثل ہے نظام	1	2	1	4
22	اقوال زریں	1	0	1	2
23	ٹوٹ بٹوٹ کے مرغے	2	1	1	4
	کل	31	50	25	106

### Number of SLOs by Cognitive Level (Term-I)

اسباق کے کل حاصلات تعلم	سطح			عنوانات	نمبر شمار
	اطلاق	سمجھنا	جاننا		
5	2	2	1	حمد	.1
5	0	3	2	نعت	.2
5	2	2	1	رحمت عالم	.3

5	0	2	3	اے وطن تو سلامت رہے	.4
5	1	2	2	جو وعدہ کرو سو پورا کرو	.5
2	0	1	1	قومی تہوار	.6
5	0	4	1	ہوا چلی	.7
32	5	16	11	کُل حاصلاتِ تعلیم فرسٹ ٹرم	

### Number of SLOs by Cognitive Level (Term-II)

اسباق کے کُل حاصلاتِ تعلیم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
6	1	3	2	میری پہچان ہے تو	1
5	1	1	3	عظیم لوگ	2

5	2	3	0	ایک گائے اور بکری	3
4	1	2	1	حضرت عثمان غنی	4
5	2	2	1	دنیا آپ کی مٹھی میں	5
6	1	1	4	ہم پھول ایک چمن کے	6
3	1	1	1	آؤ بچو سنو کہانی	7
34	9	13	12	مکمل حاصلات تعلم سینڈ ٹرم	

### Number of SLOs by Cognitive Level (Term-III)

اسباق کے کل حاصلات تعلم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
5	3	2	0	آئیں مدد کریں	-1
4	1	3	0	رکھیں میرا خیال	-2
5	1	4	0	نیک بنو نیکی پھیلاؤ	-3
6	1	3	2	ایک قدیم شہر	-4
6	1	3	2	حسن سلوک	-5
4	1	3	0	کہا اقبال نے (نظم)	-6
4	1	2	1	بے مثل ہے نظام	-7
2	1	0	1	اقوال زریں	-8
4	1	1	2	ٹوٹ بٹوٹ کے مرنے	-9
42	40	21	8	کل حاصلات تعلم تھرڈ ٹرم	