



GOVERNMENT OF GILGIT-BALTISTAN
BOARD OF ELEMENTARY EXAMINATION
GILGIT-BALTISTAN
No. BEEGB (G)-2(1) Exam (Secrecy)/2025
Gilgit, the 9th March, 2026

To,

The Deputy Director Education, Gilgit, Ghizer, Hunza, Nager, Diamer, Astore, Skardu, Ghanche, Shiger & Kharmang

Subject: REQUEST FOR DISSEMINATION AND IMPLEMENTATION OF SYLLABUS BREAK UP DOCUMENTS FROM INFANT TO GRADE 5 FOR THE ACADEMIC SESSSION 2026

As per past practice the BEEGB academic team in collaboration with the subject experts of SEDGB district Hunza has prepared syllabus break-up documents from Infant to Grade 5 for the academic session 2026.

Considering the suggestions of the stakeholders of SEDGB the documents for this academic session will be disseminated class wise and zone wise separately to make them easily accessible for all stakeholders instead of sending all documents in a single file which becomes very bulky and cannot be downloaded easily.

In this regard, all the respected DDEs are requested to distribute the said documents among all stakeholders and ensure proper implementation in true letter and spirit please.

(Abdul Hamid)
Controller Board of Elementary
Examination Gilgit- Baltistan
Phone #: 05811-940888

Copy for Information to:

1. The Secretary SEDGB
2. The DG SEDGB
3. The Divisional Director Gilgit, Baltistan and Diamer- Astore
4. The Divisional Assistant Controllers BEEGB for Gilgit, Baltistan and Diamer-Astore

ACKNOWLEDGEMENT

The BEEGB Academic team extends its gratitude to the respected DDE Hunza and the following subject experts of SEDGB district Hunza for their cooperation in preparing the syllabus break up documents from Infant to Grade 5 for the academic session 2026.

Supervised by: Mrs. Sajida Baig Principal GHS Aliabad Hunza						
S.No	Subject	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1	English	Ms. Lubna Habib (Edu Fellow)	Ms. Lubna Habib (Edu Fellow)	Mr. Naveed (Edu Fellow)	Mr. Naveed (Edu Fellow)	Ms. Anila Baig (EST 14)
2	Urdu	Ms. Sher Rani (EST-14)	Ms. Sher Rani (EST-14)	Ms. Shamim Ara (EST-14)	Ms. Shamim Ara (EST-14)	Ms. Mubeena (SST-17)
3	Mathematics	Ms. Neak Parveen (EST 14)	Ms. Anser Hina (TGT-16)	Ms. Anser Hina (TGT-16)	Ms. Nasim (EST-14)	Ms. Nasim (EST-14)
4	Science	-	-	-	Ms. Nek Parveen (HM-18)	Ms. Nek Parveen (HM-18)
5	General Knowledge	Mr. Arman (EST-14)	Ms. Dilshad (Tec Fellow)	Mr. Arman (EST-14)	-	-
6	Social Studies	-	-	-	Ms. Dilshad (Tec Fellow)	Ms. Sultana (EST-14)
7	Islamiat	Ms. Mubeena (SST-17)	Ms. Mubeena (SST-17)	Ms. Ummul Baneen (OT-16)	Ms. Ummul Baneen (OT-16)	Ms. Rohi Mehnaz (Edu Fellow)



**SCHEME OF WORK AND CENTRALIZED SLO BASED SYLLABUS
BREAK-UP 2026
GRADE 2 – SUMMER ZONE**



Subject: Mathematics

Class: Two (2)

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
			K	U	A		Summer Zone
Whole Numbers and Patterns	Counting up to 100 in words	Student will be able to count 2 digits Numbers.	✓			2	06-02-2026 to 07-02-2026
		Count 2 digits Numbers forward, backward, beginning from zero, one or any given number.	✓			3	09-02-2026 to 11-02-2026
		Read and write numbers up to 100 in numerals and words.		✓		2	12-02-2026 to 13-02-2026
	3 digits numbers	Read and writes numbers up to 999 in numerals and words		✓		2	14-02-2026 to 16-02-2026
		Recognized place value 3 digits numbers(hundreds, tens, Ones/units)	✓			3	17-02-2026 to 19-02-2026
	Comparing Numbers	Compare numbers up to 999	✓			2	20-02-2026 to 21-02-2026
	Ordering of numbers	Order numbers using appropriate language and sign such as <, > and =		✓		2	23-02-2026 to 24-02-2026
	Ordinal Numbers	Positions of numbers		✓		2	25-02-2026 to 26-02-2026
	Even and odd numbers	Identify even and odd numbers easily		✓		1	27-02-2026
Estimation	Round the numbers to the nearest tens using different concrete objects and pictorial	✓			3	28-02-2026 to 03-03-2026	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
			K	U	A		Summer Zone
		representations.					
	Roman numbers	Read and write numbers in roman.	✓			2	04-03-2026 to 05-03-2026
	Patterns	Complete geometrical patters		✓		2	06-03-2026 to 07-03-2026
		Shape, Size, Colour	✓			2	09-03-2026 to 10-03-2026
		Patterns in 2D and 3D shapes.	✓			2	11-03-2026 to 12-03-2026
		Identify increasing and decreasing number patterns.			✓	2	13-03-2026 to 14-03-2026
Addition and Subtraction	Addition of numbers with and without carrying	Add up to 3 digits numbers with and without carrying		✓		3	16-03-2026 to 18-03-2026
		Solve real life numbers, stories involving 2 digit and 3 digits numbers with and without carrying.			✓	2	19-03-2026 to 20-03-2026
	Addition of numbers using mental strategy	Add numbers up to 50 using mental strategy		✓		2	24-03-2026 to 25-03-2026
	Estimating the Addition	Able to made estimation of addition		✓		2	26-03-2026 to 27-03-2026
	Subtraction of 2 digit and 3 digit numbers with borrowing	Subtract up to 3 digit numbers with and without borrowing.		✓		2	28-03-2026 to 30-03-2026
		Solve real life numbers, stories involving 2 digit and 3 digits numbers with and without borrowing.			✓	3	31-03-2026 to 2-04-2026
	Addition and subtraction in mixed form	Analyze simple situation identifying correct operation with carrying/borrowing in mixed form			✓	3	03-04-2026 to 06-04-2026
	Subtraction of	Subtract numbers up to 50 using mental strategy		✓		2	07-04-2026 to

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
			K	U	A		Summer Zone
	numbers using mental strategy						08-04-2026
Multiplication and Division	Multiplication as repeated addition	Multiplication as repeated addition and use multiplication symbol		✓		2	09-04-2026 to 10-04-2026
	Revision					2	11-04-2026 to 13-04-2026
	Total No of Teaching days in Term-I					55	
	No of days in Term-I Examination-2026					8	14-04-2026 to 22-04-2026
	Total No of Working Days in Term-I					63	
	Counting in steps	Count the numbers in steps of 2	✓			2	23-04-2026 to 24-04-2026
	Tables of 2, 3, 4, 5 and 10	Develop multiplication tables	✓			3	25-04-2026 to 28-04-2026
	Multiplication of 1 digit numbers	Multiply numbers with multiplication tables		✓		2	29-04-2026 to 30-04-2026
	Order of multiplication	Solve number stories on multiplication		✓		2	02-05-2026 to 04-05-2026
	Multiplication of numbers using mental strategy	Multiply numbers of 1 digit with 2 digit using mental strategy		✓		3	05-05-2026 to 07-05-2026
Division as Successive Subtraction	Recognize and use division symbol Recognized division as successive subtraction	✓			3	08-05-2026 to 11-05-2026	
	Order in Division	Order numbers by division	✓			1	12-05-2026
	Mixed number stories	Solve number stories involving division up to 1 digit numbers		✓		3	13-05-2026 to 15-05-2026
Money	Money Change	Able to change currency	✓			2	16-05-2026 to

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
			K	U	A		Summer Zone
							18-05-2026
		Identify international currencies	✓			3	19-05-2026 to 21-05-2026
	Addition and subtraction of Money	Solve money problems involving addition and subtraction of Pakistani Money and few selected international currency notes	✓			4	22-05-2026 to 26-05-2026
Fractions	Unit Fraction, Non unit Fraction and Like fraction	Identify name and write fractions	✓			3	30-05-2026 to 02-06-2026
	Unlike Fraction	Unlike fractions of a discrete set of objects using pictorial representations.,	✓			3	03-06-2026 to 05-06-2026
	Comparing Fractions	Comparing and order unit fraction and like fraction up to 10 using symbols.		✓		3	06-06-2026 to 08-06-2026
	Addition of like fraction	Add like fractions		✓		3	09-06-2026 to 11-06-2026
	Subtraction of like fraction	Subtract like fractions	✓			3	12-06-2026 to 15-06-202
Measurements Length, Mass and Capacity	Length and its unit	Compare the length of different objects	✓			2	16-06-2026 to 17-06-2026
		Recognize the different units of length	✓			2	18-06-2026 to 19-06-2026
	Addition and Subtraction of Length	Addition of length using standard units of length.	✓			3	20-06-2026 to 23-06-2026
	Mass and its unit	Compare the Mass of different objects with units		✓		2	24-06-2026 to 27-06-2026
		Recognize the unit of mass		✓		1	29-06-2026

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
			K	U	A		Summer Zone
	Addition and Subtraction of mass	To solve real life situation involving mass in same units			✓	1	30-07-2026
	SUMMER VACATIONS-2026						01-07-2026 to 12-08-2026
	Revision					1	13-08-2026
	Total No of Teaching days in Term-II					54	
	No of days in Term-II Examination-2026					8	15-08-2026 to 24-08-2026
	Total No of Working Days in Term-II					62	
	Capacity and its unit	Compare the capacity of different objects	✓			2	25-08-2026 to 27-08-2026
		Recognize the unit of capacity		✓		1	28-08-2026
	Addition and Subtraction of capacity	To solve real life situation involving capacity in same units			✓	2	29-08-2026 to 31-08-2026
	Reading and writing the temperature	Temperature and its scales	✓			2	01-09-2026 to 02-09-2026
		Comparing and ordering temperature	✓			2	03-09-2026 to 04-09-2026
Time	Hours and Minutes	Recognize the number of hours in a day and number of minutes in an hour		✓		2	05-09-2026 to 07-09-2026
	Reading and Writing the time	Able to read and write the time from the clock	✓			2	08-09-2026 to 09-09-2026
		Reading time on digital and analog clock	✓			2	10-09-2026 to 11-09-2026
	Using of a.m and p.m	Recognize a.m and p.m		✓		2	13-09-2026 to 14-

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
			K	U	A		Summer Zone
	in time						09-2026
	Draw hands of clock	To show time in hours and minutes with minutes intervals		✓		2	15-09-2026 to 16-09-2026
	Solar and Lunar calendar	Use solar calendar to find a particular day/date		✓		3	17-09-2026 to 19-09-2026
		Sports Gala				6	21-09-2026 to 26-09-2026
Geometry	Straight and curved line	Identify and differentiate between straight and curved line	✓			2	28-09-2026 to 29-09-2026
	Horizontal and vertical line	Identify and differentiate between Horizontal and vertical line	✓			2	30-09-2026 to 01-10-2026
	Geometrical shapes	Recognize, identify and draw 2-D shapes of Rectangle, Square and circle.		✓		3	02-09-2026 to 05-09-2026
		Recognize, identify and draw 2-D shapes of Triangle, semicircle and quarter circle etc.		✓		4	06-09-2026 to 09-10-2026
		Sides and vertices of shapes		✓		2	10-10-2026 to 12-10-2026
	Perimeter and Area	Able to find and differentiate between perimeter and area		✓		4	13-10-2026 to 16-10-2026
	Three dimensional shapes	Able to know about cube, cuboid, cylinder, cone and sphere.	✓			4	17-10-2026 to 21-10-2026
	Positions of objects	Identify the position of objects		✓		2	22-10-2026 to 23-10-2026
	Clock and anti –clock wise movement	Describe the position, direction and movement of an object			✓	2	24-10-2026 to 26-10-2026
Recognize turn as rotation				✓	1	27-10-2026	
Data Handling	Pictograph	Read and interpret data using pictograph			✓	3	28-10-2026 to 30-

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
			Students will be able to:	K	U		A
and Probability							10-2026
	Bar Graph	Read and interpret data using bar graph			✓	4	31-10-2026 to 04-11-2026
	Tally Charts	Read and interpret data using tally charts			✓	4	05-11-2026 to 10-11-2026
	Probability	Describe the likelihood that every day events occur		✓		4	11-10-2026 to 14-11-2026
	Revision					1	16-11-2026
	No of teaching Days in Term-III					70	
	N of Days in Term-III Exam/Annual Examination-2026					21	17-11-2026 to 10-12-2026
	Assessment of Answer Scripts/Result Preparation/Result Day/PTM					8	11-12-2026 to 19-12-2026
	Total No of working Days in Term-III					99	
	Winter Vacations/Winter Camp for Board Exam Classes						21 December to 05 January

Total Number of SLOs by Cognitive Level

Unit/ Theme	Name of Sub Topics	Cognitive Levels			Total No of SLOs
		K	U	A	
Whole Numbers and Patterns	Counting up to 100 in words	2	1	0	3
	3 digits numbers	1	1	0	2
	Comparing Numbers	1	0	0	1
	Ordering of numbers	0	1	0	1
	Ordinal Numbers	0	1	0	1
	Even and odd numbers	0	1	0	1
	Estimation	1	0	0	1
	Roman numbers	1	0	0	1
	Patterns	2	1	1	4
Addition and Subtraction	Addition of numbers with and without carrying	0	1	1	2
	Addition of numbers using mental strategy	0	1	0	1
	Estimating the Addition	0	1	0	1
	Subtraction of 2 digit and 3 digit numbers with borrowing	0	1	1	2
	Addition and subtraction in mixed form	0	0	1	1
	Subtraction of numbers using mental strategy	0	1	0	1
Multiplication and Division	Multiplication as repeated addition	0	1	0	1
	Counting in steps	1	0	0	1
	Tables of 2, 3, 4, 5 and 10	1	0	0	1
	Multiplication of 1-digit numbers	0	1	0	1
	Order of multiplication	0	1	0	1
	Multiplication of numbers using mental strategy	0	1	0	1
	Division as Successive Subtraction	1	0	0	1
	Order in Division	1	0	0	1
	Mixed number stories	0	1	0	1
Money	Money Change	2	0	0	2
	Addition and subtraction of Money	1	0	0	1

Unit/ Theme	Name of Sub Topics	Cognitive Levels			Total No of SLOs
		K	U	A	
Fractions	Unit Fraction, Non unit Fraction and Like fraction	1	0	0	1
	Unlike Fraction	1	0	0	1
	Comparing Fractions	0	1	0	1
	Addition of like fraction	0	1	0	1
	Subtraction of like fraction	1	0	0	1
Measurements Length, Mass and Capacity	Length and its unit	2	0	0	2
	Addition and Subtraction of Length	1	0	0	1
	Mass and its unit	0	2	0	2
	Addition and Subtraction of mass	0	0	1	1
	Capacity and its unit	1	1	0	2
	Addition and Subtraction of capacity	0	0	1	1
	Reading and writing the temperature	2	0	0	2
Time	Hours and Minutes	0	1	0	1
	Reading and Writing the time	2	0	0	2
	Using of a.m and p.m in time	0	1	0	1
	Draw hands of clock	0	1	0	1
	Solar and Lunar calendar	0	1	0	1
Geometry	Straight and curved line	1	0	0	1
	Horizontal and vertical line	1	0	0	1
	Geometrical shapes	0	3	0	3
	Perimeter and Area	0	1	0	1
	Three dimensional shapes	1	0	0	1
	Positions of objects	0	1	0	1
	Clock and anti –clock wise movement	0	1	1	2
Data Handling and Probability	Pictograph	0	0	1	1
	Bar Graph	0	0	1	1
	Tally Charts	0	0	1	1
	Probability	0	1	0	1
Total No of SLOs		29	32	10	71



**SCHEME OF WORK AND CENTRALIZED SLO BASED SYLLABUS
BREAK-UP 2026
GRADE 2 – SUMMER ZONE**



Subject: English

Class: Two (2)

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
			K	U	A		
		Students will be able to:				190	Summer Zone
01	A Tiny Creature	1. Use pre-reading as a strategy to predict the poem by looking at pictures (s) in the text.			✓	01	6 Feb 2026
		2. Recite the poem.		✓			
		3. Respond to the text (post reading) to express likes dislikes about the poem.		✓		01	7 Feb 2026
		4. Comprehend simple poems and read aloud in the class.			✓		
		5. Pronounce and match the initial and the final sounds of common words depicted in pictures with their corresponding letters.			✓	01	9 Feb 2026
		6. Articulate the sounds of the letters of the alphabet in random order.			✓		
		7. Differentiate between the sounds of individual letters, diagraphs, in initial and final positions of a word.			✓	01	10 Feb 2026
		8. Read and recite short poems or rhymes with actions.		✓		01	11 Feb 2026
		9. Articulate and recognize simple rhyming words.			✓		
				10. Recognize and classify into different categories, some simple			✓

		naming words from pictures and immediate surroundings e.g parts of body.					
		11. Use some formulaic expressions to introduce self and talk about family.			✓	01	13 Feb 2026
		12. Recognize and match common singular naming words from immediate environment.			✓	01	14 Feb 2026
		13. Use naming words in their speech and writing.			✓		
		14. Illustrate the use of substitution words learnt earlier as subjective case.		✓		01	16 Feb 2026
		15. Write simple two/three syllable words with correct spellings.			✓	01	17 Feb 2026
2	My Home and City	1. Use pre-reading as a strategy to predict a story by looking at pictures (s) in the text.			✓	01	18 Feb 2026
		2. Respond to the text post reading to express understanding of a story through simple role-play.			✓		19 Feb 2026
		3. Comprehend a simple story.			✓	01	20 Feb 2026
		4. Read aloud a story in class.		✓			
		5. Identify/classify words that begin with vowel or consonant sounds.			✓	01	21 Feb 2026
		6. Recognize and use some formulaic to introduce self and talk about family.		✓		01	23 Feb 2026
		7. Comprehend a grade-specific text to answer the comprehension questions.		✓		01	24 Feb 2026
		8. Recognize and pronounce words with reasonable accuracy common two consonant clusters in initial position.			✓	01	25 Feb 2026
		9. Recognize and classify into different categories of some simple naming words from context.			✓	01	26 Feb 2026
		10. Provide the missing letter in simple two/three syllable words.			✓	01	27 Feb 2026
		11. Identify and use common action words.			✓	1	28 Feb 2026
		12. Identify and match some pairs of describing words showing quality, size and color example soft-hard. Big-small, black-white.			✓		

		13. Construct simple sentences of three/four to five/six words using correct capitalization, punctuation and spellings.		✓		01	2 March 2026
3	lets' Plan Trees	1. Write a single concluding sentence which repeats the theme of the topic.			✓	01	3 March 2026
		2. Respond to the text (post reading) to express likes/dislikes about the story.			✓	01	4 March 2026
		3. Comprehend a simple story		✓		01	5 March 2026
		4. Read aloud in class.			✓	01	6 March 2026
		5. Comprehend and respond to simple 'WH' questions.			✓	01	7 March 2026
		6. Articulate, recognize and use some formulaic expressions to offer and respond to basic routine greetings.			✓	01	9 March 2026
		7. Express and offer a few basic social courtesies.			✓	01	10 March 2026
		8. Use pre reading strategies to predict a story by looking at picture in the text.			✓	01	11 March 2026
		9. Interact with the text and use reading strategies (while reading) to follow sequence in a simple procedure or a picture map.			✓	01	12 March 2026
		10. Recognize and classify into different categories some simple naming words from pictures and immediate surroundings example fruits and vegetables.		✓		01	13 March 2026
		11. Identify and change the number of simple naming words by adding or removing 's' and 'es'.		✓		01	14 March 2026
		12. Recognize, identify and use a few words showing position, e.g. in, on, to, with.			✓	01	16 March 2026
		13. Fill in missing information to complete a simple paragraph.			✓	01	17 March 2026
4	Bee on My Nose	1. Listen to smaller conversations and speak simple sentences using correct pronunciation and sentence structure.			✓	01	18 March 2026
		2. Recognize and identify compound words.			✓	01	19 March 2026
		3. Use pre reading strategies to predict a poem by looking at picture in the text.			✓	01	20 March 2026
		4. Respond to the text (post reading) to express understanding of a story through simple role play.			✓		

		Eid Ul Fitar & Pakistan Day				3	21-23 March 2026
		5. Comprehend and respond to simple WH questions.				01	24 March 2026
		6. Comprehend simple poem and read aloud in class.			✓	01	25 March 2026
		7. Identify and pronounce with reasonable accuracy common consonant clusters in initial positions.		✓		01	26 March 2026
		8. Articulate, recognize and use some formulaic expressions to listen and respond to more commands, express limited needs and feelings, recite poems.			✓	01	27 March 2026
		9. Identify, recognize and articulate three or more lettered sight words.			✓	01	28 March 2026
		10. Read more naming, action and describing words and match with pictures.			✓	01	30 March 2026
		11. Read and recite short poems or rhymes with actions.	✓			01	31 March 2026
		12. Reproduce common phrases and formulaic expressions used in class and school.		✓		01	1 Apr 2026
		13. Identify initial and final consonant blends.		✓		01	2 Apr 2026
		14. Articulate and use simple rhyming words in writing.			✓	01	3 Apr 2026
		15. Use 'am' 'is' and 'are' with different constitutions and pointing words in short sentences.			✓	01	4 Apr 2026
		16. Recognize and use substitution words as objective case 'me', 'you', 'us', 'him', 'her', 'them', 'it'.			✓	01	6 Apr 2026
		17. Write simple and meaningful sentences of their own on a given topic.			✓	01	7 Apr 2026
		Revision				5	8-13 Apr 2026
		1 st Term Exam				09	14-22 Apr 2026
5	Attention	1. Use pre reading strategies to predict a story by looking at picture in the text.		✓		01	23 Apr 2026
		2. Interact with the text and use reading strategies (while reading) to use pictures or rebus in text to increase understanding.		✓			
		3. Respond to the text (post reading) to express likes/dislikes			✓	01	24 Apr 2026

		about the story.				
		4. Pronounce and match spoken words with the written words.			✓	01
		5. Recognize that as letters of words change , so do the sounds.		✓		
		Result Day & PTM				01
		6. Articulate , recognize and use some formulaic expressions to seek permission to do something.			✓	01
		7. Read aloud words and simple sentences with a reasonable level of accuracy of pronunciation.			✓	01
		8. Recognize and practice that words in a sentence join to make sense in relation to each other.			✓	
		9. Spell simple two/three syllable words.			✓	01
		10. Take dictation of familiar words learnt in the class.			✓	01
		11. Identify and use words showing possessions e.g my, your, his, her, our, their and it.			✓	01
		12. Recognize, and use a few words showing position e.g to/from, up/down, here/there.		✓		01
		13. Identify and recognize the rules for the use of ‘a’ and ‘the’.		✓		01
		14. Choose between ‘a’ or ‘an’.		✓		01
		15. Use the text they read as model for their own writing			✓	01
6	Be Honest	1. Use phonics to tackle unfamiliar words.			✓	01
		2. Respond to the text (post reading) to express understanding of a story through simple role-play.		✓		01
		3. Comprehend simple story and read aloud in class.			✓	01
		4. Comprehend a text to respond to simple WH questions.			✓	01
		5. Demonstrate the use of common conventions and dynamics of group oral interactions; exchange some routine greetings, exchange some social courtesies.			✓	01
		6. Identify words that begin with the same sounds.			✓	01
		7. Identify words that end with the same sound e.g, /ng/.			✓	01
		8. Interact with the text and use reading strategies (while reading)		✓		01

		to use pictures or rebus in the text to increase understanding, guess what follows in a story.					
		9. Find out a character in the story and write briefly.			✓	01	19 May 2026
		10. Point out / name some common objects in a picture r an illustration.		✓		01	20 May 2026
		11. Describe in a word or two, or a sentence about them.	✓			01	21 May 2026
		12. Identify paragraph as a graphical unit of expression.		✓		01	22 May 2026
		13. Recognize and classify into different categories some simple naming words from pictures and immediate surrounding e.g object in the classroom.			✓	01	23 May 2026
		14. Articulate, recognize and use some formulaic expressions to offer and respond to basic routine greetings/ courtesies.			✓	01	25 May 2026
		15. Identify and classify gender of naming words from immediate environment, masculine/feminine.			✓	01	26 May 2026
		Eid ul Adha Holidays				3	27-29 May 2026
		16. Distinguish between and use the substitution words.			✓	01	30 May 2026
		17. Identify 'a' or 'an' as articles.		✓		01	1 June 2026
		18. Recognize that plural nouns do not take the articles a or an.		✓		01	2 June 2026
		19. Write a few sentences to describe a picture and a series of pictures		✓		01	3 June 2026
		20. Write action or describing words using a series of action pictures.			✓	01	4 June 2026
7	Sports Day	1. Use pre-reading strategies to predict a story by looking at pictures in the text.		✓		01	5 June 2026
		2. Identify syllables and split familiar compound words into parts.			✓	01	6 June 2026
		3. Read and follow simple instructions.		✓		01	8 June 2026
		4. Recognize and locate some compound words from various text source.			✓	01	9 June 2026
		5. Use a dictionary to find spellings and meanings of words.		✓		01	10 June 2026

		6. Recognize that some sentences end with a full stop, question marks and exclamation marks.			✓	01	11 June 2026
		7. Capitalize days of the week and months of the year.		✓		01	12 June 2026
		8. Recognize and classify into different categories some simple naming words from pictures and immediate surroundings e.g colours and shapes.			✓	01	13 June 2026
		9. Respond to the text (post reading) to express likes and dislikes about the story.			✓	01	15 June 2026
		10. Comprehend and respond to simple WH questions.		✓		01	16 June 2026
		11. Comprehend a simple story.		✓		01	17 June 2026
		12. Demonstrate use of common conventions in dynamics of group oral interactions: 1. Introduce themselves and others, 2. Participate in conversations		✓		01	18 June 2026
		13. Identify one and two syllable words that rhyme.			✓	01	19 June 2026
		14. Locate; specific simple information in a clock (by the hour) by looking at the position of the hands of the clock, months and days in a calendar by reading across and down			✓	01	20 June 2026
		15. Use has, have to show possession.			✓	01	22 June 2026
		16. Write numbers from 1 to 50 in words.			✓	2	23-24 June 2026
		Ashura Holiday				2	25-26 June 2026
8	My School	1. My School			✓		
		2. Use simple present verbs to show habitual actions.			✓	01	27 June 2026
		3. Respond to the text (post reading) to express understanding of the poem.			✓	01	29 June 2026
		4. Recognize words with one or two syllables.			✓	1	30 June 2026
		5. Pronounce simple one, two, three syllable words.			✓	01	30 June 2026
		Revision				3	31 June 2026
		Summer Vacation					1 July -12 August 2026

		Independence Day of Pakistan				1	14 August 2026
		Term II Exam				8	15-24 August 2026
		6. Demonstrate the use of common conventions and dynamics of oral interactions take turns, use polite expressions to seek attention.			✓	01	25 August 2026
		7. Comprehend simple poems and read loud in the class.		✓		01	27 August 2026
		8. Comprehend and respond to simple WH questions.		✓		01	28 August 2026
		9. Recite the poem with actions.			✓	01	29 August 2026
		Result Day & PTM				1	31 August 2026
		10. Identify and pronouns familiar two or three syllabled words.			✓	01	1 Sep 2026
		11. Use first and second letters to arrange words in alphabetical order.			✓	01	1 Sep 2026
		12. Brainstorm to gather ideas for various activities.	✓			01	2 Sep 2026
		13. Read and recite short poems or rhymes with actions.			✓	01	2 Sep 2026
		14. Articulate and use simple rhyming words in writing.		✓		01	3 Sep 2026
		15. Recognize and classify into different categories simple action naming words from pictures and immediate surroundings.			✓	01	4 Sep 2026
		16. Recognize particular names of people pets and places.		✓		01	5 Sep 2026
		17. Illustrate use of words that point to something.		✓		01	5 Sep 2026
		18. Write numbers in 10, s in words.			✓	01	7 Sep 2026
		19. Write some more rhyming words			✓	01	8 Sep 2026
9	What a good Deed	1. Respond to the text (post reading) to express likes/dislikes about the story.			✓	01	9 Sep 2026
		2. Comprehend a simple story and read aloud in the class.			✓	01	9 Sep 2026
		3. Comprehend and respond to simple WH questions.			✓	01	10 Sep 2026
		4. Demonstrate use of common conventions and dynamics of group oral interactions. express likes and dislikes, express needs and feelings.		✓		01	11 Sep 2026
		5. Identify and pronouns common irregular sight words.			✓	01	11 Sep 2026

		6. Use pre reading strategies to predict the story by looking at pictures in the text.			✓	01	12 Sep 2026
		7. Interact with the text and use reading strategies (while reading) to locate specific factual information to answer in a word or two simple short questions.			✓	01	12 Sep 2026
		8. Read tables and charts in the classroom.			✓	01	14 Sep 2026
		9. Recognize and classify into different categories some simple action and naming words from pictures and immediate surrounding.		✓		01	15 Sep 2026
		10. Use pronouns learnt earlier.			✓	01	16 Sep 2026
		11. Recognize that a sentence ends with some form of punctuation that is full stop, question mark or exclamation mark.			✓	01	17 Sep 2026
		12. Write ordinal numbers , (1st to 10 th) in words.			✓	01	18 Sep 2026
		13. Identify position of objects using ordinal numbers.		✓		01	19 Sep 2026
		Sports Gala				6	21-26 Sep 2026
		14. Write date and captions on the top of the page.			✓	01	28 Sep 2026
10	An Ant and Dove	1. Use present continuous (ing) for actions taking place at the time of speaking and writing.			✓	01	29 Sep 2026
		2. Respond to the text (post-reading) to express understanding of the story through simple role play.			✓	01	30 Sep 2026
		3. Comprehend a simple story and read aloud in class.		✓		01	1 Oct 2026
		4. Comprehend and respond to simple WH questions.			✓	01	2 Oct 2026
		5. Demonstrate use of common conventions and dynamics of group oral interactions to express joy while playing.			✓	01	3 Oct 2026
		6. Differentiate between words ending with 's' and 'z' and 'iz' sounds in the plural form of a word.		✓		01	5 Oct 2026
		7. Use pre reading strategies to predict a story by looking at pictures in the text.		✓		01	6 Oct 2026
		8. Interact with the text and use reading strategies (while reading) to use pictures rebus in text to increase understanding.		✓		01	7 Oct 2026

		9. Identify title and table of content of a book.		✓	01	8 Oct 2026
		10. Use text book pictures/ picture dictionary to add comprehension and development of vocabulary.	✓		01	9 Oct 2026
		11. Use textual aids such as table of contents to locate a particular text/ lesson.			01	10 Oct 2026
		12. Recognize and classify into different categories some simple action and naming words from pictures and immediate surroundings,e.g ordinal numbers.	✓		01	12 Oct 2026
		13. Use questioning words: what, who, where, when, why.		✓	01	13 Oct 2026
		14. Recognize and add comma for series of items in a sentence and after yes and no in short formal dialogues e.g yes, thank you, etc.	✓		01	14 Oct 2026
		15. Recognize the function of selected question words e.g what, when, to write answers to simple questions.	✓		01	15 Oct 2026
		16. Replace rebus with words to complete a given story.		✓	01	15 Oct 2026
		17. Fill in words to change/ complete a given story		✓	01	16 Oct 2026
11	Love for Parents	1. Respond to a text with reason.	✓		01	16 Oct 2026
		2. Join words with prefixes and determine the meaning of new words formed when a noun prefix is added to a word.		✓	01	17 Oct 2026
		3. Interact with text and use reading strategies (while reading) to follow a sequence in a simple procedure or a picture map.		✓	01	19 Oct 2026
		4. Follow multiple step directions.	✓		01	19 Oct 2026
		5. Comprehend and respond to simple WH questions.	✓		01	20 Oct 2026
		6. Respond to the text (post reading) to express likes/dislikes about the story.		✓	01	21 Oct 2026
		7. Identify the title and table of contents of a book.		✓	01	22 Oct 2026
		8. Use text book pictures to aid comprehensions and development of vocabulary.		✓	01	23 Oct 2026
		9. Use table of contents to locate a particular text/ lesson.		✓	01	24 Oct 2026
		10. Pronounce the weak forms of ‘a’, and ‘the’ in simple phrases and of ‘be’ in contractions.	✓		01	26 Oct 2026

		11. Describe things and objects in surroundings.		✓		01	27 Oct 2026
		12. Use and respond to simple sentences showing requests and commands both physically and in their speech.			✓	01	28 Oct 2026
		13. Make /write simple greeting cards.			✓	01	29 Oct 2026
		14. Draw illustrations to make greeting cards using cursive writing.		✓		01	30 Oct 2026
		15. Copy names of the addressee and the sender.		✓			
		16. Write appropriate words and formulaic expressions.			✓	01	31 Oct 2026
		17. Write name, phone number and address.	✓				
12	Seasons	1. Distinguish between facts and opinion.		✓		01	2 Nov 2026
		2. Use pre reading strategies to predict a story by looking at pictures in the text			✓		
		3. Respond to the text (post-reading) to express understanding of a story through simple role play.			✓	01	3 Nov 2026
		4. Recite poems with actions.			✓		
		5. Comprehend simple poems read aloud in class.			✓		
		6. Comprehend and respond to simple WH questions.			✓	01	5 Nov 2026
		7. Read and recite short poems or rhymes with actions.			✓		
		8. Familiarize themselves with rhythms, stress, intonation of English language.		✓			
		9. Use appropriate body language for different communicative functions.			✓		
		10. Read familiar words appearing on a variety of reading materials such as food labels, advertisements, coins and currency notes.		✓		01	6 Nov 2026
		11. Identify punctuation marks in sentence (e.g, capitalization, comma, full stop, question mark e.t.c).		✓			
		12. Articulate and use simple rhyming words in writing.			✓	01	7 Nov 2026
		13. Articulate, recognize and use some formulaic expressions to seek permission to do something.			✓		
		Iqbal Day				1	9 Nov 2026

		14. Recognize and write rhyming words from poem and write more rhyming words.			✓	01	10 Nov 2026
		15. Fill in speech bubbles and cartoons strips with appropriate formulaic expressions or a simple dialogue.			✓		
		16. Revise and edit written work for spelling and punctuation.			✓	01	11 Nov 2026
		Revision				04	12-15 Nov 2026
		3 rd Term Exam					17 Nov-10 December 2026

Total Number of Student Learning Outcomes by Cognitive level

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	A Tiny Creature	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	3	11	15
2.	My Home and City	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	9	13
3.	Let`s Plant Trees	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	3	10	13
4.	Bee on My Nose	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	3	12	16
5.	Attention!	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	5	9	15
6.	Be Honest	Oral communication, reading and critical thinking, language focus, grammar,	1	7	12	20

		Writing				
7.	Sports Day	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	8	9	17
8.	My School	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	5	13	19
9.	What a Good Deed!	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	3	11	14
10.	An Ant and a Dove	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	6	10	17
11.	Love for Parents	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	7	9	17
12.	Seasons	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	5	10	16
	Total					192



**SCHEME OF WORK AND CENTRALIZED SLO BASED SYLLABUS
BREAK-UP 2026
GRADE 2 – SUMMER ZONE**



Subject: General Knowledge

Class: Two (2)

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			D a y s	Summer
			K	U	A		Date
1. Me and my Environment	Lives in the villages and Cities	Recognize that the people of Pakistan live in villages and cities.		✓		1	Feb 6, 2026
		Identify key characteristics of a village (buildings, facilities, environment and the work people do)		✓		2	7-9 Feb, 2026
	Key Characteristics of a Village and City	Compare village and city life		✓		2	10-11 Feb, 2026
		Identify some common professions and occupations of a village/ city (tailor, butcher, cobbler, musician etc.)		✓		2	12-13 Feb ,2026
	Comparison of Village and City Life	Recognize that people from different areas, religion and cultures.		✓		1	14 Feb ,2026
		Research (through oral investigation) about different professions that exist in Pakistan			✓	2	16-17 Feb ,2026
Unit End Assessment						1	18 Feb ,2026
2. Helping	Sharing Things Ways of	Recognize the importance of sharing things.		✓		2	19-20 Feb, 2026

Others	Helping others Mutual Independence	List the things they share with others (toys, books, stationery items, lunch with friends etc.)	✓		1	21 Feb 2026
		Identify from given pictures and stories the ways in which people help each other (at home, in classroom, in village/city, at the time of any need or disaster)		✓	2	23-24 Feb 2026
		Identify from their daily life, the ways in which people are interdependent		✓	2	25-27 February, 2026
Unit End Assessment					1	28 February, 2026
3 Respecting Others and Appreciating their Diversity	Major Crops in Pakistan Need to Respect all People Ways to Respect all People	Identify that all human beings are similar, but differ by family, culture, ethnicity, religion and should all be respected.		✓	2	3-4 March 2026
		Identify the occasions when it is necessary to wait for your turn.		✓	2	4-5 March 2026
		Identify ways in which they can show respect for all.		✓	2	6-7 March 2026
Unit End Assessment					1	9 March 2026
4 Forgiveness and Forgiving others	Avoid hurting others Forgiving Others. Ways to reduce the Hurt.	Recognize what they say and do, can hurt others, and what others do and say, can hurt them (telling lies, pushing others, bullying using derogatory words etc.)		✓	2	10 -11 March 2026
		Recognize that mistakes are a natural outcome of learning and nothing to be ashamed about or to make fun of.		✓	2	12-13 March 2026
		Identify ways in which we can redress the hurt caused to others (ask for Forgiveness, say sorry, do something special for them etc.)		✓	2	14 – 16 March 2026
		Recognize that when people apologies for their mistake they should forgive them.		✓	2	17-18 March 2026

Unit End Assessment					1	19-20 March 2026
Eid ul Filter + Pakistan Day Holidays					3	21-23 March 2026
5 Being just and Fair	Fairness and Unfairness Promoting Fairness	Recognize neutrality and favoritism in daily life.		✓	2	24-25 March 2026
		Recognize that how neutral condition can be converted into and favorable condition.		✓	2	26 – 27 March 2026
		Recognize responsibility for treating others unfairly and manage their behavior accordingly.		✓	2	28 – 30 March 2026
Unit End Assessment					2	31 March 2026, 1 April 2026
6. Traffic Rules	Traffic Rules Safety and precautionary Measures	Identify some traffic rules		✓	2	2-3 April 2026
		Identify the safety rules they should follow while walking on the road		✓	2	4-6 April 2026
		Identify the safety rules they should follow while crossing a road, traveling by a bus.		✓	2	7-8 April 2026
End of Unit Assessment					1	9 April 2026
Revision					3	10-13 April, 2026
1st term Examination					8	14-22 April, 2026
7 Rights and duties	Right of citizen Rights and duties	Identify the facilities (goods and services) provided by the government to citizen		✓	2	23-24 April 2026
		Identify their responsibilities according to the available rights		✓	1	25 April 2026

		Result Day / PTM				1	27 April 2026
		Recognize that every citizen has a right to spent life according to his/her religion		✓		2	28-29 April 2026
		List three rights of citizen (food, free education, safety, health facilities and equality)	✓			1	30 April 2026
		Recognize multiple religious in Pakistan		✓		2	2-4 May, 2026
		Identify Masjid in their neighborhood as a place of worship of Muslim		✓		2	5-6 May, 2026
Unit End Assessment						1	7 May, 2026
8 Our Country: Pakistan	Map of Pakistan	Recognize the map of Pakistan.		✓		1	8 May, 2026
	Provinces of Pakistan	Name the provinces and areas (AJK, GB and ICT) of Pakistan.	✓			2	9-11 May, 2026
	Significance of the National Flag	Recognize the significance of National flag.		✓		2	12-13 May, 2026
		Demonstrate the cultural diversity of all provinces and areas of Pakistan.			✓	2	14-15 May, 2026
		Identify national capital of Pakistan.		✓		2	16 -18 May, 2026
		Identify the colors and symbols on the flag represent.		✓		2	19 – 20 May, 2026

		Draw flag of AJK.			✓	2	21 – 22 May, 2026
Unit End Assessment						1	23 May, 2026
9 Festivals	Eid-ul-Fitr&Eid-ul-Azha Other Cultural and Religious Festivals	Identify festivals celebrated by Muslims in Pakistan and how they celebrated.		✓		2	24 – 25 May, 2026
		Eid ul Adha				3	26- 29 May, 2026
		Identify other religious and cultural festivals of other faiths celebrated inPakistan how they celebrate?		✓		2	30 May, 2026, 1 Jun 2026
		Identify key characteristics of different types of areas (buildings, facilities and environment)		✓		2	2-3 Jun 2026
		Research different professions that exist in Pakistan			✓	2	4-5 Jun 2026
Unit End Assessment						1	6 Jun 2026
10. Professions/ Occupations around Us	Common Professions/ Occupation Professions/ Occupations they like	Identify some common professions in Pakistan.		✓		1	8 Jun 2026
		State which profession they like the most and why.	✓			2	9-10 Jun 2026
		Recognize profession achievement celebrated in Pakistan		✓		2	11 – 12 Jun 2026
		Recognize the role of some common professions in their daily lives.		✓		2	13- 15 Jun 2026
Unit End Assessment						1	16 Jun 2026

11. Agriculture and Live Stock.	Major Crops in Pakistan Processing (Making Products Live stock	List the major crops in Pakistan.	✓		2	17-18 Jun 2026
		Recognize that people process the crops they grow for making products (cotton to thread to cloth to garments).		✓	2	19 – 20 Jun 2026
		Recognize the importance of livestock.		✓	2	22-23 Jun 2026
End of Unit Assessment					1	24 Jun 2026
Ashura Holiday					1	27 Jun 2026
Revision					2	29-30 Jun 2026
Summer vacations						July 01 2026 -12 August 2026
Revision						13 August 2026
Pakistan Independence Day						14 August 2026
2 nd Term Examination					8	15-24 August, 2026
12 Plants	Major Parts of a Plant and their functions Plant and Seeds Growth and change in Plants Edible roots Contribution of	Identify major parts of a plant. (Root, stem, leaf and flower)		✓	1	25 August, 2026
		Eid Millad (PBUH)			1	26 August, 2026
		Identify the functions of root, stem, leaf and flower		✓	2	27-28 August, 2026
		Identify different shapes of leaves found around them		✓	1	29 August, 2026

	plants in climate	PTM & Result Day					31 August, 2026
		Classify few plants around them which have flowers, and which do not have flowers		✓		2	1-2 September, 2026
		Recognize that some plants grow from seeds while others grow from stems or roots		✓		2	3-4 September, 2026
		Identify that soil, light, air and water are needed to grow a plant		✓		2	5-7 September, 2026
		Identify the fruits which have seeds in them		✓		2	8-9 September, 2026
		Recognize the importance of plants for climate change.		✓		2	10-11 September, 2026
End of Unit Assessment						1	12 September, 2026
13 Animals	Animals on Land and in Water Growth and change in Animals Places for Animals	List the animals they see in their surroundings (land and water)	✓			1	14 September, 2026
		Recognize the animals that live on land are different in features from those that live in water		✓		2	15-16 September, 2026
		Recognize that all animals have young ones that grow into adults		✓		2	17-18 September, 2026
		List the animals that feed their young ones and look after them.	✓			1	19 September, 2026
		Sports Gala				6	21-26 September, 2026
		Name different places where animals live (nest, den, burrow etc.)	✓			1	28 September, 2026

End of Unit Assessment					1	29 September, 2026	
14. Materials	Materials Quality of material things	Recognize some common materials.		✓	1	30 September, 2026	
		Identify material used around you.		✓	2	1-2 Oct 2026	
		Explore properties of materials			✓	2	3-5 Oct 2026
		Difference between natural and man-made materials		✓	2	6-7 Oct 2026	
		Explore properties of elastic and non-elastic magnetic materials			✓	2	8-9 October, 2026
End of Unit Assessment					1	10 October, 2026	
15. Heat and Light	Common Sources (Natural and Human made) Uses of Heat and Light Methods of Producing Heat Intensity of Heat and Light	Identify sources of heat and light in their homes, schools and surroundings.		✓	2	12-13 October, 2026	
		Classify sources of light and heat into natural and human made.		✓	2	14-15 Oct 2026	
		List the uses of heat and light	✓		2	16-17 Oct 2026	
		Describe methods of producing heat (burning and rubbing etc.)		✓	2	19-20 Oct 2026	
		Recognize that the intensity of heat and light is felt more as they come nearer to the source.		✓	2	21-22 Oct 2026	
End of Unit Assessment					1	23 Oct 2026	

16. Forces	Forces Affect of force on things	Recognize that push and pull move things fast and slow		✓		1	24 Oct 2026
		Recognize the greater the force the greater the change		✓		2	26 -27 Oct 2026
		Demonstrate how motion of an object can be changed by applying force.			✓	2	28-19 Oct 2026
End of Unit Assessment						1	30 Oct 2026
17. Natural Resources	Importance of Natural Earth Water Air Sun minerals	Recognize that this planet Earth is a source of all materials we use and many resources come from it		✓		2	31 Oct 2026, 2 Nov 2026
		Recognize that natural resources are essential for survival human being (Land, water, air, sun etc.)		✓		1	3 November, 2026
		Recognize that people manufacture different things from natural resources to serve human needs.		✓		2	4-5 November, 2026
End of Unit Assessment						1	6 November, 2026
18. Water	Induction of life Daily use of water Natural resource of water Shortage of water Deforestation	Recognize importance of water		✓		1	7 November, 2026
		Iqbal Day					9 November, 2026
		Recognize how people waste water		✓		1	10 November, 2026
		Suggest ways to save water.			✓	1	11 November, 2026
		Identify the ways in which the land is destroyed due to human activity (Deforestation).		✓		1	12 November, 2026
Revision						5	13-17 November, 2026
Final Term Examination						21	17 November, 2026-10 December, 2026

Total Number of Student Learning Outcomes by Cognitive level

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	Me and my Environment	Lives in the villages and Cities., key Characteristics of a village and City Comparison of Village and City Life, Common Professions and Occupations in the Village/City	0	5	1	6
2.	Helping Others	Sharing Things Ways of Helping others, Mutual Independence	1	3	0	4
3.	Respecting Others	Respecting Others	0	3	0	3
4.	Forgiveness and Forgiving others	Avoid hurting others, Forgiving Others.Ways to reduce the Hurt.	0	4	0	4
5.	Being just and Fair	Fairness and Unfairness, Promoting Fairness	0	3	0	3
6.	Traffic Rules	Traffic Rules, Safety and precautionary Measures	0	3	0	3
7.	Rights and duties	Right of citizen ,Rights and duties	1	5	0	6
8.	Our Country: Pakistan	Map of Pakistan, Provinces of Pakistan, Significance of the National Flag	1	4	2	7
9.	Festivals	Eid-ul-Fitr & Eid-ul-Azha, Other Cultural and Religious Festivals	0	3	1	4
10.	Professions/ Occupations around Us	Common Professions/Occupation, Professions/Occupations they like	1	3	0	4
11.	Agriculture and Live Stock.	Major Crops in Pakistan Processing (Making Products Live stock)	1	2	0	3
12.	Plants	Major Parts of a Plant and their functions, Plant and Seeds, Growth and change in Plants, Edible roots Contribution of plants in climate	0	8	0	8
13.	Animals	Animals on Land and in Water, Growth and change in Animals Places for Animals	3	2	0	5
14.	Materials	Materials, Quality of material things	0	3	2	5
15.	Heat and Light	Common Sources (Natural and Humanmade), Uses of Heat and Light, Methods of Producing Heat Intensity of Heat and Light	1	4	0	5
16.	Forces	Forces, Affect of force on things	0	2	1	3
17.	Natural Resources	Importance of Natural (Earth, Water, Air, Sun, minerals)	0	3	0	3
18.	Water	Induction of life, Daily use of water, Natural resource of water, Shortage of water, Deforestation	0	3	1	4
			9	63	8	80



**SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS
BREAK-UP 2026
GRADE 2 – SUMMER ZONE**



اسکیم آف سٹڈیز اور حاصلاتِ تعلیم کی بنیاد پر سلیبس کی تقسیم
جماعت دوم گرم علاقے

مضمون: اسلامیات

جماعت: دوم

گرم زون	دورانیہ	تفہیمی سطحیں			حاصلاتِ تعلیم	ذیلی عنوانات	عنوانات	نمبر شمار
		اطلاق	سمجھنا	جاننا				
06-02-26 21-02-26	14 دن				بچے اس قابل ہوں کہ:	(الف) ناظرہ قرآن مجید	باب اول قرآن مجید و حدیث نبوی ﷺ	01
			✓	1: رموزِ اوقاف سے آگاہ ہوں۔				
		✓		2: مخارجِ حروف کو سمجھ سکیں۔				
✓				3: پارہ نمبر ۳۰ کی تجوید کے مطابق تلاوت کر سکیں۔				
		✓		4: دورانِ تلاوت آدابِ تلاوت کا خیال رکھیں۔				
23-02-26 07-03-26	12 دن				بچے اس قابل ہوں کہ:	(ب) حفظ قرآن مجید	باب اول قرآن مجید و حدیث نبوی ﷺ	02
			✓	1: معوذتین سے واقفیت حاصل کر سکیں۔				
		✓		2: مذکورہ بالا سورتوں کی اہمیت و فضیلت سمجھ سکیں۔				
		✓		3: ان سورتوں کو تجوید کے اصولوں کے مطابق حفظ کر سکیں۔				

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلاتِ تعلیم	تفہیمی سطحیں			دورانیہ	گرم زون تاریخ
				جاننا	سمجھنا	اطلاق		
			4: ان سورتوں کو نمازوں اور اس کے علاوہ پڑھنے کے عادی بن سکیں۔			✓		
03	باب اول قرآن مجید و حدیث نبوی ﷺ	(ج) حفظ و ترجمہ	بچے اس قابل ہوں کہ:				10 دن	09-03-26 19-03-26
			1: تعوذ، تسمیہ اور مختصر درود شریف کے معانی و مفہیم سے آگاہ ہو سکیں۔		✓			
			2: یہ سمجھ سکیں کہ حضور ﷺ کا اسم گرامی پڑھیں، سنیں یا لکھیں تو درود شریف کا اہتمام کریں۔	✓				
			3: بسم اللہ، الحمد للہ، یرحمک اللہ اور جزاک اللہ جیسے کلمات کو اپنی روزمرہ زندگی میں پڑھنے کا اہتمام کر سکیں۔	✓				
04	باب اول قرآن مجید و حدیث نبوی ﷺ	(د) حدیث نبوی ﷺ	بچے اس قابل ہوں کہ:				12 دن	20-03-26 04-04-26
			1: احادیث کی اہمیت سے واقف ہو سکیں۔		✓			
			2: احادیث مبارکہ کے معانی و مفہیم کو سمجھ سکیں۔	✓				
			3: روزمرہ زندگی میں ان احادیث کی تعلیمات پر عمل کر سکیں۔	✓				
			4: دو مختصر صحیح احادیث مبارکہ یاد کر کے سنا سکیں۔	✓				
05	باب اول قرآن مجید و حدیث نبوی ﷺ	(ہ) دعائیں (زبانی)	بچے اس قابل ہوں کہ:				05 دن	06-04-26 10-04-26
			1: دعا کو پڑھنے کی اہمیت و فضیلت سے آگاہ ہو سکیں۔		✓			
			2: دعا کے معنی و مفہوم کو سمجھ سکیں اور درست تلفظ کے ساتھ یاد کر سکیں۔	✓				
ناظرہ قرآن مجید کا جائزہ (05) نمبرز								

نمبر شمار	عنوانات	ذیلی عنوانات	حاصلاتِ تعلیم	تفہیمی سطحیں			دورانیہ	گرم زون تاریخ
				اطلاق	سمجھنا	جاننا		
			اعادہ اور تیاری	(17 ایس ایل اوز)			02 دن	11-04-26 13-04-26
			پہلا جائزہ				08 دن	14-04-26 22-04-26
06	باب دوم ایمانیات و عبادات (الف) ایمانیات	(1 الف، ب) آسمانی کتب اور فرشتے	3: تین اسمائے حسنیٰ کو معافی کے ساتھ یاد کر سکیں۔	✓			18 دن	23-04-26 16-05-26
			4: دعاؤں کو اپنی روزمرہ زندگی میں پڑھنے کے عادی بنیں۔	✓				
			بچے اس قابل ہوں کہ:					
			1: تمام معصوم فرشتوں کی خصوصیات سے آگاہ ہو سکیں۔		✓			
			2: آسمانی کتب کے نزول کا مقصد جان سکیں۔		✓			
			3: چند مشہور فرشتوں کے ناموں اور ذمہ داریوں کو سمجھ سکیں۔	✓				
			4: یہ بتا سکیں کہ فرشتے اللہ تعالیٰ کے حکم کے پابند ہیں اور وہ معصوم ہیں۔	✓				
07	باب دوم ایمانیات و عبادات (الف) ایمانیات	(3) آخرت پر ایمان	بچے اس قابل ہوں کہ:				12 دن	18-05-26 03-06-26
			1- آخرت کے مفہوم سے آگاہ ہو سکیں۔		✓			
			2: روز جزا کی اہمیت کو سمجھ سکیں۔		✓			
			3: آخرت کی تیاری کی غرض سے نیک کام کر سکیں۔	✓				
08	باب دوم	(1)	بچے اس قابل ہوں کہ:					

گرم زون	دورانیہ	تفہیمی سطحیں			حاصلاتِ تعلیم	ذیلی عنوانات	عنوانات	نمبر شمار
		اطلاق	سمجھنا	جاننا				
04-06-26 17-06-26	12 دن			✓	1: ارکانِ اسلام کا تعارف حاصل کر سکیں۔	روزہ (صوم)	ایمانیات و عبادات (ب) عبادات	
			✓	2: روزے کا معنی و مفہوم کے بارے میں جان سکیں۔				
		✓		3: رمضان المبارک اور روزے کی اہمیت کو سمجھ سکیں۔				
✓				4: روزے کا مختصر تعارف بیان کر سکیں۔				
18-06-26 30-06-26	09 دن				بچے اس قابل ہوں کہ:	(2) عیدین و اسلامی تہوار	باب دوم ایمانیات و عبادات (ب) عبادات	09
			✓	1: عید الفطر کے بارے میں یہ جان سکیں کہ یہ رمضان کے بعد آتی ہے۔				
			✓	2: عید الاضحیٰ کے بارے میں جان سکیں کہ یہ ذوالحجہ کے مہینے میں آتی ہے۔				
		✓		3: عیدین و اسلامی تہواروں کے مقصد کو سمجھ سکیں۔				
✓				4: اللہ تعالیٰ کی عطا کردہ خوشی کی نعمت کو پہچان کر شکر ادا کرنے کے عادی بن سکیں۔				
Summer vacations 1st July to 12 Aug, 2026								
ناظرہ قرآن مجید کا جائزہ (05) نمبرز								
13-08-26	01 دن	(17 اگست ایل اوز)			اعادہ اور تیاری			
15-08-26 24-08-26	08 دن				دوسرا جائزہ			

گرم زون	دورانیہ	تفہیمی سطحیں			حاصلاتِ تعلیم	ذیلی عنوانات	عنوانات	نمبر شمار
		اطلاق	سمجھنا	جاننا				
25-08-26 09-09-26	12 دن				بچے اس قابل ہوں کہ:	(1) نبی ﷺ کی محبت و اطاعت	باب سوم سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	10
				✓	1: نبی ﷺ کی ولادت کے متعلق بنیادی باتیں جان سکیں۔			
			✓		2: حضرت محمد رسول اللہ خاتم النبیین صلی اللہ علیہ وآلہ واصحابہ وسلم سے محبت و اطاعت کے معنی و مفہوم کو سمجھ سکیں۔			
		✓			3: حضور ﷺ کی مبارک سنتوں کو روزمرہ زندگی میں اپنا سکیں۔			
		✓			4: نبی ﷺ کی محبت کو ایمان کا لازمی جز بنا سکیں۔			
10-09-26 19-09-26	09 دن				بچے اس قابل ہوں کہ:	(2) حضرت محمد ﷺ کے اخلاق حسنہ	باب سوم سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	11
				✓	1: نرم مزاجی، رحمدلی، ایفائے عہد اور عفو درگزر کے بارے میں جان سکیں۔			
			✓		2: صفات مذکورہ بالا کو سیرت طیبہ ﷺ کی روشنی میں سمجھ سکیں۔			
		✓			3: اخلاق حسنہ کی افادیت کو سمجھ کر روزمرہ زندگی میں ان پر عمل پیرا ہو سکیں۔			
		✓			4: ان صفات حمیدہ کے حوالے سے واقعات بیان کر سکیں۔			
21-09-26 26-09-26	06 دن	✓			سپورٹس گالا			
28-09-26 08-10-26	10 دن				بچے اس قابل ہوں کہ:	(1) اسلامی آداب زندگی	باب چہارم اخلاق و آداب	12
				✓	1: قرآن و سنت کی روشنی میں روزمرہ زندگی کے اسلامی آداب جان سکیں۔			

گرم زون	دورانیہ	تفہیمی سطحیں			حاصلاتِ تعلیم	ذیلی عنوانات	عنوانات	نمبر شمار
		اطلاق	سمجھنا	جاننا				
تاریخ			✓		2: کھانے پینے اور گفتگو کے آداب کو سمجھ سکیں۔			
		✓			3: اپنی زندگی میں ان آداب پر عمل کر سکیں۔			
09-10-26 20-10-26	10 دن			✓	بچے اس قابل ہوں کہ: 1: قرآن سنت کی روشنی میں بڑوں کے آداب سے متعلق جان سکیں۔	(2) بڑوں کا ادب	باب چہارم اخلاق و آداب	13
			✓		2: بڑوں اور بزرگوں کے ادب کی اہمیت کو سمجھ سکیں۔			
		✓			3: والدین، اساتذہ کرام کے احترام کو عملی زندگی میں شامل کر سکیں۔			
21-10-26 31-10-26	10 دن			✓	بچے اس قابل ہوں کہ: 1: جانوروں کے حقوق سے آگاہ ہو سکیں۔	(3) جانوروں سے اچھا سلوک	باب چہارم اخلاق و آداب	14
			✓		2: جانوروں کے حقوق کا ادراک کرتے ہوئے ان سے بدسلوکی کے مضمرات کو سمجھ سکیں۔			
		✓			3: جانوروں کے حقوق کا خیال کرتے ہوئے ان سے حسن سلوک کا مظاہرہ کر سکیں۔			
02-11-26 11-11-26	08 دن			✓	بچے اس قابل ہوں کہ: 1: حضرت آدم علیہ السلام اور حضرت نوح علیہ السلام کے حالات زندگی کے بارے میں جان سکیں۔	(1) حضرات انبیاء علیہم السلام	باب پنجم ہدایت کے سرچشمے اور مشاہیر اسلام	15
			✓		2: حضرت آدم علیہ السلام اور حضرت نوح علیہ السلام کی بعثت کے مقصد کو سمجھ سکیں۔			

گرم زون	دورانیہ	تفہیمی سطحیں			حاصلاتِ تعلیم	ذیلی عنوانات	عنوانات	نمبر شمار
		اطلاق	سمجھنا	جاننا				
تاریخ		✓			3: حضرت آدم علیہ السلام اور حضرت نوح علیہ السلام کے واقعات کو مختصراً بتائیں۔			
		✓			4: حضرت آدم علیہ السلام اور حضرت نوح علیہ السلام کے واقعات سے سبق حاصل کرتے ہوئے ان پر عمل کر سکیں۔			
ناظرہ قرآن مجید کا جائزہ (10) نمبرز								
12-11-26 16-11-26	04 دن	(20 ایس ایل اوز)			اعادہ اور تیاری			
17-11-26 10-12-26	21 دن	2026 سالانہ امتحان۔			تیسرا جائزہ			
11-12-26 18-12-26	07 دن	نتیجے کی تیاری			Assessment of Answer Script/Result Day/PTM			

Total Number of SLOs by Cognitive Level

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	قرآن مجید و حدیث نبوی ﷺ	05	5	5	9	19
2	ایمانیات و عبادات	04	7	4	4	15
3	سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	02	2	2	4	08
4	اخلاق و آداب	03	3	3	4	10
5	ہدایت کے سرچشمے اور مشاہیر اسلام	01	1	1	2	04
Total		15	18	15	23	56



اسکیم آف سٹڈیز اور حاصلاتِ تعلیم کی بنیاد پر سلیبس کی تقسیم 2026
جماعت دوم گرم علاقے

جماعت: دوم

مضمون: اردو

تاریخ	دورانیہ	تفہیمی سطحیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
06-02-2026 تا 12-02-2026	6 دن	✓			بچے اس قابل ہوں کہ: 1- جماعت کے معیار کے مطابق الفاظ کی پہچان اور جملوں میں استعمال کر سکیں۔	حمد
			✓		2- ہم آواز الفاظ کی پہچان اور سوالات کے جوابات دے سکیں	
		✓			3- چار ارکان کی الفاظ سازی اور رموز و اوقاف کا استعمال کر سکیں۔	
			✓		4- واحد جمع کی پہچان کر سکیں۔	
				✓	2- دو ارکان کے الفاظ بول سکیں۔	
			✓		6- ٹی وی، موبائل وغیرہ سے تین سوادہ جملے پڑھ سکیں۔	
		✓			7- خاکہ دیکھ کر پانچ سے سات جملے لکھ سکیں۔	
		✓			8 سوالوں کے جوابات دے سکیں اور الفاظ کی ادائیگی، تلفظ اور لب و لہجہ سے کر سکیں۔	
		✓		1- مشکل ال؛ الفاظ کی پہچان، معانی اور جملے بنا سکیں۔	نعت	
				✓	2- چار یا زائد ارکان والے الفاظ کی درست ادائگی کر سکیں۔	

13-02-2026	دن 6	✓			3- روزمرہ زندگی کے واقعات اور خیالات کا اظہار کر سکیں۔		
19-02-2026				✓	4- الفاظ کے متضاد لکھ سکیں۔		
			✓			2- نظم پرچ اور زبانی جواب دے سکیں۔	
			✓			6- اشارات کی مدد سے کسی موضوع پر کچھ جملے لکھ سکیں۔	
			✓			7- شاعری کو درست لب و لہجہ سے ادا کر سکیں۔	
			✓			8- اپنی پسند کا اظہار کر سکیں۔	
20-02-2026 تا 28-02-2026	دن 8		✓		1- مشکل الفاظ کی معانی سمجھ سکیں اور جملے بنا سکیں۔	پیارے رسول ﷺ	
			✓			0- بھاری آوازوں کی پہچان اور استعمال کر سکیں۔	
				✓		3- عبارت پڑھ کر سوالات کے جوابات دے سکیں۔	
				✓		4- واقعہ سن کر اپنی رائے کا اظہار کر سکیں۔	
			✓			2- ارکاقن اور الفاظ سازی سیکھ سکیں اور استعمال کر سکیں۔	
			✓			6- اسم ضمیر کا درست استعمال کر سکیں۔	
						7- دئے گئے موضوع پر پانچ سے سا نیک جملے لکھ سکیں۔	
02-03-2026 تا 07-03-2026	دن 6		✓		1- مشکل الفاظ کے جملے بنا سکیں اور صوتیات کی پہچان کر سکیں۔	بانو کا طوطا	
			✓			0- عبارت پڑھ کر سوالات کے درست جوابات دے سکیں۔	
						3- الفاظ، جملوں کو درست تلفظ اور لب و لہجہ سے ادا کر سکیں۔	

			✓			
			✓			4- حرکات کی علامات کو پہچان سکیں اور استعمال کر سکیں۔
		✓				2- استفہامیہ جملے بنا سکیں۔
			✓			6- رموز و اوقاف کا درست استعمال کر سکیں۔
			✓			7- بے ترتیب جملوں کو ترتیب دے سکیں۔
			✓			8- جوڑپوں میں علامت سکتہ کا استعمال کر سکیں۔
۳09-03-2026				✓		1- کہانی اور واقعہ سن کر اپنے الفاظ میں بیان کر سکیں۔
12-03-2026					✓	0- چار یا زائد الفاظ کی درست اداگی کر سکیں۔
	4 دن			✓		3- مختصر کہانی سن کر خاص نکات زبانی بتا سکیں
			✓			4- واقعات، کہانیاں سن کر اپنے رد عمل کا اظہار کر سکیں
			✓			2- ناپسندیدہ واقعات کے بارے میں والدین اور اساتذہ کو بلا جھجک بتا سکیں۔
۳13-03-2026				✓		1- عبارت سمجھ کر پڑھ سکیں اور سوالات کے جوابات دے سکیں
26-03-2026				✓		0- کہانی سن کر اپنی رائے کا اظہار کر سکیں۔
					✓	3- چار سے زائد الفاظ کی درست اداگی کر سکیں۔
	10 دن		✓			4- واحد، جمع بنا کر جملوں میں استعمال کر سکیں۔
			✓			2- تصویریں / خاکہ دیکھ کر کم از کم پانچ جملوں کی کہانی لکھ سکیں۔

			✓		6- کسی کہانی کو ڈرامے کی صورت میں پیش کر سکیں۔		
27-03-2026 تا	10 دن		✓		1- نظم سن کر اپنے الفاظ میں ادا کر سکیں۔	تارے	
			✓		0- نظم سن کر سوالات کے زبانی جوابات دے سکیں۔		
		✓			3- ہم آواز / بصری الفاظ کی پہچان اور استعمال کر سکیں۔		
			✓		4- منظر کی تصویر دیکھ کر کم از کم پانچ جملے لکھ سکیں۔		
07-04-2026	5 دن		✓		2- مذکورہ نمونہ کی پہچان کر سکیں۔		
			✓		6- جوڑیاں بنا کر مخصوص ذخیرہ الفاظ کا املا کر سکیں۔		
			✓		اعادہ		
08-04-2026 13-04-2026					امتحان		
14.04.2026 To 22.04.2026							
23-04-2026 تا	8 دن		✓		1- مشکل الفاظ کے معانی سمجھ سکیں اور جملے بنا سکیں۔	قائد اعظم	
			✓		0- عبارت کو پڑھ کر سمجھ سکیں اور جواب دے سکیں۔		
				✓		3- چار ارکان والے الفاظ کی درست ادائیگی کر سکیں۔	
		✓				4- حروف ربط / جار کو پہچان اور استعمال کر سکیں۔	

04-05-2026		✓	2- عبارت کو درست طریقے سے پڑھ سکیں۔	
		✓	6- کسی عنوان پر پانچ سے سات جملے لکھ سکیں۔	
		✓	7- استنبہامیہ جملے بنا سکیں۔	
05-05-2026 تا	7 دن	✓	1- کہانی / واقعہ سن کر اپنے الفاظ میں بیان کر سکیں۔	سیر ایک شہر کی
		✓	2- سادہ عبارت کو سمجھ کر پڑھ سکیں۔	
		✓	3- کم از کم پچاس الفاظ کی عبارت پڑھ سکیں۔	
12-05-2026		✓	4- واقعات یا کہانیاں سن کر مخصوص رد عمل کا اظہار کر سکیں۔	
13-05-2026 تا 20-05-2026	7 دن	✓	1- سادہ عبارت پڑھ سکیں اور سوالات کے جوابات دے سکیں۔	حکیم محمد سعید
		✓	0- جملوں میں اسم اور فعل کی پہچان کر سکیں۔	
		✓	3- بصری الفاظ کو پہچان کر استعمال کر سکیں	
		✓	4- عبارت پڑھ کر تفسیحی سوالوں کے جوابات دے سکیں	
		✓	2- پانچ سے سات جملوں میں کسی موضوع پر اظہار خیال کر سکیں	
		✓	6- تصویر دیکھ کر پانچ یا سات جملے لکھ سکیں۔	

21-05-2026 تا 26-05-2026	5 دن			✓	1- مکالمے اور ڈرامے کو سمجھ کر پڑھ سکیں	وہجلی بچائیں
				✓	0- زندگی کی مہارتیں سیکھ سکیں۔	
		✓			3- ہجلی کی اہمیت پر تین سے پانچ جملے لکھ سکیں۔	
30-05-2026 تا 09-06-2026	9 دن		✓		1- مشکل الفاظ کے معنی سمجھ سکیں اور جملے بنا سکیں۔	میرا پیارا وطن
			✓		2- نظم کے تفہیمی سوالات کے جوابات دے سکیں۔	
			✓		3- تصویر دیکھ کر اس کے متعلق پانچ سات جملے لکھ سکیں۔	
			✓		4- مصوتوں کی کیڑی آوازوں کے دریا بن رفق کو پہچان سکیں۔	
			✓		2- بے ترتیب جملوں کو ترتیب دے سکیں	
		✓			6- آسان جملوں میں گھر کا پتہ لکھ سکیں	
10-06-2026		✓			1- مشکل الفاظ کے معنی اور جملے بنا سکیں۔	آؤمل کر درخت لگائیں
		✓			2- بھاری آوازوں کی پہچان اور استعمال کر سکیں۔	
		✓			3- کہانی سن کر سوالات کے زبانی جوابات دے سکیں	

تا 17-06-2026	7 دن		✓		4- الفاظ کے ہجوں کی پہچان کر سکیں۔	
			✓		2- روزمرہ کے امور سے متعلق اپنے خیالات اور مشاہدات کا اظہار کر سکیں۔	
			✓		6- فعل حال، فعل ماضی اور فعل مستقبل کے جملوں کی پہچان کر سکیں	
			✓		7- الفاظ کو الف بائے ترتیب سے درج کر سکیں۔	
18-06-2026 تا 24-06-2026	6 دن			✓	1- مکالمے کو سمجھ کر پڑھ سکیں۔	صفائی کار کھیں خیال
			✓		2- عبارت پڑھ کر سمجھ سکیں اور سوالات کے درست جوابات دے سکیں	
		✓			3- رموز و اوقاف، سکتہ، ختمہ اور استفہامیہ کا درست استعمال کر سکیں۔	
			✓		4- اتنی ک سے دس تک درست عددی ترتیب کر سکیں۔	
			✓		2- ہدایات کو پڑھ و سمجھ سکیں اور اپنے الفاظ میں بیان کر سکیں۔	
		✓			6- کوڑے دان بنا کر صفا نیکے مختلف کام کر سکیں۔	
27-06-2026 To 30.06.2026	3 دن				اعادہ	
01.07.2026					گر میاں کی چھٹیاں	

To 12.07.2026						
13.08.2026	1 دن				اعادہ	
15.08.2026 to 24.08.2026					امتحان	
۲۵-۰۸-۲۰۲۶	7 دن		✓		1- نظم کو سمجھ کر پڑھ سکیں اور سوالات کے درست جوابات دے سکیں۔	ساری دنیا اپنا گھر
03-09-2026			✓		0- کہانی سن کر اپنے الفاظ میں بیان کر سکیں۔	
			✓		3- سادہ جملے بلحاظ زمانہ تبدیل کر سکیں	
			✓		4- مکالمے کو سمجھ کر پڑھ سکیں۔	
			✓		2- گیارہ سے بیس تک لفظی اور ہندسی گنتی لکھ سکیں	
۰۴-۰۹-۲۰۲۶	7 دن			✓	1- یہ تصویر کس کی ہے؟ علامہ اقبال کی تصویر دیکھ کر بتا سکیں	علامہ محمد اقبال
11-09-2026				✓	0- علامہ اقبال کی بچوں کے لئے مشہور دعابتا سکیں۔	

			✓		3۔ علامہ اقبال کے متعلق پانچ جملے لکھ سکیں۔		
12-09-2026 تا	6 دن			✓	1۔ مشکل الفاظ کی معنی سمجھ سکیں اور جملے بنا سکیں۔	کھیلیں چھین چھپائی	
18-09-29025				✓	0۔ نظم پڑھ کر سوالات کے درست جوابات دے سکیں۔		
					✓	3۔ کہانی سن کر اپنی رائے کا زبانی اظہار کر سکیں۔	
					✓	4۔ ایک سے دس تک لفظی گنتی پڑھ کر اردو میں ہند سے لکھ سکیں	
					✓	2۔ مقامی کھیل کھیل سکیں۔	
			✓		6۔ فعل امر اور فعل نہی کے جملے بنا سکیں۔		
19-09-2026 تا	7 دن			✓	1۔ مشکل الفاظ کے معنی سمجھ سکیں اور جملے بنا سکیں۔	دوستی ہو تو اسی	
03-10-2026				✓	0۔ عبارت درست طریقے سے پڑھ کر سوالات کے جوابات دے سکیں		
					✓	3۔ روزمرہ امور کے مطابق اپنے خیالات کا اظہار کر سکیں	
					✓	4۔ متضاد الفاظ کی پہچان کر سکیں	
					✓	2۔ ایک سے دس تک درست عددی ترتیب لکھ سکیں۔	
					✓	6۔ کسی عنوان پر پانچ سے سات سادہ جملے لکھ سکیں	

05-10-2026 10-10-2026	6 دن			✓	1- مختصر نظم کو درست لب و لہجہ اور تلفظ سے ادا کر سکیں۔	صبح کی سیر
				✓	0- کم از کم پچاس الفاظ کی عبارت کو درست طریقے سے پڑھ سکیں۔	
			✓		3- نظم کو اپنے الفاظ میں بیان کر سکیں	
		✓			2- کسی موضوع پر پانچ سے سات جملوں کی تقریر کر سکیں	
		✓			6- جملے سن کر ان پر عمل کر سکیں	
12-10-2026	6 دن		✓		1- مشکل الفاظ کی پہچان، معنی اور جملے بنا سکیں۔	ایک سواری ٹی پیاری
			✓		0- عبارت کو پڑھ کر درست جواب دے سکیں	
			✓		3- سادہ عبارت پڑھ کر سمجھ سکیں	
17-10-2026	6 دن	✓			4- املاء کا درست استعمال کر سکیں	
			✓		2- سادہ پیغامات / ہدایات پڑھ سکیں اور سمجھ سکیں	
		✓			6- گروہی گفتگو کے آداب کا عملی مظاہرہ کر سکیں	
19-10-2026 23-10-2026	5 دن			✓	1- عبارت کو درست تلفظ اور الفاظ کے درست اتار چڑھاؤ کے ساتھ پڑھ سکیں	چلو میلا دیکھیں
			✓		0- عبارت پڑھ کر سوالات کے جوابات دے سکیں	

				✓	3۔ اپنے علاقائی میلوں کے نام بتائیں	
					1۔ مشکل الفاظ کو پہچان کر ان کے معنی سمجھ سکیں اور جملے بنا سکیں	ٹوٹ بٹوٹ کی موٹر کار
24-10-2026 تا					0۔ نظم پڑھ کر سوالات کا درست جوابات دے سکیں	
30-10-2026					3۔ گفتگو کے آداب کا عملی مظاہرہ کر سکیں	
	6 دن				4۔ ہم آواز الفاظ بنا سکیں	
					2۔ تصویر دیکھ کر پانچ جملے لکھ سکیں	
					1۔ سادہ عبارت سمجھ کر پڑھ سکیں اور سوالات کے درست جوابات دے سکیں	حوالدار لاک جان
31-10-2026 تا					0۔ جملوں میں اسم اور فعل کی پہچان کر سکیں	
08-11-2026					3۔ متضاد الفاظ بتائیں	
	7 دن				4۔ عبارت پڑھ کر تفہیمی سوالوں کے جوابات دے سکیں	
					2۔ پانچ سے سات جملوں میں کسی موضوع پر اظہار خیال کر سکیں	
					6۔ تصویر دیکھ کر پانچ سے سات جملے لکھ سکیں	
10-11-2026					اعادہ	
16-11-2026	6 دن					

تفہیمی سطح کے حساب سے کل حاصلاتِ تعلیم (اردو دوم)

اسباق کے کل حاصلاتِ تعلیم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
8	4	3	1	حمد	1
8	5	1	2	نعت	2
7	4	3	0	پیارے نبی ﷺ	3
8	5	3	0	بانو کا طوطا	4
5	2	2	1	سمجھ دار بچہ	5
6	2	3	1	چڑیا اور چوہا	6
6	3	3	0	تارے (نظم)	7
7	1	4	2	قائد اعظم	8
4	1	2	1	سیر ایک شہر کی	9
6	2	4	0	حکیم محمد سعید	10
3	1	0	2	آؤ بجلی بچائیں	11
6	1	5	0	میر ایثار وطن	12
7	2	5	0	آؤ ملکر درخت لگائیں	13
6	2	3	1	صفائی کار کہیں خیال	14
5	1	4	0	ساری دنیا اپنا گھر	15
3	1	0	2	علامہ محمد اقبال	16

6	2	4	0	کھیل چھین چھپائی	17
6	1	5	0	دوستی ہو تو ایسی	18
5	2	1	2	صبح کی سیر	19
6	2	4	0	ایک سواری بڑی پیاری	20
3	0	1	2	چلو میلہ دیکھیں	21
5	2	3	0	ٹوٹ بٹوٹ کی موٹر کار	22
6	2	3	1	حوالدار لاکھ جان شہید	23