



GOVERNMENT OF GILGIT-BALTISTAN
BOARD OF ELEMENTARY EXAMINATION
GILGIT-BALTISTAN
No. BEEGB (G)-2(1) Exam (Secrecy)/2025
Gilgit, the 9th March, 2026

To,

The Deputy Director Education, Gilgit, Ghizer, Hunza, Nager, Diamer, Astore, Skardu, Ghanche, Shiger & Kharmang

Subject: REQUEST FOR DISSEMINATION AND IMPLEMENTATION OF SYLLABUS BREAK UP DOCUMENTS FROM INFANT TO GRADE 5 FOR THE ACADEMIC SESSSION 2026

As per past practice the BEEGB academic team in collaboration with the subject experts of SEDGB district Hunza has prepared syllabus break up documents from Infant to Grade 5 for the academic session 2026.

Considering the suggestions of the stakeholders of SEDGB the documents for this academic session will be disseminated class wise and zone wise separately to make them easily accessible for all stakeholders instead of sending all documents in a single file which becomes very bulky and cannot be downloaded easily.

In this regard, all the respected DDEs are requested to distribute the said documents among all stakeholders and ensure proper implementation in true letter and spirit please.

(Abdul Hamid)

Controller Board of Elementary
Examination Gilgit- Baltistan
Phone #: 05811-940888

Copy for Information to:

1. The Secretary SEDGB
2. The DG SEDGB
3. The Divisional Director Gilgit, Baltistan and Diamer- Astore
4. The Divisional Assistant Controllers BEEGB for Gilgit, Baltistan and Diamer-Astore

ACKNOWLEDGEMENT

The BEEGB Academic team extends its gratitude to the respected DDE Hunza and the following subject experts of SEDGB district Hunza for their cooperation in preparing the syllabus break up documents from Infant to Grade 5 for the academic session 2026.

Supervised by: Mrs. Sajida Baig Principal GHS Aliabad Hunza						
S.No	Subject	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1	English	Ms. Lubna Habib (Edu Fellow)	Ms. Lubna Habib (Edu Fellow)	Mr. Naveed (Edu Fellow)	Mr. Naveed (Edu Fellow)	Ms. Anila Baig (EST 14)
2	Urdu	Ms. Sher Rani (EST-14)	Ms. Sher Rani (EST-14)	Ms. Shamim Ara (EST-14)	Ms. Shamim Ara (EST-14)	Ms. Mubeena (SST-17)
3	Mathematics	Ms. Neak Parveen (EST 14)	Ms. Anser Hina (TGT-16)	Ms. Anser Hina (TGT-16)	Ms. Nasim (EST-14)	Ms. Nasim (EST-14)
4	Science	-	-	-	Ms. Nek Parveen (HM-18)	Ms. Nek Parveen (HM-18)
5	General Knowledge	Mr. Arman (EST-14)	Ms. Dilshad (Tec Fellow)	Mr. Arman (EST-14)	-	-
6	Social Studies	-	-	-	Ms. Dilshad (Tec Fellow)	Ms. Sultana (EST-14)
7	Islamiat	Ms. Mubeena (SST-17)	Ms. Mubeena (SST-17)	Ms. Ummul Baneen (OT-16)	Ms. Ummul Baneen (OT-16)	Ms. Rohi Mehnaz (Edu Fellow)



**SCHEME OF WORK AND CENTRALIZED SLO BASED SYLLABUS
BREAK-UP 2026
GRADE 2 – WINTER ZONE**



Subject: Mathematics

Class: Two (2)

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
			Students will be able to:				Winter Zone
			K	U	A		
Whole Numbers and Patterns	Counting up to 100 in words	Student will be able to count 2 digits Numbers.	✓			2	02-03-2026 TO 03-03-2026
		Count 2 digits Numbers forward, backward, beginning from zero, one or any given number.	✓			3	04-03-2026 TO 06-03-2026
		Read and write numbers up to 100 in numerals and words.		✓		2	07-03-2026 TO 09-03-2026
	3 digits numbers	Read and writes numbers up to 999 in numerals and words		✓		2	10-03-2026 TO 11-03-2026
		Recognized place value 3 digits numbers(hundreds, tens, Ones/units)	✓			3	12-03-2026 TO 14-03-2026
	Comparing Numbers	Compare numbers up to 999	✓			3	16-03-2026 TO 18-03-2026
	Ordering of numbers	Order numbers using appropriate language and sign such as <, > and =		✓		2	19-03-2026 TO 20-03-2026
	Ordinal Numbers	Positions of numbers		✓		2	24-03-2026 TO 25-03-2026
	Even and odd	Identify even and odd numbers easily		✓		1	26-03-2026

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
			Students will be able to:				Winter Zone
			K	U	A		
	numbers						
	Estimation	Round the numbers to the nearest tens using different concrete objects and pictorial representations.	✓			3	27-03-2026 TO 30-03-2026
	Roman numbers	Read and write numbers in roman.	✓			2	31-03-2026 TO 01-04-2026
	Patterns	Complete geometrical patters		✓		2	02-03-2026 TO 03-04-2026
		Shape, Size, Colour	✓			3	04-04-2026 TO 07-04-2026
		Patterns in 2D and 3D shapes.	✓			2	08-04-2026 TO 09-04-2026
		Identify increasing and decreasing number patterns.			✓	3	10-04-2026 TO 13-04-2026
Addition and Subtraction	Addition of numbers with and with out carrying	Add up to 3digits numbers with and with out carrying		✓		3	14-04-2026 TO 16-04-2026
		Solve real life numbers, stories involving 2 digit and 3 digits numbers with and with out carrying.			✓	3	17-04-2026 TO 20-04-2026
	Addition of numbers using mental strategy	Add numbers up to 50 using mental strategy		✓		2	21-04-2026 TO 22-04-2026
	Estimating the	Able to made estimation of addition		✓		2	

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
			Students will be able to:				Winter Zone
			K	U	A		
	Addition						23-04-2026 TO 24-04-2026
	Subtraction of 2 digit and 3 digit numbers with borrowing	Subtract up to 3 digit numbers with and with out borrowing.		✓		3	25-04-2026 TO 28-04-2026
		Solve real life numbers, stories involving 2 digit and 3 digits numbers with and with out borrowing.			✓	3	29-04-2026 TO 02-05-2026
	Addition and subtraction in mixed form	Analyze simple situation identifying correct operation with carrying/borrowing in mixed form			✓	2	04-05-2026 TO 05-05-2026
	Subtraction of numbers using mental strategy	Subtract numbers up to 50 using mental strategy		✓		3	06-05-2026 TO 08-05-2026
Revision						4	09-05-2026 TO 13-05-2026
Total No of Teaching Days in Term-I						60	
No of Days in Term-I (Examination)-2026						8	14-05-2026 TO 22-05-2026
Total No of working Days in Term-I						67	
Multiplication and Division	Multiplication as repeated addition	Multiplication as repeated addition and use multiplication symbol		✓		2	23-05-2026 TO 25-05-2026
	Counting in steps	Count the numbers in steps of 2	✓			2	26-05-2026 TO 30-05-2026
	Tables of 2, 3, 4, 5 and 10	Develop multiplication tables	✓			4	01-06-2026 TO 4-

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
			Students will be able to:				Winter Zone
			K	U	A		06-2026
	Multiplication of 1 digit numbers	Multiply numbers with multiplication tables		✓		2	05-06-2026 TO 06-06-2026
	Order of multiplication	Solve number stories on multiplication		✓		2	08-06-2026 TO 09-06-2026
	Multiplication of numbers using mental strategy	Multiply numbers of 1 digit with 2 digit using mental strategy		✓		3	11-06-2026 TO 14-06-2026
	Division as Successive Subtraction	Recognize and use division symbol Recognized division as successive subtraction	✓			3	15-06-2026 TO 18-06-2026
	Order in Division	Order numbers by division	✓			1	19-06-2026
	Mixed number stories	Solve number stories involving division up to 1 digit numbers		✓		3	20-06-2026 TO 23-06-2026
Money	Money Change	Able to change currency	✓			2	24-06-2026 TO 25-06-2026
		Identify international currencies	✓			3	26-06-2026 TO 29-06-2026
	Addition and subtraction of Money	Solve money problems involving addition and subtraction of Pakistani Money and few selected international currency notes	✓			4	30-06-2026 t0 03-07-2026
Fractions	Unit Fraction, Non unit Fraction and Like fraction	Identify name and write fractions	✓			4	04-07-2026 TO 08-07-2026
	Unlike Fraction	Unlike fractions of a discrete set of objects using pictorial representations.,	✓			4	09-07-2026 TO 13-07-2026

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion	
			Students will be able to:				Winter Zone	
			K	U	A			
	Comparing Fractions	Comparing and order unit fraction and like fraction up to 10 using symbols.		✓		4	14-07-2026 TO 17-07-2026	
	Addition of like fraction	Add like fractions		✓		2	18-07-2026 TO 20-07-2026	
	SUMMER VACATIONS						21-07-2026 TO 09-08-2026	
	Subtraction of like fraction	Subtract like fractions	✓			4	10-08-2026 TO 13-08-2026	
Measurements Length, Mass and Capacity	Length and its unit	Compare the length of different objects	✓			2	15-08-2026 TO 17-08-2026	
		Recognize the different units of length	✓			2	18-08-2026 TO 19-08-2026	
	Revision					4	20-08-2026 TO 24-08-2026	
	Total No of Teaching Days in Term-II					57		
	No of Days in Term-II (Examination)-2026					8	25-08-2026 TO 03-09-2026	
	Total No of working Days in Term-II					65		
	Addition and Subtraction of Length	Addition of length using standard units of length.	✓			2	04-09-2026 TO 05-09-2026	
	Mass and its unit	Compare the Mass of different objects with units			✓		2	07-09-2026 TO 08-09-2026
		Recognize the unit of mass			✓		1	09-09-2026
	Addition and Subtraction of mass	To solve real life situation involving mass in same units			✓		2	10-09-2026 TO 11-09-2026

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
			Students will be able to:				Winter Zone
			K	U	A		
	Capacity and its unit	Compare the capacity of different objects	✓			2	13-09-2026 TO 14-09-2026
		Recognize the unit of capacity		✓		1	15-09-2026
	Addition and Subtraction of capacity	To solve real life situation involving capacity in same units			✓	2	16-09-2026 TO 17-09-2026
	Reading and writing the temperature	Temperature and its scales	✓			2	18-09-2026 TO 19-09-2026
		Sports Gala				6	21-09-2026 TO 26-09-2026
		Comparing and ordering temperature	✓			2	28-09-2026 TO 29-09-2026
Time	Hours and Minutes	Recognize the number of hours in a day and number of minutes in an hour		✓		2	30-09-2026 TO 01-10-2026
	Reading and Writing the time	Able to read and write the time from the clock	✓			2	02-09-2026 TO 03-09-2026
		Reading time on digital and analog clock	✓			1	05-10-2026
	Use of a.m and pm	Recognize a.m and p.m		✓		1	06-10-2026
	Draw hands of clock	To show time in hours and minutes with minutes intervals		✓		2	07-10-2026 TO 08-10-2026
	Solar and Lunar calendar	Use solar calendar to find a particular day/date		✓		2	09-10-2026 TO 10-10-2026
Geometry	Straight and curved line	Identify and differentiate between straight and curved line	✓			2	12-10-2025 TO 13-10-2026
	Horizontal and vertical line	Identify and differentiate between Horizontal and vertical line	✓			2	14-10-2026 TO 15-10-2026
	Geometrical	Recognize, identify and draw 2-D shapes of		✓		2	16-10-2026 TO 17-

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
			Students will be able to:				Winter Zone
			K	U	A		
	shapes	Rectangle, Square and circle.					10-2026
		Recognize, identify and draw 2-D shapes of Triangle, semi circle and quarter circle etc.		✓		2	19-10-2026 TO 20-10-2026
		Sides and vertices of shapes		✓		2	21-10-2026 TO 22-10-2026
	Perimeter and Area	Able to find and differentiate between perimeter and area		✓		2	23-10-2026 TO 24-10-2026
	Three dimensional shapes	Able to know about cube, cuboid, cylinder, cone and sphere.	✓			2	26-10-2026 TO 27-10-2026
	Positions of objects	Identify the position of objects		✓		2	28-10-2026 TO 29-10-2026
	Clock and anti – clock wise movement	Describe the position, direction and movement of an object			✓	2	30-10-2026 TO 31-10-2026
		Recognize turn as rotation		✓		2	02-11-2026 TO 03-11-2026
Data Handling and Probability	Pictograph	Read and interpret data using pictograph			✓	2	04-11-2026 TO 05-11-2026
	Bar Graph	Read and interpret data using bar graph			✓	2	06-11-2026 TO 07-11-2026
	Tally Charts	Read and interpret data using tally charts			✓	1	10-11-2026
	Probability	Describe the likelihood that every day events occur		✓		2	11-11-2026 TO 12-11-2026
		Mathematical Language i.e., Impossible, less likely, more likely and certain		✓		1	13-11-2026
	REVISION					2	14-11-2026 TO 16-11-2026
	Total No of Teaching Days in Term-III					62	
	No of days in Term-III Exam /Annual Examination 2026					21	17-11-2026 TO 10-12-2026

Unit/ Theme	Sub Topics	Students Learning Outcomes	Cognitive Levels			No. of Days	Zone wise dates for syllabus Completion
		Students will be able to:	K	U	A		Winter Zone
		Assessment of answer Scripts				7	11-11-2026 TO 18-12-2026
		Annual Examination Result Day 2026/PTM				1	19-11-2026 TO 20-12-2026
		Total No of working Days in Term-III				91	
		Winter vacations/Winter Camp for board Exam Classes					21 December 2026 to 28 February 2027

Total Number of SLOs for Winter Zone

Unit/ Theme	Name of Sub Topics	SLOs			No of SLOs
		K	U	A	
Whole Numbers and Patterns	Counting up to 100 in words	2	1	0	3
	3 digits numbers	1	1	0	2
	Comparing Numbers	1	0	0	1
	Ordering of numbers	0	1	0	1
	Ordinal Numbers	0	1	0	1
	Even and odd numbers	0	1	0	1
	Estimation	1	0	0	1
	Roman numbers Patterns	1 2	0 1	0 1	1 4
Addition and Subtraction	Addition of numbers with and without carrying	0	1	1	2
	Addition of numbers using mental strategy	0	1	0	1
	Estimating the Addition	0	1	0	1
	Subtraction of 2 digit and 3 digit numbers with borrowing	0	1	1	2
	Addition and subtraction in mixed form	0	0	1	1
	Subtraction of numbers using mental strategy	0	1	0	1
Multiplication and Division	Multiplication as repeated addition	0	1	0	1
	Counting in steps	1	0	0	1
	Tables of 2, 3, 4, 5 and 10	1	0	0	1
	Multiplication of 1 digit numbers	0	1	0	1
	Order of multiplication	0	1	0	1
	Multiplication of numbers using mental strategy	0	1	0	1
	Division as Successive Subtraction	1	0	0	1
	Order in Division	1	0	0	1
	Mixed number stories	0	1	0	1
Money	Money Change	2	0	0	2
	Addition and subtraction of Money	1	1	0	2

Unit/ Theme	Name of Sub Topics	SLOs			No of SLOs
		K	U	A	
Fractions	Unit Fraction, Non unit Fraction and Like fraction	1	0	0	1
	Unlike Fraction	1	0	0	1
	Comparing Fractions	0	1	0	1
	Addition of like fraction	0	1	0	1
	Subtraction of like fraction	1	0	0	1
Measurements Length, Mass and Capacity	Length and its unit	2	0	0	2
	Addition and Subtraction of Length	1	0	0	1
	Mass and its unit	0	2	0	2
	Addition and Subtraction of mass	0	0	1	1
	Capacity and its unit	1	1	0	2
	Addition and Subtraction of capacity	0	0	1	1
	Reading and writing the temperature	2	0	0	2
Time	Hours and Minutes	0	1	0	1
	Reading and Writing the time	2	0	0	2
	Use of a.m and pm	0	1	0	1
	Draw hands of clock	0	1	0	1
	Solar and Lunar calendar	0	1	0	1
Geometry	Straight and curved line	1	0	0	1
	Horizontal and vertical line	1	0	0	1
	Geometrical shapes	0	3	0	3
	Perimeter and Area	0	1	0	1
	Three dimensional shapes	1	0	0	1
	Positions of objects	0	1	0	1
	Clock and anti –clock wise movement	0	1	1	2
Data Handling and Probability	Pictograph	0	0	1	1
	Bar Graph	0	0	1	1
	Tally Charts	0	0	1	1
	Probability	0	2	0	2
		28	34	10	73



**SCHEME OF WORK AND CENTRALIZED SLO BASED SYLLABUS
BREAK-UP 2026
GRADE 2 – WINTER ZONE**



Subject: English

Class: Two (2)

S#	Unit	Student Learning Outcomes	Level			Total Number of Days	Exact Date
			K	U	A		
		Students will be able to:	K	U	A	190	Winter Zone
01	A Tiny Creature	1. Use pre-reading as a strategy to predict the poem by looking at pictures (s) in the text.			✓	01	2 nd Mar 2026
		2. Recite the poem.		✓		01	3 rd Mar
		3. Respond to the text (post reading) to express likes dislikes about the poem.		✓			
		4. Comprehend simple poems and read aloud in the class.			✓	01	4 th Mar
		5. Pronounce and match the initial and the final sounds of common words depicted in pictures with their corresponding letters.			✓	01	5 th Mar
		6. Articulate the sounds of the letters of the alphabet in random order.			✓	01	6 th Mar
		7. Differentiate between the sounds of individual letters, diagraphs, in initial and final positions of a word.			✓	0	7 th Mar
		8. Read and recite short poems or rhymes with actions.		✓		01	9 th Mar
		9. Articulate and recognize simple rhyming words.			✓	01	10 th Mar
		10. Recognize and classify into different categories, some simple naming words from pictures and immediate			✓	01	11 th Mar

		surroundings e.g parts of body.				
		11. Use some formulaic expressions to introduce self and talk about family.			✓	01 12 th Mar
		12. Recognize and match common singular naming words from immediate environment.			✓	01 13 th Mar
		13. Use naming words in their speech and writing.			✓	01 14 th Mar
		14. Illustrate the use of substitution words learnt earlier as subjective case.	✓			01 16 th Mar
		15. Write simple two/three syllable words with correct spellings.			✓	01 17 th Mar
2	My Home and City	1. Use pre-reading as a strategy to predict a story by looking at pictures (s) in the text.			✓	01 18 th Mar
		2. Respond to the text post reading to express understanding of a story through simple role-play.			✓	01 19 th Mar
		3. Comprehend a simple story.			✓	01 20 th Mar
		4. Read aloud a story in class.	✓			01 24 th Mar
		5. Identify/classify words that begin with vowel or consonant sounds.			✓	01 25 th Mar
		6. Recognize and use some formulaic to introduce self and talk about family.	✓			01 26 th Mar
		7. Comprehend a grade-specific text to answer the comprehension questions.	✓			01 27 th Mar
		8. Recognize and pronounce words with reasonable accuracy common two consonant clusters in initial position.			✓	01 28 th Mar
		9. Recognize and classify into different categories of some simple naming words from context.			✓	01 30 th Mar
		10. Provide the missing letter in simple two/three syllable words.			✓	01 31 st Mar 2026
		11. Identify and use common action words.			✓	01 1 st April 2026
		12. Identify and match some pairs of describing words showing quality, size and colour example soft-hard. Big-small, black-white.			✓	01 2 nd April

		13. Construct simple sentences of three/four to five/six words using correct capitalization, punctuation and spellings.		✓		01	3 rd April
3	let's Plan Trees	1. Write a single concluding sentence which repeats the theme of the topic.			✓	01	4 th April
		2. Respond to the text (post reading) to express likes/dislikes about the story.			✓	01	6 th April
		3. Comprehend a simple story		✓		01	7 th April
		4. Read aloud in class.			✓	01	8 th April
		5. Comprehend and respond to simple 'WH' questions.			✓	01	9 th April
		6. Articulate, recognize and use some formulaic expressions to offer and respond to basic routine greetings.			✓	01	10 th April
		7. Express and offer a few basic social courtesies.			✓	01	11 th April
		8. Use pre reading strategies to predict a story by looking at picture in the text.			✓		
		9. Interact with the text and use reading strategies (while reading) to follow sequence in a simple procedure or a picture map.			✓	01	13 th April
		10. Recognize and classify into different categories some simple naming words from pictures and immediate surroundings example fruits and vegetables.		✓		01	14 th April
		11. Identify and change the number of simple naming words by adding or removing 's' and 'es'.		✓		01	15 th April
		12. Recognize, identify and use a few words showing position, e.g. in, on, to, with.			✓	01	16 th April
		13. Fill in missing information to complete a simple paragraph.			✓	01	17 th April
4	Bee on My Nose	1. Listen to smaller conversations and speak simple sentences using correct pronunciation and sentence structure.			✓	01	18 th April
		2. Recognize and identify compound words.			✓	01	20 th April

		3. Use pre reading strategies to predict a poem by looking at picture in the text.			✓	01	21 st April
		4. Respond to the text (post reading) to express understanding of a story through simple role play.			✓	01	22 nd April
		5. Comprehend and respond to simple WH questions.	✓			01	23 rd April
		6. Comprehend simple poem and read aloud in class.			✓	01	24 th April
		7. Identify and pronounce with reasonable accuracy common consonant clusters in initial positions.		✓		01	25 th April
		8. Articulate, recognize and use some formulaic expressions to listen and respond to more commands, express limited needs and feelings, recite poems.			✓	01	27 th April
		9. Identify, recognize and articulate three or more lettered sight words.			✓	01	28 th April
		10. Read more naming, action and describing words and match with pictures.			✓	01	29 th April
		11. Read and recite short poems or rhymes with actions.	✓			01	30 th April
		12. Reproduce common phrases and formulaic expressions used in class and school.		✓		01	May 2 nd , 2026
		13. Identify initial and final consonant blends.		✓		01	4 th May
		14. Articulate and use simple rhyming words in writing.			✓	01	5 th May
		15. Use 'am' 'is' and 'are' with different constitutions and pointing words in short sentences.			✓	01	6 th May
		16. Recognize and use substitution words as objective case 'me', 'you', 'us', 'him', 'her', 'them', 'it'.			✓	01	7 th May
		17. Write simple and meaningful sentences of their own on a given topic.			✓	01	8 th May
		Revision				04	9, 11 th , 12 13 th
		Term I Exam 14th to 22nd May					14th to 22nd May
5	Attention	1. Use pre reading strategies to predict a story by looking at picture in the text.		✓		01	23 rd May

		2. Interact with the text and use reading strategies (while reading) to use pictures or rebus in text to increase understanding.		✓		01	25 th May
		PTM					26 th May
		3. Respond to the text (post reading) to express likes/dislikes about the story.			✓	01	30 th May
		4. Pronounce and match spoken words with the written words.			✓	01	1 st June
		5. Recognize that as letters of words change , so do the sounds.		✓		01	2 nd June
		6. Articulate , recognize and use some formulaic expressions to seek permission to do something.			✓	01	3 rd June
		7. Read aloud words and simple sentences with a reasonable level of accuracy of pronunciation.			✓	01	4 th June
		8. Recognize and practice that words in a sentence join to make sense in relation to each other.			✓	01	5 th June
		9. Spell simple two/three syllable words.			✓	01	6 th June
		10. Take dictation of familiar words learnt in the class.			✓	01	8 th June
		11. Identify and use words showing possessions e.g my, your, his, her, our, their and it.			✓	01	9 th June
		12. Recognize, and use a few words showing position e.g to/from, up/down, here/there.		✓		01	10 th June
		13. Identify and recognize the rules for the use of ‘a’ and ‘the’.		✓			
		14. Choose between ‘a’ or ‘an’.		✓		01	11 th June
		15. Use the text they read as model for their own writing			✓	01	12 th June
6	Be Honest	1. Use phonics to tackle unfamiliar words.			✓	01	13 th June
		2. Respond to the text (post reading) to express understanding of a story through simple role-play.		✓		01	15 th June
		3. Comprehend simple story and read aloud in class.			✓	01	16 th June
		4. Comprehend a text to respond to simple WH questions.			✓	01	17 th June
		5. Demonstrate the use of common conventions and			✓	01	18 th June

		dynamics of group oral interactions; exchange some routine greetings, exchange some social courtesies.					
		6. Identify words that begin with the same sounds.			✓	01	19 th June
		7. Identify words that end with the same sound e.g. /ng/.			✓	01	20 th June
		8. Interact with the text and use reading strategies (while reading) to use pictures or rebus in the text to increase understanding, guess what follows in a story.		✓		01	22 nd June
		9. Find out a character in the story and write briefly.			✓	01	23 rd June
		10. Point out / name some common objects in a picture r an illustration.		✓		01	24 th June
		11. Describe in a word or two, or a sentence about them.	✓			01	27 th June
		12. Identify paragraph as a graphical unit of expression.		✓		01	29 th June
		13. Recognize and classify into different categories some simple naming words from pictures and immediate surrounding e.g object in the classroom.			✓	01	1st July
		14. Articulate, recognize and use some formulaic expressions to offer and respond to basic routine greetings/ courtesies.			✓	01	2 nd July
		15. Identify and classify gender of naming words from immediate environment, masculine/feminine.			✓	01	3 RD July
		16. Distinguish between and use the substitution words.			✓	01	4 TH , July
		17. Identify ‘a’ or ‘an’ as articles.		✓		01	6 TH , July
		18. Recognize that plural nouns do not take the articles a or an.		✓		01	7 TH , July
		19. Write a few sentences to describe a picture and a series of pictures		✓		01	8 TH , July
		20. Write action or describing words using a series of action pictures.			✓	01	8 TH , July
7	Sports Day	1. Use pre-reading strategies to predict a story by looking at pictures in the text.		✓		01	9 th July
		2. Identify syllables and split familiar compound words into parts.			✓	01	9 th July

		3. Read and follow simple instructions.		✓		01	10 TH , July
		4. Recognize and locate some compound words from various text source.			✓	01	10 th July
		5. Use a dictionary to find spellings and meanings of words.		✓		01	11 TH July
		6. Recognize that some sentences end with a full stop, question marks and exclamation marks.			✓	01	11 TH July
		7. Capitalize days of the week and months of the year.		✓		01	13 TH July
		8. Recognize and classify into different categories some simple naming words from pictures and immediate surroundings e.g colours and shapes.			✓	01	13 TH July
		9. Respond to the text (post reading) to express likes and dislikes about the story.			✓	01	14 TH July
		10. Comprehend and respond to simple WH questions.		✓		01	14 th July
		11. Comprehend a simple story.		✓			
		12. Demonstrate use of common conventions in dynamics of group oral interactions: 1. Introduce themselves and others, 2. Participate in conversations		✓		01	15 th July
		13. Identify one and two syllable words that rhyme.			✓	01	16 TH July
		14. Locate; specific simple information in a clock (by the hour) by looking at the position of the hands of the clock, months and days in a calendar by reading across and down		✓	✓		
		15. Use has, have to show possession.			✓	01	17 th July
		16. Write numbers from 1 to 50 in words.			✓		
8	My School	1. My School			✓	01	18 TH July
		2. Use simple present verbs to show habitual actions.			✓	01	20 TH July
		3. Respond to the text (post reading) to express understanding of the poem.			✓		
		SUMMER VACATION					

		4. Recognize words with one or two syllables.			✓	01	10 th August
		5. Pronounce simple one, two, three syllable words.			✓		
		6. Demonstrate the use of common conventions and dynamics of oral interactions take turns, use polite expressions to seek attention.			✓	01	11 th Aug
		7. Comprehend simple poems and read loud in the class.		✓		01	12 th Aug
		8. Comprehend and respond to simple WH questions.		✓			
		9. Recite the poem with actions.			✓		
		10. Identify and pronouns familiar two or three syllabled words.			✓	01	13 th Aug
		11. Use first and second letters to arrange words in alphabetical order.			✓		
		12. Brain storm to gather ideas for various activities.	✓			01	15 th Aug
		13. Read and recite short poems or rhymes with actions.			✓	01	17 th Aug
		14. Articulate and use simple rhyming words in writing.		✓		01	18 th Aug
		Revision				05	19 th , 20 th 21 th 22 nd , 24 th
		Term II Exam					25 th August to 3 rd SEP
		15. Recognize and classify into different categories simple action naming words from pictures and immediate surroundings.			✓	01	4 th , Sep
		16. Recognize particular names of people pets and places.		✓		01	
		17. Illustrate use of words that point to something.		✓			5 TH Sep
		18. Write numbers in 10, s in words.			✓	01	
		19. Write some more rhyming words			✓		7 th Sep
9	What a good Deed	1. Respond to the text (post reading) to express likes/dislikes about the story.			✓	01	8 th Sep
		2. Comprehend a simple story and read aloud in the class.			✓		
		3. Comprehend and respond to simple WH questions.			✓	01	9 th Sep
		4. Demonstrate use of common conventions and		✓		01	10 th Sep

		dynamics of group oral interactions. express likes and dislikes, express needs and feelings.				
		5. Identify and pronouns common irregular sight words.		✓	01	12 th Sep
		6. Use pre reading strategies to predict the story by looking at pictures in the text.		✓	01	14 th Sep
		7. Interact with the text and use reading strategies (while reading) to locate specific factual information to answer in a word or two simple short questions.		✓	01	15 th Sep
		8. Read tables and charts in the classroom.		✓	01	16 th Sep
		9. Recognize and classify into different categories some simple action and naming words fom pictures and immediate surrounding.	✓		01	17 th Sep
		10. Use pronouns learnt earlier.		✓	01	18 th Sep
		11. Recognize that a sentence ends with some form of punctuation that is full stop, question mark or exclamation mark.		✓	01	19 th Sep
		SPORTS GALA				21 st -26 th Sep 2026
		12. Write ordinal numbers , (1st to 10 th) in words.		✓	01	28 th Sep
		13. Identify position of objects using ordinal numbers.	✓		01	29 th Sep
		14. Write date and captions on the top of the page.		✓	01	30 th Sep 2026
10	An Ant and Dove	1. Use present continuous (ing) for actions taking place at the time of speaking and writing.		✓	01	1 st Oct 2026
		2. Respond to the text (post-reading) to express understanding of the story through simple role play.		✓	01	2 nd Oct
		3. Comprehend a simple story and read aloud in class.	✓		01	3 rd Sep
		4. Comprehend and respond to simple WH questions.		✓	01	5 th Sep
		5. Demonstrate use of common conventions and dynamics of group oral interactions to express joy while playing.		✓	01	6 th Sep
		6. Differentiate between words ending with 's' and 'z' and 'iz' sounds in the plural form of a word.	✓		01	7 th

		7. Use pre reading strategies to predict a story by looking at pictures in the text.		✓		01	8 th
		8. Interact with the text and use reading strategies (while reading) to use pictures rebus in text to increase understanding.		✓		01	9 th
		9. Identify title and table of content of a book.			✓	01	10 th
		10. Use text book pictures/ picture dictionary to add comprehension and development of vocabulary.		✓		01	12 th
		11. Use textual aids such as table of contents to locate a particular text/ lesson.	✓			01	13 th
		12. Recognize and classify into different categories some simple action and naming words from pictures and immediate surroundings,e.g ordinal numbers.		✓		01	14 th
		13. Use questioning words: what, who, where, when, why.			✓	02	15 th
		14. Recognize and add comma for series of items in a sentence and after yes and no in short formal dialogues e.g yes, thank you, etc.		✓		01	16 th
		15. Recognize the function of selected question words e.g what, when, to write answers to simple questions.		✓		02	17 th , 19 th
		16. Replace rebus with words to complete a given story.			✓	01	20 th , Oct
		Sports Gala 13 th October to 19 th October					
		17. Fill in words to change/ complete a given story			✓	01	21 st Oct
11	Love for Parents	1. Respond to a text with reason.		✓		01	22 nd Oct
		2. Join words with prefixes and determine the meaning of new words formed when a noun prefix is added to a word.			✓	01	23 rd Oct
		3. Interact with text and use reading strategies (while reading) to follow a sequence in a simple procedure or a picture map.			✓	01	24 th Oct
		4. Follow multiple step directions.		✓		01	26 th Oct

		5. Comprehend and respond to simple WH questions.		✓		01	27 th Oct
		6. Respond to the text (post reading) to express likes/dislikes about the story.			✓		
		7. Identify the title and table of contents of a book.			✓	01	28 th Oct
		8. Use text book pictures to aid comprehensions and development of vocabulary.			✓		
		9. Use table of contents to locate a particular text/ lesson.			✓	01	29 th Oct
		10. Pronounce the weak forms of ‘a’, and ‘the’ in simple phrases and of ‘be’ in contractions.		✓		01	30 th Oct
		11. Describe things and objects in surroundings.		✓			
		12. Use and respond to simple sentences showing requests and commands both physically and in their speech.			✓	01	31 st Oct
		13. Make /write simple greeting cards.			✓		
		14. Draw illustrations to make greeting cards using cursive writing.		✓		01	November 2 nd
		15. Copy names of the addressee and the sender.		✓		01	November 3 th
		16. Write appropriate words and formulaic expressions.			✓		
		17. Write name, phone number and address.	✓				
12	Seasons	1. Distinguish between facts and opinion.		✓		01	4 th Nov
		2. Use pre reading strategies to predict a story by looking at pictures in the text			✓	01	5 th Nov
		3. Respond to the text (post-reading) to express understanding of a story through simple role play.			✓		
		4. Recite poems with actions.			✓	01	6 th Nov
		5. Comprehend simple poems read aloud in class.			✓		
		6. Comprehend and respond to simple WH questions.			✓	01	7 th Nov
		7. Read and recite short poems or rhymes with actions.			✓	01	10 th Nov
		8. Familiarize themselves with rhythms, stress, intonation of English language.		✓			
		9. Use appropriate body language for different communicative functions.			✓		

		10. Read familiar words appearing on a variety of reading materials such as food labels, advertisements, coins and currency notes.		✓		01	11 th Nov
		11. Identify punctuation marks in sentence (e.g, capitalization, comma, full stop, question mark e.t.c).		✓			
		12. Articulate and use simple rhyming words in writing.			✓	01	12 th Nov
		13. Articulate, recognize and use some formulaic expressions to seek permission to do something.			✓		
		14. Recognize and write rhyming words from poem and write more rhyming words.			✓	01	13 th ,
		15. Fill in speech bubbles and cartoons strips with appropriate formulaic expressions or a simple dialogue.			✓		
		16. Revise and edit written work for spelling and punctuation.			✓		
		Revision				02	14 th , 16 th , Nov
		Term III Exam					17 th November to 10 th Dec 2026

Total Number of Student Learning Outcomes by Cognitive level

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	A Tiny Creature	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	3	11	15
2.	My Home and City	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	4	9	13
3.	Let`s Plant Trees	Oral communication, reading and critical thinking, language focus, grammar,	0	3	10	13

		Writing				
4.	Bee on My Nose	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	3	12	16
5.	Attention!	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	5	9	15
6.	Be Honest	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	7	12	20
7.	Sports Day	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	8	9	17
8.	My School	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	5	13	19
9.	What a Good Deed!	Oral communication, reading and critical thinking, language focus, grammar, Writing	0	3	11	14
10.	An Ant and a Dove	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	6	10	17
11.	Love for Parents	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	7	9	17
12.	Seasons	Oral communication, reading and critical thinking, language focus, grammar, Writing	1	5	10	16
	Total					192



**SCHEME OF WORK AND CENTRALIZED SLO BASED SYLLABUS
BREAK-UP 2026
GRADE 2 – WINTER ZONE**



Subject: General Knowledge

Class: Two (2)

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days	Winter Zone
			K	U	A		Date
1. Me and my Environment	Lives in the villages and Cities	Recognize that the people of Pakistan live in villages and cities.		✓		2	2-3 March, 2026
	Key Characteristics of a Village and City	Identify key characteristics of a village (buildings, facilities, environment and the work people do)		✓		2	4-5 March, 2026
	Comparison of Village and City Life	Compare village and city life		✓		2	6-7 March, 2026.
	Common Professions and Occupations in the Village/ City	Identify some common professions and occupations of a village/ city (tailor, butcher, cobbler, musician etc.)		✓		2	9-10 March, 2026.
		Recognize that people from different areas, religion and cultures.		✓		1	11 March, 2026
		Research (through oral investigation) about different professions that exist in Pakistan			✓	2	12-13 March, 2026.
End of Unit Assessment						1	14 March, 2026.
2. Helping	Sharing Things Ways of	Recognize the importance of sharing things.		✓		2	16-17 March, 2026.

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days	Winter Zone
			K	U	A		Date
Others	Helping others Mutual Independence	List the things they share with others (toys, books, stationery items, lunch with friends etc.)	✓			1	18 March, 2026.
		Identify from given pictures and stories the ways in which people help each other (at home, in classroom, in village/city, at the time of any need or disaster)		✓		2	19-20 March, 2026.
		Eid Ul Fitar & Pakistan Day				3	21-23 March, 2026
		Identify from their daily life, the ways in which people are interdependent		✓		2	24-25 March, 2026
End of Unit Assessment						1	26 March, 2026.
3 Respecting Others and Appreciating their Diversity	Major Crops in Pakistan Need to Respect all People Ways to Respect all People	Identify that all human beings are similar, but differ by family, culture, ethnicity, religion and should all be respected.		✓		2	27-28 March, 2026.
		.Identify the occasions when it is necessary to wait for your turn.		✓		2	30-31 March, 2026.
		Identify ways in which they can show respect for all.		✓		2	1-2 April, 2026
End of Unit Assessment						1	3 April, 2026
4 Forgiveness and Forgiving others	Avoid hurting others Forgiving Others. Ways to reduce the Hurt.	Recognize what they say and do, can hurt others, and what others do and say, can hurt them (telling lies, pushing others, bullying using derogatory words etc.)		✓		1	4 April, 2026
		Recognize that mistakes are a natural outcome of learning and nothing to be ashamed about or to make fun of.		✓		2	6-7 April, 2026

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days	Winter Zone
			K	U	A		Date
		Identify ways in which we can redress the hurt caused to others (ask for Forgiveness, say sorry, do something special for them etc.)		✓		2	8-9 April, 2026
		Recognize that when people apologies for their mistake they should forgive them.		✓		2	10-11 April, 2026
End of Unit Assessment						1	13 April, 2026
5 Being just and Fair	Fairness and Unfairness Promoting Fairness	Recognize neutrality and favoritism in daily life		✓		1	14 April, 2026
		Recognize that how neutral condition can be converted into and favorable condition		✓		2	15-16 April, 2026
		Recognize responsibility for treating others unfairly and manage their behavior accordingly		✓		2	17-18 April, 2026
End of Unit Assessment						1	20 April, 2026
6. Traffic Rules	Traffic Rules Safety and precautionary Measures	Identify some traffic rules		✓		2	21-22 April, 2026
		Identify the safety rules they should follow while walking on the road		✓		3	23-25 April, 2026
		Identify the safety rules they should follow while Crossing a road traveling by a bus		✓		3	26-28 April, 2026
End of Unit Assessment						1	29 April, 2026
Revision						11	30 April, 2026-2-12

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days	Winter Zone
			K	U	A		Date
						May, 2026	
1st term Examination						8	14-22 May, 2026
7 Rights and duties	Right of citizen Rights and duties	Identify the facilities (goods and services) provided by the government to citizen		✓		2	23-25 May, 2026
		Result Day / PTM				1	26 May 2026
		Eid Ul Adha				3	27-29 May 2026
		Identify their responsibilities according to the available rights		✓		2	30 April, 2026, 1 June 2026
		Recognize that every citizen has a right to spent life according to his/her religion		✓		2	2-3 June 2026
		Make the list of any three rights of citizen (food, free education, safety, health facilities and equality)	✓			1	4 June 2026
		Recognize multiple religious in Pakistan		✓		2	5-6 June 2026
		Identify Masjid in their neighborhood as a place of worship of Muslim		✓		2	8-9 June 2026
End of Unit Assessment						1	10 June, 2026
8 Our Country: Pakistan	Map of Pakistan	Recognize the map of Pakistan.		✓		1	11 June, 2026

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days	Winter Zone
			K	U	A		Date
	Provinces of Pakistan	Name the provinces and areas (AJK, GB and ICT) of Pakistan.	✓			2	12-13 June, 2026
	Significance of the National Flag	Recognize the significance of National flag.		✓		2	15-16 June, 2026
		Demonstrate the cultural diversity of all provinces and areas of Pakistan.			✓	2	17-18 June, 2026
		Identify national capital of Pakistan		✓		2	19-20 June, 2026
		Identify the colors and symbols on the flag represent		✓		2	22-23 June, 2026
		Draw flag of AJK			✓	1	24 June, 2026
		Ashura Holiday				2	25-26 June 2026
End of Unit Assessment						1	27 June, 2026
9 Festivals	Eid-ul-Fitr&Eid-ul-Azha Other Cultural and Religious Festivals	Identify festivals celebrated by Muslims in Pakistan and how they celebrated.		✓		1	29 June, 2029
		Identify other religious and cultural festivals of other faiths celebrated in Pakistan how they celebrate?		✓		2	30 June 2026, 1 July 2026
		Identify key characteristics of different types of areas (buildings, facilities and environment)		✓		2	2-3 July,2026
		Research different professions that exist in Pakistan			✓	1	4 July,2026
End of Unit Assessment						1	6 July,2026

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days	Winter Zone
			K	U	A		Date
10. Professions/ Occupations around Us	Common Professions/ Occupation Professions/ Occupations they like	Identify some common professions in Pakistan.		✓		1	7 July,2026
		State which profession they like the most and why	✓			2	8-9 July,2026
		Recognize profession achievement celebrated in Pakistan		✓		2	10-11 July,2026
		Recognize the role of some common professions in their daily lives.		✓		2	13-14 July,2026
End of Unit Assessment						1	15 July,2026
11. Agriculture and Live Stock.	Major Crops in Pakistan Processing (Making Products Live stock	List the major crops in Pakistan.	✓			2	16-17 July,2026
		Recognize that people process the crops they grow for making products (cotton to thread to cloth to garments).		✓		2	18-20 July,2026
		Summer Vacations					21 July -9 August 2026
		Recognize the importance of livestock		✓		3	10-12 August 2026.
End of Unit Assessment						1	13 August 2026
Independence Day of Pakistan						1	14 August 2026
Revision						9	15-24 August 2026
2 nd Term Examination						8	25 August 2026-3

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days	Winter Zone
			K	U	A		Date
							September 2026.
12 Plants	Major Parts of a Plant and their functions Plant and Seeds Growth and change in Plants Edible roots Contribution of plants in climate	Identify major parts of a plant. (Root, stem, leaf and flower)		✓		2	4-5 September 2026.
		Identify the functions of root, stem, leaf and flower		✓		2	7-8 September 2026.
		Identify different shapes of leaves found around them		✓		2	9-10 September 2026.
		Result Day / PTM				1	11 September 2026
		Classify few plants around them which have flowers, and which do not have flowers		✓		2	12-3 September 2026.
		Recognize that some plants grow from seeds while others grow from stems or roots		✓		1	14 September 2026.
		Identify that soil, light, air and water are needed to grow a plant		✓		2	15-16 September 2026.
		Identify the fruits which have seeds in them		✓		2	17-18 September 2026.
		Recognize the importance of plants for climate change		✓		1	19 September 2026.
		Sports Gala				6	21 – 26 September 2026
End of Unit Assessment						1	28 September 2026.

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days	Winter Zone
			K	U	A		Date
13 Animals	Animals on Land and in Water Growth and change in Animals Places for Animals	List the animals they see in their surroundings (land and water)	✓			1	29 September 2026.
		Recognize the animals that live on land are different in features from those that live in water		✓		2	30 September-1 Oct 2026.
		Recognize that all animals have young ones that grow into adults		✓		2	2-3 Oct 2026.
		List the animals that feed their young ones and look after them	✓			1	5 Oct 2026
		Name different places where animals live (nest, den, barrow etc.)	✓			1	6 Oct 2026
End of Unit Assessment						1	7 Oct 2026
14. Materials	Materials Quality of material things	Recognize some common Materials		✓		1	8 October, 2026
		Identify material used around you,		✓		2	9-10 October, 2026
		Explore properties of materials			✓	2	12-13 October, 2026
		Differentiate between natural and man-made materials		✓		2	14-15 October, 2026
		Explore properties of elastic and non-elastic magnetic materials			✓	1	16 October, 2026
End of Unit Assessment						1	17 October, 2026
15.	Common Sources	Identify sources of heat and light in their homes, schools and surroundings.		✓		2	19-20 October, 2026

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days	Winter Zone
			K	U	A		Date
Heat and Light	(Natural and Human made) Uses of Heat and Light Methods of Producing Heat Intensity of Heat and Light	Classify sources of light and heat into natural and human made.		✓		2	21-22 October, 2026
		List the uses of heat and light	✓			1	23 October, 2026
		Describe methods of producing heat (burning and rubbing etc.)		✓		2	24-26 October, 2026
		Recognize that the intensity of heat and light is felt more as they come nearer to the source.		✓		1	27 October, 2026
End of Unit Assessment						1	28 October, 2026
16. Forces	Forces Affect of force on things	Recognize that push and pull move things fast and slow		✓		1	29 October, 2026
		Recognize the greater the force the greater the change		✓		1	31 October, 2026
		Demonstrate how motion of an object can be changed by applying force			✓	1	2 November, 2026
End of Unit Assessment						0	
17. Natural Resources	Importance of Natural Earth Water Air	Recognize that this planet Earth is a source of all materials we use and many resources come from it		✓		1	3 November, 2026
		Recognize that natural resources are essential for survival human being (Land, water, air, sun etc.)		✓		1	4 November, 2026

Topic/ Theme	Sub-Topic	Student Learning Outcomes	Cognitive Level			No. of days	Winter Zone
			K	U	A		Date
	Sun minerals	Recognize that people manufacture different things from natural resources to serve human needs.		✓		1	5 November, 2026
End of Unit Assessment						1	6 November, 2026
18. Water	Induction of life	Recognize importance of water		✓		1	7 November, 2026
	Daily use of water	Iqbal Day				1	9 November, 2026
	Natural resource of water	Recognize how people waste water		✓		1	10 November, 2026
	Shortage of water	Suggest ways to save water			✓	1	11 November, 2026
	Deforestation	Identify the ways in which the land is destroyed due to human activity (Deforestation).		✓		1	12 November, 2026
End of Unit Assessment							
Revision						3	13-16 November, 2026
Final Term Examination						21	17 November, 2026-10 December 2026.

Total Number of Student Learning Outcomes by Cognitive level

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1.	Me and my Environment	Lives in the villages and Cities., key Characteristics of a village and City Comparison of Village and City Life, Common Professions and Occupations in the Village/City	0	5	1	6
2.	Helping Others	Sharing Things Ways of Helping others, Mutual Independence	1	3	0	4
3.	Respecting Others	Respecting Others	0	3	0	3
4.	Forgiveness and Forgiving others	Avoid hurting others, Forgiving Others. Ways to reduce the Hurt.	0	4	0	4
5.	Being just and Fair	Fairness and Unfairness, Promoting Fairness	0	3	0	3
6.	Traffic Rules	Traffic Rules, Safety and precautionary Measures	0	3	0	3
7.	Rights and duties	Right of citizen ,Rights and duties	1	5	0	6
8.	Our Country: Pakistan	Map of Pakistan, Provinces of Pakistan, Significance of the National Flag	1	4	2	7
9.	Festivals	Eid-ul-Fitr & Eid-ul-Azha, Other Cultural and Religious Festivals	0	3	1	4
10.	Professions/ Occupations around Us	Common Professions/Occupation, Professions/Occupations they like	1	3	0	4
11.	Agriculture and Live Stock.	Major Crops in Pakistan Processing (Making Products Live stock)	1	2	0	3
12.	Plants	Major Parts of a Plant and their functions, Plant and Seeds, Growth and change in Plants, Edible roots Contribution of plants in climate	0	8	0	8
13.	Animals	Animals on Land and in Water, Growth and change in Animals Places for Animals	3	2	0	5
14.	Materials	Materials, Quality of material things	0	3	2	5

S#	Theme/Topic	Name of Sub-Topics	SLOs			Total SLOs
			K	U	A	
15.	Heat and Light	Common Sources(Natural and Humanmade), Uses of Heat and Light, Methods of Producing Heat Intensity of Heat and Light	1	4	0	5
16.	Forces	Forces, Affect of force on things	0	2	1	3
17.	Natural Resources	Importance of Natural (Earth,Water,Air,Sun,minerals)	0	3	0	3
18.	Water	Induction of life, Daily use of water, Natural resource of water, Shortage of water, Deforestation	0	3	1	4
			9	63	8	80



**SCHEME OF WORK AND CENTRALIZED SLO BASED SYLLABUS
BREAK-UP 2026
GRADE 2 – WINTER ZONE**



اسکیم آف سٹڈیز اور حاصلاتِ تعلیم کی بنیاد پر سلیبس کی تقسیم
جماعت دوم سرد علاقے

مضمون: اسلامیات

جماعت: دوم

سرد علاقے	دورانیہ	تفہیمی سطحیں			حاصلاتِ تعلیم	ذیلی عنوانات	عنوانات	نمبر شمار
		اطلاق	سمجھنا	جاننا				
02-03-26 14-03-26	12 دن				بچے اس قابل ہوں کہ: 1: رموزِ اوقاف سے آگاہ ہوں۔ 2: مخارجِ حروف کو سمجھ سکوں۔ 3: پارہ نمبر ۳۰ کی تجوید کے مطابق تلاوت کر سکوں۔ 4: دورانِ تلاوت آدابِ تلاوت کا خیال رکھوں۔	(الف) ناظرہ قرآن مجید حدیث نبوی ﷺ	01	
16-03-26 31-03-25	12 دن				بچے اس قابل ہوں کہ: 1: معوذتین سے واقفیت حاصل کر سکوں۔ 2: مذکورہ بالا سورتوں کی اہمیت و فضیلت سمجھ سکوں۔ 3: ان سورتوں کو تجوید کے اصولوں کے مطابق حفظ کر سکوں۔	(ب) حفظ قرآن مجید حدیث نبوی ﷺ	02	

سر علاقے	دورانیہ	تفہیمی سطحیں			حاصلاتِ تعلم	ذیلی عنوانات	عنوانات	نمبر شمار
		اطلاق	سمجھنا	جاننا				
تاریخ		✓			4: ان سورتوں کو نمازوں اور اس کے علاوہ پڑھنے کے عادی بن سکیں۔			
01-04-26 14-04-26	12 دن			✓	بچے اس قابل ہوں کہ: 1: تعوذ، تسمیہ اور مختصر درود شریف کے معانی و مفہیم سے آگاہ ہو سکیں۔ 2: یہ سمجھ سکیں کہ حضور ﷺ کا اسم گرامی پڑھیں، سنیں یا لکھیں تو درود شریف کا اہتمام کریں۔ 3: بسم اللہ، الحمد للہ، یرحمک اللہ اور جزاک اللہ جیسے کلمات کو اپنی روزمرہ زندگی میں پڑھنے کا اہتمام کر سکیں۔	(ج) حفظ و ترجمہ	باب اول قرآن مجید و حدیث نبوی ﷺ	03
15-04-26 28-04-26	12 دن			✓	بچے اس قابل ہوں کہ: 1: احادیث کی اہمیت سے واقف ہو سکیں۔ 2: احادیث مبارکہ کے معانی و مفہیم کو سمجھ سکیں۔ 3: روزمرہ زندگی میں ان احادیث کی تعلیمات پر عمل کر سکیں۔ 4: دو مختصر صحیح احادیث مبارکہ یاد کر کے سنا سکیں۔	(د) حدیث نبوی ﷺ	باب اول قرآن مجید و حدیث نبوی ﷺ	04
29-04-26 06-05-26	06 دن			✓	بچے اس قابل ہوں کہ: 1: دعا کو پڑھنے کی اہمیت و فضیلت سے آگاہ ہو سکیں۔ 2: دعا کے معنی و مفہوم کو سمجھ سکیں اور درست تلفظ کے ساتھ یاد کر سکیں۔	(ه) دعائیں (زبانی)	باب اول قرآن مجید و حدیث نبوی ﷺ	05
ناظرہ قرآن مجید کا جائزہ (05) نمبرز								

سر علاقے	دورانیہ	تفہیمی سطحیں			حاصلاتِ تعاقب	ذیلی عنوانات	عنوانات	نمبر شمار
		اطلاق	سمجھنا	جاننا				
07-07-26 20-07-26	12 دن			✓	1: ارکان اسلام کا تعارف حاصل کر سکیں۔	روزہ (صوم)	ایمانیات و عبادات (ب) عبادات	
				✓	2: روزے کا معنی و مفہوم کے بارے میں جان سکیں۔			
			✓		3: رمضان المبارک اور روزے کی اہمیت کو سمجھ سکیں۔			
		✓			4: روزے کا مختصر تعارف بیان کر سکیں۔			
21-07-26 09-08-26					Summer vacations			
10-08-26 20-08-26	10 دن				بچے اس قابل ہوں کہ:	(2) عیدین و اسلامی تہوار	باب دوم ایمانیات و عبادات (ب) عبادات	09
				✓	1: عید الفطر کے بارے میں یہ جان سکیں کہ یہ رمضان کے بعد آتی ہے۔			
				✓	2: عید الاضحیٰ کے بارے میں جان سکیں کہ یہ ذوالحج کے مہینے میں آتی ہے۔			
			✓		3: عیدین و اسلامی تہواروں کے مقصد کو سمجھ سکیں۔			
		✓			4: اللہ تعالیٰ کی عطا کردہ خوشی کی نعمت کو پہچان کر شکر ادا کرنے کے عادی بن سکیں۔			
ناظرہ قرآن مجید کا جائزہ (05) نمبرز								
21-08-26 24-08-26	03 دن	(17 ایس ایل اوز)			اعادہ اور تیاری			
25-08-26 03-09-26	08 دن				دوسرا جائزہ			

سرء علاقے	دورانیہ	تفہیمی سطحیں			حاصلات تعلم	ذیلی عنوانات	عنوانات	نمبر شمار
		اطلاق	سمجھنا	جاننا				
04-09-26 19-09-26	دن 13				بچے اس قابل ہوں کہ:	(1) نبی ﷺ کی محبت و اطاعت	باب سوم سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	10
			✓	1: نبی ﷺ کی ولادت کے متعلق بنیادی باتیں جان سکیں۔				
		✓		2: حضرت محمد رسول اللہ خاتم النبیین صلی اللہ علیہ وآلہ واصحابہ وسلم سے محبت و اطاعت کے معنی و مفہوم کو سمجھ سکیں۔				
		✓		3: حضور ﷺ کی مبارک سنتوں کو روزمرہ زندگی میں اپنا سکیں۔				
		✓		4: نبی ﷺ کی محبت کو ایمان کا لازمی جزو بنا سکیں۔				
21-09-26 26-09-26	دن 06				سپورٹس گالا			
28-09-26 06-10-26	دن 08				بچے اس قابل ہوں کہ:	(2) حضرت محمد ﷺ کے اخلاق حسنہ	باب سوم سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	11
			✓	1: نرم مزاجی، رحمہ لی، ایفائے عہد اور عنف و درگزر کے بارے میں جان سکیں۔				
		✓		2: صفات مذکورہ بالا کو سیرت طیبہ ﷺ کی روشنی میں سمجھ سکیں۔				
		✓		3: اخلاق حسنہ کی افادیت کو سمجھ کر روزمرہ زندگی میں ان پر عمل پیرا ہو سکیں۔				
		✓		4: ان صفات حمیدہ کے حوالے سے واقعات بیان کر سکیں۔				
07-10-26 15-10-26	دن 08				بچے اس قابل ہوں کہ:	(1) اسلامی آداب زندگی	باب چہارم اخلاق و آداب	12
			✓	1: قرآن و سنت کی روشنی میں روزمرہ زندگی کے اسلامی آداب جان سکیں۔				
		✓		2: کھانے پینے اور گفتگو کے آداب کو سمجھ سکیں۔				

سر علاقے	دورانیہ	تفہیمی سطحیں			حاصلات تعلم	ذیلی عنوانات	عنوانات	نمبر شمار
		اطلاق	سمجھنا	جاننا				
تاریخ		✓			3: اپنی عملی زندگی میں ان آداب پر عمل کر سکیں۔			
16-10-26 24-10-26	دن 08				بچے اس قابل ہوں کہ:	(2) بڑوں کا ادب	باب چہارم اخلاق و آداب	13
				✓	1: قرآن سنت کی روشنی میں بڑوں کے آداب سے متعلق جان سکیں۔			
			✓		2: بڑوں اور بزرگوں کے ادب کی اہمیت کو سمجھ سکیں۔			
		✓			3: والدین، اساتذہ کرام کے احترام کو عملی زندگی میں شامل کر سکیں۔			
26-10-25 03-11-26	دن 07				بچے اس قابل ہوں کہ:	(3) جانوروں سے اچھا سلوک	باب چہارم اخلاق و آداب	14
				✓	1: جانوروں کے حقوق سے آگاہ ہو سکیں۔			
			✓		2: جانوروں کے حقوق کا ادراک کرتے ہوئے ان سے بدسلوکی کے مضمرات کو سمجھ سکیں۔			
		✓			3: جانوروں کے حقوق کا خیال کرتے ہوئے ان سے حسن سلوک کا مظاہرہ کر سکیں۔			
04-11-26 12-11-26	دن 07				بچے اس قابل ہوں کہ:	(1) حضرات انبیاء علیہم السلام	باب پنجم ہدایت کے سرچشمے اور مشاہیر اسلام	15
				✓	1: حضرت آدم علیہ السلام اور حضرت نوح علیہ السلام کے حالات زندگی کے بارے میں جان سکیں۔			
			✓		2: حضرت آدم علیہ السلام اور حضرت نوح علیہ السلام کی بعثت کے مقصد کو سمجھ سکیں۔			

سر د علاقے	دورانیہ	تفہیمی سطحیں			حاصلاتِ تعلیم	ذیلی عنوانات	عنوانات	نمبر شار
		اطلاق	سمجھنا	جاننا				
تاریخ		✓			3: حضرت آدم علیہ السلام اور حضرت نوح علیہ السلام کے واقعات کو مختصر آیتا سکیں۔			
		✓			4: حضرت آدم علیہ السلام اور حضرت نوح علیہ السلام کے واقعات سے سبق حاصل کرتے ہوئے ان پر عمل کر سکیں۔			
ناظرہ قرآن مجید کا جائزہ (10 نمبرز)								
13-11-26 16-11-26	03 دن	(21 ایس ایل اوز)			اعادہ اور تیاری			
17-11-26 10-12-26	21 دن	2026 سالانہ امتحان۔			تیسرا جائزہ			
11-12-26 18-12-26	07 دن	نتیجے کی تیاری			Assessment of Answer Script/Result Day/PTM			

Number of Student Learning Outcomes by Cognitive level

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	قرآن مجید و حدیث نبوی ﷺ	05	5	5	9	19
2	ایمانیات و عبادات	04	7	4	4	15
3	سیرت طیبہ صلی اللہ علیہ وآلہ واصحابہ وسلم	02	2	2	4	08
4	اخلاق و آداب	03	3	3	4	10
5	ہدایت کے سرچشمے اور مشاہیر اسلام	01	1	1	2	04
Total		15	18	15	23	56



اسکیم آف سٹڈیز اور حاصلاتِ تعلیم کی بنیاد پر سلیبس کی تقسیم 2026



سر علاقے

جماعت: دوم

مضمون: اردو

تاریخ	دورانیہ	تثبیہی سطحیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
02.03.2026 To 10-03-2026	8 دن	✓			بچے اس قابل ہوں کہ: 1۔ جماعت کے معیار کے مطابق الفاظ کی پہچان اور جملوں میں استعمال کر سکیں۔	حمد
			✓		2۔ ہم آواز الفاظ کی پہچان اور سوالات کے جوابات دے سکیں	
		✓			3۔ چار ارکان کی الفاظ سازی اور رموز و اوقاف کا استعمال کر سکیں۔	
			✓		4۔ واحد جمع کی پہچان کر سکیں۔	
				✓	2۔ دو ارکان کے الفاظ بول سکیں۔	
				✓	6۔ ٹی وی، موبائل وغیرہ سے تین سوادہ جملے پڑھ سکیں۔	
		✓			7۔ خاکہ دیکھ کر پانچ سے سات جملے لکھ سکیں۔	
		✓			8۔ سوالوں کے جوابات دے سکیں اور الفاظ کی ادائیگی، تلفظ اور لب و لہجہ سے کر سکیں۔	
		✓			1۔ مشکل ال: الفاظ کی پہچان، معانی اور جملے بنا سکیں۔	نعت
				✓	2۔ چار یا زائد ارکان والے الفاظ کی درست ادائیگی کر سکیں۔	
11.03.2026		✓			3۔ روزمرہ زندگی کے واقعات اور خیالات کا اظہار کر سکیں۔	

تاریخ	دورانیہ	تفہیمی سطہیں			حاصلاتِ تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
تا	8 دن			✓	4۔ الفاظ کے متضاد لکھ سکیں۔	
19-03-2026			✓		2۔ نظم پر ح اور زبانی جواب دے سکیں۔	
		✓			6۔ اشارات کی مدد سے کسی موضوع پر کچھ جملے لکھ سکیں۔	
		✓			7۔ شاعری کو درست لب و لہجہ سے ادا کر سکیں۔	
		✓			8۔ اپنی پسند کا اظہار کر سکیں۔	
				✓		
20.03.2026	7 دن	✓			1۔ مشکل الفاظ کی معانی سمجھ سکیں اور جملے بنا سکیں۔	پیارے رسول صلی اللہ علیہ وسلم
تا		✓			2۔ بھاری آوازوں کی پہچان اور استعمال کر سکیں۔	
30-03-2026			✓		3۔ عبارت پڑھ کر سوالات کے جوابات دے سکیں۔	
			✓		4۔ واقعہ سن کر اپنی رائے کا اظہار کر سکیں۔	
		✓			5۔ ارکاقن اور الفاظ سازی سیکھ سکیں اور استعمال کر سکیں۔	
		✓			6۔ اسم ضمیر کا درست استعمال کر سکیں۔	
		✓			7۔ دئے گئے موضوع پر پانچ سے سا تینک جملے لکھ سکیں۔	
31.03.2026	7 دن		✓		1۔ مشکل الفاظ کے جملے بنا سکیں اور صوتیات کی پہچان کر سکیں۔	بانو کا طوطا
		✓			2۔ عبارت پڑھ کر سوالات کے درست جوابات دے سکیں۔	

تاریخ	دورانیہ	تفہیمی سطہیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
To	07-04-2026		✓		3۔ الفاظ، جملوں کو درست تلفظ اور لب و لہجہ سے ادا کر سکیں۔	
07-04-2026			✓		4۔ حرکات کی علامات کو پہچان سکیں اور استعمال کر سکیں۔	
		✓			5۔ استہنہامیہ جملے بنا سکیں۔	
		✓			6۔ رموز و اوقاف کا درست استعمال کر سکیں۔	
		✓			7۔ بے ترتیب جملوں کو ترتیب دے سکیں۔	
		✓			8۔ جوڑیوں میں علامت سکتے کا استعمال کر سکیں۔	
08.04.2026	تا 6 دن		✓		1۔ کہانی اور واقعہ سن کر اپنے الفاظ میں بیان کر سکیں۔	سمجھ دار پچھ
				✓	2۔ چار یا زائد الفاظ کی درست اداگی کر سکیں۔	
14-04-2026			✓		3۔ مختصر کہانی سن کر خاص نکات زبانی بتا سکیں	
		✓			4۔ واقعات، کہانیاں سن کر اپنے رد عمل کا اظہار کر سکیں	
		✓			5۔ ناپسندیدہ واقعات کے بارے میں والدین اور اساتذہ کو بلا جھجک بتا سکیں۔	
15.04.2026	9 دن		✓		1۔ عبارت سمجھ کر پڑھ سکیں اور سوالات کے جوابات دے سکیں	چڑیا اور چوہا
To			✓		2۔ کہانی سن کر اپنی رائے کا اظہار کر سکیں۔	
24-04-2026				✓	3۔ چار سے زائد الفاظ کی درست اداگی کر سکیں۔	
		✓			4۔ واحد، جمع بنا کر جملوں میں استعمال کر سکیں۔	

تاریخ	دورانیہ	تفہیمی سطہیں			حاصلاتِ تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
سر د علاقے		✓			5- تصویریں / خاکہ دیکھ کر کم از کم پانچ جملوں کی کہانی لکھ سکیں۔	
			✓		6- کسی کہانی کو ڈرامے کی صورت میں پیش کر سکیں۔	
			✓		1- نظم سن کر اپنے الفاظ میں ادا کر سکیں۔	تارے
25.04.2026 تا 06.05.2026	9 دن		✓		2- نظم سن کر سوالات کے زبانی جوابات دے سکیں۔	
		✓			3- ہم آواز / بصری الفاظ کی پہچان اور استعمال کر سکیں۔	
		✓			4- منظر کی تصویر دیکھ کر کم از کم پانچ جملے لکھ سکیں۔	
			✓		5- مذکورہ نمونہ کی پہچان کر سکیں۔	
		✓			6- جوڑیاں بنا کر مخصوص ذخیرہ الفاظ کا املا کر سکیں۔	
07-05-2026 13-05-2026	6 دن				اعادہ	
14.05.2026 To 22.05.2026					امتحان	
	8 دن		✓		1- مشکل الفاظ کے معانی سمجھ سکیں اور جملے بنا سکیں۔	قائد اعظم
			✓		2- عبارت کو پڑھ کر سمجھ سکیں اور جواب دے سکیں۔	
				✓	3- چار ارکان والے الفاظ کی درست ادائیگی کر سکیں۔	

تاریخ	دورانیہ	تفہیمی سطہیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
23-05-2026		✓			4- حروف ربط / جار کو پہچان اور استعمال کر سکیں۔	
تا				✓	5- عبارت کو درست طریقے سے پڑھ سکیں۔	
05-06-2026			✓		6- کسی عنوان پر پانچ سے سات جملے لکھ سکیں۔	
			✓		7- استنبہامیہ جملے بنا سکیں۔	
06.06.2026	7 دن		✓		1- کہانی / واقعہ سن کر اپنے الفاظ میں بیان کر سکیں۔	سیر ایک شہر کی
To			✓		2- سادہ عبارت کو سمجھ کر پڑھ سکیں۔	
13.06.2026				✓	3- کم از کم پچاس الفاظ کی عبارت پڑھ سکیں۔	
		✓			4- واقعات یا کہانیاں سن کر مخصوص رد عمل کا اظہار کر سکیں۔	
15-06-2026	8 دن		✓		1- سادہ عبارت پڑھ سکیں اور سوالات کے جوابات دے سکیں۔	حکیم محمد سعید
تا			✓		2- جملوں میں اسم اور فعل کی پہچان کر سکیں۔	
23-07-2026			✓		3- بصری الفاظ کو پہچان کر استعمال کر سکیں	
				✓	4- عبارت پڑھ کر تفہیمی سوالوں کے جوابات دے سکیں	
				✓	5- پانچ سے سات جملوں میں کسی موضوع پر اظہار خیال کر سکیں	
			✓		6- تصویر دیکھ کر پانچ یا سات جملے لکھ سکیں۔	

تاریخ	دورانیہ	تفہیمی سطہیں			حاصلاتِ تعلم	عنوانات	
		اطلاق	سمجھنا	جاننا			
24-07-2026	6 دن			✓	1- مکالمے اور ڈرامے کو سمجھ کر پڑھ سکیں	اڈبجلی بچائیں	
تا				✓	2- زندگی کی مہارتیں سیکھ سکیں۔		
02-08-2026		✓			3- بچگی کی اہمیت پر تین سے پانچ جملے لکھ سکیں۔		
03-08-2026	8 دن		✓		1- مشکل الفاظ کے معنی سمجھ سکیں اور جملے بنا سکیں۔	میرا پیارا وطن	
تا			✓		2- نظم کے تفہیمی سوالات کے جوابات دے سکیں۔		
11-08-2026			✓		3- تصویر دیکھ کر اس کے متعلق پانچ سہات جملے لکھ سکیں۔		
			✓		4- مصوتوں کی کیڑی آوازوں کے دریاں رفق کو پہچان سکیں۔		
			✓		5- بے ترتیب جملوں کو ترتیب دے سکیں		
		✓			6- آسان جملوں میں گھر کا پتہ لکھ سکیں		
13-07-2026	7 دن	✓			1- مشکل الفاظ کے معنی اور جملے بنا سکیں۔	آؤمل کر درخت لگائیں	
تا		✓			2- بھاری آوازوں کی پہچان اور استعمال کر سکیں۔		
20-07-2026				✓		3- کہانی سن کر سوالات کے زبانی جوابات دے سکیں	
				✓		4- الفاظ کے ہجوں کی پہچان کر سکیں۔	
				✓		5- روزمرہ کے امور سے متعلق اپنے خیالات اور مشاہدات کا اظہار کر سکیں۔	
				✓		6- فعل حال، فعل ماضی اور فعل مستقبل کے جملوں کی پہچان کر سکیں	

تاریخ	دورانیہ	تفہیمی سطحیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
سرمد علاقے			✓		7- الفاظ کو الف بائے ترتیب سے درج کر سکیں۔	
21.07.2026 TO 09.08.2026					چھٹیاں	
10-08-2026 تا 19-08-2026	8 دن			✓	1- مکالمے کو سمجھ کر پڑھ سکیں۔ 2- عبارت پڑھ کر سمجھ سکیں اور سوالات کے درست جوابات دے سکیں 3- رموز و اوقاف، سکتہ، ختمہ اور استفہامیہ کا درست استعمال کر سکیں۔ 4- اتنی ک سے دس تک درست عددی ترتیب کر سکیں۔ 5- ہدایات کو پڑھ و سمجھ سکیں اور اپنے الفاظ میں بیان کر سکیں۔ 6- کوڑے دان بنا کر صفا نیکے مختلف کام کر سکیں۔	صفائی کار سکیں خیال
20-08-2026 24-08-2026	4 دن				انعادہ	
25.08.2026 TO 03.09.2026					امتحان	
04.09.2026			✓		1- نظم کو سمجھ کر پڑھ سکیں اور سوالات کے درست جوابات دے سکیں۔	ساری دنیا اپنا گھر

تاریخ	دورانیہ	تفہیمی سطیہیں			حاصلاتِ تعلیم	عنوانات	
		اطلاق	سمجھنا	جاننا			
سر د علاقے							
10-09-2026	6 دن	✓	✓		2- کہانی سن کر اپنے الفاظ میں بیان کر سکیں۔		
		✓			3- سادہ جملے بلحاظ زمانہ تبدیل کر سکیں		
			✓		4- مکالمے کو سمجھ کر پڑھ سکیں۔		
			✓		5- گیارہ سے بیس تک لفظی اور ہندسی گنتی لکھ سکیں		
12.09.2026	4 دن			✓	1- یہ تصویر کس کی ہے؟ علامہ اقبال کی تصویر دیکھ کر بتا سکیں	علامہ محمد اقبال	
تا				✓	2- علامہ اقبال کی بچوں کے لئے مشہور دعابتا سکیں۔		
16-09-2026		✓			3- علامہ اقبال کے متعلق پانچ جملے لکھ سکیں۔		
17.09.2026	8 دن		✓		1- مشکل الفاظ کی معنی سمجھ سکیں اور جملے بنا سکیں۔	کھیلیں چھین چھپائی	
To			✓		2- نظم پڑھ کر سوالات کے درست جوابات دے سکیں۔		
				✓		3- کہانی سن کر اپنی رائے کا زبانی اظہار کر سکیں۔	
				✓		4- ایک سے دس تک لفظی گنتی پڑھ کر اردو میں ہند سے لکھ سکیں	
02-10-2026		✓				5- مقامی کھیل کھیل سکیں۔	
		✓			6- فعل امر اور فعل نہی کے جملے بنا سکیں۔		
			✓		1- مشکل الفاظ کے معنی سمجھ سکیں اور جملے بنا سکیں۔	دوستی ہو تو ایسی	

تاریخ	دورانیہ	تفہیمی سطحیں			حاصلاتِ تعلیم	عنوانات	
		اطلاق	سمجھنا	جاننا			
03.10.2026	7 دن		✓		2- عبارت درست طریقے سے پڑھ کر سوالات کے جوابات دے سکیں		
To			✓		3- روزمرہ امور کے مطابق اپنے خیالات کا اظہار کر سکیں		
				✓		4- متضاد الفاظ کی پہچان کر سکیں	
10-10-2026				✓		5- ایک سے دس تک درست عددی ترتیب لکھ سکیں۔	
			✓			6- کسی عنوان پر پانچ سے سات سادہ جملے لکھ سکیں	
12.10.2026	6 دن			✓	1- مختصر نظم کو درست لب و لہجہ اور تلفظ سے ادا کر سکیں۔	صبح کی سیر	
تا				✓	2- کم از کم پچاس الفاظ کی عبارت کو درست طریقے سے پڑھ سکیں۔		
17-10-2026			✓		3- نظم کو اپنے الفاظ میں بیان کر سکیں		
		✓			4- کسی موضوع پر پانچ سے سات جملوں کی تقریر کر سکیں		
		✓			5- جملے سن کر ان پر عمل کر سکیں		
19-10-2026	6 دن		✓		1- مشکل الفاظ کی پہچان، معنی اور جملے بنا سکیں۔	ایک سواری ٹی پی پیاری	
			✓		2- عبارت کو پڑھ کر درست جواب دے سکیں		
			✓		3- سادہ عبارت پڑھ کر سمجھ سکیں		
تا		✓			4- املاء کا درست استعمال کر سکیں		
24-10-2026			✓		5- سادہ پیغامات / ہدایات پڑھ سکیں اور سمجھ سکیں		
		✓			6- گروہی گفتگو کے آداب کا عملی مظاہرہ کر سکیں		
26.10.2026				✓	1- عبارت کو درست تلفظ اور الفاظ کے درست اتار چڑھاؤ کے ساتھ پڑھ سکیں	چلو میلا دیکھیں	

تاریخ	دورانیہ	تفہیمی سطہیں			حاصلاتِ تعلم	عنوانات
		اطلاق	سمجھنا	جاننا		
سر د علاقے	دن 4		✓		2. عبارت پڑھ کر سوالات کے جوابات دے سکیں	
				✓	3. اپنے علاقے کے نام بتا سکیں	
تا 29-10-2026	دن 6		✓		1. مشکل الفاظ کو پہچان کر انکے معنی سمجھ سکیں اور جملے بنا سکیں	ٹوٹ بٹوٹ کی موٹر کار
تا 05.11.-2026			✓		2. نظم پڑھ کر سوالات کا درست جوابات دے سکیں	
		✓			3. گفتگو کے آداب کا عملی مظاہرہ کر سکیں	
					4. ہم آواز الفاظ بنا سکیں	
					5. تصویر دیکھ کر پانچ جملے لکھ سکیں	
06.11.2026	دن 5				1. سادہ عبارت سمجھ کر پڑھ سکیں اور سوالات کے درست جوابات دے سکیں	حوالدار لالک جان شہید
تا 12-11-2026					2. جملوں میں اسم اور فعل کی پہچان کر سکیں	
					3. متضاد الفاظ بتا سکیں	
					4. عبارت پڑھ کر تفہیمی سوالوں کے جوابات دے سکیں	
					5. پانچ سے سات جملوں میں کسی موضوع پر اظہار خیال کر سکیں	

تاریخ	دورانیہ	تفہیمی سطحیں			حاصلاتِ تعلیم	عنوانات
		اطلاق	سمجھنا	جاننا		
سر د علاقے					6- تصویر دیکھ کر پانچ سے سات جملے لکھ سکیں	
13-11-2026 16-11-2026	3 دن				اعادہ	
					امتحان	امتحان

تفہیمی سطح کے حساب سے کل حاصلاتِ تعلیم (اردو دو نم)

اسباق کے کل حاصلاتِ تعلیم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
8	4	3	1	حمد	1
8	5	1	2	نعت	2
7	4	3	0	پیارے نبی ﷺ	3
8	5	3	0	بانو کا طوطا	4
5	2	2	1	سمجھ دار بچہ	5
6	2	3	1	چڑیا اور چوہا	6
6	3	3	0	تارے (نظم)	7
7	1	4	2	قائد اعظم	8

اسباق کے کل حاصلاتِ تعلیم	سطح			عنوان	نمبر شمار
	اطلاق	سمجھنا	جاننا		
4	1	2	1	سیر ایک شہر کی	9
6	2	4	0	حکیم محمد سعید	10
3	1	0	2	آؤ بچائی بچائیں	11
6	1	5	0	میر ایبارا وطن	12
7	2	5	0	آؤ ملکر درخت لگائیں	13
6	2	3	1	صفائی کار کھیں خیال	14
5	1	4	0	ساری دنیا اپنا گھر	15
3	1	0	2	علامہ محمد اقبال	16
6	2	4	0	کھیل چھین چھپائی	17
6	1	5	0	دوستی ہو تو ایسی	18
5	2	1	2	صبح کی سیر	19
6	2	4	0	ایک سواری بڑی پیاری	20
3	0	1	2	چلو میلہ دیکھیں	21
5	2	3	0	ٹوٹ ٹوٹ کی موٹر کار	22
6	2	3	1	حوالدار لاکھ جان شہید	23