



GOVERNMENT OF GILGIT-BALTISTAN
BOARD OF ELEMENTARY EXAMINATION
GILGIT-BALTISTAN
No. BEEGB (G)-2(1) Exam (Secrecy)/2025
Gilgit, the 9th March, 2026

To,

The Deputy Director Education, Gilgit, Ghizer, Hunza, Nager, Diamer, Astore, Skardu, Ghanche, Shiger & Kharmang

Subject: REQUEST FOR DISSEMINATION AND IMPLEMENTATION OF SYLLABUS BREAK UP DOCUMENTS FROM INFANT TO GRADE 5 FOR THE ACADEMIC SESSSION 2026

As per past practice the BEEGB academic team in collaboration with the subject experts of SEDGB district Hunza has prepared syllabus break up documents from Infant to Grade 5 for the academic session 2026.

Considering the suggestions of the stakeholders of SEDGB the documents for this academic session will be disseminated class wise and zone wise separately to make them easily accessible for all stakeholders instead of sending all documents in a single file which becomes very bulky and cannot be downloaded easily.

In this regard, all the respected DDEs are requested to distribute the said documents among all stakeholders and ensure proper implementation in true letter and spirit please.

(Abdul Hamid)
Controller Board of Elementary
Examination Gilgit- Baltistan
Phone #: 05811-940888

Copy for Information to:

1. The Secretary SEDGB
2. The DG SEDGB
3. The Divisional Director Gilgit, Baltistan and Diamer- Astore
4. The Divisional Assistant Controllers BEEGB for Gilgit, Baltistan and Diamer-Astore

ACKNOWLEDGEMENT

The BEEGB Academic team extends its gratitude to the respected DDE Hunza and the following subject experts of SEDGB district Hunza for their cooperation in preparing the syllabus break up documents from Infant to Grade 5 for the academic session 2026.

Supervised by: Mrs. Sajida Baig Principal GHS Aliabad Hunza						
S.No	Subject	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1	English	Ms. Lubna Habib (Edu Fellow)	Ms. Lubna Habib (Edu Fellow)	Mr. Naveed (Edu Fellow)	Mr. Naveed (Edu Fellow)	Ms. Anila Baig (EST 14)
2	Urdu	Ms. Sher Rani (EST-14)	Ms. Sher Rani (EST-14)	Ms. Shamim Ara (EST-14)	Ms. Shamim Ara (EST-14)	Ms. Mubeena (SST-17)
3	Mathematics	Ms. Neak Parveen (EST 14)	Ms. Anser Hina (TGT-16)	Ms. Anser Hina (TGT-16)	Ms. Nasim (EST-14)	Ms. Nasim (EST-14)
4	Science	-	-	-	Ms. Nek Parveen (HM-18)	Ms. Nek Parveen (HM-18)
5	General Knowledge	Mr. Arman (EST-14)	Ms. Dilshad (Tec Fellow)	Mr. Arman (EST-14)	-	-
6	Social Studies	-	-	-	Ms. Dilshad (Tec Fellow)	Ms. Sultana (EST-14)
7	Islamiat	Ms. Mubeena (SST-17)	Ms. Mubeena (SST-17)	Ms. Ummul Baneen (OT-16)	Ms. Ummul Baneen (OT-16)	Ms. Rohi Mehnaz (Edu Fellow)



**SCHEME OF WORK AND CENTRALIZED SLO BASED SYLLABUS
BREAK-UP 2026
GRADE 2 – EXTREME SUMMER ZONE**



Subject: Mathematics

Class: Two (2)

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion Extreme Summer
			K	U	A		
Whole Numbers and Patterns	Counting up to 100 in words	Student will be able to count 2 digits Numbers.	✓			3	05-01-2026 to07-01-2026
		Count 2 digits Numbers forward, backward, beginning from zero, one or any given number.	✓			3	08-01-2026 to10-01-2026
		Read and write numbers up to 100 in numerals and words.		✓		2	11-01-2026 to13-01-2026
	3 digits numbers	Read and writes numbers up to 999 in numerals and words		✓		2	14-01-2026 to15-01-2026
		Recognized place value 3 digits numbers (hundreds, tens, Ones/units)	✓			3	16-01-2026 to18-01-2026
	Comparing Numbers	Compare numbers up to 999	✓			2	20-01-2026 to21-02-2026
	Ordering of numbers	Order numbers using appropriate language and sign such as <, > and =		✓		2	22-01-2026 to23-01-2026
	Ordinal Numbers	Positions of numbers		✓		2	24-01-2026 to25-01-2026
	Even and odd numbers	Identify even and odd numbers easily		✓		1	27-01-2026
Estimation	Round the numbers to the nearest tens using	✓			3	28-01-2026 to30-01-	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
			Students will be able to:				Extreme Summer
			K	U	A		
		different concrete objects and pictorial representations.					2026
	Roman numbers	Read and write numbers in roman.	✓			2	31-01-2026 to 01-02-2026
	Patterns	Complete geometrical patters		✓		2	03-02-2026 to 04-02-2026
		Shape, Size, Colour	✓			3	06-02-2026 to 08-02-2026
		Patterns in 2D and 3D shapes.	✓			2	10-02-2026 to 11-02-2026
		Identify increasing and decreasing number patterns.			✓	3	12-02-2026 to 14-02-2026
Addition and Subtraction	Addition of numbers with and without carrying	Add up to 3 digits numbers with and without carrying		✓		3	15-02-2026 to 18-02-2026
		Solve real life numbers, stories involving 2 digit and 3 digits numbers with and without carrying.			✓	3	19-02-2026 to 21-02-2026
	Addition of numbers using mental strategy	Add numbers up to 50 using mental strategy		✓		2	22-02-2026 to 24-02-2026
	Estimating the Addition	Able to made estimation of addition		✓		2	25-02-2026 to 26-02-2026
	Subtraction of 2 digit and 3 digit numbers with borrowing	Subtract up to 3 digit numbers with and with out borrowing.		✓		3	27-02-2026 to 01-03-2026
		Solve real life numbers, stories involving 2 digit and 3 digits numbers with and with out borrowing.			✓	3	03-03-2026 to 05-03-2026
	Addition and subtraction in mixed	Analyze simple situation identifying correct operation with carrying/borrowing in mixed			✓	2	06-03-2026 to 07-03-2026

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
			Students will be able to:				Extreme Summer
			K	U	A		
	form	form					
	Revision					4	08-03-2026 to 12-03-2026
	Total No of teaching days in Term-I					56	
	No of Days Term-I (Examination)- 2026					8	13-03-2026 to 24 -03-2026
	Total No of working Days in Term-I					64	
	Subtraction of numbers using mental strategy	Subtract numbers up to 50 using mental strategy		✓		1	25-03-2026
Multiplication and Division	Multiplication as repeated addition	Multiplication as repeated addition and use multiplication symbol		✓		1	26-03-2026
	Counting in steps	Count the numbers in steps of 2	✓			2	27-03-2026 to 28-03-2026
	Tables of 2, 3, 4, 5 and 10	Develop multiplication tables	✓			4	29-03-2026 to 05-04-2026
	Multiplication of 1 digit numbers	Multiply numbers with multiplication tables		✓		2	07-04-2026 to 08-04-2026
	Order of multiplication	Solve number stories on multiplication		✓		2	09-04-2026 to 10-04-2026
	Multiplication of numbers using mental strategy	Multiply numbers of 1 digit with 2 digit using mental strategy		✓		3	11-04-2026 to 14-04-2026
	Division as Successive Subtraction	Recognize and use division symbol Recognized division as successive subtraction	✓			4	15-04-2026 to 18-04-2026
	Order in Division	Order numbers by division	✓			1	19-04-2026

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
			Students will be able to:				Extreme Summer
			K	U	A		
	Mixed number stories	Solve number stories involving division up to 1 digit numbers		✓		3	21-04-2026 to 23-04-2026
Money	Money Change	Able to change currency	✓			2	24-04-2026 to 25-04-2026
		Identify international currencies	✓			3	26-04-2026 to 29-04-2026
	Addition and subtraction of Money	Solve money problems involving addition and subtraction of Pakistani Money and few selected international currency notes	✓			4	30-04-2026 to 05-05-2026
Fractions	Unit Fraction, Non unit Fraction and Like fraction	Identify name and write fractions	✓			4	06-05-2026 to 09-05-2026
	Unlike Fraction	Unlike fractions of a discrete set of objects using pictorial representations.,	✓			4	10-05-2026 to 14-05-2026
	Comparing Fractions	Comparing and order unit fraction and like fraction up to 10 using symbols.		✓		4	15-05-2026 to 19-05-2026
	Addition of like fraction	Add like fractions		✓		3	20-05-2026 to 22-05-2026
	Subtraction of like fraction	Subtract like fractions	✓			3	23-05-2026 to 26-05-2026
Revision						4	27-05-2026 to 30-05-2026
Total No of teaching days in Term-II						56	
No of Days Term-II (Examination)-2026						8	31-05-2026 to 09-06-2026
Total No of working Days in Term-II						64	
Measurements	Length and its unit	Compare the length of different objects	✓			4	10-06-2026 to 13-06-2026

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion	
			Students will be able to:				Extreme Summer	
			K	U	A			
Length, Mass and Capacity		Recognize the different units of length	✓			1	14-06-2026	
	Addition and Subtraction of Length	Addition of length using standard units of length.	✓			2	16-06-2026 to 17-06-2026	
	SUMMER VACATIONS-2026						18-06-2026 to 31-08-2026	
	Mass and its unit	Compare the Mass of different objects with units			✓		3	01-09-2026 to 03-09-2026
		Recognize the unit of mass			✓		2	04-09-2026 to 06-09-2026
	Addition and Subtraction of mass	To solve real life situation involving mass in same units			✓	3	08-09-2026 to 10-09-2026	
	Capacity and its unit	Compare the capacity of different objects		✓			3	11-09-2026 to 13-09-2026
		Recognize the unit of capacity			✓		2	15-09-2026 to 16-09-2026
	Addition and Subtraction of capacity	To solve real life situation involving capacity in same units			✓	2	17-09-2026 to 18-09-2026	
	Reading and writing the temperature	Temperature and its scales		✓			1	19-09-2026 to 20-09-2026
		Comparing and ordering temperature		✓			1	29-09-2026
	Time	Hours and Minutes	Recognize the number of hours in a day and number of minutes in an hour		✓		1	30-09-2026
		Reading and Writing the time	Able to read and write the time from the clock	✓				30-09-2026

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion	
			Students will be able to:				Extreme Summer	
			K	U	A			
		Reading time on digital and analog clock	✓				30-09-2026	
	Using of a.m and p.m in time	Recognize a.m and p.m		✓		2	01-10-2026 to 02-10-2026	
	Draw hands of clock	To show time in hours and minutes with minutes intervals		✓		2	03-10-2026 to 04-10-2026	
	Solar and Lunar calendar	Use solar calendar to find a particular day/date		✓		2	06-10-2026 to 07-10-2026	
Geometry	Straight and curved line	Identify and differentiate between straight and curved line	✓			2	08-10-2026 to 09-10-2026	
	Horizontal and vertical line	Identify and differentiate between Horizontal and vertical line	✓			2	10-10-2026 to 11-10-2026	
	Geometrical shapes	Recognize, identify and draw 2-D shapes of Rectangle, Square and circle.			✓		2	13-10-2026 to 14-10-2026
		Recognize, identify and draw 2-D shapes of Triangle, semicircle and quarter circle etc.			✓		4	15-10-2026 to 19-10-2026
		Sides and vertices of shapes			✓		2	20-10-2026 to 21-10-2026
	Perimeter and Area	Able to find and differentiate between perimeter and area		✓		2	22-10-2026 to 23-10-2026	
	Three dimensional shapes	Able to know about cube, cuboid, cylinder, cone and sphere.	✓			2	24-10-2026 to 25-10-2026	
	Positions of objects	Identify the position of objects		✓		1	27-10-2026	
	Clock and anti –clock wise movement	Describe the position, direction and movement of an object			✓		2	28-10-2026 to 29-10-2026
Recognize turn as rotation				✓		1	30-10-2026	
Data	Pictograph	Read and interpret data using pictograph			✓	2	31-10-2026 to 01-11-2026	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
			K	U	A		Extreme Summer
Handling and Probability	Bar Graph	Read and interpret data using bar graph			✓	2	03-11-2026 to 04-11-2026
	Tally Charts	Read and interpret data using tally charts			✓	2	05-11-2026 to 06-11-2026
	Probability	Describe the likelihood that every day events occur		✓		1	07-11-2026
		Mathematical Language i.e., Impossible, less likely, more likely and certain		✓		1	08-11-2026
		Revision				6	10-11-2026 to 15-11-2026
	No of Teaching Days in Term-III					70	
	No of Days Term-III /Annual Examination 2026					21	17-11-2026 to 10-12-2026
	Assessment of Answer Scripts/Result Preparation/Result Day/PTM					09	11-12-2026 to 20-12-2026
	Total No of working Days in Term-III					100	

Total Number of SLOs for Extreme Summer Zone

Unit/ Theme	Sub Topics	Cognitive Levels			No. of SLOs
		K	U	A	
Whole Numbers and Patterns	Counting up to 100 in words	2	1	0	3
	3 digits numbers	1	1	0	2
	Comparing Numbers	1	0	0	1
	Ordering of numbers	0	1	0	1
	Ordinal Numbers	0	1	0	1
	Even and odd numbers	0	1	0	1
	Estimation	1	0	0	1
	Roman numbers	1	0	0	1
	Patterns	2	1	1	4
Addition and Subtraction	Addition of numbers with and without carrying	0	1	1	2
	Addition of numbers using mental strategy	0	1	0	1
	Estimating the Addition	0	1	0	1
	Subtraction of 2 digit and 3 digit numbers with borrowing	0	1	1	2
	Addition and subtraction in mixed form	0	0	1	1
	Subtraction of numbers using mental strategy	0	1	0	1
Multiplication and Division	Multiplication as repeated addition	0	1	0	1
	Counting in steps	1	0	0	1
	Tables of 2, 3, 4, 5 and 10	1	0	0	1
	Multiplication of 1 digit numbers	0	1	0	1
	Order of multiplication	0	1	0	1
	Multiplication of numbers using mental strategy	0	1	0	1
	Division as Successive Subtraction	1	0	0	1
	Order in Division	1	0	0	1
	Mixed number stories	0	1	0	1
Money	Money Change	2	0	0	2

Unit/ Theme	Sub Topics	Cognitive Levels			No. of SLOs
		K	U	A	
	Addition and subtraction of Money	1	0	0	1
Fractions	Unit Fraction, Non unit Fraction and Like fraction	1	0	0	1
	Unlike Fraction	1	0	0	1
	Comparing Fractions	0	1	0	1
	Addition of like fraction	0	1	0	1
	Subtraction of like fraction	1	0	0	1
Measurements Length, Mass and Capacity	Length and its unit	2	0	0	2
	Addition and Subtraction of Length	1	0	0	1
	Mass and its unit	0	2	0	2
	Addition and Subtraction of mass	0	0	1	1
	Capacity and its unit	1	1	0	2
	Addition and Subtraction of capacity	0	0	1	1
	Reading and writing the temperature	2	0	0	2
Time	Hours and Minutes	0	1	0	1
	Reading and Writing the time	2	0	0	2
	Using of a.m and p.m in time	0	1	0	1
	Draw hands of clock	0	1	0	1
	Solar and Lunar calendar	0	1	0	1
Geometry	Straight and curved line	1	0	0	1
	Horizontal and vertical line	1	0	0	1
	Geometrical shapes	0	3	0	3
	Perimeter and Area	0	1	0	1
	Three dimensional shapes	1	0	0	1
	Positions of objects	0	1	0	1

	Geometry	Straight and curved line	1	0	0	1
		Horizontal and vertical line	1	0	0	1
		Geometrical shapes	0	3	0	3
		Perimeter and Area	0	1	0	1
		Three dimensional shapes	1	0	0	1
		Positions of objects	0	1	0	1
		Clock and anti –clock wise movement	0	1	1	2
1.	Data Handling and Probability	Pictograph	0	0	1	1
		Bar Graph	0	0	1	1
		Tally Charts	0	0	1	1
		Probability	0	2	0	2
	Total No of SLOs		11	15	06	32



**SCHEME OF WORK AND CENTRALIZED SLO BASED SYLLABUS
BREAK-UP 2026
GRADE 2 – EXTREME SUMMER ZONE**



Subject: English

Class: Two (2)

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Date(s)
			K	U	A		
		Students will be able to:				190	Extreme Summer Zone
01	A Tiny Creature	1. Use pre-reading as a strategy to predict the poem by looking at pictures (s) in the text.			✓	01	5 January 2026
		2. Recite the poem.		✓		01	6 January 2026
		3. Respond to the text (post reading) to express likes dislikes about the poem.		✓			
		4. Comprehend simple poems and read aloud in the class.			✓	01	7 January 2026
		5. Pronounce and match the initial and the final sounds of common words depicted in pictures with their corresponding letters.			✓		
		6. Articulate the sounds of the letters of the alphabet in random order.			✓	01	8 January 2026
		7. Differentiate between the sounds of individual letters, digraphs, in initial and final positions of a word.			✓		
		8. Read and recite short poems or rhymes with actions.		✓			

		9. Articulate and recognize simple rhyming words.			✓	01	9 January 2026
		10. Recognize and classify into different categories, some simple naming words from pictures and immediate surroundings e.g parts of body.			✓		
		11. Use some formulaic expressions to introduce self and talk about family.			✓	01	10 January 2026
		12. Recognize and match common singular naming words from immediate environment.			✓		
		13. Use naming words in their speech and writing.			✓	01	12 January 2026
		14. Illustrate the use of substitution words learnt earlier as subjective case.		✓			
		15. Write simple two/three syllable words with correct spellings.			✓	01	13 January 2026
2	My Home and City	1. Use pre-reading as a strategy to predict a story by looking at pictures (s) in the text.			✓	01	14 January 2026
2. Respond to the text post reading to express understanding of a story through simple role-play.				✓			
3. Comprehend a simple story.				✓	01	15 January 2026	
4. Read aloud a story in class.			✓				
5. Identify/classify words that begin with vowel or consonant sounds.				✓	01	22 nd Jan	
6. Recognize and use some formulaic to introduce self and talk about family.			✓		01	16 January 2026	
7. Comprehend a grade-specific text to answer the comprehension questions.			✓		01	17 January 2026	
8. Recognize and pronounce words with reasonable accuracy common two consonant clusters in initial position.				✓	01	19 January 2026	
9. Recognize and classify into different categories of some simple naming words from context.				✓	01	20 January 2026	
10. Provide the missing letter in simple two/three syllable words.				✓	01	21 January 2026	

		11. Identify and use common action words.			✓	01	22 January 2026
		12. Identify and match some pairs of describing words showing quality, size and colour example soft-hard. Big-small, black-white.			✓	01	23 January 2026
		13. Construct simple sentences of three/four to five/six words using correct capitalization, punctuation and spellings.		✓		01	24 January 2026
3	let's Plan Trees	1. Write a single concluding sentence which repeats the theme of the topic.			✓	01	26 January 2026
		2. Respond to the text (post reading) to express likes/dislikes about the story.			✓		
		3. Comprehend a simple story		✓		01	27 January 2026
		4. Read aloud in class.			✓	01	28 January 2026
		5. Comprehend and respond to simple 'WH' questions.			✓	01	29 January 2026
		6. Articulate, recognize and use some formulaic expressions to offer and respond to basic routine greetings.			✓	01	30 January 2026
		7. Express and offer a few basic social courtesies.			✓	01	31 January 2026
		8. Use pre reading strategies to predict a story by looking at picture in the text.			✓	01	2 Feb 2026
		9. Interact with the text and use reading strategies (while reading) to follow sequence in a simple procedure or a picture map.			✓	01	3 Feb 2026
		10. Recognize and classify into different categories some simple naming words from pictures and immediate surroundings example fruits and vegetables.		✓		01	4 Feb 2026
		Kashmir Day				1	5 Feb 2026

		11. Identify and change the number of simple naming words by adding or removing 's' and 'es'.		✓		01	6 Feb 2026
		12. Recognize, identify and use a few words showing position, e.g. in, on, to, with.			✓	01	7 Feb 2026
		13. Fill in missing information to complete a simple paragraph.			✓		
4	Bee on My Nose	1. Listen to smaller conversations and speak simple sentences using correct pronunciation and sentence structure.			✓	01	9 Feb 2026
		2. Recognize and identify compound words.			✓	01	10 Feb 2026
		3. Use pre reading strategies to predict a poem by looking at picture in the text.			✓	01	11 Feb 2026
		4. Respond to the text (post reading) to express understanding of a story through simple role play.			✓	01	12 Feb 2026
		5. Comprehend and respond to simple WH questions.	✓			01	13 Feb 2026
		6. Comprehend simple poem and read aloud in class.			✓	01	14 Feb 2026
		7. Identify and pronounce with reasonable accuracy common consonant clusters in initial positions.		✓		01	16 Feb 2026
		8. Articulate, recognize and use some formulaic expressions to listen and respond to more commands, express limited needs and feelings, recite poems.			✓	01	17 Feb 2026
		9. Identify, recognize and articulate three or more lettered sight words.			✓	01	18 Feb 2026
		10. Read more naming, action and describing words and match with pictures.			✓	01	19 Feb 2026
		11. Read and recite short poems or rhymes with actions.	✓			01	22 Feb 2026
		12. Reproduce common phrases and formulaic expressions used in class and school.		✓		01	21 Feb 2026
		13. Identify initial and final consonant blends.		✓		01	23 Feb 2026
		14. Articulate and use simple rhyming words in writing.			✓	01	24 Feb 2026

		15. Use 'am' 'is' and 'are' with different constitutions and pointing words in short sentences.			✓	01	25 Feb 2026
		16. Recognize and use substitution words as objective case 'me', 'you', 'us', 'him', 'her', 'them', 'it'.			✓	01	26 Feb 2026
		17. Write simple and meaningful sentences of their own on a given topic.			✓	02	27-28 Feb 2026
		Revision				04	2-12 March 2026
		Term I Exam 13th March to 21st March					13-20 March 2026
		Eid Ul Fitar & Pakistan Day				3	21-23 March 2026
		Term I Exam 13th March to 24th March				1	24 March 2026
5	Attention	1. Use pre reading strategies to predict a story by looking at picture in the text.			✓	01	25 March 2026
		2. Interact with the text and use reading strategies (while reading) to use pictures or rebus in text to increase understanding.			✓	01	26 Mar 2026
		3. Respond to the text (post reading) to express likes/dislikes about the story.			✓	01	27 March 2026
		4. Pronounce and match spoken words with the written words.			✓		
		5. Recognize that as letters of words change, so do the sounds.			✓	01	28 March 2026

		6. Articulate, recognize and use some formulaic expressions to seek permission to do something.			✓	01	30 March 2026
		7. Read aloud words and simple sentences with a reasonable level of accuracy of pronunciation.			✓		
		Result Day PTM				1	31 March 2026
		8. Recognize and practice that words in a sentence join to make sense in relation to each other.			✓	01	1 Apr 2026
		9. Spell simple two/three syllable words.			✓	01	2 Apr 2026
		10. Take dictation of familiar words learnt in the class.			✓		
		11. Identify and use words showing possessions e.g my, your, his, her, our, their and it.			✓	01	3 Apr 2026
		12. Recognize, and use a few words showing position e.g to/from, up/down, here/there.		✓		01	4 Apr 2026
		13. Identify and recognize the rules for the use of 'a' and 'the'.		✓		01	6 Apr 2026
		14. Choose between 'a' or 'an'.		✓		01	7 Apr 2026
		15. Use the text they read as model for their own writing			✓	01	8 Apr 2026
6	Be Honest	1. Use phonics to tackle unfamiliar words.			✓	01	9 Apr 2026
		2. Respond to the text (post reading) to express understanding of a story through simple role-play.		✓		01	10 Apr 2026
		3. Comprehend simple story and read aloud in class.			✓	01	11 Apr 2026
		4. Comprehend a text to respond to simple WH questions.			✓	01	13 Apr 2026
		5. Demonstrate the use of common conventions and dynamics of group oral interactions; exchange some routine greetings, exchange some social courtesies.			✓	01	14 Apr 2026
		6. Identify words that begin with the same sounds.			✓	01	15 Apr 2026
		7. Identify words that end with the same sound e.g, /ng/.			✓		
		8. Interact with the text and use reading strategies (while reading) to use pictures or rebus in the text to increase understanding, guess what follows in a story.		✓		01	16 Apr 2026

		9. Find out a character in the story and write briefly.			✓	01	17 Apr 2026
		10. Point out / name some common objects in a picture r an illustration.		✓		01	18 Apr 2026
		11. Describe in a word or two, or a sentence about them.	✓			01	20 Apr 2026
		12. Identify paragraph as a graphical unit of expression.		✓		01	21 Apr 2026
		13. Recognize and classify into different categories some simple naming words from pictures and immediate surrounding e.g object in the classroom.			✓	01	22 Apr 2026
		14. Articulate, recognize and use some formulaic expressions to offer and respond to basic routine greetings/ courtesies.			✓	01	23 Apr 2026
		15. Identify and classify gender of naming words from immediate environment, masculine/feminine.			✓	01	24 Apr 2026
		16. Distinguish between and use the substitution words.			✓	01	25 Apr 2026
		17. Identify ‘a’ or ‘an’ as articles.		✓		01	27 Apr 2026
		18. Recognize that plural nouns do not take the articles a or an.		✓		01	28 Apr 2026
		19. Write a few sentences to describe a picture and a series of pictures		✓		01	29 Apr 2026
		20. Write action or describing words using a series of action pictures.			✓	01	30 Apr 2026
7	Sports Day	1. Use pre-reading strategies to predict a story by looking at pictures in the text.		✓		01	2 May 2026
		2. Identify syllables and split familiar compound words into parts.			✓	01	4 May 2026
		3. Read and follow simple instructions.		✓		01	5 May 2026
		4. Recognize and locate some compound words from various text source.			✓	01	6 May 2026
		5. Use a dictionary to find spellings and meanings of words.		✓		01	7 May 2026
		6. Recognize that some sentences end with a full stop, question marks and exclamation marks.			✓	01	8 May 2026

		7. Capitalize days of the week and months of the year.		✓		01	9 May 2026
		8. Recognize and classify into different categories some simple naming words from pictures and immediate surroundings e.g colours and shapes.			✓	01	11 May 2026
		9. Respond to the text (post reading) to express likes and dislikes about the story.			✓	01	12 May 2026
		10. Comprehend and respond to simple WH questions.		✓			
		11. Comprehend a simple story.		✓			
		12. Demonstrate use of common conventions in dynamics of group oral interactions: 1. Introduce themselves and others, 2. Participate in conversations		✓		01	13 May 2026
		13. Identify one and two syllable words that rhyme.			✓	01	14 May 2026
		14. Locate; specific simple information in a clock (by the hour) by looking at the position of the hands of the clock, months and days in a calendar by reading across and down			✓	01	15 May 2026
		15. Use has, have to show possession.			✓	01	16 May 2026
		16. Write numbers from 1 to 50 in words.			✓	01	17 May 2026
8	My School	1. My School				01	19 May 2026
		2. Use simple present verbs to show habitual actions.			✓	01	20 May 2026
		3. Respond to the text (post reading) to express understanding of the poem.			✓		
		4. Recognize words with one or two syllables.			✓	01	21 May 2026
		5. Pronounce simple one, two, three syllable words.			✓		
		6. Demonstrate the use of common conventions and dynamics of oral interactions take turns, use polite expressions to seek attention.			✓	01	22 May 2026
		7. Comprehend simple poems and read loud in the class.		✓		01	23 May 2026
		8. Comprehend and respond to simple WH questions.		✓			
				Revision			

							2026
		Eid Holidays				3	27-29 May 2026
		Revision				1	30 May 2026
		Term II Exam 31st Mat to 11th June				11	1-9 June 2026
		9. Recite the poem with actions.			✓	1	10 June 2026
		10. Identify and pronouns familiar two or three syllabled words.			✓	1	11 June 2026
		11. Use first and second letters to arrange words in alphabetical order.			✓	1	12 June 2026
		12. Brainstorm to gather ideas for various activities.	✓			1	13 June 2026
		13. Read and recite short poems or rhymes with actions.			✓	1	15 June 2026
		14. Articulate and use simple rhyming words in writing.		✓		1	16 June 2026
		Result Day & PTM				1	17 June 2026
		Summer vacation					18th June to 31st August
		15. Recognize and classify into different categories simple action naming words from pictures and immediate surroundings.			✓	1	September 1st 2026
		16. Recognize particular names of people, pets and places.		✓		1	2 September 2026
		17. Illustrate use of words that point to something.		✓		1	3 September 2026 Sep
		18. Write numbers in 10, s in words.			✓	1	4 September 2026
		19. Write some more rhyming words			✓		
9	What a good Deed	1. Respond to the text (post reading) to express likes/dislikes about the story.			✓	1	5 September 2026
		2. Comprehend a simple story and read aloud in the class.			✓		
		3. Comprehend and respond to simple WH questions.			✓	1	7 September 2026

		4. Demonstrate use of common conventions and dynamics of group oral interactions. express likes and dislikes, express needs and feelings.		✓		1	8 September 2026
		5. Identify and pronouns common irregular sight words.			✓		9 September 2026
		6. Use pre reading strategies to predict the story by looking at pictures in the text.			✓		10 September 2026
		7. Interact with the text and use reading strategies (while reading) to locate specific factual information to answer in a word or two simple short questions.			✓		11 September 2026
		8. Read tables and charts in the classroom.			✓		12 September 2026
		9. Recognize and classify into different categories some simple action and naming words fom pictures and immediate surrounding.		✓			14 September 2026
		10. Use pronouns learnt earlier.			✓		15 September 2026
		11. Recognize that a sentence ends with some form of punctuation that is full stop, question mark or exclamation mark.			✓		16 September 2026
		12. Write ordinal numbers , (1st to 10 th) in words.			✓		17 September 2026
		13. Identify position of objects using ordinal numbers.					18 September 2026
		14. Write date and captions on the top of the page.					19 September 2026
		Sports Gala				6	21-26 September 2026
10	An Ant and Dove	1. Use present continuous (ing) for actions taking place at the time of speaking and writing.			✓		28 September 2026
		2. Respond to the text (post-reading) to express			✓		29 September

		understanding of the story through simple role play.				2026
		3. Comprehend a simple story and read aloud in class.	✓			
		4. Comprehend and respond to simple WH questions.		✓		29 September 2026
		5. Demonstrate use of common conventions and dynamics of group oral interactions to express joy while playing.		✓		
		6. Differentiate between words ending with 's' and 'z' and 'iz' sounds in the plural form of a word.	✓			30 September 2026
		7. Use pre reading strategies to predict a story by looking at pictures in the text.	✓			
		8. Interact with the text and use reading strategies (while reading) to use pictures rebus in text to increase understanding.	✓			1 Oct 2026
		9. Identify title and table of content of a book.		✓		2 Oct 2026
		10. Use text book pictures/ picture dictionary to add comprehension and development of vocabulary.	✓			3 Oct 2026
		11. Use textual aids such as table of contents to locate a particular text/ lesson.				5 Oct 2026
		12. Recognize and classify into different categories some simple action and naming words from pictures and immediate surroundings ordinal numbers.	✓			6 Oct 2026
		13. Use questioning words: what, who, where, when, why.		✓		7 Oct 2026
		14. Recognize and add comma for series of items in a sentence and after yes and no in short formal dialogues e.g yes, thank you, etc.	✓			8 Oct 2026
		15. Recognize the function of selected question words e.g what, when, to write answers to simple questions.	✓			9 Oct 2026
		16. Replace rebus with words to complete a given story.				
		17. Fill in words to change/ complete a given story				10 Oct 2026
11	Love for	1. Respond to a text with reason.	✓		01	12 Oct 2026

	Parents	2. Join words with prefixes and determine the meaning of new words formed when a noun prefix is added to a word.			✓	01	13 Oct 2026
		3. Interact with text and use reading strategies (while reading) to follow a sequence in a simple procedure or a picture map.			✓		14 Oct 2026
		4. Follow multiple step directions.		✓			
		5. Comprehend and respond to simple WH questions.		✓			15 Oct 2026
		6. Respond to the text (post reading) to express likes/dislikes about the story.			✓		
		7. Identify the title and table of contents of a book.			✓		16 Oct 2026
		8. Use table of contents to locate a particular text/ lesson.			✓		
		9. Use text book pictures to aid comprehensions and development of vocabulary.			✓		17 Oct 2026
		10. Pronounce the weak forms of ‘a’, and ‘the’ in simple phrases and of ‘be’ in contractions.		✓			19 Oct 2026
		11. Describe things and objects in surroundings.		✓			20 Oct 2026
		12. Use and respond to simple sentences showing requests and commands both physically and in their speech.			✓		21 Oct 2026
		13. Make /write simple greeting cards.			✓		
		14. Draw illustrations to make greeting cards using cursive writing.		✓			22 Oct 2026
		15. Copy names of the addressee and the sender.		✓			
		16. Write appropriate words and formulaic expressions.			✓		23 Oct 2026
		17. Write name, phone number and address.	✓				
		12	Seasons	1. Distinguish between facts and opinion.		✓	
2. Use pre reading strategies to predict a story by looking at pictures in the text					✓		24 Oct 2026
3. Respond to the text (post-reading) to express understanding of a story through simple role play.					✓		26 Oct 2026
4. Recite poems with actions.					✓		

		5. Comprehend simple poems read aloud in class.			✓		
		6. Comprehend and respond to simple WH questions.			✓		27 Oct 2026
		7. Read and recite short poems or rhymes with actions.			✓		
		8. Familiarize themselves with rhythms, stress, intonation of English language.		✓			28 Oct 2026
		9. Use appropriate body language for different communicative functions.			✓		
		10. Read familiar words appearing on a variety of reading materials such as food labels, advertisements, coins and currency notes.		✓			29 Oct 2026
		11. Identify punctuation marks in sentence (e.g, capitalization, comma, full stop, question mark e.t.c).		✓			
		12. Articulate and use simple rhyming words in writing.			✓		30 Oct 2026
		13. Articulate, recognize and use some formulaic expressions to seek permission to do something.			✓		31 Oct 2026
		14. Recognize and write rhyming words from poem and write more rhyming words.			✓		2 Nov 2026
		15. Fill in speech bubbles and cartoons strips with appropriate formulaic expressions or a simple dialogue.			✓		3 Nov 2026
		16. Revise and edit written work for spelling and punctuation.			✓		4 Nov 2026
		Revision				10	5-16 Nov 2026
		Exam					17 th 10 th December 2026

Total Number of Student Learning Outcomes by Cognitive level

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	A Tiny Creature	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	3	11	15
2.	My Home and City	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	9	13
3.	Let`s Plant Trees	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	3	10	13
4.	Bee on My Nose	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	3	12	16
5.	Attention!	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	5	9	15
6.	Be Honest	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	7	12	20
7.	Sports Day	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	8	9	17
8.	My School	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	5	13	19
9.	What a Good Deed!	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	3	11	14
10.	An Ant and a Dove	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	6	10	17
11.	Love for Parents	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	7	9	17
12.	Seasons	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	5	10	16
	Total					192



**SCHEME OF WORK AND CENTRALIZED SLO BASED SYLLABUS
BREAK-UP 2026
GRADE 2 – EXTREME SUMMER ZONE**



Subject: General Knowledge

Class: Two (2)

Topic/ Theme	Sub-Topic(s)	Student Learning Outcomes	Cognitive Level			No. of days req.	Extreme Summer
			K	U	A		Date
1. Me and my Environment	*Lives in the villages and Cities	Students will be able to: Recognize that the people of Pakistan live in villages and cities.		✓		2	5-6 January, 2026
	*Key Characteristics of a Village and City	Identify key characteristics of a village (buildings, facilities, environment and the work people do)		✓		2	7-8 January, 2026
	*Comparison of Village and City Life	Compare village and city life		✓		2	9-10 January, 2026
	*Common Professions and Occupations in the Village and City	Identify some common professions and occupations of a village/ city (tailor, butcher, cobbler, musician etc.)		✓		2	12-13 January, 2026
		Recognize that people from different areas, religion and cultures.		✓		1	14 January, 2026
		Research (through oral investigation) about different professions that exist in Pakistan			✓	2	15 -16 January, 2026
End of Unit Assessment						1	17 January, 2026
2. Helping	*Sharing Things *Ways of	Recognize the importance of sharing things.		✓		2	19- 20 January, 2026

Topic/ Theme	Sub-Topic(s)	Student Learning Outcomes	Cognitive Level			No. of days req.	Extreme Summer
			K	U	A		Date
Others	Helping others *Mutual Independence						
		List the things they share with others (toys, books, stationery items, lunch with friends etc.)	✓			1	21 January, 2026
		Identify from given pictures and stories the ways in which people help each other (at home, in classroom, in village/city, at the time of any need or disaster)		✓		2	22-23 January, 2026
		Identify from their daily life, the ways in which people are interdependent		✓		2	24-26 January, 2026
End of Unit Assessment						1	27 January, 2026
3 Respecting Others and Appreciating their Diversity	*Major Crops in Pakistan *Need to Respect all People *Ways to Respect all People	Identify that all human beings are similar, but differ by family, culture, ethnicity, religion and should all be respected.		✓		2	28- 29 January, 2026
		Identify the occasions when it is necessary to wait for your turn.		✓		2	30–31 January, 2026
		Identify ways in which they can show respect for all.		✓		2	2-3 February 2026
End of Unit Assessment						1	4 February 2026
Kashmir Day						1	5 February 2026
4 Forgiveness	*Avoid hurting others	Recognize what they say and do, can hurt others, and what others do and say, can hurt them (telling lies,		✓		1	6 February 2026

Topic/ Theme	Sub-Topic(s)	Student Learning Outcomes	Cognitive Level			No. of days req.	Extreme Summer
			K	U	A		Date
and Forgiving others	*Forgiving Others. *Ways to reduce the Hurt.	pushing others, bullying using derogatory words etc.)					
		Recognize that mistakes are a natural outcome of learning and nothing to be ashamed about or to make fun of.		✓		2	7-9 February 2026
		Identify ways in which we can redress the hurt caused to others (ask for Forgiveness, say sorry, do something special for them etc.)		✓		2	10-11 February 2026
		Recognize that when people apologies for their mistake they should forgive them.		✓		2	12-13 February 2026
End of Unit Assessment						1	14 February 2026
5 Being just and Fair	*Fairness and Unfairness *Promoting Fairness	Recognize neutrality and favoritism in daily life		✓		1	16 February 2026
		Recognize that how neutral condition can be converted into and favorable condition		✓		2	17-18 February 2026
		Recognize responsibility for treating others unfairly and manage their behavior accordingly		✓		2	19-20February 2026
End of Unit Assessment						1	21 February 2026
6. Traffic Rules	*Traffic Rules *Safety and	Identify some traffic rules		✓		2	23-24 February 2026

Topic/ Theme	Sub-Topic(s)	Student Learning Outcomes	Cognitive Level			No. of days req.	Extreme Summer
			K	U	A		Date
	precautionary Measures	Identify the safety rules they should follow while walking on the road		✓		2	25-26 February 2026
		Identify the safety rules they should follow while crossing a road traveling by a bus		✓		2	27-28 February, 2026
End of Unit Assessment						1	2 March 2026
Revision						8	3-12 March, 2026
1 st term Examination						8	13-24 th March, 2026
Eid Ul Fiter & Pakistan Day						3	21-23 March 2026
1 st term Examination continue						1	24 March 2026
7 Rights and duties	*Right of citizen *Rights and duties	Identify the facilities (goods and services) provided by the government to citizen		✓		2	25-26 March 2026
		Identify their responsibilities according to the available rights		✓		2	27-28 March 2026
		Recognize that every citizen has a right to spend life according to his/her religion		✓		1	30 March 2026
	PTM & Result Day						1

Topic/ Theme	Sub-Topic(s)	Student Learning Outcomes	Cognitive Level			No. of days req.	Extreme Summer
			K	U	A		Date
		List of any three rights of citizen (food, free education, safety, health facilities and equality)	✓			1	1 April, 2026.
		Recognize multiple religious in Pakistan		✓		2	2-3 April, 2026.
		Identify Masjid in their neighborhood as a place of worship of Muslim		✓		2	4-6 April, 2026.
End of Unit Assessment						1	7 April, 2026.
8 Our Country: Pakistan	Map of Pakistan	Recognize the map of Pakistan.		✓		1	8 April, 2026.
	Provinces of Pakistan	Name the provinces and areas (AJK, GB and ICT) of Pakistan.	✓			2	9 April, 2026.
	Significance of the National Flag	Recognize the significance of National flag.		✓		2	11-13 April, 2026.
		Demonstrate the cultural diversity of all provinces and areas of Pakistan.			✓	2	14-15 April, 2026.
		Identify national capital of Pakistan		✓		2	16-17 April, 2026.
		Identify the colors and symbols on the flag represent		✓		2	18-20 April, 2026.

Topic/ Theme	Sub-Topic(s)	Student Learning Outcomes	Cognitive Level			No. of days req.	Extreme Summer
			K	U	A		Date
		Draw flag of AJK			✓	2	21-22 April, 2026.
End of Unit Assessment						1	23 April, 2026.
9 Festivals	*Eid-ul-Fitr & Eid-ul-Azha	Identify festivals celebrated by Muslims in Pakistan and how they celebrated.		✓		1	24 April, 2026.
	*Other Cultural and Religious Festivals	Identify other religious and cultural festivals of other faiths celebrated in Pakistan how they celebrate?		✓		2	25-27 April, 2026
		Identify key characteristics of different types of areas (buildings, facilities and environment)		✓		2	28-29 April, 2026
		Research different professions that exist in Pakistan			✓	2	30 April,, 2 May
End of Unit Assessment						1	4 May 2026
10. Professions/ Occupations around Us	*Common Professions/ Occupation	Identify some common professions in Pakistan.		✓		1	5 May 2026
	*Professions/ Occupations they like	State which profession they like the most and why	✓			2	6-7 May 2026
		Recognize profession achievement celebrated in Pakistan		✓		2	8-9 May 2026
		Recognize the role of some common professions in their daily lives.		✓		2	11-12 May 2026

Topic/ Theme	Sub-Topic(s)	Student Learning Outcomes	Cognitive Level			No. of days req.	Extreme Summer
			K	U	A		Date
End of Unit Assessment						1	13 May 2026
11. Agriculture and Live Stock.	*Major Crops in Pakistan	List the major crops in Pakistan.	✓			2	14-15 May 2026
	*Processing (Making Products)	Recognize that people process the crops they grow for making products (cotton to thread to cloth to garments).		✓		2	16-18 May 2026
	*Live stock	Recognize the importance of livestock		✓		2	19 -20 May 2026
End of Unit Assessment						1	21 May 2026
Revision						4	22-26 May, 2026
Eid Ul Adha Holidays						3	27- 29 May 2026
2nd Term Examination						8	1 -9 June,2026
12 Plants	*Major Parts of a Plant and their functions	Identify major parts of a plant. (Root, stem, leaf and flower)		✓		2	10-11 June,2026
	*Plant and Seeds	Identify the functions of root, stem, leaf and flower		✓		2	12-13 June,2026
	*Growth and change in	Identify different shapes of leaves found around them		✓		2	15-16 June,2026

Topic/ Theme	Sub-Topic(s)	Student Learning Outcomes	Cognitive Level			No. of days req.	Extreme Summer
			K	U	A		Date
	Plants *Edible roots *Contribution of plants in climate	PTM and Result Day				1	17 June,2026
		Summer Vacations					18 June-31 August 2026
		Classify few plants around them which have flowers, and which do not have flowers		✓		2	1-2 September 2026
		Recognize that some plants grow from seeds while others grow from stems or roots		✓		2	3-4 September 2026
		Identify that soil, light, air and water are needed to grow a plant		✓		2	5-7 September 2026
		Identify the fruits which have seeds in them		✓		2	8-9 September 2026
		Recognize the importance of plants for climate change		✓		2	10-11 September 2026
		End of Unit Assessment					
13 Animals	*Animals on Land and in Water *Growth and change in Animals *Places for	List the animals they see in their surroundings (land and water)	✓			1	14 September 2026
		Recognize the animals that live on land are different in features from those that live in water		✓		2	15-16 September 2026
		Recognize that all animals have young ones that grow into adults		✓		2	17-18 September 2026

Topic/ Theme	Sub-Topic(s)	Student Learning Outcomes	Cognitive Level			No. of days req.	Extreme Summer
			K	U	A		Date
	Animals	List the animals that feed their young ones and look after them	✓			1	19 September 2026
		Sports Gala				6	21-26 September 2026
		Name different places where animals live (nest, den, barrow etc.)	✓			1	28 September 2026
End of Unit Assessment						1	29 September 2026
14. Materials	Quality of material things	Recognize some common Materials		✓		1	30 September 2026
		Identify material used around you,		✓		2	1-2 Oct 2026
		Explore properties of materials			✓	2	3-5 Oct 2026
		Difference between natural and man-made materials		✓		2	6-7 Oct 2026
		Explore properties of elastic and non-elastic magnetic materials			✓	1	8 Oct 2026
End of Unit Assessment						1	9 Oct 2026
15.	Common Sources	Identify sources of heat and light in their homes, schools and surroundings.		✓		2	10-12 Oct 2026

Topic/ Theme	Sub-Topic(s)	Student Learning Outcomes	Cognitive Level			No. of days req.	Extreme Summer
			K	U	A		Date
Heat and Light	*(Natural and Human Made) *Uses of Heat and Light *Methods of Producing Heat *Intensity of Heat and Light	Classify sources of light and heat into natural and human made.		✓		2	13-14 Oct 2026
		List the uses of heat and light	✓			1	15 October, 2026
		Describe methods of producing heat (burning and rubbing etc.)		✓		2	16-17 October, 2026
		Recognize that the intensity of heat and light is felt more as they come nearer to the source.		✓		2	19-20 October, 2026
End of Unit Assessment						1	21 October, 2025
16. Forces	Effect of force on things	Recognize that push and pull move things fast and slow		✓		1	22 October, 2026
		Recognize the greater the force the greater the change		✓		2	23-24 October, 2026
		Demonstrate how motion of an object can be changed by applying force			✓	2	26-27 Oct 2026
End of Unit Assessment						1	28 October, 2026
17. Natural	Importance of Natural	Recognize that this planet Earth is a source of all materials we use and many resources come from it		✓		3	29-31 Oct 2026

Topic/ Theme	Sub-Topic(s)	Student Learning Outcomes	Cognitive Level			No. of days req.	Extreme Summer
			K	U	A		Date
Resources	Resources *Earth *Water *Air *Sun *Minerals	Recognize that natural resources are essential for survival of human being (Land, water, air, sun etc.)		✓		1	2 Nov 2026
		Recognize that people manufacture different things from natural resources to serve human needs.		✓		2	3-4 Nov 2026
End of Unit Assessment						1	5 Nov 2026.
18. Water	*Induction of life *Daily use of water *Natural resource of water *Shortage of water *Deforestation	Recognize importance of water		✓		1	6 Nov 2026.
		Recognize how people waste water		✓		1	7 Nov 2026.
		Iqbal Day				1	9 Nov 2026
		Suggest ways to save water			✓	2	10-11 November, 2026.
		Identify the ways in which the land is destroyed due to human activity (Deforestation).		✓		2	12-13 November, 2026.
End of Unit Assessment						1	14 November, 2026
Revision						2	15-16 November, 2025.
Final Term Examination						8	17 Nov, 2026.-10 December 2026

Total Number of Student Learning Outcomes by Cognitive level

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	Me and my Environment	Lives in the villages and Cities., key Characteristics of a Village and City Comparison of Village and City Life, Common Professions and Occupations in the Village/City	0	5	1	6
2.	Helping Others	Sharing Things Ways of Helping others, Mutual Independence	1	3	0	4
3.	Respecting Others	Respecting Others	0	3	0	3
4.	Forgiveness and Forgiving others	Avoid hurting others, Forgiving Others. Ways to reduce the Hurt.	0	4	0	4
5.	Being just and Fair	Fairness and Unfairness, Promoting Fairness	0	3	0	3
6.	Traffic Rules	Traffic Rules, Safety and precautionary Measures	0	3	0	3
7.	Rights and duties	Right of citizen ,Rights and duties	1	5	0	6
8.	Our Country: Pakistan	Map of Pakistan, Provinces of Pakistan, Significance of the National Flag	1	4	2	7
9.	Festivals	Eid-ul-Fitr & Eid-ul-Azha, Other Cultural and Religious Festivals	0	3	1	4
10.	Professions/ Occupations around Us	Common Professions/Occupation, Professions/Occupations they like	1	3	0	4
11.	Agriculture and Live Stock.	Major Crops in Pakistan Processing (Making Products Live stock)	1	2	0	3
12.	Plants	Major Parts of a Plant and their functions, Plant and Seeds, Growth and change in Plants, Edible roots Contribution of plants in climate	0	8	0	8

13.	Animals	Animals on Land and in Water, Growth and change in Animals Places for Animals	3	2	0	5
14.	Materials	Materials, Quality of material things	0	3	2	5
15.	Heat and Light	Common Sources (Natural and Human made), Uses of Heat and Light, Methods of Producing Heat Intensity of Heat and Light	1	4	0	5
16.	Forces	Forces, effect of force on things	0	2	1	3
17.	Natural Resources	Importance of Natural (Earth, Water, Air, Sun, minerals)	0	3	0	3
18.	Water	Induction of life, Daily use of water, Natural resource of water, Shortage of water, Deforestation	0	3	1	4
			9	63	8	80



اسکیم آف سٹڈیز اور حاصلاتِ تعلیم کی بنیاد پر سلیبس کی تقسیم
جماعت دوم شدید گرم علاقے

مضمون: اسلامیات

جماعت: دوم

انتہائی گرم زون	دورانیہ	تفہیمی سطحیں			حاصلاتِ تعلیم	ذیلی عنوانات	عنوانات	نمبر شمار
		اطلاق	سمجھنا	جاننا				
05-01-26 17-01-26	12 دن			✓	بچے اس قابل ہوں کہ: 1: رموزِ اوقاف سے آگاہ ہوں۔	(الف) ناظرہ قرآن مجید	باب اول قرآن مجید و حدیث نبوی ﷺ	01
			✓		2: مخارجِ حروف کو سمجھ سکیں۔			
		✓			3: پارہ نمبر ۳۰ کی تجوید کے مطابق تلاوت کر سکیں۔			
		✓			4: دورانِ تلاوت آدابِ تلاوت کا خیال رکھیں۔			
19-01-26 02-02-26	12 دن			✓	بچے اس قابل ہوں کہ: 1: معوذتین سے واقفیت حاصل کر سکیں۔	(ب) حفظ قرآن مجید	باب اول قرآن مجید و حدیث نبوی ﷺ	02
			✓		2: مذکورہ بالا سورتوں کی اہمیت و فضیلت سمجھ سکیں۔			
		✓			3: ان سورتوں کو تجوید کے اصولوں کے مطابق حفظ کر سکیں۔			

انتہائی گرم زون	دورانیہ	تفہیمی سطحیں			حاصلات تعلم	ذیلی عنوانات	عنوانات	نمبر شمار
		اطلاق	سمجھنا	جاننا				
		✓			4: ان سورتوں کو نمازوں اور اس کے علاوہ پڑھنے کے عادی بن سکیں۔			
03-02-26 13-02-26	09 دن			✓	بچے اس قابل ہوں کہ: 1: تعوذ، تسمیہ اور مختصر درود شریف کے معانی و مفاہیم سے آگاہ ہو سکیں۔	(ج) حفظ و ترجمہ	باب اول قرآن مجید و حدیث نبوی ﷺ	03
			✓		2: یہ سمجھ سکیں کہ حضور ﷺ کا اسم گرامی پڑھیں، سنیں یا لکھیں تو درود شریف کا اہتمام کریں۔			
		✓			3: بسم اللہ، الحمد للہ، برحمت اللہ اور جزاک اللہ جیسے کلمات کو اپنی روزمرہ زندگی میں پڑھنے کا اہتمام کر سکیں۔			
14-02-26 27-02-26	12 دن			✓	بچے اس قابل ہوں کہ: 1: احادیث کی اہمیت سے واقف ہو سکیں۔	(د) حدیث نبوی ﷺ	باب اول قرآن مجید و حدیث نبوی ﷺ	04
			✓		2: احادیث مبارکہ کے معانی و مفاہیم کو سمجھ سکیں۔			
		✓			3: روزمرہ زندگی میں ان احادیث کی تعلیمات پر عمل کر سکیں۔			
		✓			4: دو مختصر صحیح احادیث مبارکہ یاد کر کے سنا سکیں۔			
28-02-26 07-03-26	07 دن			✓	بچے اس قابل ہوں کہ: 1: دعا کو پڑھنے کی اہمیت و فضیلت سے آگاہ ہو سکیں۔	(ہ) دعائیں (زبانی)	باب اول قرآن مجید و حدیث نبوی ﷺ	05
			✓		2: دعا کے معنی و مفہوم کو سمجھ سکیں اور درست تلفظ کے ساتھ یاد کر سکیں۔			

انتہائی گرم زون	دورانیہ	تفہیمی سطحیں			حاصلاتِ تعلم	ذیلی عنوانات	عنوانات	نمبر شمار
		جاننا	سمجھنا	اطلاق				
ناظرہ قرآن مجید کا جائزہ (05) نمبر ز								
09-03-26 12-03-26	04 دن	(17 ایس ایل اوز)			اعادہ اور تیاری			
13-03-26 24-03-26	08 دن				پہلا جائزہ			
25-03-26 15-04-26	18 دن	✓			3: تین اسمائے حسنیٰ کو معانی کے ساتھ یاد کر سکیں۔			
		✓			4: دعاؤں کو اپنی روزمرہ زندگی میں پڑھنے کے عادی بنیں۔			
					بچے اس قابل ہوں کہ:	(1 الف، ب)	باب دوم ایمانیات و عبادات (الف) ایمانیات	06
			✓		1: تمام معصوم فرشتوں کی خصوصیات سے آگاہ ہو سکیں۔	آسمانی کتب اور فرشتے		
			✓		2: آسمانی کتب کے نزول کا مقصد جان سکیں۔			
		✓			3: چند مشہور فرشتوں کے ناموں اور ذمہ داریوں کو سمجھ سکیں۔			
		✓			4: یہ بتا سکیں کہ فرشتے اللہ تعالیٰ کے حکم کے پابند ہیں اور وہ معصوم ہیں۔			
16-04-26 27-04-26	10 دن				بچے اس قابل ہوں کہ:	(3)	باب دوم ایمانیات و عبادات (الف) ایمانیات	07
			✓		1- آخرت کے مفہوم سے آگاہ ہو سکیں۔	آخرت پر ایمان		
		✓			2- روز جزا کی اہمیت کو سمجھ سکیں۔			

انتہائی گرم زون	دورانیہ	تفہیمی سطحیں			حاصلات تعلم	ذیلی عنوانات	عنوانات	نمبر شمار
		اطلاق	سمجھنا	جاننا				
		✓			3:- آخرت کی تیاری کی غرض سے نیک کام کر سکیں۔			
28-04-26	10 دن				بچے اس قابل ہوں کہ:	(1) روزہ (صوم)	باب دوم ایمانیات و عبادات (ب) عبادات	08
09-05-26				✓	1: ارکان اسلام کا تعارف حاصل کر سکیں۔			
				✓	2: روزے کا معنی و مفہوم کے بارے میں جان سکیں۔			
		✓			3: رمضان المبارک اور روزے کی اہمیت کو سمجھ سکیں۔			
		✓			4: روزے کا مختصر تعارف بیان کر سکیں۔			
11-05-26	10 دن				بچے اس قابل ہوں کہ:	(2) عیدین و اسلامی تہوار	باب دوم ایمانیات و عبادات (ب) عبادات	09
21-05-26				✓	1: عید الفطر کے بارے میں یہ جان سکیں کہ یہ رمضان کے بعد آتی ہے۔			
				✓	2: عید الاضحیٰ کے بارے میں جان سکیں کہ یہ ذوالحج کے مہینے میں آتی ہے۔			
		✓			3: عیدین و اسلامی تہواروں کے مقصد کو سمجھ سکیں۔			
		✓			4: اللہ تعالیٰ کی عطا کردہ خوشی کی نعمت کو پہچان کر شکر ادا کرنے کے عادی بن سکیں۔			
ناظرہ قرآن مجید کا جائزہ (05) نمبرز								

انتہائی گرم زون	دورانیہ	تفہیمی سطحیں			حاصلاتِ تعلیم	ذیلی عنوانات	عنوانات	نمبر شمار
		جاننا	سمجھنا	اطلاق				
22-05-26 30-05-26	دن 05	(18 ایس ایل او)			اعادہ اور تیاری			
01-06-26 09-06-26	دن 08				دوسرا جائزہ			
10-06-26 16-06-26	دن 06			✓	بچے اس قابل ہوں کہ: 1: نبی ﷺ کی ولادت کے متعلق بنیادی باتیں جان سکیں۔ 2: حضرت محمد رسول اللہ خاتم النبیین صلی اللہ علیہ وآلہ واصحابہ وسلم سے محبت و اطاعت کے معنی و مفہوم کو سمجھ سکیں۔	(1) نبی ﷺ کی محبت و اطاعت	باب سوم سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	10
18-06-26 31-08-26	دن 06	Summer vacations						
		✓			3: حضور ﷺ کی مبارک سنتوں کو روزمرہ زندگی میں اپنا سکیں۔			
		✓			4: نبی ﷺ کی محبت کو ایمان کا لازمی جزو بنا سکیں۔			
01-09-26 07-09-26								

انتہائی گرم زون	دورانیہ	تفہیمی سطحیں			حاصلاتِ تعلیم	ذیلی عنوانات	عنوانات	نمبر شمار
		اطلاق	سمجھنا	جاننا				
08-09-26 20-09-26	11 دن			✓	بچے اس قابل ہوں کہ: 1: نرم مزاجی، رحمہلی، ایفائے عہد اور عفو درگزر کے بارے میں جان سکیں۔ 2: صفات مذکورہ بالا کو سیرتِ طیبہ ﷺ کی روشنی میں سمجھ سکیں۔ 3: اخلاقِ حسنہ کی افادیت کو سمجھ کر روزمرہ زندگی میں ان پر عمل پیرا ہو سکیں۔ 4: ان صفاتِ حمیدہ کے حوالے سے واقعات بیان کر سکیں۔	(2) حضرت محمد ﷺ کے اخلاقِ حسنہ	باب سوم سیرتِ طیبہ صلی اللہ علیہ وآلہ واسحابہ وسلم	11
21-09-26 26-09-26	06 دن				سپورٹس گالا			
28-09-26 07-10-26	09 دن			✓	بچے اس قابل ہوں کہ: 1: قرآن و سنت کی روشنی میں روزمرہ زندگی کے اسلامی آداب جان سکیں۔ 2: کھانے پینے اور گفتگو کے آداب کو سمجھ سکیں۔ 3: اپنی عملی زندگی میں ان آداب پر عمل کر سکیں۔	(1) اسلامی آدابِ زندگی	باب چہارم اخلاق و آداب	12
					بچے اس قابل ہوں کہ:	(2)	باب چہارم	13

انتہائی گرم زون	دورانیہ	تفہیمی سطحیں			حاصلات تعلم	ذیلی عنوانات	عنوانات	نمبر شمار
		اطلاق	سمجھنا	جاننا				
08-10-26 17-10-26	09 دن			✓	1: قرآن سنت کی روشنی میں بڑوں کے آداب سے متعلق جان سکیں۔	بڑوں کا ادب	اخلاق و آداب	
			✓		2: بڑوں اور بزرگوں کے ادب کی اہمیت کو سمجھ سکیں۔			
		✓			3: والدین، اساتذہ کرام کے احترام کو عملی زندگی میں شامل کر سکیں۔			
19-10-26 28-10-26	09 دن				بچے اس قابل ہوں کہ:	(3) جانوروں سے اچھا سلوک	باب چہارم اخلاق و آداب	14
				✓	1: جانوروں کے حقوق سے آگاہ ہو سکیں۔			
			✓		2: جانوروں کے حقوق کا ادراک کرتے ہوئے ان سے بدسلوکی کے مضمرات کو سمجھ سکیں۔			
		✓			3: جانوروں کے حقوق کا خیال کرتے ہوئے ان سے حسن سلوک کا مظاہرہ کر سکیں۔			
29-10-26 12-11-26	12 دن				بچے اس قابل ہوں کہ:	(1) حضرات انبیاء علیہم السلام	باب پنجم ہدایت کے سرچشمے اور مشاہیر اسلام	15
				✓	1: حضرت آدم علیہ السلام اور حضرت نوح علیہ السلام کے حالات زندگی کے بارے میں جان سکیں۔			
			✓		2: حضرت آدم علیہ السلام اور حضرت نوح علیہ السلام کی بعثت کے مقصد کو سمجھ سکیں۔			
		✓			3: حضرت آدم علیہ السلام اور حضرت نوح علیہ السلام کے واقعات کو مختصر آیتا سکیں۔			

انتہائی گرم زون	دورانیہ	تفہیمی سطحیں			حاصلاتِ تعلیم	ذیلی عنوانات	عنوانات	نمبر شمار
		اطلاق	سمجھنا	جاننا				
تاریخ		✓			4: حضرت آدم علیہ السلام اور حضرت نوح علیہ السلام کے واقعات سے سبق حاصل کرتے ہوئے ان پر عمل کر سکیں۔			
ناظرہ قرآن مجید کا جائزہ (10) نمبرز								
13-11-26 16-11-26	دن 03	(21 ایس ایل اوز)			اعادہ اور تیاری			
17-11-26 10-12-26	دن 21	2026 سالانہ امتحان۔			تیسرا جائزہ			
11-12-26 18-12-26	دن 07	نتیجے کی تیاری			Assessment of Answer Script/Result Day/PTM			

Total Number of SLOs by Cognitive Level

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	قرآن مجید و حدیث نبوی ﷺ	05	5	5	9	19
2	ایمانیات و عبادات	04	7	4	4	15
3	سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	02	2	2	4	08
4	اخلاق و آداب	03	3	3	4	10
5	ہدایت کے سرچشمے اور مشاہیر اسلام	01	1	1	2	04
Total		15	18	15	23	56



**SCHEME OF WORK AND CENTRALIZED SLO BASED SYLLABUS
BREAK-UP 2026
GRADE 2 – EXTREME SUMMER ZONE**



اسکیم آف سٹڈیز اور حاصلاتِ تعلیم کی بنیاد پر سلیبس کی تقسیم
جماعت دوم شدید گرم علاقے

جماعت: دوم

مضمون: اردو

تاریخ	دورانیہ	تفہیمی سطحیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
05.01.2026	12 دن	✓			بچے اس قابل ہوں کہ: 1- جماعت کے معیار کے مطابق الفاظ کی پہچان اور جملوں میں استعمال کر سکیں۔	حمد
To			✓		2- ہم آواز الفاظ کی پہچان اور سوالات کے جوابات دے سکیں	
17.01.2026		✓			3- چار ارکان کی الفاظ سازی اور رموز و اوقاف کا استعمال کر سکیں۔	
				✓	4- واحد جمع کی پہچان کر سکیں۔	
					✓	2- دو ارکان کے الفاظ بول سکیں۔

				✓		6- ٹی وی، موبائل وغیرہ سے تین سواہ جملے پڑھ سکیں۔	
			✓			7- خاکہ دیکھ کر پانچ سے سات جملے لکھ سکیں۔	
			✓			8 سوالوں کے جوابات دے سکیں اور الفاظ کی ادائیگی، تلفظ اور لب و لہجہ سے کر سکیں۔	
19.01.2026	To	31.01.2026	12 دن	✓		1- مشکل ال؛ الفاظ کی پہچان، معانی اور جملے بنا سکیں۔	نعت
					✓	ی	
				✓		0- چار یا زائد ارکان والے الفاظ کی درست ادائگی کر سکیں۔	
					✓	3- روزمرہ زندگی کے واقعات اور خیالات کا اظہار کر سکیں۔	
					✓	4- الفاظ کے متضاد لکھ سکیں۔	
					✓	2- نظم پرچ اور زبانی جواب دے سکیں۔	
				✓		6- اشارات کی مدد سے کسی موضوع پر کچھ جملے لکھ سکیں۔	
				✓		7- شاعری کو درست لب و لہجہ سے ادا کر سکیں۔	
				✓		8- اپنی پسند کا اظہار کر سکیں۔	
02.02.2026	To	10.02.2026	7 دن		✓	1- مشکل الفاظ کی معانی سمجھ سکیں اور جملے بنا سکیں۔	پیارے رسول ﷺ
				✓		2- بھاری آوازوں کی پہچان اور استعمال کر سکیں۔	
					✓	3- عبارت پڑھ کر سوالات کے جوابات دے سکیں۔	
					✓	4- واقعہ سن کر اپنی رائے کا اظہار کر سکیں۔	
				✓		5- ارکاقن اور الفاظ سازی سیکھ سکیں اور استعمال کر سکیں۔	

			✓			6- اسم ضمیر کا درست استعمال کر سکیں۔	
			✓			7- دئے گئے موضوع پر پانچ سے سا نیک جملے لکھ سکیں۔	
		7 دن		✓		1- مشکل الفاظ کے جملے بنا سکیں اور صوتیات کی پہچان کر سکیں۔	بانو کا طوطا
			✓			2- عبارت پڑھ کر سوالات کے درست جوابات دے سکیں۔	
				✓		3- الفاظ، جملوں کو درست تلفظ اور لب و لہجہ سے ادا کر سکیں۔	
31.31				✓		4- حرکات کی علامات کو پہچان سکیں اور استعمال کر سکیں۔	
	11.02.2026 To 18.02.2026	7 دن	✓			5- استفہامیہ جملے بنا سکیں۔	
			✓			6- رموز و اوقاف کا درست استعمال کر سکیں۔	
			✓			7- بے ترتیب جملوں کو ترتیب دے سکیں۔	
			✓			8- جوڑیوں میں علامت سکتے کا استعمال کر سکیں۔	
	19.02.2026 To 21.02.2026	3 دن		✓		1- کہانی اور واقعہ سن کر اپنے الفاظ میں بیان کر سکیں۔	سمجھ دار بچے
					✓	2- چار یا زائد الفاظ کی درست ادائیگی کر سکیں۔	
				✓		3- مختصر کہانی سن کر خاص نکات زبانی بتا سکیں	
			✓			4- واقعات، کہانیاں سن کر اپنے رد عمل کا اظہار کر سکیں	

			✓			5- ناپسندیدہ واقعات کے بارے میں والدین اور اساتذہ کو بلا جھجک بتائیں۔	
23.02.2026	7 دن			✓		1- عبارت سمجھ کر پڑھ سکیں اور سوالات کے جوابات دے سکیں	چڑیا اور چوہا
To				✓		2- کہانی سن کر اپنی رائے کا اظہار کر سکیں۔	
02.03.2026					✓	3- چار سے زائد الفاظ کی درست ادائیگی کر سکیں۔	
			✓			4- واحد، جمع بنا کر جملوں میں استعمال کر سکیں۔	
						5- تصویریں / خاکہ دیکھ کر کم از کم پانچ جملوں کی کہانی لکھ سکیں۔	
					✓	6- کسی کہانی کو ڈرامے کی صورت میں پیش کر سکیں۔	
03.03.2026	5 دن			✓		1- نظم سن کر اپنے الفاظ میں ادا کر سکیں۔	تارے
To						2- نظم سن کر سوالات کے زبانی جوابات دے سکیں۔	
07.03.2026				✓			

				✓	3- کم از کم پچاس الفاظ کی عبارت پڑھ سکیں۔	
		✓			4- واقعات یا کہانیاں سن کر مخصوص رد عمل کا اظہار کر سکیں۔	
09.03.2026 To 12..03.2026	4 دن				اعادہ	
13.03.2026 To 24.03.2026					امتحان	
25.03.2026 To 01.04.2026	6 دن		✓		1- مشکل الفاظ کے معانی سمجھ سکیں اور جملے بنا سکیں۔	قائد اعظم
			✓		2- عبارت کو پڑھ کر سمجھ سکیں اور جواب دے سکیں۔	
				✓	3- چار ارکان والے الفاظ کی درست ادائیگی کر سکیں۔	
		✓			4- حروف ربط / جار کو پہچان اور استعمال کر سکیں۔	
				✓	5- عبارت کو درست طریقے سے پڑھ سکیں۔	
			✓		6- کسی عنوان پر پانچ سے سات جملے لکھ سکیں۔	

			✓		7- استغہامیہ جملے بنا سکیں۔	
02.04.2026	6 دن		✓		1- کہانی / واقعہ سن کر اپنے الفاظ میں بیان کر سکیں۔	سیر ایک شہر کی
To					2- سادہ عبارت کو سمجھ کر پڑھ سکیں۔	
08.04.2026			✓		3- کم از کم پچاس الفاظ کی عبارت پڑھ سکیں۔	
		✓			4- واقعات یا کہانیاں سن کر مخصوص رد عمل کا اظہار کر سکیں۔	
09-04-2026	7 دن		✓		1- سادہ عبارت پڑھ سکیں اور سوالات کے جوابات دے سکیں۔	حکیم محمد سعید
تا			✓		2- جملوں میں اسم اور فعل کی پہچان کر سکیں۔	
16-04-2026		✓			3- بصری الفاظ کو پہچان کر استعمال کر سکیں	
			✓		4- عبارت پڑھ کر تنقیدی سوالوں کے جوابات دے سکیں	
				✓	5- پانچ سے سات جملوں میں کسی موضوع پر اظہار خیال کر سکیں	
		✓			6- تصویر دیکھ کر پانچ یا سات جملے لکھ سکیں۔	
17.04.2026				✓	1- مکالمے اور ڈرامے کو سمجھ کر پڑھ سکیں	آؤ بجلی بچائیں

To 23.04.2026	6 دن		✓	0- زندگی کی مہارتیں سیکھ سکیں۔	
		✓		3- بجلی کی اہمیت پر تین سے پانچ جملے لکھ سکیں۔	
24.04.2026 To 02.05.2026	7 دن		✓	1- مشکل الفاظ کے معنی سمجھ سکیں اور جملے بنا سکیں۔	میرا پیارا وطن
			✓	2- نظم کے تفہیمی سوالات کے جوابات تیار کر سکیں۔	
			✓	3- تصویر دیکھ کر اس کے متعلق پانچ جملے لکھ سکیں۔	
			✓	4- مصوتوں کی کیڑی آوازوں کے دریا بن رفق کو پہچان سکیں۔	
			✓	5- بے ترتیب جملوں کو ترتیب دے سکیں	
		✓		6- آسان جملوں میں گھر کا پتہ لکھ سکیں	
04.05.2026 To 12.05.2026	8 دن	✓		1- مشکل الفاظ کے معنی اور جملے بنا سکیں۔	آؤمل کر درخت لگائیں
		✓		0- بھاری آوازوں کی پہچان اور استعمال کر سکیں۔	
			✓	3- کہانی سن کر سوالات کے زبانی جوابات دے سکیں	
			✓	4- الفاظ کے ہجوں کی پہچان کر سکیں۔	
			✓	2- روزمرہ کے امور سے متعلق اپنے خیالات اور مشاہدات کا اظہار کر سکیں۔	

			✓		6- فعل حال، فعل ماضی اور فعل مستقبل کے جملوں کی پہچان کر سکیں	
			✓		7- الفاظ کو الف بائے ترتیب سے درج کر سکیں۔	
13.05.2026	دن 9			✓	1- مکالمے کو سمجھ کر پڑھ سکیں۔	صفائی کار کھیں خیال
To			✓		2- عبارت پڑھ کر سمجھ سکیں اور سوالات کے درست جوابات دے سکیں	
22.05.2026		✓			3- رموز و اوقاف، سکتہ، ختمہ اور استنہامیہ کا درست استعمال کر سکیں۔	
			✓		4- اتنی ک سے دس تک درست عددی ترتیب کر سکیں۔	
			✓		5- ہدایات کو پڑھ و سمجھ سکیں اور اپنے الفاظ میں بیان کر سکیں۔	
			✓		6- کوڑے دان بنا کر صفا نیچے مختلف کام کر سکیں۔	
	23.05.2026	04				اعادہ
	To					
	30.05.2026					
	01.06.2026					امتحان
	To					

	09.06.2026					
	10.06.2026 To 16.06.2026	6 دن	✓	✓	1- نظم کو سمجھ کر پڑھ سکیں اور سوالات کے درست جوابات دے سکیں۔	ساری دنیا پتا گھر
			✓		2- کہانی سن کر اپنے الفاظ میں بیان کر سکیں۔	
			✓		3- سادہ جملے بلحاظ زمانہ تبدیل کر سکیں	
			✓		4- مکالمے کو سمجھ کر پڑھ سکیں۔	
			✓		5- گیارہ سے بیس تک لفظی اور ہندسی گنتی لکھ سکیں	
	18.06.2026 To 31.08.2026					گر میوں کی چھٹیاں
	01.09.2026 تا 08-09-2026	7 دن		✓	1- یہ تصویر کس کی ہے؟ علامہ اقبال کی تصویر دیکھ کر بتا سکیں	علامہ محمد اقبال ل
				✓	0- علامہ اقبال کی بچوں کے لئے مشہور دعائیں۔	
			✓		3- علامہ اقبال کے متعلق پانچ جملے لکھ سکیں۔	

	09.09.2026			✓		1- مشکل الفاظ کی معنی سمجھ سکیں اور جملے بنا سکیں۔	کھیلیں چھپن چھپائی
	تا			✓		2- نظم پڑھ کر سوالات کے درست جوابات دے سکیں۔	
	16.09.2026	7 دن		✓		3- کہانی سن کر اپنی رائے کا زبانی اظہار کر سکیں۔	
				✓		4- ایک سے دس تک لفظی گنتی پڑھ کر اردو میں ہندسے لکھ سکیں	
			✓			5- مقامی کھیل کھیل سکیں۔	
			✓			6- فعل امر اور فعل نہی کے جملے بنا سکیں۔	
	17.09.2026	3 دن	✓			1- مشکل الفاظ کے معنی سمجھ سکیں اور جملے بنا سکیں۔	دوستی ہو تو ایسی
To	19.09.2026		✓			0- عبارت درست طریقے سے پڑھ کر سوالات کے جوابات دے سکیں	
			✓			3- روزمرہ امور کے مطابق اپنے خیالات کا اظہار کر سکیں	
			✓			4- متضاد الفاظ کی پہچان کر سکیں	
			✓			2- ایک سے دس تک درست عددی ترتیب لکھ سکیں۔	
	28.09.2026	3 دن	✓			6- کسی عنوان پر پانچ سے سات سادہ جملے لکھ سکیں	
To							

30..09.2026						
01.10.2026 To 07.10.2026	6 دن			✓	1- مختصر نظم کو درست لب و لہجہ اور تلفظ سے ادا کر سکیں۔	صبح کی سیر
				✓	0- کم از کم پچاس الفاظ کی عبارت کو درست طریقے سے پڑھ سکیں۔	
			✓		3- نظم کو اپنے الفاظ میں بیان کر سکیں	
		✓			2- کسی موضوع پر پانچ سے سات جملوں کی تقریر کر سکیں	
		✓			6- جملے سن کر ان پر عمل کر سکیں	
			✓		1- مشکل الفاظ کی پہچان، معنی اور جملے بنا سکیں۔	ایک سواری ٹی پیاری
			✓		0- عبارت کو پڑھ کر درست جواب دے سکیں	
08.10.2026 To 14.10.2026	6 دن		✓		3- سادہ عبارت پڑھ کر سمجھ سکیں	
		✓			4- املاء کا درست استعمال کر سکیں	
			✓		2- سادہ پیغامات / ہدایات پڑھ سکیں اور سمجھ سکیں	
		✓			6- گروہی گفتگو کے آداب کا عملی مظاہرہ کر سکیں	
15.10.2026 To 17-10-2026	3 دن			✓	1- عبارت کو درست تلفظ اور الفاظ کے درست اتار چڑھاؤ کے ساتھ پڑھ سکیں	چلو میلادیکھیں
			✓		0- عبارت پڑھ کر سوالات کے جوابات دے سکیں	
				✓	3- اپنے علاقہ کا ٹیلیوں کے نام بتا سکیں	

19.10.2026 تا 28-10-2026	9 دن		✓		1- مشکل الفاظ کو پہچان کر انکے معنی سمجھ سکیں اور جملے بنا سکیں	ٹوٹ بٹوٹ کی موٹر کار
			✓		2- نظم پڑھ کر سوالات کا درست جوابات دے سکیں	
		✓			3- گفتگو کے آداب کا عملی مظاہرہ کر سکیں	
			✓		4- ہم آواز الفاظ بنا سکیں	
		✓			5- تصویر دیکھ کر پانچ جملے لکھ سکیں	
29.10.2026 تا	9 دن		✓		1- سادہ عبارت سمجھ کر پڑھ سکیں اور سوالات کے درست جوابات دے سکیں	حوالدار لالک جان شہید
			✓		0- جملوں میں اسم اور فعل کی پہچان کر سکیں	
				✓	3- متضاد الفاظ بتا سکیں	
07-11-2026			✓		4- عبارت پڑھ کر تفریبی سوالوں کے جوابات دے سکیں	
		✓			2- پانچ سے سات جملوں میں کسی موضوع پر اظہار خیال کر سکیں	
		✓			6- تصویر دیکھ کر پانچ سے سات جملے لکھ سکیں	
10-11-2026 16-11-2026	6 دن				اعادہ	
17.11.2026 10.12.2026					امتحان	

تفہیمی سطح کے حساب سے کل حاصلاتِ تعلیم (اردو دو نم)

اسباق کے کل حاصلاتِ تعلیم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
8	4	3	1	حمد	1
8	5	1	2	نعت	2
7	4	3	0	پیارے نبی ﷺ	3
8	5	3	0	بانو کا طوطا	4
5	2	2	1	سمجھ دار بچہ	5
6	2	3	1	چڑیا اور چوہا	6
6	3	3	0	تارے (نظم)	7
7	1	4	2	قائد اعظم	8
4	1	2	1	سیر ایک شہر کی	9
6	2	4	0	حکیم محمد سعید	10
3	1	0	2	آؤ بجلی بچائیں	11
6	1	5	0	میرا پیارا وطن	12
7	2	5	0	آؤ لکھو درخت لگائیں	13
6	2	3	1	صفائی کار کھیں خیال	14

اسباق کے کل حاصلات تعلم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
5	1	4	0	ساری دنیا پنا گھر	15
3	1	0	2	علامہ محمد اقبال	16
6	2	4	0	کھیل چھین چھپائی	17
6	1	5	0	دوستی ہو تو ایسی	18
5	2	1	2	صبح کی سیر	19
6	2	4	0	ایک سواری بڑی پیاری	20
3	0	1	2	چلو میلہ دیکھیں	21
5	2	3	0	ٹوٹ ٹوٹ کی موٹر کار	22
6	2	3	1	حوالدار لالک جان شہید	23